Under coach Laura Schuler, the UMass Boston women’s hockey team is on the rise.

TECHNOLOGY CENTER
UMass Boston Selected As Potential Regional IT Site

Following a visit to area schools and a forum for education shareholders at UMass Boston, National Science Foundation officers have given the university a favorable review in its bid to become a center for Boston’s community colleges and K-12 districts helping to meet the demand for information technology workers. Turn to page 2.

RESEARCH
Using Satellite Images to Preserve the Environment

UMass Boston biology professor Kamaljit Bawa uses images provided by satellites to study deforestation and other forms of environmental degradation in the tropics, hoping to collect data that can be used to improve conservation policies and develop alternative uses for land. Turn to page 4.

SPORTS
Women’s Hockey Is a Winner at UMass Boston

Looking to establish another great Boston sports tradition and capitalize on hockey’s growing popularity among women, UMass Boston has announced that its women’s hockey club will be raised to varsity team status and compete in the Eastern College Athletic Conference. Turn to page 7.

CULTURE
De Kooning Work on Display

"Reclining Figure," a sculpture by the Dutch abstract expressionist Willem de Kooning, is on loan to the university from the de Kooning estate. Turn to page 6.

SPECIAL EDITION
THE UNIVERSITY

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UMASS BOSTON

www.umb.edu

CHANCELLOR

Chancellor Jo Ann Gora during a recent interview with WBZ-TV’s Dan Rea ‘70.

UMass Boston's Record of Service: Been There, Still Doing That, and Ready to Do More

Contributing to the ongoing discussion about the purpose and future of Massachusetts' public institutions of higher learning, Chancellor Jo Ann Gora recently made the following remarks about the university she heads:

UMass Boston, by virtue of the strengths of its faculty and its mandate to award advanced degrees and pursue research at a high level, is a significant research institution. We are a doctoral degree-granting institution, and the research initiatives of our faculty and staff have an important and positive impact on the City and the Commonwealth. Through the work of our "think tanks"—our 23 research centers and institutes—and that of our five colleges, we have been a driving force behind some of the most historic public policy discussions and decisions made in the state.

We provide professional development and workforce training through our Division of Continuing, Corporate, and Distance Learning; through several centers in our College of Management; and in concert with the industry advisory boards that serve several of our colleges. Employers in Greater Boston want the best and brightest employees for their businesses, and we meet this need—as is shown most clearly by the fact that more than three-quarters of our graduates live and work in Massachusetts.

We also make a major contribution to economic development. Whether helping to spawn new businesses or providing incubator space for start-ups, these efforts are consistent with our role as a research institution in the state's most economically diverse and powerful city.

Let me provide some examples. Just two weeks ago we met with the National Science Foundation as finalists for a $3 million grant that will make UMass Boston a regional technology center connecting the university, community colleges, and K-12 schools. Last year our Environmental and Business Technology Center helped Woburn-based ElectroChem, Inc., formulate a strategy that resulted in an $8 million investment to commercialize a fuel cell it has developed. In 2002, our Small Business Development Center helped the owners of fore­ ravaged Fuentes Market in Roxbury prepare a business plan that helped them obtain $750,000 in financing from Citizens Bank.

But our mandate doesn’t end there.

For the past 17 years, the Urban Harbors Institute has played a critical role in the cleanup of Boston Harbor. The analysis of the Massachusetts economy by Alan Clayton-Matthews has been at the forefront of discussions from Beacon Hill to Capitol Hill. The groundbreaking work of Lois Beener at the Center for Survey Research has been critically important to the Massachusetts Department of Public Health in assessing the impact of its anti­ tobacco programs.

A research university, by definition, serves its region in a range of areas. UMass Boston educates undergraduates, grants doctoral degrees, partners with local businesses, and embraces—as one of the six pillars of our mission—regional economic development. We are teachers and trainers; analysts and advocates. We educate aspiring teachers and future CEOs; we support public policy makers and private business owners.

These are the jobs UMass Boston does well and will continue to do well. The Commonwealth deserves nothing less.

EDUCATION

Upswing in Activity at Nantucket Field Station

Plans are in place for expanded course offerings and a semester-long resident student program at the Nantucket Field Station, a valued UMass Boston resource for students and researchers that encompasses study facilities, office space, and a housing unit. Turn to page 3.

WORLD AFFAIRS

UMass Boston Grad Interprets U.S. Politics for a Worldwide Audience

German author and commentator Robert von Rimsha draws on his experiences in the United States and as a UMass Boston student as he attempts to explain the American political landscape and European-U.S. relations to observers on both sides of the Atlantic. Turn to page 5.

RESEARCH

Study Shows Lack of Culture-Specific Services

UMass Boston researchers Connie Chan and Lin Zhan examine how limited availability of bicultural and bilingual resources poses difficulties for elderly Asian American women seeking health and social services. Turn to page 2.

WHAT IS IT?

Answer? See page 6.

Enrollment Management
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National Science Foundation Taps UMass Boston As Possible Regional Technology Site

In February, a team from the National Science Foundation (NSF) visited area schools and attended a forum for education shareholders held at UMass Boston. Following the visit, NSF officers gave UMass Boston a favorable review in the university’s bid to become a technology center for area community colleges and K-12 districts. An announcement from the granting agency may be made by the end of June.

The initiative, known as the Boston Area Advanced Technology Connections (BATIC) Partnership, would establish a regional center in Boston to help meet the projected demand for information technology (IT) workers regionally and nationally. Since early 2000, UMass Boston has partnered with Bunker Hill, Middlesex, and Roxbury Community Colleges, TechBoston, the Metropolitan School to Career Partnership, and ten secondary schools to plan a regional IT education system that will attract students to IT careers, promote lifelong learning of IT skills, and support the workforce needs of the region’s IT companies.

"This project represents a unique opportunity to expand and connect the information and communication technologies in Boston-area public institutions," explains Deborah Rossert of the Division of Corporate, Continuing and Distance Education. "Faculty at partner institutions are excited about collaborating to create the best learning environment for our region’s students. Businesses will benefit from a better-trained workforce and an education system that is more responsive to changing technical needs."

"Creating a regional technology center is a terrific opportunity for us to further our mission of outreach and education through an innovative technology partnership," said Chancellor Gora during the forum.

UMass Boston Study Identifies Critical Lapses in Services for Elderly Asian American Women

Owing to limited availability of bilingual and bicultural services, elderly Asian American women miss out on significant health and social services, according to a report titled "Survey of Health Services and Identification of Needs for Elderly Asian American Women in the Greater Boston Area." The report’s authors—Connie Chan, codirector of the Institute for Asian American Studies, and Lin Zhan, associate professor of adult gerontological nursing—say the problem is especially acute in Massachusetts, where, according to the 2000 U.S. Census, the number of elderly Asian Americans has more than doubled since 1990.

Canvassing more than a hundred health care providers in the Boston area, Chan and Zhan found that seventy do not provide special services to Asian American elders. These agencies reported that they have very few, if any, Asian American elders in their clientele. The agencies that do provide specific service reported that they offer health care services, social services, home care, and education services to Asian Americans, as well as special services to the elderly population, such as transportation and bilingual staff or translation.

However, Asian American agencies report that the need for bilingual, bicultural services outstrips by far their capacity to provide them. Even where services are available to a mainstream elder population, Chan and Zhan write, Asian American elders often do not avail themselves of them because of language and cultural barriers. The authors found that up to 80 percent of Asian American elders live alone. Social programs, community outreach, and home visitors are in high demand. Chan and Zhan also identified a pressing need for more affordable housing, congaree housing, and nursing facilities. A deficiency in medical care services, including mental health, for Asian American elderly emphasizes the need for bicultural and bilingual medical care services.

Chan and Zhan found the greatest need among Asian American elderly women for dental services, including breast cancer screening, mammograms, and Pap smears. Asian American elderly women also lack resources for osteoporosis risk screening, domestic violence prevention, depression screening and treatment, nutrition counseling, education services, and community support programs.

The authors call for a collaboration between Asian American service providers and mainstream agencies. The report states that a guide listing available bilingual and bicultural services would be a welcome resource—only for Asian Americans but for service providers and state agencies.

K-12 EDUCATION

New ESL Program Meets Challenge of “English-Only” Law

This summer the Division of Corporate, Continuing and Distance Education’s (CCDE) ESL program will offer a new institute, Professional Communication for Educators. Developed with Boston Public Schools, it will help Massachusetts K-12 bilingual teachers and paraprofessionals develop and implement sheltered English Instruction methodology, and to work with English-only texts recently adopted by the public schools. The program strives to meet the challenge posed by a new law that stipulates classroom instruction “be overwhelmingly in English.”

GRADUATE STUDIES

Gerontology Department Now Offers a Master’s Degree

The graying of America demands increased attention to the issues of elder services, social diversity, and public policy. In addition to its widely respected undergraduate and doctoral programs, UMass Boston’s Department of Gerontology now offers the Master of Science degree in Gerontology. By allowing you to build on your current skills while exploring new ones, this program paves the way to a role as a researcher, planner, or policy maker in the private or public sector. Or, it may qualify you for further study at the doctoral level. The program is accepting applications August 1, 2003.

Lin Zhan, associate professor of adult gerontological nursing
Nantucket Field Station Is Expanding Its Horizons

Long a valued UMass Boston resource with much to offer students and scientists, the Nantucket Field Station has recently seen an increase in activity, culminating in plans for a semester-long resident student program beginning in fall 2003. Founded in the mid-1960s from gifts of property by the Nina Haze Foundation and the late Katherine Coe Folger, the Field Station consists of four buildings occupying a 107-acre site that has been described as "a biologist's paradise." Facilities include a residence, classroom, laboratory, workshop, and office space. A housing unit in Nantucket town—the Gouin Village—accommodates more than 20 students.

The Field Station has served for years as a center for scientific research, with investigators coming from UMass Boston and other universities, and from such institutions as the US Geological Survey and the Woods Hole Oceanographic Institute. UMass Boston has run several summer programs based entirely or in part at the Field Station, including programs in marine biology, oceanography and coastal ecology, theater arts, and oil painting. In addition, this summer will see undergraduate courses in field ornithology, geographic information systems, and hydrogeology, and an honors course on predatory snails, as well as an institute, Literacy and Culture, sponsored by the graduate program in Applied Linguistics.

This fall another initiative at the Station—the Semester on Nantucket—will be unveiled. Aided at sophomore under- graduates, the program consists of four three-credit courses—two in the natural sciences, two in the humanities—team-taught by UMass Boston faculty. The program's curriculum is directly related to the natural environment, history, and literature of Nantucket.

According to Malisa Roberts, director of the program, "UMass Boston's Division of Corporate, Continuing, and Distance Education, the program is ideal for students who wish to pursue topics in depth. There are so many resources for research on Nantucket," Roberts notes. "This program will encourage students to do their own research, with term papers recapitulating their experiences on the island."

Center for World Languages and Culture Receives $1 Million Grant to Provide ESL Technology Training for Teachers

The U.S. Department of Education's Office of English Language Acquisition has awarded UMass Boston's Center for World Languages and Culture a $1,050,000 grant to develop ESL teacher training programs for teachers in Cambridge public schools. The project will provide opportunities for teachers to be certified in ESL and become expert in the use of instructional technology. It will begin by preparing 30 Cambridge public school teachers, with a five-year goal of training 150 teachers. The grant also allocates funds for 30 scholarships over a five-year period for minority language students or their teachers.

Through a variety of computer programs at UMass Boston and Cambridge public schools, as well as expanded use of the Internet and online teaching through UMOnline, the initiative aims to reach "master teachers" of language. It is expected that technology will create a bond among students from different cultures and provide non-native speakers a feeling of belonging. Eventually, the language labs in Cambridge schools will be linked to other schools in the region, making a medium for exchange of ideas and experiences.

According to Donald M. Maceo, director of the Applied Linguistics graduate program and principal investigator of the grant, evidence has shown that ESL students who have access to technology learn English more easily than those who are taught traditionally. "Not only will the grant enable teachers to develop technical skills in addressing the needs of non-English speakers, but it will help narrow the digital divide between immigrants and traditional students," he says.

Maceo predicts that with ongoing support from the university, the grant will help the Applied Linguistics program to become a leader not only in language teaching but also in the use of classroom technology. This high-quality UMass Boston program is sure to remain a trendsetter in addressing the many needs encountered by learners of English from non-English-speaking countries.
RESEARCH

UMass Boston Scholar Provides Insight on Religion and International Politics

"Why do they hate us so?" asked many Americans following the September 11, 2001, attacks. Distinguished Professor of Liberal Arts and the Study of Religion at UMass Boston, attempts to shed light on this question in his new book, Jesus and Empire: The Kingdom of God and the New World Disorder. Published by Fortress Press, the work signifies a major advance in Jesus studies and presents a critique of post-9/11 politics and culture.

In his book, Professor Kamaljit Bawa of the School of the Arts and Sciences explores the religious roots of terrorism and provides a new understanding of the events of September 11, 2001. Bawa argues that the attacks were not an anomaly but part of a larger pattern of religious-based violence that has plagued human history.

"The September 11 attacks were not an act of terrorism but a deliberate religious attack," Bawa said. "The attackers were seeking to impose their religious beliefs on others, and they saw the attacks as a way to achieve that goal. It is important to understand the religious motivations behind these attacks and to develop strategies to prevent them in the future."

Bawa's book is based on his extensive research into the history of religious violence and the role of religion in international politics. He draws on examples from throughout history to illustrate his points and argues that religious violence is not a problem of the present but a problem of the past that has been carried forward into the present.

"Religious violence is not a problem of the present but a problem of the past that has been carried forward into the present," Bawa said. "We need to understand the religious motivations behind these attacks and to develop strategies to prevent them in the future."

Bawa's book is a timely and important contribution to the study of religion and international politics, and it should be read by anyone interested in understanding the religious roots of terrorism and the role of religion in global affairs.

Scientists Identify "Geochemical Fingerprint" of World Trade Center Catastrophe in NY Harbor

Researchers from the Environmental, Coastal, and Ocean Sciences (ECOS) Department at UMass Boston have been working with the Department’s Energy’s Environmental Measurements Laboratory and the U.S. Geological Survey to investigate whether ash and debris from the World Trade Center (WTC) collapse can be identified in New York Harbor sediments.

The study, which was funded by a small grant for exploratory research through the National Science Foundation’s Chemical Oceanography Program, was published in the international scientific newspaper EOS.

"ECOS researchers collected sediment cores in the Hudson River near the WTC site. These cores were sliced into one-centimeter-thick intervals, which were examined for chemical, radioisotope, geologic and textural components," explains economics professor David Firkle, "and it has significant impact on economic development."

"There may be many ways to get there from here," but three UMass Boston researchers think economic development is running into roadblocks, "Massachusetts does not have a centralized transportation planning system," explains economics professor David Firkle, "and it has significant impact on economic development."

The Adult Institute for Learning and Instruction: Although viewing the ground to confirm the event from a distance can provide perspective, there is no substitute for the up-close observations of scientists whose feet are planted on terra firma.

Science, the premier science publication in the United States. Professor Bawa is quick to mention the limitations of his approach. "Satellite imagery must be followed up by work on the ground to confirm the trends and to document the biodiversity," he says. "It's an object lesson in methodology: Although viewing a scene from a distance can provide perspective, there is no substitute for the up-close observations of scientists whose feet are planted on terra firma.

UMass Boston's 25 Institutes and Centers for Research

Adult Literacy Resource Institute
Andrew Fiske Memorial Center for Archaeological Research
Center for Collaborative Leadership
Center for Cultural and Environmental History
Center for Democracy and Education
Center for Higher Education (McCormack Institute)
Center for Immigrant and Refugees’ Inclusion
Center for Social Development and Education
Center for Social Policy (McCormack Institute)
Center for State and Local Policy (McCormack Institute)
Center for Survey Research
Center for Women in Politics & Public Policy (McCormack Institute)
Environmental Business Technology Center
Georontology Institute
Institute for Asian American Studies
Institute for Community Inclusion
Institute for Learning and Teaching
Institute for Research and Policy Improvement
• The Adult Institute for Learning and Instruction
• Boston Writing Project
• English Language Learners
• GEAP (Gaining Early Awareness and Readiness for Undergraduate Programs)
• Harbor Explorations:
• The Massachusetts Studies Project
• Project ALERT
• Talented and Gifted (TAG) Hispanic Program

John W. McCormack Institute of Public Affairs
Labor Resource Center
Massachusetts Field Center for Teaching and Learning
Mauricio Gaston Institute for Latino Community Development and Public Policy
New England Resource Center for Higher Education
Small Business Development Center
Urban Harbors Institute
William Monroe Trotter Institute for the Study of Black Culture
William Joiner Center for the Study of War and Social Consequences

Biology Professor Evaluates Deforestation and Species Richness Using Satellite Imagery

In biology professor Kamaljit Bawa's area of research, it is sometimes difficult to see the forest for the trees—literally. Bawa studies deforestation and other forms of environmental degradation in the tropics, gathering data that can be used to improve conservation policies and development alternatives for land.

"The stakes couldn't be higher—it is research in the viability of the planet. One out of eight plant species is threatened," Bawa points out. "Forests are disappearing, soil erosion is increasing, massive proportions, and greenhouse gases are altering the climate."

"These trends point to both serious decline in the earth's health and a lack of information that has hindered conservation attempts. "Biodiversity assessment is critical for conservation planning, but there are few methods that can be used in large areas without time-consuming ground surveys," says Bawa.

"RESPONDING to that need, Bawa has begun remote sensing of forests from one of the most remote locations imaginable—many miles above the earth's surface. He uses satellite imagery to delineate species richness in the Biligiri Rangan-Gawaswamy hills of India. The images he has collected offer evidence of a positive correlation between known indicators of species richness and the Normalized Difference Vegetation Index (NDVI), which is a measure of an area's biomass as seen from space.

"This result is not surprising, because there is a well-established relationship between the NDVI and an ecosystem's productivity. The real genius of Bawa's project is that it uses existing technology in a new way. "Remote-sensing imagery has enhanced our ability to monitor biodiversity losses at the landscape level," he says, "but it has not been used to identify species richness."

"So this study boldly goes where no other has gone—and consequently it is getting recognition. It has won financial backing from a number of organizations, and it was highlighted in the "Editor's Choice" section of a recent issue of a significant health threat, and its discovery helps validate the work of other ECOS researchers who have uncovered natural-derived contaminants in other urban environs, such as Boston Harbor.

To learn more about the preservation over time and extent of the WTC "geochemical fingerprint," ECOS scientists are collecting cores in a wider area throughout New York Harbor and taking deeper cores in the same harbor slabs. This is an important new information for assessing the potential environmental and human health impact of the World Trade Center catastrophe, and for corroborating sediment and contaminant transport models developed for the lower Hudson River estuary.

Professor Kamaljit Bawa

ECOS researchers collect sediment cores in New York City.
UMass Boston Philosophy Professor Examines How Character and Gender Affect Psychiatric Treatment and Ethics

A person suffering from the flu may turn to the same health care system as does a person suffering from depression. Unfortunately, however, their differing needs are not always accounted for in current definitions of medical ethics. "There is a set of moral and ethical problems distinctive to, or at least magnified by, mental health settings," explains UMass Boston's Jennifer Radden. Radden, professor of philosophy, received a grant from the National Library of Medicine at the National Institutes of Health to conduct a study of character and gender in psychiatric ethics. Working with clinician John Sadler of the Psychiatry Department at the University of Texas's Southwestern Medical Center in Dallas, she is developing a handbook of professional ethics for psychiatry residents. Radden and Sadler are looking at ways to emphasize the importance of character in psychiatry using virtue theory. Says Radden, "Instead of focusing on the duties and rights of the clini­cian, we look at what a virtu­ous person would do as a measure of right or wrong." For example, a clinician's actions can be defined as ethical if they maintain trust, respect confidentiality, and do not exploit a patient's vulnerability. Radden also plans to examine how gender affects psychiatric diagnosis and treatment. "I believe there has been a double standard on what mental health means," she says. She points out that assertive and rational behavior may be interpreted as a sign of good psychiatric health in men but not in women.

Professor Jennifer Radden

For the last year, Radden has worked on a task force for the American Psychiatric Asso­ciation, rewriting its ethics guidelines for psychiatrists. A self-described "philosopher of psychiatry," she teaches under­graduate classes in " Sanity and Madness" and "Mental Health Law and Public Policy."

This UMass Boston Grad Helps Explain America to the World

Few Europeans have as thorough an understanding of American politics as UMass Boston graduate Robert Michael Dukakis. The current Berlin bureau chief for the German capital's preeminent daily paper, Der Tagesspiegel, and the paper's U.S. correspondent and Washington bureau chief from 1996 to 2000, von Rimscha has emerged as an respected voice in world affairs and European-U.S. relations. The German national's initial exposure to the United States had a decidedly Massachusetts flavor. As a master's degree student in American civilization at UMass Boston, von Rimscha worked in the office of Lt. Governor Evelyn Murphy. The post allowed him to acquaint Europeans with Massachusetts governor Michael Dukakis during Dukakis's 1988 bid for the pres­idency. Von Rimscha's experi­ence at UMass Boston left a lasting impression on his thinking about the ethnic and regional dimensions of the United States, he says. A centrist by U.S. standards and a hawk by European, Von Rimscha has nevertheless managed to give people on each contin­ent a better appreciation of their own political culture. He lectured widely on his regular appearances for such organizations as the Congress-Bundestag Exchange, the Aspen-Institute, the German Research Institute, the Carnegie Endowment, and sev­eral of Washington's leading think tanks. He has authored eleven books on international politics, and he writes for a number of newspapers in Germany and elsewhere around the world. In addition, he fre­quently appears on TV news outlets such as CNN, PBS, and the BBC.

A strong advocate of close transatlantic ties, von Rimscha is a much-sought-after com­mentator when America needs explaining in Europe, especially since 9/11. His book Flexible Society, an essay on America's ability to use its diversity as a source of strength, is required reading in many German col­leges.

Next month, von Rimscha will receive one of Germany's most coveted journalism prizes, the Arthur F. Burns Award for Transatlantic Commentary. It is a fitting tribute to a man who has done much to inspire trust and understanding in the com­munity of nations.

UMass Boston Success Stories

Years after Daemian Dussault '03 began his college career, he still did not have a degree. His life had no direction and he held an unfilling job. In the fall of 2000, Dussault came to UMass Boston to resume his studies, majoring in chemistry. By the time he finished his under­graduate work, he had not only a B.S. degree but a summa cum laude grade point average, a Helen Scholarship, and the American Chemical Society Polymer Education Committee Award for Outstanding Per­formance in Polymer Chemistry. In addition, he had gained valuable experience from his work in the lab of the Chemistry Department's Dr. Leverett Zocher.

Next fall Dussault will enter MIT's Ph.D. program in organic chemistry, the recipient of a full fellowship. Says Dussault, "The best years of my life started at UMass Boston and will continue because of what I have learned here."

Ivana Djeric '03 left Montenegro, her home country, and London, her adopted country, in 1998. She took courses in UMass Boston's English as a Second Language program and majored in business at Fitchburg College. In addition, she had gained valuable experience from her work as a reporter at her family's newspaper for Academic Excellence. While at UMass Boston, Ivana was a tutor in the Mathematics Department and a math teacher in the Upward Bound program. She also partici­pated in a variety of projects sponsored by the Biology Depart­ment, worked as a summer intern for Genzyme Corp., and assisted the McCormack Institute in its efforts to promote judicial reform and democracy in Montenegro.

This fall, Djeric will enroll at Harvard Medical School's doc­toral program in immunology on a full scholarship. She was also accepted into medical school pro­grams at Cornell, Johns Hopkins, Yale, Duke, and Columbia.

AWARDS

UMass Boston Alum Wins Marshall Scholarship

For the first time in the uni­versity's history, an alumnus of UMass Boston has been awarded the prestigious Marshall Scholarship, given to Mark D'Agostino '02, one of 40 stu­dents nationwide to receive this honor, in the first Marshall scholar in the university system in 17 years.

Financed by the British government, the Marshall Scholarships provide an oppor­tunity for American students who have demonstrated aca­demic excellence to study at the British university of their choice. The scholarships are worth about $60,000 each.

History Professor's Essay Wins NEA Award

At the National Education Association's annual conven­tion in Washington, D.C., in February, UMass Boston his­tory professor Woodruff Smith's essay "Democracy, Higher Education, and the Public Sphere" was awarded an "Excellence in the Academy" award. Smith argues that public colleges and universities have shaped and democratized the United States' public sphere by offer­ing knowledge and skills needed for active participa­tion in the "conversations that lie at the public sphere's heart." Smith charges these institutions with recognizing that their primary responsibil­ities are to the members of their communities to take part in the public sphere by engag­ing in public discourse.

Biography by UMass Boston Scholar Receives Prize

Julie Winch, professor of history, has received the Wesley-Logan Prize in African Diaspora History for her book A Gentleman of Color: The Life of James Forten from the American Historical Association (AHA) and the Association for the Study of Afro-American Life and History. The AHA described her work as a "beautifully written biography [that] details Forten's rise as an important businessman, opponent of slavery, champion of education, and African American community leader" and "that "presents not only a life of right and often surprising facets of race, class, and cul­ture in early America."
At WUMB-FM, Cutting-Edge Programming That Respects Tradition

Last February WUMB announced Marilyn Rea Beyer, Dick Palmatier, and Dave Palmer made country music's capitol their home away from home when they broadcast live from the 15th Annual International Folk Alliance Conference at the Nashville Convention Center. “We’ve done remote broadcast before, but never from such a significant location,” says Pat Monette, the station’s general manager. “We were the only station broadcasting from the convention, so it was a great opportunity to show people from all over North America the quality of our station and our dedication to the music community.” The conference, which this year drew about 3,000 people, seeks to preserve traditional folk music and dance while enriching dialogue about the place of folk music in our culture.

Social changes during the last century have made it more difficult for many grandmothers to have close relationships with their grandchildren. This is one of many issues addressed in a two-part, two-hour radio series called “Grandmother’s Hands,” the first nationally syndicated documentary produced by WUMB.

Narrated by Barbara Neely, distinguished author and host of the award-winning public affairs program Commonwealth Journal, “Grandmother’s Hands” brings together people of various ages, nationalities, and religions to talk about what it means to be and to have a grandmother. Part one looks at the role of grandmothers around the world and through time. Part two focuses on grandmothers in American communities, exploring how divorce, geographic separation, and other factors complicate grandmother-grandchild relationships. Numerous experts comment on general trends in grandmotherhood.

The series is being carried as a Mother’s Day tribute by nearly two dozen radio stations around the country.

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What Is It?

It’s a fantasy coffin, also known as an afterlife vehicle, crafted by Kane Kwel and Paa Joe in celebration of a program that will pair morning host Dick Pleasants with guest artists became a reality last November.

Featuring the likes of Rory Block, Catie Collins, Bill Morrisey, and the Pushstars, “Guest Mix” has caught the attention of listeners. Each show highlights songs chosen by the guest—songs that have influenced them, songs they wish they had written, and songs they are listening to now. Says Pleasants, “The idea was to get a look at what the musicians are made of musically. We wanted to hear what influenced them.

ARTS ON THE POINT

Arts on the Point Features a New Masterpiece: De Kooning’s “Reclining Figure”

De Kooning’s sculpture “Reclining figure” combines abstraction and figuration.

“Reclining Figure” is a monumental bronze sculpture by Willem de Kooning, one of the 20th century’s most important artists. Born in 1904 in Rotterdam, Holland, de Kooning studied in local schools and attended the Rotterdam Academy of Art. In 1926, at age 22, he immigrated to the United States to pursue his career as an artist, working odd jobs before settling in New York the following year. In his West 42nd Street studio, he devoted himself exclusively to figurative and abstract images, which were depicted with loose lines or layers of gestural brush strokes. Influenced by the physical act of making art and the immediacy of the resulting forms, he never believed a work was finished. “There is no plot in painting,” he once declared. “It is an occurrence by which I discover something.”

He sold few paintings, how­

er, and didn’t have a solo exhibition until 1948, which received one positive review, written by former UMass Boston art historian Renee Art. After nearly two decades of struggle, the show proved to be a turning point in his career. Soon thereafter de Kooning emerged, with Jackson Pollock, as a leader of the group that became known as the Abstract Expressionists.

“Reclining Figure,” one of the first sculptures de Kooning ever made, shows the works that the artist enlarged and cast. Its mate, “Standing Figure,” is displayed in front of the West Wing of the Museum of Fine Arts Boston.

Like many of de Kooning’s paintings, “Reclining Figure” vacillates between abstraction and figuration. From one point of view, it appears to be a tangle of lines and shapes; from another, a contorted figure; from yet another, a lumbering, prehistoric beast. Its multiple personae evoke comparisons with sculptures by modern masters, such as Rodin and Mattise, as well as with classical art, such as the famous “Dying Gaul” of the third century B.C.

The piece is located on the Plaza level, behind the Quinn Administration Building.

Performing Arts Calendar

Spring 2003

MUSIC DIVISION
5/3 7:30 PM UNIVERSITY CHAMBER ORCHESTRA AND CHAMBER SINGERS United First Parish Unitarian Church (of the Presbyterian) Quincy Center, MA Donation
5/10 8 PM THE UNIVERSITY CHAMBER ORCHESTRA 10th Anniversary Concert The Center for the Arts in Natick, MA Admission $10 in advance through the Center for the Arts
5/12 7:30 PM VOICE DIVISION RECITAL Student recital in Chapman Auditorium, Wheatley Hall Free
5/18 2 PM FACULTY RECITAL Mary Olekiewicz, baroque flute With David Schubenberg, harpsichord The Shirley-Eustis House Roxbury, MA Free

Current information is available at Now Playing on the UMass Boston website.

THEATRE ARTS AND DANCE DIVISION
4/5, 6, 12, 13, 24, 25, 26, 27 8 PM You’re a Good Man Charlie Brown 5/7, 8, 10, 11 8 PM Twelfth Night 5/11, 12 8 PM Noel Coward Concert All Theatre performances in the McCormack Theatre General Admission $10 students/Seniors $5

Wolfe, “It’s the look that’s important, not the comfort of the ride.”

The bass sculpture is currently on display in the second-floor stairwell of the Science Building.
Hockey Fans Take Note: UMass Boston Women Skate to Win

In a sports town like Boston, the chill of winter brings with it the thrill of ice hockey, and although Canada has its own claim to the game, some of hockey's best players are local. Bruni legends. Men like Bobby Orr, Ray Bourque, and Terry O'Reilly have long inspired Boston-area boys to take to the ice. Now more than ever, their sisters are joining them. Signaling the success of the girls' and women's hockey trend, UMass Boston has announced the elevation of its women's hockey team. As part of an exciting new era, the cup team competing in the Eastern College Athletic Conference (ECAC) East. With an Olympic silver medal behind them, the team will be ready to follow in the tradition of great Boston hockey.

"Laura Schuler comes on board at UMass Boston with outstanding credentials," says Charlie Titus, the university's director of Athletics. "She has been well known in international hockey circles for more than a decade, having been selected in 1990 as Team Canada's youngest player, at age 19, to compete in the inaugural World Championships." In her 11 years with the team Canada, Schuler earned seven gold medals and two silvers in international competition. The highlight of her playing career came in 1998 when she was named to play for Canada's Olympic entry in Nagano, Japan, where she helped the squad bring home a silver medal. She also holds Team Canada's single-game record for goals in World Championship competition.

"You don't get much better than having an Olympian coaching you," says team member Audrey Arnold. She started playing hockey in high school and recognizes a distinct challenge in playing at this new level, coached by Schuler. Teammate Katie Reardon, who grew up in a family full of hockey players, agrees. "It's really exciting to be on the team." Katelyn Arevalo, the Beacons' captain, is a transfer student who has found benefits in her more recent experience at UMass Boston beyond the opportunity to play hockey. "I came here to play hockey and attend school, and I love it. The classes are different. The professors are great, and being involved in a sport means you get to know more people on campus."

These student-athletes are enthusiastic about their team involvement, and they smile sweetly in their team photos. 'I can't make any mistake—these women play real hockey,' says Coach Schuler. "I encourage all my girls to play rough. That's the kind of player I was too, a very rough, physical player, and I like that part of the game—it's exciting for the fans too.'"

UMass Boston's women now face off against teams in the ECAC East.

Sponsored by the Pew Charitable Trusts and by Campus Compact, a partnership of college and university presidents that promotes the role of higher education in communities, the campaign seeks to get students involved in community service and politics. "We believe in the importance of humanitarian action," said Chancellor Jo Ann Gora, "and in the university's role in the community."

The town meeting-style event also featured panelists—both students and faculty—speaking on the importance of combining classroom with community outreach in areas such as youth development, the environment, and homelessness.

"Getting yourself out into the community can build connections that you never knew existed," said Rob Beattie, associate director of the Environmental Studies Program. His case in point is Leah Ross, a senior who received a grant from the National Science Foundation for Project Playsafe, which will allow her to test the soil at the 115 Massachusetts playgrounds for dangerous heavy metals such as lead and arsenic.

Ross feels that participating in the community gives many students a chance to use the skills they've learned. Roedvich-Higgins agrees: "It's finding a way for students to connect what they're doing in the classroom with the community."

"Beyond Our Backyard" Community Service Event Encourages Student Service to Match Passions with Purpose

LOCAL ECONOMY

Forum on Workforce Development

The twentieth Forum for the 21st Century, "The Future of Workforce Development in Massachusetts," brought together the worlds of business, labor, education, non-profit, and community organizations. Martha Kantor, president of De Anza College, opened the forum by discussing California's model approach to economic and workforce development.

Other panelists were Massachusetts AFL-CIO presi­dent Robert Haynes; Janice Bourque of the Massachusetts Biotechnology Council; Darnell Williams of the Urban League of Eastern Massachusetts; and Stephen Tsco of the Massachusetts Board of Higher Education.

"Too many of the Massachusetts workforce was educated in public education—that's where the rubber meets the road," said Tocco, summarizing the forum's theme.

LEADERSHIP GRANT

UMass Boston Center Receives AT&T Foundation Grant

"UMass Boston Center for Collaborative Leadership has received a grant of $20,000 from the AT&T Foundation to help advance its efforts in Greater Boston. The center is charged with developing a diverse pool of leaders in Boston and with refining the collaborative leadership model.

"Our program fosters leaders who are visionary, service-oriented, and inclusive," said Sherry Penney, the center's director. The 40 selected fellows are divided into teams that will produce and implement an action plan for Boston-area issues.

COASTAL STUDY

Oceanography Program to Launch in June

If spending a week at sea—and getting college credit for it—appeals to you, check out "Exploring the Coastal Environment," which runs June 1-27. The program—the second week on Nantucket Island, a week aboard the schooner Ernestina, and a week at UMass Boston—introduces concepts in marine biology, geology, and marine history. Participants can earn six credits from the Earth & Geographic Sciences Department and collect memories to last a lifetime. Contact Kathy FitzPatrick at 617.287.7913 or kathleen.fitzpatrick@umb.edu.

For latest information on all the UMass Boston teams, visit www.athletics.umb.edu/clarkl/events.htm.
May 2003

THURSDAY 1
Teaching With Media Expo '03: Technology You Can Use
10:30 - 11:30 a.m., Wheately, 3rd floor, 153 PO SVC
The Shula Sommers Memorial Lecture: “Core Affect and Emotion,” with James Russell of the Boston College Department of Psychology
3:30-5 p.m., Provost’s Conference Room (8th floor, Healey Library)
Web-based Learning Speaker Series: Developing Your Course with Web Usability and Accessibility in Mind
12:30 - 1:30 p.m., Healey Library, 11th floor, Library Staff Lounge

Institute for Asian American Studies Research Symposium: South Asian Muslim Immigrant Youth in Cambridge After 9/11
Noon - 2 p.m., Wheately, 4th floor, Student Lounge

FRIDAY 2
NEBARS Forum
9:00-9:30, Chancellor’s Conference Room, Quinn Hall, third floor, invitation only

Bioinformatics Seminar: “Twins and Mushrooms: Unraveling the Secrets of the Goose’s Monkey”
2:30 - 3:30 p.m., Science Building, 1st floor, room 006

SATURDAY 3
War on Terrorism or Assault on Human Rights?
Civil Liberties, Homeland Security and Democracy in the Post 9/11 World
9 a.m. - 7 p.m., McCormack, 3rd floor, Ryan Lounge

MONDAY 5
Celebration of Joan Tom’s book Mary P.
Follett: Creating Democracy: Transforming Management
4:00-6:00, Dean’s Conference Room, McCormack Hall, 5th floor.
RSVP: cmevents@umb.edu

CURSING REGISTRATION COMMENCES
Christopher Hodges, author of “War Is the Force That Gives Us Meaning”
2:30 - 4 p.m., Healey Library, 8th floor, Provost’s Conference Room

Gerontology Speaker Series: “Making It Through the Maze: Obtaining Research and Training Support from the National Institutes of Health”
1 p.m., Wheately, 4th floor, room 147 (Dean’s Conference Room)

TUESDAY 6
Where Do I Go From Here? Career Advancement in Human Services
9 a.m. - 4 p.m., UMass Boston’s Institute for Community Inclusion, Hogan Center, Holy Cross, Worcester

WEDNESDAY 7
Distinguished Executive Award Luncheon: Robert Pozen, Chief, Commerce and Labor, Commonwealth of Massachusetts, “Managing the State’s Budget Crisis”
12:00-1:00, Mason Robert, Boston, MA. tickets required
ECOS Seminar: New England Regional Center for Ocean Science Education Excellence Project
2:30 - 3:45, Science Building, 1st floor, room 006

Queer Student Group Movie Night
5 - 7 p.m., Wheately, 4th floor, 125

THURSDAY 8
Graduate Student Assembly Meeting
4:15 p.m., Wheately, 4th floor, Student Lounge

FRIDAY 9
Bioinformatics Seminar: “Niche Conservation and Evolution: Implications for the Conservation of Biodiversity”
2:30 - 3:30 p.m., Science Building, 1st floor, room 006

Student Luncheon with Chancellor Gora
1-2 p.m. Share your background and discuss your experiences at UMass Boston

TUESDAY 13
Gaston Institute Speakers Series: “Workforce Development in Boston: Recent Transitions”
1:30 - 2:30 p.m., Wheately Building, 4th floor, Student Lounge

WEDNESDAY 14
Spring 2003 classes end

FRIDAY 16
Division of Corporate, Continuing, & Distance Education: “No Child Left Behind and Reauthorization of Perkins IV” (technical education seminar at the Milford Radisson)
Division of Corporate, Continuing, & Distance Education: Registration deadline for first summer session classes
College of Public and Community Service Award Ceremony and Reception
7 - 9 p.m., McCormack, 3rd floor, Ryan Lounge

MON - FRI 19-23
Spring 2003 final exams

TUESDAY 20
Division of Corporate, Continuing, & Distance Education: Continuous Improvement/Lean Manufacturing program (until June 24)
6:19-9:025
Maximizing Job Development: Marketing Materials That Open Employer Doors
9 a.m. - 4 p.m., UMass Boston’s Institute for Community Inclusion, Hogan Center, Holy Cross, Worcester

TUESDAY 27
Division of Corporate, Continuing, & Distance Education: First summer session classes begin
Division of Corporate, Continuing, & Distance Education: Nantucket Light: Oil Painting (at the Nantucket Field Station, until June 11)

SATURDAY 31
Commencement

June 2003

SUNDAY 1
Division of Corporate, Continuing, & Distance Education: Spanish Language and Culture in Cuernavaca Mexico (Study Abroad Program, until July 7)

THURSDAY 12
Division of Corporate, Continuing, & Distance Education: Field School in Prehistoric Archaeology in Belize (Study Abroad Program, until July 6)

MONDAY 16
Division of Corporate, Continuing, & Distance Education: An Insider’s Approach to Estate and Gift Tax (seminar at Cordage Park Center)