By Leigh DuPuy

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USS MASSACHUSETTS BOSTON

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Chancellor Appoints New Leader for Institutional Advancement

On November 8, Chancellor Jo-Ann Gora announced the appointment of Joan M. Fisher, Ph.D., as vice chancellor for institutional advancement. Formerly serving as vice president for institutional advancement and executive director of the Foundation for Indiana University of Pennsylvania (IFP), Fisher will take up her duties at the university on December 16.

"Dr. Fisher brings to UMass Boston more than three decades as a higher education administrator, development officer, and fundraiser," said Chancellor Gora. "We are thrilled to welcome such an accomplished professional in the field of advancement."

Fisher is well known for her extensive leadership and managerial responsibility in shaping and building thriving advancement programs for four higher-education institutions and one association, and has helped guide three capital campaigns that have resulted in award-winning facilities and program improvements. She has twice served as an executive director of a foundation connected to a regional public university and, in addition to her fiduciary stewardship, had encouraged each foundation to strengthen its impact on the university it served.

Her doctoral dissertation about the philanthropic impact of women at the turn of the century, winner of CASE's Grenzebach Award, has been recognized for that strategic planning process. It is also a significant component of the previous plan, Imagining a New Century: The Year 2000 Strategic Plan, which covered the years 1995 to 2000. The next phase will build on those successes, and the Provost's Office, which is leading the process, has already taken a significant

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The Institute for Community Inclusion focuses on opportunities for all.

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The University of Massachusetts shapes strategic vision for next five years

By Jim Mortenson

Next five years

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Years of Service Celebrates Dedicated Faculty and Staff

By Anne-Marie Kent

Remember the old Cheers theme song: "Sometimes you want to go to where everybody knows your name..."

UMass Boston is a place where everybody knows just about everybody's name. Why? So many UMass Boston employees have been here for so long, it's easy to know who's who.

To recognize employees' years of service, members of the university community gathered in the Wheately cafeteria on November 21 for the sixth annual Years of Service celebration. There, Chancellor Gora and Assistant Vice Chancellor for Human Resources Bruce Hall hosted a total of 149 employees, marking 10, 15, 20, 25, 30, and 35 years of service.

With all the changes that have taken place on campus during the past year, even newcomers can name countless additions to the university: new signs, seating areas, planters, concerts, and even adjustments to the general education curriculum. Those honored for their years of service, however, have a special, long-term perspective on change at UMass Boston.

Among them are people who knew the best lunch spots on Huntington Ave. during the Boston State days, those who took the slow bus along Mass Ave. to the Park Square campus, and the folks who played racquetball in Wheately and ordered beer at the Win's End. Many can remember yellow, pink, and blue carbon paper registration forms; row after row of long add/drop lines in the Clark Center gym; and the sleepy days before PowerPoint presentations, web discussion boards, and fully wired classrooms. They know the history of the university and have changed with it.

At the event, Chancellor Gora applauded the efforts of all employees: "We at UMass Boston are a community of individuals who create, through our ideas and actions, a first-rate learning environment for our students. Every one of you contributes to making our aspirations for this campus a reality, and our successes are the direct result of the talents and energy you bring to your work each day."

Special recognition was given to the ten employees who marked 35 years of service at the university: Paul Bookbinder, Vendela Carlson, Antonio Carrara, Janet Duncan, Helen Kelley, Joan Lukas, Harold Mahon, Duncan Nelson, Wesley Tiffney, Jr., and Dennis Wortman.

New Leader for Institutional Advancement (cont.)

Award for outstanding scholarship in education, put her at the cutting edge of nonprofit-sector scholarship and led her to be a catalyst in the national movement to empower women philanthropically.

Fisher also has delivered more than 100 financial awareness seminars nationally and has been a consultant to the Center on Women in Philanthropy. Her national award-winning, coedited monograph, Women as Donors, Women as Philanthropists, continues to influence philanthropic programs nationwide.

Fisher's leadership at IUP has brought about a renewed and expanded charitable giving program. Her initiatives have resulted in the acquisition of more than 100 endowed scholarships, a revitalized corporate partnership program, the introduction of annual giving society memberships with an accompanying increase in annual support, and a greater focus on planned giving and bequests from friends and alumni.

Prior to her six-year tenure at IUP, Fisher served for ten years as national director of development for Jewish Women International (JWI), a volunteer association of 100,000 women, and was also executive director. Her previous posts also include vice president for advancement at Mount Vernon College, and vice president for university development at George Mason University.

Fisher received her B.A. in history from the University of Rochester, her M.P.A. from American University, and her Ph.D. in history and philanthropic studies from Union Institute and University in Cincinnati.

John Warner, professor of chemistry, was one of six University of Massachusetts faculty members to receive the President's Public Service Award during a ceremony on October 22. The annual awards recognize faculty members who through their academic or professional expertise address a priority need of the Commonwealth. Warner was recognized for his leadership in spearheading the "green chemistry" revolution through his teaching, research, and outreach activities. Under his direction, the Center for Green Chemistry reaches out to businesses helping to engineer environmentally friendly processes to suit their needs. Current and recent projects include solar energy devices, drug delivery systems, immunosuppression pharmaceuticals, anti-cancer compounds, antibiotics, holography, and renewable plastics. This year's series of President's awards focused specifically on faculty who have been involved in public service that has engaged students and enhanced the undergraduate learning experience. Warner's work has long been characterized by his commitment to students, and he is a favorite of undergraduate and graduate students alike, known for his self-effacing manner and willingness to explain complex ideas simply.

Employees celebrating 35 years of service with Chancellor Gora: (from left to right) Janet Duncan, Earth and Geographic Sciences; Helen Kelly, Computer Services; Joan Lukas, College of Arts and Sciences; and Vendela Carlson, Philosophy Department. Second Row: Gora and Antonio Carrara, Modern Languages.

Warner Receives UMass President's Public Service Award

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Ten UMass Boston Faculty Honored for Their Commitment in Who's Who Among America's Teachers 2002

By Leigh DaPoy

While walking through the Healy Library recently, a student stopped to ask Alan Vogel of the Accounting and Finance Department whether he would be teaching accounting for the spring semester. As he was telling Professor Vogel that he wanted to take his class, the student spied Gunther Boroschek coming into the library. Springing forward, the student hugged the retired professor of management and marketing, delighted to see him. Fittingly, both faculty members were reporting to the library for a photograph for the recent honorees included in the Who's Who Among America's Teachers 2002, a student-nominated award of excellence in teaching.

"If you enjoy what you do," Vogel said, "they can see it." A first-time nominee, Vogel is one of ten current and former UMass Boston faculty members recognized for their commitment in the classroom, including Paul Arwood, Roger Blake, Gunther Boroschek, Jonathan Chu, Eric Hayden, Susan Machuga, Castellano Turner, and Cheryl Williams, professor of adult gerontology nursing and Castellano Turner, professor of psychology. (Photo by Harry Brett)

"It's a pure delight to be nominated, because it means at least one of my students felt my efforts were worthwhile! What greater satisfaction can there be?" says Hayden, professor of accounting and finance, who has been nominated for five years. Blake, a first-time nominee and lecturer in the Management and Science and Information Science Department, reports a similar sentiment, feeling pleased he has been able to make a difference for his students.

"Williams, a lecturer and clinical nursing faculty, finds her motivation in the diversity of the student body. She comments, "They are hard-working, extremely motivated, and often have other responsibilities to juggle, such as work and family."

Chu, associate professor of history and interim dean of the Graduate College of Education, who has been teaching at UMass Boston since 1978, is especially gratified for having been nominated by a student who is a first-generation immigrant. Guimond, professor of biology, expresses a similar enthusiasm and wonder toward the accomplishments of his students. "I am most appreciative for the honor we have--an exceptional student body here and they are inspiring to me," raves Guimond, who has taught for 31 years at UMass Boston.

Who's Who Among America's Teachers, first published in 1990, was created in an effort to pay tribute to America's most respected teachers. Updated every two years, the guide lists approximately 114,000 teachers nationwide.

University Celebrates "Project of the Year" Award from Energy User News

By Neil Rosenburg

On October 28, Chancellor Gora hosted representatives from the Commonwealth's Division of Capital Asset Management (DCAM) and the energy service company NORESKO, as well as university administrators and facility staff, at an event celebrating the completion of UMass Boston's energy conservation and conversion project and its recognition as "Project of the Year" by Energy User News, an energy services trade publication.

Energy User News annually recognizes innovations in building retrofits or new construction across North America that achieve significant energy and cost savings. For 2002, the publication awarded its highest honor upon the university project that has converted much of the campus from electricity to natural gas, drastically reduced water usage, and greatly expanded and enhanced the campus's energy management systems which will allow for better monitoring of campus conditions and control over HVAC equipment.

"This energy project is a great example of a public-private partnership that works," said Gora at the celebration. "It reflects the university's commitment to use our financial resources wisely, enhance the comfort of the university community by reinvesting in the campus's HVAC infrastructure, and contribute to society by reducing greenhouse gas emissions."

In fiscal year 2002 alone, the university reduced its use of electricity by 31 percent and, as a result, cut emissions of carbon dioxide and other greenhouse gasses by more than 10,000 tons. The campus also cut water usage by nearly 5 million gallons, or 37 percent. Overall the project is expected to reduce campus's reliance on electricity by nearly 35 percent, reduce water consumption by over 50 percent, and reduce energy and water costs by a guaranteed minimum $1.9 million per year.

"The important head start in this process was created in an effort to pay tribute to America's most respected teachers. Updated every two years, the guide lists approximately 114,000 teachers nationwide.

UMass Boston's Five-Year Strategic Plan (cont.)

"Strategic planning is an iterative process," added Peter Langer, associate provost, who led in the development of the site. "A web site is an ideal tool for encouraging thoughtful and productive dialogue," said Langer.

Discussion buttons are integrated throughout the web site's numerous planning documents and other resources, linking to the site's discussion forum. Langer serves as moderator of the discussion forum.

Once the task forces begin their work, the web site will serve as an ideal forum for members to discuss issues and concerns. Task force chairs will be able to post drafts of reports for review and comment by their colleagues. And, of course, the web site and the other elements of the strategic planning process will lead us seamlessly into the NEASC accreditation process which begins in September 2003," explains Langer.

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The Institute for Community Inclusion Focuses on a Fundamental Philosophy: Opportunity for Everyone

By Anne-Marie Kent

Looking for employment can be difficult. Having a physical challenge, psychological disability, or other form of disability can make the process even more challenging. “Seven out of ten people with disabilities who are seeking employment are out of work,” says William Kiernan, director of UMass Boston’s Institute for Community Inclusion (ICI).

“There are perceptions out there that people with disabilities can’t work.”

Affiliated with the university for the last 15 years, the ICI is a national center providing services, information, and research to foster awareness and dispel negative attitudes regarding people with disabilities. The ICI offers a myriad of workshops, and seminars, collaborates in working partnerships, and undertakes research projects all in service of its primary goal of inclusion. “Our focus is to figure out ways people with disabilities can participate in everyday activities and all aspects of the community,” explains ICI Director Bill Kiernan. The institute has worked extensively in adult training and technical assistance with both doctoral students at the Graduate College of Education (GCOE) and continuing education students. Kiernan has been partnered with GCOE to help educators address the unique learning skills of children, those with disabilities and those without, and to propose the implementation of a new curriculum for Massachusetts schools which includes the education of all students in their natural school and classroom settings.

The ICI will relocate to the UMass Boston campus by 2004. Thus far, ICI has led a dual existence at Children’s Hospital and UMass Boston. While the Institute’s affiliation with Children’s Hospital will not change, more than 80 percent of its activities will occur under the university umbrella.

Leigh DuPay and Lisa Greggo contributed to this story.

Services for Asian American Elderly Women (cont.)

Asian American elders live alone and are isolated and lonely. Social programs, community outreach, and home visitors are in high demand. Chan and Zhan also identified the pressing need for more affordable housing, congregate housing, and nursing facilities. A deficiency in medical care services, including mental health, for Asian American elderly emphasizes the greater need for bilingual and medical care.

Chan and Zhan found the greatest need among Asian American elderly women for OB/Gyn health care services that include breast cancer screening programs, mammograms, and Pap smears. Asian American elderly women also are lacking resources for osteoporosis risk screening, domestic violence prevention and intervention, depression screening and treatment, nutrition counseling, education services, and community support programs.

The authors advocated for an organized collaboration between Asian American service providers and mainstream agencies. Chan and Zhan believe a guidebook or resource guide listing bilingual and bicultural services provided by social service agencies is a critical resource for Asian Americans, as well as all service providers and state agencies. Chan presented a talk based on this research as the 2001-2002 Polly Logan Scholar for the Center for Women in Politics and Public Policy on November 20. The full report can be found on www.iaas.umb.edu.
By Peter Grenmen

You might call him a modern-day "compleat angler." A fly-fishing enthusiast who often casts his line in the lakes and rivers of Maine, William Hagar of the Biology Department at the University of New Brunswick, Hagar will be the thirty-sixth in the last twenty years-to be honored this way. For Hagar, the award represents the splendid opportunities to be available to him internationally. By February, when he crosses Maine's eastern border to begin a six-month stay as a visiting scholar at the University of New Brunswick for six months beginning in February 2003. (Photo by Richard Howard)

While in Canada, Hagar will be affiliated with the laboratory of Professor R. A. Cunjak, director of the Canadian Rivers Institute and a specialist in the ecology of Atlantic salmon and other riverine fishes. Hagar intends to expand upon one of his principal scholarly pursuits of recent years—the effects on freshwater biota of atmospheric pollution such as acid precipitation.

In addition, he hopes to join forces with Cunjak on a project of interest to both of them—analysis of pollutant levels in the food webs of freshwater ecosystems. Hagar is eager to avail himself of recent years—the effects on fieldwork does not always translate into more leisure time. Dur-ing the remaining six months in Canada, Hagar will be hard-pressed to find room in his schedule for his favorite hobby. Even so, he will doubtless derive much satisfaction from knowing that his work is helping to keep in good supply the organizations that inhabit nature's water systems.

Biology Professor Receives Fulbright to Study Local Water Systems in Canada

Forum on 21st Century Focuses on Workforce Development in Massachusetts

By Jeanne Wallace-Buckley

On November 19, the twentieth Forum for the 21st Century examined "The Future of Workforce Development in Massachusetts." The event was co-sponsored by UMass Boston, MassINC, Commonwealth Corporation, the John F. Kennedy Library, and media partner WGBH. The event brought together players from the worlds of business, labor, higher education, government, and community-based organizations.

De Anza College in California, which has in place a formal system of economic and workforce development through legislation and public policies. "It is critical to understand that work and school are integral," said Kanter, a widely recognized leader in innovative collaborations between education and business for the purpose of economic and workforce development.

This point was echoed by Massachusetts AFL-CIO president Robert Haynes, a former union leader and economist, who noted, "What we are really talking about here is people, and providing economic security to citizens." In order to meet the needs of both workers and business, there must be a "broad range of educational venues," from English as a Second Language (ESL) to university degree programs. The other distinguished panelists responded to Kanter's presentation and lessons to be learned from California. Janice Bourque, executive director of the Massachusetts Biotechnology Council, reiterated the importance of educators and industry collaborating to develop curricula. David Hartleb, president of Northern Essex Community College, commented that it was important to create collaborations between community-based organizations (CBOs) and community colleges that clearly define their goals and missions. Those community-based organizations "are on the front line, working directly with the community," explained Darnell Williams, president and CEO of the Urban League of Eastern Massachusetts. "We make vital contributions, yet we're not represented in the talks in essential discussions on workforce development.""Learn to earn" was how Representative Peter Larkin, chairman of the Joint Committee on Education, Arts, and Humanities in the Massachusetts Legislature summarized the role of education in workforce development. He also advocated providing "opportunities for lifelong learning." "Rounding out the panelists' comments was Stephen Tocco, chairman of the Massachusetts Board of Higher Education. "Two-thirds of the Massachusetts workforce was educated in public education that's where the rubber meets the road," he said. "Yet we are the most severely impacted in budget cuts." He went on to say that the funding of public higher education must be seen as an investment in workforce development, with level funding to prevent the system from "lurching" in response to economic cycles.

The Forum for the 21st Century: Shaping Boston's Future Series was launched in 1996 by Hubie Jones, special assistant to the chancellor for urban affairs, and has served to "focus public discourse on the social and economic development challenges facing Boston" presently and in the future.

"The forums have been good public conversations about the issues and challenges facing Boston," said Jones. "This is not just about people in a room—it is about broader access to the issues and information." WGBH will rebroadcast the forum on January 26 at 6 p.m.

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In November, the College of Public and Community Service's Lois Aponte-Paris and Marie Kennedy served as panelists for the sessions “Four Decades of Radical Urban Planning” at the annual conference of the Association of Collegiate Schools of Planning. Kennedy also served as a panelist for the sessions “Community-University Partnerships” and “Combining the Passions of Teaching, Research, and Practice in Your Career.”


Sara Baron, director of the Instructional Technology Center and coordinator of Library Instruction, was an invited speaker at the Massachusetts School Library Media Association Conference, held in Sudbury on October 28. She presented “Preserving Plagiarism and Ensuring the Ethical Use of Information by Students” to over 100 high school librarians from around the state.

In November, Lois Bien, senior research fellow at the Center for Survey Research, served as co-chair for the National Tobacco Monitor Survey, Research, and Evaluation Workshop. She also presented a poster and the paper “Television Viewing Patterns and Youth’s Exposure to Anti-Tobacco Television Advertising” at the American Public Health Association’s Annual Meeting.

The Center for Survey Research’s Lois Bien, Amy Nyman, and Catherine Flynn presented papers and posters at the National Conference on Tobacco or Health, held in San Francisco in November.

James Biesteraker, assistant professor of accounting and finance, presented his co-authored paper “The Interaction Between Document Format and Experience on Auditors’ Internal Control Evaluation: A Comparison of Narratives and Questionnaires” at the Accounting, Behavior, and Organizations Conference held in October.

In the fall, Lawrence Blum of the Philosophy Department delivered presentations entitled “Can Blacks Be Racist?” at Colby College and “I’m Not a Racist, But...” at the University of Louisville, Bryn Mawr College, and Guilford College. He participated in a panel on Spike Lee’s film “Bannerman” at the University of Louisville and a panel on civic education at the Association for Moral Education in Chicago.

Eleanor Breen, Elizabeth Kiniry, Elizabeth Newman, and Eric Proshoing, graduate students in the Historical Archeology Program, presented papers at the annual meeting of the Council for Northeast Archeology, held in October. Breen’s paper, “Whose Trash Is It Anyways: A Ceramic and Spatial Analysis of the South Grove Midden,” won a student paper competition and will be published in Northeast Historical Archeology.

Georgetown Institute director Frank Caro served as co-chair for the Geological Society of America’s annual scientific conference, held in Boston November 22 through 26. Nina Silverstein and Nancy Goldin served as volunteer coordinators, and many Gerontology faculty, student, and alumni took part in paper sessions, symposia, poster sessions, and a task force.

Reyes Coll-Tellechea, associate professor of Hispanic studies, presented her paper “Todas las Mujeres de Lazaro de Torres” at the XIII Conference of Association de Literatura Femenina Hispanica, held in the Dominican Republic, October 24 through 27.


Urban Harbors Institute’s Director Richard Dolany and Associate Director Jack Wiggin served on the Steering Committee of the Northeast Beaches Conference, held at the Woods Hole Oceanographic Institution from October 23 through 26. Delany delivered a plenary panel presentation on the value of beaches, and Wiggin moderated and participated in panels focused on building public access to the shoreline. The Urban Harbors Institute co-sponsored and published the proceedings of the conference.

On October 9, Lou DiNatale, director for the Center for State and Local Policy, was the guest speaker at the 45th Anniversary Dinner Meeting of the Merrimack Valley Planning Commission in Amesbury, MA.

Janet DiPalo, reference instruction librarian, presented at Boston and They Will Come: Establishing a New Learning Community for UMB First Year Students” at the annual conference of the New England Library Association in Sudbury, MA.

Jacqueline Fawcett, professor of nursing, presented the keynote address, “Orem’s Self-Care Deficit Nursing Theory: Actual: And Potential Sources of Evidence,” at the 7th International Self-Care Deficit Nursing Theory Conference, held in Atlanta in November.

In October and November, Dwight E. Giles, Jr., senior associate of NERCHE and professor of higher education administration, gave keynote speeches for the New York State Campus Compact’s Inaugural Faculty Development Workshop and the National Organization of Human Service Educators annual conference. He also co-presented “The Next Generation of Service-Learning Administrators” and “The Cycle of Service-Learning Action and Refection” for the Campus Compact National Summit, held in Providence, RI.

The College of Management, under the direction of Assistant Professor of Management Mohsin Habib, fielded both undergraduates and MBA teams at the October National Association of Black Accounts case competition in Boston. The teams presented “Corporate Scandals and Governance: The War at Home.”

Mary Jo Marion, associate director of the Gaston Institute, presented her research “The Economic Implications of the Growing Immigrant Population in Mass­achusetts” at a Federal Reserve Bank of Boston conference held on October 8.

On November 19, David Mattz, director of the Graduate Program in Dispute Resolution, chaired the panel “Evaluating People-to-People (i.e. Jews and Arabs) Programs” at the Fourteenth International Conference of the Israel Society for Quality, held in Jerusalem.

Cynthia Nolin, assistant professor of English, gave a paper on “Storytelling and Grandfamilies’ Accounts in Eighteenth-Century Chancery Court Records” at the Northeast Conference on British Studies, held at Yale University.

In October, Andreas Torres, director of the Mauricio Gaston Institute, presented the paper “Nuyorican Signs: Fragments from a Memoir” at the 5th Annual Conference of the Puerto Rican Studies Association. He also chaired and was discussant on the panel “Boricua/Latino Political and Social Action.”

Susan Opotow, associate professor in the Graduate Program in Dispute Resolution, presented her paper “The Psychology of Impunity and Injustice: Implications for Social Reconciliation” at the Dialogue Series sponsored by the International Center for Cooperation and Conflict Resolution at Columbia University.

The College of Management’s Sherry Penney, professor of leadership, and Vicki Milhedge, program manager of the Emerging Leaders Program, presented the paper “Collaborative Leadership: A Test Case” at the annual International Leadership Associations.

Gautam Premnath, assistant professor of English, gave a seminar presentation on “Modernist Literary History and the Problem of Documentation” at the annual meeting of the Modern Language Association at the University of Wisconsin.

On November 13, Barbara Robinson of the Institute for Learning and Teaching and Alan Gereel of the Instructional Technology Center presented “Community Profiles Projects” at the Massachusetts Computer Using Educators conference held in Sudbury.

Professor Lorna Rivera of the College of Public and Community Service presented her paper “Future Directions for the Education of Massachussets Latinos” at the Network 2002 Massachusetts Adult Education annual conference, held in Marlborough, MA.

Marta Sierra, assistant professor of Hispanic/Latin American studies, co-authored a seminar paper and presented the paper “De Canibales, Piratas y Polígrafos: Escritura, Obscencia y Matización en Alejandro Pizarnik” for the XIII Conference de la Asociación Internacional de Literatura Femenina Hispánica.

On October 22, Mitchell Silver of the Philosophy Department spoke at the Israel Forum Lecture series held at Massachusetts Institute of Technology.

Nina Silverstein, associate professor of gerontology, presented her paper “Dementia and Wandering Behavior: Why Families and Professionals Should Be Concerned” at the 16th Alzheimer’s Disease International Conference, held in Barcelona.

Cheryl Nixon, assistant professor of English, gave a paper on “Songwriting or Accounting? Guardianship Accounts in Eighteenth-Century Chancery Court Records” at the Northeast Conference on British Studies, held at Yale University.

In October, Andrés Torres, director of the Mauricio Gaston Institute, presented the paper “Nuyorican Signs: Fragments from a Memoir” at the 5th Annual Conference of the Puerto Rican Studies Association. He also chaired and was discussant on the panel “Boricua/Latino Political and Social Action.”

PUBLICATIONS

The article “Have You Seen These Instructional Resources,” co-authored by James Biesteraker of the College of Management, was published in The Auditor’s Report.

Avery Faigenbaum, associate professor in the Exercise Science and Physical Education Department, published an article “Resistance Training for Adolescent Athletes” in Athletic Therapy Today.

Susan Haussler, associate professor in the College of Nursing and Health Sciences, published a co-authored article, “A Collaborative Model: Twenty Healthcare Agencies Academic Institutions Share Resources to Educate Peacetakers” for the Journal for Nurses in Staff Development.

Richard Horsey, distinguished professor of liberal arts and study of religion, published his new book, Jesus and Empire: The Kingdom of God and the New World Disorder, with Fortress Press.

Defining and Designing Multiculturalism: One School System’s Efforts, a new book by Pepi Leysin, assistant professor of applied linguistics, was published by SUNY Press.

Shooting the Rat: Outstanding Poems and Stories by High School Writers, co-edited by Mark Pavlik of Academic Support Services, will be published by Hanning Loose Press.

The College of Nursing and Health Sciences’ Laurel E. Radwin and Jaqueline Fawcett published “A Conceptual Model-Based Programme of Nursing Research: Retrospective and Prospective Applications” in November’s Journal of Advanced Nursing.

Candice Rowe of the English Department has had her poem “Bad Poet’s Epitaph” accepted for publication in Bryant Literary Review.

Marta Sierra, assistant professor of Hispanic/Latin American studies, will publish the article “Fracasos, Recollección y Nostalgia: La Figura del Artista en la Literatura de Vanguardia Hispanoamericanas” in Confluencias Revista Cultura y Literatura Hispánica.
Did you hear the Farmer's Almanac is predicting a snowy winter for the Northeast? UMass Boston is prepared. Here are the basics you need to know about weather-related closings.

When will I find out if the campus is closed?

For all closings, announcements will be available on the main switchboard and UMass Boston's website, and on television and radio stations whenever possible. For closings announced prior to the weekday, the decision may be to close for the entire day or part of the day. If the announcement is made during the workday, faculty and staff will be notified via a telephone tree by the Office of Human Resource to notify deans and directors, who will then be responsible to contact the various units in their area. If it is possible, the decision to close early will be made and announced by 2:00 p.m. or earlier and will close the campus by 4:00 p.m. or earlier. Staff on the second shift should not report to work unless they are snow day personnel.

Where are the announcements carried?

The university website - Consult the home page at www.umb.edu for weather-related announcements and details.

Radio and television broadcasts - Tune into WRZ TV-4, WCVB TV-5, WHDH-7, WUMB 91.9 FM, WIKO 680 AM, or WRZ 1030 AM after 5:30 a.m.

What do the different announcements mean for campus operations?

University closed/campus canceled - All classes are canceled, all offices and the library are closed, and only designated and assigned snow day personnel will report at the regular time.

Delayed opening/late opening/ morning classes canceled - All morning classes are canceled and campus will open for classes at 11:30 a.m. Classes from 11:30 a.m. on will refer to the regular schedule. Snow day personnel will report at regular times. All other university staff will report to work at 10:00 a.m.

Evening classes canceled - All evening classes beginning after 4:00 p.m. will be canceled. Snow day personnel will work their regular hours and all others will be allowed to leave by 4:00 p.m.

Other Snow-Related Issues

Off-campus classes: Class cancellations at off-campus sites will be announced on local radio stations in communities where sites are located.

Transportation: The UMass Boston shuttle from the campus to JFK/UMass train station will continue to operate in the event of a closing or late opening. Weather conditions may cause delays.

Food services: Every effort will be made to have some level of service available in the Quinn Administration Building when the campus is open for operations.

Athletic and special events:

A Veteran Responds to Memories of War with "Stack Arms"

A student examines the exhibit "Stack Arms" by Ken Hudby, which recently opened at the Harbor Art Gallery in McCormack Hall. Hudby, a graduate of West Point, has spent 21 years as a professional infantry officer, serving in both Korea and Vietnam. Through his artwork, he reexamines his experiences as a soldier and the relationship that exists between the military and the society it serves. The term "Stack Arms" is military jargon for relinquishing weapons when they're not in use. The exhibit, sponsored by the William Joiner Center and Arts on the Point, will be on display from November 12 through December 20, from 11:00 a.m. to 6:00 p.m. (Photo by Harry Brett)
**MONDAY 2**

**Web Based Learning Speaker Series: Creating a Great Online Syllabus**
12:30 - 1:30 p.m., Healey Library, Li-brary Atrium.
Featuring Dr. Richard Levasseur, B.Sc., Ed.D. and Professors Lisa Cosgrove and Varda Konstam share their secrets for creating an online class that works. Light refreshments will be served compliments of the Instructional Technology Center and the Division of Corporate and Continuing and Distance Education. Contact: 7-3998 or clem.mcahoon@umb.edu.

**Mathematics Department Seminar:**
Cluster Algebras and Grassmannians
2:30 - 4:00 p.m., Science Center, 2-065. Featuring Joshua Scott, North-eastern University and MIT. Contact: 7-6458 or asoule@math.umb.edu.

**Graduate Programs in Dispute Resolution Fall 2002 Brownbag Luncheon Lecture Series: Mediator Ethics in the Hospital Setting**
2:00 - 3:30 p.m., Wheatley Hall, 4-23. Featuring Carol Libman of Cumbria University Law. Contact: 7-7421 or e-mail kelley.ward@umb.edu.

**Self-Defense Workshop**
6:00 - 9:00 p.m., Clark Athletic Center, Lower Level. Every Woman's Self-Defense will be hosting two workshop on self-defense. Sign-up sheets are posted at The Women's Center (Wheatley Hall, 4-171). Also held on December 6, 11:00 a.m. to 2:00 p.m. Contact: 7-3798 or women@umb.edu.

**TUESDAY 3**

**Women's Group: Reproductive Rights**
12:30 - 1:30 p.m., McCormack Hall, 1-613. Presentation by Massachusetts NARAL: Contact Donna Durkee-Sisto, 7-5644.

**American Asian Research Studies Coalition (AARC):**
5:30 p.m., Doucet Lounge, 2-050. Nonprofit Organizations in U.S. Metropolitan Areas
1:00 p.m., Wheatley Hall, Student Lounge, 4th Fl. Featuring Rich and Hsing of the Institute for American Asian Studies. Lunch will be provided to all those who RSVP by December 2 at noon, asianamist @umb.edu or 7-5640.

**WEDNESDAY 4**

**ICW Workshop: Get Up and Talk! Making Presentations with Confidence**
9:00 a.m. - 4:00 p.m., Institute for Community Inclusion, 20 Park Plaza, Boston. Workshop topics include effective planning, knowing one's audience, presenting with confidence, and developing one's own style. Registration is required and there are six weeks in advance ($57). ICW provides letters of attendance for CEU or CRC credit. Accommodations are available upon request. Contact: 7-4337 or icw@umb.edu.

**Environmental, Coastal, and Ocean Sciences Department Seminar:**
Complexity and Stressors in a Coastal System: Bridging the Gap from Land Use to Food Webs to Economics
2:30 - 3:45 p.m., Science Center, Small Science Auditorium, 1st Fl. Featuring Steve Barrett of The Caldecott Group, Inc. Contact: 7-7440.

**Creating Freshments/EDUCATION. Contact: 7-3998 or Lisa Cosgrove and Varda Konstam**

**Environmental, Coastal, and Ocean Sciences Seminar:**
Intraorganism/Athletic Activities
5:30 - 6:30 p.m., Mondays and Thursdays, McCormack Hall, Chapel, 3rd Fl. Bike study run throughout the fall semester when in session. Christian Praise Service also held 4:00 - 5:00 p.m., Thursdays. Contact: 7-5218 or advansley.hybruron@umb.edu.

**WUMB Folk Radio 19th Anniversary Celebration: Joyful Noise Coffeehouse**

**MONDAY 16**

**WUMB Workshop: Universal Design Session**
1:00 - 3:00 p.m., Healey Library, lower level. Presented by Jason Belland. Workshop code: IFS-12B. Contact: 7-5640.