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University of Massachusetts Boston

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Students select UMass Boston for its quality programs, strong faculty, and great location.

UMass Boston Continues to Be Identified with Quality and Value

The Kiplinger's Personal Finance exclusive survey of more than 500 U.S. public colleges and universities resulted in a list of 100 great schools with reasonable price tags, and the University of Massachusetts Boston is among them.

Kiplinger's determined the winners by applying its own formulas to data supplied by the schools. Most of that information was collected by Wintergreen-Orchard House, a division of Riverside Publishing, and was supplemented with statistics from the U.S. Department of Education and Kiplinger's own reporting.

First, Kiplinger's narrowed the list to the 200 most selective universities, based on entrance-exam scores of the 2001 freshman class. To whittle the list to 100, they looked at several additional measures of quality, including how many freshmen returned for their sophomore year, four- and six-year graduation rates, student-faculty ratios, how much is spent on each student for instruction, and how much is spent on libraries.

Kiplinger's also looked at total cost, average percentage of financial need met by aid, average cost for a student with need after subtracting grants (but not loans), and average debt accumulated before graduation.

They gave the greatest weight to raw costs, but they also gave extra credit to schools that are generous with aid, and measured what percentage of aid comes in the form of grants as well as the average student debt load.

A profile of the recent entering class at UMass Boston bears out Kiplinger's determination. The academic quality of freshmen is on the increase, with higher average GPA and higher SAT scores. Nearly sixty new students joined the Honors Program this fall. The thirty freshmen in this group demonstrated high achievement, with an average SAT score of 1250.

UMass Boston continued to attract a strong complement of new students, with an entering undergraduate class of approximately 2,000. The total enrollment now numbers just under 13,000, including 2,400 students in master's, MBA, CAGS, and doctoral programs. A survey of enrolling students indicates that students select UMass Boston for the quality of programs, the expectation of strong student-faculty interaction, and the research opportunities available.

Congratulations to UMass Boston for providing great value and quality programs to its students.

The information provided above on the Kiplinger's survey and ranking process came from the Kiplinger.com article “Baccalaureate Bargains” by Brian P. Knestout.
Center for Women in Politics and Public Policy Introduces Online Database

Now more than ever, the Center for Women in Politics and Public Policy affirms that, when it comes to issues of concern to women, information is power! The Center recently unveiled Women's Information Online—an important new resource for Massachusetts residents, policymakers, and others interested in a wide range of women's issues: gender equity in work and education; women in elected office; child care; education and training; reproductive rights and health care; domestic violence; and welfare reform. Women's Information Online is an easy-to-use, searchable database of information.

The Center developed this service in recognition of the need for quick access to data, reports, and other information currently available at the Center library. The Center's library is a repository of more than a thousand items on the economic, health, political, and social status of women in Massachusetts, the region, and the nation. The searchable database includes research reports, statistics and fact sheets, policy briefs, news clippings, academic articles, books, and many other items pertinent to women's issues.

Women's Information Online includes a "fax back" service: To search the database, just go to the Center's website, www.mccormack.umb.edu/cwpp, click on "Information Online," and follow the easy-to-use instructions found there. When you locate what you need, submit your request for the information to be faxed or mailed to you. This service is made possible by a University Public Service Grant.

For more information, please contact us by phone at 617.287.5341 or by e-mailing us at cwpp@mccormack.umb.edu.

In October 2002, a delegation of Massachusetts Judges traveled to China in the second phase of the US State Department grant to run moot courts in China. The project is the result of cooperation between the McCormack Institute, the Massachusetts Judges Conference and the People's Supreme Court of China.

Moot Court Project Under Way in China

In August 2002, the McCormack Institute's Center for Democracy and Development and the Massachusetts Judges Conference hosted a delegation of six judges from the People's Supreme Court of the People's Republic of China in the first phase of a State Department-sponsored grant to run moot court sessions in China. During their week in Boston, the Chinese delegation met with Judge Patrick King and other Massachusetts judges to plan the first phase of moot court cases, which took place in Beijing and Chendu this October. Fourteen Massachusetts judges spent over two weeks conducting moot trials to introduce the jury system to the Chinese judiciary. The second phase of the project will take place in Nanjing in spring 2003.

During their visit to Boston, the delegation met with the Chief Justice of the Appellate Court, Judge Christopher J. Armstrong, who lectured on judicial ethics, judicial selection, and the role of judges as leaders in the community. The delegation visited the Massachusetts Supreme Court, the Social Law Library, and the John Joseph Moakley Federal Courthouse. Margaret Woo, professor of law from Northeastern University, lectured on discovery and judicial procedure. Judge David Harrison gave the group a tour of Gloucester, which was followed by an American-style barbecue at his home. The delegation also walked the Freedom Trail and enjoyed an evening river cruise on the Charles River.

Continued from page 1.

Members of the advising board were present to congratulate the fellows who completed the program, including Marshall N. Carter, former CEO of State Street Corporation and a lecturer at the Kennedy School of Government, and keynote speaker Rosabeth Moss Kanter of the Harvard Business School.

The Emerging Leaders Program was launched in 2000 with two major goals: to recruit a diverse group of emerging leaders from the Greater Boston area and to provide them with skills in collaborative leadership.

This group of candidates began a nine-month program in January 2001 that focused not only on collaborative leadership but on team building as well. Throughout their term, the fellows attended sessions focusing on leadership skills. They also worked in teams on issues facing the Greater Boston area. In September, teams presented results for their projects on corporate citizenship, financial literacy, affordable housing, access to health care, access to economic opportunity, and life after the Central Artery to Mayor Thomas M. Menino.

Throughout the year, a host of guest speakers were invited to share their views on issues germane to the goals of the program. The list of those invited to address the participating fellows includes Carter; Wayne Budd of John Hancock; Robert Mudge of Verizon; Ralph Martin of Bingham, Dana, & Gould LLP; Greg Moore of the Boston Globe; Paul LeCarrer of WCVB-TV 5; Marian Heard of the United Way; and Speaker of the House Thomas Finneran.

The next class of fellows will begin their program in January 2003. The program has received support from The Boston Foundation, The Boston Globe Foundation, Blue Cross Blue Shield, Mellon New England, in addition to the founding gift from State Street Corporation.

The Center is directed by Sherry H. Penney, the first holder of the Sherry H. Penney Endowed Professorship in Leadership. The Emerging Leaders Program is managed by Vicki Millelge, and several other faculty and staff have assisted the program or serve on the internal advisory committee.
Thanks to a $1.5 million National Science Foundation grant, middle schoolers in Boston, Dedham, and Milton will learn from University of Massachusetts Boston math and science graduate students as they study the Neponset River Watershed. All three communities are located in the watershed area.

"This project brings together our graduate students, including people from our Environmental, Coastal, and Ocean Sciences Department, and with guidance from our Graduate College of Education, sends them out to help middle schoolers better understand their environment," that exciting," said UMass Boston Chancellor Jo Ann Gora.

The principal investigator, Professor Robert F. Chen of the ECOS Department, worked with co-investigators—Professors Marilyn Decker, Jonathan Chu, and Michael Shariis—and Associate Provost William E. Robinson to secure funding for the project. Each year for three years, ten UMass Boston graduate students will spend 5 hours per week preparing and 15 hours in the classroom that each is paired with, will participate in summer workshops, an introductory seminar, assessment activities, and an end-of-year workshop attended by next year's graduate students.

"Since graduate students must receive training in middle school pedagogy, the grant could only have been possible as a partnership between the Graduate College of Education and the science faculty," explained Robinson. The purpose of the NSF Grant K-12 program is to graduate students assist teachers with curricula, put together presentations, and research particular topics.

UMass Boston has made public education a priority. It has maintained a long-standing partnership with nearby Dorchester High School, funded a $3 million grant from an alumnus, that includes a variety of student and teacher enrichment programs. The Graduate College of Education also sponsors four professional development schools in Boston and Somerville.

Teaching Online—One Professor's Experience

Until last year, I was one of those holdouts as far as becoming involved in the new wave of information technology was concerned. However, like a growing number of UMass Boston students, my curiosity finally overtook the better part of me, and I embarked upon the oftentimes forbidding prospect of designing and leading a web-based course—Music 400, The Universe of Music.

To my surprise and delight, just about everything needed for our study about the universe of music could be found on the World Wide Web. Out with the expensive textbooks and their CDs and in with an electronic text fused with hyperlinks for venturing out into the amazing world of music. My online students and I have compared human heartbeats and pulsars with musical rhythms, seen and heard aboriginal instruments of Australia (bull-roarer and didgeridoo), taken virtual lessons on Indonesian gamelan instruments, studied with the aid of computer graphics and MIDI samples how complex Latin and African polyrhythms are created, watched video clips of whirling dervishes, and analyzed the sound production of a Tibetan throat singer famous for singing two different pitches at the same time.

And there was yet another surprise! The scope of the papers submitted electronically—as attachments—was not limited to text alone. Students visited sites with video clips, audio clips, photographs, maps, charts, and much more. It seemed natural to these cyber students to integrate them with the traditional research paper. Students could actually illustrate in extraordinary ways the points made in their traditional texts. Topics ranged from a study of the ragas of the North Indian Classical music as performed by guru (teacher) Ravi Shankar and his shishyas (disciples), daughter Anoushka among them, to a tracing of three distinct stages of pop star Madonna's ever-evolving musical style.

I did not figure on these internet encounters with the students and the possibilities of the World Wide Web becoming so quickly and naturally intertwined with a lifetime of teaching. But I had allowed was always fraught with surprises. At one of the popular song standards of some years ago asks, what's new?

Dr. David Patterson, Professor of Music, has taught at UMass Boston for nearly 30 years. He is a recipient of the Fullbright Senior Lecturer Award and the Chancellor's Distinguished Teaching Award.

Open House for Plymouth Corporate and Continuing Education Center

Saturday, January 11, 9:00 am—12 noon

Visit the Open House at UMass Boston's newest off-campus facility, the Corporate and Continuing Education Center in Plymouth, and learn about training and professional programs. The Center boasts a videoconferencing studio, a computer lab, and classroom and meeting space. Applicants can schedule an appointment with an admissions counselor, present an application, and receive an admission decision.

To reserve a place or for more information, call 508.747.6064.

Are families in Massachusetts any different than they were in 1979? A study by UMass Boston economicists Randy Albelda and Marie Kim examines the gains and challenges families have experienced as the state’s economic base has changed. Albelda and Kim find that a larger and more diverse group of families and individuals experienced gains during the “Massachusetts Miracle” of the 1990s than in the “new economy” of the 1990s. The report was sponsored by the UMass Donahue Institute and UMass Boston’s Center for Social Policy, Center for Women in Politics and Public Policy, and Labor Resource Center.

By necessity or choice, families are increasing their work time. With the exception of lone-mother families, there was at least one adult employed in 85 percent or more of all families. The number of mothers who are working—especially mothers with young children—has risen the fastest in the 1990s. Married mothers who work full time increased their hours a week rose from 46 percent in the 1970s to 59 percent in the late 1990s.

The UMass Boston researchers also find a growing disparity in economic and employment gains in Massachusetts by industry, race, and education levels throughout the 1990s. The gap between the top 10 percent and bottom 10 percent of earners widened sharply. The decline in the state’s manufacturing sector and the rise of high-tech and professional services is also reflected in the data; for example, jobs associated with manufacturing—skilled, unskilled, and semiskilled blue-collar work—steadily declined over the past 20 years.

Education levels are key factors in employment gains. By 1999, 34.1 percent of all workers had college degrees, compared to 20.7 percent in in the late 1970s. The data by Albelda and Kim reveal that the more education a worker had, the more likely he or she was to have gained higher earnings. While earnings for workers with a high school education fell markedly in the 1990s, workers with college degrees saw steep increases. Despite an increase in workforce diversity, earnings growth had a racial dimension. While white workers saw an increase in median annual and hourly earnings in the 1990s, earnings for black and Hispanic workers fell to levels lower than those of two decades before—by the end of the 1990s, Hispanics were earning 9.7 percent less annually and 4.1 percent less hourly.

1990s boom, workers who were male, black or Hispanic, under 25, and with a high school degree suffered an earnings decline, as did families at the bottom of the income scale.

Albelda and Kim conclude that the past decade brought more work opportunities but little earnings improvement, except for those at the top of the scale. As a result, poverty rose and inequality accelerated.

Gerontology Institute Scholar Outlines Plan for Baby Boomers’ Long-Term Care

Long-term care is something most people would prefer not to think about, acknowledges Yung-Ping Chen, the Frank J. Manning Emeritus Scholar’s Chair in Gerontology, in a recent Boston Globe Op-Ed piece. However, with 76 million aging baby boomers, Chen warns that the subject cannot be avoided for long. Nationally, the average annual cost for nursing home care is $55,000, and $27,000 for home health care.

The Massachusetts legislature has passed a budget for fiscal year 2003 that reduces Medicaid spending by about 20 percent and eliminates coverage for about 50,000 long-term-unemployed residents. Even without these cuts, writes Chen, costs for long-term care would be prohibitive. Chen points out that because a small portion of the elder population needs such care at any one time, this contingency is best provided for by insurance. However, this is rarely done; instead, our social programs and Medicaid cover about 70 percent of the cost.

"This system is unstable and unsustainable," writes Chen. Some propose expanding Medicaid or creating a social insurance program to pay for long-term care. But it is doubleful, writes Chen, that there would be enough new tax revenue to pay for either option. Others promote private long-term-care insurance; premiums for some of these policies are already tax-deductible, but few people buy them.

A "new funding model is needed," writes Chen. "The government could create a social insurance program, by using a small portion of Social Security benefits, but exempting low-income individuals. "Exchanging income protection for long-term-care protection would strengthen a person’s total economic security," writes Chen. "In the private sector, industry could encourage more purchasing of long-term care insurance by linking it to life insurance or Social Security. For example, a person could buy a combination policy that pays long-term care benefits, if needed, by contributions to reducing life insurance benefits."
Headliners

AWARDS

Joan Becker Wins Top Council for Opportunity in Education Award

Upward Bound, Veterans Upward Bound, Urban Scholars, Project REACH, Math Science Upward Bound, Admission Guaranteed Program, Health Careers Opportunity Program, and Gavin GEAR UP. These programs prepare target populations for university study by providing study skills instruction, tutoring, and advising. And they all rely on Joan Becker, associate provost for Academic Support Services. Recently, Becker's efforts were recognized when she received the Walter O. Mason Award from the Council for Opportunity in Education. Becker believes her students' accomplishments are just as meaningful. "I measure success by the number of students who are able to reach their potential," she says.

Professor John Warner Receives UMass President's Public Service Award

Chemistry professor John Warner was one of six University of Massachusetts faculty members to receive the President's Public Service Award during a recent ceremony. The annual award recognizes those who use their academic or professional expertise to address a priority need of the Commonwealth. Under Warner's direction, the Center for Green Chemistry helps businesses engineer environmentally friendly processes to suit their needs. Projects have included solar energy and cost savings, as well as the creation of renewable plastics.

University Celebrates Award from Energy User News

In October: Chancellor Gorm and university staff welcomed representatives from the Commonwealth's Division of Capital Asset Management and the energy service company NORESCO at an event celebrating the recognition of UMass Boston's energy-conservation and conversion project as the 2002 "Project of the Year" by Energy User News. The trade publication recognizes the award on construction or retrofit projects that achieve significant energy and cost savings. Recently, the UMass Boston project converted much of the campus from electricity to natural gas, drastically reduced water usage, and greatly improved the campus's energy-management systems.

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December 2002 SPECIAL EDITION

RECOMMENDED READING

Recent publications by UMass Boston faculty:

Lost Ground: Welfare Reform, Poverty and Beyond
Edited by Randy Albelda and Alain Witherow (Public Policy)
South End Press, 2002

Ambassador of the Dead
by Askold Melnyczuk (English)
Counterpoint Press, 2002

Enriching ESlO: Pedagogy: Readings and Activities for Engagement, Reflection, and Inquiry
by Vivian Zamel (English)
Lawrence Erlbaum Press, 2002

Gender, Race and Class in Media: A Text Reader
by Laurel E. Radwin (Nursing)

"Resistance and Renewal: A Study of Multiculturalism: One School System's Efforts to Enriching Reading, Writing, and Critical Thinking for Undergraduates (REU)
by John Leistyna (Applied Linguistics)
SUNY Press, 2002

Nostalgia: la Figura del Artista en Hispanic America," in
by Marta Colon-Carmona (College of Education)

"What is your theme?"
by Lois Rudnick (English professor)

"Is it feasible to genetically engineer plants capable of ridding soil of PAHs?"
by Dr. Colon-Carmona, who received a PhD from the University of California-Irvine, has been at UMass Boston for two and a half years. His lab group includes students participating in Research Experiences for Undergraduates (REU) and Undergraduate Mentoring in Environmental Biology (UMEB), projects that are supported by the National Science Foundation. Twelve UMass Boston undergraduates have participated in Dr. Colon-Carmona's phytoremediation project, including one conducting research for a McNair Fellows honorary project.

Using Plants to Fight Cancer-Causing Pollution

Assisted by some talented students, Dr. Alan Colon-Carmona of the UMass Boston Biology Department is attempting to isolate genes in the wetland plant Arabidopsis thaliana in an effort to counter the effects of pollution. He hopes to use this procedure to identify plants that can degrade and render harmless pollutants such as polycyclic aromatic hydrocarbons (PAHs)—pervasive environmental toxins that are by-products of oil-based energy-production and manufacturing processes. As society's dependence on oil for energy and the production of consumer goods increases, more of these pollutants enter the environment, where they can accumulate in animal tissues and lead to cell mutation, cell death, and cancer. Dr. Colon-Carmona's lab group is investigating whether certain plants metabolize these contaminants or otherwise remove them from the environment—a process known as phyto-remediation. The group is also seeking to determine if some plants that are hypersensitive to pollutants can serve as - a kind of early-warning "bio-monitor."

Wetland plants filter toxins by segregating them, changing their molecular structure, or returning them to the environment. For now, Dr. Colon-Carmona and his students are focusing on a few crucial questions: Do pollutants find their way into plant tissues? If so, how do the plants respond physiologically? Furthermore, can a plant break down a pollutant into less toxic components?

Preliminary data indicate that plants do undergo physiological changes when they are exposed to pollutants. Plants exhibited shorter roots, color fading, smaller and fewer shoots, and dead spots on leaves.

More work is needed before Dr. Colon-Carmona's lab can say with certainty whether his model plant is able to nullify the toxic effects of PAHs, but he is optimistic about the potential for this type of research. In fact, he hopes to soon be able to genetically engineer plants capable of ridding soil of PAHs.

Dr. Colon-Carmona, who teaches in the Politics and Government Department, says with certainty whether his model plant is able to nullify the toxic effects of PAHs, but he is optimistic about the potential for this type of research. In fact, he hopes to soon be able to genetically engineer plants capable of ridding soil of PAHs.

The wetland plant Arabidopsis thaliana.

Three UMass Boston Success Stories

Mark Atkins

Susan Sinta Izicuipo

Bill Hagar

Mark Atkins "71 is the CEO of Valley Technology, Inc., a Boston-based company that makes software that standardizes and consolidates data for large firms such as healthcare companies and banks. Valley was cited last year by Boston magazine as one of the 100 companies that best places to work in Boston. It's 27% annual growth rate recently landed it on Software magazine's annual ranking of the 500 largest software companies in the United States. Atkins returns to the UMass Boston campus to offer faculty and staff advice on how to tutor the curriculum to meet the changing needs of companies such as his.

In February 2003, biology professor William Hagar will begin a six-month stay in Canada at the University of New Brunswick. Last April, Hagar was awarded a Fullbright grant to pursue two of his principal scholarly interests—the effects on freshwater biont of acid precipitation, and pollutant levels in the food webs of freshwater ecosystems.

Prof. Hagar sees the award as the realization of a personal ambition and a chance to study with some of the leading researchers in his field. "I always wanted to try for a Fulbright," he says. "UNB has a wonderful research facility and high-potential resources." For Hagar, his stint in Canada is an opportunity to share not only ideas but novel approaches to technology.

CBS's place in the prime-time ratings charts owes much to senior vice president Susan Sinta Izicuipo "75, who develops more than 300 movies and ministries for the network every year.

To what does Izicuipo attribute her success? "I look for a project that's unique in some small way," says [English professor] Lois Rudnick when she asked her students, "What is your theme?"

Izicuipo recalls her UMass Boston days fondly. "I'm proud of my education. I had dedicated teachers who gave me tremendous support," she maintains. Strong ties to the University, occasionally visiting the campus to talk with faculty and students about her experiences and career path. "My advice is know how to apply what you love and what you know," she says.

In October, Chancellor Gorm and university staff welcomed representatives from the Commonwealth's Division of Capital Asset Management and the energy service company NORESCO at an event celebrating the recognition of UMass Boston's energy-conservation and conversion project as the 2002 "Project of the Year" by Energy User News. The trade publication recognizes the award on construction or retrofit projects that achieve significant energy and cost savings. Recently, the UMass Boston project converted much of the campus from electricity to natural gas, drastically reduced water usage, and greatly improved the campus's energy-management systems.

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Commonwealth Journal . . . Intelligent Talk Radio

Commonwealth Journal is WUMB-FM's award-winning weekly, half-hour public affairs radio program that discusses topics of particular interest to Massachusetts listeners through an exploration of Massachusetts culture, history, politics, art and science. Segments may be about farming in New England, familyouncy and consumer culture, what students are doing at the state's science fair, Boston's Haitian community, or the cleaning of the Charles River. Commonwealth Journal also looks at the people and events of Massachusetts' past, such as the life of Charles Sumner, Massachusetts' anti-slavery Senator; the King Phillip's War; the lives and times of McLean Hospital; the story behind Massachusetts' diners; or a discussion about the history of marriage. Commonwealth Journal informs the state's residents about those stories that have shaped the state and its people, while providing a Massachusetts perspective to issues of national and international concern.

Commonwealth Journal's host is Barbara Neely. Ms. Neely is a knowledgeable and expert host who brings to her interviews her interest in the historical, cultural, and sociopolitical affairs of the Commonwealth and the world. Ms. Neely is an award-winning author. Her first novel, \"Blanche on the Lam,\" won several major mystery awards for best first novel-as well as the \"Go On Girl\" Book Club award for a debut novel. Ms. Neely has also received the Woman of Courage and Conviction Award for Literature from the Massachusetts Chapter of the National Council of Negro Women. Ms. Neely has worked in media as a radio producer for African News Service and as a staff member of Southern Exposure magazine. Her work in the public sector includes past Executive Director and current Co-Chair of the Board of Directors of Women for Economic Justice; a founding member of Women of Color for Reproductive Freedom, Family Coordinator for ABCD Head Start; and director of a WYCA branch in Pittsburgh. She is a sought-after public speaker who has addressed audiences on college campuses and elsewhere.

In the past year and a half, Commonwealth Journal has won First Place Public Service program awards from the Associated Press of Massachusetts & Rhode Island, the Massachusetts Broadcasters Association, the American Cancer Society and the Agricultural Communicators in Education. The program also won a second-place national award from the Public Radio News Directors Association. The program is produced by WUMB Radio at the University of Massachusetts Boston. Funding for Commonwealth Journal is provided by Blue Cross Blue Shield of Massachusetts.

UMass Boston Theatre and Dance Schedule

Winter
New Works Festival December 5-7
Dance Kaleidoscope December 13 and 14
Dance Concert January 8 and 9

Spring
Shakespeare's Romeo and Juliet March 6-14
Shakespeare's Twelfth Night May 1-10
New Works Festival May 1-3
Dance Theater Workshop May 9-10
Dance Concert May 16 and 17

Current information is available at UMass Boston website.
UMass Boston Winter Athletic Schedule

DECEMBER
- 5 Men/Basketball vs. Suffolk 7pm
- 6 Men's Hockey vs. Trinity 7pm
- 7 Women's Basketball vs. Keene State 7pm
- 7 Men's Hockey vs. Keene State 7pm
- 7 Men's Hockey vs. Western New England 7pm
- 12 Men's Basketball vs. Salem State 7pm
- 27 Men's Hockey vs. Codfish Bowl Invitational 4pm
- 28 Men's Hockey vs. Codfish Bowl Invitational 2pm

JANUARY
- 4 Women's Club Hockey vs. Sneek 2pm
- 7 Men's Hockey vs. Framingham State 7pm
- 7 Men's Basketball vs. Wentworth 7pm
- 11 Women's Basketball vs. Eastern Connecticut 1pm
- 11 Men's Basketball vs. Eastern Connecticut State 1pm
- 15 Women's Club Hockey vs. Amherst 7pm
- 16 Women's Basketball vs. Suffolk 6pm
- 18 Women's Basketball vs. Western Connecticut State 1pm
- 18 Men's Basketball vs. Western Connecticut State 8pm
- 21 Women's Club Hockey vs. Connecticut College 7pm
- 21 Women's Basketball vs. Bridgewater State 5:30pm
- 23 Men's Basketball vs. Bridgewater State 7:30pm
- 24 Men's Hockey vs. Southern Maine 7pm
- 25 Men's Hockey vs. Salem State 3pm
- 28 Women's Basketball vs. Southern Maine 5:30pm
- 28 Men's Basketball vs. Southern Maine 7:30pm
- 29 Women's Club Hockey vs. Framingham State 7pm
- 30 Women's Basketball vs. Springfield 6pm

UMass Boston Says Yes to African Youth Camp

In Niger, as in many other places in Africa and around the world, soccer is the most popu­lar sport and little attention is given to developing talent in basketball and other athletic activities. The University of Massachusetts Boston has teamed up with several government- and private-sector sponsors in a unique undertaking that they hope will change this situation—and do much more besides.

Yes for Africa is an initiative that seeks to develop the athletic prowess of young people while expanding their educational and cultural horizons. Modeled on Naimye Hoops, a basketball camp begun in 1997 in the Nigerien town of Naimye, the program gives youngsters aged 7 to 19 the opportunity to acquire basketball skills while learning about computers and other technology, health issues, and their own cultural heritage.

So far Yes for Africa has enjoyed enormous success, owing largely to its focus on quality and to a high degree of cooperation among its sponsors. The program enjoys the backing of government agencies like the Ministry of Youth and National Solidarity of Niger, corporations like Coca-Cola and Air Afrique, and local organizations like the Basketball Federation of Niger. Yes for Africa's role is a big reason the program has earned a reputation for quality. During the summer of 2000 Charlie Timis, athletic director at UMass Boston, joined the program as a coach, lecturer, instructor, and consultant. Then Jemadari Kamara, director of the Center for African, Caribbean and Community Development at UMass Boston, came aboard. Both men are aware that the program can serve as an ambassador of both the sport of basketball and of U.S. culture in general. And they believe that capacity-building—the expansion of athletic, technical, educational, and entrepreneurial activities—is an essential part of its mission.

Yes for Africa has set a high standard of expectation. For the past two years, interest in the program has far outstripped capacity. In addition, the program has been adopted in other localities—during the summer of 2002, Senegal and Benin hosted Yes for Africa camps for the first time—and interest is continuing to grow.

The Yes for Africa initiative already fills an enormous void in opportunities for Niger's youth. And to ensure that the program has a long-term impact, UMass Boston and its other sponsors are prepared to commit even more resources not only to the primary aims of the program, but to highlighting broader cultural values shared by the United States and African nations.

Beacon Fitness Center

Membership in UMass Boston's Beacon Fitness Center is available to students, alumni, staff and faculty of the University.

The Beacon Fitness Center offers a friendly, healthy environment for workout participants at all levels. It's equipped with more than 25 cardiovascular machines, a universal weight machine, 16 Nautilus stations, and free weights, plus two racquetball courts, a squash court, an aerobics room, walking track, and two-level lounge.

The Beacon Fitness Staff is highly trained and routinely sponsors clinics and instruction on personal fitness and health concerns. Programs offered include personal training, aerobics classes, massage therapy, orientations and fitness assessments.

January Travel-to-Learn Programs in Jamaica and Mexico

Explore the culture, politics, and social realities of Jamaica or Mexico this January through one of the Division of Cooperative, Continuing, and Distance Education's popular travel-to-learn programs. The programs facilitate an intimate understanding of the host country through a lively blend of course work and field activities guided by local experts and supervised by a UMass Boston faculty member. Participants may also opt for a total-immersion Spanish-language program in Mexico. In addition to the winter programs in Mexico and Jamaica, summer programs are offered in China, Cuba, Ireland, and Vietnam. For more information, contact Kathy FitzPatrick at 617.287.9713 or email kathleen.fitzpatrick@umb.edu.

In the Community

UMass Boston Helps Remove an Eyesore

In early October, a team of volunteers removed more than 20,000 feet of surplus irrigation pipe from the slopes of Spectacle Island for reuse by the New Entry Sustainable Farming Project in Lowell and Dracut, Massachusetts. UMass Boston's Urban Harbors Institute and Division of Marine Operations were among a host of public- and private-sector organizations that planned and carried out this latest mission to transform Spectacle Island into a show­piece of sustainable practices. Over the past decade, Spectacle Island—one of 34 islands that make up the Boston Harbor National Wildlife Refuge national park area—has been transformed from a smolder­ing landfill to a public park with a marina and bicycle open space. It is scheduled to open to the public in 2003.

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In the Community

National Youth Sports Program

UMass Boston is proud of its affiliation with the National Youth Sports Program. Not only does it make sports and other enrichment activities available to young people in the University's Columbia Point neighborhood, the program also provides UMass Boston with a unique opportunity to acquire younger generations from low-income families with career and educational opportunities available to them.

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December 2002

MONDAY 2
Mathematics Department Seminar: "Cluster Algebras and Grassmannians"
2:30 - 4 p.m., Science Building, 2nd room 005.

Hanukkah Celebration - An Interfaith Event
2:30 - 4 p.m., McCormack, 3rd floor, Interfaith Chapel.

Graduate Programs in Dispute Resolution Lecture: "Mediator Ethics in the Hospital Setting"
2 - 3:30 p.m., Wheatley, 4th floor, room 23.

Break Fast of Ramadan - Feast and Film - Interfaith Discussion and Fellowship: The 20 minute film Faith in Action, a clip of Mohammed : Legacy of a Prophet, will be viewed and discussed. 4:15 - 6 p.m., McCormack, 3rd floor, Interfaith Chapel.

TUESDAY 3
1 - 2:30 p.m., Wheatley, 4th floor, Student Lounge

UMass Boston Athletics Schedule Turn to page 7 for a complete listing of the Winter game schedule.

WEDNESDAY 4
Institute for Community Inclusion Seminar: "Get Up and Talk! Making Presentations with Confidence"
3 - 4 p.m., 20 Park Plaza, Boston.

Environmental, Coastal, and Ocean Sciences Department Seminar: "Complexity and Stressors in a Coastal System - Bridging the Gap from Land Use to Food Webs to Economics."
2:30 p.m., Science Building, 1st floor, Small Science Auditorium.

Modern Languages Junior Faculty Colloquium: "The Paradoxes of Organizational Change: A Case Study of CompStaP in a Small American Police Department."
2:30-4 p.m., Troy Conference Room.

Beacons Athletics Women's Club Ice Hockey
7 p.m., Clark Athletic Center

Holiday Fest
9 a.m. - 5 p.m., McCormack Hall lobbies. Taking place Dec. 4 - 6.

THURSDAY 5
ArtTalks: "A Work in Progress" with painter Wilfredo Chiesa
11:30 a.m. - 12:30 p.m., McCormack, 1st floor, Harbor Gallery

Reception to honor Representative Cara Cleven
2 - 4 p.m., State House, Great Hall.

Modern Languages Junior Faculty Colloquium: "Regarding Indianness: 'Race' and 'Recognition' in Southern New England"
2:30 - 4 p.m., Troy Conference Room.

FRIDAY 6
Biological Seminar: "The Enigmatic Life-style of Large dsDNA Viruses of Algae"
2:30 p.m., Science Building, 1st floor, Small Science Auditorium.

SPECIAL EDITION December 2002

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HOW TO GET TO UMASS BOSTON
UMass Boston is located on Columbia Point in Boston, close to major highways. It is free to the University of Massachusetts.

From the North: Route 193 or Route -95 south to Boston and onto "Expressway" (Route 3/39).
Take Exit 15, follow signs to University of Massachusetts.

From the West: Massachusetts Turnpike to "Expressway South" (Route 3/39), southbound to Exit 15, follow signs to University of Massachusetts.

By Public Transportation: MBTA Rapid Transit, Red Line (any train) to JFK/UMASS Station. At station take free shuttle bus to UMass Boston.

Both on the map and in the mind.

WEDNESDAY 14
UMass Boston Athletics Parade and Dance Presents a Dance Concert by UMB Alumna Juliette Cusick
8:30 a.m. - 5:00 p.m., Cordage Park Center, Plymouth

Corporate, Continuing and Distance Education Seminar: "An Insider's Approach to Estate and Gift Tax"
8:30 a.m. - 5:00 p.m., Cordage Park Center, Plymouth

ENVIRONMENTAL, COASTAL, AND OCEAN SCIENCES DEPARTMENT SEMINAR:
2:30 - 3:45 p.m., Science Building, 1st floor, Small Science Auditorium.

Dementia and Wandering Behavior Book Party with Authors Silverstein, Fishbory, & Tobin
4:30 - 6 p.m., Wheatley, 4th floor, CPCAS Plaza.

Corporate, Continuing and Distance Education Seminar: "Estate Planning Techniques"
8:30 a.m. - 5:00 p.m., Cordage Park Center, Plymouth

Corporate, Continuing and Distance Education Seminar: "Individual Income Tax Refresher and New Tax Law Updates"
8:30 a.m. - 5:00 p.m., Cordage Park Center, Plymouth

Biology Seminar: "The Cellular Immune Response Against the Polymavirus IC in Progressive Multifocal Leukencephalopathy."
2:30 p.m., Science Building, 1st floor, Small Science Auditorium.

Corporate, Continuing and Distance Education Seminar: "Ins and Outs of IRS Practice and Procedure and Tax Preparer Liability"
8:30 a.m. - 5:00 p.m., Cordage Park Center, Plymouth

SATURDAY 15
WUMB 20th Anniversary Celebration
8 p.m., Joyful Noise Coffeehouse, Lexington.

WEDNESDAY 16
Christmas

THURSDAY 17
Kwanza begins

January 2003

WED, THURS 8, 9
Science Day, Hosted by the Dean of Science
9 a.m. - 1 p.m. (3 sessions) each day; sign-in on 2nd floor of Science Building; approximately 200 high school students will participate in labs and classes offered by 18 UMass Boston science faculty; refreshments served from 8 to 9 a.m., lunch from 11:30 to 11:55 a.m.

WEDNESDAY 8
UMass Boston Theater and Dance Presents a Dance Concert by UMB Alumna Juliette Cusick
8:00 p.m., McCormack Theater

MONDAY 13
Golden Key International Honor Society
Membership invitations mailed. Deadline for joining is February 20, 2003.

TUESDAY 14
Adult Literacy Resource Institute/Graduate College of Education Mini-Conference on Staff Development Workshops
9:30-8:30 p.m., UMass Boston (Boston campus); 617-782-8956; Snow date: January 21

FRIDAY 24
Annual Conference of the Center for the Improvement of Teaching (CIT): "Teaching for Transformation"
9:00 a.m., Wheatley Hall; 4 blocks of 6 presentations each; registration and coffee in Wheatley cafeteria at 8:30 a.m. open to everyone, free to UMass Boston community

MON - FRI 27 - 31
College of Management Emerging Leaders Seminar
8:30 a.m. - 4:30 p.m. every day, Healey Library, 8th Floor, Provost's Conference Room

February 2003

MON - WED 3 - 5
Golden Key Spring Semester "Campus Awareness Days"
10 a.m.-2 p.m. and 4:46 p.m., McCormack, 1st floor; for more information, call x5606 or e-mail: annita.milenkor@umb.edu

FRI, SAT 14, 15
UMass Boston V-Day Project Presents Eve Ensler's "Vagina Monologues"
8:00 p.m., McCormack Theater