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8-1-1973

Bulletin - Vol. 08, No. 02 - August 7, 1973

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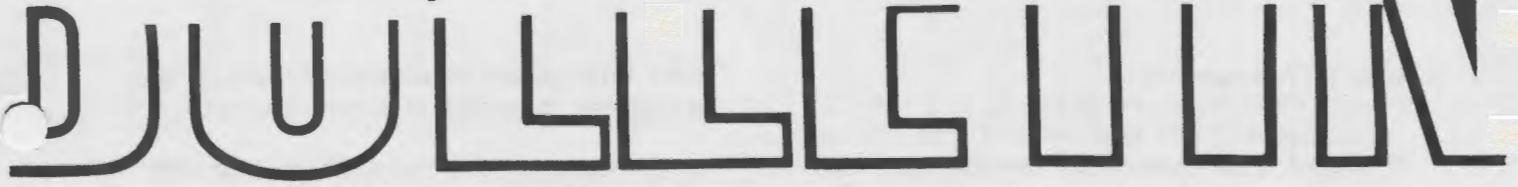
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Recommended Citation

University of Massachusetts Boston, "Bulletin - Vol. 08, No. 02 - August 7, 1973" (1973). *1971-1977, UMass Boston Bulletin*. 117.
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University of Massachusetts at Boston



College IV

The Board of Trustees at their meeting last week authorized Chancellor Golino to undertake a search for a Dean for College IV and an appropriate planning staff. Although no commitment was made for specific programs in the College, the campus planning committee has completed preliminary planning for the College of Professional Studies, which would offer instructional programs in several career-related fields.

Five fields have been identified for detailed consideration and possible program development: Management Sciences, Urban Technology, Planning and Design, Mass Communications, and Community Health. The list is, of course, subject to modification should this be indicated by new information developed in future planning efforts.

Plans for the College of Professional Studies were developed by a faculty-student-administration New Directions Committee of the Boston Campus. In regular meetings beginning last August, the Committee reviewed alternative ideas for College IV in terms of five major considerations: student interest; employment possibilities for graduates; impact on Colleges I, II, and III; impact on other institutions in the Boston area and the UMass System; requirements in terms of operating cost, facilities, and degree structures. In its activities the Committee worked closely with the Office of the President of the University of Massachusetts and sought advice and assistance from other institutions, public and private, that have had experience with programs the Committee was considering and might be affected by the development of such programs at UMass-Boston. Through its staff the Committee obtained extensive information about programs it was considering from printed materials and appropriate professional organizations. The five areas identified by the Committee for further consideration were carefully chosen and seem

College IV (continued)

most interesting educationally and most promising in terms of future careers.

Several features of the College that will guide future planning efforts are:

- The College should establish high quality programs that meet established standards and requirements for entrance into the professions with which the College is concerned.
- The College should operate as an essentially independent unit within UM/B's college system.
- The liberal arts should be a major part of programs in all five fields. Instruction in the liberal arts should be made available by the College at both introductory and advanced levels. These programs should be integrated as fully as possible with career-oriented sequences.
- College IV represents an opportunity to identify and develop patterns of cooperation within the UMass System and with other institutions of higher education, public and private, in the Boston area. Such cooperation should be a distinctive feature of the proposed college.
- Most of the five areas recommended for further planning have traditionally ignored minority students and women; a strong affirmative action program must be developed to insure maximum participation by students in these groups.
- The curriculum should encourage maximum flexibility for students and faculty to develop programs that cut across traditional programmatic lines within and between career areas. Future planning efforts should explore new ways of offering career-related education that take advantage of new educational ideas.

Hadley Strange

The UMass-Boston community wishes to express its deepest sympathy to Dean John Strange, College of Public and Community Service, on the recent death of his father Hadley Strange. The loss of Mr. Strange to his family is shared here by Dean Strange's colleagues.

College I

College I is planning an orientation session for the new freshmen in the College and for their parents on Wednesday, August 8, at 8 p.m. in the Lounge at 100 Arlington St. College officials and students will participate in the program.

In the News

Mrs. Delma LaSane, Secretary in the Columbia Point Field Office, was the subject of a heartwarming feature story by Carmen Fields in the Boston Globe, August 2. The story tells of Mrs. LaSane's family who have won scholastic honors at colleges and high schools, and about her own enrollment as a student at the College of Public and Community Service. She philosophizes at the end of the story: "Work toward something. Have in mind what you do. When my children decided, I did all I could to help them work toward whatever they wanted. You have to do something. You have to get up and want to be about something."

A nice success story for a resident of the Columbia Point Housing Project.

Tours

Two members of the Boston City Council, showing their interest in the new campus of UMass-Boston, were given a guided tour last week by Chancellor Golino and William Meehan, Planning Office. The Councillors were Patrick McDonough, President, and Lawrence DiCara. Both are residents of Dorchester. They showed perception about the academic role of the university as it is geared to give educational opportunities to low-income residents of Boston and the Greater Boston community.

Carnegie Grant

The University of Massachusetts at Boston will be the base for an inter-institutional program to facilitate the career development of women through a \$400,000 grant for two years by the Carnegie Foundation. In addition to UMass-Boston, the other schools in the project are Boston College, Brandeis University, Massachusetts Institute of Technology, and Hampshire College. The strategy of the program is to provide for women the same positive career environment which obtains for men.

Carnegie Grant (continued)

There are difficulties in this strategy, for there are too few women in most academic institutions to reach the goal easily. Women are too few to do all the work that needs to be done by women for women; in many institutions there are too few women to represent a "critical mass" for change (Taylor, 1972; Wolman, 1972). This plan is therefore to increase the effectiveness of the women who are now in academic institutions and to demonstrate a successful program for this purpose.

Increasing the effectiveness of women faculty in the area of women's concerns involves at least four improvements in academic process:

- forming a "critical mass" of women together;
- fostering better communications on women's concerns, between women
- faculty and women and men administrators, staff, faculty, students;
- widening the arena of influence of each women faculty member;
- ensuring that each woman can spend her scarce time in this area in activities in which she has the greatest comparative advantage.

The proposed faculty program will bring together senior and middle-level women faculty to improve academic communications and processes which affect women. The arena of concern will be the entire institution; staff assistance will be provided.

The project director is Melissa L. Richter, who has her B. A. from Sarah Lawrence College; M. A. from Duke University in Psychology, and Ph. D. from the University of Connecticut in Psychology. In her academic career, she has had considerable research, teaching, and administrative experience at Duke University, Vassar, University of Connecticut, and Sarah Lawrence. At Sarah Lawrence, Dr. Richter was a professor of Biology and later Dean of Graduate Studies and Special Programs.