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Institute for Community Inclusion, A National Center, To Move To UMass Boston

By Leigh DaPau

What is the Institute for Community Inclusion (ICI)? Some may not be familiar with the institute's far-reaching national activities and fourteen-year affiliation with UMass Boston because ICI has been based at Children’s Hospital. This will soon change. The university has been awarded $3 million in new grants this fiscal year for the institute's activities and the national center will relocate their offices to UMass Boston by 2004.

"Our focus is to figure out ways people with disabilities can participate in everyday activities and all aspects of the community," explains Bill Kiernan, the director of ICI. A national center for services, information, and research, ICI seeks to foster inclusion, increase awareness, and change attitudes about disability issues. "Seven out of ten people with disabilities who are seeking employment in the labor market are out of work," says Kiernan, "There are perceptions out there that people with disabilities can't work."

ICI helps change this reality with a wide range of initiatives that focus on providing clinical and evaluative services, technical assistance and training, employment services, research, and school and community outreach. To fund these many projects, the institute has received numerous grants from the Department of Education, the Department of Health and Human Services, the Department of Labor, and the Corporation for National and Community Service, to name just a few. In addition to this fiscal year's grants, ICI has received more than $2 million in previous awards for initiatives at the university. With the most recent grant from the Department of Labor, $1.2 million for five years, Kiernan and the institute will develop a national disability technical center at the university to help increase the employment of adults with disabilities. Thus far, ICI has led a dual existence at Children’s Hospital and all aspects of the community outreach. To fund these many projects, the institute has received numerous grants from the Department of Education, the Department of Health and Human Services, the Department of Labor, and the Corporation for National and Community Service, to name just a few. In addition to this fiscal year's grants, ICI has received more than $2 million in previous awards for initiatives.

By Anne-Marie Kent

Russert to Speak at Commencement

Tim Russert, a national political analyst and journalist, who first came to the university to cover a 2000 Presidential Debate for NBC, will return on June 1 as UMass Boston's 34th commencement speaker for graduation ceremonies held at the Bayside Exhibition Center. Russert is the managing editor and moderator of Meet the Press, the most watched Sunday morning interview program in America. He serves as a political analyst for NBC Nightly News and the Today program, anchors The Tim Russert Show, and is a contributing anchor for MSNBC. Russert also serves as senior vice president and Washington bureau chief of NBC News. He has received twenty-two honorary doctorates from American colleges and universities and has lectured at the Kennedy, Johnson, Nixon, and Reagan Presidential Libraries.

Fulbright Scholar Aids Environmental Management in China

By Anne-Marie Kent

During the spring 2001, Professor Betty J. Diener of the College of Management taught marketing and environmental management as a Fulbright scholar in the MBA program at Tsinghua University in Beijing, China. She says, "Tsinghua is a sort of combination Harvard-MIT. It is China's leading science and technology university." Most of China's leaders, says Diener, are Tsinghua graduates and the premier of China, Zhu Rongji, is the dean of Tsinghua's MBA program. This, Diener says, is something "that would have been inconceivable only a few years ago."

"The topic of environmental management is especially important to China, which is simultaneously trying to move to a market economy and join the World Trade Organization. They are trying to clean up one of the most polluted environments in the world," says Diener. She adds, "The air pollution is visible—a thick brown haze reaches to the ground most days in Beijing, due primarily to the use of high sulfur coal by utilities and industry. Eight of ten rivers are un-
Educator Inspires Beacon Leadership Students

By Anne-Marie Kent

What does risk-taking have to do with leadership? How does an aspiring leader choose the focus of his or her life's work? What role should mentors and colleagues play? These and other questions were on the minds of UMass Boston students enrolled in the Beacon Leadership Project as they interviewed Mission School principal Deborah Meier and examined her trajectory from part-time substitute teacher to nationally respected leader in the field of education. A MacArthur Fellowship recipient, Meier is the author of three books on education and founder of many schools that serve low-income, African-American, and Latino students with great success.

At a January 15 luncheon hosted by Dean of Students Stephanie Janey, Meier revealed that over three decades ago, as a substitute teacher, she discovered in the Chicago Public Schools "the most disrespectful environment" she had ever encountered. Despite the difficulty of substitute teaching—or perhaps because of it—she became a full-time kindergarten teacher and discovered that, by teaching her class well, she was "doing something important in the world" as she influenced the lives of her young students.

As a kindergarten teacher, she wondered what would happen if the same class stayed together for a number of years, surrounded by teachers who knew them well. The question led to an experiment that worked, and so began her role as innovator in urban education. She went on to create a network of New York elementary schools now held up nationally as examples of excellence in education reform. She founded the Central Park East Secondary School in New York, and 90 percent of the entering students went on to college during her tenure as headmaster. She is currently principal of the Mission Hill School, a K-8 public, pilot school that she founded here in Boston's Roxbury neighborhood on principles of academic excellence and respect.

She encouraged Beacon Leadership Project members to do what is right and prepare to defend their decisions. She said, "We can make more things that seem impossible happen if we have the courage to go after them."

New England Council Meeting Brings Together Local Leaders

By Leigh DaPey

Ten new technology enhanced classrooms (TECs), the latest for the university, will be open for business for the first week of spring semester classes. The classrooms are part of a $300,000 initiative by Chancellor Jo Ann Gora to foster technology in teaching and learning. The classrooms, five in Wheately Hall and five in McCormack Hall, were existing classrooms which have been updated with ceiling mounted data/video projectors, video cassette players, sound systems, wall panels for laptop computer connection, and Internet connections. The Instructional Technology Center (ITC) will have PC and MAC lap top computers available for use in the classrooms and will also provide faculty and students with assistance and support.

Scheduling for TECs will follow the same procedures as for regular classrooms on campus. When requesting a TEC classroom, a department should identify technology needs as a special request. The registrar will then distribute the TECs among colleges, making use of the entire day and evening time periods, as well as considering expected class enrollments and technology needs.

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The University Reporter
Reality Check Conference Examines Gap Between Income and Housing Costs

By Leigh DaPuy

"How long will America be a nation divided between gated communities on one hand and trailer parks on the other?" asked Barbara Ehrenreich, journalist and author of Nickel and Dimed: On (Not) Getting by in America, at UMass Boston's conference "Reality Check: Attaining Economic Security for Massachusetts Families" on January 18.

The day-long forum of panel discussions, workshops, and Ehrenreich's keynote address examined the gap between incomes and the cost of living for families living in Massachusetts.

The conference, held at Holy Cross College in Worcester, was sponsored by the Center for Social Policy (CSP) and the McCormack Institute of Public Affairs. UMass Boston researchers have long been concerned about the growing crisis in housing and employment needs, revealing studies which found that 18 percent of all children in Massachusetts are poor and more employed families with children are routinely turning to emergency service providers for food and housing assistance.

One of the conference's themes was the inability "to make the numbers work," for families to support themselves, a challenge Ehrenreich explored in her book. She discussed her experiences as an undercover journalist trying to live in a low-wage world. She lived in three different locations - Key West, Florida; Portland, Oregon; and the Twin cities area in Minnesota - and worked as a housekeeper, waitress, retail employee, nursing home assistant, and maid. She found herself unable to support herself even with two or more jobs and needed to live in residential hotels, where many families lived in one room, without a refrigerator or stove.

Ehrenreich referred to a report from the Economic Policy Institute which revealed at the time of the study that 29 percent of Americans were facing significant hardship and the statistic that those making eight dollars an hour and less were twice as likely to be laid off as people making more. Ehrenreich pointed out that the study was done before September 11 and the subsequent recession.

"Terrorism is not the only urgent challenge facing the nation," she said. "We need reliable income support, universal health care, and affordable housing."

CSP's Julia Tripp echoed the call to action in her musical presentation, "Bring American Home." UMass Boston's Donna Haig Friedman, Randy Albedo, Paul Watanabe, and Carol Hardy-Fanta were among the many participants and advocates in workshops and panel discussions which examined the latest research, and explored ways to communicate the issues and develop solutions.

Center for Social Policy Researchers Recognized for Work on Issues of Homelessness in America

By Sarah Oktay

The Center for Social Policy's John McGah and Julia Tripp were recognized recently for their invaluable work in documenting, alleviating, and understanding homelessness in America.

John McGah, a senior research associate, is the youngest New England recipient of an International Eisenhower Fellowship. This prestigious award will enable McGah to live in Europe for four to eight weeks next year and study local responses to homelessness. He will try to compare Boston's homeless situation with that in a city in Europe. His first choice is Amsterdam, a city with a population comparable to Boston's, but with far fewer homeless people. There, he intends to interview local officials, care-giving agencies, historians, homeless people, and advocates to see what lessons can be gained from successful attempts in other countries to address homelessness. This work will likely inform his other projects, including the documentary film and education project titled "Give Us Your Poor. Homelessness and the United States," and his work as a team member of the CSPTech Project, a statewide computer information system gathering data on homeless shelters in Massachusetts.

Julia Tripp was recognized for her advocacy work by the Philanthropic Initiative as one of six 2002 Boston Neighborhood Fellows. This award recognizes individuals of unusual creativity, vision, and initiative who are quietly making the community a better place. Each year, six individuals nominated by "spotlighters" are chosen to each receive $30,000 "no strings attached" awards.

Tripp is a consumer representative and consultant with the Center and co-coordinator of the Consumer Advisory Committee. Julia is also a "consumer," a person who ended her homelessness five years ago, utilizing housing and other service assistance, and has dealt first hand with substance abuse and living with HIV/AIDS. She has used her life experiences to become a powerful speaker for consumer advocacy, convincing people that they need to be involved in the processes that affect them. A dynamic speaker, Julia has developed a consumer capacity building module titled "Chart Your Path to Empowerment." In addition, she serves on several policy and planning boards such as the National Coalition for the Homeless, the City of Boston Homeless Planning Committee, and the Mayor's Task Force on Consumer Involvement.

"Happenings @ UMB" Column New to University Home Page

By Joe Peters

The UMass Boston Web site greeted 2002 with a great new look and design. Plans to change the home page started many months ago as one of Chancellor Jo Ann Gora's communications goals to highlight university activities. A major objective was the addition of a "happenings" column to alert the UMass Boston community to important dates and events. A few technical hurdles had to be addressed to hook that column to a calendar-like system. The department originally hoped to unveil a new home page during the fall semester, but striking the right balance between something new and something familiar, while still easy to use, took longer than expected.

Staff, faculty, and students will likely recognize the aerial image and its links to the main categories of the Web site. However, to accommodate the new "happenings" column and still keep the home page small enough to fit on most computer monitors, the image was reduced slightly. New search features were added to the home page to make it easier for visitors to find information and people, and an alphabetized list of important links was added as well. Visitors also can find a link to the UMass Online Web site on the home page, right next to the links to the other UMass campuses.

The events listed on the home page are gathered from the academic calendar and other items submitted to University Communications. Generally, the featured events relate to campus-wide issues. A listing of all known events happening on campus can still be found on the site's "News and Events" page.

In the coming months, Web Services plans some subtle changes to the other 9,000 pages on the main Web site. With the new campus center moving right along, the department has already penciled in another redesign of the home page for when the center opens and the campus gains a new look.

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Celebrating Black History Month: How Academics and Athletics Led to Success

By Philip S. Hart

In Massachusetts particularly, public higher education has taken of this disparity as we again prepare for cuts in the higher education budget system-wide, as well as here at UMass Boston. The Winter 2002 issue of the Trotter Review, "Race, Ethnicity and Public Education," takes a look at public education in relationship to the African-American population. As I noted in the Commentary, I am a product of public education from kindergarten through graduate school. I attended the University of Colorado at Boulder (CU) as an undergraduate and Michigan State University (MSU) as a graduate student, both large state universities. Both CU and MSU have big-time athletic programs, as well as high-caliber academic programs. At CU I was a student-athlete. At MSU I was a graduate student, as well as a semi-pro basketball player. I was reminded of the historic role of athletics and academics at MSU by a recent New York Times article that told of the classic November 19, 1966, football game between MSU and Notre Dame that ended in a 10-10 tie. It was the game of the century, according to the Times article. I was in attendance at that game, during my first year in graduate school at MSU, where football was king. All the talk was about players like Bubba Smith, Jimmy Raye, George Webster, and the coach who brought these southern boys to MSU, Duffy Daugherty. These black players, who were from Texas, North Carolina, and South Carolina, were not yet welcome at the predominantly white universities in their home states. So they migrated north to Michigan seeking their athletic fortunes. As the Times article notes, Daugherty was one of the first coaches to create a nucleus of black stars at a school like MSU. At the time Notre Dame only had one black player, Alan Page, who is now a Supreme Court justice in Minnesota.

Also in attendance at this game were Larry Thompson, now the deputy attorney general under John Ashcroft, then a first year graduate student from Hannibal, Missouri; Robert Green, a professor of education who was Martin Luther King's education advisor; DeeDee Garrett (now Bridgewater) from Flint, now a famous jazz singer; and my future wife, Tanya Hinton, then a freshman at MSU. MSU was not only a frontrunner in terms of bringing black athletes to campus, but also with a host of others who became notable figures. I was among those who helped bring Roxbury native Cliff Wharton to MSU as the first black president of a predominantly white university in 1970.

As we fast forward to 2002, Tyonne Willingham has been appointed the head football coach at Notre Dame. He is the first black head coach of any sport at Notre Dame. Tyonne is an MSU grad from North Carolina. His role model was Jimmy Raye, the black quarterback of that 1966 MSU team, who hailed from North Carolina.

History is made up of important people and events. Public institutions of higher education are just as notable in their ability to make history as are their private counterparts. Events like the 1966 MSU-Notre Dame football game and people like Cliff Wharton and Tyrone Willingham are the type of special people who give meaning to Black history.

Note: Philip Hart will be giving the keynote address at the Massachusetts Legislative Black Caucus Black History Month luncheon on Tuesday, February 5, at the State House. Hart's address, "Race, Ethnicity, and Public Education," is also the topic of Winter 2002 Trotter Review, for which Hart serves as editor.

Best Practices: Nursing Students Connecting with Communities

By Linda Duma

The concept of best practices is introduced early in the nursing program, and as the student moves closer to the professional nurse role, discovering the relationship between the concept and clinical evidence of its value becomes the norm. In the community, the evidence is outcomes for students and the clients they work with.

The Community Nursing course is taken in the senior year and is required for all nursing students. It is the capstone undergraduate course, and a substantive community project that targets underserved populations in the community is a requirement. The course focuses on urban issues and seeks to expose students to problems in the health care system. It examines inequities in access, problems with cost and the uninsured, inequities in illness, and disparities in utilization. Lectures focus on basic concepts of community as common ground and the importance of neighborhood and home.

Cultural and racial diversity, the meaning of class, and issues around poverty are introduced early on and integrated throughout the course. Discussion topics include the epidemiology of AIDS/HIV, tuberculosis, and other infectious diseases, home care, the epidemiology of violence, school nursing, and long term care in the community and hospice. Each student spends two days a week for the semester in a clinical setting. Students choose the place that interests them most, and their selections represent the many dimensions of urban nursing. These locations include the Pine Street Inn; schools in South Boston, Dorchester, and Cambridge; and home care facilities including the Norwell Visiting Nurse Association and Affiliates' Visiting Nurse Association.

The Elders Living at Home program became a part of the community nursing course in the mid 1990s. Professors Kate Byrne and Carol Ellenbecker developed a model for student nursing clinics in public housing in Boston's South End. Clinics are open to residents for support, blood pressure, glucose checks, medication teaching, skin care, and safety in the home.

Last fall, students in Dorchester and Malden collaborated with the Boston Coalition for Adult Immunizations and provided influenza vaccines to the elderly in Boston communities. Over 200 community members were immunized by the students.

In community nursing, everyone wins. The students learn about ways of life other than their own; they learn to suspend judgment; they learn to value diversity; and they learn how important the community is as a setting for improving the quality of its members' lives. The connections are invaluable for all, and for many students they are lasting experiences that influence best practice over an entire nursing career.

Duma is an associate professor of nursing and the chair of the Department of Community and Family Nursing. This column is a part of a continuing monthly series featuring best practices at UMass Boston. Interested in highlighting your best practices? Submit your ideas to news@umb.edu.
Chancellor Gora Visits Psychology's Undergraduate Teaching Laboratory

Michael Pollard, director of laboratories in the Psychology Department, demonstrates the capabilities of the Undergraduate Teaching Laboratory to Chancellor Gora, as Steven Schwartz, professor and chair, looks on. The facility is a lecture and lab exercise room designed for undergraduate psychology students in cognitive science, physiology, and social psychology classes. The room is equipped with computer stations, a flat screen document camera, and a podium with a VCR, DVD, RAM player, and sound system. The space is highly-specialized, allowing 15 to 17 students working in pairs to conduct experimental and human physiology exercises. Located in the Science Center, the laboratory was made possible by state bond funding for the improvement of teaching infrastructures in the university. The Telecommunications, Facilities, and Computing Services Departments helped the Psychology Department in creating the lab. (Photo by Harry Brett)

Revealing and Celebrating a Great Poet

The very first time I sat down and put a writing table on my lap, my own Lydian Apollo said to me: "Make your sacrifice as fast as you can, poet, but keep your Muse on slender rations. And see that you go where no hackneys plod. avoid the nuts carved in the boulevard, even if it means driving along a narrower path." And so I sing for those who love the shrill cicada's cry, and hate the clamar of asses.

So wrote Callimachus, the greatest Greek poet of the third century BC. Scholars agree on his "difficulty," and his song is seldom heard. "When I started translating Callimachus," says Nisetich, "I had a vision of him as an ivory-tower, intellectual poet who would only be of interest to people who were as learned and as clever as he was. But as I worked on him, and as new research came out, I discovered that his poetry was full of mischief and humor and absolute esthetic perfection, full of variety and characters."

Now, fortunately, today's readers of English can savor these qualities in The Poems of Callimachus, newly published by the Oxford University Press and chosen as an "international book of the year" by the Times Literary Supplement.

the Chinese faculties who will be teaching environmental management courses."

The Fulbright Scholarship Program, which funded Diener's work, bestows grants on approximately 800 U.S. faculty and professionals a year to lecture or engage in research abroad. A similar number of visiting scholars received awards to come to the United States primarily as researchers. Jemadar Kamara, associate professor and chair of the Africana Studies Department, also received a Fulbright last year to teach the theory and practice of applied community development at Université Gaston Berger de Saint Louis in Senegal. Also, a Fulbright awarded from Tunisia Fredj Maazouz, an assistant professor from the Department of History at the University of Tunis, to teach on the foreign policy of John F. Kennedy regarding the Third World.

Annual "Teaching for Transformation" Conference Held at University

By Melissa Fasel

The Center for the Improvement of Teaching's Annual Conference on Teaching for Transformation conference on January 25 began bright and early in Wheatley Hall with coffee, registration, and good pre-conference conversation. Attendees had trouble choosing from more than 20 concurrent presentations, which addressed a wide range of issues, such as engaging students in academic work, building on students' diversity and strengths, using technology to enhance learning, and teaching post-September 11.

One session, entitled "No Self, No School: Zen and the Art of the College Classroom," presented by Wayne-Daniel Beiradz of Nichols College (who is also the Peace Abbey's peace chaplain), discussed teaching in the college classroom from a Zen-focused perspective, rather than the traditional Western Aristotelian point of view.

Another session, entitled "Working with Immigrant and Refugee Students: The CIRCLE Program," was presented by members of UMass Boston's Asian American Studies Program, Peer-Tutoring Program, and College of Public and Community Service. Presenters shared their experiences working with students from CIRCLE (Center for Immigrant and Refugee Community Leadership and Empowerment) and discussed their attempts to respond to the needs and strengths of such a unique cohort while creating instructional activities consistent with the CIRCLE goal of building leadership.

Other sessions included "Pantheism and the Attack on Free Speech on College Campuses Post September 11th," "Hackett Sacks and Beyond: Team Building Exercises for the Classroom," and "Ensuring that Students with Disabilities are Participating in Your Classroom Experience."

The concurrent sessions featured more than fifty presenters from all of the colleges at UMass Boston as well from different educational institutions in the Boston metro area, including Massachusetts Institute of Technology, Lesley University, Fitchburg State College, Suffolk University, Northeastern University, and Massachusetts Bay Community College. More than 120 people from a wide-ranging group of institutions registered to attend.

Fulbright (cont.)

drinkable, with declining catches of fish. There is little or no wastewater treatment. And Northern China is experiencing major drought causing subsidence in major cities like Beijing." During her stay, Diener was able to lecture not only at Tsinghua University and throughout the country, visiting universities and re-search groups throughout the country and Tibet.

Drawing upon her experience and past work with the World Resources Institute (WRI), a group that provides information, ideas, and solutions to global environmental problems, Diener is now involved in efforts to develop new curricula for use in Chinese MBA programs. These programs will require that their students have exposure to coursework in environmental management. She says, "I expect to return to China in April in order to train

The Poems of Callimachus by Frank Nisetich, Classics professor, was chosen as "international book of the year" by the Times Literary Supplement. (Photo by Harry Brett)
Construction has begun on the decks for the new Campus Center, as seen here on January 14. (Photo by Harry Brett)

Construction of the new 331,000 square foot Campus Center proceeds ahead of schedule as Suffolk Construction began to add decking to the building's third skeleton in early January. The decking serves as the support for the pouring of the concrete floors. The steel foundation should be fully complete by April or May.

In addition to the decking, workers have continued to construct the site's utilities, including an underground drainage, in areas of the former North Lot. Future plans also including taking down the brick wall between Walen Hall and the Campus Center for future access. The building will be accessible from many areas, including the plaza, the Whearey Hall catwalk, and both the upper and lower levels of the garage.

Planners anticipate that construction watchers will be able to view updates of the Campus Center's progress on a web cam and virtual tour. Both will be linked to the university's home page in a few weeks.

Institute for Community Inclusion (Cont.)

and UMass Boston. While the institute’s affiliation with Children’s Hospital will not change, more than 80 percent of its activities will occur under the university umbrella. “The move will help us focus our services on an entire life-span of people with disabilities, not just on children,” says Kiernan. “The move to UMass Boston will help us work more closely with students.”

“We are delighted to welcome the institute to the university. They have a fabulous record of support for their one-of-a-kind work with people with disabilities. Their existing collaborations with the Graduate College of Education are extensive, and we can expect great future initiatives from this relationship,” says Chancellor Jo Ann Gora.

The institute has worked extensively on adult training and technical assistance with both doctoral students at the Graduate College of Education (GCOE) and continuing education students. Kiernan has been partnered with GCOE to help educators address unique learning skills of children, those with disabilities and those with out, and to propose the implementation of a new curriculum for Massachusetts schools which includes the education of all students in their natural school and classroom settings.

Community outreach is also very important to the institute. ICI consults with seventeen community-based minority organizations, providing guidance on how to increase their ability to service people with disabilities. “Different cultures interpret disability differently,” explains Kiernan. “Some cultures treat a person with a disability as ‘special,’ others try to hide them. Neither approach enables them to take advantage of the services out there.”

Another new initiative here is the national service inclusion project supported by the Corporation for National and Community Service. With a grant of $1.5 million, the project leaders will implement a program of training, technical assistance, and dissemination to increase the participation of individuals with disabilities in volunteer and community service.

With many other initiatives and projects underway, the institute has made great progress in the landscape of inclusion and acceptance in the community for people with disabilities.

Music Department Debuts New CD

By Leigh DaPuy

Now fans of UMass Boston musicians can sample their live performances on the new CD Live at the Millennium. The compilation, the first of its kind for the Music Department, features live recordings of the University Choruses, the Jazz Band, the Chamber Singers, and the Chamber Orchestra in concert during the 2000-2001 academic year. The CD features short works and single movements of larger works, including pieces by Aaron Copeland, Miles Davis, Johannes Brahms, and W.A. Mozart.

“The whole department got involved,” said Jon Mitchell, the project’s executive editor. Conductors Jeffrey Rink, Peter Janson, and Mitchell selected pieces from concert performances which were representative of their group’s work. Janson edited the recordings, and his wife, Bernadette Lavasseur, took the photographs for the CD cover. Mark Vaz, an alumnum of the music department, served as recording engineer for the project.

The project was made possible by support from Institutional Advancement, which has been sending the CD to UMass Boston’s generous donors. The department will celebrate the disc at a release party for all participants in February. The CD will be on sale for $10.00 through the Music Department office.

Financial Aid Creates New Guide Book for Students

Many students do not that realize financial aid can be affected by their academic decisions. For example, when a student decides to withdraw from the university before completing 60 percent of the semester, the student’s financial aid must be recalculated according to the percentage of the semester the student completed.

A student’s decision to withdraw from one or more courses can also impact his or her ability to receive financial aid in subsequent semesters, as it may be determined that satisfactory academic progress is not being made. The federal government wants to ensure that financial aid funds are being used effectively and therefore requires students to complete 67 percent of all credits attempted (including transfer credits).

Financial Aid Services will be creating and publishing a guide designed to assist students in making academic decisions that will have the least impact on their financial aid.

Ernestine Whiting
In January, Randy Albeda, director of the Public Policy Ph.D. Program and professor of economics, presented the paper "Under the Margins: Feminist Economic Analysis of Poverty" at the Allied Social Sciences Association Meeting, held in Atlanta.

Pratyush Bharti, assistant professor of management science and information systems in the College of Management, presented "The Global Internet Diffusion: A Country Level Analysis" at the OASIS 2001 Workshop at the International Conference of Information Systems in December.

Jay R. Dee, assistant professor in the Graduate College of Education, participated in the Global Conference of the Graduate College of Education, presented "Reconciling Differences: The Global Internet Diffusion: A Country Level Analysis" at the same meeting.

Crisostomo, a doctoral student in the Catholic College and University of the Association for the Urban Harbors Institute, served on the program, presented "Immigrants in Their Academic Environment: A Case Study of the University of Coimbra in Portugal" at the same meeting.

Peter Taylor of the Graduate College of Education was a keynote speaker and workshop leader at the "Building Transversal Bridges Between the Social and Natural Sciences" symposium held at the University of Coimbra in Portugal in January.

A paper by Public Policy Program student Randall Wilson, which reviews his ongoing dissertation research "Career Ladder Consortia in Long-Term Care: A Comparative Case Study of Emergent Labor Market Institutions," was accepted for the 2002 meeting of the Urban Affairs Association, to be held in Boston in March.

Ajuine H. Wingo, an assistant professor of philosophy and a senior fellow at the McCormack Institute's Center for Democracy and Development, gave a lecture on "What Makes Liberal Democrats Tick" at the University of Texas' Austin Law School on January 18.

PUBLICATIONS

Professor Randy Albeda is a contributor to Squaring Up: Policy Strategies to Raise Women's Income in the United States edited by Mary C. King.

The Joiner Center's Kevin Bowen, director, and Nguyen Ba Chong, research associate, translated and edited the book 6 Vietnamese Poets, published by Cursonsse Press in January. It is part of a new series that includes work by Carolynn Forchel and UMass Boston's Martha Collins.


Professor Jacqueline Favretto of the College of Nursing and Health Sciences published "On Science and Human Science: A Conversation with Marilyn M. Rawls" in Nursing Science Quarterly.

Joel Grossman, coordinator of the Health Promotion Program of University Health Services, contributed the chapter "Immigrant Mental Health: Tapping the Divine Gift for Learning and Will being" to Transforming Campus Life: Reflections on Spirituality and Religious Pluralism.

Leon Abbott's New Jersey, a political biography by Richard Hogarty, professor emeritus, was recently published by the American Philosophical Society.

Survivors," a short story by CPSI Lecturer Kelly Matthews, was published in the January/February 2002 issue of Jewish Currents.

An article by music professor Jim C. Mitchell, "John Philip Sousa: A Comparative Study of the Manuscript Scores of Select orchestral Works," was published by the journal of the Conductors Guild.

Reinhard Sieder, biology graduate student, authored the chapter "Uncertainty and Biodiversity Conservation" for a book of essays inspired by the International Summit on Science and the Precautionary Principle held at UMass Lowell. Sieder had presented the topic of his chapter with Distinguished Professor Kamal Bawa at the seminar.

Stephen Silliman, assistant professor of anthropology, published the article "Theoretical Perspectives on Labor and Colonialism: Rethinking the California Missions" in the December issue of the Journal of Anthropological Archaeology.

In January, Nina M. Silverstein, associate professor of geonotometry, presented "What Council on Aging Directors Are Saying about Transportation and Aging" at the Transportation Research Board's 81st Annual Meeting, held in January in Washington, D.C.

EXHIBITS, READINGS, PERFORMANCES

Music professor and flutist Mary O'Reilly, associate professor of music at Wagner University, in a series of flute and harpsichord concerts in Japan.

The Urban Harbors Institute received a grant of $150,000 from the Massachusetts Technology Collaborative to conduct a predevelopment feasibility study of three renewable energy sources - solar, wind, tidal - in the Boston Harbor Islands National Park Area. The institute's partners include the Environmental, Coastal, and Ocean Sciences Department. Jack Wiggins, the institute's associate director, is the project manager.

BIRTH

Daphne Inara Freeman was born on December 20 to Dale Freeman and his wife. Dale works at the Archives in the Healey Library.

OBITUARIES

Josh Brown, a UMass Boston undergraduate, passed away on January 6 after a short illness. Josh interned for the Office of University Communications, writing several articles for the University Reporter in 2001 and contributing to the recent publication UMass Research.

Sarah Small, who served as UMass Boston's Protestant Campus Minister for many years before illness prevented her from continuing to work, passed away on the morning of December 25.

IN THE NEWS

Issues of The Boston Globe West and The Dorchester Press quoted Professor Paul Atwood of the William Joiner Center and the American Studies Department on his lecture "What the Mainstream Press is Not Saying about the War in Afghanistan," held on December 21 at the Peace Abbey in Sherborn, MA.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was interviewed by the Boston Globe on Latina/o politics in Massachusetts for a January 1 article.

Elizabeth Sherman of the McCormack Institute spoke on NPR's Morning Edition January 2 on congressional redistricting in Massachusetts and January 16 on Governor Swift's annual State of the State address. Sherman was also quoted in the New York Times on January 4 on the candidate for lieutenant governor, Patrick C.غرتي.  

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APPOINTMENTS AND HONORS

Victoria Palmer-Erb of the Department of Community and Family Nursing received a certificate of appreciation commending her for years of service to the Human Studies and Clinical Investigations Committee/Institutional Review Board at the Mount Auburn Hospital.

Betsy Klimasch, assistant professor of English, was recently elected to the New England American Studies Association Council.

Tiffany Manuel and Doreen Stern Gordon, students in the Ph.D. in Public Policy Program, were nominated for 2002's Who's Who Among Students in American Universities and Colleges.

Philosophy professor Jennifer Radden has been named a consultant to the American Psychological Association committee to revise Announcements Especially Applicable to Psychiatry on the American Medical Association's Principles of Ethics.

Professor Michael Rex of the Department of Biology was appointed by Dale Norton, the secretary of the interior, to serve a two-year term on the Outer Continental Shelf Scientific Committee of the Minerals Management Advisory Board.

Professor Bette Woody of the Sociology and Criminal Justice Department has been selected as the new editor of Race and Society, the refereed journal of the Association of Black Sociologists. The publications review committee appointed Woody and selected UMass Boston as the host site for the journal in December.

DISSERTATIONS

Joshua Lowenstein, a graduate student in the Clinical Psychology Program, defended his dissertation "Conflict from the Word Go: Ubiquity and Influence of Affect Regulatory Conflict in Mother-Infant Interaction" on December 12.

GRANTS AND RESEARCH

Manikam Sugurnaran of the Department of Psychological Science and Graduate Student Office Manager was awarded a $15,000 grant from the Robin Williams of the Robinson of the Coastal, and Ocean Sciences Department and Provost's Office received a $136,000 grant from MIT Sea Grant for their proposal "Novel Biomaterials with Potential Antimicrobial and Adhesives Functional Properties from Acidium."
The Calendar of Events is published monthly by the Office of University Communications. All events are open to the public and free, unless otherwise noted. Off campus, dial (617) 287 and the last four digits listed below each calendar event.

Submit March calendar listings by Wednesday, February 13, to Calendar of Events, University Communications, Quinn Administration Building, 1st floor, fax (617) 287-5350, or e-mail news@umb.edu. See the News and Events page at www.umb.edu for Calendar of Events on-line listings.

FRIDAY 8


FRIDAY 9

ITC Workshop - Managing Outbreak Mailboxes 1:00 - 3:00 p.m., Healey Library, Lower Level. Learn how to manage and organize your outbreak mailbox. Presenter: Caroline Cappuccio. Workshop code: MO-03.

SATURDAY 9

THURSDAY 14


ITC Workshop - Technology-Enhanced Classroom Teaching: Prometheus 1:00 - 3:00 p.m., Healey Library, Lower Level. Learn more about on-campus supported, accessible, and reliable tools. Presenter: Computing Services staff. Workshop code: OCW-01. Also on February 19, 10:00 - 12:00 p.m. Workshop code: OCW-02.

ITC Workshop - Marching in the Teaching of Film: DVD, Intervideo, TEC 1:00 - 2:00 p.m., Science Library, Small Science Auditorium, 1st floor. Features: Barbara Bauer, Professor. Contact: 7-6600 or visit www.bio.umb.edu.

FEBRUARY

MISCELLANEOUS

WUMB CD/LP Sale WUMB is now accepting donations of CDs, LPs, cassettes, videos, etc. for the annual Used Music Sale. Donations can be brought to the station office in the lower level of Healey Library, Monday, February 18, 9:00 a.m. - 5:00 p.m. Contact 7-6900 for additional drop-off locations.

WUMB 91.5 FM Commonwealth Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials, examining current issues of interest to the people of Massachusetts. Contact: 7-6900.

Beacon Fitness Center Open to students, faculty, staff, and UMass Boston alumni members. Hours are Monday and Wednesday, 6:00 a.m. to 10:00 p.m.; Tuesday and Thursday, 7:00 a.m. to 10:00 p.m.; Friday, 6:00 a.m. to 8:30 p.m.; Saturday and Sunday, 1:00 to 6:00 p.m. Contact 7-6786.

Meditation Monday and Tuesday: 12:30 - 12:59 p.m., McCormack Hall, 1-613. Contact: 7-5385 for location.

Tai chi Monday: 12:45 - 1:15 p.m., on plaza outside McCormack Hall. Check M-1-613 in case of inclement weather. Contact: 7-5385.

PR.I.D.E. Program: Alcohol and Other Drug Peer Leader Training Program Contact: Donna Durham, 7-5840.

Study Smarter, Not Harder Help with performing better, with less stress, in studying for and taking exams, writing papers, etc. Call 7-5853 to schedule an appointment.

Smoking Cessation Help with quitting. Contact 7-5853 to schedule an appointment.

AIDS Awareness Team Volunteers needed to plan and implement outreach activities on campus. Call 7-5853 and leave contact information and available times; you will be contacted with meeting times.

February Events

ITC Workshop - Helping Organizations Confront Difficult Issues March 14, 10:00 a.m. - 12:00 p.m., Quinn Administration Building, 3-308. Featuring Barbara Barker, organizational social psychologist. Sponsored by the Benjamin and Sylvia Slomoff Visiting Lectureship in Development and Resolution. Contact 7-7421.

President's Day - University closed.

Ash Wednesday Mass and Distribution of Ashes Catholic Campus Ministry, McCormack Hall, Ryan Lounge, 3rd floor. Contact: 7-5839.

March Events

ITC Workshop - Introduction to SPSS 1:00 - 3:00 p.m., Healey Library, Lower Level. Learn how to analyze research data efficiently and produce useful results using SPSS. Presenter: John Murphy. Workshop code: SPSS-01.

ONLINE EVENTS

UPCOMING

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