UMass Boston Receives $1 Million for Fiske Archaeological Center

The university celebrated the newly established Andrew Fiske Memorial Center for Archaeological Research at a reception for alumni, faculty, and students on October 4, in McCormack Hall. The center was made possible by a $1 million donation from Mrs. Alice Fiske. The fund will provide an endowment supporting archaeological studies conducted by the Anthropology Department, including the current study at Sylvester Manor on Shelter Island in New York, of which Mrs. Fiske is the owner. The center will be open to the public for tours, informational chats with archaeologists, and special opportunities to learn more about animal bone identification, conservation of Big Dig artifacts, and preparation of soil samples for archaeobotanical analysis.

BHE Awards Honors Program With Commonwealth Honors Status

By Leigh DuPay

The Honors Program at UMass Boston is celebrating. Not only did the program win a unprecedented $14,000 grant from the Massachusetts Board of Higher Education (BHE) to renovate new space in the Healey Library, but two honors students won Fulbright Fellowships in the 1998-1999 academic year, the first awards of their kind in the university's history. To cap two lions of exciting new developments, on October 2 the BHE awarded the program Commonwealth Honors status in recognition of its excellence.

The external review committee which interviewed UMass Boston students, faculty, and administration praised the university for "a thriving and successful honors program characterized by phenomenal course offerings unique to the program, a dedicated and supportive faculty working to create new educational opportunity for students, [and] a diverse, talented and energetic group of students." The Commonwealth Honors status is considered a kind of accreditation and benchmark for programs throughout the public system. "It is a tribute to our program to be among the first to be awarded this status," Carter says that while programs such as Early Head Start exist to assist poverty-stricken families, they are limited to those on or below the poverty line. Currently, there are no programs to assist families who are just above the poverty line, although they undoubtedly need assistance as well.

The study also will examine children who, despite living in environments marked by poverty, seem to be more flexible, developing socially and emotionally on target, as well as children of middle-class families who are currently without programs to assist them.

Psychology Professor Examines Childhood Transitions in Education with NIMH Grant

By Melissa Fassell

Why do some preschoolers have difficulty making the transition into kindergarten? What factors affect how kids adjust to school? What factors impede achievement? Can social problems seen in older students be prevented when they're young?

These are just a few of the many questions that Alice Carter, a faculty member in the Department of Psychology, will consider in her study of children's social, emotional, and behavioral problems and strengths. Carter received a competing continuation grant for close to $4 million from the National Institute of Mental Health to examine the course of infant-toddler social, emotional, and behavioral problems from infancy to second grade.

The study includes an urban-suburban mix of approximately 1,300 families living in 15 ethnically and socially diverse towns. One third of the sample is below or close to the poverty line; two thirds of the sample is Caucasian, and one third of the sample consists of minority families. Carter says that this mix of families represents a typical Northeastern city and its surrounding areas. She and fellow researchers at Yale obtain their data through the use of parent and teacher surveys, family interviews, and child observations of this cohort.

One of the most important questions this longitudinal study will address is how early difficulties or competence in social and behavioral development may influence their education may influence their children's development. Moreover, the negative impact of poverty and borderline poverty on language, social, and behavioral development can be seen as early as one and two years of age. Carter says that while programs such as Early Head Start exist to assist poverty-stricken families, they are limited to those on or below the poverty line. Currently, there are no programs to assist families who are just above the poverty line, although they undoubtedly need assistance as well.

The study also will examine children who, despite living in environments marked by poverty, seem to be more flexible, developing socially and emotionally on target, as well as children of middle-class families who are currently without programs to assist them.
Center for Social Policy Assists HUD with Homelessness Research

The Center for Social Policy (CSP) received a two-year, $1.8 million grant from the U.S. Department of Housing and Urban Development (HUD) to gather information on the effectiveness of federal McKinney Homelessness in the United States and to evaluate the effectiveness of federal McKinney funds.

Under the direction of Oscar Gutierrez, McCormack Institute senior fellow and associate professor in the College of Management, and Michelle Hayes, CSP senior research associate, staff will implement a peer-to-peer model of technical assistance with the city, state, and/or regional jurisdictions that receive HUD homelessness assistance funds.

By Donna Haig Friedman

Panel Examines Workforce Development for the New Economy

"We are a knowledge-based economy. It is critical that we have a skilled, adaptable workforce," said Greater Boston Chamber of Commerce President Paul Guzzi at the Workforce Development Panel at ITEC's Massachusetts Technology Showcase, held at the World Trade Center Boston on October 11.

The event was sponsored by the University of Massachusetts and Massachusetts Institute for a New Commonwealth (MassINC) and moderated by UMass alumni Mark Mills of Business 1060 Radio and New England Cable News. Panelists discussed ways to prepare the Massachusetts workforce for the new economy.

By Anne-Marie Kent

Staffers enjoy their posts: Jennifer Brown, director of Institutional Research and Policy Studies; Theresa Mortimer, vice provost of Academic Affairs; Ralph Tucker, assistant chancellor; Phyllis Quaglieri, dean of the College of Management; Christine Arnett-Kibel, dean of science faculty at the College of Arts and Sciences.

Photos by Harry Brett

The University Reporter

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Send your news items to:
The University Reporter at the mailing or e-mail address to the left.
U.S. Department of Education Funds CSDE Research on Children and Autism

By Joe Peters

UMass Boston's Center for Social Development and Education (CSDE) is no stranger to national recognition. The center has enjoyed continuous federal funding in each of its 27 years and support from groups such as the prestigious Joseph P. Kennedy Jr. Foundation. Even with this history, its most recent accomplishment is an outstanding achievement.

The U.S. Dept. of Education (DOE) recently awarded the center $1.6 million for two ground-breaking programs with nationwide implications. Of the 200 proposals the DOE reviewed, it chose to fund only 12, two of which were sponsored by CSDE.

"The continuity of federal funding represents how we are viewed, it chose to fund only 12, two of which were sponsored by CSDE. The center's social focus is rare, Siperstein notes social development is integral to a child's overall education.

"One of the major reasons why children fail in school or why they drop out is for social issues not for academic ones," he says.

Students Give Single Largest Donation to WB 56's Disaster Relief Fund

One month after the September 11 terrorist attacks, UMass Boston student senate president Heather Dawood presented a donation of over $7,000 to the WB56 Disaster Relief Fund, the station's largest single contribution to date. More than eighty students had rallied to organize a four-day collection drive on campus for monetary and food contributions, collecting over $6,300 from university students, faculty, and staff. The Department of Athletics and the campus's food service organization, Sodexo Services, joined their efforts and donated an additional $350 and $500 respectively. Students chose to contribute to WB 56's fund because the station and its parent company, the McCormack Tribune Foundation, committed to absorbing administrative costs and passing on 100 percent of their donations to agencies that are responding to the tragedy.

Collectively, WB 56 has raised more than $5 million dollars, which the Foundation has pledged to match with $2.5 million.

Best Practices: On-Line Systems at CPCS

By Sarah Bartlett

Eager to make better use of technology to serve our students and meet our administrative needs, the College of Public and Community Service, in collaboration with the Undergraduate Registrar's Office and Computing Services at UMass Amherst, has developed a three-module, web-based system for academic planning, registration, and evaluation.

Step one in the system is the electronic learning plan, which is a student's map to graduation. Students access the electronic learning plan through the WISE system, select a major, and move through menus to select the competencies they need. The menus conform to the academic requirements at CPCS, so a student can't make a "wrong" choice. If a selection is available to the student, the student knows it will count toward the degree. A summary page lays out the students' selections and records their progress, making it an interactive academic audit for students and advisors that is accessible from any computer with Internet access.

The electronic learning plan is also the mechanism by which students access the on-line registration system. To register, students simply select a competency on their plan, click on a registration link, and choose from a menu of appropriate registration options. The student is registered with one click — no phones, forms, or numbers needed! The registration is recorded immediately on the learning plan and the data is transferred to the UIS system. The on-line system makes registration a much more transparent process for students. It's virtually impossible to register for something you don't want and you can immediately see what you're selecting and change it if it's not right.

As students register, electronic rosters are created which are accessible on the third module - the faculty on-line evaluation system. Each faculty member and evaluator at CPCS has electronic rosters for the competencies he or she is assigned to evaluate. When evaluators are ready to enter an evaluation, they access their rosters on the system, pick the roster, select the student, and record the outcome and a narrative evaluation on an electronic form. Once entered, the outcome is posted on the roster and on UIS. The narrative is available to the student the next day through the WISE system. The system is continuously accessible to faculty, there's no paper required, and a permanent record is created that is easily accessible to the student, the evaluator, and the administration.

Our initial experience with the on-line system has been extremely positive. It provides students, faculty, and administrators with more control in the planning and registration processes, gives useful support for advising, and helps student make appropriate decisions about their academic programs. Given our initial success, we're already at work on developing new modules to add to the mix.

Bartlett is administrative dean at CPCS. This column is a part of a continuing monthly series featuring best practices at UMass Boston. Interested in highlighting your best practices? Submit your ideas to news@umb.edu.

Share Your News And Events!

Submit news items for the November Campus Notes and Calendar of Events by Thursday, November 15.
Labor Resource Center Striving to Improve the Lives of Workers

By Leigh DuPuy

In the aftermath of tragedy, economic slowdown, and employment layoffs, the American worker especially is in need of advocates. For the Labor Resource Center (LRC) at the College of Public and Community Service championing workers’ rights has always been the mission. LRC draws on existing campus resources to provide an integrated range of educational and research services to workers and to labor and community organizations. "We want to create interventions that improve the lives of workers and their families," said Pat Reeve, LRC director, "and create long-time economic security for their communities."

The center was established in 1997 to create a bridge between the university and citywide labor associations and to open a dialogue between unorganized working people and labor leadership in the Commonwealth. The center's roots began in the creation of the undergraduate Labor Studies Program, which was founded by Professor Jim Green in 1980. Labor research and service activities grew out of that program. The university then approved the creation of the Center as a tripartite institution, which encompasses not only undergraduate and non-degree programs in labor studies, but also public policy research and the Labor Extension Program.

“We focus our research on issues in the workplace emerging for the new century," explains Jim Green, a member of the LRC Faculty. He is concerned with telling the labor story to the public in a myriad of forums. Among his numerous teaching and activism projects, he has written a book, Taking History to Heart: The Power of the Past in Building Social Movements, and created a walking tour of Boston labor history, and he has been asked by the AFL-CIO to write its labor history to educate the public on its organization. Another arm of the center concentrates on hands-on research, affecting public policy, and whenever possible, involving University students who seek to learn related skills. "My main focus is educational development and enabling working people to gain skills and information needed to have a greater voice in their community," explains researcher Mary Jo Connelly. She is piloting the Jobs Toolkit Economic Analysis Project, a set of interactive training and research tools for community and labor organizations.

The center also works in partnership with regional and national research institutions, including the Institute for Women's Policy Research (IWPR). Randy Albelda, project director, and his associate, Tiffany Manuel, have partnered with the IWPR to develop a cost-benefit analysis of paid-family leave policies for national dissemination to policy makers. Their first report, Filling the Work and Family Gap: Paid Parental Leave in Massachusetts, informed recent legislative debates in Massachusetts on this topic.

Rounding out the center's research agenda is a focus on contiguous and non-standard work arrangements. Researcher Debra Osnowitz is collaborating with Service Employees International Union Local 285 to better understand how traditional and non-traditional employees view one another and their union. The Labor Extension Program, as led by coordinator Tess Ewing, is a valuable resource for unprotected workers and for labor organizations. It is a statewide network, spanning four UMass campuses, which provides training, education, and technical assistance to workers and worker's organizations.

"One of the most exciting aspects of our work are our public policy interventions," reflects Reeve, who is a historian of public policy affecting workers' economic and civil rights. "We also want to promote a dialogue within the university concerning the critical role of working people and their organizations in the Commonwealth's civic life, economic development, and public policymaking."

These dialogues and interventions have been essential throughout the Commonwealth's economic highs and lows; LRC staffers point out that only a small percentage of workers flourished in the recent boom. Recent events have heightened many workers' feeling of vulnerability and need for advocacy. Find out more about the LRC's mission to help workers by visiting www.lrc.umass.edu.

English Department Welcomes Fiction Writer Askold Melnychuk

The UMass Boston community appointed Askold Melnychuk as a new assistant professor in the English Department. His scholarly work and reviews have appeared in The Antioch Review, The Boston Globe, The New York Times, and The Nation. He has taught at Harvard University, Emerson College, and Boston University, where he founded the highly regarded literary journal AGNI. When asked what brought him to the university, Melnychuk said he wanted to focus on writing and teaching, with the imperatives of both feeding the other. He also felt that he had nurtured AGNI long enough and that it was time to relinquish the reins and allow it to evolve. He was intrigued by the diversity of UMass Boston's students and has found they exhibit abundantly the desire to learn, absorb, and excel. While teaching "Advanced Fiction Writing" and "Introduction to Creative Writing," he relishes the opportunity to interact with students of varied interests and abilities in classes that, according to Melnychuk, "represent the writer's spectrum from a dip of the toe to a complete immersion in the waters."

Counterpoint Press recently published his second book, Ambassador of the Dead, a tale about friendship, old ties, and the trials of Ukrainian immigrants attempting to assimilate into a foreign culture after a lifetime of violence and heartache. Melnychuk lives in Medford with his wife, who also writes professionally.

The Latest with PeopleSoft: New System for Student Recruitment

By Thomas Keedy

On December 3 the Enrollment Marketing and Information Services Office will begin to use a new software system, signaling the start of a new era in administrative computing at UMass Boston. The student recruitment module of the PeopleSoft Student Administration system will become the first part of the project to come online. It is just one part of a much larger student administration system, with other modules becoming operational in successive phases. The recruitment module will change the way student prospect data is collected and maintained, and the way data can be accessed and used for routine business activities and reporting functions. Because this system is being implemented as a collaborative effort between the Boston, Dartmouth, and Lowell campuses, the new computing approach will allow the sharing of common data and business processes between the three campuses. The ability to interact with other campuses on-line provides significant opportunities for future efficiency and expansion of shared and common information-processing activities. Some benefits the new software will bring to the marketing function on campus are the ability for improved information gathering; enhanced tracking of marketing information; web pages for both undergraduate and graduate inquiries; and automatic assignment and tracking of all marketing materials and communications. As future modules of the PeopleSoft Student Administration system, such as admissions, student records, advising, student financials and financial aid, are implemented, the benefits of enhanced information gathering, shared information, and full web functionality will accrue to all areas related to student services.
Community Safety? Depending on sor Dennis J. Stevens and his police, or home invasion. Stevens presented results and by Leigh Dunford, commander of district of Boston, Roslindale, and 11, on October 18 at the and home invasion. Though the great trust in the local police force. A majority polled revealed a particu­ dents found Dorchester residents and county services.

Energizing Leaders Honored at Luncheon

By Anne-Marie Kent

On October 16, fifty-six young adults chosen for their dem­ onstrated leadership potential gathered at the Fairmont Copley Plaza for "New Leaders for a New Century: A Luncheon Celebrating Emerging Leaders of Greater Bos­ ton." It was sponsored by the Center for Collaborative Leader­ ship of the College of Manage­ ment and the State Street Corpo­ ration.

In January, those selected to become fellows in the Emerging Leaders Project will participate in a week-long seminar and then meet monthly to consider leader­ ship topics and participate in fac­ ulty-coached teams analyzing Bos­ ton-area issues.

"I was thrilled with the turn­ out, the diversity of the group of 'emerging leaders,' and the enthu­ siasm of the nominators who took time to identify and bring with them these fabulous emerging leaders," said Sherry Penney, cen­ ter director.

Paul Guzzi, president and CEO of the Greater Boston Chamber of Commerce, of­ fered greetings. Boston Mayor Thomas Menino followed, with remarks stressing the im­ portance of nurturing the next generation of leaders. Ronald A. Heifetz, co-director of the Center of Public Leadership at the John F. Kennedy School of Government at Harvard University, then delivered the principal address: "Leadership in a Time of Crisis."

Chosen from the ranks of corpora­ tions, non-profit, and governmental organizations, the leaders were selected by senior figures in Boston leadership, including retired State Street CEO Marsh Carter, Sovereign Bank CEO John Hamill, Boston Globe publisher Captain Robert B. Dunford, commander of police district 11, and Associate Professor Dennis Stevens together at the presentation at CPCs.

A team of community leaders and groups to form the Neighborhood Strategic Advisory for Community Policing. Gail Hobin, director of community relations, served as a board member of this committee and of the subsequent organization, the Neighbor­hood Advisory Committee for C11, the police district incorporating the Dorchester area. Dunford and the board presented Stevens' research and recommendations to Evans and others in a meeting following the CPCs presentation.

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New International Relations Program Makes Unique Contribution

For years, UMass Boston's Master of Science in Public Af­ fairs (MSPA) program has ca­ tered to individuals interested in beginning or furthering public sector careers in New England. Now, in cooperation with other graduate-level programs, the MSPA is opening a new Interna­ tional Relations (IR) track for students interested in an interna­ tional focus.

Edmund Beard of the McCormick Institute says, "The IR program makes a unique con­ tribution to UMass Boston, both in its international orientation and its intent to work closely with other graduate programs."

The first semester introduces the theories, concepts, and con­ temporary policy issues of IR. The second semester covers the global political economy, globaliza­ tion, and economic development. Students also have an opportunity to study a particular world region. Second year IR students can spe­ cialize in areas of particular inter­ est such as regional integration, geo­ graphic information systems, dis­ pute resolution, or economic devel­ opment.

The program also attracts foreign students aspiring to solve prob­ lems in their homelands. Beard says, "This program directly ad­ vances our oft-stated goals of pro­ moting diversity and developing an international orientation." IR students are the international government officials, business people, and economic development and dispute resolution specialists of tomorrow.

Richard Gilman, WCVB TV Presi­ dent and General Manager Paul LaCamera, and the Reverend Ray Hammond.

The project is an "excellent op­ portunity to learn about effective leadership and give back to the community. At the same time, it's a chance to work with interesting, creative, en­ ergetic people," said Andrew Nelson of Lehman Brothers, nominated by Massachusetts Software and Internet Council President Joyce Pliskin.

Video Center Wins Awards

UMass Boston's Distance Learning Video Production Cen­ ter, a division of the Instruction­ al Technology Center, recently won two national awards for video production. The center received an "Award of Distinction" in the 2001 Videographer and Com­ municator Awards competition for its work in the production of "Moving On: Planning for the Future."

"Moving On" was a cooperative project of the Mas­ sachusetts Department of Edu­ cation and UMass Boston's In­ stitute for Community Inclusion. The center also received an hon­ orable mention for their production "Choices," a recruitment video that was produced for the Shawshank Valley Technical High School. The Videographer and Com­ municator Awards are national dis­ tinctions that help set the standard for the video production industry. With over 3,000 entries from 47 states and eight countries, the awards are given for projects that clearly surpass industry standards in their production category.

By Josh Brown

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Tony Holmes
The English Department's Elsa Auerbach and Joes Brice, a graduate of the English master's program, co-presented the paper "The Logic of Non-Standard Teaching: Two Perspectives on a Course in Appalachian Language, History, and Culture" at the Researching Literacy in Schools and in Communities Conference in Santa Barbara, California.

Faculty members Gonzalo Bacigalupi, Dharma Cortis, and Juan Carlos Goulter presented their research on Latino consumers of US health care and Medicaid at the American Public Health Association 110th Annual Meeting held in Atlanta in October.

Lawrence Blum, professor of philosophy, presented the paper "Racism: What It Is, What It Isn’t, Why It Matters" at Boston University's Institute on Race and Social Division on September 24.

The Joiner Center's Paul Camacho and Kelly Johnson presented the paper "Passage of PI.106-50 as the Injunction in the Veterans' Lobby - The Interests of the States and Their Reservists and Guards" at the Biennial International Conference of the Inter-University Seminar on Armed Forces and Society in Baltimore on October 20.

Diane Dujon, director of independent learning in the College of Public and Community Service's Competency Connection, spoke at a tribute to the late Richard A. Gloward, a key architect of the nation's welfare rights movement, at the Graduate Center of the City University of New York on September 20.

Avery Fagenbaum, assistant professor in the Department of Exercise Science and Physical Education, presented the paper "Strength Training and Children's Health" to the New Hampshire Governor's Council on Physical Fitness and Sports in September.

Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, presented the paper "Multidisciplinary and Multinational Research" at the Boston College School of Nursing Colloquium Series on September 24.

Thomas O'Grady, professor of English and director of Irish studies, presented the paper "A Place of Writing: Seamus Heaney's 'At a Potato Diggin' Revisited" at the 66th Annual Regional Meeting of the American Conference for Irish Studies on September 29.


Mark Pawlak of Academic Support and Dick Lourie of the Publications Office introduced New York poets Ed Friedman and Tony Towle on November 7 at the Grotier Poetry Reading Series at Harvard University.

Sherry H. Penney, professor of leadership in the College of Management, presented the paper "New Leaders for a New Century" at the 13th Annual Conference of the Haitian Studies Association held at St. Michael's College in October.

Leona Rivera, assistant professor in the College of Public and Community Service and the Gaston Institute, delivered a paper entitled "Em Ready to Learn: Ethnographic Portraits of Homeless Latinos" at the 23rd International Congress of the Latin American Studies Association in Washington, D.C., in September.

Edith Shillee of Academic Support Programs, Miguel Alvarez of Undergraduate Admissions and Carol Chandler of Community/ University Project for Literacy presented a panel discussion, "Institutional Responses to Refugee/Immigrant Communities," at the Seventh Annual Symposium on Diversity and Pluralism at UMass Lowell on October 2.

Gerontology's Nina Silverstein and students Michael Adams, Phyllis Ahearne, Patricia Gavin, Mary Griffin, Arlene Hanlon, Alice Ryan, and Katie Vanderhoff presented "A Look at Transportation Policy for an Aging Society" at the Annual Conference of the Massachusetts Association of Councils on Aging and Senior Centers held on October 24.

Brian Thompson, professor of French, will present the paper "La Quete de Leboule Chez Andre Malraux" at the French Senate on November 23. He is co-organizing the colloquium, "Metamorphoses: And for the 21st Century" at Harvard University from December 7 to 8.

Ajame Wingo, assistant professor of philosophy and senior fellow at the Center for Democracy and Development, presented a paper entitled "What Make Liberal Democrats Tick?" at the University of Colorado in Boulder on November 5. His book on the same subject, Visible Politics in Liberal Democratic States, will be published by Cambridge University Press.

On October 15 and 16, the Division of Corporate, Continuing, and Distance Education (CDEE) hosted Interchange 2001, a conference for over 155 technical, marketing, and scientific writers, editors and managers. Joe Lally, Dirk Muehleut, and Brian Middleton of CDEE served on the program planning committee.

Paul Arwood of the Joiner Center and the American Studies Program published a review of Vietnam and Other American Fantasies by H. Bruce Franklin in the fall 2001 issue of Radical Teacher.

Gonzalo Bacigalupi, assistant professor and director of the Marriage and Family Therapy Program, co-wrote the articles "When Approval is Not Enough: Development of a Supervision Consultation Model" in Journal of Marital & Family Therapy and "The Discourse of Culture and Race in Family Therapy Supervision: A Conversational Analysis" in Contemporary Family Therapy.


Sharon Bostick, director of libraries, published the article "Academic Library Consortia in the United States: An Introduction" in LIBER Quarterly.


Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, published the article "The Nurse Theorists: 21st Century Updates - Imogene M. King" in Nursing Science Quarterly.


Edythe C. Haber, professor in the Russian in the Modern Languages Department published the article "Mikhail Bulgakov: A Wolf's Life in Russian Life.

Up in the Air: The Story of Bessie Coleman by Philip Hart, director of the Trotter Institute, was reviewed as a paperback by Scholastic, Inc. The story has been optioned for a television movie on which Hart is working as a co-producer.

Richard A. Hogarty, professor emeritus, published Leon Abbott's New Jersey: The Emergence of the Modern Governor with the American Philosophical Society.

"Invisicble," a short story by CPSC lecturer Kelly Matthews, will be published in the Fall/Winter 2001 issue of Salamander.

Jon C. Mitchell of the Music Department recently published his book A Comprehensive Biography of Composer Gustav Holst with Correspondence and Diary Excerpts with The Edwin Mellen Press.


Associate Professor Dennis J. Stevens of the College of Public and Community Service will write an introduction to corrections texts to be published by McGraw Hill and a community corrections textbook to be published with Prentice Hall in 2003.

Esther Torreppe of the Hispanic Studies Department wrote the chapter "Tense to Causative and Consequences" for the book A Life in Literature.

Xuchen Wang, Bob Chen, and Xiyuan Zhang of the Environmental, Coastal, and Ocean Sciences Department published "Distribution and Partitioning of Polycyclic Aromatic Hydrocarbons (PAHs) in Different Size Fractions in Sediments from Boston Harbor, United States" in Marine Pollution Bulletin.

John Conlon, lecturer of the Division of Communications and Theatre Arts, and Bob Helm, alumnus, were featured in The POSTing Shed by Graham Greene at the North Quincy Alumni Theater in October. Matt Brenen, an undergraduate theater student, stage-managed the play.

Dale Lucy-Allen, Ph.D. candidate in the Public Policy Program, received a research fellowship with New England Resource Center for Higher Education and Institute for Higher Education Policy to study remedial education and college opportunity.

Seth Miskoff of the Hispanic Studies Department received two awards for his project "Syntaxis and Epistemology in Guatemalan Spanish": a $4,260 College of Arts and Sciences Faculty Development Grant and a $1,000 UMass Endowed Faculty Career Development Fund Prize.

Robert Stevenson, associate professor of biology, received a $97,563 National Science Foundation grant to research eco-feedback simulator technology and a $19,370 grant from the Massachusetts Environmental Trust to explore the protection of biotic biodiversity in Eastern Massachusetts.

The National Institute of Aging awarded three grants to Gerontology Institute researchers: Jan Mitchler will direct research on medication practices and language among Hispanic elders; Jeffrey Burr will lead research in changes in productive activity in later life; and Amy Stern will direct the study on consumer satisfaction and quality assessment of day care.

The Center for African Caribbean and Community Development received a $17,0824 grant from the Mass Department of Public Health in support of the Yale Collaborative Program spearheaded by the Haitian Studies Project.

Kevin Bowen, director of the Joiner Center, was awarded a Pulitzer Prize for his short story "The Thief of Ty Nish," which was originally.
Honors Program (cont.)

This is the first year honors programs were invited to submit applications for Commonwealth status. The university is one of six public higher education institutions to qualify for the classification, along with Bridgewater State College, Fitchburg State College, Worcester State College, Mount Wachusett Community College, and Springfield Technical Community College.

The Commonwealth Executive Committee, composed of 29 members from public higher institutions in Massachusetts, was very impressed by the increase of honor student enrollments, a mission that emphasizes "access" and "excellence," and the administrators of the program.

It is for this reason that the Honors Program has been invited to submit applications for Commonwealth status. The university is one of six public higher education institutions to qualify for the classification, along with Bridgewater State College, Fitchburg State College, Worcester State College, Mount Wachusett Community College, and Springfield Technical Community College.

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Snow Policy 2001-2002

Take a look at UMass Boston's Snow Policy to prepare yourself for the upcoming winter months!

Campus Closings

Prior to the work day: Announcements will be available on the main switchboard, UMass Boston website, and local television and radio stations. The closing may be for the entire day or only for morning classes.

During the work day: Faculty and staff will be notified via a telephone tree by the offices of Human Resources. Information also will be available at the main switchboard and web site, as well as on television and radio stations whenever possible. Staff on the second shift will consult their supervisors.

Announcements

The UMass Boston Main Switchboard 617-287-5000 will carry a voice mail announcement which notifies callers if the campus will be open for operations.

The University website - The bulletin board at the website www.umb.edu will contain weather-related announcements.

Radio and television broadcasts - Tune in to WBZ TV (Channel 4), WCVB TV (Channel 5), and WHDH TV (Channel 7) or listen to WUBM (91.9 FM), WRKO (680 AM), or WBZ (1030 AM) after 5:30 a.m.

Types of Announcements

University closed/classes canceled - All classes are canceled, all offices and the library are closed, and only designated and assigned snow day personnel will report at the regular time.

Delayed opening/opening/no morning classes - All morning classes are canceled. Regularly scheduled classes from 11:30 a.m. will resume normally. Snow day personnel will report at regular times. All other staff will report at 10:00 a.m.

Evening classes canceled - All classes beginning from 4:00 p.m. will be canceled. Snow day personnel will work regular hours and all others will be allowed to leave by 4:00 p.m.

Other Snow-Related Issues

Off-campus classes: Class cancellations at off-campus sites due to weather conditions will be announced on local radio stations in communities where sites are located.

Transportation: The UMass Boston shuttle from the campus to JFK station will continue to operate even though classes may be canceled. In the event of an early closing or late opening, the shuttle will continue to operate for several hours after the closing or the opening. Weather conditions may cause delays.

Food Services: Every effort will be made to have some level of service available in the Quinn Building when the campus is open for operations.

Athletic Events: If the university closes early, the Athletics Department will consult with Public Safety and determine if scheduled events are canceled. The Athletics Department will record all announcements on the main university phone line: 617-287-5000.

Day Care Center: If the university is closed, the Day Care Center will be closed during the same time. If there is an early dismissal, the center will arrange with the parents for an appropriate pickup time.

Special events and other activities on campus: If you need to inquire about the operation of the Counseling Education, the library, or a special event scheduled to occur on campus during the weekend, call the main campus number 617-287-5000 for specific information regarding the activity.

Carter (cont.)

lacking in social and emotional capacities in spite of their more comfortable economic status. Carter points out that understanding pathways to resilience will help inform policies that support children's healthy development.

Through this study, Carter hopes to demonstrate a need for improved early intervention services for infants and toddlers having social/emotional and behavioral problems. She hopes her research will result in targeted preventive interventions that take place before the child experiences difficulties in school, whether they be social or emotional problems, language delays, or academic difficulties.

Nowadays, there are few services for such young children because, as a rule such problems have been identified only after the child attends school, not beforehand.

Carter mentions that early identification of targeted interventions might begin with screening at the pediatrician's office for behavioral, social, and/or language problems. She hopes to see the implementation of new intervention programs within five years.

Regina Rodriguez-Mitchell has been appointed interim associate director of the William Monroe Trotter Institute.

College of Management MBA students Vanessa Wong, Kahia Koseagul, Ria Jauw, Wilbert Lyn, and Lily Nersuk scored second prize for their case analysis on "Risk Management in a Fully-Developed Honors Program" as developed by the National Collegiate Honors Council.

The Honors Program at UMass Boston is university-wide and consists of honors-level courses, colloquia, senior projects, and academic support. Currently, there are more than 160 students enrolled, and the program expects to grow to 225 by 2005. The program has its largest graduating class to date, with over 30 seniors expected to earn their undergraduate degrees this year. Candidates applying for admission include full and part-time students who are first-time freshman or continuing and transfer students.

McAlpine is also a member of the council and is excited because the work being done. "It strengthens honors programs throughout the system," she says. "It is a real tribute to the support the Honors Program receives at UMass Boston that we earned this distinction."
The Calendar of Events is published monthly by the Office of University Communications. All events are open to the public and free, unless otherwise noted.

From off campus, dial (617) 287-2487 and the last four digits listed below each calendar event.

Submit December calendar listings by November 15 to Calendar, University Events, Communication/Quinn Administration Building, 3rd floor, fax (617) 287-5305, or e-mail newst@umb.edu. See the News and Events page on www.umb.edu for the Calendar of Events on-line listings.

THURSDAY

College of Management Senior Executive Forum
6:00—7:00 p.m., Quinn Administration Building, Chancellor's Conference Room, 3rd Floor. Featuring Robert Muller, Massachusetts president of Verizon. Contact: Effie Godinho, 7-7702.

Center for the Improvement of Teaching Forums: Addressing Multicultural and Ethical Perspectives in the Classroom
1:00—2:30 p.m., Wheatley Hall, Social Science Department Conference Room, 4-022. Featuring Terry McMeeley and Segi Stefanos. Contact: 7-4677.

Faculty and Staff Workshop: How to Help a Student with an Alcohol or Other Drug Problem
2:00—3:00 p.m., Healey Library, IT Center. Presented by Open to 2 World. Learn how to identify, intervene effectively, and provide resources for students who have habits or other drug problems. Contact: Linda Jorgensen, 7-5680.

Introduction to Engineering Challenge
8:30 a.m., McCormack Hall, Ryan Lounge, 3rd Floor. Twelve teams of students demonstrate handmade "anti-gravity" devices. Contact: tomas.masterdy@umb.edu.

FRIDAY

Department of Biology Seminar: Molecular Clocks

SUNDAY

Chamber Orchestra of UMass
Boston Concert
12:30 p.m., Fourth Presbyterian Church, 340 Dorchester Street, South Boston. Featuring pianist and music department alumni. For more information, contact Wainwright Trade Center Relief Fund. Contact: 7-6980.

MONDAY

Red Cross Blood Drive
9:00 a.m.—3:00 p.m., Clark Athletic Center. Sponsored by the Health Promotion Program of University Health Services. To schedule an appointment call 7-5683 or e-mail joel.gronsam@umb.edu. College of Nursing and Health Sciences Distilled Scholarship Lecture: The Physician-Nurse Relationship: An Increasingly Important Health Policy Issue
1:00—2:30 p.m., Wheatley Hall, 1-006. Featuring: Joyce C. Clifford, executive director of the Institute for Nursing Healthcare Leadership. Contact: 7-7500.

Institute for Asian American Studies Research Symposium: Giant Robots, Asian Punks: Asian American Zine Culture
2:30—4:00 p.m., Wheatley Hall, Student Lounge, 4th Floor. Featuring Rabih Budeiri. Refreshments will be served. Contact: 7-5650 or asianaminst@umb.edu.

Environmental, Coastal, and Ocean Sciences Department Speaker Series: Effect of current on invertebrate Faunal Succession on Pore Water Chemistry in Lake Erie Sediments
2:30—4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Gerald Maisels, Case Western Reserve University. Contact: 7-7440.

WUMB Member Concert: Pete and Karen Kerner
12:30—3:00 p.m., Wheatley Hall, Snowden Auditorium. Contact: 7-6900.

Chemistry Seminar Series: Triple Hydrogen Bonding in Uracil Derivatives
4:00 p.m., Science Center, 1-089. Featuring Marjory Bent, UMass Boston. Contact: 7-6130.

ITC Course: Maintaining investment Focus in Up and Down Markets

Environmental, Coastal, and Ocean Sciences Department Speaker Series: An Analysis of Fishing Vessel Safety

Environmental, Coastal, and Ocean Sciences Department Speaker Series: Controls on the Composition of Mid-Ocean Ridge Hydrothermal Systems
2:30—4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Karen Von Damm, University of New Hampshire. Contact: 7-7440.

Tuesday's Day, University closed.

TUESDAY

Trotter Institute's Winter 2001 Speaker Series
3:00 p.m., Healey Library, Provost's Conference Room, 8th Floor. Featuring Abner Mosben, chief of staff in the office of the Massachusetts Governor. Contact: 7-5880.

Chemistry Seminar Series: The Role of Drug Discovery and Development
4:30 p.m., Science Center, 1-089. Featuring Berkley W. Cae, vice-president of Pfizer Inc. Contact: 7-6130.

WEDNESDAY

ITC Forum: Hard Earned Wisdom - Recognizing the Academic Legitimacy of Refugee Students' Lived Experience
1:00—2:30 p.m., Wheatley Hall, CPCSS Conference Room 4-138. Featuring Edith Shililue of Academic Support Services to discuss socio-political institutions that influence refugee students' lives. Contact: 7-5880.

The Boston Foundation Forum: "Social Capital" in Boston: Opportunities and Challenges
3:00 to 5:00 p.m., The Boston Foundation, 75 Arlington Street, 10th floor, Boston. Featuring Douglas Carvin of the Center for Survey Research, Hubie Jonas, special assistant to the chancellor, and Andres Torres of the Mauricio Gaston Institute. Contact: 617-338-1161.

Environmental, Coastal, and Ocean Sciences Department Speaker Series: The Road to Drug Discovery and Development
12:00—1:00 p.m., Science Center, 1-089. Featuring Sheng Chen, UMass Lowell. Lunch will be provided to those who RSVP by November 16. Contact: 7-6560 or asianaminst@umb.edu.

Gaston Institute Speaker Series: Latin Politics in Massachusetts: Strategies, Strategies, and Prospects
12:00—3:00 p.m., Healey Library, Small Science Auditorium, 1-089. Featuring Mark Wells of University of Maine. Contact: 7-6470.

THURSDAY

Environmental, Coastal, and Ocean Sciences Department Speaker Series: The Economics of Municipal Ouiach Quahog Seedling Markets
2:30—4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Christine Konrad, Memorial Hospital. Contact: 7-6600.

Special Event: University Communications Awards Ceremony
12:00—1:30 p.m., Science Center, Small Science Auditorium, 1-006. Featuring David T. Freeman, UMass Amherst. Contact: 7-7440.

THURSDAY

ITC Conference: Introduction to Outlook
10:00 a.m.—3:00 p.m., Healey Library, Lower Level. Register for overview of university's e-mail application Microsoft Outlook. Work shop code: 1-491. Contact: 7-3990.

12:00—1:30 p.m., Wheatley Hall, Student Lounge, 4th Floor. Featuring Sheng Chen, UMass Lowell. Lunch will be provided to those who RSVP by November 16. Contact: 7-6560 or asianaminst@umb.edu.

Chemistry Seminar Series: Intramolecular Non-Bonded Interactions
4:30 p.m., Science Center, 1-089. Featuring Philip Reeker of Brandeis University. Contact: 7-6130.

WEDNESDAY

Environmental, Coastal, and Ocean Sciences Department Speaker Series: An Analysis of Fishing Vessel Safety

Environmental, Coastal, and Ocean Sciences Department Speaker Series: Controls on the Composition of Mid-Ocean Ridge Hydrothermal Systems
2:30—4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Karen Von Damm, University of New Hampshire. Contact: 7-7440.

Public Policy Seminar: Health as National Asset: Can this Perspective Be Expanded to Help Us Rebuild Our Health Sector?
12:00—1:30 p.m., Location TBA. Featuring Christine Konrad, Memorial Hospital. Contact: 7-6600.

Environmental, Coastal, and Ocean Sciences Department Speaker Series: The Economics of Municipal Ouiach Quahog Seedling Markets
2:30—4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring David T. Freeman, UMass Amherst. Contact: 7-7440.

INSTRUCTIONAL TECHNOLOGY CENTER

Support for faculty and staff to learn, create, and connect with technology. ITC supports instructional technology in the classroom, professional development, distance learning technology, and special events. Contact: 7-3990 or www.itc.umb.edu.

WUMB 9.1 FM Commonwealth Journal
Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials, examining current issues of interest to the people of Massachusetts. Contact: 7-6900.

Rainbow Fitness Center
Open to students, faculty, staff, and UMass Boston alumni members. Hours are Monday and Wednesday, 6:00 a.m. to 10:00 p.m.; Tuesday and Thursday, 6:00 a.m. to 10:00 p.m.; Friday, 6:00 a.m. to 6:00 p.m. Saturday and Sunday, 1:00 to 6:00 p.m. Contact: 7-8786.