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I. EDUCATION

NSF Funds for Bicentennial

The National Science Foundation (NSF) today announced it has received $200,000 from the American Revolution Bicentennial Commission (ARBC) to support planning of Bicentennial activities emphasizing the role of science and technology in the nation's past, present, and future.

The program provides funding for projects which focus on increasing public awareness of the scientific process, demonstrating the role of science and technology in our culture and lifestyle, illustrating the relationship between people and their environment, and providing a view of the future and alternatives for a public looking toward Century III - this country's third century.

The National Endowment for the Humanities and the National Science Foundation have set up coordinating machinery for collaborating on project grant programs on the ethical and human value implications of science and technology. Programs considered to fall within this new program are those which have as their primary object the "illumination of areas of current concern about ethical or human values, or which have a strong collateral potential for making a scholarly contribution in such areas. Priority for support will be given to proposals that are judged to offer the best prospects for making a substantial contribution to new knowledge and thinking on this complex issue". Pre-submission discussion with staff is encouraged.

June or July Deadline for NSF Institutional Grants for Science

An institution of higher education in the United States or its territories and possessions is eligible for an Institutional Grant if it received a research grant or contract during the year ending June 30, 1972, from any one of the Federal departments and agencies, other than the U.S. Public Health Service, reporting fiscal year 1972 obligations to the Committee on Academic Science and Engineering (CASE) of the Federal Council for Science and Technology. In addition, grants made by the Foundation for research training under the programs of Undergraduate Research Participation and Research Participation for College Teachers (including academic year extensions) establish eligibility for an Institutional Grant.
II. RESEARCH

The Department of Health, Education and Welfare is interested in conducting a study to compare the toxicity of lead found in oyster tissue from marine pollution with that of lead from a simple compound such as lead acetate. The overall objective of the program is toxicological studies to obtain analytical data on the bioavailability of lead in shellfish by comparing the biological effects of feeding lead incorporated into the tissues of oysters with that of lead acetate fed to young, male rats.

The Office of Education is looking for organizations interested in assessing the impact of changes in the funding of federal student assistance programs on institutions and their students.

The assessment includes the analysis of a sampling of 200 institutions of higher education and 100 vocational and proprietary schools. Controls are expected for variables such as changes in state funding levels, institutional missions, and external causes of shifts in student enrollment patterns. Particular emphasis will be placed on an analysis of the impact of basic grants upon institutional policies and interaction with other programs of assistance.

The National Center for Health Services Research and Development supports individual research training in an institutional setting for the development of competence in research techniques relevant to the organization, delivery, quality, financing, utilization and evaluation of health delivery systems.

Four types of postbaccalaureate research fellowships are awarded for the purpose of training students: the Master's research fellowship, the Predoctoral research fellowship, the Postdoctoral research fellowship, and the Special research fellowship. Fellowships are not awarded for study leading to the M.D., D.D.S., D.O., D.V.M. or other applied science degrees.

Discipline supported may include Social and Behavioral Science (psychology, sociology, anthropology, political science, epidemiology, economics, law, history); Health Education, Biostatistics, Systems Analysis and Operations Research; Engineering (related to health services); Computer Science (scientific information and communication systems); Public Administration and Management.
ANN (Research Applied to National Needs) consists of an array of specific programs focused on objectives related to particular national needs complemented by a generalized program of exploratory research. Research proposals will be evaluated in the context of the operating plans for these programs.

Activities supported by ANN will seek to increase understanding of social and environmental problems and their underlying causes, and to identify opportunities and means for applying advanced technology for the benefit of society. The scope of a problem to be investigated may require the combined efforts of physical, biological, engineering and social scientists as well as significant contributions from nonscientists.

Environmental Systems and Resources--develop an improved understanding of environmental systems and to develop the knowledge required to permit more effective efforts to prevent environmental degradation, to develop national resources wisely, and to accommodate man's activities to environmental constraints. Social Systems and Human Resources--to develop an improved understanding of social systems and social data that will help increase the effectiveness of efforts to deal with major societal problems and more effectively realize the potential of individual citizens in their various roles and social units. Advanced Technology Applications--to develop the knowledge base for new or improved technologies to enhance economic productivity, to exploit the potential contribution to the nation of advances in science and technology, and to stimulate technological applications that will contribute to the solution of major national problems and thereby improve the quality of life. Exploratory Research and Problem Assessment--to develop a better understanding of research needs related to major national problems and the potential contribution of science and technology in solving those problems, to initiate research in emerging problem areas, and to develop improved methods for assessing or predicting the impact of new technologies on man and the environment.

The National Science Foundation has set three deadlines for the submission of applications for 1973-74 fellowship programs. Applications for graduate fellowships are due in mid-November, 1973, for NATO postdoctoral fellowships, mid-October, 1973 and for NATO senior fellowships in science, January 31, 1974.
Guidelines for NSF Environmental Sciences Dissertation

The National Science Foundation has issued guidelines for preparing proposals for its environmental sciences doctoral dissertation grant program. Applications for the program may be submitted at any time.

Institutions should submit applications on behalf of their students with the following information included: a description of the research, a statement of the items for which funds are being requested and their estimated costs, a list of other financial aid being received or anticipated, and biographical data on the students.

III. Summary of Programs Funded by the National Endowment for the Humanities

The following summary has been prepared by the Office of Grant Development and Community Service to assist faculty, staff, and students who might be interested in applying for grants from the National Endowment for the Humanities on an individual, departmental, or institutional basis. All the information included here on deadlines, submission procedures, and proposal requirements is current, but it is always possible that this information will change quickly. Funding for the programs described below is dependent on budget determinations that have not yet been made final and it is therefore impossible to predict with certainty the status of any of the NEH programs. Consequently, we suggest that any person interested in applying for a grant under any of the NEH programs contact the Office of Grant Development before submitting a completed application, and we will try to ascertain the exact status of a particular program.

It is also advisable that planning for any application begin well in advance of a deadline date; three months lead time is not too much. Prospective applicants should remember that it may take six months to learn whether or not an application has been accepted and funded. Most NEH divisions prefer that preliminary inquiries or a draft proposal be submitted at least two months before a deadline date so that the program officers can review the initial submission. With all these considerations, then, it may take nine months or a year to plan, apply for, and receive a project grant from NEH; fellowships take somewhat less time.

The schedule at the end of this summary lists deadlines by program area. We hope all interested persons will begin planning now for any grants or fellowships they hope to receive from NEH within the next year.

At present, NEH has five main program divisions: education, research, fellowships and stipends, youthgrants, and public programs. NEH seeks proposals which "extend traditional concepts of the humanities, develop new applications of humanistic knowledge, or encourage more active interest in the humanities among all sectors of the population." This year, NEH is also stressing projects which relate to the American Revolution Bicentennial celebration and has received $200,000 from the American Revolution Bicentennial Commission to support planning of Bicentennial projects.
NETT has recently announced a new set of four types of grants for institutions of higher education. Support will be offered through planning grants. The four types may be summarized as follows.

1. Planning Grants: intended to help faculty committees or task forces devise new ways to strengthen the humanities activities, including extended time and study by faculty and administrative officers. Planning grants will not exceed $30,000 for a period ranging from six to eighteen months and will not cover more than 80% of the total costs of a project. The grants make possible released time, travel, employment of consultants, staging of seminars and institutes, and other devices for formulating a sound plan for humanities development.

Preliminary drafts should be submitted to NEH staff for review and comment. Final proposals will be reviewed on the following criteria: treatment given to the basic problems of man through the study of humanistic documents; increase in academic skills such as discriminating reading, effective writing, and solution of research for study problems; furthering unity in the community of learning above its differences in terminology, departmental organization, and cultural priority; effectiveness in teaching; and correlation of library holdings, bibliographies, syllabi and course patterns towards more effective learning in the humanities.

Application for these grants must be submitted by November 1, 1973.

2. Project Grants: designed to encourage the development and testing of imaginative approaches to humanities education, especially of those that show promise as models for other institutions. Support is provided for special projects for experimental programs of courses, the design of curricula or academic programs, the development of teaching materials, educational uses of libraries, and faculty training. NEH is especially interested in interdisciplinary programs, cooperative endeavors between institutions, proposals that foster the study of the humanities in the professions, and curriculum development programs that offer promise of broad applicability.

Grant funds may be used to cover the cost of released time for faculty, additional staff, travel, consultant expenses, library and other essential costs, and institutional overhead. Applicants should make preliminary inquiries before submitting a final proposal.

Applications for this program must be submitted by November 1, 1973.

3. Institutional Development Grants: awarded to assist educational accomplishments not possible to the single scholar. Grants are intended to bring about a new vitality in the humanities. Emphasis will be placed not only on the depth but also the range of intellectual grasp of man's nature and potential development. Grants will vary in amount but awards of $100,000 to $200,000 per year over a period of three to five years will be considered. Funds may be used to support free time for faculty members, limited library resources, secretarial service, office facilities, consultants and travel. The first year NEH will pay no more than 80% of the total costs, with that amount diminishing thereafter.

A preliminary draft of the proposal in as complete form as possible should be submitted by June 1, 1973.

Applications must be submitted by July 2, 1973.
4. Humanities Program Grants: designed to support fresh, well-defined programs that are basic in their content and broad in their prospective. New programs to make teaching of the humanities more effective and rewarding are the intention of these grants. Institutions are invited to investigate their ability to improve and sustain teaching and to reconsider the breadth of coverage present humanities courses provide. Grants will not ordinarily exceed $180,000 available over a three year period. Funds may be used to support faculty salaries, for graduate assistants, for secretarial and other administrative costs, for supplemental library materials, and for indirect costs.

Applications must be submitted by July 2, 1973.

DIVISION OF RESEARCH GRANTS

The Research Division is particularly interested in projects that bear on major issues of contemporary public concern and projects that may contribute to the Bicentennial Year. These grants are intended to support original thought, basic research, and editing projects in the humanities and in those aspects of the social sciences that have humanistic content and employ humanistic methods. Most research grants fall in the small grant category, not exceeding $15,000 each, but a number of "major grants" ranging up to $50,000 will be given for large scale projects. Support may not be requested for more than twenty-seven months and ordinarily is not more than fifteen months. Budget requests may include travel, staff assistance, supplies, rental of material and equipment, summer support, and up to two-thirds of leave pay, but salary payments for released time will not be authorized.

Applicants for grants larger than $15,000 should make preliminary inquiry before submitting a proposal.


DIVISION OF FELLOWSHIPS AND STIPENDS

The Division offers the following different types of fellowships: senior fellowships, fellowships and summer stipends for younger humanists, fellowships and summer stipends for junior college teachers, fellowships for study in selected fields, fellowships for the professions, and summer seminars for college teachers. Applications should not be submitted under more than one program at a time, and persons submitting application for a research grant may not apply for a fellowship. NEH fellowships may be supplemented by small grants from other sources but fellows may not accept other major fellowships or grants, except sabbaticals or grants from their own institutions. A fellow must devote full time to his fellowship study and may not accept a teaching assignment or undertake any other major activity during the tenure of the fellowship. Applicants must have completed their professional training (excepting only applicants in selected fields) and active candidates for degrees are not eligible.

Completely updated information from NEH on fellowships and stipends will be available in July, but existing fellowships are described briefly below.

1. Senior Fellowships: for persons who have considerable experience as scholars, teachers, writers, and have produced significant work. Awarded for 6 to 12 months and carry a maximum annual stipend of $18,000.

Application must be made by June 18, 1973.

2. Fellowships for Younger Humanists: to give younger humanists, particularly teachers in four-year colleges, free time to develop their abilities as teachers and scholars.
Preference will be given to applicants who are at a relatively early point in their professional development.

Application must be made by October 15, 1973.

3. Fellowships for Junior College Teachers: selected on the basis of their ability and promise as teachers and interpreters of the humanities.


4. Summer Stipends for Younger Humanists and Junior College Teachers: funding uncertain, but if available, will provide $2,000 for two continuous months of full-time study. An applicant must be nominated by the president, dean or other designated official of the institution employing him. A member of a branch campus must seek nomination through the parent institution.


5. Fellowship for Study in Selected Fields: advanced study in selected fields, with preference given to younger scholars and teachers who have just completed their academic training. Fellowships are currently offered in Afro-American, American Indian and Mexican-American studies whether historical, cultural or social in nature. Fellows must devote full time to their proposed study and are expected to spend the academic year in residence at their fellowship institution.

Applications are due October 15, 1973.

6. Fellowships for the Professions: to give persons in professions outside of teaching an opportunity to stand back from their work and examine in historical, social, cultural, and philosophical perspective the bodies of knowledge upon which their professions draw.

Applications are due July 2, 1973.

7. Summer Seminars for College Teachers: funding uncertain. Fellowships designed to provide opportunities to teachers to study under distinguished professors at major universities in their regions.


YOUTHGRANTS IN THE HUMANITIES

A separate program of NEH. Youthgrants require neither academic affiliation nor an academic degree. Projects may include education of a formal or informal nature; study or research of a specific problem; or activities aimed at disseminating humanistic knowledge and materials or applying them to the understanding of ethical, social or political problems. Youthgrants support only specific projects; it does not provide scholarships, fellowships, loans, or other type of student aid.

Applications may be submitted any time, but potential applicants should send a preliminary draft or inquiry two months before the deadline dates.

The next application deadline is July 31, 1973; the following one November 15, 1973.
DIVISION OF PUBLIC PROGRAMS

This division has three major subdivisions. They are special projects (which incorporate the former regional projects); film/TV grants; and museum grants. These three programs are described below.

1. Special Projects: Funding for projects designed by organizations or institutions to provide public education in the humanities in particular regions and communities. Such projects should bring humanistic knowledge to bear on aspects of contemporary life.

Application deadline is June 1, 1973 for September funding, and November, 1973 for March, 1974 funding.

2. Film/TV Grants: designed to encourage and support the production of the highest quality films for nation-wide broadcast and distribution; these films must be humanistic fields such as history, biography, jurisprudence, linguistics, and literature. They should be of major educational substance and yet have critical and popular appeal. Only non-profit institutions may apply; applicants are encouraged to apply for a development grant first with which to research and write a script.

Before submitting a formal application, applicants are urged to send informal descriptions of potential projects to NEH.

Applications are due October 15, 1973 for funding in March.

3. Museum Grants: Museum grants fall into two categories: personnel development and interpretive exhibits. Personnel development supports graduate fellowships, training and seminars, workshops and other in-service training methods. Interpretive exhibits is a program to promote more effective use of museums and historical associations as educational resources for the general public.

Personnel development applications are due October 15, 1973.

Interpretive exhibits program applications are due June 1, 1973.
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For more detailed information on program requirements, application procedures, or deadlines, please call the Office of Grant Development and Community Service at extension 620 or 514.