University of Massachusetts Boston

## ScholarWorks at UMass Boston

Do the Write Thing, Boston

Breaking the Cycle of Violence

1-1-2014

Do The Write Thing Essay, 2014

Follow this and additional works at: https://scholarworks.umb.edu/dtwt

Part of the Civic and Community Engagement Commons, Domestic and Intimate Partner Violence Commons, and the Educational Sociology Commons

## **Recommended Citation**

"Do The Write Thing Essay, 2014" (2014). *Do the Write Thing, Boston*. 79. https://scholarworks.umb.edu/dtwt/79

This Article is brought to you for free and open access by the Breaking the Cycle of Violence at ScholarWorks at UMass Boston. It has been accepted for inclusion in Do the Write Thing, Boston by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact scholarworks@umb.edu.

G814006 The courses of schol wohne are complex and varied. Forarcic Perchalogists who study ctiminal behavior believe school killers are very different from other Wolant youth, such as going members OT drug dealers. For whateverteerson they feel powerless and begin Obsessing over Killing or injuring others. They may make direct threats concerning those they feel are taunting or infimidating them. They often EXPTESS these thoughts and plans to Fellaw statents. In general, other Students tend to impore the comments or simply look the other way. Behavioral problems can be linked to a difficult personality, which lead to problems of interacting with others, impulsiveness, and being unable to comform. These childrens may not bland into school activities and became ignored and rebellious. Some became depressed and take medication that can produce sonas behavioral side effects. Broken family relationships can also be a major factor.

6814006

Harshly treated children are more likely to behave viclently later in life. Being bullied or teased by others can often lead a travbled upith to violent revenge or retribution. Learning violent behaviat can come From a dysfunctional or abrormal have life, perhaps involving demestic close of portents who do not respond well to authority figures such as the police. From this type of nome environment. youth learn to reart to authority such ok teachers or school officials with aggression. Some believe learnet vident behavior also comes from repeated exposure to violence in the media such as music lyrics, Hollywood movies, television programs, video apmés, and 24-hour news stations broatkasting vislent or graphic Seenes. These Kids, it is believed, have trouble distinguishing between reality and fantasy.