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Friday REPORT

Campus Notes

Margaret Pappalardo-Musmon of the Theatre Arts and Human Performance and Fitness Departments, was presented a Presidential Citation for outstanding contributions to the dance profession at the National Dance Association Conference last month in Portland, Oregon.

Continuing Education FYI, a brochure for the university community published twice a year by the Division of Continuing Education, received a silver award in the annual marketing and promotion competition of the National University Continuing Education Association (NUCEA). Principal contributors to the newsletter are CE Associate Director Burton Holmes, writer Brain Middleton, and graphics designer, Hisako Matsui.

Mary Spencer, a Dorchester resident affiliated with the Gerontology Institute, is a creator of *Senior Talk*, a television series on Boston Neighborhood Network Television (BNN-TV). "The series will explore the untapped potential for learning and creativity among seniors," she stated.

On April 25th, the Mauricio Gaston Institute hosted *An Oral History of Boston's Puerto Rican Community: 1940 to 1980*. Dr. Amy Moreno de Toro, a historian and writer in the Department of Social Sciences at Roxbury Community College, presented the personal stories that have shaped the development of Boston's Puerto Rican Community.

Prof. Catherine Lynde of the Economics Department will be a visiting fellow at the Australian National University at the Research School for Social Science in Canberra. She will study the relationship of public infrastructure spending to productivity growth.

Stuart Ewen, Prof. of Communications at Hunter College and of Sociology at City University of New York Graduate Center, lectured on April 24th on *"Seeing and Nothingness: Image and Power in Contemporary Life,"* The lecture, sponsored by the Honors Program and the Deans of the College of Arts and Sciences, focused on how mass-reproduced images shape our culture, social institutions, and the viability of democracy.

Amy Leventhal Stern, a doctoral student in the Gerontology Ph.D program, has recently received an Honorable Mention award in the competition for the American Society on Aging's (ASA) Student Research. Her entry was entitled, *Refining Caregiving Policies: An Analysis of the Determinants of Work Disruption*.

The Graduate Student Assembly has established two \$500 grants to help defray thesis and dissertation expenses. The Dr. Robert W. Spayne Research Grant, named for the retiring graduate dean, is awarded for work leading to a master's thesis. The Craig R. Bollinger Memorial Research Grant, named for a late UMass Boston doctoral student, is awarded for work leading to the doctoral dissertation.

UMass will establish a consortium of colleges and universities to work together with the federal Sea Grant Program, to focus on the states' fishing industry, President Michael Hooker has announced.

This month's National White House Conference on Aging will include recommendations on the protection of women's retirement income formulated by the Gerontology Institute's *Women and Retirement Security: Pensions Not Posies Conference*, held on March 28th.

April 20th was proclaimed *"L'Air Temps Day,"* by Mayor Thomas Menino. *L'Air du Temps* is an annual series of concerts held in April and May, to support the teaching and learning of French and francophone cultures throughout the Greater Boston area.

The new director of the Center for Social Policy Research of the McCormack Institute is Mary Ann Allard, former administrator of Governor Weld's Commission on Mental Retardation.

Prof. Richard Hogarty, acting director of the McCormack Institute, has published, *Changing Academic Environment* published by *Metropolitan Universities*. Hogarty's article reviews Richard Freeland's *Academic's Golden Age: Universities in Massachusetts 1945-1970*, a study of the early history of UMass Boston and the state's public higher education system. Freeland is the former dean of the College of Arts and Sciences.

Internships Awarded to Clinical Psychology Graduate Students

Nine fourth and fifth-year doctoral students in the Clinical Psychology Ph.D. Program at UMass Boston will soon begin American Psychological Association (APA) internships around metropolitan Boston. According to Professor Joan Liem of the Psychology Department, "These internships involve supervised training in psychotherapy and psychological testing and assessment with children, adolescents, and adults."

Marialuisa Aronson, a fourth-year student, will begin a two-year internship at the Massachusetts General Hospital (MGH) this summer. MGH, a Harvard Medical School training hospital, offers psychodiagnostic and psychotherapy training for children and adults, emphasizing psychodynamic and cognitive behavioral approaches to treatment. Last year, ten interns were selected nationally by MGH from 150 applicants.

Martin LaRoche, a fourth-year student, will intern at the McLean Hospital in Belmont. During his internship, LaRoche will enhance his clinical training and complete his dissertation on depression and social relationships. Last year, only ten students were selected by McLean out of 300 applicants for internships.

Esme Blackburn and Brad Smith, also fourth-year students, will intern in the National Center for Post-Traumatic Stress Disorder at the Boston Veterans Affairs (VA) Medical Center. According to Dr. Terence Keane, Chief of Psychology Services at the VA, Blackburn and Smith "were very highly considered because they competed quite well." Blackburn and Smith were chosen out of 140 national applicants for 14 available spots.

Fourth-year student Leona Franklin will intern at the Center for Multi-Cultural Training in Psychology at Boston City Hospital and the Boston University School of Medicine. Last year only three students were accepted into the program out of 57 applicants.

Robert Joseph, a fifth-year student, will intern at the Cambridge Guidance Center, a satellite clinic of Cambridge Hospital and Harvard Medical School. He will receive extensive training in psychological testing and interventions appropriate to a community setting with a diverse patient population. Among 175 nationwide applicants from last year, only eight were chosen.

Amaro Laria and Carmella Perez, fifth-year students, will intern at the Beth Israel Hospital Department of Psychiatry. They will conduct psychological assessments and psychotherapy primarily on an outpatient basis with a diverse group of children, adolescents, and adults. They are among the five or six interns selected from 120 applicants.

Mary Kiely, another fifth-year student, will intern at the Massachusetts Mental Health Center, another Harvard Medical School Training facility. She will be able to serve a diverse group of child, adolescent,

and adult inpatients and outpatients. Only eight interns were selected from 160 students who applied last year.

"Entry into a clinical psychology ph.d. program does not guarantee acceptance into an APA clinical internship," stated Liem. In order for UMass Boston students to qualify for internships, they must complete the required course work, masters theses, and practica. Their doctoral dissertation proposals must also be approved by dissertation committees.

Center's Work Helps Children In Region

Founded in 1976, the federally-funded Center for Social Development and Education at UMass Boston focuses on the social functioning of individuals with and without physical and mental challenges. Over the last ten years, it has trained parents and personnel in nearly 50 school systems. The Center is currently involved in four projects:

- It is collaborating with Yale University's Child Development Institution of the Psychology Department to explore the Special Olympics's impact on physically and mentally challenged children and the community. "In this study we will be assessing how kids change their attitudes and feeling towards kids who are different from themselves," stated Center director Gary Siperstein, a psychologist specializing in children's social competence and the social development of physically-and-mentally challenged persons.

- The Center is conducting a four-year longitudinal study of over 1,000 fifth-grade students as they move into middle school. "Our belief is that the seeds of dropout occur in middle school. Alienation begins to set in and then adjustment problems become apparent, while cliques begin to form," stated Siperstein.

- Staff members Carole Upshur and Alison Gottlieb, are investigating how older parents, particularly those who are ready to retire, cope with their physically and mentally-challenged children.

- In April the Center collaborated with Everett Public Schools on a Parent University Day at the Centre school. Everett parents of children with and without disabilities attended workshops to improve parenting skills. "This is an innovative approach to developing the social competence of children. School readiness is often reflected in the freedom of stress in the home," explained Siperstein.

"Our center has a low profile on campus, but we have a high impact on the community," said Siperstein. "It represents the mission of the UMass Boston campus as far as working in the community and with other universities, at a national level," continued Siperstein.

UMass Boston's Field Center for Teaching and Learning Promotes State Education and Leadership

The Massachusetts Field Center for Teaching and Learning at UMass Boston held a conference in April in which UMass Boston served as one of the “down links” for the broadcast of the Washington D.C. education summit meeting, *Key to the Future: National Summit on World Class Education for American Children*. Other sites were in Los Angeles, Chicago, and Atlanta.

At UMass Boston, Brenda Dann-Messier, regional representative of the Secretary of Education, moderated a panel discussion of educational concerns. It consisted of William L. Dandridge, dean of the Graduate College of Education, Lois Harrison-Jones, superintendent of Boston Public Schools; Roger Harris, principal of the Timilty Middle School in Roxbury; Neil Sullivan, director of the Boston Private Industry Council; Ed O’Connell a staff member of the U.S. Office of Education, and Palmer Swanson, executive director of the Cambridge School Partnership. One of the topics discussed in the conference was establishing a world-class standard for Boston education with parents having a voice in the process, according to Dandridge.

The Field Center supports Massachusetts educators by promoting teacher leadership and effective class

room practices. The Center also puts educators in contact with policy makers, encourages educators to reflect and write about teaching, and organizes retreats and publishes training materials. The Field Center has been engaged in these other activities:

- It sponsors a state-wide conference on “Teachers’ Voices: Reflecting, Writing, and Sharing.” June Kuzmeskus, associate director of the Center, stated that “writing is encouraged to promote personal and professional development for educators. This way, they can go back and apply that to their teaching activities.”
- On May 3rd the Center hosted 32 educators from across the state at a conference on *Professional Development: Building Professional Culture*.
- The Center also publishes books about mentoring and information on the construction of development grant proposals.
- The Center’s Teacher Study Group Program funds twelve \$700 grants that support the investigations of significant school-based issues, allowing teachers to play an active part in school improvement.

“One of the meaningful ways the Field Center collaborates with teachers is to coordinate all of these activities and events,” stated Kuzmeskus. “In conjunction with that, staff from the Field Center is asked to either sit in or establish focus groups of educators to inform policy- makers, who have come to know us as a great source.” According to Dandridge the Field Center’s major contribution “is forming a state-wide network of practioners and having them be able to use their wisdom to inform how policies are discussed and framed.”

“I think that the center will make a powerful difference concerning the way we prepare students from kindergarten to grade 16,” said Dandridge. Explaining his reference to the college years, Dandridge continued, “People are understanding that the four-year college experience should not be seen as separate and indiscreet...it is part of a life-long educational spectrum.”

On May 19th, Pulitzer Prize winner Doris Kearns Goodwin will speak at the Betty Taymor Scholarship dinner of the Center for Women in Politics and Public Policy. Contact Jain Ruvich at 287-6785.

Forum Invites Discussion of 25th Earth Day

Progress made in the Commonwealth in protecting the environment was announced on April 21st at an Environmental Policy Forum moderated by Richard Delaney, the director of the Urban Harbors Institute, in celebration of the 25th anniversary of Earth Day.

- Senator John Kerry explained that clean rivers around the state have increased by 55% during the past twenty years.
- Environmental Policy Agent Region 1 Director John Devillars stated that the amount of lead present in the water is down by 90%.

City of Boston Environmental Chief Cathleen Douglas Stone emphasized that by 1998, 80% of the population in the United States will live in cities, and that the government must now enact legislation to help air and water pollution.

Kerry stated that Massachusetts has had “major public health benefits” from such legislation as the Clean Water Act. However, he stressed that the environment is still a matter that needs government attention. According to Delaney, “the feeling that people left with was that there is a clear challenge today that needs to be responded, to both in Wash-

ington and here in the state and city, in order to maintain the progress we’ve made in the last 25 years.”

The forum was a very lively and substantive exchange of ideas from the top environmental leaders from Massachusetts concerning the current state of the environmental movement. Each speaker offered a retrospective look at the 25th anniversary of Earth Day, combined with a prospective look at where he or she believes the movement is going in the next 25 years,” said Delaney.

Madeline Walsh of the Urban Harbors Institute organized the forum with assistance from MASSPIRG and Environmental Science students Christine Linestrup and Jacqueline Ritchie.

The forum was sponsored by UMass Boston radio station 91.9 WUMB FM, the Urban Harbors Institute, MASSPIRG, the Department of Geography, the Clean Waters Club of the Environmental Sciences Program, Harbor Exploration, the Massachusetts Audobon Society, and Save the Harbor. “All of these groups worked extremely hard to get the word out on Earth Day. The forum was one of the activities of an entire month of Earth Day activities sponsored by UMass Boston” stated Walsh.

UMass Boston’s contribution to the 1994 Commonwealth of Massachusetts Campaign (COMEC) campaign was \$26,648, according to Professor Harold Horton of the Trotter Institute and the Graduate College of Education, who is the director of the campus campaign. This is a significant rise from the \$14,850 contribution made in 1991.

Massachusetts’ 29 colleges and universities donated \$658,000 out of a total of \$1.5 million for the fund drive. The totals were announced at the April COMEC breakfast, hosted by Chancellor Sherry H. Penney.

Attention Readers

Send news information to Donna Roveto or Neal Bruss at the Office of Public Information, Second Floor, Quinn Administration Building.

University of Massachusetts Boston
100 Morrissey Boulevard
Boston, MA 02125-3393

UMass Boston