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VOL. III No. 28

July 11, 1972

Trustees Meeting

The Board of Trustees of the University of Massachusetts is scheduled to hold a special meeting today (Tuesday, 7/11) to consider the appointment of an Acting Chancellor for UMass-Boston.

Also under consideration will be schematics of the Physical Education building at the Columbia Point campus. This athletic-recreation complex is designed to house a hockey rink, swimming pool, basketball courts, handball, squash, tennis and other activities. This facility not only will be open for students, faculty, and staff, but will provide sports and recreation opportunities for the people of the community.

Pard of Trustees

Mrs. Erline Shearer, recently appointed by Governor Sargent as a Trustee of the University of Massachusetts, is no stranger to UMass-Boston. A resident of Columbia Point, she has been active and involved in the Upward Bound and ACTION programs of the university. Mrs. Shearer is a member of the Board of Directors of ABCD and has served in that capacity since 1965.

Governor Sargent, at the installation ceremony, said of Mrs. Shearer, "As the mother of four college graduates, and with her record of proven leadership on the citywide ABCD Board and the Massachusetts Conference on Social Welfare, Mrs. Shearer will bring to the board valuable insight and judgment."

Mrs. Shearer succeeds Louis Lyons on the Board. Mr. Lyons gave valuable service to the University for many years and his contributions paved the way for the growth and progress of UMass-Boston. Conservationist

College of Public and Community Service

ABCD

Alumni Director

H. Garrison Wilkes (Biology) has been elected president of Newton Conservators Inc., a charitable conservation trust which fosters the protection, preservation, and conservation of natural objects and areas, including parks, parklands, playgrounds, forests and streams in the city of Newton.

Dean John Strange is aboard, and if the past couple of months have only been part-time what will full-time mean. Our newest college's staff is located at the Statler---554, 555, and 556. Working with him are Herrick Chapman, Assistant to the Dean, the Planning Committee which includes Clark Taylor, Ruth Bennett (Biology), Richard Hogarty (Politics), and Suzanne Gassner (Institute of Learning and Teaching), and Loretta Cedrone, secretary. The phone is extension 308. They have a busy summer ahead.

A new member elected to the Board of Directors for Action for Boston Community Development is Jacob Getson, Director of Grants and External Services. Faculty and staff needing liaison or assistance with ABCD resources should contact Mr. Getson at extension 620.

Thomas Joyce of Charlestown has been named Director of the Alumni Association of UMass-Boston.
Mr. Joyce was interviewed by members of the Executive Board of the Alumni Association, administration of UMass-Boston, and Edward Lashman, Vice President for Development, University of Massachusetts.

He begins the long and complex task of developing closer associations between the university and the alumni and providing assistance that will be mutually beneficial. His present office is at 131 Arlington Street.

Travelers

Boston may be the Hub of the universe, was it Oliver Wendell Holmes who said that, but it's a faraway place for many of the staff and faculty this month.

Richard Freeland (Director, Educational Planning)
TWA'd to London and its travel plans will take
him to East Africa...Joan O'Brien (Chancellor's
Office) is in Iceland...Arnold Beichman (Politics)
is resting and writing in British Columbia....
George Goodwin (Politics) and family are in London.
He's on a sabattical and will be doing research
over there...Another scholar in Londontown is
Donald Babcock (English and SEC)...Provost
Dorothy Marshall goes on assignment later this
month to South America to assess educational
programs for the Ford Foundation...James Blackwell
(Sociology) went the England, France, Holland,
Germany circuit but has returned....More next week...

Grant and Program Information

Information of any material presented in the Bulletin may be obtained from Mr. Jacob Getson, Director of the Office of Grant Development and Community Service, Room 1221C, Extension 620.

Higher Education Bill Becomes Law

The bill to amend and extend federal higher education legislation and establish some new programs, S. 659, has been signed by President Nixon. This report contains the amended texts of several federal higher education laws, along with the provisions for the new programs. Provisions which do not affect institutions of higher education are not reproduced.

The new law authorizes a program for student assistance which provides students with an annual \$1,400 basic educational opportunity grant, minus the amount they expect to get from their families.

For the first time, colleges and universities will be eligible for general assistance grants based on the number of students they have in attendance who are receiving some sort of federal financial assistance. General assistance to graduate schools is also provided. For schools which are in serious financial trouble, there is a program for emergency assistance.

(continued)

Higher Education Bill Becomes Law (continued)

A National Institute of Education is established to strengthen education and build an effective educational research and development system. Other new programs authorized by the law include Indian education, ethnic heritage studies, consumer education, graduate improvement grants, including fellowships and grants to community colleges.

The new law prohibits discrimination on the basis of sex against any person who participates or is expecting to participate in any education program that receives federal funds.

The student loan program, formerly under Title II of the National Defense Education Act, has been transferred to Title IV, Part E of the Higher Education Act. Also, the Higher Education Facilities Act, which provides for construction of academic facilities, is now Title VII of the Higher Education Act.

Don't Count Your Grants Before They Hatch At this time, there is simply no way that a state or school can figure out specific benefits it will receive under the Education Amendments of 1972, Dr. Sidney P. Marland, Jr., Commissioner of Education, warned at a press conference. This is equally the case in regard to the new basic grants for students, he said.

"We have no idea at this moment, we have no budget, we have not even the faintest glimmer of when we are going to get a budget," he said. "Any speculation about what these dollars may be for any institution or state is wild speculation."

As for the basic grants, he pointed out that in addition to getting funds from Congress it will be necessary to define the "family contribution schedule" by which maximum grants will be reduced.

As for the institutional support, Dr. Joseph Cosand, Deputy Commissioner for Higher Education, told the newsmen that if funds are available from Congress, they could be allocated in the 1972-73 academic year as to recipients of undergraduate scholarship grants, work-study and student loan awards (45% of the money) and the number of graduate students (10%), but the fraction based on the number of basic grants (45%) can't be funded until 1973-74, because the first awards will be made for academic 1972-73.

Labor-HEW Money Bill Passes Senate

The measure that would appropriate fiscal 1973 funds for the Departments of Labor and Health, Education and Welfare, has passed the Senate with a floor amendment that would increase the appropriation for health professions school construction grants from \$30 million to \$60 million. Other provisions of the Senate-passed measure, of interest to subscribers, are the same as those reported last week.

Guidelines Issued for 1973 Pre-College Student Science Training The National Science Foundation has issued guidelines for preparing proposals for its Pre-College Student Training Program. The application deadline is September 1, 1972, for projects to be conducted during the summer of 1973 and the academic year 1973-74. The program is aimed at providing advanced science training for high-ability high school students.