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University of Massachusetts at Boston

New Basic Insurance Rates

The cost of your insurance is going down. The new basic insurance rates for the premium due on July 1 are listed below. The first of the new monthly rates will be deducted from the June 9 pay checks to cover the effective period of the new rates -- July 1, 1972 to June 30, 1973.

TYPE OF COVERAGE	EMPLOYEE PREMIUM COST		STATE'S PREMIUM COST		TOTAL FULL COST PREMIUM	
	*NEW	OLD	*NEW	OLD	NEW	OLD
ACTIVE - 25% Cost						
Life A.D. & D.	.63	.63	1.89	1.89	2.52	2.52
Individual	5.72	6.54	17.14	19.63	22.86	26.17
Family	12.57	14.51	37.72	43.56	50.29	58.07

National Foundation for Environmental Control

The National Foundation for Environmental Control is recruiting volunteers for:

- Research
- Recycling
- Typing
- Filing
- Fund Raising
- Errands
- Editing

If you can help in any of one of these areas, anytime, days, nights, or weekends, call 426-0476.

Bunker Hill Day

Friday, June 16 is Suffolk County's legal observance of Bunker Hill Day. Payroll checks usually distributed on that day, will be processed and distributed on Thursday, June 15 in the later part of the afternoon; when they are ready, the Personnel Office will call your office.

An employee who is absent without leave or on leave of absence without pay on any part of his scheduled work day immediately preceding (Thursday, June 15) or immediately following (Monday, June 19) will not be paid for the holiday.

Classical and Modern Physics

Kenneth Ford (Physics) is the author of a new Physics text book. The parts of three volumes are: Vol. I Introduction to Physics, Mathematics, Mechanics; Vol. II Thermodynamics, Electromagnetism; Vol. III Relativity, Quantum Mechanics.

In his preface, Professor Ford says, "I want students to enjoy this book and to profit from it. I think it will serve its purpose best if students are not rushed too quickly through too much of it. Careful treatment of some material and judicious omission of other material will probably provide better preparation for further work in physics, engineering, and other sciences than will a fast trip through every section."

Promotions

Effective September 1, two faculty members will be promoted to the rank of Associate Professor: Richard Hogarty in Politics and Pauline Maier in History.

Speaking Dates

Chancellor Broderick had recent town and gown speaking engagements. On Friday he was a speaker at the annual banquet commemorating the 342d anniversary of Dorchester's founding. Sunday he advised a C.Y.O. audience about the educational opportunities provided by UMass-Boston at St. Ann's School, Dorchester. On our own graduation day, he had another talk for the Honors Convocation at Phillips Exeter Academy.

An Editorial of Interest

56 Sunday Advertiser

SUNDAY, JUNE 4, 1972

Women's Lib

WOMEN'S LIB takes on an aura of totally unsuspected respectability and responsibility — which its own high priestesses may neither realize nor desire — when its cause is espoused by an educator of the stature of Dr. Dorothy N. Marshall, Provost and Dean of Faculties at UMass-Boston.

Stripped of what she calls its "irksome non-essentials"—the radical exhibitionism, irritating language and provocative bra burning—there is revealed a "happening" whose objective is the total change of society's values.

This is what Dr. Marshall told members of the graduating class in a Commencement address at Regis College this past week, and considering the source, it was quite a mouthful. Dr. Marshall is somewhat an Establishment woman herself, and hardly the typical advocate of avant-garde feminism.

Not only is she the highest ranking woman in the state's system of higher education and one of New England's top-academicians, she was for two terms acting president of Bryn Mawr College and for 23 years its dean, a member of Phi Beta Kappa, and a trustee of numerous institutions of higher learning.

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An Editorial of Interest
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It is obvious, if she had not admitted it herself, that with that traditional background she has reached her present viewpoint by slow and considered stages.

"To some," she says, "Women's Lib is an abrasive piece of nonsense and a few, shrill middle-class intellectual voices. To others, it is a soul saving, broadly based movement of genuine importance. Behind the smoke screen, there is, indeed, a happening which is serious and includes more and more women, radicals and conservatives, young and old, professionals and housewives."

To male prejudice, Women's Lib may be only the illogical and undesirable consequences of the earlier 20th century phenomenon of feminism which made the lamentable mistake of liberating women by making them first-class intellectual citizens and equipping them with the competency to venture into what has been and still may be — but not for long — a man's world.

Even the most confirmed male chauvinist will concede the contribution of great women scholars and teachers to the intellectual life of this nation in the past century have been tremendous, but Dr. Marshall finds great difference between Women's Lib and the earlier brand of feminism. She says:

"It is not so narrowly conceived. The older version was more concerned with specifics — jobs, pay, rights and privileges. It takes into account the whole concept of woman, her psyche, body and soul and wants to attempt the almost impossible task of totally changing society's values so that woman's role may be entirely different."

"In the old days, participation in society for women was child bearing and raising. It no longer seems adequate. The other ways to participate are the very things Women's Lib seeks in a society which is now highly complex, its tasks specialized and technologically sophisticated."

As the saying goes, Women's Lib has come a long way, like the Civil Rights movement with which it is often compared and associated. But those in the movement who may be pleased with Dr. Marshall's accolade would do well to heed her warning: it has still miles to go, yet.

Grant and Program Information

Information presented in this bulletin may be obtained from Mr. Jacob Getson, Director of Grant Development and Community Service, Room 1221 C, Extension 620.

Office of Saline Water

The primary function of the Interior Department's Office of Saline Water is to reduce the cost of converting saline water to fresh water, either through the development of new processes or by improvement of known processes. In order to carry out that goal, the Office sponsors basic and applied research programs both by grant and by contract. The scope of the programs is very broad and encompasses all areas of the physical and biological sciences which are related to saline water conversion and where scientific knowledge is lacking. The Office invites unsolicited proposals for possible support, and the proposals may be submitted at any time.

Water Pollution Control
Training Grants

Training grants, formerly administered by the Public Health Service but now by the Department of Interior, are available to institutions for establishing or expanding graduate training activities relating to the causes, control, and prevention of water pollution.

Applications may be submitted at any time. They should be received by March 1 for review in June, July 1 for review in November, and November 1 for review in March.

All payments will be made to the official custodian of funds for the applicant, depending on the arrangements made between the Department and the grantee institution. The program director may request supplemental funds to meet the needs of the program, either for the current operating year or for the future years already favorably recommended, or for both. The requests must be made on the standard application form and should be sufficiently complete so they can be reviewed without referring to the original application.

Training grant stipends may not be received concurrently with any other fellowship, scholarship, or similar award.

Regulations Adopted for
Experimental Schools

The Office of Education has adopted regulations for the Experimental Schools Program in the May 16, 1972 Federal Register. No objections were received after notice of proposed rule-making was published on March 9, 1972.

In order to receive funds, applicants must propose to plan, develop and operate projects which will achieve educational reform through the use of promising educational practices and products of research or through new approaches to current educational structure,

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Regulations Adopted for
Experimental Schools
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and programs. Projects may also be carried on by one or more eligible parties (which includes local public agencies) under a cooperative arrangement. A project may be carried out in one or more school districts, counties, states or other political subdivisions. Except in the case of an application for planning assistance, the application must insure that the project has been planned and will be operated with the involvement of parents of the children to be served. Priority will be given to projects which serve communities of learners from low-income families as well as children who are not achieving educational success. An applicant must establish that the project will be sustained by other resources when Federal support for the demonstration period expires.

Application Deadline for
Short-Term Training
Proposals Unchanged from
Last Year

The Education Office noted that it will put greater emphasis on multi-year awards for fiscal 1973. It is encouraging persons who are developing proposals to consider the possibility of designing programs which extend over a two or three-year period. Proposers who decide to submit multi-year proposals should include in the narrative portion of the proposal a brief description of program activities during the second and third years. The budget for multi-year programs should include only costs to be incurred in the first year of the program. Budgets for following years will be requested later.