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University of Massachusetts at Boston

Accreditation Comes to UMass-Boston on its Own Merits

The Commission on Institutions of Higher Education of the New England Association of Schools and Colleges has informed Chancellor Broderick that UMass-Boston has been elected to membership in the Association as a general purpose institution for a period of five years.

When UMass-Boston was founded seven years ago its accreditation was a rider on the accreditation of UMass-Amherst. As a separate campus in the UMass-system, UMass-Boston this year was required to undergo evaluation by its peers. The University's self-study documents, compiled and prepared by so many of the administration and faculty, and the on-campus interviews by the Accreditation Team, headed by Dr. Edward V. Gant of the University of Connecticut, were of sufficient merit to earn accreditation. The five year period is especially significant, in that the period could have been for one year to three years.

The Commission's communique said, "The Commission wishes to commend the University of Massachusetts at Boston on its administrative leadership and system of university governance, its well qualified faculty with a strong liberal arts curriculum supported by sound academic standards, and its strong instructional program."

In its positive findings about the strength of the UMass-Boston programs, personnel, and plans, the Commission also urged that particular attention in the coming years should be given to:

1. Development of its new campus and facilities
2. Acquisition of more adequate library resources to support the breadth of its programs and the size of its student body
3. Increase in support staff for administration, with particular emphasis on institutional research and planning

(continued)

Accreditation

4. Increase in staff in fine arts and in student services to meet the critical needs in these areas
5. Provision of more adequate facilities for student services (especially student counseling) and for physical education/recreation (the Commission urges improvements in existing facilities prior to the move to Columbia Point)
6. Implementation of programs to realize as rapidly as possible its stated objectives in the area of continuing education.

Chancellor Broderick, in commenting on the accreditation, said, "Naturally we are pleased with this turn of events. We are appreciative of the fine work by the Commission's team of examiners, and we subscribe to their evaluation of future needs of the University. We feel that our goals of high quality, low-cost higher education for the people of Greater Boston are a constant challenge as well as a welcome opportunity for all of us at UMB to serve the people whom we are chartered to serve."

Complete Works of
Minguel Angel Asturias

The National Library of France, the University of Paris and UNESCO are planning to publish a special edition of the works of Miguel Angel Asturias. The 12-volume project in his honor is for his literary works and for his work toward international peace. Ricardo Navas-Ruiz (Spanish, College I) has been invited to be the editor of one of the volumes. Scholars from 12 universities throughout the world will comprise the editorial board, and their institutions have been invited to be sponsors of the project. UMass-Boston has accepted the invitation.

Art Judge

Steven Trefonides (Art) was a judge for the recent exhibit of paintings at Jordan Marsh. Associated with the exhibit was the Guild of Boston Artists.

National Endowment for
the Humanities

Arnold Beichman (Politics) has been invited to serve as a panelist to review proposals for grants given by the National Endowment for the Humanities. The proposals for planning grants will be reviewed June 22 at the Endowment's national headquarters, Washington, D. C.

From Resistance to Revolution

That is the headline for the New York Times Book Review (May 21) analysis of the "Colonial Radicals and the Development of American Opposition to Britain, 1765-1776" by Pauline Maier (History). Reviewer Gordon S. Brown of Brown University wrote, "Although this intensely ideational interpretation of the Revolution was challenged during the first half of the 20th century by a Progressive generation of historians stressing class and sectional conflicts, it has persisted and during the past two decades or so has been updated and refined to become the prevailing explanation for the extraordinary character of the American Revolution."

Professor Maier, he says, "fills out this current intellectual interpretation of the Revolution and raises it to a new height of comprehensiveness and significance." The lengthy review of the book published by Alfred A. Knopf ends on the note that Professor Maier has tried to remain faithful to the perception of John Adams that the Revolution, indeed, took place "in the minds and hearts of the people" ten years before the shots rang out on Lexington Green.

Payroll Checks

You are reminded that your Personnel Office WILL NOT be mailing out the individual payroll checks during the summer months. Your checks will continue to come in from Amherst on Friday and will be picked up by the Departmental secretary. Anyone wishing their checks to be mailed to them or to their bank will have to make arrangements with their Departmental secretary.

Payments

Honoraria payments and Travel Reimbursements (on State Funds) processed during the months of May and June will take considerably longer than the normal, due to the closing of the Fiscal Year.

Outstanding Educators of America for 1972

Professor James Blackwell (Sociology) and Dr. Salvatore Schiavo-Campo (Economics) have been named Outstanding Educators of America for 1972. They were selected for the honor on the basis of their civic and professional achievements.

Outstanding Educators of America is an annual awards program honoring distinguished men and women for their exceptional service, achievements, and leadership in the field of education.

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Outstanding Educators of
America for 1972

Each year those chosen outstanding educators are featured in a national awards volume, OUTSTANDING EDUCATORS OF AMERICA.

In praising the Outstanding Educators of America, U.S. Sen. Hubert H. Humphrey has said that they are "the men and women who by their actions in the classroom today mold the course of history. Our hope -- the nation's youth -- is in their hands."

Grant and Program Information

Information of any material presented in the Bulletin may be obtained from Mr. Jacob Getson, Director of the Office of Grant Development and Community Service, Room 1221 C, Extension 620.

Fiscal 1973 NASA Authorization
Measure Clears Congress

The House has agreed to the Senate amendments to H.R. 14070, the fiscal 1973 authorization bill for the National Aeronautics and Space Administration, clearing the bill for President Nixon. The measure cleared Congress in the form reported last week.

Congress OK's Conference Report
on Second Supplemental Money Bill

The Conference Report on the bill to appropriate fiscal 1972 supplemental funds for the second time, H.R. 14582, has been approved by both houses of Congress with an appropriation of \$100 million for higher education for the academic year 1972-73. The total amount would include \$45 million for undergraduate scholarship grants, \$25.6 million for college work-study programs, \$23.6 million for the National Defense student loan program, and \$5.8 million for Education Office projects relating to the recruiting and counseling of veterans under Talent Search Upward Bound, and the Education Professions Development Act.

Also approved were additional appropriations of \$156.5 million for manpower training services by the Labor Department's Manpower Administration and \$40 million for the National Cancer Institute.

August 1 Is Deadline for Higher
Education Personnel Training
Proposals

Grant applications for fiscal 1973-74 higher education personnel fellowships, institutes, and short-term training programs authorized under Part E of the Education Professions Development Act are due August 1, 1972, the Office of Education announced. Guidelines for submitting applications are unchanged from last year.

The Office noted that highest priority will be given to proposals that provide graduate level training for higher education personnel to serve the needs of low-income and minority students. Also, the Office said it will give more emphasis to multi-year awards.

Child Development Bill Reported
to Senate

A bill that would expand and strengthen federal child development and family services programs, S. 3617, has been reported to the Senate by its Committee on Labor and Public Welfare.

Among the numerous provisions of the measure, one would authorize the Secretary of HEW to make awards to educational agencies and institutions for special cooperative programs to plan, carry out, and evaluate cooperative programs and activities designed to provide continuity between preschool and after school educational programs conducted by prime sponsors of child development programs. Such activities would include: joint design of programs, provision for interchange and progression of children between programs, and cooperative use of professional, technical and administrative personnel.

Institutions of higher education would be eligible for grants for pre-service and inservice training of individuals who are employed or are planning to be employed in child development and family services programs.

Grants would also be available for research and demonstration projects in the following areas: preschool programs emphasizing reading and readiness; child development processes and the impact of various influences upon them; preventive medicine and techniques to improve early diagnosis of diseases and learning disabilities of children; integration of national child development research into a national research program; alternative methods of providing child development and family services; evaluation of research findings; and application of research findings by using regional demonstration centers and advisory services.

Authorizations for the entire bill would amount to \$2.8 billion for the fiscal years, 1974-75. The measure would provide \$150 million for fiscal 1973 for training, technical assistance, and planning.

Fiscal 1973 State, Justice,
Commerce Money Bill Passes House

The fiscal 1973 appropriations bill for the Departments of State, Justice, and Commerce and the judiciary, H.R. 14989, has passed the House with amendments of no interest to subscribers.

The House provided \$40.8 million for mutual educational and cultural exchange programs administered by the State Department, with \$4.5 million of that amount in foreign currencies.

The Department of Commerce would get \$22.3 million for research, development and planning by its Economic

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