

University of Massachusetts Boston

## ScholarWorks at UMass Boston

---

1971-1977, UMass Boston Bulletin

University Publications and Campus  
Newsletters

---

5-9-1972

### Bulletin - Vol. 03, No. 19 - May 9, 1972

University of Massachusetts Boston

Follow this and additional works at: [https://scholarworks.umb.edu/umb\\_bulletin](https://scholarworks.umb.edu/umb_bulletin)



Part of the [Higher Education Administration Commons](#), and the [Organizational Communication Commons](#)

---

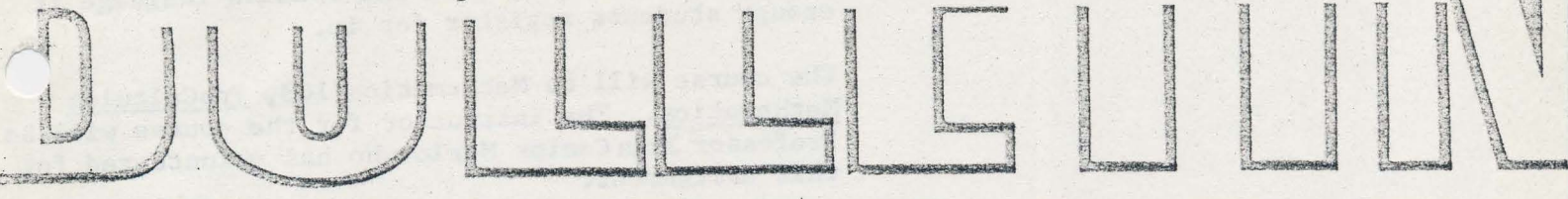
#### Recommended Citation

University of Massachusetts Boston, "Bulletin - Vol. 03, No. 19 - May 9, 1972" (1972). *1971-1977, UMass Boston Bulletin*. 51.

[https://scholarworks.umb.edu/umb\\_bulletin/51](https://scholarworks.umb.edu/umb_bulletin/51)

This University Newsletter is brought to you for free and open access by the University Publications and Campus Newsletters at ScholarWorks at UMass Boston. It has been accepted for inclusion in 1971-1977, UMass Boston Bulletin by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact [scholarworks@umb.edu](mailto:scholarworks@umb.edu).

# University of Massachusetts at Boston



VOL. III

No. 19

May 9, 1972

## Pass/Fail Option

Faculty are advised that the following is a ruling passed by the University Senate that affects many students at UMass-Boston:

"Due to student commitment to anti-war activity, the Senate has ruled that "the deadline for students to elect Pass/Fail Option in their courses shall be extended to May 12, and any student may elect the Pass/Fail Option in any course in which he or she was enrolled on April 26th, 1972. Any such election shall not restrict a student's normal use of the Pass/Fail Option in subsequent terms."

Students must fill out a Pass/Fail Option Card for each course at the Registrar's Office by the May 12th deadline.

## Amnesty

Reference Librarian Molly Matson is one who believes in circulation. If books are not available in the library shelves and stacks for students and faculty, circulation comes to a dribble. Librarian Matson now makes the plea for all books overdue to be returned during the examination period, May 17-26. Kindly spread the word to your colleagues and students about this amnesty.

## Where, Oh Where

The Office of Public Relations would like to know how faculty members will be spending their time this summer. Some may be in exotic places; others may be doing some specialized research; a few, perhaps, will be tapping out the final pages of their new books.

Just drop a note to the Public Relations Office, 1-1221 D and let us know.

Mathematics in Spanish

The Department of Mathematics will offer one course next fall to be taught in the spanish language if enough students register for it.

The course will be Mathematics 103, PreCalculus Mathematics. The instructor for the course will be Professor Juan Carlos Merlo who has volunteered for this assignment.

This course covers a variety of topics from Algebra, Trigonometry and Analytic Geometry which are essential for later courses in Mathematics and many of the Sciences. The material is taught in an elementary way in order to make it easily accesible to all students.

Please, make this information available to those of your students who may be interested in this course.

Faculty Growth Grant Awards

The Committee on Faculty Grants has nominated and the Provost and Chancellor have approved awards for nine members of the faculty. This program provides support for faculty research programs during the summer in those disciplines for which research funds are not ordinarily available from outside sources.

Awarded grants are:

- Spencer DiScala (Asst. Prof., History)
- Pauline Maier (Asst. Prof., History)
- James Byrnes (Asst. Prof., Mathematics)
- H. Michael Widmer (Asst. Prof., Chemistry)
- Stuart Bradford (Asst. Prof., Biology)
- Martin Andic (Asst. Prof., Philosophy)
- Sanford Lieberman (Asst. Prof., Politics)
- Anny Newman (Asst. Prof., Russian)
- Frances Hoffman (Asst. Prof., History)

## Survey Research Project

Residential crime, particularly burglary, is the focus of a new Survey Research Program project.

The Survey Research Program is a facility of the University of Massachusetts at Boston and of the Joint Center for Urban Studies of M.I.T. and Harvard.

The purpose of the study is to identify differences between neighborhoods that relate to the rate of burglary; and to identify characteristics of the particular houses or apartments that are most likely to be victimized.

Personal interviews are now being conducted with people in a carefully selected sample of 1000 households in neighborhoods in and around Boston. Interviewing will continue through May. A report is scheduled for completion by early Fall.

Respondents will receive a letter in advance explaining the study, before an interviewer visits the home.

---

## Grant and Program Information

Information of any material presented in the Bulletin may be obtained from Mr. Jacob Getson, Director of the Office of Grant Development and Community Service, Room 1221 C, Extension 620.

## Senate Panel Approves Extra \$294.6 Million For Student Assistance

The Senate Appropriations Committee on April 27 approved an extra \$294.6 million in student aid funds for the 1972-73 academic year. The committee added these funds to a supplemental appropriation bill for the current fiscal year, which is scheduled for a vote in the Senate May 1. None of the student aid money was included in the bill (HR 14582) as it was passed by the House April 26.

The Senate committee approved an additional \$130.2 million for Educational Opportunity Grants, \$75.4 million for College Work-Study grants, and \$89 million for NDEA loans. The committee, in its report on the bill, said this would provide for an additional 217,000 EOG grants, an additional 173,000 Work-Study grants, and an additional 129,000 NDEA loans to students hoping to start college in the fall. These funds are in addition to amounts previously appropriated for the programs for this fiscal year.

The Senate committee also included in the supplemental bill \$5.8 million for U.S. Office of Education projects for veterans. The committee said it intended that the funds be granted to community colleges and other colleges and universities "which have demonstrated a special capability and interest in working with educationally disadvantaged veterans, including those who lack a high-school diploma or equivalency certificate." The veterans' money would be allotted as follows: \$4 million for Upward Bound programs, \$1 million for Talent Search, and \$800,000 for training personnel for veterans' counseling.

**\$673.8 Million NSF Authorization  
Bill Passed by House**

A bill authorizing \$673.8 million for the National Science Foundation in the next fiscal year was passed by the House April 25 by a vote of 329 to 26. The amount is \$27.8 million more than the Administration requested and \$54.8 million more than NSF's appropriation for the current fiscal year. The House made no changes in the increases recommended by its Science and Astronautics Committee for NSF's science education programs. These increases over the budget request amount to \$11 million for institutional improvement for science, \$10 million for graduate student support, and \$13 million for science education improvement.

During House debate, NSF was criticized for impounding funds for science education programs. Earlier this year, the Office of Management and Budget said \$31 million in funds for NSF - \$21 million for educational and institutional support, and \$10 million for graduate traineeships--was impounded.

**Kellogg Fund Names Officer  
For Educational Interests**

The W. K. Kellogg Foundation has appointed Peter R. Ellis as program director for the Foundation's educational interests effective July 1. Ellis received an Ed.D. degree in educational administration at Michigan State University and currently is secretary of the board of trustees of Western Michigan University.

**Coastal Zone Management  
Bill Passes Senate**

The Senate unanimously passed the Coastal Zone Management Act of 1972, S. 3507, on April 25. The bill provides 2/3 matching grants to states for developing a coastal zone management planning process to prevent land and water uses that would have a direct, significant and adverse impact on coastal waters. An amendment proposed by Senator Stevens (R-Alaska) which allows direct federal funding for area-wide planning and management in the absence of an approved state plan was adopted, as was an amendment to provide \$500 million to the National Academy of Science for a one-year study of the environmental effects of offshore oil drilling along the Atlantic Continental Shelf.

**Higher Education Conferees**

A House-Senate conference committee on the omnibus higher education bill (S 659) agreed tentatively April 26 to include in it a combined section expanding aid for community colleges and for occupational education. The section calls for the establishment of state postsecondary education commissions or the designation of existing commissions or agencies to make comprehensive plans for the expansion and improvement of postsecondary education in each state. It authorizes \$15.7 million for such planning and \$275 million over the next three years for establishing or expanding community colleges. As tentatively approved, the section also authorizes funds for the expansion of occupational education programs and counseling.

UNIVERSITY OF MASSACHUSETTS

Memorandum

May 4, 1972

From: Nevin Weaver, Faculty Representative to the Board of Trustees

To: University Senate

Subject: Representations to the Board of Trustees

We have an unusually able and hard-working Board of Trustees of the University. Most of the members of the board are concerned about the opinions of the faculty and the students, though obviously they cannot respond to, or act upon, all concerns of all members of those constituencies.

On several occasions this year the Board of Trustees has not been able to conduct its business in an orderly manner because of disruptions or the threat of disruptions from members of the student body, from members of the faculty, or from outsiders. Many of the members of the board are ladies or gentlemen who do not operate at their best in an adversary atmosphere, and they have been subjected to verbal abuse that can only cause shame to any civilized listener. As a result the board has not given thorough attention to some of the issues that would otherwise concern it deeply. The political protection that it can, or is willing to give to us has been diminished.

It is the duty of the Senate to assert itself as the spokesman, along with the Chancellor, for the University community. If the students and faculty are to continue to influence the Board of Trustees, they must go to the board with reasoned presentations that represent thoughtful community opinion. I think that the Senate will have the greatest impact on the board if the Senate and the Chancellor are united on most of the issues that go to the Trustees. I also believe that only the most serious of disagreements between the Senate and the administration should be carried to the board and then only if the best efforts of those concerned have not led to a settlement of the dispute, and action by the board is essential. We are best off if the board concern itself with broad matters of policy and does not insert itself into the day-by-day operations of the University or even become aware of the monumental disputes that shake us.

If we wish to be irrational and impolite with each other, that is our affair; if we care about our University we should not carry our irrationality or impoliteness outside, even if this means the foregoing of attacks on those who are far less holy than we.

I would like to see the Senate start to assert itself by sending the members of the Board of Trustees an apology for the abuse that they have received from individual members of the university community. Such an apology is not necessary, but it is certainly deserved, and it might have a salutary effect on some of our more self-righteous brethren.