

University of Massachusetts Boston

ScholarWorks at UMass Boston

1996-2009, University Reporter

University Publications and Campus
Newsletters

10-1-1996

University Reporter - Vol. 01, No. 02 - October 1996

University of Massachusetts Boston

Follow this and additional works at: https://scholarworks.umb.edu/university_reporter



Part of the [Higher Education Administration Commons](#), and the [Organizational Communication Commons](#)

Recommended Citation

University of Massachusetts Boston, "University Reporter - Vol. 01, No. 02 - October 1996" (1996).
1996-2009, University Reporter. 46.
https://scholarworks.umb.edu/university_reporter/46

This University Newsletter is brought to you for free and open access by the University Publications and Campus Newsletters at ScholarWorks at UMass Boston. It has been accepted for inclusion in 1996-2009, University Reporter by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact scholarworks@umb.edu.

A 3-1
Box 3

Reporter

NEWS AND INFORMATION ABOUT THE UNIVERSITY OF MASSACHUSETTS BOSTON

Volume 1
Number 2
October 1996

Graduate College of Education Supports Service Projects

.....
IN THIS ISSUE:

Projects at GCOE.....	1
Trustee Robert Karam.....	2
Presidential Plans.....	2
The Dean's Corner.....	3
Ph.D. Candidate.....	4
Grant Opportunities.....	4
Dispute Resolution.....	5
Asian Americans.....	6
Java at SERL.....	6
Professor Studies Autism	7
Campus Notes.....	8, 10
Minority Small Business.....	9
Soccer Coach.....	11
Public Safety Alert.....	11

.....

Last year, UMass Boston students from the Graduate College of Education (GCOE) spent time in the studios of WUMB translating and taping children's stories from English into their native languages. Copies of the bilingual audio tapes were made to accompany childrens' books as part of circulating home reading libraries distributed by the HEART(Home Enrichment And Reading Team) program. The HEART program, a project of the Institute for Learning and Teaching, works with kindergarten teachers at 11 Boston public elementary schools and three Early Learning Centers. HEART's goal is to help families develop a regular practice of reading together, recognizing that "parents and family members are a child's first and best teachers."

"This is the kind of good, simple activity that reminds you of what community service is all about," says Cathie DesJardins, Project Coordinator of HEART. "It is also a project that fits perfectly with HEART's goal of expanding early literacy efforts to include more diverse cultures. The majority of Boston Public School students are now minorities, and that means that there are many parents for whom English is not their first language." HEART earned the Nellie Mae Horizon Award in 1994 for its work in early literacy, and their efforts were deemed worthy of financial support by the Nellie Mae Fund for Education.

Send your news items to:
The *University Reporter*,
External Relations, 3rd floor,
Quinn Administration Bldg., or
e-mail your information to:
univ_report@umbosky.cc.umb.edu.

HEART is one of several projects sponsored by the GCOE that address aspects of education such as early childhood through adult literacy, environmental education for high school students, teachers' professional development, higher education policy research, and the educational needs of individuals with disabilities and vision impairment. These programs have been developed through centers and institutes affiliated with the GCOE and meet the University's mission of contributing to the well-being of our urban community while enriching the educational experiences of our students.

continued on page 12

Trustee Karam Visits UMass Boston

Robert S. Karam, the new Chairman of the University of Massachusetts Board of Trustees is "very happy" that President William M. Bulger plans to visit a high school a week for the next year to "sell the virtues of the University." "We share the same vision," said Karam. "We're on the same page. I think it's a great idea to spotlight the University with the very best high school students. Potential students should be aware of the University and all the wonderful things it has to offer."

"President Bulger is using his experience and personality to take a message of the University across the state. He is using every form of participation he can—in the legislature, with the business community, and many more," said Karam, who was elected to head the 19-member board in August.

Karam has been visiting the various campuses for first-hand observation. Most recently he was at UMass Boston to meet with faculty and staff and see the new Learning Center. According to Karam, "Faculty have to pull together to gain campus membership in the Association of American Universities." Gaining AAU status would place the University among an elite group of 17 other land-grant institutions that are part of the association. "Let's go for it," said Karam. "If we do it, people will recognize us for what we are."

Karam is excited about spreading the word about UMass and sees many benefits from an energetic campaign. "But we must be careful to include the message of cultural diversity among our student bodies," he said. Karam was asked to explain the trustee's jurisdiction in relation to the Higher Education Coordinating Council and its forceful leader, James Carlin. "Jim Carlin is a good friend of mine. I have a lot of respect for him," replied Karam. "He is very outspoken. I don't agree with all the things he says publicly, but I agree with where he wants to take higher education in Massachusetts."

Robert S. Karam is a Fall River businessman. He has served as Vice Chair of the Board of Trustees since 1991. He chaired the Southeastern Massachusetts University Board of Trustees when that school entered the University system in 1991 and became UMass Dartmouth.

UMass Presidential Plans

UMass President William M. Bulger will visit a high school a week over the next year to "tell them of the University's virtues." He also hopes to expand the University's private fundraising efforts.

In a *Boston Globe* interview, President Bulger said "the campuses are entitled to their own personalities and they're probably going to be stronger if we allow that. I have to be respectful of the chancellors. If I'm cautious in discussing any of these things, it's because it's so easy for them to become apprehensive of the fact that I'm here pontificating on what's best without having consulted them."

President Bulger said he was still sorting out the proper relationship of the campuses in the system as well as other issues, including how best to deal with duplication among the campuses, and how to reduce the need of UMass students for remedial education. "If we've been too accessible to people not qualified to perform in the classroom," he said, "then we fail our purpose completely. Our chief emphasis is going to be on quality, but I don't have the answers yet."

He said English literature, math, history and ancient languages are on his list for core requirements. But he added, "I'm not here to start an argument. There's a shifting notion of what constitutes the best core." On faculty workload, he said: "People have a right to expect we're giving them their dollar's worth. We'll make sure...that people are working, and insist on more if its needed."

The Dean's Corner: Brenda Cherry

Brenda Cherry accepted the position of Dean of the College of Nursing in the Spring of 1988. At that time, The Massachusetts Miracle had not yet become a crisis, and most people in public higher education were probably not anticipating the drastic budget cuts that were about to change the way public education conducted its business forever. Cherry accepted the job offer with the condition that she'd be able to continue at George Mason University during their College of Nursing's accreditation process. She planned to begin her new job at UMass Boston in December 1988.

During that interim period, not only did the incipient budget crisis in Massachusetts become a reality, but UMass Boston had a change of leadership when Sherry H. Penney was chosen to replace Robert A. Corrigan as chancellor. With rising evidence of fiscal problems in the Commonwealth and changes in UMass Boston's top leadership, Cherry wondered if she had made the right choice in accepting the job, even though she knew that professionally, she was ready to become a dean. What put her concerns to rest? "I received a direct phone call from Sherry Penney, not through her secretary, but directly from her, welcoming me, and telling me that she looked forward to my arrival on campus. That was the turning point," she says. "It was important for me to know that despite the changing of the guard, I was still their choice." As for the University's fiscal woes, she continues, "We were at the beginning of a trend that would change how we work in higher education," she says.

Now, eight years later, despite the prolonged budget reductions that the University has experienced since the late eighties, Cherry has reached the primary goal she envisioned when she came here: the development of a Ph.D. program in nursing. This fall, the first students have matriculated into the joint UMass Boston and UMass Lowell doctoral program, with tracks in health care promotion and health care policy. "The nursing program was really ready to grow, but at the same time we had to maintain a strong undergraduate program. We established a five-year plan, and the doctoral program was one of our main goals. Every year we updated our plan and voted on it again to make sure we were on track. It has been a challenge, but the faculty was willing to give what it took to accomplish our goal," she continues. "When I arrived here, 24% of the faculty had their doctorates. From that point on, only faculty with their doctorates were hired. Now we are 97% doctoral prepared in our tenure track, and we have created clinical positions for those who are excellent teachers without their doctorates."

Today, the College of Nursing also offers Masters of Nursing degrees in three clinical areas: adult critical care, gerontological nursing, and family nursing. Each masters student then chooses one functional area: nurse educator, nurse administrator, nurse practitioner, or clinical nurse specialist. The College of Nursing also offers an RN to MSN program, which allows a practicing registered nurse with an associates degree or diploma to receive both a bachelors and a

masters degree in two years. In addition, the MS/MBA program prepares graduates to manage patient care and health programs through a joint Masters of Science in Nursing and Masters of Business Administration degree.

The College of Nursing offers a variety of career paths in health care such as home health care professionals and long term care professionals. Undergraduate nursing students, who are required to participate in a community service project during their final semester, have a chance to explore nursing in a variety of settings.

Dean Cherry served as associate dean and director of the undergraduate nursing program at George Mason University in Virginia for 6 1/2 years. Prior to that, she was an assistant professor at Midland Lutheran College in Nebraska for 4 1/2 years. Her clinical experience includes positions with the Army Nurse Corps and the civil service, where her specialty was pediatric nursing. Cherry received her Doctorate and Masters degree from the University of Nebraska, and her Bachelor of Science in Nursing from North Carolina A&T State University in Greensboro.

Ph.D. Candidate Awarded \$32K Grant

In September, Maria Elena Letona, a Ph.D. candidate in Public Policy, was awarded a grant of \$32,000 from the U.S. Agency for Health Care Policy and Research for her dissertation research. "My dissertation combines my interests in public health, community organizations, and government agencies," says Letona, who came to UMass Boston with work experience in all three areas. "I'm really interested in the relationship between government agencies and community organizations, and how that relationship helps or hinders community development." Letona's research will focus on the contracting process used by the Commonwealth to fund four Latino community organizations that provide AIDS and HIV prevention services.

Letona applied to the Agency for Health Care Policy and Research for a grant in May, after discovering that they reserve funds to support doctoral students while they work on their dissertations. "I wasn't sure if my proposal fit their guidelines," she says. "Their emphasis seemed to be on quantitative rather than qualitative analysis, and I am gathering my data through interviews. But I sent the proposal in anyhow, because they were interested in ways to finance health care, and in barriers to access to health care."

Originally from El Salvador, Letona came to the United States in 1974. She attended high school in New Orleans, and later went on to Oberlin College in Ohio, where she received her Bachelors degree in music. In 1984 she moved to the Boston area, and became part of the first cohort of candidates to enter the Public Policy Ph.D. program in 1992.

After her work experience with Pathfinder International, which supplies contraceptives, and technical and financial assistance to third world countries, she worked for the City of Boston's Department of Health and Hospitals. It was at that point she decided to return to school for an advanced degree. "I originally thought about a Ph.D. in public health, but I decided I wanted something more comprehensive—a program that would give me an overview of government's roles and policies."

With the financial security that the grant offers, Letona has left her job with the Gaston Institute, where she has worked for the past three years. But it turns out that

she was not quite ready to give up her contact with her friends and colleagues there. "It is great to open up my schedule for interviews and for the transcribing I need to do. I'm fortunate that the Gaston Institute allows me to continue using it as my organizational base, so I still stay connected to their activities, which is very important to me."

This semester, Letona is teaching a course in the College of Public and Community Service entitled "Managing Human Resources in Human Services Organizations," which examines management and personnel trends in that field. When asked what she sees herself doing when she completes her doctoral program, she replies: "I'd like to have a job where my time is split evenly between teaching and research. When I began my doctoral program, I never thought I would be saying this—but I've discovered that I really love teaching. But I still want to conduct research in the area of community organizations."

President's Office Grant Opportunities

The University of Massachusetts President's Office has announced two internal grant opportunities available to faculty and professional staff during the fall semester. The University Public Service Grant Program awards up to \$3,500 for public service projects. Applications must be submitted by November 4, and awards will be announced on December 2. The Joseph P. Healey Grant Program supports research and scholarship at the University. Applications are due December 2, and awards will be announced on January 13, 1997. Contact the UMass Boston Office of Sponsored Projects for applications and more information.

Conference Addresses Mediating Conflict

Imagine this scenario: You live near New Bedford harbor, where thirty years of heavy metal and pcb contamination has resulted in the highest levels ever found of these toxic pollutants. The site is so contaminated that it became one of the Environmental Protection Agency's (EPA) high-priority Superfund sites in 1982. After nine years of site study, a proposal to dredge the harbor and build an incinerator at the site to dispose of the wastes is developed by the EPA. In public meetings, community anger over the plan for an on-site incinerator erupts, leading to civil disobedience. Community protest leads to media attention, and national, state and local opposition to the plan. When the New Bedford City Council blocks the EPA plan, the EPA responds by threatening the city with \$25,000 per-day fines, and the parties involved in the conflict have reached the point where they aren't talking to one another. Meanwhile, the contamination persists. How can this be resolved?

This scenario was just one of many presented and discussed at *Conflict Studies: A New Generation of Ideas* sponsored by the Graduate Program in Dispute Resolution and held at UMass Boston on October 4 and 5. The purpose of the conference was to provide a forum for graduate students studying conflict resolution to share their work and ideas, interact with scholars in their fields of interest, and to provide an opportunity for them to develop networks and community in the field of conflict studies. Papers were presented on topics such as ethnic and international disputes, campus conflict, organizational ethics, environmental disputes, conflict resolution in organizations, and issues in international mediation.

The two-day conference brought together 139 graduate students from the Netherlands and U.S. universities including UMass Boston, the University of Michigan, University of California, Tufts, Columbia, Ohio State, Temple, Syracuse, and George Mason University. In addition to the faculty of UMass Boston's graduate program, well-known experts in dispute resolution, including Lawrence Susskind and Mary Rowe of M.I.T., Juliana Birkoff of George Mason University, Elaine Landry of Babson College, Jeswald Salacuse of Tufts University, and Rob Robinson,

Brian Mandell, and Frank Sander of Harvard University served as chairs for the roundtable sessions. In addition, John Richardson, also of Harvard University, conducted a demonstration of new techniques in negotiation training.

"Dispute resolution has become important in university academic programs over the last five years," says Professor David Matz, Director of the Graduate Program in Dispute Resolution. "This conference brought together, for the first time, the young scholars who will lead this field in the next generation. It is significant that there was so much enthusiasm, so many participants, and that the quality of the work was so high." Matz added that the original plan was to hold another conference in two years time, but that participants said they would like to see another conference next year.

The best papers from the conference will be considered for publication in three leading journals, *Mediation Quarterly*, *Negotiation Journal*, and *National Security Studies Quarterly*.

At SERL, Java Means More Than Coffee

Influential Asian Americans Named

Avenue Asia Magazine has published a special edition profiling *The 500 Most Influential Asian Americans*. The list includes several individuals affiliated with the Institute of Asian American Studies, including Political Science Professor and Co-director of the Institute, Paul Watanabe. Four members of the Institute's Advisory Board are also profiled, including Kija Kim, CEO of Harvard Design and Mapping Company; David Kim, Corporate Relations Director of Anheuser-Busch Companies; Gish Jen, author; and Karin Aguilar-San Juan, editor of *The State of Asian America*. Elaine Kim, Chair of the Ethnic Studies Department at the University of California, Berkeley, and a 1995 UMass Boston honorary degree recipient, is also profiled.

UMass Boston remains on the cutting edge of new developments in computer science. It recently introduced a new Java-based course, and a five-day industrial course program last summer, according to Computer Science Professor George Lukas, Director of SERL—the Software Engineering Research Laboratory. “We received seed money for SERL from the President’s Office two and a half years ago, and have been moving ahead in very entrepreneurial areas,” said Lukas. “We have formed close alliances with several firms, a couple of them include top management people who are UMass Boston graduates.”

According to Lukas, computer science is changing so rapidly that most of what he teaches did not exist 15 years ago when he started at UMass Boston. Computer textbooks and paradigms seem to have a lifetime of five years or less. For a while, Lukas and his colleagues have been considering a change from Pascal as their introductory programming vehicle, but alternatives all had difficulties associated with them.

“However, when Java came along last fall as a means of greatly enhancing Internet interactivity, we discovered that it is also an excellent teaching language,” said Lukas. Java has an extensive GUI and graphic library built in, and does not have to be added on as with other languages. Also, Java is portable—it has been designed to be as platform-independent as possible.

Lukas believes that Java is a truly object-oriented language. It eliminates a whole category of complications and source of hard-to-find bugs. It has native support for threads—the first popular language to have this capability. It also provides “garbage” collection for memory no longer used by the program.

This fall, Lukas is teaching an experimental section of CS 110 using Java as the base language. In the spring, he will offer a follow-up course. These follow an intensive five-day program held last summer. “There are no good Java texts yet—extensive course handouts plus use of a reference text will comprise student materials,” said Lukas. “This beginning, if it is as successful as we expect it to be, will start a complete revamping of the undergraduate computer science curriculum. Students will work with modern programming paradigms right from the start.”

Lukas worked for 10 years in industrial research and design at Bolt, Beranek and Newman, Inc. prior to coming to UMass Boston. He has also headed his own, small R&D company, Data Solutions, Inc., and has developed and directed a national award-winning computer training program.

Professor Studies Autism, Other Disorders

"Five years ago, the only brains we could look at were from people who died. Now, MRIs and functional MRIs not only show us the living brain, but also how it works."

—Professor Helen Tager Flusberg

Psychology professor Helen Tager Flusberg has been studying autism and other forms of mental retardation for twenty years. Since 1982, her work has been supported by the National Institute of Health (NIH), and most recently she received approximately \$350,000 towards her current research projects, studies of children with autism and Williams Syndrome. Both rare, neurodevelopmental disorders that affect early (prenatal) brain development, autism affects approximately five in every 10,000 children, and Williams Syndrome affects one in 20,000 to 50,000. While the genetic component to Williams Syndrome has been identified, researchers expect that autism's more complex genetic component will be identified within the next five years, according to Tager Flusberg.

Characterized by patterns of impairment, autistic children have difficulty in establishing social relationships and language development, but often are very good at performing spatial tasks, while children with Williams Syndrome exhibit unique physical and facial characteristics, are mildly or moderately mentally retarded, extremely sociable, display good language skills and

have difficulty in performing spatial tasks. "Williams Syndrome has a relationship to autism in that it is like a mirror image of it," says Tager Flusberg. "We are looking at how the mind is organized in both disorders, and if my hypothesis is correct, we will find Williams Syndrome at the opposite end of the spectrum from autism."

Tager Flusberg's interest is in defining the psychological profiles of these disorders, which will provide clues to understanding the psychological deficits—and strengths of these individuals. "Profiles have important implications for patients—there is applied value because we can learn how to remediate for them, and how and where to focus our interventions. Establishing the profiles is also important for the light it sheds on normal cognition," she says.

Language and social skills are also of particular interest to Tager Flusberg. "I'm interested in defining the nature of the problems and the relationships between the problems. For example, we know that children with autism have trouble in the social world. We can see a relationship between social impairment and language impairment. The children we see have impairments at the mild end of the spectrum. I am working with the hypothesis that they are impaired in their "theory of mind." This means that they do not understand that people have minds—or that people understand the world through their beliefs, desires, or emotions. A small group of

autistic children do develop this "theory of mind," she goes on to say. "And my hypothesis is that these kids who do so are using language to clue themselves in."

Tager Flusberg points out that over the last ten years there has been exponential growth in the knowledge that researchers have gathered on such disorders. Tremendous advances in identifying the genetic patterns underlying these syndromes, and technological advances such as magnetic resonance imaging (MRI) have opened a new window on the brain. "Five years ago, the only brains we could look at were from people who had died. Now, MRIs and functional MRIs not only show us the living brain, but also how it works. And for the first time, we can link genes with behavior, in normal people and in people with disorders. These advances provide the tools for looking at the bigger picture."

Where her work leads her next very much depends on the results from the studies she is conducting now. "Sometimes initial hunches don't work out, and you are led in a different direction," Tager Flusberg says. "If we can define specific areas of strength and weakness in the neurobiological domain, I may collaborate with a neurobiologist. Or perhaps this research will lead us to work with younger children. The excitement of research is that it often doesn't turn out to be what you thought you'd find."

Honors and Awards

Professor **Zelda Gamson**, Director of the New England Research Center for Higher Education (NERCHE), has been named the recipient of the fourth annual Massachusetts American Council on Education/National Identification Program Award. Professor Gamson will be honored for her contributions to public and private higher education in Massachusetts, and in particular, for her efforts to advance women in higher education. She will be the guest of honor at a dinner at Bentley College on Oct. 29.

Professor **Frederick Gamst** of the anthropology department presented the keynote address to the 100th Anniversary Annual Meeting of the American Association of Railroad Superintendents held in Chicago last summer. His address was entitled *Sleep Deprivation and Railroad Shift Work*.

Professor Emeritus **Vincent Cristiani** of the Graduate College of Education has received board certification in the American College of Forensic Examiners (ACFE), the largest forensic association in the world with almost 7,000 members. ACFE addresses issues of education, training, standards and certification for forensic psychologists.

Publications

Associate professor of anthropology **Stephen Mrozowski** has co-written a book, *Living on the Boott: Historical Archaeology at the Boott Hill Boardinghouses, Lowell*. This case history reveals a picture of nineteenth century domestic life for mill workers and their families. The book is published by the University of Massachusetts Press.

Professor **James Green** has co-written a history of Massachusetts worker's fights for the advances in working and living conditions that many Americans enjoy today. Entitled *Commonwealth of Toil: Chapters in the History of Massachusetts Workers and Their Unions*, Green's book is published by the University of Massachusetts Press.

The Division of Continuing Education's **High School Journalism Program for Minorities of New England**, now in its ninth year, culminated with the publication of *Pangea*, a twelve-page, four-color newspaper with an environmental and coastal theme. *Pangea* was created by 18 participating students with the help of more than 50 reporters, editors, photographers and production people recruited by Carole Remick of the University Advising Center. Special thanks to Professor Paul Watanabe, Harbormaster Steve Kenney, Director of Computer Services Charlie Boland, Wayne Hatmaker of Computing Services, and Professor Jack Looney for their participation.

A new report entitled *A New Part of My Life: Contributions of the Manning Gerontology Students* has been published by the **Gerontology Institute**. The report is based on a survey of Manning Program alumni. It was created in response to the many inquiries from perspective students, educators, and journalists about the Manning Certificate Program in Gerontology.

Grants

The Pension Assistance Program of the **Gerontology Institute** has received a \$23,000 grant from American Express to support its work of counseling and providing information to the public about their rights regarding pension programs.

The Ford Foundation has extended the term of its \$50,000 grant to the **Haitian Studies Association** until December 1, 1996. This grant has supported the Haitian Studies Association's work in the areas of governance, education, and development and the environment for Haiti.

Upcoming Events

Professor of Political Science **Thomas Ferguson** will speak on *Money and Democracy in the 1996 Election* on Wednesday Oct. 30 at 12:30 in the Chancellors Conference Room. His lecture is sponsored by Graduate Studies as part of their Distinguished Lecture Series.

From Nov. 1 to 10, *L'Air du Temps*, a Festival of French Music will be sponsored by **Le Centre National de la Chanson** at UMass Boston. For information, call 7-7569.

Theater Arts Professor **John Conlon** plays the role of Captain Keller and UMass Boston student **Ryan Maynard** plays his son James Keller in a production of *The Miracle Worker* at the Company Theater in Norwell through Nov. 3.

The UMass Latino Coalition **Multicultural Latino Festival '96** will take place Friday, November 1 from 6:00 to 10:00 p.m. in UMass Boston's Snowden Auditorium, Wheatley Hall. Latin American folk dancing, food, and other cultural activities will be available. The Festival is part of the 1996 Hispanic Heritage Month Celebration.

The **Center for the Improvement of Teaching (CIT)** holds its next workshop, *Integrating Material on Aging into Courses*, on Tuesday, November 4 from 2:30 to 4:00 p.m. at the Learning Center. Presenters will be Prof. Catherine Manton of Womens Studies, Visiting Professor Michael Thornton of Sociology, and Professor Barbara Turner of Gerontology.

Acclaimed poet and fiction writer **Sherman Alexie** will read from his works on Tuesday, Nov. 5, at 2:30 in the Chancellor's Conference Room. Alexie's reading is sponsored by the Joiner Center.

MBAC Honors Minority Small Business Success in the Commonwealth

"It is small businesses that are the foundation of our country, not large corporations. We must elevate entrepreneurs to their rightful place in our communities and our society."
—Hubie Jones, keynote speaker

In honor of the contributions that minority small businesses make to the local community, The Minority Business Assistance Center (MBAC) paid tribute to ten successful business men and women at the first annual Entrepreneur of the Year Awards on September 17. According to MBAC Director Henry Turner, the idea behind the awards is to recognize mature businesses, those which made it past the first critical five years in which a vast majority of new small businesses close their doors forever.

A variety of minority-owned businesses in eastern Massachusetts, ranging from auto body shops and architectural firms to business supplies and engineering companies, were recognized for thriving in their fields, and for the investments they make in their communities. "These awardees are our community's heroes and heroines, models for youth of color in our neighbor-

hoods, not just because they make money, but because they invest in the community," said Hubie Jones, keynote speaker and Special Assistant to the Chancellor for Urban Affairs, pointing out that developing local entrepreneurs as community leaders is crucial to community health.

The entrepreneurs honored were: Darryl Settles, President, Bob The Chef's; Carolyn Gibson, Gibraltar Associates; G. Michael Tzerai, President, GMT Architects, Inc; Willie E. Hicks, Sr., Hicks Auto Body, Inc; Denzil D. McKenzie and Wilbur P. Edwards, Jr., McKenzie and Edwards, P.C.; Okey Chikere, President, Naratoone Building Services, Inc; Keith Castle, President, Phase One Office Products; Donald Stull and M. David Lee, Stull and Lee, Inc; Rory Perry, Theresa Cardoza and Darryl Hughes, Office MATES; and Ted Webster, President, Webster Engineering Inc.

Also honored was Darlene Jeter, president of Jet-A-Way of Roxbury who received both the Massachusetts and New England Minority Small Business Person of the Year Award from the regional office of the U.S. Small Business Administration (SBA). Jeter now represents the region in the national SBA minority entrepreneur competition. Jeter and her late husband founded Jet-A-Way 27 years ago with a \$200

loan for a dump truck to clean out basements and yards. Since then, Jet-A-Way has expanded into a demolition waste, commercial waste and recycling business with sales of \$9.7 million in 1995.

The MBAC, which relocated to UMass Boston's College of Management from Roxbury Community College in 1993, provides a network of resources to help entrepreneurs respond to the challenges of succeeding in a small business through free one-on-one counseling and low-cost workshops and seminars. Speaking about the mission of the MBAC, Dean of the College of Management Eric Hayden commented that "helping entrepreneurs get started is important to us—we spend hours and hours with hundreds of minority entrepreneurs because this is a crucial part of what we do as educators...the MBAC is an important part of our University."

The MBAC is part of a network of centers supported and funded by the U.S. Small Business Administration and the Executive Office of Economic Affairs, through the University of Massachusetts Boston.

Upcoming Events (continued)

On November 7 from noon to 1:00p.m., Professor **Masato Oka**, visiting scholar and Fulbright Senior Researcher from Japan's Yokohama City University will speak on *Career Paths of Elderly Workers: The Toyota Motor Corporation*, in room 308, Quinn Administration Building. This presentation, sponsored by the Gerontology Institute, is open to the community.

On Nov.9, the **New England Blizzard**, members of the new American Basketball League, will hold their only local exhibition game at the Clark Athletic Center. This event is hosted by UMass Boston and Patriot Trail Girl Scouts. Reserve a seat by calling 1- 800-882-1662.

The Gaston Institute's Fall '96 Speakers Series will sponsor two upcoming lectures: on Nov. 12, Economics Professor **James Campen** will present *Trailing the Pack: Hispanics and Mortgage Lending in Massachusetts*; and on Nov.19, **Elena Letona Milles** and **Esterla Barreto Cortez** will present *The Nature of Community Participation in Latino Community Agencies*. Both lectures will take place from noon to 2:00, and lunch is available upon advance registration. Contact the Gaston Institute at 7-5790 for more information.

A forum entitled *Bridging Generations: An Effective Strategy for Strengthening Communities* will be held in the Gardner Auditorium at the State House on November 14 from 9:30 a.m. to 12:30 p.m. Gerontology Institute Assistant Director **Ellen Bruce** will give welcoming remarks at the forum, which will promote dialogue on intergenerational issues and programs in Massachusetts. The forum is co-sponsored by the Gerontology Institute. Advance registration is required by Nov. 8. For more information, contact the Gerontology Institute at 7-7304.

On Wednesday, November 20, Professor **Lois Rudnick**, Director of the American Studies Program, will talk on her book, *Utopian Vistas: Countercultural Visions and the American Southwest*, a history of the Mabel Dodge Luhan house in Taos, New Mexico. The lecture, one of the Graduate Studies Distinguished Lecture Series, will be held in the Chancellor's Conference Room at 4:00 p.m.

The **Massachusetts Field Center for Teaching and Learning** is sponsoring a conference, *Professional Development: Practices that Support All Learners* on November 22. It will be held at the College of the Holy Cross in Worcester, MA. For more information contact the Mass Field Center at 7-7660.

The **College of Public and Community Service** will sponsor the *1996 Food for Thought Forums* every Wednesday from October 30 through December 11 from 3:00 to 5:00 p.m. The goal of the forum is to build intellectual and professional community with CPCS, and to promote the development of working groups, panel discussions and outside speakers on topics of interest to the CPCS community. For more information, contact Professor Asgedet Stefanos, at 7-7363.

Scholarships

Four CAS honors students have received scholarships from The Kraft Foundation. They are: **Jessie Barry-Brewer**, \$2,500; **Diane Guthro**, \$2,500; **Timothy Fuller**, \$1,000; and **Blueth McKenzie-Green**, \$1,000.

Doctoral Dissertations

Suzanne Herzberg, Ph.D. candidate in Gerontology, will defend her dissertation, "A Nursing Home as a Set of Micro-Environments" on Nov. 8, at 10:30 a.m. The defense will take place in the Student Lounge, 4th floor, Wheatley Hall. It is open to the public and the University community.

Appointments

The University of Massachusetts Foundation Board of Governors has elected **Robert S. Lyons** as acting executive director. He has been the Foundation's chief financial officer for the past six years. The University of Massachusetts Foundation is a non-profit corporation which invests, manages and administers \$48 million of endowment and low-income funds on behalf of the University system.

Diane Bissonnette, an attorney with the law firm of Foley, Hoag & Eliot, has been appointed to the UMass Board of Trustees. A resident of Belmont, Bissonnette currently practices health care law, and lectures on legal issues related to the health care industry. Her prior professional experience includes government relations. She is a graduate of Suffolk Law School, and holds a masters degree in counseling from the University of Maryland, and a bachelors degree from the University of Massachusetts Amherst in psychology and elementary education.

Clarification

The University Reporter regrets that its campus note on the Center for Improvement of Teaching grant from the Ford Foundation last month did not include mention of the principal investigator for the grant, Professor **Esther Kingston-Mann**. Professor Kingston-Mann conceived the idea for the diversity research initiative, wrote the original proposal and negotiated with the Ford Foundation prior to the funding. After her sabbatical, she will return to direct the project in 1997-98.

Soccer Coach Counts 12th Year of Rewards

One of the most successful sporting ventures on the UMass Boston campus is the soccer team, coached for the 12th season by former player and UMass Boston graduate Noel Cotterell. Cotterell, 38, also serves as Production and Advertising Manager in the University's Publications Office.

"I find coaching very rewarding," says Cotterell. "The students often need direction. Since I underwent the same experience, I'm able to help. Many of our players also work, they fit the regular profile of our students. A good portion of our varsity roster comes from suburban cities and towns," he continues. "Oddly, you'd expect most of our players to come from the City of Boston, but they hail from outlying areas."

Only Athletic Director Charlie Titus, who doubles as varsity basketball coach, has more longevity in UMass Boston's coaching picture. Indeed, Cotterell played basketball for Titus when he participated in two sports as an undergraduate. Cotterell played two varsity basketball seasons, and was team captain during both campaigns. As a UMass Boston undergrad, he was a soccer goalkeeper for the Beacons during the 1979-80 season, the year prior to the sport's elevation to varsity status.

It's a rare season when Cotterell doesn't have a few outstanding players. This year is no exception, with senior Carlos Fernandes an all-New England prospect. Fernandes, tri-captain and four-year veteran, is a resident of Quincy. "Carlos is modest and very quiet, but he's really some-

thing on the soccer field, a man always a step ahead of his opponent," says Cotterell. "I compare his talent to that of Larry Bird as a basketball player. He has great anticipation." Cotterell feels Fernandes has pro potential.

The Beacon soccer team is competitive and has been throughout Cotterell's tenure. His most successful season was 1992 when the team went 13-6-1 and finished second in the Little East Conference. It placed four on the all-conference first-team squad. A fifth made honorable mention. The team's current standing is 10-4-1.

Cotterell graduated from UMass Boston in 1982 with a degree in management. He is a native of Jamaica, and lives in Brockton with his wife and two children.

Public Safety Alert

The UMass Boston Department of Public Safety recently published this report for the University Community:

Rohypnol, a potent tranquilizer, has been implicated in cases of sexual assault and rape across the country. Recently there have been several reports of its use in the Cape Cod and South Shore areas.

While police around the country have received reports of sexual assaults under the influence of this drug, rohypnol produces amnesia in users, which makes the investigation of sexually related and other offenses difficult.

The University's Office of Public Safety makes the following safety suggestions:

- Do not accept open drink containers, especially from strangers;

- Never ask anyone to watch your drink, because they may get distracted;

- Rohypnol dissolves rapidly in alcohol; therefore mixed drinks can mean trouble;

- Be advised to drink only bottled drinks you open yourself;

- Party with friends, don't go alone.

For more information, contact the Department of Public Safety at 7-7799.

.....

GCOE story

continued from page 1

"There are two sides to our focus," says Professor Lee Teitel, Associate Dean for Community, University and School Partnerships. "We prepare professionals—counselors, school psychologists, administrators and specialists as well as teachers. We also have the work of our affiliated units, which promote outreach to students, teachers, other professionals and families. The combination allows us to think about kids and their families in a holistic way." Teitel's job is to enhance the cross-over between academic programs and the work of the institutes and centers of the GCOE, ensuring that the preparation and continuing education of teachers and other professionals are closely linked to direct services for schools and communities.

Affiliated units of the GCOE are the Massachusetts Field Center for Teaching and Learning; the Institute for Learning and Teaching; the New England Resource Center for Higher Education; the Institute for Community Inclusion; and the Adult Literacy Resource Institute.

The GCOE is composed of four academic departments: School Organization, Curriculum and Instruction; Counseling and School Psychology; Instructional Design, and the Doctoral Program, with tracks in Higher Education Administration, and Leadership in Urban Schools. An undergraduate Teacher Certification Program that has been housed in the College is now part of the new Division of Undergraduate Teacher Education. Through these programs, the GCOE prepares educators and counselors to address the needs of children and families from diverse cultural and linguistic backgrounds.

"By all traditional measures, we do a terrific job of preparing teachers and other education professionals," says GCOE Dean Ellie Kutz. "But we recognize the complex demands that are placed on professionals in the real world. As the schools change, our academic programs must respond. We can address this by involving our faculty and students in collaborations and partnerships where we apply our academic expertise to the problems of the real world, and have the real world inform the training and education of our professionals."

.....

University of Massachusetts Boston
100 Morrissey Boulevard
Boston, MA 02125-3393