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University of Massachusetts at Boston

Transit Testimony On Link Between MBTA Columbia Station and Columbia Point Campus

Francis O'Brien, Director of Planning and Development, in testimony at the State House before the Education Committee, urged passage of House Bill 3854 which would provide transportation linkage from Columbia Station of the MBTA and the Dorchester campus of UMass-Boston.

The possibilities of this transit link, O'Brien noted, were discussed previously with people of Columbia Point and Savin Hill, the Boston Globe, Boston College High School, the Department of Public Works, the MBTA, and others.

The proposed alignment of the system would go south from Columbia Station along the Southeast Expressway behind the Globe buildings, then cross the Globe's parking lot and Morrissey Boulevard to the campus.

O'Brien stated the MBTA now has a contract for studying this system and said it "is the hope of the University that the authorization of the House Bill and the results of the MBTA study will both come on line together, and that design and construction of the transit connection can move ahead quickly."

He stressed that "good transit is a necessity for UMass-Boston."

Class Lists

The most up-to-date copies of class lists will be distributed to faculty. They reflect changes made through the Registrar's Office during the student schedule update period. All students who have withdrawn from class after the first two weeks of the semester appear on the list with a "W" in the parentheses. Faculty are requested to update these lists and return them to the Registrar's Office by Friday, April 14, so accurate grade lists and cards may be produced.

If a student has been attending class since the beginning of the semester, but his/her name does not appear on the list, print the name and student number clearly at the bottom of the list in order for the student to receive credit.

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Class Lists

If a student not considered to be a member of a class appears on the class list, put an asterisk to the left of the student's name. This will indicate the students whom the Registrar must notify to withdraw from class. Any student who has not been attending class but who does not withdraw by the May 12 deadline will receive an "F" for the course. No faculty member will be able to give a grade of "W".

This update is very important in preparing grade lists. Your cooperation is most imperative in order to meet the April 14 deadline.

Unemployment Compensation Coverage for University Employees

On August 10, 1970, the Employment Security Amendments of 1970, Public Law 91-373--An Act to Extend and Improve the Federal-State Unemployment Compensation Program was signed by President Nixon. This act set standards to be followed if the several states did not enact similar legislation.

Legislation to bring the Massachusetts Law into conformity with Public Law 91-373 was passed during the 1971 session of the Massachusetts Legislature with an effective date of January 1, 1972. In general, this new legislation provides that the vast majority of individuals who are employed by Institutions of Higher Education are eligible for unemployment compensation should their employment terminate for any reason (i.e. lay off, resignation, termination, lack of funds, etc.). Depending on the reasons for termination, there may be a disqualification period of from four to ten weeks before unemployment benefits will be paid. This new law applies to most professional, classified, and hourly employees other than student employees regardless of the source of funds from which they are paid. Student employees are not eligible for benefits under this new legislation.

As you may well imagine, this legislation will cause a great number of forms to be completed by the Personnel Office for the Division of Employment Security in almost every instance in which an individual's employment terminates.

In order that the Personnel Office may promptly provide correct detailed information to the Division of Employment Security concerning unemployment compensation claims and avoid costly fines resulting from lateness of reply, it will be necessary for you to complete one of the Termination of Employment Report forms for each employee who terminates for any reason. In the case of classified (non-professional) and hourly (time-card) non-student employees, you should attach this form to the Notification of Personnel Action submitted for the termination or resignation which is sent directly to the Personnel Office. In the case of professional

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Unemployment Compensation Coverage
: University Employees

employees (faculty and staff), this form should be attached to the standard Notification of Personnel Action used for professional actions and forwarded through normal channels.

You are asked to complete this new form as accurately and as completely as possible to avoid delay in the Personnel Office's response to the Division of Employment Security and submit it along with the employee's resignation form.

Additional copies of the Termination of Employment Report form may be obtained from the Personnel Office. Your cooperation and consideration in this important matter will be most sincerely appreciated. If you have any questions, contact the Personnel Office at extensions 278 or 293.

You Are Cordially Invited

Some exceptionally exquisite art objects will be on exhibit at the University Gallery, Main Building, from April 11 through May 5. You are cordially invited to the Preview Showing, April 10, from 8 to 10 p.m. The art is the work of prisoners at Norfolk, Framingham, Lancaster, and Walpole correctional institutions. The exhibit is sponsored by Student Activities, Cultural Events, and the Art Department.

The enthusiasm and interest in this exhibit by the Student Activities Office, correctional authorities, students, and others presages a successful exhibit.

Sociology Faculty in College I

Professor Calvin Larson has co-authored a paper entitled "Segregation, Community Consciousness and Black Power" which appears in the March issue of Journal of Black Studies. His co-author is Richard J. Hill of the University of Oregon.

Professor Siamak Movahedi has been invited to present his paper, "Probability of a Hypothesis or of a Theory: Some of the Uses and Misuses of the Concept of Probability," at the April meetings of the Midwest Sociological Society in Kansas City, and will present his paper, "On the Prediction and the Probability of a Single Case," at the April meeting of the Pacific Sociological Association in Portland, Oregon.

Professor Lenora Greenbaum recently participated in a conference at the University of Pittsburgh on the development of a new society in Sociology and Behavioral Sciences.

Professor Nana Nketsia was recently a guest lecture at the University of Toronto where he spoke on African Political and Social Structure.

Grant and Program Information

Information of any material presented in the Bulletin may be obtained from Mr. Jacob Getson, Director of the Office of Grant Development and Community Service, Room 1221 C, Extension 620.

Science Committee Approves \$27 Million Increase for NSF

The House Science and Astronautics Committee directed the National Science Foundation to give more emphasis to its educational activities March 22 in approving a \$673.8 million authorization for NSF funding in the 1973 fiscal year starting July 1. The amount is \$27.8 million more than the \$646 million the Administration requested in its budget, with all the increases earmarked for educational programs.

The full committee followed the lead of its Science, Research, and Development subcommittee in approving over-the-budget increases of \$10.8 million for graduate student support, \$13 million for the science education improvement program and \$11 million for institutional improvement for science. These were offset by decreases of about \$6 million in the budget for NSF's research programs and \$1 million in its budget for computing activities.

The committee bill merely authorizes funds for NSF. The actual money must be provided in a separate appropriation bill. With carryover money from the present fiscal year, the committee bill would, if fully funded, make \$24.8 million available for graduate student support, \$83 million for science education improvement, and \$23 million for institutional improvement for science in the next fiscal year. The committee bill directs that no more than \$1.5 million of science education improvement funds can be used for experimental projects to encourage initiatives in science education, and at least \$16 million of graduate student support funds shall be used for graduate fellowships.

Adult Education-Special Projects and Teacher Training

Eligible applicants for special experimental demonstration projects and teacher training include local educational agencies as well as other public or nonprofit private agencies. Projects funded will be those which involve the use of innovative methods, systems, materials or programs and those which will promote a comprehensive and coordinated approach to problems of persons with educational deficiencies. Grants will also be made for training of personnel in adult education. Separate applications for Fiscal Year 1973 will be announced in late summer or early fall. It is anticipated that Funding for FY 1973 will be at approximately the 1972 levels of \$7 million for special projects and \$3 million for teacher training.

Centers and Services for
Deaf-Blind Children

The U. S. Commissioner of Education has established March 23 as the final closing date for receipt of applications for Centers and Services for Deaf-Blind Children.

Ten Regional Centers exist now to serve the 50 states. Public agencies and schools serving such children may take advantage of these centers which provide comprehensive diagnostic and evaluative services, orientation and adjustment programs and consultations for parents and teachers. Regulations concerning this program are being developed and will be published in the Federal Register for review and comment.

Regulations Published for
Experimental Schools

The Office of Education has published proposed amendments regarding Federal financial assistance under the Experimental Schools Program (Subpart E, 45 CFR Part 151). According to the 9 March Federal Register, the proposed changes to seek to provide greater flexibility for future grant awards.

The program will no longer require that a project cover not less than 2,000 nor more than 5,000 children from grades K-12. Also, the requirement that the project serve primarily children from low-income families who are not achieving educational success is, instead, now a priority, rather than a limitation. The applicant no longer needs to provide an assurance that all project components will be implemented during the initial operation year.

Manpower Research Program
Continued

The Department of Labor said this week it is continuing grants totalling \$900,000 to 12 universities for manpower research and the education of manpower specialists in the 1973 fiscal year. Receiving grants of \$75,000 each are Brandeis, Cornell, Memphis State (including the University of Mississippi), North Carolina Agricultural and Technical State, Ohio State, Southern Methodist, University of California at Los Angeles, University of Missouri, University of Oregon, University of Utah, Virginia State, and West Virginia.

The department said the awards extend a program introduced in 1966 to help meet critical shortages of manpower experts. At that time seven universities embarked on a five-year grants program at a total cost of \$2.6 million ending last December. The seven are Atlanta, Iowa State, University of Maine, Norfolk State College, North Carolina State, Oklahoma State, and Temple.