

University of Massachusetts Boston

ScholarWorks at UMass Boston

1996-2009, University Reporter

University Publications and Campus
Newsletters

12-2004

University Reporter - Volume 09, Number 04 - December 2004

Follow this and additional works at: https://scholarworks.umb.edu/university_reporter

Recommended Citation

"University Reporter - Volume 09, Number 04 - December 2004" (2004). *1996-2009, University Reporter*.
43.

https://scholarworks.umb.edu/university_reporter/43

This Article is brought to you for free and open access by the University Publications and Campus Newsletters at ScholarWorks at UMass Boston. It has been accepted for inclusion in 1996-2009, University Reporter by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact scholarworks@umb.edu.

THE UNIVERSITY Reporter

Volume 9, Number 4

December 2004



New Equipment Shows Promise as a Treatment for Schizophrenia

By Peter Grennen

The word *schizophrenia* comes from the Greek for “split mind.” As used by early psychologists, it was intended to be understood figuratively—that is, as a description of behavior and emotions so erratic they seem to be the product of contradictory impulses or a disintegrated personality. However, recent research into the physiological bases of mental processes—including a groundbreaking collaborative study undertaken here at UMass Boston—suggests that the word’s literal meaning may more accurately express the nature of the disease.

The point has been a subject of scientific inquiry for some time. In a study published earlier this year, a group of investigators led by UMass Boston’s Paul Nestor demonstrated that brain imaging of schizophrenics often reveals neural networks that are so small they effectively isolate entire regions of the brain from one another. “When weak structural integrity reduces connectivity,” says Nestor, “different brain

areas do not communicate as well—akin to an orchestra or band playing out of synch.”

This finding assumes added signifi-

cance in light of older data that shows schizophrenics are susceptible to eye-movement irregularities. That condition seems far more common among people

who have difficulty fixing their attention on objects—with good reason, as Nestor points out: “The ocular motor system maps onto the same brain struc-

tures as those that control attention span.” So if a schizophrenic’s mind does indeed “play out of synch,” it is likely the problem is worsened by his inability to correctly interpret his environment’s visual stimuli.

Hence Nestor’s interest in the newest piece of equipment in the Computer Science Department’s Visual Attention Laboratory: a human-computer interface obtained by Professor Marc Pomplun called the EyeLink-II eye tracker. The device consists of a headset on which are mounted infrared cameras that closely monitor the eyes’ response to a variety of visual signals. “The EyeLink-II detects pupil motion and gaze position while compensating for head movements, and translates this data into screen coordinates,” says Pomplun.

The result is a “gaze-contingent window paradigm”—a system that can be used not only to identify schizophrenics but to school the eyes and related brain structures to process visual cues more efficiently. Pomplun



Marc Pomplun (left), Assistant Professor in the Department of Computer Science, and Paul Nestor, Professor of Psychology at UMass Boston, (right), show off the latest addition to the Visual Attention Laboratory. (Photo by Harry Brett)

(Cont. on page 7)

Fallen Soldier, a UMass Boston Alumnus, Honored



Interim Chancellor Motley accompanies members of the Kennedy family and others gathered for the memorial service. (Photo by Harry Brett)

By Lisa Gentes

Despite cold, blustery winds, family, friends, alumni, and veterans gathered on campus early last month to celebrate the life of a UMass Boston alumnus and soldier who died while fighting the war in Iraq.

“So many veterans have come here and found a home at UMass Boston,” Interim Chancellor J. Keith Motley told the crowd. “We never wanted to see any of them, students or alumni, lost in battle.”

On November 5, at Fox Point Gazebo, U.S. Army Chief Warrant Officer Kyran E. Kennedy was remembered as a seeker of peace; a musician and woodworker; a loving father, husband, and son; a UMass Boston alum; and a dedi-

cated soldier. A bench and plaque located along the Harbor Walk overlooking Dorchester Bay were dedicated during the morning ceremony in Kennedy’s memory.

The 43-year-old West Roxbury native was killed last November when his Black Hawk helicopter was hit by enemy fire and crashed on the bank of the Tigris River near Tikrit. Kennedy served in the 5th Combat Aviation Battalion of the 101st Airborne Division.

Based at Fort Campbell, he lived with his wife, Kathleen, and his three children, Christopher, Kaitlyn, and Kevin, in Hopkinsville, Kentucky. Kennedy graduated from UMass Boston in 1983 with a biology degree and

went on to serve in the U.S. Army. He was in his sixteenth year in the service when he was killed.

UMass Boston’s Office of Veterans’ Affairs, the Student Veterans Center, and the Joiner Center for the Study of War and Social Consequences helped organize the ceremony.

Motley said the event marks a sad day in UMass Boston’s history, but it was fitting that attendees gathered “as a family.”

The UMass community is honoring Kennedy’s life, as well as his death, with a special place on campus, Motley said.

Kevin Bowen, a Vietnam veteran and director of the Joiner Center, said he hopes the bench by the waterside will provide

(Cont. on page 2)

IN THIS ISSUE

Page 3

UMass Boston professor uses the web to link schoolchildren in Massachusetts with children in the Canadian Arctic.

Page 4

Monica McAlpine provides expert advising for fellowship applicants.

University Communications
UMass Boston
100 Morrissey Boulevard
Boston, MA 02125-3393

Non-Profit
Organization
PAID
Boston, MA
Permit No. 52094

Years of Service Event Celebrates UMass Boston Employees



Professor Robert Weiner receives Years of Service Award from Chancellor Keith Motley. Photo by Harry Brett

By Anne-Marie Kent

The Years of Service event has become a Thanksgiving-season tradition at UMass Boston. On November 18, the Ryan Lounge filled with members of the UMass Boston family assembled to celebrate the annual homage to longtime university employees.

"This is a great opportunity for us to gather as a university community to express thanks to faculty and staff for your many years of service," said Chancellor Keith Motley.

"We have so much to be thankful for. We are thankful for our faculty, our staff, and the many valuable programs and services that you make possible," said Motley.

He added, "Many of you have given the better part of your professional lives to the university and the university is better because of your service. And so today I am here to offer you my sincerest thanks on behalf of the university."

Assisted by Human Resources staff, the Chancellor presented tokens of appreciation to 43 employees celebrating 10 years of service; 21 celebrating 15 years of service; 29 celebrating 20 years of service; 18 celebrating 25 years of service; 15 celebrating 30 years of service; eight celebrating 35 years of service; and one faculty member who celebrates 40 years of service.

Professor Robert Weiner, a forty-

year veteran of the university, was delighted. Looking back on his career, he reflected on "the faces of the thousands of students" whose lives he has touched.

Weiner, who teaches political science, reports that former students will often approach him on the street or on the subway, proudly telling him about their achievements and thanking him for his influence on their lives. "It is at that point that I know I made a difference improving someone's life," said Weiner.

Holiday Cards Celebrate Local Kids



Chancellor Motley with second-place winner Kristina Grullon and first-place winner Mary-Kate Lampron. (Photo by Harry Brett)

Each year, UMass Boston sends holiday cards from university offices to friends, alumni, and supporters of the university.

This year, those cards will have a colorful new look reflecting the

university's relationship to the local community.

On November 16, Chancellor Keith Motley named a Dorchester resident, 10-year-old Mary-Kate Lampron, winner of the inaugural UMass Boston Holiday

Card contest.

The winning entry was one of nearly 20 paintings submitted by the children in teacher Liz Carney's after-school art program at the Col. Daniel Marr Boys and Girls Club in Dorchester, which serves children between the ages of 6 and 17.

"The university has never used original artwork on our holiday card, so this is a first for us," said Gail Hobin, Assistant Vice Chancellor for Community Relations.

"We're thrilled that the children at the Boys and Girls Club were able to help us, and we think they've provided us with a special card for the holidays."

The entries were reviewed by Chancellor Motley, who chose the finalists and the winning entry. All the entries will be reproduced and used to decorate the campus's annual holiday party for faculty and staff.

New Department Builds on Strengths in Science

By Lisa Gentes

A new merger has combined the former Coastal and Ocean Sciences Department, the Earth and Geographic Sciences Department, and the Undergraduate Environmental Studies Program into the Environmental, Earth and Ocean Sciences Department, or EEOS Department.

"It was a real bottom-up effort," said Department Chair Bill Robinson. The idea for the merger came from the faculty and staff of the three departments, who presented the idea to the administration for approval, according to Robinson.

The faculty had "a vision of really addressing environmental issues,"

the chair noted. "The goal is to combine a lot of our environmental faculty on campus in the same department and to better represent environmental issues and better project the goals of the campus," Robinson said.

Robinson said the second half of the merger is the research component—bringing together faculty of various disciplines to collaborate on new projects.

The new department consists of natural and social science professors, including biologists, geologists, chemists, social scientists, environmental lawyers, and economists.



Boston Mayor Thomas M. Menino joined Tatjana Meschede, Donna Haig Friedman, and Brian Sokol of the Center for Social Policy (CSP), McCormack Graduate School of Policy Studies, for "Streets, Shelters and Homes." The October 28 conference was convened to highlight a new report on homelessness authored by Meschede.

Memorial (cont.)

"momentary peace" for Kennedy's family and friends.

The group solemnly proceeded from the gazebo down to the bench, which was draped in an American flag, for the dedication. Family members carried yellow roses and held hands as student veterans who served in Operation Iraqi Freedom presented Kennedy's parents, Kevin and Geraldine Kennedy of West Roxbury, with the folded flag.

Amid the tears, the youngest members of the Kennedy clan

hopped up onto the new bench, feet dangling as they smiled and sat upon the memorial. Various members of the Kennedy family, including five of his nine siblings, his parents, and cousins, attended the service, along with Gold Star mothers of alumni.

"This was truly wonderful," Kennedy's younger sister, Patricia Kennedy of West Roxbury, said after the dedication. "Kyran loved UMass Boston. He loved everything about it."

Got News?

Send us the news of your latest achievements to news@umb.edu and submit your calendar listings online by visiting www.umb.edu/news/calendar. Editorial materials are due December 15.

The University Reporter

University Communications and Community Relations
Third Floor
Quinn Administration Building
100 Morrissey Boulevard
Boston, MA 02125-3393

617-287-5380

E-mail address: news@umb.edu

Annamarie Lewis Kerwin
Editor

Anne-Marie Kent
Associate Editor

Sarah Weatherbee
Art Director

Harry Brett
University Photographer

Staff Writers:

Leigh DuPuy
Catherine Gardiner
Lisa Gentes
Peter Grennen

The University Reporter is published monthly except in July and August by the Office of University Communications and Community Relations. It is free to all UMass Boston faculty, staff, and students.

Send your news items to: *The University Reporter* at the mailing or e-mail address to the left.

Linking Massachusetts, Canadian Students with Science and Technology

By Lisa Gentes

Students in the Canadian Arctic and Franklin, Massachusetts, are working together on a school project. They're not in the same classroom, but thanks to a new Web exchange program that UMass Boston professor Juanita Urban-Rich created, they're sharing information and culture.

Urban-Rich, assistant professor in the Environmental, Earth and Ocean Sciences Department, received a \$250,000 grant from the National Science Foundation in July. Over the summer, she was part of a research team on the Mackenzie River and Beaufort Sea in the Canadian Arctic, where she worked with about 10 other scientists, taking zooplankton samples and creating an online diary.

The second part of the grant focused on education. Urban-Rich created a Web-based exchange program between the Helen Keller Elementary School in Franklin and two schools in the Canadian Arctic: the Angik School in Paulatuk and the Moose Kerr School in Aklavik. The two Canadian schools are located about two hours apart by plane.

In October, she returned to the



Juanita Urban-Rich, assistant professor in the Environmental, Earth and Ocean Sciences Department at UMass Boston, created a Web-based exchange program, linking students in the Canadian Arctic and in Franklin, Massachusetts. (Photo by Harry Brett)

Arctic to install Web cameras in the classrooms, and in November, the three schools began interacting. Students are collecting and exchanging data, including air temperature, weather conditions and light cycles.

"Getting students involved makes the data real; it makes it more exciting for them to learn," Urban-Rich said.

She developed her program based on questions and ideas a group of Franklin elementary students had about the Arctic. Urban-Rich has worked in the Franklin el-

ementary school, with kindergarten students, for the past three years; and she has two sons who attend the school, one in kindergarten and one in third grade. She said she wanted to help the Massachusetts students learn more about the northern Canadian environment.

Currently, teachers are implementing the Web exchange in various classroom projects, and students are using what they're learning in science, math, social studies, and language arts.

They're also studying culture in

the process. "I wanted to share culture and share knowledge about people as well," Urban-Rich said. "The science and the math are the core, but then there's that culture connection."

She said connecting students who are located far away from one another to help them learn about distant environments is part of the project's objective, as well as "trying to foster global unity."

The professor said she's planning to add a school from Costa Rica to the project in the near future, adding to that cultural diversity.

And Brian Johnson, principal of the Angik School, said he's fully supportive of the lessons his students are learning, both in science and technology, and in culture. All of his 96 students in grades K-10 are participating in the project.

"It's brand new to them," Johnson said of the Internet-based project. "Many of them have never had access to a computer before."

The principal said he hopes that his students, many of whom are of the Inuvialuit culture, will also learn more about their own community as they exchange information. He hopes the project, much of which will tie into the social studies curriculum, will give

the students "more pride in their culture and heritage too," and will also be a "chance to build their self-esteem."

Many of the children living in the small Arctic towns had heard of Boston but couldn't find the city on a map, Urban-Rich said.

Johnson noted that what really "drove it home" for the children was when Urban-Rich visited the school, bringing souvenirs and Red Sox memorabilia. It was something the children could relate to, he said, adding that it helped them understand where the Massachusetts town is located.

Mary Jane Wiles, principal of the Helen Keller Elementary School, said she's very enthusiastic about the technology and all the potential uses for the data the children are submitting and gathering. She's also glad to have her students involved with the cultural exchange.

"It's an incredible program," Wiles said. "It brings different parts of the world to our students, which is closing the culture gap."

CNHS Announces RN-to-BS Program

By Catherine Gardiner

After two years of planning, the College of Nursing and Health Sciences has launched its new online bachelor of science degree program in nursing for registered nurses. It is the first undergraduate UMass Boston program to be offered entirely online.

Over the past seven years, the RN-to-BS program suffered a decline in enrollment of more than 40 percent. The college saw a correlation between the decline and an increase in hospitals' needs for nurses.

According to Dr. Sherry Merrow, Ed.D., RN, the college's solution was to target nurses in Massachusetts, making it easier for them to enroll.

"Life is getting busy for everybody," Dr. Merrow remarked, "and the idea for the cohort model, where the same group of students goes through all the same courses together, will likely get the students to remain in the program as they are supported by their peers."

The program's curriculum, fully accredited by the Commission for Collegiate Nursing Education (CCNE), contains the same content as the original, but packaged differently to suit the needs of online students, with five total courses over a five-semester span.

The program's first cohort of 17 students began in September with the first course in the program, Nursing 360: Professional Issues in Nursing. Kathleen Polley, RN, MSN, the online RN-to-BS program coordinator as well as the instructor for the course, has been amazed with how well the program is going.

"It is great," Polley said, "when you are talking to nurses about ethical dilemmas, they – unlike regular undergraduates – have actually experienced the dilemmas and are able to relate the theory and practice from the course to their experiences." The students are excited to "go" to class as well as to participate. When asked her opinion on why the program was doing so well, besides hitting a target population, Polley replied, "They are not doing this for a pay raise, they are doing it because they want the knowledge."

Thanks to CENTRA, the online computer program designed for interaction in computer classrooms, and the Division of Corporate, Continuing, and Distance Education (CCDE), students are able to feel connected. "The students in the online program really feel like they are part of the University," Polley concluded.

Lisa Gay Hamilton Visits Trotter Institute

By Leigh DuPuy

"If you speak it, it can happen," said Lisa Gay Hamilton in an October 26 guest lecture on her experiences as an actor, director, and producer. Before an audience of students, faculty, and staff, at an event cosponsored by the Trotter Institute and the Vice Chancellor's Office of Student Affairs, Hamilton spoke of accessibility and the true nature of Hollywood, about living by one's principles, and about finding truth in language.

A graduate of New York University and the Juilliard School of Drama, Hamilton is perhaps best known by mainstream audiences for her role as attorney Rebecca Washington on the Emmy Award-winning television show *The Practice* and for her roles in films such as *Beloved* and *True Crime*.

However, her first love is for the theatre—specifically, for the European classics, which, she points out, can be a challenging niche for a woman of color. She jokes that she is constantly wearing a corset on stage, having played several historical roles. She has received many accolades, including an Obie Award, the Clarence Derwent Award, and a Drama Desk nomination for best actress



Lisa Gay Hamilton speaks to students, faculty, and staff at an event sponsored by the Trotter Institute and the Vice Chancellor's Office of Student Affairs. (Photo by Harry Brett)

for her work in Athol Fugard's play *Valley Song*.

Not one interested in compromising her principles for work, Hamilton was blunt but pragmatic in her opinions on Hollywood and race. "If you rely on Hollywood to be something it's not, you will be disappointed," she said. "Hollywood is not about quality, and I'm done asking mainstream institutions 'how come you're not, how come you're not...[pause] because they're not.'"

Instead, Hamilton focuses on finding roles that allow her to "navigate according to her principles." This navigation led to her directorial debut—a film, *BEAH: A Black Woman Speaks*, about veteran ac-

trix Beah Richards that aired recently on HBO. "I feel a tremendous responsibility and allegiance to my elders...our grandparents, older neighbors. They are our history," said Hamilton, who credits Richards with helping her embrace new challenges.

She passed along advice to the actor hopefuls in the audience. "I believe language has meaning and you can always bring truth to a text," she said. Whereas she told students, "You have to think practical, things have to grow, and it takes time," Hamilton was confident that those who know themselves well and do their "homework" are on their way to achieving their goals.

Hamilton is currently playing the role of Black Mary in August Wilson's *Gem of the Ocean*, which is enjoying a successful run at the Huntington Theatre and soon will transfer to Broadway.

McAlpine Wears New Hat as Fellowships Adviser

By Lisa Gentes

Despite her recent retirement, Monica McAlpine is still on campus. Appointed UMass Boston's first Fellowships Adviser in September, she's been working part-time helping students apply for fellowships and scholarships.

McAlpine started at UMass Boston in 1968 as a professor in the English Department, and directed the Honors Program for 10 years.

Now she's working with students interested in applying for fellowships and scholarships, mainly those from the Fulbright, Marshall, and the Rhodes Scholarship programs. Many fellowships provide financial assistance and educational and travel-abroad opportunities to undergraduate and graduate students.

"It's a beyond-the-classroom educational experience," McAlpine said. Students dedicate "a good portion" of their fall semester to writing personal essays, obtaining transcripts, and other aspects of the intense application process, she noted.

Senior Shira Wohlmuth applied for the Fulbright fellowship this semester and can attest to that heavy workload.

"I had no life for basically September and October," the 26-year-old undergraduate said.

She said the application is "so demanding" and she was grateful for the support of her professors and McAlpine.

"I'm really dedicated to what I want to study and studying itself,"



Professor Monica McAlpine, seated in her office, where she helps students apply for prestigious fellowships. (Photo by Harry Brett)

said Wohlmuth, who's interested in studying abroad in Mexico and focusing on the literary works of Mexican Jewish women.

The application process helped her to discover her passion, "which motivated me to continue."

"At first I was very worried about all the work, and what if I don't win?" Wohlmuth said. But then she realized that "whether I win it or not, the process of applying is great because it's going to help me...focus on planning my academic future."

And if she does win, the scholarship would provide an opportunity to live in Mexico and study at a university, something she'd be financially unable to do without the fellowship, she noted.

"That's what's so great about this scholarship," the Fulbright hopeful said. "It makes the experience optimal for learning...everything is paid for

and you focus on your school work. When does that ever happen?"

Her fellowship adviser is hoping that all of the applicants' hard work will pay off. "We'd like to have more winners and finalists," McAlpine added. She's hoping all of her applicants win; however, she knows the stakes are very high in the competitions.

UMass Boston students vie for these prizes against students from some of the top universities in the region. But despite the competition from the likes of Harvard and M.I.T., UMass Boston students have fared well in the past.

The campus has had four winners of the Fulbright and one winner of the Marshall, along with several finalists in the two scholarship competitions. In the 2002-2003 academic year, Mark D'Agostino picked up the first Marshall for UMass Boston. It was also the first

Marshall awarded to a University of Massachusetts student in 20 years, according to McAlpine.

This year, three students applied for fellowships. Undergraduate student Dereck Mangus, a studio arts major and member of the Environmental Studies Program, applied for a Fulbright; Darrell Penta, a double major in English and Social Psychology, applied for both a Marshall and a Fulbright; and Wohlmuth, a Spanish major, Psychology minor, and member of the Latin American Studies Program, applied for a Fulbright.

McAlpine would like to increase the number of fellowship representatives on campus, strengthen their training, and launch a publicity campaign, hopefully attracting more applicants.

It's going to take a "great deal of work," an "intensive, sustained effort," to realize the goals of the fellowships program, the adviser said.

McAlpine hopes the campus will come to be recognized for its scholarly achievements and awards. "I think we have the potential and I think the academic programs, the faculty and the students on this campus deserve to be seen in this way," she noted.

On December 3, the Fellowships Committee is holding its annual Chancellor's Reception, from 1:30 to 3 p.m. in the Alumni Room of the Campus Center. This year's three Fulbright fellowship applicants will attend and make small presentations about their work.

Fellowship Hopeful Grateful for Guidance

By Lisa Gentes

Graduating senior Darrell Penta said that if weren't for the help of his fellowship adviser, Monica McAlpine, he wouldn't have taken a shot at applying for the two scholarships he's hoping will aid him in his pursuit of a master's degree.

"Honestly, if I hadn't had her to turn to, I wouldn't be applying at all for these scholarships, simply because it's daunting and overwhelming," Penta said.

The 27-year-old undergraduate, who's a double major in English and Social Psychology, said McAlpine has "sorted through mounds of information," served as an adviser and friend, and helped him tough out the grueling application process.

Penta applied for both the Marshall and Fulbright scholarships.

"It's been a huge help for me," Penta added, noting that his adviser's knowledge of the "tedious and drawn-out" application process aided his time-management skills and helped him solidify his ideas.

The Waltham native said he began looking for funding last year to help him pursue his goal of attending graduate school in London, and was directed to McAlpine's office.

"She instantaneously focused on what I was interested in," the senior said. "When you have that sense that someone's there, who is totally supportive of you in every way, it gives you confidence."

New Book Examines Racial and Ethnic Identity



Professor Judith Smith with her new book. (Photo by Harry Brett)

By Catherine Gardiner

At a time when American identity is a huge part of the public debate, a new book provides a provocative look at contested American identities during and after World War II. In *Visions of Belonging: Family Stories, Popular Culture, and Postwar Democracy 1940-1960* (Columbia University Press, 2004), American Studies Professor Judith Smith depicts the time period from the late 1930s through the

late 1950s as "a turning point in the way people understood the meanings of ethnic and racial identities."

Smith found "that popular fiction and film of that era were widely circulated and provided an opportunity for audiences and readers to actually comment on the changes." She uses family stories popularized in fiction, film, and dramatic productions both in the theater and on the radio as a

means to examine the changes in a time of challenges.

Smith's book has three sections, each of which explores a set of stories using different narrative strategies for imagining ethnic and racial boundaries.

The first section, "Looking Back Stories," focuses on stories that recast working-class ethnicity as American belonging. Smith explores Betty Smith's "A Tree Grows in Brooklyn," as well as Katherine Forbes's "Mama's Bank Account."

In the second section, "Trading Places Stories," Smith analyzes family stories from writers who were "consciously interested in writing works that would challenge racial and ethnic boundaries."

In "Every Man Stories," the third section of her book, Smith analyzes family stories with claims to universality--that is, the family as representative of the nation. Here she contrasts Arthur Miller's *Death of a Salesman*,

its characters unidentified by ethnic location, with Lorraine Hansberry's effort in *A Raisin in the Sun* to imagine a working-class family as simultaneously American and African American.

Smith's hope in *Visions of Belonging* is to reveal the significance of family stories calling attention to how implicit understandings of an "ordinary family" can shape understandings of citizenship and American belonging.

Supported by a research fellowship from Harvard University's Charles Warren Center Seminar on Film and History, in 2002-3 Smith began a new project, "Black and White in Color: Hollywood Representations of Racial Citizenship 1949-1966," exploring how Hollywood films from this period conveyed racial boundaries in relationship to competing political discourses and demands from the civil rights movement.

Jingle all the way!

To the Chancellor's
Holiday Party this year.

Even Santa will be
surprised by
this year's event.

The theme this year is
"Winter Wonderland"

Be sure to check
www.um.edu
for more details.

Labor Veteran Chosen to Lead CPCS Labor Resource Center



Susan Moir, a 25-year labor veteran, is the new director of UMass Boston's Labor Resource Center. She is a Boston native and an alumna of UMass Lowell.

By Leigh DuPuy

Twenty-five-year labor veteran Susan Moir has joined the College of Public and Community Service as the new director of the Labor Resource Center.

Well-known in the field of labor negotiations, Moir comes to UMass Boston after almost 12 years at UMass Lowell, where she cofounded and was the first director of the Construction Occupational Health Program (COHP), which partnered with the Building Trades Unions to conduct health and safety research on Boston's Big Dig.

As director of the COHP, Moir negotiated relationships between the university and the unions and contractors, designed and implemented fieldwork by staff and graduate students, developed innovative and accessible publications to communicate research results to workers and other industry members, and conducted several participatory research

projects and popular education programs with construction workers. Two participatory action research projects that she conducted are described in her dissertation, "Worker Participation in Occupational Health and Safety Change in the Construction Workplace."

Her goals as director of the Labor Resource Center include the coordination of new outreach to workers and unions, a reemphasis on the bachelor of arts labor studies degree at the university, efforts to increase enrollment in labor resource studies, and to provide new internship and job shadowing opportunities for students interested in labor resource careers.

Moir earned her bachelor of arts degree at UMass Boston, a master's of science degree from UMass Lowell in 1999, and her doctorate of science in 2004. A Bos-

ton native, she spent many years as a Boston public school bus driver and union activist before going to UMass Lowell. She lives in Jamaica Plain with her partner and 16-month-old son.

The Labor Resource Center, located at UMass Boston's College of Public and Community Service, provides an integrated range of education and research services to advocate for economic and social justice for working families.

The Center conducts basic research, and provides support and training to labor and community organizations. Addressing the concerns of policy makers, community leaders, and working people, the center's research focuses on employers and industries, jobs and economic development, and support for working families.

UMass Boston Wins Sustainability Award

On November 19, over 20 people at UMass Boston were recognized for their efforts in creating and sustaining an environmentally sound and efficient workplace, among them Aditi Pain, pictured here with Chancellor Keith Motley. UMass Boston was one of only six entities in the Commonwealth to receive this year's Award for Excellence in Environmental Purchasing and Sustainability from the Massachusetts Executive Office of Environmental Affairs. Motley noted that UMass Boston has taken steps such as converting from electricity to natural gas and completing a water and energy efficiency retrofit; creating a green building in the new Campus Center; and promoting recycling, thereby reducing the campus's ecological footprint. (Photo by Harry Brett)



University Mourns Loss of Beloved GCOE Professor



Professor Sandra Kanter

Sandra "Sandy" Kanter, valued faculty colleague in the Graduate College of Education, passed away on October 21.

Kanter had been the chair of the Department of Leadership in Education for the past four years, director of the Higher Education Doctoral Program for the past seven years, and associate professor of higher education in the Graduate College of Education since 1993.

She began her professional faculty career at UMass Boston in the College of Public and Community Service in 1974, where she was associate dean from 1984 to 1987. She also served as an associate vice chancellor for planning for the 1987-1988 academic year.

Honored for her knowledge and leadership in higher education, Kanter was a senior fellow in the UMass Boston New England Resource Center for Higher Education, as well as a Loeb Fellow at Harvard

University. She published many chapters and articles on higher education that focused on general education. Her book *Revitalizing General Education at a Time of Scarcity* (Allyn and Bacon, 1997) had significant impact on other research in the field. She also had been the director of a major Exxon Foundation grant for implementing general education on college campuses for seven years during the 1990s.

Kanter earned her Ph.D. at Massachusetts Institute of Technology, her M.C.P. at the University of Pennsylvania, and her B.A. at Connecticut College.

"She was well known among her colleagues and students for her great humor, courageous administrative leadership, insightful intellect, integrity, dedication to her graduate students, and passion for higher education," wrote Provost Paul Fonteyn in the university community memo announcing her death.

Friends of Library Honor Massachusetts Studies Project Founder

On November 19, the Friends of the Library gathered to honor Bobby Robinson, founder of the Massachusetts Studies Project in the Institute for Learning and Teaching in the Graduate College of Education, a resource for public educators, librarians, and historians.

The evening was filled with music, a video presentation on the Massachusetts Studies Project, and remarks by renowned Boston historian Tom O'Connor. Attendees included members of the university community, representatives from local historical societies, and educators.

"I want to commend Library Director Dan Ortiz and his staff for planning and hosting such a wonderful tribute to a well-deserved friend of UMass Boston," said Chancellor Keith Motley.



Massachusetts Studies Project founder Bobby Robinson cuts the cake presented to her at the Friends of the Library event held on November 18. (Photo by Harry Brett)

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

Gonzalo Bacigalupe, associate professor in the Counseling and School Psychology Department, presented “Collaborative and Intercultural Therapy with a Bicultural Couple: Analysis of an Interview” at the 10th National Mexican Association of Family Therapy Congress in October. He also co-presented “Community Health Center Patient Perspectives on Their Chronic Pain” at the American Public Health Association 113th Annual Meeting, held in Washington, D.C., in November.

Chris Bobel, assistant professor of women’s studies, presented the keynote address “Resistance, Retreat, or Revision?: Making Sense of Natural Mothering as Social Change” at the international conference of the Association for Research on Mothering, held at York University in Toronto.

On November 18, the Center for Social Policy sponsored the conference Celebrate 40 Years of Community Action: The Promise, the Practice, the Policies, and the People. Presenters included **Donna Haig Friedman** of the Center for Social Policy, **Ellen Hume**, director of the Center on Media and Society, and **Hubie Jones**, former special assistant to the Chancellor. Senator Edward Kennedy and Congressman Barney Frank were both honored.

On October 21, 2004, **Lisa Cosgrove** of the Department of Counseling and School Psychology in the Graduate College of Education was the keynote speaker at the Phoebe C. Ellsworth Psychology and Justice Symposium in Los Angeles. Dr. Cosgrove spoke on “The Erosion of Efficacy: How Cultural Biases Threaten Forensic Psychology.”

Robert Chen, associate professor in the Environmental, Earth and Ocean Sciences (EEOS) Department, presented “Colored Dissolved Organic Matter Transport: Watershed to Estuary in the Natural Organic Matter--Fate and Transport” at the second annual Massachusetts Water Resources Research Center Conference, held on October 22 at UMass Amherst.

John Duff, assistant professor in the Environmental, Earth and Ocean Sciences Department, presented the paper “Ocean Zoning in Long Island Sound: Who Needs It?” at the regional forum Ocean Zoning: Does It Make Sense for Long Island Sound?, held on November 13 at the New York Botanical Garden.

On October 27, **Joan Garity**, associate professor in the College of Nursing and Health Sciences, presented “Ethical Challenges Through the Stages of Alzheimer’s Disease” for the Alzheimer’s Partnership of Bristol, Norfolk, and Plymouth Counties at Orchard Cove. Garity also participated in the five-year parish nurse recommitment ceremony, held on October 24 at St. Agatha’s Church in Milton.

On October 28 - 30, the Graduate Programs in Dispute Resolution held its biennial Conflict Studies Conference. The keynote speaker was Lieutenant General Romeo Dallaire, a retired Canadian officer who commanded UN forces during the 1994 Rwandan genocide.

Nan Zhang Hampton, associate professor in the Department of Counseling and School Psychology, presented the papers “Gender, Self-Efficacy, and Subjective Well-Being in Chinese College Students” at the 112th Annual Convention of the American Psychological Association and “Quality of Life of Chinese Elderly with Disabilities in the U.S.” at the 28th International Congress of Psychology, held in Beijing.

On Sunday, November 14, **Carol Hardy-Fanta**, director of the Center for Women in Politics and Public Policy, spoke on a panel at Roxbury Community College for the screening of *Chisolm ’72*, a film about Shirley Chisolm’s 1972 presidential race.

Robert C. Hayden, lecturer in the College of Public and Community Service was the keynote speaker on November 13 at the New Bedford Historical Society’s kickoff series of lectures and seminars on family history. His presentation was entitled “Amnesia, Chicken Soup, Soul and Family Fortunes: Historical Notes from a Native Son.”

Professor **Pamela Jones** of the Art Department presented the paper “The Court of Humility: Cardinal Carlo Borromeo and the Ritual of Reform” at the conference Possessions: Renaissance Cardinals—Rights and Rituals, held at The Open University in London on December 3.

Erika Kates, research director at the Center for Women in Politics and Public Policy, was a discussant at two sessions, “Returns to Education: Returns to Gender” and “Girls: The Next Generation,” at the Association for Public Policy Analysis and Management (APPAM), held in Atlanta, Georgia, October 28-30.

In September, Professor **Peter Kiang** of the Graduate College of Education and Director of the Asian American Studies Program, presented the paper “A Thematic Analysis of Persistence and Long-Term Educational Engagement with Southeast Asian American College Students” at a national education roundtable in Washington, D.C., co-sponsored by the Southeast Asia Resource Action Center, Harvard Civil Rights Project, and National Asian Pacific American Legal Consortium. Kiang also presented recently to the College Access Committee of the Education Resources Institute (TERI) in Boston.

William Kiernan and a team from the Institute for Community Inclusion presented on topics such as forging partnerships with culturally diverse communities and volunteer groups at the Association of University Centers on Disabilities Annual Conference.

Scott Maisano, assistant professor of English, presented his paper “Remember the Tritons: Neither Fish nor Flesh in Ben Jonson’s Masque of Blackness” at the annual conference of the Group for Early Modern Cultural Studies, held in Orlando, Florida, on November 20.

Joe Marrone, senior policy advisor and mental health expert at the Institute for Community Inclusion, co-organized and will speak at the Recovery with Results Not Rhetoric conference in Vancouver, WA, on December 9.

Sherry Penney, professor of leadership in the College of Management, and Patricia Neilson, associate director of the Center for Collaborative Leadership, presented the paper “Lifelong Leadership” at the annual meeting of the International Leadership Association, held in Washington, D.C., on November 5.

Alexia Pollack, assistant professor of biology, presented “Role of A2a Adenosine Receptors on the Induction and Expression of Dopamine-Mediated Sensitization in 6-Hydroxydopamine Lesioned Rats” with coauthors and UMass Boston students Kalynda Gonzales, Melissa Maffeo, and Ayoko Bossou Hunkali at the Society for Neuroscience Annual Meeting, held in San Diego on October 25.

Professor **William Robinson** of the Environmental, Earth and Ocean Sciences (EEOS) Department co-chaired a session on biological effects at the 31st Annual Aquatic Toxicology Workshop, held in October in Canada. He also presented the paper “Further Characterization of a Metal-Binding, Histidine-Rich Glycoprotein (HRG) from the Blood of Marine Bivalve Mollusks,” co-authored with Manickam Sugumaran of the Biology Department and Gordon Wallace of EEOS.

Cheri J. Selby, assistant director for the Center for Women in Politics and Public Policy, conducted a workshop at the annual GIRLS Conference held November 6, 2004. The workshop, entitled “Creating a GIRLS Agenda,” encouraged girls 13 to 18 years old to create a political and personal agenda for their lives.

On November 10, **Nina Silverstein**, associate professor of gerontology, conducted a web seminar on “Dementia and Driving: Issues and Resources,” sponsored by the American Society on Aging as part of its “Older Driver Web Seminars: Promoting Safety and Independence through Older Driver Wellness.”

Peter Taylor of the Curriculum and Instruction Department delivered the paper “The Complexity of Changing Disease Patterns: The Case of Southampton vs. Oxford Epidemiology” at the Society for Social Studies of Science, Rensselaer Polytechnic Institute, and Harvard School of Public Health.

Elizabeth Van Ranst, research fellow

in the Gerontology Institute, presented her research on improving elders’ awareness of vehicle features and showed the video intervention tool “Keep Moving Longer: Features for Safe Driving” at the Massachusetts Association of Councils on Aging and Senior Center Directors’ fall conference. Her collaborators are Nina M. Silverstein, associate professor of gerontology and Alison Gottlieb, research fellow at the Gerontology Institute.

Andrew Zaleta, managing director of Korn/Ferry International Boston, addressed MBA students on “Challenges Facing Today’s Executives” at a College of Management Senior Executive Forum session.

PUBLICATIONS

The College of Nursing and Health Sciences’ **Lisa Abdallah, Jacqueline Fawcett, and Karen Dick** coauthored with colleagues “Development and Psychometric Testing of the Evercare Nurse Practitioner Role and Activity Scale (ENPRAS)” in the *Journal of the American Academy of Nurse Practitioners*.

Gonzalo Bacigalupe, associate professor in the Counseling and School Psychology Department, coauthored the articles “A Focus on Participatory Learning: An Improvisation” and “Tracking and Revisiting the Evolving Perspective of an Intern” which were published in the *Journal of Systemic Therapies*.

In October, Professor **Kamal Bawa** of the Biology Department published a co-authored letter to the editor “Tropical Ecosystems into the 21st Century,” in *Science*.

Lisa Cosgrove of the Department of Counseling and School Psychology in the Graduate College of Education is co-editor of *Bias in Psychiatric Diagnosis*, published in October 2004 by Rowman & Littlefield. Cosgrove also authored five chapters in the book.

In November, Professor **Ron Etter** of the Biology Department published the co-authored article “The Relationship between Regional and Local Species Diversity in Marine Benthic Communities: A Global Perspective” in the *Proceedings of National Academy of Sciences*.

College of Management Professor of Finance **Lawrence Franko**’s paper “U.S. Competitiveness in the Global Financial Services Industry” has been published by the CM Financial Services Forum and is posted on the Forum’s web site at www.financialforum.umb.edu/reports/reports.php.

Nan Zhang Hampton, associate professor in the Department of Counseling and School Psychology, published two articles: “Subjective Well-Being of People with Spinal Cord Injuries: The Role of Perceived Health, Self-Efficacy, and Social Support” in the *Rehabilitation Counseling Bulletin* and “Social

Support and Quality of Life Among Elderly Chinese Americans/Immigrants with Disabilities” in the *Journal of Applied Rehabilitation Counseling*.

Virginia Smith Harvey, chair and associate professor in the Department of Counseling and School Psychology, published the coauthored article “Using Computer-Related Technology for Assessment Activities: Ethical and Professional Practice Issues for School Psychologists” in *Computers in Human Behavior*. She also published four chapters in the second edition of *Helping Children at Home and School* and a review, “Generating Effective Reports,” in *Contemporary Psychology*.

Robert C. Hayden, College of Public and Community Service lecturer, coauthored two publications: *William E.B. Dubois: Family and Friendship: Another Side of Man*, published by Tapestry Press, and *Catalyst—The Autobiography of an American Chemist*, published by the United States Naval Academy.

Erika Kates, research director for the Center for Women in Politics and Public Policy, published a chapter entitled “Debunking the Myth of Failure of Education and Training for Welfare Recipients: A Critique of the Research,” in Luisa Duprez, et al., eds., *Shut Out: Low-Income Mothers and Higher Education in Post-Welfare America* (Albany: SUNY Press, 2004).

Mari Koerner of the Graduate College of Education published a study with a colleague on the career paths of college of education administrators on the American Association of Colleges of Teacher Education homepage: www.aacte.org.

Alexia Pollack, assistant professor of biology, published “Coactivation of D1 and D2 Dopamine Receptors: In Marriage a Case of His, Hers, and Theirs” in the October 19 issue of *Science*. Pollack and Caroline Brown, assistant professor of English, published “Reconstructing the Paradigm: Teaching Across the Disciplines” in the *Journal of Undergraduate Neuroscience Education*.

Lost Laborers in Colonial California: Native Americans and the Archaeology of Rancho Petaluma, a book authored by **Stephen Silliman**, assistant professor of anthropology, was published in November by the University of Arizona Press.

EXHIBITS, READINGS, PERFORMANCES, RECORDINGS

Peter Janson, jazz band, guitar and bass studies director for the Performing Arts Department, has released his third solo acoustic guitar CD, *Firelight Moonlight*, on the Eastern Woods Music label. In addition to securing national distribution through New Leaf Distributing Co., his album has also been nominated in the first round of the 2004 Grammy Awards

CAMPUS NOTES

for “Best New Age Album” and “Best Engineered Album (non-classical).”

David Patterson, professor of music, composed “Two Thrushes in Forest Park” for Linnea Bardarson, lecturer in the Music Department, and her piano trio, which premiered on November 7 at St. Paul’s Church in Brookline.

A short play, “Something to Do,” by **Rebecca Saunders** of the English Department, was read in the Arlington Center for the Arts New Theatre Works Series 2004 and at the Fox Community Center in October.

Brian Thompson of the Modern Languages Department recently organized concerts with French singer-songwriter Eric Vincent at Nauset Regional High School and Weymouth High School, and with Alsatian singers Jean-Marie Hummel and Liselotte Hamm at Duxbury High School, Boston College, and the Ecole Bilingue. He also co-presented with

them a three-hour workshop/concert at the annual meeting of the Massachusetts Foreign Language Association, held in Sturbridge.

GRANTS, RESEARCH, AND PROJECTS

Jun Suzuki, assistant professor of computer science, received a \$13,000 gift from Electric Power Development Co., Ltd., to conduct research on autonomous and adaptive computer networking.

APPOINTMENTS AND HONORS

Kristy Cullivan has joined the College of Management as the Career Services Specialist in Management. She joins CM from Nichols College.

Robert Dentler, professor emeritus of sociology, has been elected president of the Society for Applied Sociology. He received the society’s Lester Ward Award for a Distinguished Career in Applied Sociology at the national

conference, held in Bethesda, MD, on November 6.

Sheila Fesko of the Institute for Community Inclusion won this year’s Michael W. Muther Award from the Massachusetts Governor’s Commission on Employment of People with Disabilities.

The Hegemony of English, by **Donald Macedo** of the Applied Linguistics Department and colleagues, was awarded the American Educational Studies Association 2004 Critics’ Choice Award.

Juanita Urban-Rich, assistant professor of the Environmental, Earth and Ocean Science Department, was selected as the recipient of this year’s UMass Boston Endowment Faculty Career Development Award. She was presented with the award at the annual Retired Faculty Luncheon in October.

IN THE NEWS

Maurice Cunningham, professor of

political science, was quoted in the *Boston Globe* on October 28 on the likely inefficacy of the Article 8 Alliance to try and oust the state judges that legalized gay marriage.

Judith Goleman, professor of English, was quoted in the *Boston Globe* on October 31 on preparation levels of freshmen that had completed in-depth papers in high school.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was quoted in the *Los Angeles Times* in a story on women’s voting patterns and was quoted on October 4 in the *Providence Journal*.

On Sunday, November 7, the *Boston Globe* MetroWest section cited **Erika Kates**, research director, Center for Women in Politics and Public Policy, in an article on the difficulties experienced by children whose mothers are incarcerated. The article cited data from a Center report to be released in January.

An editorial, “The Worker in New England’s Future,” co-authored by Institute for Community Inclusion director **William Kiernan** and New England Council CEO James T. Brett, ran in the *Boston Globe* on November 15.

The *Boston Herald* covered the October 28 homelessness prevention summit sponsored by the Center for Social Policy.

Paul Watanabe, professor of political science, was quoted in the *Bay State Banner* on October 14 on the political participation and power of communities of color.

James Willis, assistant professor of sociology, was interviewed by the *Miami Herald* and *South Florida Sun-Sentinel* regarding his collaborative research on COMPSTAT – an innovative technological and management system in policing.

University Snow Policy

Whether you relish the beauty of fresh-fallen snow or dread the shoveling and skidding of the season, winter in Boston inevitably brings with it snow, sometimes in large quantities.

Not to worry! UMass Boston has a snow policy in place. Read the information below and when the weather outside is frightful, you’ll know what to do.

How do I find out if the university is closed?

Closing announcements will be available on the University web page, on-campus TV monitors, and the main switchboard (617-287-5000. Please do not call public safety.). Select radio and television stations will also carry closing notifications. Please see list below.

For closings announced prior to the workday, the decision may be to close for the entire day or part of the day.

If the announcement is made during the workday, the Office of Human Resources will notify deans and directors, who will then be responsible for contacting faculty and staff in their area.

Employees are asked not to leave cars in outdoor lots overnight. If the campus closes early and you would like to leave your car here, please move it to an indoor garage location.

The University web page is the best place to look for closing announcements. All telephone inquiries should be made to the 617-287-5000 number.

When will I know?

For snow days announced prior to the workday, the announcement should be made by 6:00 a.m.

When the campus is closed during the workday, if it is at all possible, the decision to close early will be made and announced by 2:00 p.m. or earlier and will close the campus by 4:00 p.m. or earlier. Staff on the second shift should not report to work unless they are snow day personnel.

Where are the announcements carried?

University web site and TV monitors: Consult the home page at www.umb.edu for weather-related announcements or details, or see the TV monitors throughout the campus for updates.

UMass Boston’s main switchboard: 617-287-5000 will carry a voice mail announcement that notifies callers if the campus will be open for operations. This is the **only** number you should call for closing-related information.

Radio and television broadcasts: Tune in to WBZ TV-4, WCVB-TV 5, WHDH-TV 7, WUMB 91.9 FM, or WBZ 1030 AM after 5:30 a.m.

How does a closing affect campus operations?

University closed/classes can-

celled: All classes are cancelled, all offices and the library are closed, and only designated and assigned snow day personnel will report at the regular time.

Delayed opening/late opening/morning classes cancelled: All morning classes are cancelled and campus will open for classes at 11:30 a.m. Classes will resume per their regular schedule from 11:30 and on. Snow day personnel will report at regular times. All other university staff will report to work at 10:00 a.m.

Evening classes cancelled: All classes beginning from 4:00 p.m. will be cancelled. Snow day personnel will work their regular hours and all others will be allowed to leave by 4:00 p.m.

Other Snow-Related Issues

Transportation: The UMass Boston shuttle from the campus to the JFK/UMass train station will continue to operate in the event of a closing or late opening. Weather conditions may cause delays.

Food services: Every effort will be made to have some level of service available when the campus is open for operations.

Athletics and special events/other campus activities: Call 617-287-5000 for information regarding changes in athletics or special event schedules, Continuing Education, and the library.

Schizophrenia (cont’d)

explains how this is done: “We show the same stimuli to schizophrenics, but we superimpose healthy scan patterns, attempting to direct and guide attention in a more ordered fashion. We expect that more regular scan patterns will lead to greater cognitive ability.”

So far applications of the EyeLink-II have for the most part involved written text and other readily recognized images, but Nestor and Pomplun believe the device will also help schizophrenics respond appropriately to a variety of stimuli. “Schizophrenics are poor at social interaction and other activities that require an ability to gauge things like facial expressions,” Pomplun explains. “We want to construct models of brain processes that underlie these tasks and find a therapy that enables schizophrenics to perform them.”

It’s a cutting-edge bit of research

that tests anew some tried-and-true theories of cognition. “This work demonstrates the bridges that are possible between psychology and computer science,” says Nestor. Still, he and his research partner know there are no guarantees that the project will meet all their expectations. “No one has attempted this before, so right now we can only assume that our methods will work,” Pomplun cautions.

An old saying tells us that the eyes are the windows to the soul. But now the inspired work of two UMass Boston scientists, assisted by some cleverly conceived technology, has shown us that the eyes can also serve as valuable portals into the complex neural circuitry that makes up the human mind.



Attending a special ceremony in the Archives and Special Collections Room of the Joseph Healey Library are (from left to right) English Department Chair Bob Crossley; Professor Emerita Ann Berthoff; Elizabeth Mock, Archivist and Curator of Special Collections for the library; and Chancellor J. Keith Motley. Berthoff, who led an informal colloquium on writing and teaching on November 19, has donated an 11-issue set of her journal correspondences to the library’s Archives and Special Collections Department. (Photo by Harry Brett)

The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 287 and the last four digits listed below each calendar event.

Submit **January** calendar listings by **Wednesday, December 15**. Submit calendar listings online at www.umb.edu/news/calendar/. See the News and Events page on www.umb.edu for complete calendar listings online.

Wednesday 1

An Afternoon with Glenn Loury

Noon - 2 p.m., Healey Library, 8th Floor, Provost's Conference Room. Glenn Loury, Director of the Institute on Race and Social Division at Boston University, will speak on the political economy of race. Contact: 7-5880 or email yvonne.gomes-santos@umb.edu.

Thursday 2

UMass Boston Beacons: Women's Basketball at Emerson College

6 - 8 p.m. Contact: 7-7802 or email david.marsters@umb.edu.

UMass Boston Beacons: Men's Basketball vs. Suffolk University

7 - 9 p.m. Contact: 7-7802 or email david.marsters@umb.edu.

Laughter on the 23rd Floor, by Neil Simon

2 p.m. McCormack Hall, 2nd Floor, 008 (McCormack Theatre). Directed by Paul Norton. Sponsored by the Department of Performing Arts Theatre Division. Contact: 7-5640 or email mark.vaz@umb.edu.

Friday 3

Seminar: Climate Change and Ecosystem Stoichiometry in Alaskan Arctic Tundras

2:30 - 3:30 p.m., Science Center, 1st Floor, Room 006. Gus Shaver, The Ecosystem Center Marine Biological Labs. Contact: 7-6600 or email maria.mahoney@umb.edu.

UMass Boston Beacons: Women's Ice Hockey at Manhattanville College

3 - 5 p.m., Purchase, NY. Contact: 7-7802 or email david.marsters@umb.edu.

UMass Boston Beacons: Men's Ice Hockey vs. Wesleyan University

7 - 9 p.m. Contact: 7-7802 or email david.marsters@umb.edu.

Laughter on the 23rd Floor, by Neil Simon

8 p.m., McCormack Hall, 2nd Floor, 008 (McCormack Theatre). Contact: 7-5640 or email mark.vaz@umb.edu.

Saturday 4

UMass Boston Beacons: Men's Basketball at Western Connecticut State University

3 - 5 p.m., Danbury, CT. Contact: 7-7802 or email david.marsters@umb.edu.

UMB Jazz Band Fall Semester Concert

7:30 - 9:30 p.m., Wheatley Hall, 1st Floor, Snowden Auditorium. Requested donation: \$5.00 (\$3.00 students w/ID and seniors): Reception to follow. Contact: 75640 or email mark.vaz@umb.edu.

Laughter on the 23rd Floor, by Neil Simon

8 p.m., McCormack Hall, 2nd Floor, 008 (McCormack Theatre). Contact: 7-5640 or email mark.vaz@umb.edu.

Sunday 5

Laughter on the 23rd Floor, by Neil Simon

8 p.m., McCormack Hall, 2nd Floor, McCormack Theater. Contact: 7-5640 or email mark.vaz@umb.edu.

Monday 6

Study Abroad in Paris Information Session

1:30 - 3 p.m., McCormack Hall, 4th Floor, Room 233. For more information, email brian.thompson@umb.edu.

International Students Discussion Group

2:30 - 4 p.m. All international students invited. Contact: 7-5690 or email edna.pressler@umb.edu.

Wednesday 8

The Atrium Goes Wireless: Ribbon-Cutting Ceremony

Join us as we celebrate the Campus Center's Atrium going wireless. Light refreshments will be served. Visit www.umb.edu/wireless for more details.

6th Annual Helping Hands Gift Wrap Party

2:30 p.m. Come wrap the gifts our community is giving to foster and homeless kids. Cookies and cocoa! Contact: 7-7955 or email j.ruvidich-higgins@umb.edu.

ECO-Tours of UMass Boston

3 - 3:40 p.m. Take the eco-tour and learn how you are part of an environmentally responsible campus community. Contact: 7-5083 or email umbe.green@umb.edu.

Thursday 9

Water Watch General Meetings

2:30 - 3:30 p.m., Wheatley Hall, 4th Floor, Room 156. We meet to discuss upcoming events and projects. Contact: 7-3866 or email teresa@waterwatchonline.org.

Friday 10

Seminar: Wetlands and Aquatic Habitat Restoration

8:30 - 11 a.m., Campus Center, 3rd floor, Ballroom A. Featuring major projects and agency officials from the US Army Corps of Engineers, US EPA, National Marine Fisheries Service, and the Massachusetts Executive Office of Environmental Affairs. Free. For more information, call 7-5570 or email pauline.westhaver@umb.edu.

Seminar: Managing Ecosystem Services: What Do We Need to Know?

2:30 - 3:30 p.m., Science Center, 1st Floor, Room 006. Claire Kremen, Princeton University. Contact: Maria Mahoney at 7-6600 or email maria.mahoney@umb.edu.

University Chorus and Chamber Singers: Fall 2004 Concert

7:30 p.m., 4th Presbyterian Church 340 Dorchester Street, South Boston. Jeffrey Rink, conductor; Terry Halco, piano/organ. Works by Victoria and Woolen, plus holiday favorites. Sponsored by the UMass Boston Department of Performing Arts Music Division. Requested donation: \$5.00 (\$3.00 students/seniors). Contact: 7-5640 or email mark.vaz@umb.edu.

Monday 13

Performances and Compositions by UMB Students

2 - 4 p.m. A joint recital of original compositions by students of UMB music faculty member David Patterson, and performances by UMB music majors. This event is free and open to the University Community. Contact: 7-5640 or email mark.vaz@umb.edu.

Multicultural Movie and Discussion Club

2:30 - 4 p.m. The film inter-cuts intimate interviews with darker skinned African Americans, lighter skinned African Americans and interracial children of black and white parents. Contact: 7-5690 or email edna.pressler@umb.edu.

Wednesday 15

ECO-Tours of UMass Boston

3 - 3:40 p.m. Take the eco-tour and learn how you are part of an environmentally responsible campus community. Contact: 7-5083 or email umbe.green@umb.edu.

Annual Helping Hands Gift Giving Party

5:30 - 7:30 p.m. Gifts that members of the university community have purchased are distributed to homeless and foster children. Contact: 7-7955 or email j.ruvidich-higgins@umb.edu.

Thursday 16

Water Watch General Meetings

2:30 - 3:30 p.m., Wheatley Hall, 4th Floor, Room 156. We meet to discuss upcoming events and projects. Contact: 7-3866 or email

teresa@waterwatchonline.org.

Graduate Student Assembly Meeting

3:45 p.m. The GSA is the Graduate Student Government for UMB. We welcome all new members. Contact: 7-7975 or email gsassembly@umb.edu.

Friday 17

UMB Dance Kaleidoscope

8 - 10 p.m., McCormack Hall, 2nd Floor, 008 (McCormack Theatre). A presentation by students and faculty of the UMass Boston Performing Arts Dance Division; Liz Lapuh, Director. Ticket Prices: \$10.00 (\$5.00 students w/valid ID and seniors). Contact: 7-5640 or email mark.vaz@umb.edu.

Saturday 18

UMB Dance Kaleidoscope

8 - 10 p.m., McCormack Hall, 2nd Floor, 008 (McCormack Theatre). For more information, please see previous listing or call 7-5640 or email mark.vaz@umb.edu.

International Students Discussion Group

2:30 - 4 p.m. All international students are invited to participate. Contact: 7-5690 or email edna.pressler@umb.edu.

Wednesday 22

ECO-Tours of UMass Boston

3 - 3:40 p.m., Take the eco-tour and learn how you are part of an environmentally-responsible campus community. Contact: 7-5083 or email umbe.green@umb.edu.

Thursday 23

Water Watch General Meetings

2:30 - 3:30 p.m., Wheatley Hall, 4th Floor, Room 156. We meet to discuss upcoming events and projects. For more information, call 7-3866 or email teresa@waterwatchonline.org.

Saturday 25

Christmas Day - University Closed.

Wednesday 29

ECO-Tours of UMass Boston

3 - 3:40 p.m. Take the eco-tour and learn how you are part of an environmentally responsible campus community. Contact: 7-5083 or email umbe.green@umb.edu.

Thursday 30

Water Watch General Meetings

2:30 - 3:30 p.m., Wheatley Hall, 4th Floor, Room 156. We meet to discuss upcoming events and projects. Contact: 7-3866 or email teresa@waterwatchonline.org.

Miscellaneous

Beacon Fitness Center

Offerings include muscle conditioning (Mondays, 11:30 a.m.), total upper body class (Mondays, 11:30 a.m.), plyometrics, (Mondays, 12:30 p.m.), total body sculpt (Wednesdays, 11:30 a.m.), "30-30 plyo-kick" class (Wednesdays, 11:30 a.m.), cardio kickboxing (Wednesdays, 12:30 p.m.), abs and flex (Fridays, 11:30 a.m.), ab blast (Fridays, 12:30 p.m.), "On the Ball" (Fridays, 12:30 p.m.). Open to all members. Hours: Monday through Thursday: 6:00 a.m. - 9:00 p.m., Friday: 6:00 a.m. - 8:00 p.m., Saturday and Sunday: 11:00 a.m. - 4:00 p.m. Yoga classes are also offered. Contact: 7-6786 or www.athletics.umb.edu/beacon/index.htm for schedule.

Clark Athletic Center

Open Monday through Friday: 10:30 a.m. - 8:30 p.m., Saturday and Sunday: 1:00 - 6:00 p.m. See www.athletics.umb.edu for schedules, scores, rosters, coaches, building hours, community member program, Beacon Fitness Center membership, etc. Contact: 7-7801.

Campus Ministry

Offerings include Interfaith Bible study, gospel choir club rehearsals, Catholic mass, Christian ecumenical worship, justice coalition workshops, etc. Contact: 7-5839 or www.umb.edu/students/campus_ministry/.

Clark Center Ice Rink

2004 - 2005 Ice Rink Season September 7 through March 18. Schedule available at www.athletics.umb.edu.

Healey Library Hours: Fall 2004

Monday - Thursday: 8:00 a.m. - 11:00 p.m., Friday: 8:00 a.m. - 7:00 p.m., Saturday: 9:00 a.m. - 5:00 p.m., Sunday: 11:00 - 7:00 p.m.

Instructional Technology Center (ITC)

Interested in expanding your technology horizons? Visit the ITC website at www.itc.umb.edu or contact 7-2990.

WUMB 91.9 FM Commonwealth Journal

Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials examining current issues of interest to the people of Massachusetts. Contact: 7-6900.

Writing Proficiency Workshops

Writing Proficiency Exam workshops to help prepare students for the exam are available throughout the month. Contact: 7-6330.

