By Ed Hayward

The Dana-Farber/Harvard Cancer Center (DF/HCC) and the University of Massachusetts Boston have received a five-year, $4.3 million grant from the National Institutes of Health (NIH) to develop a strategy to reduce health disparities in Boston neighborhoods through new research and training projects, U.S. Senator Edward M. Kennedy announced today.

The NIH award brings together the research and clinical expertise of the world-renowned Dana-Farber Cancer Institute and UMass Boston’s record of research and service to underserved populations, Kennedy said. “Dana-Farber/Harvard Cancer Center and UMass Boston teams for a job well done.”

The main objective of the five-year award, known as a U-56 grant, is to address health disparities in minority populations, and to improve research, training, and outreach opportunities for students, nurses, and scientists of color. Specifically, the NIH award will help:

- Develop collaborative research programs that stimulate basic cancer research at UMass Boston and health disparities research at both the university and DF/HCC.
- Increase and enhance cancer-focused training opportunities for minority students, postdoctoral fellows, and nursing Ph.D. students.
- Increase community outreach, cancer education, and the promotion of evidenced-based programs.
- Develop shared mechanisms for minority faculty recruitment and career development.

“Significant strides have been made during the past century to reduce the burden of many diseases, including cancer, but the same can’t be said today,” Kennedy said. “I am thrilled NIH has recognized the value of this collaboration, and congratulate the entire Dana-Farber/Harvard Cancer Center and UMass Boston teams for a job well done.”

The December 2005 study, “Immigrant Entrepreneurs Serve Boston Neighborhoods,” was prepared by Ramón Borges-Méndez from the Gastón Institute, and Michael Liu of the Institute for Asian American Studies unveiled a study examining the impact of immigrant entrepreneurs on the economic revitalization and quality of life in their neighborhoods. (Photo by Harry Brett)

Paul Watanabe of the Institute of Asian American Studies, Ramón Borges-Méndez of the Gastón Institute, and Michael Liu of the Institute for Asian American Studies unveiled a study examining the impact of immigrant entrepreneurs on the economic revitalization and quality of life in their neighborhoods. (Photo by Harry Brett)
Provost Paul Fonteyn helps a little girl with a science experiment during the ScienceMobile’s tour of Houston schools and shelters in October. Fonteyn helped develop the hands-on science education program with a grant from the National Science Foundation. (Photo by Harry Brett)

The $285,000 ScienceMobile is equipped with computers, high-tech communications equipment, and tubs of materials for fun lessons in chemistry, physics, and biology. It makes its home in Fresno, California, where it was built through a partnership of the local Community Science Workshops and the City of Fresno. Funding for the vehicle came from the U.S. Department of Education. UMass Boston, the National Science Foundation, the City of Fresno, the Children’s Museum of Houston, and the Community Science Workshops team up to bring the ScienceMobile to Houston schools and shelters to provide fun and educational activities for youth and families. The science workshops provide services predominantly after school, from locations in host schools, parks, and community centers. Each center has a partner agency, such as a city department or a non-profit organization that provides additional funding or helps leverage resources to sustain the workshops over time. In Houston, the project partners with the Children’s Museum of Houston.

“A crucial element in the success of the workshops is hands-on lessons that get kids into the science from the start,” said Fonteyn. “We teach projects using items like PVC pipe, film canisters, Popscicle sticks, cardboard, straws, and pieces of rubber gloves. There’s nothing fancy involved, but in the end a student has had a lot of fun and experienced science through his or her own discovery.”

Houston and Fresno both have workshops based in inner-city neighborhoods. Other cities in the workshop network, include Boston, Miami, Washington, D.C., Newark, N.J., and Los Angeles, Oakland, San Francisco, San Jose, and Watsonville, Calif. Hurricane Katrina destroyed the workshop in New Orleans, and efforts are under way to raise funds to rebuild the site. The workshop network is also working to establish new sites in hurricane-affected areas in Mississippi and Alabama.

Hosted by UMass Boston, the Community Science Workshops network has for more than 10 years demonstrated that the workshops are capable of serving a large number of children and providing long-term support for youth. The workshops and their partner agencies develop multifaceted science-focused programming that serves youth, parents, and teachers. The goal of each workshop is to become self-sustaining.

Tammie Kahn, executive director of the Children’s Museum of Houston, said the addition of the ScienceMobile to relief efforts was a necessary component of the city’s work to aid nearly 200,000 evacuees.

“Even if we’re serving a family that plans to be home by Christmas, their children still need to learn and still need good activities to participate in. We know that the science workshops are proven programs,” Kahn said.

For more information about Community Science Workshops, see www.scienceworkshops.org.

Chancellor Is BPS “Principal for a Day”

Chancellor Michael E. Collins, M.D., served as “Principal for a Day” at TechBoston Academy (TBA) on November 1, talking with students and assisting them with their questions, meeting with administrators such as Headmaster Mary Skipper, and learning more about this Boston Public School. “Principal for a Day” is an annual citywide event during which local business and community leaders visit Boston Public Schools and learn more about a school, its students, and administrators. TBA, located at 8 Peacetime Drive in Dorchester, is a new Boston Public School pilot high school that opened in September 2002 and is designed to integrate technology throughout the college preparatory curriculum. (Photo by Harry Brett)

Dana-Farber partnership (cont.)

not be said about the efforts to eliminate health disparities,” said Edward J. Benz, Jr., M.D., director of the Dana-Farber/Harvard Cancer Center and president of Dana-Farber Cancer Institute. “This is changing, however, as programs such as this partnership are focusing greater attention on cancer prevention, early detection, and equal care, regardless of social status or race.”

The grant allows the partnership to compete for additional funding in the future. Scientific and administrative leadership of the partnership will be provided by UMass Boston professor Rick Jensen, the Alton Bann Distinguished Professor of Physics, Biology and Mathematics, and Professor Karen Emmons of Dana-Farber and the Harvard School of Public Health. They will coordinate a team of accomplished scientists, high-level administrators, and dedicated staff from both institutions.

“As a physician and someone who has spent much of his career in Boston’s health care community, I know firsthand the critical need to resolve health disparities that affect Boston residents,” UMass Boston chancellor Michael F. Collins, M.D., said. “This project will squarely focus the attention of physicians, professors, researchers and students on the goal of improving health care for every resident of the city.”

The Dana-Farber Cancer Institute joined with Harvard Medical School, four of its other affiliated hospitals, and Harvard School of Public Health to create the Dana-Farber/Harvard Cancer Center. The center’s more than 800 researchers are working to resolve questions about the causes of cancer, cancer prevention, and the effectiveness of potential therapies by creating opportunities and incentives for collaboration among basic, clinical, and population researchers.

Chancellor is BPS “Principal for a Day”
Joiner Dinner Welcomes Returning Veterans

By Anne-Marie Kent

On November 9, UMass Boston’s William Joiner Center for the Study of War and Social Consequences hosted a Welcome Home Dinner for over thirty veterans returning from service in Iraq and Afghanistan. Held in honor of Veterans’ Day, the Campus Center ballroom event welcomed the veterans and their families, as well as Gold Star Mothers Chris Devlin and Florence Johnson, and Tom Kelley, secretary of Veterans Services and Congressional Medal of Honor recipient. Returning veterans included UMass Boston alumni, students, and one staff member, Martha Kelly, who returned from Iraq with a Bronze Star. Chancellor Michael F. Collins, M.D., warmly welcomed the veterans. “UMass Boston is home to a thriving network of veterans. As many of you know, our campus has long been a place welcoming to those who have served in the military. As they return, we do our best to serve them,” said Chancellor Collins. “We are happy to provide services to hundreds of students with federal or state military benefits and offer an extensive network of support.”

According to Kevin Bowen, director of the Joiner Center, the university opened its doors when the state began giving tuition waivers to Vietnam- and Korean War-Era veterans. In the 1970s, he explained, veterans comprised over 15 percent of the student population. That rate continued in the 1980s. By the late 1990s it dropped below 10 percent.

After 2001, things changed when many UMass Boston students in the National Guard and Reserves were called to active duty. Now, said Bowen, there is a great need for services and support for returning veterans.

At the dinner, Chancellor Collins offered words of remembrance for one member of the UMass Boston community who did not return, Kyran Kennedy. On November 7, 2003, Chief Warrant Officer Kyran Kennedy was part of a four-man crew assigned to the 101st Airborne Division, based in Fort Campbell, Kentucky. He was the copilot of a Black helicopter that crashed near Tikrit, Iraq. Kennedy’s family were in attendance at the dinner.

I was exploring how sacred sites contribute to the lessons we learn,” he says. For that project, he worked with teachers to contrast the experiences of being at the Plimoth Plantation, an artificial site designed to produce an authentic experience, with that of a visit to Independence Hall in Philadelphia, a authentic historical site dominated by jersey barriers, security personnel, and other hallmarks of our modern era. For the “Walking in the Footsteps” project, he designed a one-credit course for February called “Foundations of American History,” which combines a tour of areas in Boston with an emphasis on three basic historical skills: how to read and learn from primary documents, how to connect documents into a historical narrative, and how to see the various contingencies that affect historical understanding.

Chu has also constructed a series of summer courses for elementary school teachers, who will also serve as coaches for middle and secondary school teachers. “It rests on a theory of hierarchical learning in history,” he says. Chu feels physical experiences of history help draw the focus away from “laundry lists” of dates and facts that students have to memorize to compete in high-stakes tests.

“Learning history can be like watching Darwin’s theory of evolution in reverse, he jokes. “Watch any eight-year-old at Plimoth Plantation and they are fascinated. By the time they reach high school, those who don’t excel at memorization are the ones that are winnowed out.” He argues that students can learn facts more easily if they are taught to really think historically. “If you focus on the facts and the basic questions, like who won the Civil War, without the connections, you lose out on the dramas and the causal relations that make history so fascinating,” Chu says. He does this in his own lesson plans, telling of a recent experience of bringing to class a can of Eagle’s condensed milk as an example of an historical artifact. “I can connect it to the history of railroads, Napoleon, the preservation of milk, and more,” he says. “It is great to see a bunch of school kids see an object and realize that it has a past and this past interacts with their lives.”
First Annual Kingston-Mann Awards Honor Student Scholarship

By Leigh DuPuy

On November 18, two UMass Boston undergraduates were recognized for exemplary contributions to diversity and inclusion scholarship at the first annual Kingston-Mann Student Achievement Awards Banquet, held at the Healy Library. The awards were created by the New England Center for Inclusive Teaching, Learning, Curriculum Change, and Scholarship (NECIT) to recognize intellectually rigorous student academic achievement.

“Students are often viewed as consumers of knowledge,” says Esther Kingston-Mann, the professor of history for whom the prize is named. “But the NECIT awards are intended to encourage students to view themselves differently, as producers of knowledge—as potential scholars, researchers, and contributors to our understanding of diversity and inclusion.”

Eight students from NECIT consortium schools, Lesley University, Massasoit Community College, Rhode Island College, UMass Boston, UMass Dartmouth, Emmanuel College, and the University of New Hampshire, received awards and honorable mentions for their academic work. Among them were UMass Boston prizeewinner Noah Youngstrom for his project “Multicultural Literacy: Steve’s Treatment Plan,” and Mattop (Peter) Wal, who received an honorable mention for his fiction piece Animals in Wartime.

To be considered for the prize, students were encouraged to submit intellectually challenging and innovative research papers, essays, and other written work that presented inclusive perspectives on issues of race, ethnicity and culture, social class, sexual orientation, age, gender, and disability.

“Submissions ranged from short stories and a report on a treatment plan for a counseling program to an essay about a student’s first teaching experiences and an examination of Muslim communities in France,” says Kingston-Mann. The submissions reflected diverse disciplines; Youngstrom is a sociology major whose advisor is Estelle Dierch and Wal is an English major whose project was advised by Askold Melyzczek.

Speakers at the program included J. Keith Motley, vice president for business and public affairs for the University of Massachusetts, anducer and former UMass Boston administrator Hubie Jones, whose keynote address highlighted the transformative significance of the award and the award winners.

NECIT is a faculty-based consortium of colleges and universities that disseminates and fosters best practices, curriculum projects, and the scholarship of teaching. Based at UMass Boston, NECIT is funded by the Ford Foundation.

New Trustee Meets with Leaders at UMass Boston

By Anne-Marie Kent

On November 17, the Ryan Lounge filled with faculty and staff celebrating the ninth annual UMass Boston Chancellor’s Years of Service celebration.

Assistant Vice Chancellor for Human Resources Mark Preble opened the event and introduced Chancellor Michael F. Collins, M.D., to his first Years of Service celebration, the annual university event that celebrates employee endurance.

As usual, gifts ranging from blankets and umbrellas to clocks were presented to employees celebrating 10, 15, 20, 25, 30, 35, and 40 years of service. The largest groups were those marking 10 and 20 years of service, with 43 and 41 employees respectively.

Greeter the crowd, Chancellor Collins congratulated employees celebrating milestone years of service and added, “Maryellen and I are thankful to have been welcomed into the University of New Hampshire, re-

formed the wonderful things I have

learned about our campus is how committed we all are to the uni-

versity and to each other.”

He offered special recognition to those who celebrate 40 years of service: Professor Jean-Pierre Anselme from the Chemistry Department, Professor Carl Cedargren from Modern Languages, Vice Provost Theresa Mortimer from Academic Support Services, and Professor Shaun O’Connell from the English Department.

“Fourty years ago, the University of Massachusetts Boston was all promise and prospect,” said O’Connell, who recalled the university’s Park Square days. “Workmen were still hammering classrooms into shape, even as we met our first classes. We were, we were told, ‘a hard hat university.’”

He said that members of the UMass Boston community have had to hang on to “metaphorical hard hats” to survive a series of crises, budgetary and structural, to arrive at its present, stable state. “I am eager to see what UMass Boston will make of itself.”

“It doesn’t seem like it’s been forty years,” said Vice Provost Mortimer with a smile. She said, “Someone stopped me in the hallway and asked why I wasn’t out in the sun having fun all this time instead of being here, and I have to say that I couldn’t think of any-where else I would rather be than at UMass Boston.” Mortimer praised the university’s mission and the dedication and commitment of the staff. “What could be more fun than working with students to transform their lives?”

Immigrant Entrepreneurs (cont.)

important, our approach does more than talk about immigrants—it includes their personal perspectives as critical parts of the conversation.

Many of those immigrant perspectives project strength, confidence, and self-reliance but also a sense of vulnerability in the face of institutions much larger than themselves. The study reveals an overwhelmingly positive profile of these small business people, cred-

iting them with “special determina-
tion and fortitude” and noting that these enterprises create jobs and stability within communities.

“At a time when immigrants are often wrongly characterized as burdens on our communities, we felt that it was important to chronicle their contributions and to recognize them as assets,” added Watanabe.

In addition to revealing these contributions, the study also uncovered ways that these businesses might be better nurtured.

“One of the main findings is that there is a serious disconnect between existing social institutions and these business owners,” said Liu. “Not one owner that our in-

stitute interviewed identified a public or business program that helped them get started, and their participation in local associations is sporadic and of a low level.”

Liu indicated that there are op-

portunity costs for not connect-
ing these businesses with commu-
nity norms and practices and that policy makers should be more flexible and adaptable to nurture and influence immigrant entre-

preneurs.

“Those also showed the great strength we have in having the institutes working together,” said Borges-Ménendez. “We bring great value to the presence of the university out there in the community.”

“The collaboration between the Gaston Institute and the Institute for Asian American Studies is the latest of a long and natural relation-

ship,” added Watanabe. “Since the entrepreneurs focused upon were largely Latino and Asian immi-

grants, the recognized capabilities, sensitivities, and community connec-
tions of the two institutes were attractive to those sponsoring the research. The two institutes, along with the Trotter Institute, give UMass Boston an unmatched ca-
pacity to conduct important work in communities of color.”

Chancellor’s Years of Service Event Celebrates Dedicated Employees

By Anne-Marie Kent

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New Counseling Center Director Reaches Out to Students

By Lisa Gentes
UMass Boston's new director of the University Health Services Counseling Center is hoping to make the center more user-friendly and increase outreach programs to students.

Modesto Hevia started his new position on August 22 and brings with him over 15 years of experience. The bilingual and bicultural nature of Havana, Cuba, came to UMass Boston from the Arizona School of Professional Psychology, in Phoenix, where he was a full professor of academic and clinical psychology.

Hevia earned a bachelor's degree and master's degree in psychology from Eastern Michigan University, and in 1988 earned a doctorate from Nova University, in psychology.

Hevia’s goals are to make the Counseling Center more user-friendly and to increase the availability and accessibility to the UMass community, the director said. In 2004, the center had 2,967 visits, and he hopes to increase that number.

With three licensed psychologists, two independent social workers, and eight doctoral candidates from UMass Boston’s department of psychology, who work under the supervision of the licensed staff, the center assists students with a wide range of needs.

Hevia said his staff sees students with academic, family, and personal issues. There’s “a very broad range of issues and services we provide,” he said.

The director said counseling is an “essential component and institution in every community.” He said it’s been demonstrated that “great counseling can help with student applications in optoelectronics, high-density storage, and high-resolution display.

Rao and his team of nano- and biophotonics researchers in the Physics Department have worked steadily to uncover the latest innovations in lasers and nonlinear optics. For the last fifteen years, supported by the U.S. Army, Natick Soldier Center, National Institutes of Health, and other Department of Defense funding agencies, Rao has focused his work in three areas: laser eye protection, optical storage, and optical Fourier techniques for medical image processing that aid in early detection of diseases such as breast cancer. Rao also teaches two graduate courses on lasers at UMass Boston.

“In the early years, people considered research on lasers as a joke,” remembers Rao, using the expression “a solution looking for a problem.” Now, he points out, lasers are everywhere. He already has two patents and three more in development, and his research has been described as the groundbreaking by industry experts.

Researchers Receive “Best of the Best” Award for Nanotechnology

By Leigh DuPuy
Counts among innovators by the Los Alamos National Laboratory and NASA John H. Glenn Research Center, work by physics professor Gopal Rao and postdoctoral researcher Pengfei Wu was recently named as the “Best of the Best” in the first annual Nano 50 Awards. They received the award at a banquet, held in Boston on November 10.

Rao and Wu, along with researchers at the U.S. Army Natick Soldier Center, were recognized for their research project “Light Scattering of Carbon Nanotubes.” Judged by a panel of experts, the work was declared one of the top 50 innovations, products, and innovators that have significantly impacted—or are expected to impact—the state of the art in nanotechnology, according to Nanotech Briefs, a small-tech publication for design engineers.

The work is considered a breakthrough in nanotechnology, a branch of science and engineering devoted to the creation of structures 100 nanometers or smaller with potential applications in auto, air and space body parts, rechargeable batteries and fuel cells, nanoprobes and sensors, and electrical engineering products. Rao, Wu, and others conducted light-scattering experiments using a chip containing periodically aligned carbon nanotubes, a procedure which could lead to the development of new applications in optoelectronics, high-density storage, and high-resolution display.

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Harbor Gallery Exhibit Examines Media and War

By Anne-Marie Kent
In honor of Veterans’ Day, the Harbor Art Gallery is presenting an exhibition, “NAM-America, What Are You Doing?” The exhibition features major political works from six decades of painting by Boston artist Jack Wolfe.

The dramatic paintings themselves seem to both ask the question and suggest that no legitimate answer exists, offering disturbing sights that include mass graves and mutilated figures and images taken directly from the media coverage that appeared during the Vietnam War era.

“The exhibit is powerful and timely. Jack Wolfe’s canvases give us all cause to stop and think, not just about what we are doing now as well, said Joiner Center director Kevin Bowen.

“The toll war takes on civilians is something we tend to look upon only retrospectively. Yet in modern war they are the ones who suffer the majority of casualties. Jack Wolfe’s paintings show the human side, the painful side, of the landscape of war. His Rorschach paintings provide a powerful visual chorus to the chaos of war at home as well.”

Wolfe’s works have been exhibited in the Museum of Fine Arts, the DeCordova Museum, and the Instituto of Contemporary Art in Boston. The Harbor Art Gallery show is open until December 20.
Faculty Silva Dorado and Dwight E. Giles, Jr., presented “Service-Learning Partnerships: Factors That Support Their Endurance” at the New England Sociological Association, held at Bryant College in November.

Susan Foley of the Institute for Community Inclusion gave the keynote address for Bentley College’s disability awareness week, held in October. She spoke about the experiences of college students with disabilities and their future.


Joy Gould of the Institute for Community Inclusion participated in a panel discussion at the BostonWorks diversity summit, held on November 15.

Oscar Gutierrez, associate dean of the College of Management, presented “Regional Data Integration: Opportunities and Challenges” to the Metropolitan Washington, D.C., Council of Governments for fall conference, held on October 25.

Coreen Harada, research coordinator of the Special Olympics Regional Collaborating Center in the Center for Social Development and Education, presented the paper “Motivation for Sport Participation and Withdrawal from Athletics with Intellectual Disabilities” at the annual meeting of the Association for the Advancement of Applied Sport Psychology.

On November 2, Dan Hellin of the Urban Harbors Institute (UHI) presented the preliminary findings of the 2005 Massachusetts Marine Trades Workforce Assessment Survey to the board of directors for the Massachusetts Marine Trades Association (MMTA). UHI collaborated with the MMTA, the South Coastal Workforce Investment Board, and Masswork Community College in developing, implementing, and analyzing the results of the survey.

On a trip in China in October, Erika Kates, research director at the Center for Women in Politics and Public Policy, met with the Asia Foundation’s specialist on women’s issues to discuss concerns regarding women migrant workers and their children. She also gave several talks on how current research on women’s income inequities or women in prison, for example, is used to effect public policy.

In November, Peter Kiang, professor of education and director of the Asian American Studies Program, led the session “Dialogue for Changemakers in Diversity” at the Network for Academic Renewal and Civic Engagement Conference, sponsored by the Association of American Colleges and Universities. Kiang also served as a panelist at the session “Building the Collaborative Gene: Achieving Diversity,” sponsored by the Boston Foundation and Boston Indicators Project.

Michael Kacina, a visiting fellow at the Center for Democracy and Development in the McCormack Graduate School, presented a paper on the Austrian novelists and playwright Thomas Bernhard at the annual meeting of the Association of Literary Critics and Scholars, held in Cambridge in November.

Rick Kugler and Amy Gelb of the Institute for Community Inclusion presented a workshop on people with psychiatric disabilities in the workforce at the Massachusetts Psychiatric Rehabilitation Association Conference on October 19.


Three members of the English Department spoke at the 2006 New England Regional Conference on Irish Studies in October: Professor Thomas O’Grady on “Jazz Age Joyce”; Assistant Professor Matthew Brown on “Public or Political Poetry: The Trials of Patrick Kavanagh”; and Professor Shannon O’Connell on “Billy: An Irish Belfast Address.”

On October 28, Vivian Zamel, professor of English and director of the ESL Program and the Center for the Improvement of Teaching, presented a plenary address and a workshop, “Working with Multilingual Students Across the Curriculum,” at Kingsborough Community College in New York. The presentations drew on her coedited volume Crossing the Curriculum: Multilingual Learners in College Classrooms.

Nina M. Silverstein, associate professor of gerontology in the College of Public and Community Service (CPCS), was a plenary speaker at the Worcester City Hospital School of Nursing Alumni Association’s annual meeting on November 12. Silverstein presented “Interventions for Improving Care for Hospitalized Elders with Dementia.”

History professor Malcolm Smuts, currently on leave at the Folger Shakespeare Library in Washington, D.C., has given several talks this fall: he presented “British State Formation, Political Culture, and the Problem of Religious War” at the Folger, “Religion, International Politics, and Henrietta Maria’s Circle, 1625-41” at the Graduate Center of the City University of New York, and “Baroque’s Progeny: Macbeth and the Inheritance of Crowns” at the University of Maryland.

In October, Peter Taylor organized and presented “Representing and Engaging with Unruly Processes” in sessions at the Society for Social Studies of Science meeting.

On November 5, Robert Weiner, chair of the International Relations Department, organized and facilitated a two-day workshop that brought together experts to assess the role of belligerent geopolitical linkages in the current national security debate. The November workshop was sponsored by NOAA’s National Marine Protected Areas Center Science Institute.

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An article by CPCS professor Carroy U. Ferguson, “Levels of Consciousness, Archetypal Emerges, and Earth Lessons: An Emerging Worldview,” was published in October/November’s AHP Perspective. In January 2006, Ferguson, who is also an AHP board member, will be facilitating an AHP professional members day conference: “Worldviews: Living in Separate, Virtual Realities.”


Zousa Kaddy, assistant professor of political science, and a colleague published the article “A Memory Span of One? Object Identification in 6-8 Month-Old Infants” in the journal Cognition.


The Chemistry Department’s Professor Stuart Licht recently published the article “Thermochemical Solar Hydrogen Generation,” in the journal Chemical Communications.

Robert Lublin, assistant professor of theatre arts, published the article “Hamlet and Adolescence” in The Massachusetts Center for Renaissance Studies Newsletter. Additionally, he won the “My Fat Cat” poetry contest (Fall 2005).

The concert band edition of Gustav Holst’s transcription of Bach’s Fugue a la Gigue by Jon Mitchell, professor of music, was published by Boosey & Hawkes as part of its “Windpenetration Edition” series.

“French-English,” a poem by Nadia Nurbulance, assistant professor of English, appears in the fall issue of the Harvard Review.

A paper by Professor Susan Ostrow, graduate student Sarah Woodside of the Graduate Programs in Dispute Resolution, and a colleague, “From Moral Exclusion to Moral Inclusion: Theory for Teaching Peace,” was published in Theory Into Practice, in an special issue on peace education.

Acceptance and Mindfulness-Based Approaches to Anxiety: Conceptualization and Treatment, coedited by Elizabeth Roemer, associate professor of psychology, was released by Springer in November. The volume includes two chapters coauthored by Roemer (one in collaboration with Darren Molina), a doctoral student in the Clinical Psychology Program, as well as additional chapters coauthored by Kristyén Salters-Pedneault, Matthew Tull, and Kim Grant, all graduates of the Clinical Doctoral Program.

Eight reviews by Lloyd Schwartz, the Frederick S. Troy Professor of English, for NPR’s Fresh Air have just been published in the 40th anniversary issue of Salzgardi, under the title “Movie Times.”

A new book edited by Nina Silverstein, associate professor of gerontology, and a colleague, Improving Hospital Care for Persons with Dementia, was recently published by Springer Publishing Company.

Malcolm Smuts, professor of history, has credited an issue of the journal The Court Historical Society entitled “Queens and the Transmission of Political Culture: The Case of Early Modern France.”

An introduction written primarily by Smuts addresses the problems in trying to understand the role of queens in the political culture of Europe.

James Willis, assistant professor of sociology, was the lead author on a chapter published in the book Distressing Crime and Criminal Justice. The chapter is entitled “The Myth That COMPSTAT Reduces Crime and Transforms Police Organizations.”

EXHIBITS, READINGS, PERFORMANCES, RECORDINGS

Two scenes from Robert Johnson, Jr.’s new play, Patience of Narnia, were read at part of the “Deep Routes: Negotiating Racial Change by Sea and Rail” exhibit celebration, cosponsored by the Trotter Institute, the College of Liberal Arts, and Friends of the Healey Library, and held on October 18.

Lloyd Schwartz, the Frederick S. Troy Professor of English, participated in a group poetry reading in support of Katrina relief efforts, held at Old South Church on October 18, and participated in a group reading to celebrate the 50th anniversary of Alan Ginsburg’s “Howl,” held at the Blacksmith House in Cambridge on November 14.

GRANTS, RESEARCH, AND PROJECTS

Allan Gonti of the Environmental, Earth, and Ocean Sciences (EEOs) Department, was awarded a $6,100 day research cruise aboard the RV Atlantic to investigate the deep-water corals in the canyons on Georges Bank and the western most seamounts of the New England Seamount Chain. Daily logs and photos of the cruise are at www.nurc.unc.edu.

On October 20, the Emerging Leaders Program in the Center for the Study of Law and Society received a corporate gift of $20,000 from AT&T, which will assist the center in its recruitment of individuals in the nonprofit sector to the program.

The National Service Inclusion Project at the Institute for Community Inclusion was named the official disability inclusion training and technical assistance provider for the Corporation of National and Community Service and received an award of $550,000 for three years.

In October, WUMB-FM Radio raised $314,400 in its fall fundraiser, up 6.5 percent from the previous year. First-time donors accounted for 38 percent of all pledges.

WUMB radio received a community service grant from the Corporation for Public Broadcasting in the form of $178,922 in matching funds based on listener contributions. The Massachusetts Cultural Council granted $6,000 in organizational support grant to the station, citing its high-quality programming, responsiveness to its audiences and outreach to diverse communities.

APPOINTMENTS AND HONORS

Mark R. Allos has been appointed interim director at the College of Management’s Small Business Development Center.

Joseph Cooney, EEOs professor emeritus, was awarded honorary membership by the British Mycological Society in recognition of his contributions to understanding aspects of biodeterioration and botany.

GCOE’s Rona F. Flippo joined the editorial board for the refereed journal The Reading Teacher. Flippo also serves on the boards for Developing Research and Instruction, Reading Psychology, and Balanced Reading Instruction.

Marie Kennedy, CPCS professor emeritus, has recently joined the editorial boards of two journals: Progressive Planning and Review of Radical Political Economics.

Panagiotis Liaropoulos, adjunct professor of music, was awarded second prize in the prestigous Dimitri Mitropoulos International Composition Competition. A concert, which included the works of the five finalists, selected among 160 submissions, was held at the Athens Megaron Concert Hall in Greece.

David Linak, associate professor of psychology and forensic consultant, was awarded the Visionary Award at the EVAV (Ending Violence Against Women) international conference. EVAV trains professionals worldwide on the latest techniques for the investigation and prosecution of cases of sexual and domestic violence.

In October, Professor David Matz, director of the Graduate Programs in Dispute Resolution, received the Director’s Award from American Friends of Neve Shalom/Wahat al-Salam (the Oasis of Peace). In November, the New England Chapter of the Association for Conflict Resolution awarded him its prestigious Pioneer Award.

A new book by Kevin Murphy, adjunct professor of history, was awarded this year’s Deutscher Meilenstein Prize. He is the author of “which exemplifies the best and most innovative new writing in or about the Marxist tradition.”

Amelia Omontor of CPCS was honored as “Adult Education Teacher of the Year” by the Massachusetts Coalition of Adult Education at their annual networking conference.

CPCS professor Lorna Rivera was elected to the Board of Directors for the Massachusetts Coalition for Adult Education at the Network’s 2005 annual meeting, held on October 26.

Zac Zwirko, an ‘03 biology graduate, won second prize and $250 in the student poster session of the 40th Annual Region 1 Meeting of the American Society for Microbiology. The research poster and abstract, “Possibility of Extratropical Growth of Echinen- cha coli in Temperature Sediments,” was written by Zwirko, Michele Yasuda, and Michael Shams.

EVENTS

Collaborative translations of early Zen poems from Vietnam by the Joint Center’s Ken Brown and colleague Nguyen Ba Chung were recently published in Vietnam under the title Tbo Thien Ly-Tran: Zen Poems from Early Vietnam. Brown and Chung attended an exhibit celebrating the book’s publication that was held on the grounds of the Temple of Literature in Hanoi, one of the oldest buildings in Vietnam. Plans are under way to bring the exhibit to the U.S. in 2007.

Ed Esposito, vice president of information technology at Blue Cross Blue Shield ofMassachu- setts and a former GCOE instructor, spoke about information technology and Massachusetts’ health care industry for a College of Management Senior Executive Forum session.

The Massachusetts Office of Dispute Resolution (MODR) convened a group of prominent alternative dispute resolution practitioners who agreed to partner with MODR in field research.

IN THE NEWS

Professor James Green of CPCS’s Labor Studies Program was quoted on Fox TV’s Fox25 about Hillary Clinton’s possible presidential candidacy for New England Cable News. She was quoted in stories on Lieutenant Governor Kerry Healey’s possible run for governor by the Associated Press. She was also quoted in stories on Representative Gwen Hoyd-McCree, and House Speaker Robert DeLeo. On June 11, in a special segment on “The Lately News” on WXBA TV, Fox25 interviewed CPCS professor Lorna Rivera about her work on Haitian Creole linguistics. The piece was aired on several local cable networks and can be viewed on InfoHaiti.net.

In October, NPR’s “Fresh Air” program featured reviews by Lloyd Schwartz, the Frederick S. Troy Professor of English, on new DVD collections of Fred Astaire/Ginger Rogers movies and Val Lewton horror movies. He also published an article on horror movies in the Boston Phoenix on October 28.
Tuesday 6

**Yoga for All**
2:30 – 3:30 p.m., Tuesdays, McCormack Hall, Beacon Fitness Center Aerobics Room, 1st fl. for all levels. Free. Faculty and staff: $5.00. Sponsored by University Health Services. Contact: 7-5680.

**UMass Boston Beacons: Women’s Basketball vs. Emerson College**
5:30 – 7:30 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Friday 9

**Biological Department Seminar Series: Functions of MicroRNAs in Animal Development**
2:00 – 4:00 p.m., Science Center, 1-006. Featuring Victor Armbrus of Dartmouth University. Contact: 7-6600 or maria.mahoney@umb.edu.

**Philosophy Club**
2:30 p.m., Fridays, Wheatley Hall, 3-041. All are invited to participate in weekly presentation. Contact: 7-6460 or peggy.riordan@umb.edu.

**UMass Boston Student Voice Recital**
7:00 p.m., Wheatley Hall, Snowden Auditorium, 1st fl. of the university community. Rehearsal Opportunity program will consider donated holiday favorites. Requested donation: $5.00 ($3.00 for students and seniors). Contact: 7-5648 or mark.vaz@umb.edu.

Saturday 10

**UMass Boston Beacons: Women’s Basketball vs. Western Connecticut State University**
1:00 – 3:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

**UMass Boston Beacons: Women’s Ice Hockey vs. University of Southern Maine**
2:00 – 4:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

**UMass Boston Beacons: Men’s Basketball vs. Western Connecticut State University**
3:00 – 5:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Tuesday 13

**UMass Boston Beacons: Women’s Basketball vs. Fisher College**
2:00 – 3:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

**Gastón Institute Speaker Series: Examining Latinx Life Condition: Students’ Perspective**
1:00 – 2:30 p.m., Campus Center, 1st fl. Students from the 2013 Latino Leadership Opportunity program will summarize the findings of their research projects that analyzed the condition of Latinos in Massachusetts. Contact: 7-5791.

Mississippi

**Alcoholics Anonymous Meeting**
Thursdays, 11:30 a.m. – 12:30 p.m., Campus Center, 4-201. Meeting for people in recovery from alcohol or drug abuse. All are welcome. Contact: Sean Greene, 7-7981, sgreene@umb.edu.

**Beacon Fitness Center**
Contact: 7-8746 or athletics.umb.edu/beacon/index.htm for schedule.

**Campus Ministry**
Offerings include interfaith Bible study, gospel choir club rehearsals, Catholic mass, Christian ecumenical worship, justice coalition workshops, etc. Contact: 7-5389 or www.umb.edu/students/campus_ministry/

**Graduate Student Activities**
Open Monday through Friday 10:30 a.m. – 8:30 p.m., Saturday and Sunday: 1:00 – 6:00 p.m. See www.grad的生命.:

**CPR Classes/Certification**
December 6 and 21. Class for non-health care professionals open to all UMass Boston community members. Class is free; $10 for a certification card. All benefitted employees can pick up a CPR waiver form from the Human Resources Department prior to class in order for the fee to be waived. All participants must give one week’s notice to cancel registration. Contact: www.umbwellness.org or linda.jorgensen@umb.edu.

**Instructional Technology Center (ITC)**
Interested in expanding your technology horizons? Visit the ITC website at www.itc.umb.edu, or contact 7-2990.

**Teaching Opportunity for Graduate Students**
Other Lifelong Learning Institute (OLLI) offers a $100 stipend for graduate students, who facilitate a 1.5–2-hour course for 5 to 6 weeks during the spring 2006 semester. OLLI at UMass Boston has more than 300 members over the age of 50, who are interested in educational, cultural, and social pursuits. There are no tests, no papers, and no credit involved. To share your special knowledge with a highly motivated group of older learners, contact the Other Lifelong Learning Institute, 7-7312 or mary.mccarthy@umb.edu.

**WUMB 91.5 FM Commercial Journal**
Sundays, 7:00 p.m. Interviews with scholars, artists, and others examining current issues of interest to the people of Massachusetts. Contact: 7-6900.