Psychology Professor Studies Attention and Memory in Infants

By Leigh DuPuy

What is the baby thinking? Not only a fascinating question for new parents, it is also a hotly debated topic among cognitive psychologists. According to UMass Boston psychology professor Zsuzsa Kaldy, researchers and theorists have been trying to uncover when cognition begins in infancy and what babies “know” for more than 100 years.

Since arriving on campus three years ago, Kaldy has been in pursuit of answers to these mysteries at UMass Boston’s Infant Cognition Laboratory, a research space she created to investigate how babies remember and what draws their attention. With the assistance of psychology colleagues, undergraduate research assistants, and hundreds of local babies, Kaldy has published intriguing findings in journals such as Cognition and Developmental Psychology.

For her research, Kaldy invites the parents of babies, ages five to nine months, to bring them to the laboratory and participate in a number of different experiments using cartoon animation on a computer screen.

Many of her experiments involve showing infants animated objects and then hiding these objects so researchers can analyze if or how the babies remember visual attributes such as colors, shapes, different features, and amount.

In these experiments, babies are seated on their parent’s lap and watch a computer screen that is framed with an animated representation of a puppet stage. In a study testing babies’ memories, Kaldy and her research assistants show the babies a series of sequences involving two “faces,” one yellow circle and one brown circle, both of which descend onto the screen at different intervals. The yellow circle appears on the screen and then is briefly obscured by a curtain. The curtain lifts and the baby sees, once again, the yellow circle. The pattern is repeated with the brown circle. “In phase one, we familiarize the babies to the characters in this story,” explains Kaldy.

In the test phase, the babies again see the familiar pattern of a curtain obscuring a yellow circle. For some babies, they see the yellow circle.

Psychology professor Zsuzsa Kaldy demonstrates how she tests babies in cognition experiments with nine-month-old daughter Sylvia in the Infant Cognition Laboratory, located in McCormack Hall. (Photo by Harry Brett)

Sixth Annual Fellowships Reception Recognizes Student Applicants

By Anne-Marie Kent

Imagine traveling as a student archaeologist to the University of Western Australia to study with researchers at its School of Indigenous Studies; or as a pre-med student to India to participate in its national program “Essential Newborn Care” and help stem that country’s high infant-mortality rate.

How about studying regional planning at the London School of Economics and Political Science, venturing to New Zealand to study its wine industry, or earning a certificate in peace studies at a research institute in Granada?

These are the hopes of UMass Boston Fulbright applicants Ashley Peles, who participated in digs at the African Meeting House on Beacon Hill, the Eastern Pequot Indian site, and the Sylvester Manor in New York; biochemistry major and Beacon Leadership Program participant Timothy Menz; AmeriCorps Vista volunteer and public policy graduate student Victoria Maguire; aspiring novelist Mark Goldberger.

The students were recognized at a December 2 reception, the sixth annual Fellowships Reception. (Cont. on page 4)
Student Leaders Present Research on the Latino Condition

By Lisa Gentes

Over the past 11 years, UMass Boston has been teaching students to become proactive Latino leaders in the community.

Since 1994, the Latino Leadership Opportunity Program (LLOP), part of the Mauricio Gastón Institute for Latino Community Development and Public Policy, has focused on preparing future scholars and leaders. Last month, LLOP students presented research on the Latino condition, part of their graduation ceremony, to students, faculty, and community members.

Ten students graduated from the program this year and six were present for the ceremony and presentation December 13.

Carlos Bock, a computer science and psychology major, presented on stereotype on Latino students; Jessica Gutierrez, a psychology and criminal justice major, presented on the effect of the English-only policy from the legal perspective; Andrea Vazquez, a sociology major, presented on leadership of Mexican women in New England, focusing on the political perspective; and Selene Garcia, a political science major, presented on leadership of Mexican women in New England, focusing on the sociological perspective.

Students have a passion for it, said Jorge Capetillo-Ponce, a professor of sociology and research associate at the Gastón Institute, said the program emphasizes community development.

“’I think this is the only program that involves students with topics that are very relevant to the Latino community of Boston,’” he said. “With a growing Latino population in Boston, he said, there are many problems that need to be discussed.

“This forum is really very important and [discusses] relevant problems that the community is facing today in Boston,” he said.

Throughout the program, the transformation of the students is impressive, he said. They become much better equipped with research tools and much more aware of the problems, he said.

Women’s Ice Hockey Player First to Tally 100 Career Points

By Anne-Marie Kent

UMass Boston’s Andrea Ciarletta became the first women’s ice hockey player in the university’s history to register 100 career points when she netted a goal in the first period of a December game against the visiting New Hampshire Bays of Calvin College “a fine contribution to her research program,” added Langley.

Ye Receives Fulbright for Study in China

By Anne-Marie Kent

Weili Ye, associate professor of history and women’s studies, has received a Fulbright award. Professor Ye will conduct research on the missing generation, modernity, war, and the urban-educated youth in the making of the Chinese Revolution, and will conduct this research at the Chinese Academy of Social Science of Beijing.

“My project fits into the endeavor of ‘rethinking the Chinese revolution’ that is taking place both in China and in the West now,” said Professor Ye. “I have published two books, and I hope this current research will eventually lead to the publication of a third book.”

Her previous books received praise. Seeking Modernity in China’s Name: Chinese Students in the United States, 1900-1927 was called by reviewer Daniel H. Bays of Calvin College “a fine book, one that makes a signal contribution to early-twentieth-century Chinese social and cultural as well as intellectual history.” Her other book, Growing Up in the People’s Republic: Conversations between Two Daughters of China’s Revolution, written with Ma Xiaodong, presents reflections on their lives in China from the 1950s to the 1980s, including the cultural revolution and Communist regime.

“This aspect of Dr. Ye’s scholarship is not only important in and of itself because it looks at the education of those who played a seminal role in shaping the Chinese revolution, but also on account of its place in ‘filling out’ an ambitious research program that focuses on social and political changes in China during the twentieth century,” said Winston Langley, associate provost for academic affairs.

“Dr. Ye is well on her way to becoming a preeminent scholar on the social and intellectual history of 20th-century China, and the Fulbright Fellowship will most likely prove to be an important contribution to her research program,” added Langley.

The University Reporter

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Helping Hands Program Brings Holiday Cheer to Local Children

By Anne-Marie Kent

On December 2, University of Massachusetts president Jack M. Wilson and Board of Trustees Chair James J. Karam presented President’s Public Service Awards to seven University of Massachusetts faculty members, including UMass Boston’s Joan Arches, professor of community planning and human services, and Environmental, Earth and Ocean Sciences professor Bob Chen. The awards are given annually to honor faculty members who have provided exemplary service to the Commonwealth.

Arches is known for her involvement in service learning, collaborative research, and outreach, particularly in the Harbor Point neighborhood, where her endeavors are aided by a Community Outreach Partnership Centers Program grant from the Housing and Urban Development Agency. As a member of the advisory board for CIRCLE (Center for Immigrant and Refugee Community Leadership and Empowerment), Professor Arches has been a strong voice for curricular development and service learning.

“Building on the tenets of participatory action research, I work and serve in ways that bring people together to respond to needs and create positive social change,” said Arches. “I am committed to using my position in the university to improve conditions in communities, teach students who are critically engaged, and to carry out an urban mission that ensures partnerships for the public good and addresses the concerns of our urban neighbors.”

Noted for his efforts in K-12 science education and outreach, Chen has received national recognition and attracted substantial funding for multiple research programs, a total of over $17 million, $8 million to UMass Boston. Chen has earned grants from the National Science Foundation, the Office of Naval Research, and the North Atlantic Treaty Organization, among other bodies.

“It is a great honor to receive this award,” said Chen. “UMass Boston takes its commitment to all of its communities from local to global seriously, and with support from peers and all levels of administration, faculty members at our university are having large impacts in this arena.”

President Wilson said, “The seven individuals we recognize are talented professionals who have transmitted their varied expertise into projects that benefit our students, the citizens of the Commonwealth, and the nation.”

Other recipients were professor of nutrition Nancy Cohen of UMass Amherst; assistant professor of community health and sustainability Joel Tickner of UMass Lowell; professor of clinical psychiatry Kenneth L. Applebaum of UMass Medical School; professor of linguistics Thomas Rooper of UMass Amherst; and professor of mathematics James Kapuz of UMass Dartmouth (recently deceased).

Professors Arches, Chen Receive President’s Public Service Awards

By Leigh DuPuy

In May, it may be cold and snowy during planning meetings but members of the Inauguration Steering Committee are busy looking forward to a spring celebration that includes university-wide symposia, a concert for students, a fundraiser for student scholarships, and the inauguration of a new chancellor. The committee is hard at work planning inauguration week activities, to be held April 24 through 29.

“The intent of the steering committee is to use the occasion of the inauguration of a new chancellor as an opportunity to really celebrate and ‘show off’ what is best about our university,” said Kathleen Powers, chief of staff and chair of the committee. “Chancellor Collins has encouraged the campus to consider the week a ‘pop rally’ for the UMass Boston community.”

The committee, composed of employees university-wide, is creating inauguration activities for everyone; it is currently looking at top headliners for a student concert, to be held on April 27, and is planning a Family Fun Day, open to all employers and their families and friends, complete with a barbecue, harbor tours, music, and fun for all ages. “This event is really our opportunity to welcome our students, the citizens of the Commonwealth, and all of our guests,” said Powers.

Several departments and organizations participated, including the Chancellor’s Office, Graduate Student Assembly, the Upstate Down Club, the women’s basketball team, the Human Resources Department, the Environmental Health and Safety Department, and the Office of Student Affairs.

In the first year of the new chancellor’s tenure, the university community has made strides in faculty recruitment, in the number of scholarships offered, and in creating new programs. “Our first year has been a huge success,” said Powers.

The theme of this year’s inauguration celebration is “A Tradition Renewed.”

Inauguration is scheduled for Friday, April 28. A luncheon and robing ceremony for university officials and special guests will be held that afternoon and will be followed by the official inauguration of Michael F. Collins, M.D., as the seventh chancellor of the University of Massachusetts Boston. The university community will then be invited to a celebratory reception.

The university is throwing its annual gala, a fundraising event to raise money for student scholarships on Saturday, April 29. Tickets are $300 and will be a ticketed event and held in the Campus Center, open to all.

“The gala is our opportunity to introduce the greater Boston community to our campus and our mission,” said Darrell Byers, vice chancellor of institutional advancement. “All funds raised at this event will go towards scholarships that will enable more students to obtain a quality education at an affordable price.”

The Office of Institutional Advancement and the steering committee are actively seeking sponsorship for all events and is focusing on securing major corporate and individual support. Planners hope that many of the inauguration-week activities can become a new university tradition—with the academic symposium, student concert, family fun day, and gala forming the basis of an annual spring celebration at UMass Boston. Watch this space for news about inauguration and spring events.
By Leigh DuPuy

Looking for help in managing stress, finances, family needs, or depression? UMass Boston is offering a new service to its employees—LifeWorks, a comprehensive, 24-hour employee-assistance program (EAP).

LifeWorks provides counseling, a phone center, website, and referral resources for employees who would like help in achieving a healthy life-work balance. Implemented on December 1, the EAP program is the first of its kind for UMass Boston.

“In the past, benefited employees could access basic EAP resources if they had a particular health plan, but it did not offer the wide range of services that LifeWorks does,” says Kim Howard, director of human resource services who coordinated the effort to found the program. “The service is completely confidential and available not only to all employees, but also to their spouses and children.

“One of the reasons we chose LifeWorks is that their service provider network is very comprehensive,” says Howard. “Our employees live all over, and with this service, there are three providers available within five to ten miles of most employees’ zip codes.”

Employees can go to LifeWorks for help for a wide range of issues, from family, health, or financial needs to assistance with emotional health, depression, or addiction.

“LifeWorks expands upon the traditional EAP program, which typically offers three sessions for employees,” says Howard. “For example, you can also use the program for financial consulting, legal advice, or retirement support.”

Employees can access LifeWorks resources by calling 1-888-267-9126 or signing on to www.lifeworks.com. Available 24 hours a day, 365 days a year, the phone center is staffed by licensed professionals in medical, mental health, and social work fields. LifeWorks also offers a line to assist managers in employee interactions or to provide them with coaching tips.

For Internet users, people can sign on with the “umass” ID and “lifeworks” password. The site offers articles and online resources for a variety of topics. For example, points out Howard, you could type in a zip code and find a list of area elder-care facilities or summer camps.

EAP programs are commonly offered in the private sectors, says Howard, and now, more and more, public institutions are increasing their efforts to offer the service. In selecting a vendor, the Human Resources Department consulted with the unions, Vice Chancellor Ellen O’Connor, and Chancellor Michael F. Collins, M.D.

“Chancellor Collins was very supportive of this effort,” says Howard. “With his background, he knows how important it is to offer employees these kinds of resources.”

The program is free of charge to employees and is funded by O’Connor and the Office of Administration and Finance.

UMass Boston is glad to offer this new benefit,” says O’Connor. “We recognize that people have lives outside of work and that those lives need to be strong and stable for our employees to flourish at work.”

### New Faculty Book: At Home in the City

English professor Betsy Klimasmith speaks with Chancellor Collins following a reading and discussion of her new book, At Home in the City: Urban Domesticity in American Literature and Culture, 1850 – 1930, at an event held on December 14 in the Jazzman Café. The event was cosponsored by the UMass Boston Bookstore, Sodexo, and the Friends of the Library. (Photo by Harry Brett)

### Fellows (cont.)

“This year, we have five Fulbright applicants, our highest number of Fulbright candidates in these six years of competition,” said advisor Monica McAlpine, who guides students through the long and difficult process of applying for prestigious awards.

“Our candidates are wonderfully diverse in backgrounds, fields of study, special talents, passions, and proposed projects.”

The reception was attended by faculty and staff, potential student applicants, family members of this year’s candidates, and by State Representative Martin Walsh of Dorchester, a recommender for Victoria Maguire. Maguire, served on Walsh’s staff and now works as a research analyst for the Judiciary Committee of the Massachusetts House of Representatives. Walsh applauded Maguire and the other students for their initiative.

In the recent past, four UMass Boston honors students have won Fulbright Fellowships two in 2000 and two in 2002. In the last five years, the program has also produced a Marshall Scholar, two Marshall finalists, and two Rhodes scholarship semifinalists. The five applicants for 2005 expect to learn the status of their applications as soon as February 2006.

### Memory in Infants (cont.)

Low circle when the curtain lifts, an unexpected event. For others, when the curtain lifts, they see a brown circle where the yellow circle once was, an unexpected event. When the curtain goes up, researchers measure how long the babies look at the expected or unexpected object.

“When the babies see a new circle, it violates their expectations,” says Kaldy, “and they look at the object longer than they do the expected object.” Instead of looking at the circle for five to ten seconds, the babies examine the new object for 15 to 20 seconds.

Parents typically visit the labs with their babies for about a half an hour; the experiments take five minutes apiece, with a five- to ten-minute intermission. “The babies love it and the parents find it is something different to do with their babies,” says Kaldy of the participants, many of whom return to participate in other experiments. In another experiment that examines how visual objects draw babies’ attention, the tested babies’ ability to remember shapes, using a red circle and a blue triangle on either side of the puppet stage. The shapes are obscured by a curtain, and when the curtain lifts, the shapes are either in the same location as before or are now in swapped locations.

Kaldy found that if a switch in shapes had occurred, a six-month-old could only remember the last object they saw, whereas a nine-month-old remembers the previous locations of the shapes and will look longer if the objects have been switched.

It is interesting to see the formation of this kind of memory, where objects are and where they go, says Kaldy. “This is often the first thing researchers notice that people with Alzheimer’s disease have difficulty with.”

Kaldy’s field of research hits close to home, as well. She is also the mother of Sylvia, who is nine months old. “It is fascinating to see how simple social skills develop from birth,” she says. In addition to help from psychology faculty Alice Carrer and Jane Adams and their graduate students, Kaldy works with undergraduate psychology, honors, and independent studies students who help her conduct the experiments. Each semester, she employs four to seven students who assist her in her research.

Jennie Bingay, who is a research assistant and psychology student, says, “The studies are really interesting and it is cool to work with the babies.”

Verena Niederhofer, lab manager, who is also a senior psychology major, agrees, “I love to participate in the research and see how the lab works.” Both students want to pursue careers in the field, working as either medical researchers or as therapists or counselors. Christina Tarrant is also a research assistant for the lab.

Kaldy, a native of Budapest, Hungary, earned her second master’s degree in psychology and her Ph.D. from Rutgers University in 2003. More information on the lab can be found by visiting: psych.umb.edu/faculty/ kaldy/ICL/Welcome_to_ICL.htm

### Jones Reads from New Book on Race in Boston

Hubie Jones, former special assistant to the chancellor for urban affairs at UMass Boston and a longtime panelist on WCVB-TV’s “Face-on-Five” program, came to the university on December 5 to read from his upcoming book, Social and Political History of Race in Boston from 1930 – 2000. The event was held at the Healey Library’s Center for Library Instruction. (Photo by Harry Brett)
On December 15, UMass Boston celebrated the holidays “winter wonderland”-style with a skating party in the Clark Center rink and a ballroom celebration with food from around the world, entertainment by the UMass Boston Jazz Band, and an address by Chancellor Collins. The Campus Center was festively decorated with paintings of holiday scenes by kids from the Colonel Marr Boys and Girls Club. Organizers also coordinated donations to help send care packages to UMass Boston students who are serving abroad: Adeyemi Ajala, Jose Amado, Thomas Beard, Lawrence Benevides, Karlahsa Botreau, Phoenix Bouchard, William P. Campisano, Kenneth Dinjian, David Lambert, Peter L. MacDonald, James Miller, Tomas Quirkland, David Sentilakia, and Raymond Travers. (Photos by Harry Brett)

Winter Wonderland at UMass Boston

Pre-Medical Society Event Draws Record Number of Hopefuls

By Jon Marino

Over the past three years, UMass Boston’s pre-medical society has grown rapidly; however, nothing could have prepared the society’s officers, presenters, and advisors for the turnout at an all-day event on November 2. Though 50 were expected, more than 130 students attended, revealing a growing and active pre-medical presence at UMass Boston.

The event featured several presentations by Deborah Harmon Hines, associate vice chancellor of UMBC Boston’s pre-medical advisor. “Her no-nonsense approach, vast experience, and sense of humor made the students comfortable. It was also a good event for pre-meds to meet some others they didn’t already know.”

Chancellor Collins also spoke at the event, saying, “I am very pleased to see such a large turn-out of interested and dedicated students for Dr. Hines’s presentation.” He also expressed pride in seeing so many students interested in pursuing careers as caregivers. “I look forward to being invited to the next event the students have in their goals to apply to competitive medical schools.

UMass Boston’s Family Therapy Program Testifies at the State House

By MaryAnna Ham

On November 15, Gonzalo Bacigalupe, director of the UMass Boston Family Therapy Program, joined four students in the program to testify at the State House for the passage of a bill to ensure vendership for marriage and family therapists.

The activity was organized by Darcey Sullivan, a graduate of the program who is now the legislative chair and president-elect of the Massachusetts Association of Marriage and Family Therapy (MAMFT), and MaryAnna Ham, professor emeritus and MAMFT president. Former program graduates and other family therapists also presented arguments. Although marriage and family therapists can be licensed in the Commonwealth of Massachusetts, they have been excluded from being guaranteed reimbursement by insurance companies and MassHealth (Medicaid).

Professor Bacigalupe’s testimony provided two primary reasons this vendership bill needs to be passed:

1. First, to ensure that the education of students in the UMass Boston’s Family Therapy Program leads to a job in the field of family therapy. The program specifically trains students to treat couples and families. This state-funded program is obligated to graduate students who can provide services to Commonwealth consumers who need couple or family treatment.

2. Second, UMass Boston’s Family Therapy Program students have been denied internships and, in some cases, have been denied employment at community agencies and hospitals because their eventual degree will not allow them to receive reimbursement from insurance companies and from Mass Health (Medicaid).

Bacigalupe pointed out that the legislature has an obligation to pass this legislation since the mission of UMass Boston and the Family Therapy Program is to provide education to the diverse population of its state residents and, in turn, to serve the needs of Massachusetts citizens.

The bill is currently awaiting an executive session with the joint committee on children and families where supporters are advocating it to be voted on favorably.

Ham is a professor emeritus of the Family Therapy Program.

ICI Receives $2.5 Million to Promote Inclusion

By Lisa Gentes

The Institute for Community Inclusion (ICI) recently received a $2.5 million grant and is using the funding to continue to promote the inclusion of people with disabilities in the community.

ICI, a national center at UMass Boston with 130 employees, promotes inclusion of people with disabilities in their communities for training, consultation, and employment services, and research. According to John Halliday, a senior program and policy specialist, the grant, awarded by the Rehabilitation Service Administration, part of the U.S. Department of Education, will fund the New England Rehabilitation Continuing Education Program through 2010.

“The primary purpose of the grant is to provide educational, professional, and continuing education services for the staff of the community rehabilitation providers and independent living centers, as well as technical assistance to groups,” Halliday said. Providers assist adults with disabilities in maintaining employment, and the independent living centers assist adults with disabilities to maintain a capacity to live independently in the community.

Grant partners are the Dartmouth Psychiatric Research Center, the Center for Community Inclusion and Disabilities Studies at the University of Maine, the Mashantucket Pequot Tribal Nations Vocational Rehabilitation Program in Connecticut, the Connecticut Association of Centers of Independent Living, and the New England Council.

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Ham is a professor emeritus of the Family Therapy Program.
PRESENTATIONS, CONFERENCES, AND LECTURES

John Anton of the Institute for Community Inclusion presented strategies for disability legislative advocacy to members of the Massachusetts Developmental Disabilities Council and completed his Gopen Fellowship year. Anton will be volunteering in his state representative’s office.

Jacqueline Fawcett, CNHS professor, published the article “Middle-Range Theories Are Necessary for the Advancement of the Discipline” in American Journal of the written article “The Conceptual Model for Nursing and Health Policy Revisited” in Policy, Politics, and Nursing Practice. This issue also featured dissertation research by alumna Patricia Pierone, “Policy Implications of the Relationship of Sick Leave Benefits, Individual Characteristics, and Fatigue to Employment during Radiation Therapy for Cancer.”

Susan Foley and Kristin Blishen of the Institute for Community Inclusion (ICI) presented research at a national conference on disability inclusion and national conference, sponsored by ICI with the Corporation for National and Community Service, and the Association of University Centers on Disabilities.

Rona E. Filippo of the Graduate College of Education’s (GCOE) Department of Curriculum and Instruction presented her research at the 49th College Reading Association Annual Conference and the 32nd International Reading Association (IRA) Plans Conference. At the IRA conference, Filippo signed copies of her new book, Personal Reading.

Assistant Professor Anamaria Frankis of the Environmental, Earth and Ocean Sciences Department (EEOS) cochaired the working group “Shelish Aquaculture in Europe” at the Consensus Multi-stakeholder Workshop, held in Belgium in November. Of the more than 100 participants, Frankis was the only invitee from the U.S.


William Hagar, associate professor of biology, presented his research “Food Web Patterns of Bluergill and Pumpkintree Sunfish in Ponds of Different Age Classes” at the 13th annual meeting of the American Fisheries Society. The research was published in the journal’s August issue. Hagar also judged some of the student presentations for awards.

On November 18, Carol Hardy-Fontenot, director of the Center for Women in Politics and Public Policy (CWWPP), spoke on the topic of women’s political engagement at the English politics at the New England Forum for Women State Legislators. On December 7 at the Boston Convention Center, she spoke on how to encourage more women to run for elected office in the inaugural Massachusetts Conference for Women, attended by 2,500 women.

Ellen Hume, director of the Center on Media and Society at the McCormack Graduate School, presented “What’s Happened to the News Media” on November 7 at the John F. Kennedy Library and Museum. On December 1, Hume was the Wannamaker Lecturer at the Dana Hall School in Wellesley.

Jeff Keider, assistant professor of management science and information systems, was the keynote speaker at the 7th Annual Rx and Biotech Portfolio Management Conference, held in January in Philadelphia.

On December 13, Mariene Kennedy, CPCS professor emeritus, lectured and led a participatory workshop, “Transformational Community Planning,” at the Department of Regional Economic and Social Development at UMass Lowell. She also presented “Occup, Reuse, Produce” with colleague Ches Tilly at UMass Lowell, the Massachusetts Institute of Technology, and the Greater Lowell Peace and Justice Coalition.

Peter Kiang, professor of education and director of the American Studies Program, moderated “Finding a Voice in a New Homeland: Thirty Years After the First Wave of Vietnamese Immigration.” He was an invited speaker at a Ford Foundation Public forum, held in December at Faneuil Hall.

On December 14, Nam Le, Soraya Le, Judy Mai, Jennifer Nguyen, Phuong Nguyen, Catherine Tran, and members of the American American Studies class “Boston’s Asian American Communities” presented the results of their research trip in Gulf Coast states regarding oral histories and photographing and filming Vietnamese communities in New Orleans, Bilois, and Bayou La Batre following the devastating of Hurricane Katrina.

Kathleen McAndrew, assistant professor of the Counseling and School Psychology Program, and graduate student Susan Cooney presented the paper “Does the Service Matter? Comparative Benefits of Direct and Indirect Service Learning Experiences” at the International Service Learning Research Conference.


Donna Stewartson, assistant professor of computer science, presented and published the paper “Modeling Turnpike: A Model-Driven Framework for Domain-Specific Software Development” at the 20th ACM International Conference on Object-Oriented Programming, Systems, Languages, and Applications. He presented two papers on autonomic and emergent networking at the 2nd IEEE Update New York at the Department of Communications and Networking. The papers were coauthored by graduate students Chinho Le and Paulson Choompra.

Robert Weimer, chair of the international relations track in the Master of Science in Public Affairs Program, participated in the third annual conference of the Massachusetts Initiative for International Studies, held at the John F. Kennedy Library and Museum in December.

Felicia Wilczenski, associate professor of the Counseling and School Psychology Program, and graduate student Susan Cooney presented the paper “Does the Service Matter? Comparative Benefits of Direct and Indirect Service Learning Experiences” at the International Service Learning Research Conference.

Karen Zimbardi and Maria Paezovski of the Institute for Community Inclusion presented research at the TASH international conference, held in Milwaukee in November. Zimbardi presented team strategies for disability inclusion and Paezovski exhibited results from a project that used PhotoVoice software in youth development.

PUBLICATIONS

Yung-Ping (Bing) Chen, the Frank J. Manning Eminent Scholar’s Chair in Gerontology, contributed to the written conference titled “Economic Resources: Implications for Aging Policy in Asia” in the Handbook on submitted The Forging of a President by Potomac Books, Inc.

Leila Fawzkh, a professor of political science, presented a new book, Palestinian Labour Migration to Israel: Labour, Land and Occupation, with Routledge.

Glenn Gabbard, associate director of GCOE’s New England Resource Center for Higher Education, is the coauthor of the text, Social Indicators: Indicators for Outcomes for Service Coordination: A Step Toward Evidence-Based Practice,” published in the fall 2005 Topics in Early Childhood Special Education.

Professor Nigel Hamilton, visiting fellow at the John W. McCormack Graduate School of Policy Studies, completed the second volume of his biography Bill Clinton: An American Journey. The book, published in 2006 by Random House. Hamilton also has published the article “We Should Have an Official Journal Public,” and the biographical montgomery: D Day Commander, to be published in 2006 by Potomac Books.


An article by Mariene Kennedy, CPCS professor emeritus, “From Resistance to Production in Argentina,” coauthored with UMass colleague Chris Tilly, was published in the November/December issue of Dollars & Sense.

Peter Kiang, director of the Asian American Studies Program and professor of education, published the article “Articulating Individual Learning and Community Development: College Pathways for Asian Immigrant Adult Learners” in Research on the Education of Asian Pacific Americans.

“Important Places,” an essay by Professor Shaun O’Connell of the English Department, appears in the current issue of New England Journal of Public Policy.

On December 17, Lloyd Schwartz, the Frederick S. Troy Professor of English, read from some of the poems at the “Writers Jam: Writing inspired by Music” event, held at The Burren in Somerville.

**GRANTS, RESEARCH, AND PROJECTS**

EEOCS faculty member Robert Chen, principal investigator, and hiscopraeval investigator, Meng Zhou and Bernie Gardner, were awarded a three-year, $258,697 grant from the Office of Naval Research for “Predicting Chromophoric Dissolved Organic Matter Distributions in Coastal Waters.”

Michael Kating, visiting fellow at the Center for Democracy and Development, spent a month in Skopje, Macedonia, on a U.S. AID-funded mission to provide consulting to companies in the digital arts, media, film, and broadcast industries and help Macedonian companies develop sales, marketing, and management tools so that they can approach companies in the U.S. and Western Europe for coproduction or outsourcing contracts.

Brian Thompson, professor of French, received a grant from the Cultural Services of the French Embassy to present an all-day workshop on campus for French teachers. Held on December 3, the session featured Adam Stig from the French Cultural Services office in New Orleans.

Brian L. Weight, lecturer in the Department of Curriculum and Instruction, is a 2005 recipient of an American Psychological Association Dissertation Research Award. His dissertation “The Great Balancing Act: Identity and Academic Achievement of Successful African-American Male Adolescents in an Urban High School in the U.S.” was accepted for a panel presentation at the annual meeting of the American Educational Research Association.

Collegiates Jorgelina Abbate-Vaughn and Monica Byrne-Jimenez, and others, will also present. EEOCS’ Ming Zhou, associate professor, and Yowu Zhu, research assistant, provided technical advice on physical and biological water-quality measurements for the National Oceanographic Research Institute of South Korea during an oceanographic cruise aboard the research vessel Haiyong 2000 in the Luzon Straits, South China Sea.

In November, the Center for Social Policy was awarded a $200,000 grant from the Charles Stewart Mott Foundation to implement the “Learning Conversations” project.

Karen Leahy, College of Management MBA student, was awarded a scholarship to the 22-week, spring 2006 CFA Institute review class by the Boston Security Analysts Society. Karen will also serve as session coordinator for the class.

The GCOE’s Mari Kozner was appointed to the board of examiners for the National Council for Accreditation of Teacher Education. After she completes the training, she will be making accreditation visits in the spring semester.

Michael Menoian, EEOCS professor emeritus, was appointed coordinator of the central executive board of the 2004-2005 fund appeal for the international Armenian Relief Society, an organization that focuses on medical, social, and educational needs of Armenian communities worldwide.

**APPOINTMENTS AND HONORS**

Randi Abellah of the Economics Department and the Public Policy Ph.D. Program was appointed a research affiliate at the National Poverty Center at the University of Michigan Gerald R. Ford School of Public Policy.

Jody Boggins was appointed director of educational technology and learning commons on November 14. Boggins is focused on information technology policy and controls. He joined UMass Boston in 2004 as an assistant CIO.

Darry Ford has been appointed director of communications and infrastructure services at UMass Boston and started on December 12. He will oversee core technology services for the Division of Information Technology.

Lisa M. Gonsalves, GCOE assistant professor of French, was appointed a scholar at the Massachusetts Institute of Technology for the 2004-2005 fund appeal for the Division of Information Technology.

**MEETINGS**

On November 30, the Biology Department Greenhouses hosted a meeting of the Indoor Gardeners of New England. The greenhouse manager, gave a tour to thirty members of the group. A story on the meeting will be included in the December issue of Indoor Gardening: the Magazine of Indoor Gardening’s winter edition.

On November 30, the Center for Women in Politics and Public Policy (CWPPP) held its 21st Women’s Research Forum, “Women and Homelessness in Massachusetts: Personal and Policy Perspectives on the Evidence.” The research was a collaboration between CWPPP and the Center for Policy Research. Participants included Chancellor Michael F. Collins, M.D., and researchers Donna Haig Friedman, Tatiana Meschida, Julia Tripp, Michelle Kahan, and moderator Erika Kates.

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The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits below each event.

Submit February calendar list-ings by Monday, January 16 to umb.edu/news/calendar/.

Monday 2

New Year's Day (Observed)
University is closed.

Wednesday 4

Yoga for All
1:30 – 2:30 p.m., Wednesdays, McCormack Hall, Beacon Fitness Center Aerobics Room, 1st fl. Kirpalu yoga class open to all. Mats will be provided. Students free. Faculty and staff: $3.00. Whether instructor Karen Karol. Sponsored by University Health Services. Contact: 7-5680 or linda.jorgensen@umb.edu.

Friday 5

UMass Boston Athletics: General Skating
1:00 – 2:20 p.m., Clark Athletic Center, rink. Hours available throughout January. Contact: 7-7808 or www.athletics.umb.edu/clark/clark.php.

Tuesday 7

UMass Boston Athletics: General Skating
1:00 – 2:20 p.m., Clark Athletic Center, rink. Also on January 11, 12, 17, 18, 19, and 20. Contact: 7-7808 or www.athletics.umb.edu/clark/clark.php.

Thursday 12

UMass Boston Athletics: Men's Ice Hockey vs. Norwich University
7:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

Friday 13

UMass Boston Athletics: Men's Ice Hockey vs. Norwich University
7:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

Saturday 14

UMass Boston Athletics: Women's Ice Hockey vs. New England College
12:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Women's Basketball vs. Rhode Island College
1:00 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

Tuesday 17

Beacon Fitness Center Class: Tai Chi
2:30 – 3:30 p.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st fl. Contact: www.athletics.umb.edu/beacon/index.htm or 7-6788.

UMass Boston Athletics: Men's Ice Hockey vs. St. Michael's College
3:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

Beacon Fitness Center Class: Tai Chi
2:30 – 3:10 p.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st fl. Contact: www.athletics.umb.edu/beacon/index.htm or 7-6788.

UMass Boston Athletics: Men's Ice Hockey vs. Castleton State College
7:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Women's Basketball vs. University of Southern Maine
7:30 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

Friday 20

UMass Boston Athletics: Women's Ice Hockey vs. Southern Maine
7:30 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

Saturday 21

UMass Boston Athletics: Women's Ice Hockey vs. Salve Regina University
12:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Men's Basketball vs. Eastern Connecticut State University
1:00 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Men's Basketball vs. Eastern Connecticut State University
3:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Men's Basketball vs. Worcester Polytechnic Institute
7:00 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

Sunday 29

UMass Boston Athletics: Women's Ice Hockey vs. Salve Regina University
12:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Men's Basketball vs. Worcester Polytechnic Institute
7:00 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

Tuesday 31

UMass Boston Athletics: Men's Basketball vs. Worcester Polytechnic Institute
7:00 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

Upcoming

Same-Sex Marriage: A Symposium
Friday, February 3, 9:30 a.m. – 1:00 p.m., Campus Center. Featuring George Chauncey, E.J. Graff, Gary Busch, Maureen Sullivan, Jeffrey Sánchez, David Wilson, and Rob Compton. The symposium is cospon-sored by the Queer Student Center and UMass Boston Sexuality Studies Group. Contact: david.areford@umb.edu.

Miscellaneous

Campus Ministry
Offers inclusion bi-faith study, gospel choir club rehearsals, Catholic mass, Christian evangelical worship, justice coalition workshops, etc. Contact: 7-5839 or www.athletics.umb.edu/students/campus_ministry/

Institute of Community Inclusion (ICI)

ICI Web Conference Series: Customized Employment
ICIs National Center on Workforce and Disability/Adult is running a web conference series on customized em-ployment. Contact: www. one stops. info.

Teaching Opportunity for Graduate Students
Other Lifelong Learning Institute (OLLI) offers a $100 stipend for graduate students to facilitate a 1.5-2-hour course for 5 to 6 weeks dur-ing the spring semester. Con-tact: 7-7312 or mary.mccarthy@umb.edu.

WUMB 91.9 FM Commonwealth Journal
7:00 p.m. Interviews with scholars, writers, and public officials examining current issues of interest to the people of Massachusetts. Contact: 7-6900.