Creating a Path: Chancellor Outlines Vision for UMass Boston

By Ed Hayward

Chancellor Michael Collins used his Convocation 2006 address to unveil a collaborative vision to “renew and rebuild” UMass Boston, drawing upon the wisdom of the university’s founders, as well as pioneering thinkers in higher education, to outline a path for guiding the university from “excellence to perfection” through a broad strategic planning initiative and new approaches to teaching, learning, research, and service.

In speaking of the university’s bright future, the chancellor looked back to the first days of the university and the goals outlined by its founding leaders, as well as visions for higher education by Thomas Jefferson and Henry P. Tappan. “What once was seen as an out-of-the-way site for landfill is now recognized by many as the most beautiful location in our city; what was once seen as ‘an idea, a vision’ is now viewed as a great public university that holds tremendous promise,” he said.

In his address, Chancellor Collins outlined a plan to grow UMass Boston’s enrollment to 15,000 by 2010, serve those students with a new academic building, and explore the need for housing for up to 2,000 students in “living learning communities” on campus.

“I believe everyone in the university community must be focused on growth in our enrollment,” Collins told faculty, staff, and students gathered for the ceremonial kick-off of the academic year, held on September 14. “The value proposition of our university is superb: Our high-quality education is provided at a more reasonable cost than elsewhere in our marketplace.”

Collins said the university has the capacity to meet an enrollment goal of 15,000 students—the original target for the university when it was established in 1964—by improving student recruitment and retention, upgrading advising, increasing financial aid, and adding at least one classroom building. The Columbia Point campus, which opened in 1974, now enrolls approximately 12,300 students. In addition to the “15 by 10” project, Collins unveiled strategic objectives designed to guide the campus as it pursues its urban mission, including:

• A commitment to build new

(Continued on page 2)

Africana Studies Professor Uncovers Nantucket Tragedy in New Play

By Anne-Marie Kent

Surveying the Nantucket graveyard where members of the island’s African-American community are buried, Africana studies professor, historian, and playwright Robert Johnson, Jr., searched in vain to find the grave of Patience Cooper, a one-time resident of the island in the mid-nineteenth century.

Although Cooper’s grave remains unmarked, Johnson has marked her place in history both in an essay published in the new book Nantucket’s People of Color: Essays on History, Politics and Community, edited by Johnson and recently published by University Press of America, and in his play Patience of Nantucket, which opened to a full house at the Plaza Black Box Theatre at the Boston Center for the Arts on September 7 and ran through September 23.

Selected last year for a reading at the National Black Theatre Festival, the play now features Marie Guimier.

The play is directed by theatre arts major Akiba Abaka and produced by her Up Your Mighty Race Performing Arts Company. One of the stars of the production is Boston attorney and CPCS graduate Mark Bourbeau. Adding to the UMass Boston connection, the South End eatery Addis Red Sea Restaurant, owned by Africana studies alumnus Mirekck Assefa, hosted a September 9 reception.

The following day, a panel discussion focused on the issue of using dramatic arts to revive historical stories. Panel members include Boston University’s theater arts professor James Spruill, Nantucket historian Barbara White, and Charles E. Walker, Jr., an attorney and executive director of the Lawyers’ Committee for Civil Rights.

Visiting Nantucket on a trip related to the Africana Studies Department’s James Bradford Ames Fellowship Program, which supports research and publication of Black and Cape Verdean history on Nantucket, Johnson discovered Cooper’s story and began to find ways to place it in an historical context, showing its significance both as a gripping account of human tragedy and a troubling indicator of growing racial unrest in 1860 on the once-tranquil island.

Cooper was, in the words of Johnson, a “woman of unblemished reputation” until she was accused and later convicted of the manslaughter of a white shopkeeper, 62-year-old widow Phoebe Fuller, who was brutally beaten during a November 22, 1860, robbery and later died from her injuries on December 12 of that year.

According to Johnson, the island’s newspaper, the Nantucket Weekly Mirror, reported the robbery on November 24, 1860, and noted not one but two possible

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Creating a Path: Chancellor Outlines Vision in Convocation Address

(continued from page 1)
classroom and lab space on the 33-year-old campus.

• A strategic planning initiative comprising of six subcommittees and two resource groups, which will assess how the university can best meet the needs of students, faculty, and the commonwealth.

The groups will develop recommendations for a final report to be completed by June 30, 2007.

• The launch of a campus master plan process for working with the university community, neighbors, elected officials, and the state to originate a blueprint for the future of the physical campus.

• The inclusion of an assessment of "living learning communities" in the campus's strategic planning discussion to carefully consider the role on-campus housing should play in the long-term future of UMass Boston.

"Imagining a future is a worthwhile exercise without also creating a path upon which to journey to destiny," Collins said. The objectives developed by the strategic planning effort, he said, will inform the master plan process, which will involve both the campus and the university's neighbors.

While the master plan process will take place during the next two to three years, Collins said, the university must move ahead quickly to create new classroom space. "I am committed to working with our faculty, staff, students and university colleagues to create and to construct an Academic Classroom Complex that rivals our new Campus Center," Collins said.

Whether or not the campus should include a residential component is a question the strategic planning project will assess, Collins said.

"We are kidding ourselves if we think that our students do not search for housing because they inhabit our neighborhoods in large numbers," he said. "We should be able to provide safe housing, encourage civil discourse, and provide an environment conducive to study that some students may not find at home, and we should do all this while maintaining the access and excellence that is the hallmark of our student body."

Visit www.umb.edu for a copy of Chancellor Collins's speech and more on the strategic planning process.

"Think Anew," Advises Chief Justice Margaret H. Marshall

By Leigh DuPuy

"Your voices are vital for our future," said Massachusetts Supreme Judicial Court Chief Justice Margaret H. Marshall to the many students who filled the Campus Center for her convocation address. (Photo by Harry Brett)

"I believe we need to interpret the constitution in light of current realities," said the Honorable Margaret H. Marshall in her address. (Photo by Harry Brett)

The threat of rain didn’t dampen the spirits of Fest-of-U’s celebrations that followed convocation speeches, held in the Clark Athletic Center, where staffers served barbecue fare, students enjoyed fun and games, and kids from the Early Learning Center picnicked with the grown-ups. (Photos by Harry Brett)

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The senator and the candidate also "admission to medical school."

Michael Collins. "He is an extraordinary student and we look forward to helping others. He studied biochemistry as a pre-med student, mentored his peers as a teaching assistant in the Biology Department, and served as an AmeriCorps VISTA volunteer. Menz's academic career was marked by membership in two national honor societies, a place on The National Dean's List, and participation in UMass Boston's Beacon Leadership program.

"I want to pursue a livelihood in a profession of helping people," says Menz, who took time off from his sophomore year to work as an ambulance driver and a waiter to raise money for tuition bills and academic motivation, Menz became known at UMass Boston for his dedication to his studies and commitment to helping others. He studied biochemistry as a pre-med student, mentored his peers as a teaching assistant in the Biology Department, and served as an AmeriCorps VISTA volunteer. Menz's academic career was marked by membership in two national honor societies, a place on The National Dean's List, and participation in UMass Boston's Beacon Leadership program.

"I want to pursue a livelihood in a profession of helping people," says Menz, who took time off from his sophomore year to work as an ambulance driver and a waiter to raise money for tuition bills at UMass Amherst, where he was originally enrolled. While initially a tough time for Menz, he describes it as a terrific learning experience. "I learned that you need to go out and grab opportunities," he says. His work for Fallon Clinic left a significant impression on him. "I saw what elderly and people who were sick went through and it changed my life," he says.

Menz transferred to UMass Bos- ton for his junior year, but it wasn't until the following summer that he began to flourish academically. "I decided to get more involved in UMass Boston and it made all the difference," says Menz. "I fell in love with the school." He began to work with Rick Kesseli, professor of biology, as a laboratory and teaching assistant, became involved in the University Honors Program, and volunteered through the Urban Scholars Program, helping to develop the science interests of high school kids.

"I would not be where I am today without the help of UMass Boston faculty—they are genuinely concerned about your life and your success," says Menz.

Menz is the youngest of five children and credits his brothers and sisters for his upbringing and for his motivation to work with children. "They did so much for me, and I want to do the same for others," he says. "Children need a special kind of attention."

While in India, Menz also wants to get involved in the community and plans on initiating an after-school wrestling program for kids. "Tim's interest in helping others has been one of the driving forces pushing him to pursue medicine as a career," says faculty advisor Kesseli. "He looks at a situation and really thinks 'How can I make this better?'"

Menz is one of five honors students who have won Fulbrights: His award was preceded by two in 2000 and two in 2002. In the last six years, the program has also produced a Marshall Scholar, two Marshall finalists, two Rhodes Scholarship semifinalists, and four Fulbright finalists, two of whom were also designated alternates.

Patton and Kerry Discuss Science with Students and Faculty at UMass Boston

Senator John F. Kerry and Democratic gubernatorial candidate Deval Patrick listened to faculty and students talk about UMass Boston during their September 22 visit. (Photo by Harry Breyt)

By Ed Hayward

Fresh off his victory in September's primary election, Democratic gubernatorial candidate Deval Patrick joined U.S. Sen. John F. Kerry on campus September 22 for a roundtable discussion with faculty and students from the Colleges of Science and Mathematics and Nursing and Health Sciences.

The impromptu visit from Patrick focused on research taking place at UMass Boston, as well as the projects and programs undertaken by faculty, staff, and students to benefit Boston and the Commonwealth. The senator and the candidate also discussed the need for improved lab space for researchers and financial aid for students.

"We need to understand the connection between the quality of the facilities and the kind of faculty that can be attracted and retained, and what opportunities that combination offers to young people going forward," Patrick said after he and Senator Kerry met with faculty and students in the Green Chemistry Lab.

The discussion was moderated by Kenneth L. Campbell, associate dean of the College of Science and Mathematics. He was joined by Marion Winfrey, associate dean of the College of Nursing and Health Sciences, as well as faculty that included Carol Hall Elenbecker and Sheila Cannon (nursing), Jeff Dukes and Linda Huang (biology), Bala Sundaram (physics), Michelle Foster (chemistry), and Robert Chen (EEOS). Also participating were students Sharon Berryman (nursing), Crystal Baker and Heather Charles (biology), Kim Frashure (EEOS), Kamaran (physics), and Nicholas Anastas (EEOS), and recent graduate Tim Menz.

"I know well the hard work that is put forth by the students of UMass Boston," Patrick said as he greeted employees and students in the Quinn building. "In June, I had the privilege of sitting by the ocean watching as my sister graduated from UMass Boston at the age of 50. So my family has seen firsthand what's required to raise a family, work full-time, and pursue a university degree. It is a special place that can serve students from so many backgrounds—from the working mom or dad to the fresh graduate from high school and the Commonwealth needs to recognize that." Patrick said UMass Boston is an important part of the state's public higher education system and not only educates a big part of the state's workforce, but does so in a way that makes students feel at home.

"When I visit your campus I get the sense that this is a real community. It's vital that we support this community—the students, faculty, and staff of our public institutions like UMass Boston. The more support we provide, the more we can increase the magic that happens here," he said.

Helene Fuld Health Trust Grant Award to Fund Scholarships at CNHS

By Ed Hayward

The College of Nursing and Health Sciences has received a $550,000 grant from the Helene Fuld Health Trust, HSBC Bank USA, N.A., Trustee, the nation's largest private foundation devoted exclusively to student nurses and nursing education. Dean Dara Glazer recently announced. The grant will provide $500,000 for an endowed fund and $50,000 for the university to award as "current use" scholarships for nursing students seeking a baccalaureate degree.

The $500,000 endowment will receive an additional $25,000, or 50 percent in matching funds, from the state's Public Higher Education Endowment Initiative Program (PHEEIP) for a total of $750,000. "These monies will be used to establish the Helene Fuld Health Trust Scholarship Fund, which will not only provide substantial scholarship support for undergraduate nursing students in perpetuity, but also strengthen the college's efforts to attract and retain an even greater number of first-generation and racially and ethnically diverse students," said Glazer.

Currently, students of color comprise nearly 38 percent of the college's undergraduate nursing students and more than 40 percent of UMass Boston's total student body. "Our nursing program is among the most diverse of any college or university in Massachusetts," said Glazer. "The endowed Helene Fuld Health Trust Scholarship Fund will allow us to maintain our leadership role in diversifying the nursing workforce, particularly within our local urban communities."

Play (cont.)

suspects. Based upon statements made by the victim, the paper re- ported that the perpetrator was ei- ther a "colored woman" or a white man whom the shopkeeper had seen before but did not know.

Despite the likelihood that Cooper physically could have in- flicted the brutal beating sustained by Fuller and the absence of a motive, prosecutors dismissed the possibility that a white man had committed the crime and instead indicted Cooper. After two trials, Cooper was convicted of man- slaughter in 1863 and sentenced to ten years in jail. She ended her days on October 29, 1883, in the Nantucket Asylum, where she had stayed since 1873.

"Out of all the things that I do—playing write is really what gives me the greatest joy," said Johnson.

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“Let’s Get It Started” Connects Students to Campus for Fall Fun

By Leigh DuPuy

In the wake of another Labor Day, it was anything but the “same old, same old” at UMass Boston. The Campus Center, university plazas, and academic buildings were bustling with students riding Segways, taking bike tours to Castle Island along the Harbor Walk, competing for prizes as “treasure hunters,” and having fun while learning more about what the university has to offer.

Organizers in the Division of Student Affairs created “Let’s Get It Started,” two weeks of strategic programming that built on traditional offerings from years prior with new events, prizes, and resources and connected opening week activities for the first time with convocation celebrations and WUMB’s annual Boston Folk Festival.

“We really wanted to create a cohesive series of programming that was fun, educational, and reached a broad range of students,” says Patrick Day, new vice chancellor for student affairs. “We didn’t want to just welcome students to our campus, we wanted to immediately connect with their needs and answer their questions.”

To do so, organizers offered information stations, open houses, and other educational resources throughout campus at a variety of times. “We found that students tend to get overwhelmed by too much information,” says Kelly Meehan, special assistant to the vice chancellor for student affairs, “and we wanted to catch everybody, graduate students and undergraduates, coming and going throughout the day.”

Emarking on a plan to build a stronger student body, Student Affairs organizers focused on different ways to bring fun to campus. “We created a number of welcome receptions to create more social opportunities for students to meet people,” says Meehan. More than 400 students sampled the food at the Taste of Boston reception, close to 500 students attended the Student Organizations and Activities fair, and about 138 students went to the Museum of Science “Nights on the Town” event, the first of its kind.

Students moved around campus like never before with the “Let’s Get It Started” activities, held from September 5 through 17. (Photos by Harry Brett)

Students were invited to the free “Colossal Comedy” at the Campus Center with VH1 and Comedy Central stand-up star Godfrey. “We want to build a culture of hosting nationally known talent here at UMass Boston,” says Meehan. “We want to bring a number of high-profile performers throughout the year.”

To encourage students to veer from their usual paths to and from the classroom, Day and Meehan organized Boston bike tours, trolley tours, sailing, and harbor cruises. “We wanted our students to reconnect and enjoy how beautiful this location really is,” says Meehan.

Student Affairs rewarded those out and about, proudly wearing UMass Boston paraphernalia and a coupon with Sodexo food services. The Division of Student Affairs helped to coordinate more than $6,000 in prizes and giveaways.

Athletics, fitness, and the promotion of student health and well-being were key in event planning. The Beacons on the Plaza regularly helped to build school spirit and promote attendance at future athletic events. In partnership with University Health Services (see below), Student Affairs offered new resources for stress reduction and management. Others who wanted to get involved in community service participated in the “Good Neighbor Day,” held on September 9 on the Campus Center lawn, building playhouses for children in shelters and community shelters.

“There are so many ways to be a part of UMass Boston’s thriving campus life,” says Day. “We are building a new culture of connection here and plan to build on this momentum in our future plans.”

Health and wellness programs aren’t only for students, points out Golden McAndrew. More than 200 staff joined 200 students to participate in the UHS campus-wide initiative “Take More Steps: What Have You Got to Lose?”

University Health Services Help Students Bust Stress

By Leigh DuPuy

The back-to-school season can bring new pressures for students, and UMass Boston staffers are at the ready to help them learn new techniques on how to reduce and manage stress.

“There are many different ways to reduce stress levels and improve your health,” says Kathleen Golden McAndrew, assistant vice chancellor of student affairs and executive director of University Health Services (UHS), who led the Stress Busters 101 event, held on September 12 as part of the “Let’s Get It Started” opening activities.

Stressed or not, students took advantage of the free massages offered by licensed practitioners and participated in mini wellness sessions on the importance of sleep or how to build relationships. Others learned more about their MyStudentBody.com, which offers a suite of online resources on alcohol, stress, tobacco, sexually transmitted disease, and nutrition.

Many decided to take advantage of the free fitness sessions led by experienced instructors, which included a power walk, guided meditation, tai chi, Kripalu yoga, and African dance. Organizers gave away prizes at the event, including certificates for a spa or free facial, yoga lessons, or a massage session.

Health and wellness programs aren’t only for students, points out Golden McAndrew. More than 200 staff joined 200 students to participate in the UHS campus-wide initiative “Take More Steps: What Have You Got to Lose?”

There was a steady flow of students at the Stress Busters 101 event, held in the Campus Center, with many of them receiving free massages. (Photo by Harry Brett)

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Students from Around the Globe Explore International Relations Study

“...the only one in a public institution of higher education in Boston that offers a master’s in international relations, it’s much more affordable than other universities, and UMass Boston has ‘top-notch quality’ faculty,” said Weiner.

Students are attracted to the two-year-old program because it is...
Lloyd Schwartz, professor of English, is the featured poet in a special note “Re-Membering Anzaldúa” in the 2006 conference, which includes his work in Latin America: “From Here to Fight” in the Summer 2006 conference, which includes his work in Latin America: “From Here to Fight.”

Michelle Kahan, senior research associate for the Center for Social Policy, published “Put Up” on Platt College’s Post Literacy of Twentieth Century Adoption Policy in the September’s Journal of Sociology & Social Welfare.

Marie Kennedy, CPCS professor emeritus, presented three articles, coauthored with UMass Lowell professor Tilton, based on their work in Latin America: “From Here to Autonomy: Mexico’s Zapotitlan and Zapotec People’s Developmental Education: Lessons from Latin America’s Third Left,” both in Progressive Planning, and “The Zapotitans’ New Fight” in Against the Current.

Joe Marrone, senior program manager for public policy at the Institute for Community Inclusion (ICI), delivered the keynote address “Recovery: It’s a Journey’m Through the Toward Recovery Residency Program in August. In September, Kiang and Aminah Pilgrim of the African Studies Department led presented the paper “Curiously Strong” conference.

The Joiner Center has acquired a collection of art, including “The Hours” by DotArt. “Face to Face: Veterans’ Portraits” painted by Dorchester artists in the South End. The collection is on display at the Joiner Center.

The College of Liberal Arts recorded a workshop presentation on teaching—linguistically diverse learners for faculty across the curriculum. The presentation was contributed to the paper “Global Software Production and Information Systems Department, published the article “Research Issues in Agile Supply Chain Management” in International Journal of Agile Systems and Management.

Anthony P. Petruzzi, director of writing assessment, published a research article “Outcomes and Legacy of a Brief Experience in Teachers College Record.

Mohammad H. Tamdgidi, assistant professor of sociology, edited two double-issues of Human Architec:

“Journal of the Sociology of Self-Knowledge.” One issue includes 19 articles by UMass Boston students, an editor’s note “Peer Reviewing the Peer Review Process,” and his article “Prescribed Social Solution and the Buranyi’s Sociology Types: Reflections on Newtonian and Quantal Sociological Imaginations.”

The article “Beyond Marxism: Transgressing the Discourses of Love or The Discourse of Transference” conference.

A paper by Philip Granberry, PhD candidate in the Public Policy Program in the McCormick Graduate School, “The Death Capital to Obesity for Mexican Immigrants,” was accepted for the conference “Activist Scholarship: Understanding Undocumented Border Space,” held at UC Santa Barbara on October 5.


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By Anne-Marie Kent

College of Public and Community Service professor Carroy U. "Cuf" Ferguson was recently named president of the Association for Humanistic Psychology. He is the first African-American and person of color to lead that association, which has members in 38 countries and 45 states and the District of Columbia.

The Association of Humanistic Psychology bills itself as an organization of “kindred spirits on the edge”—if its web site is any indicator, this edge is occupied by an affiliation of truly diverse psychosocial practitioners and as a society.”

Ferguson, who points to Abraham Maslow, Carl Rogers, and 45 states and the District of Columbia. The Association of Humanistic Psychology bills itself as an organization of “kindred spirits on the edge”—if its web site is any indicator, this edge is occupied by an affiliation of truly diverse psychosocial practitioners and spiritual practitioners who find their kinship in what is called “humanistic psychology.”

“Humanistic psychology puts the human being into the equation,” says Ferguson, who points to Abraham Maslow, Carl Rogers, and Virginia Satir as some of the founders of the personal growth movement which aims to “foster the ability of each person to find and express their maximum potential as human beings.”

In his inaugural president’s message, Ferguson describes “the path of the Bridge” as a path that “nurtures relational harmony and personal and collective growth through ‘being authentic’ in relating to and with one another as human beings.”

The Association for Humanistic Psychology embraces what it calls “a bold new affirmative approach in humanistic psychology” that explores “the edges of what is known, looking for new and workable methods to facilitate our evolution as individuals and as a society.”

“I feel very honored to become part of an ongoing, transformative, creative, and inspiring history,” says Ferguson.
Wednesday 11
College of Management Senior Executive Forum 6:00 – 7:15 p.m., Campus Center. Featuring Greg Summe, chair, CEO, and president of PerkinElmer. Inc. Contact: cmcevent@umb.edu.

Thursday 12
Jerusalem Women Speak: Three Women, Three Faiths, One Shared Vision 2:30 – 4:00 p.m., Campus Center, Alumni Room. Featuring three Israeli Palestinian women, speaking on prospects for peace in the Middle East. Sponsored by the Political Science Department together with the CLA Dean’s Office, Honors Program, Women’s Studis Program, and Sociology Department. Contact: 7-6920 or leila.farsad@umb.edu.

2006 Athletics Hall of Fame Induction 6:30 p.m., Campus Center, Ballroom, 3rd fl. Induction for hall of fame inductees Mary Barrett, Darrelle Boyd, John Connal, David Carpin, Rodney Forbes, Sherman Hart, Bill Innocent, Frank McCarthy, Michael Mitchell, Robert Reardon, and Gordon Webb along with the 1965-66 Boston State men’s ice hockey team. Tickets are $5. Contact: 7-7813.

Friday 20
College of Management: 5th Anniversary Gala 6:00 – 8:00 p.m., Boston Marriott Copley Place. Black tie gala to celebrate the fifth anniversary of the Emerging Leaders Program at the Center for Collaborative Leadership. Reservations and tickets required. Contact: leader@umass.edu.

Saturday 21
UMass Boston Open House 2006 8:30 a.m., Campus Center. Meet faculty, staff, and students; learn about academic programs; attend workshops on admission, financial aid, Honors Program, housing; enjoy entertainment and refreshments. Contact: www.umb.edu/umbday.

UMass Boston Athletics: Show Off Your Spirit 12:00 – 5:00 p.m., Clark Athletic Center. Student dress up in their best Beantown attire for the women’s volleyball LEAGUE (12:00 p.m.); men’s soccer vs. WConn (3:00 p.m.) could win a drawing for an iPod Nano, semester T-pass, or UMass Boston athletics gear. See www.umb.edu for a full schedule, or contact: 7-7801.

Monday 23
Mid-Semester ITC Teaching with Technology Workshop: WebCT No Stats – Part I and 2 1:00 – 3:00 p.m., Healey Library, Instructional Technology Center, lower level, rm p2. Workshop on posting a syllabus and course materials online using WebCT. Also on October 25 at 10:30 a.m. Contact: cmevent@umb.edu.

Tuesday 24
ITC Teaching with Technology Workshop: WebCT Introduction Part 1 1:30 – 3:00 p.m., Healey Library, Instructional Technology Center, lower level, rm p2. Workshop on posting a syllabus and course materials online using WebCT. Also on October 25 at 10:30 a.m. Contact: cmevent@umb.edu.

Wednesday 25
College of Management Master Class 2:00 – 4:00 p.m., Campus Center, rm 3330, 3rd fl. Featuring Ron Logue, CEO, State Street Corporation. Contact: cmcevent@umb.edu.

Thursday 26
UMass Boston Athletics: Women’s Soccer vs. Keene State College 1:00 p.m., Clark Athletic Center. See www.umb.edu for a full schedule, or contact: 7-7801.

Saturday 28
UMass Boston Athletics: Women’s Soccer vs. Lesley College 12:00 p.m., Clark Athletic Center. See www.umb.edu for a full schedule, or contact: 7-7801.

Sunday 30
Sticks and Stones: Living with Uncertain War: Publication Party 4:00 p.m., Quinn Administration Building, Chancellor’s Conference Room, 3rd fl. Celebrate new publication with editors and publisher. Sponsored by the McCormack Graduate School. Contact: patricia.peters@umb.edu.

Miscellaneous
Beacon Fitness Center McCormack Hall, 1st fl. Open to students and faculty. Fitness Programs include personal training, aerobics classes, massage therapy, orientations, and fitness assessments. For membership, hours of operation, and schedule, see the Beacon Fitness Center index.html or 7-6786.

Campus Ministry Offers include interfaith study, gospel choir club rehearsals, Catholic mass, Christian ecumenical worship, justice coalition workshops, etc. Contact: 7-3839 or www.umb.edu/students/campus-ministry.

Instructional Technology Center (ITC)
Interested in expanding your technology horizons? Visit the ITC Web site at www.umb.edu, or contact: 7-2990.