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## Back Matter: Notes on Contributors

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## ***Notes on Contributors***

**Kristy Canfield**, is a junior student majoring in Pre-Law Sociology at SUNY Oneonta. She was enrolled in Socl. 313, "Perspectives and Theories in Sociology," during the Fall 2002 semester.

**Nancy Chapin**, was a senior in Sociology at SUNY Oneonta during the Spring 2002 semester, minoring in Adulthood and Aging. She was enrolled in Socl. 280 "Society and the Individual." **Abstract:** "Self-concept is constructed through our relationship to others. Our relationship to our parents is elemental in this self-construction, forming the base of our identity. Our parents are the primary means of socialization, providing the lens through which we perceive ourselves. Our physical and mental experiences cannot be separated from our sense of self. My paper explores the dilemma posed by my relationship with my mother that is strained against the significance of the mother-daughter relationship."

**L. M. Damian**, is a sophomore in Sociology at SUNY Oneonta with a concentration in Pre-Law and a minor in Spanish. He was enrolled in Socl. 247, "Ideas and Ideologies," during the Fall 2002 semester. **Abstract:** "My essay puts my life situation in perspective in terms of the ideology of power and prestige. It explains how the latter belief system is hidden behind other ideologies like an unspoken premise. Conspicuous conflict, a term I have coined in the essay, is explored as a problem for many other people and myself. The essay goes on to show the presence of conspicuous conflict in everyday life and thought and how I have tried to avoid it. It offers philosophy as a non-violent alternative and treatment for conspicuous conflict and ideology."

**Rena S. Dangerfield**, is a senior in Human Development at Binghamton University (SUNY). She was enrolled in HDEV 325, "American Family/American Home," taught by Anna D. Beckwith during the Fall 2002 semester.

**Katie J. Dubaj**, participated as a junior in Socl. 392-81, "Social Policy and the Life Course," during the Spring 2002 semester at SUNY Oneonta. She is an Elementary Education major concentrating in Early Childhood as a minor. **Abstract:** "My paper is about my family, and how my mother has dealt with so many hardships that follow divorce. It also focuses on the child support system of the government, and what it has and has not done for my family in regards to support collections. Things my father has done to avoid paying child support are also included. This paper narrates what I, like many other children of divorce, have lived through."

**Emily Margulies**, is a junior in Sociology at SUNY Oneonta minoring in Pre-Law. She enrolled in Socl. 247, "Ideas and Ideologies," during the Fall 2002 semester.

**Festus Ngaruka**, is a Doctoral Candidate in Sociology at Binghamton University, and does research at the Fernand Braudel Center (FBC) for the Study of Economies, Historical Systems, and Civilizations, Binghamton University.

**Donald A. Nielsen**, is Professor Emeritus of Sociology at SUNY Oneonta.

**Steve Sacco**, is a junior majoring in Pre-Professional Sociology at SUNY-Oneonta. He was enrolled in Socl. 313, "Perspectives and Theories in Sociology" during the Fall 2002 semester.

**M.H. (Behrooz) Tamdgidi**, Ph.D., has taught courses at Binghamton University (SUNY) and SUNY Oneonta. He is currently serving a renewed one-year teaching appointment in Sociology at SUNY Oneonta.

**Jennifer VanFleet**, participated as a junior in Socl. 392-01, "Social Policy and the Life Course," during the Spring 2002 semester at SUNY Oneonta. She is an Elementary Education major concentrating in Child Development with a minor in Educational Psychology. **Abstract:** "Families and children in poverty face many struggles each day. The trials and tribulations that they face hinder the growth and development of their families often causing a chain reaction of poverty to occur for many years. Poverty comes in many forms and is often publicized in negative contexts. Society sees poverty as a barrier for economic development; however, the reality of why poverty occurs is covered up by the notion that people in poverty are lazy. This article explains some of the ideas behind the issue of families and children in poverty. It gives first hand accounts of families that are poor and allows the reader to form their own ideas and beliefs while taking into account the many pitfalls and setbacks of the poor."