Processing Manual for Archival and Manuscript Collections

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I. INTRODUCTION

A. Mission
The University of Massachusetts Boston is a public research university with a dynamic culture of teaching and learning, and a special commitment to urban and global engagement. Our vibrant, multi-cultural educational environment encourages our broadly diverse campus community to thrive and succeed. Our distinguished scholarship, dedicated teaching, and engaged public service are mutually reinforcing, creating new knowledge while serving the public good of our city, our commonwealth, our nation, and our world.
(Source: http://www.umb.edu/the_university/mission_values)

The mission and history of the University of Massachusetts Boston guide the collection policies of University Archives and Special Collections, with the University’s urban mission and strong support of community service reflected in the records of and related to urban planning, social action, alternative movements, community organizations, war and social consequence, and local history related to neighboring communities, including collections associated with Dorchester, the Boston Harbor Islands, and Boston bicycling history.

University Archives and Special Collections collects and preserves materials related to the history of UMass Boston, providing academic research support for the university community. University Archives and Special Collections recognizes a formal commitment to working with, promoting, and assisting community archives in the Greater Boston area through facilitating cross-organization collaboration and access to informational, educational, and practical resources relevant to archival procedures and best practices. For more information, visit blogs.umb.edu/archives. (Source: http://blogs.umb.edu/archives/about/)

B. Purpose
This manual is intended to be used as a training guide for graduate-level interns, volunteers, and professional archivists new to working in University Archives and Special Collections (UASC). It is also intended to bring consistent practices to UASC and to serve as a reference source for staff. Version 1.0 was developed and tested by Processing Archivist Meghan Bailey and Archival Reference and Processing Librarian Jessica Holden under the supervision of University Archivist Joanne Riley.

Portions of this manual were adapted from:
- Special Collections & Archives, Wright State University Libraries: Processing Manual
- University of Maryland Libraries: Processing Manual for Archival and Manuscript Collections
- Special Collections Library, University of Texas at Arlington: Archives and Manuscripts Processing Manual
II. THE SURVEY AND PROCESSING PLAN

A. Processing Steps Overview
The processing supervisor will assign the processor a collection. If the collection does not have a collection number, consult with the processing supervisor, who will assign one. Follow the steps below to process the collection.

1. **Survey the collection**: Locate all accessions, gather basic information about the collection, and create a preliminary inventory.

2. **Write a processing plan**: Determine the level at which the collection will be processed, and meet with the processing supervisor for discussion and approval.

3. **Process the collection**: Using the preliminary inventory as a reference, arrange, rehouse, and create a container list for the collection.

4. **Complete processing**: Once processing is complete, share the finding aid with the processing supervisor for review. When the finding aid is approved, add the final folder numbers and box numbers to the container list in the finding aid. Add the folder numbers to the physical folders.

5. **Create box labels**: Consult with the processing supervisor to create box labels, which are generated from a departmental database. Adhere the labels to the boxes.

6. **Email final finding aid** to processing supervisor as both a Word document and a PDF.

7. **Shelve the collection**: Consult with the processing supervisor for assistance with shelving the collection.

8. **Post the finding aid online**: Consult with the processing supervisor to publish the finding aid online.

9. **Promote the collection**: Write a blog post announcing research access to the newly-processed collection, highlighting a few interesting and important aspects of the collection. Include images in the blog post, e.g. scanned photographs or visually interesting documents, or a photograph of the physical collection in its processed state.
B. Survey

Survey the collection for the general subject content, formats of material, any preexisting arrangement, condition, preservation needs, and rehousing needs. The survey should no longer than a day. Take notes for the scope and content note in your finding aid draft. Surveying the collection includes the following actions.

1. **Identify the original order** of the material, or lack thereof. This is the order of the records established by the creator of the collection. This may include distinct record groups or series. *Do not rearrange any of the material when doing your initial review of the contents of the box.*

2. **Gather information** about the provenance and subject(s) of the collection. Sources of information may include the processing supervisor, the UASC department’s administrative collection file, official websites, and published sources. Take short and relevant notes for the biographical note and/or historical note in the finding aid draft. Record important dates, functions, names, and significant events.

3. **Create preliminary inventory:** If a preliminary inventory was created when the collection was accessioned, double-check the list to ensure accuracy. If a preliminary inventory is not available, create one in Excel at the box level with a short and concise description of the contents. The processor should consider the following:

   - **Estimate the size in linear feet** of the collection. Is each box approximately one linear foot (i.e. the size of a standard record carton), or is it larger or smaller? Are all boxes full or will the collection reduce in size during processing?

   - **Note the formats** in the “contents” column of the preliminary inventory list. Does the collection primarily contain documents, photographs, or audiovisual material? Formats might include (but are not limited to):

     - Organizational records
     - Personal papers
     - Correspondence
     - Photographs, slides, negatives
     - Newspapers, magazines, clippings
     - Manuscripts
     - Maps, blueprints, architectural drawings
     - Artwork
     - Reports
     - Brochures, flyers, pamphlets
     - Books, booklets
     - Objects
     - Videos: Betamax, VHS, DVDs
     - Audio: LPs, cassette tapes, 8-tracks, CDs
     - Digital media: thumb drives, CDs, DVDs

   - **Save** the preliminary inventory list on the Processing Room computer (determine exact location with the processing supervisor) and update as the collection is being processed so that colleagues can determine the processing status and access if a researcher is interested in consulting the collection. The processor should keep the following columns
C. Writing the Processing Plan

Writing a processing plan will help determine the steps needed to process the collection, will save time, and will ensure consistency while processing. Using the information gathered during the survey will assist in this process. Note that it is common for the processing plan to go through several revisions as you get to know the collection better.

The processing plan, also known as a work plan, consists of the following:

- Accession number
- Collection title
- Creator name
- Date received
- Extent
- Current arrangement
- Proposed arrangement and level of arrangement
- Preservation issues
- Restrictions
- Current linear feet
- Projected linear feet (after removal of duplicates and sensitive material)

Ask the processing supervisor for the accession number and date received. The processing supervisor will also provide you with access to the department’s processing plan form. The format used for the collection title and creator name should be derived from Describing Archives: Content Standard (DACS) 2.3 and 2.6 (see: http://files.archivists.org/pubs/DACS2E-2013.pdf). The extent (i.e. collection size) will become clear during processing, and may be added once processing is complete.
III. ARRANGEMENT

A. Introduction

After the processing plan has been written and approved, organize the collection into series, separating the materials into boxes with temporary box labels (such as sticky notes) to gain intellectual and physical control over the collection. Depending on the level of arrangement and the arrangement scheme, the processor can create a draft of the finding aid simultaneously while processing. Always take notes on the content of the collection, and/or photocopy documents for future use in the finding aid or as a quick resource to avoid looking for the information again.

Processors should take into consideration the principles of provenance and original order when establishing series and subseries. The following definitions from Richard Pearce-Moses’s A Glossary of Archival and Records Terminology were obtained online at the Society of American Archivists website: http://www2.archivists.org/glossary

Provenance: Information regarding the origins, custody, and ownership of an item or collection.

The processor should identify the person, people or entity that created the collection. This will assist in the creation of a title for the collection. Refer to DACS rule 2.3 for details on creating a title.

Original order: The organization and sequence of records established by the creator of the records.

Original order preserves the existing relationships of the records and provides meaning and context for researchers and gives intellectual control over the materials. Identify if the original order established by the creator is meaningful and useful to future users of the collection. It is possible some of the collection is in order while the rest lacks order. It is up to the processor to determine the best way to proceed based on the time and resources at hand. If it is determined that no original order exists, then the processor may impose an order that will be most useful for future researchers of the collection and will help with arrangement and description. If implementing minimal processing, the processor will want to spend a minimal amount of time necessary on arrangement that still provides users intellectual and physical access to the collection.

Arrangement: The process of organizing materials with respect to their provenance and original order, to protect their context and to achieve physical or intellectual control over the materials.

Arrangement establishes physical and/or intellectual control over the collection. Records can be arranged chronologically, alphabetically, by document type or theme – whatever makes best sense to the processor. If the folders are arranged chronologically, begin with the oldest date and end at the most recent date. (See Arranging and Describing Archives and Manuscripts by Kathleen D. Roe for detailed information on arrangement.)
B. Series and Subseries
To establish intellectual arrangement, start by arranging the materials into series. A series is “a group of similar records that are arranged according to a filing system and that are related as the result of being created, received, or used in the same activity” (SAA Glossary). A subseries is a series within a series. The following are typical examples of series arranged hierarchically:

Series I: Minutes, 1982-2005
Series II: By-Laws, 1979-2004
Series III: Correspondence, 1977-2005
  Subseries i: General Correspondence, 1977-2001
  Subseries ii: Correspondence on Board Members, 1982-2005
Series IV: Studies and Reports, 1972-2004

Tips:
- Series are not required in processing. However, large collections will benefit from series arrangement.
- It is often easiest to start with the largest series first. Processors may also choose to organize series by hierarchy or importance, with the most important series first and the least important series last.
- Other common ways to establish series include: time frames, correspondence, organizational records, school records, formats, etc.
- Do not create an “Oversize” series.
- Keep arrangement simple and uncomplicated; do not overcomplicate the system of arrangement.
  - Subseries should be established only when necessary.
  - Do not create sub-subseries. They are not best practice, and they complicate a collection’s arrangement. If you find yourself creating sub-subseries, take a step back and review how the series list can be simplified.

C. Arrangement Levels
Arrangement levels define the depth and detail of processing work required for a collection. At University Archives and Special Collections, the level of processing is assessed for each collection based on research value, complexity, and incoming condition of that collection. Some collections may be described very broadly, using the title and preliminary inventory list as description, with little to no arrangement. Late twentieth-century business and organizational records, such as the records of the College of the Liberal Arts, which have a clear original system of arrangement, may need very little arrangement imposed by the processor. Organizational, business, and academic department records are typically grouped hierarchically by series.

Listed on the next page are the levels of arrangement used by University Archives and Special Collections.
Minimal Level Processing:
Review Mark Greene and Dennis Meissner’s article “More Product Less Process: Revamping Traditional Archival Processing” (also referred to as MPLP, see: http://www.archivists.org/prof-education/pre-readings/IMPLP/AA68.2.MeissnerGreene.pdf) to become familiar with the concept of minimal processing. Generally speaking, minimal processing is a streamlined and time-efficient method for processing, and facilitates timely access to collections. The practice of minimal processing should be implemented whenever appropriate. Exceptions may be made for collections that require more in-depth processing, such as small collections of personal papers. Consult with the processing supervisor if you are unsure of whether or not to use minimal processing.

Minimal level processing tips:
• **Do not read every document.** Skim documents to get a sense of their content. Check for sensitive information such as checks, account numbers, Social Security numbers, personnel records, financial records, old receipts and airline tickets with credit card numbers, and combinations of names, birth dates, and addresses. (See section III. F)
• **Metal fasteners** (e.g. staples and paper clips): Remove ONLY when rusted or corroded.
• **Rubber bands**: Always remove.
• **Acidic (yellowing) documents**: Sandwich between two sheets of archival paper.
• **Photographs**: Place into archival polyester sleeves or sandwich between two pieces of archival paper.

For removal and rehousing of items that require preservation attention, see below.

Box Level Processing:
• Folders: Arrange by series or formats and list at box level.
• Series: Arrange alphabetically, chronologically, by subject, or numerically, or arrange based on function, content, genre or format.
• A series can be subdivided into a subseries but never a sub-subseries.

Folder Level Processing:
• Folders: Arrange by series.
• Do not rearrange the contents of folders. Keep folder contents in their original order.
• Place folders in alphabetical or chronological order if the original order has been lost.

Item Level Processing:
• This level should be used in rare instances when the collection requires extreme security or a high degree of access and retrieval.
• Other instances in which item level processing may be used is if the collection is small or does not have an original order.
• Single items within the folder can be arranged either chronologically, alphabetically, or a combination of the two.
D. Container List

To facilitate access to the collection, the processor may choose to create a container list on either the box level or folder level, depending on the size of the collection. When creating a box level container list, list the box number, box title, and contents.

The level of detail used in the container list is at the discretion of the processor. Larger, more uniform collections (e.g. forty record cartons of organizational records spanning 1985-2000) will likely require less detailed container lists than smaller, more complex collections (e.g. two record cartons of personal papers from the early twentieth century).

SAMPLE BOX LEVEL CONTAINER LIST:

<table>
<thead>
<tr>
<th>Box #</th>
<th>Box Title</th>
<th>Location Note</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Director’s Records,</td>
<td></td>
<td>1975-1986</td>
</tr>
<tr>
<td>1</td>
<td>Publicity Records,</td>
<td>Oversize</td>
<td>1980, 1986</td>
</tr>
<tr>
<td>2</td>
<td>Photographs,</td>
<td>Cold storage,</td>
<td>1982-1988</td>
</tr>
</tbody>
</table>

SAMPLE FOLDER LEVEL CONTAINER LIST:

<table>
<thead>
<tr>
<th>Box #</th>
<th>Folder #</th>
<th>Folder Title</th>
<th>Location Note</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Correspondence for funding,</td>
<td></td>
<td>1973-1977</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>Correspondence with clients,</td>
<td></td>
<td>1978-1984</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
<td>Audio Visual Materials,</td>
<td>media storage,</td>
<td>circa 1980-1985</td>
</tr>
</tbody>
</table>

E. Rehousing

When rehousing documents, contents should be removed from their original folders and placed into archival folders. Use folder sizes consistently within boxes; that is, do not mix legal and letter size folders within a box. When using legal size folders, make sure that there are enough folders to fill a box. See section III.H for other options.

Record folder titles exactly as they were written on the original folders. If the processor chooses to add more information to the title, use brackets [ ] to distinguish between original wording and the processor’s added wording. Any writing on the original folder (other than the title) should be photocopied. Place the photocopy inside the archival folder on top of the folder’s contents.

- Maintain the original order of the folders’ contents.
- Clearly print folder titles so that they are easily legible.
• Place folders into archival boxes, typically record cartons or document cases. Consult with the processing supervisor regarding archival containers of other sizes. Use temporary labels, such as sticky notes, until processing is finished.
• Retain the original cases for all media formats.
• Use archival paper sleeves for floppy disks and archival paper for any items that do not have cases.

F. Removal and Separation of Items
Photocopy onto acid-free archival paper and discard originals of the following.

• Carbon copies
• Mimeographs
• Faxes
• Ditto copies
• Newspaper clippings*

Discard (or perhaps redact) the following items after checking with the processing supervisor.**

• Receipts (which often contain credit card numbers)
• Checks
• Financial records

*In some cases, the original newspaper may be stored, with the access copy residing in the folder. For minimal processing: If there are a large number of clippings, these do not need to be photocopied. Separate the clippings from other documents with archival paper or their own folder.

**Financial records are not kept by the archives unless the archivist has determined them relevant to potential researchers.

Other items that should be removed are as follows:

• **Post-it or sticky notes:** Remove, since the adhesive is acidic. If the note has writing on it, place it on a piece of archival paper and then place the paper on top of the document from which the note came. Discard blank notes.
• **Metal fasteners** (e.g. staples and paper clips): When conducting minimal processing, remove ONLY when rusted or corroded. When conducting item level processing, remove all staples.
• **Rubber bands:** Always remove.
• **Fragile, faded, or acidic documents:** Sandwich between two sheets of archival paper.
• **Fragile and/or damaged photographs**: Place into archival polyester sleeves, or sandwich between two sheets of archival paper. (For removal and rehousing of items, see section III.G below.)

• **Folder titles**: Retain original folder titles. If additional information needs to be added, use brackets []).

• **Moldy items**: Place any moldy items in a plastic garbage bag and make a note in the preliminary inventory.

• **Media**: Remove items for media storage and replace each item with a separation form. See Appendix E.

• **Envelopes**: Discard unless there is information on the envelopes not documented elsewhere.

• **Duplicates**: Discard. Keep two copies of important documents and offer to return duplicates to the donor, or toss or shred them if they contain sensitive information.

• **Conservation**: Items in need of conservation can either be flagged with acid-free paper or removed and replaced with a separation form. See Appendix E.

• **Sensitive material**: Items removed for security purposes that are not discarded are replaced with a separation form. See section III.L Sensitive Information and Appendix E for separation form.

**G. Separation Form Instructions**

Sometimes materials need to be physically removed (separated) from their proper location in the collection for special storage, treatment, or restricted access. The usual method is to leave an explanatory “separation sheet” in the original location that explains where and why the item was moved. When processing, keep the separated material and the eventual placeholder together. Add the original folder title to the placeholder folder, as well as the reason for separation in brackets (for example: “[restricted]”). Move the folders to be separated to their new location after all processing has been completed and leave the placeholder folder in the original location.

**H. Oversize Materials**

Typical oversize materials include but are not limited to: maps, blueprints, posters, and flyers.

**Folders with one oversize item:**

If a folder contains only one or a small number of oversize items, remove these items to an oversize folder. Place a separation form(s) (see Appendix E) in the original folder in the place from which the oversize item came. Make sure that the folder titles match for both folders. This will keep the numbering of the folders consistent. The container list does not need a note since not all content is oversize. The separation form will stand in as a note.

If using letter size folders for an entire collection, you may be able to house some oversize items in legal size folders. Remove the oversize items and place them in a legal size folder in a
separate record carton labeled “oversize.” Write this location on the separation. The container list does not need a note since not all content is oversize. The separation form will stand in as a note.

Folder content that is all oversize:
If an entire box or folder contains oversize materials, create a surrogate folder to stand in place of the removed folder and place a separation form (see Appendix E) within the surrogate folder. This will keep the numbering of the folders consistent. Maintain the intellectual arrangement within the finding aid and write “oversize” in the Location Note.

For materials that do not fit in letter or legal size folders, the processor can use large oversize folders that fit in flat file drawers. Write the folder title on the bottom left corner of the oversize folder with the opening of the folder facing you. Writing the folder title in this spot makes identification of the folder and its contents easier. Maintain the intellectual arrangement of the folders within the finding aid and write “oversize” in the Location Note. Create a surrogate folder to stand in place of the removed folder and place a separation form (see Appendix E) within the surrogate folder. This will keep the numbering of the folders consistent.

NOTE: The folder title on the oversize folder must match the title of the surrogate folder.

Tips:
- Maintain the intellectual arrangement of the folders within the finding aid and write “oversize” in the Location Note.
- Do not mix legal and letter size folders within the same box.
- Write the folder title on oversize folders on the bottom left corner with the opening of the folder facing you. This makes it easier to identify folders and content in the flat file drawer.

I. Books and Periodicals
For single books that were used for research and have annotations, retain the intellectual arrangement of the material within the finding aid and place a separation form (see Appendix E) in the item’s folder or create a surrogate folder. Items will be given to the cataloging librarian to add to the library collection if deemed appropriate. Include a note in the finding aid that the item was separated, and cite the title of the book or periodical using MLA style (see: https://owl.english.purdue.edu/owl/section/2/11/).

For single periodicals or newspapers that were used and annotated by the creator, the processor can photocopy the relevant text on acid-free paper and discard the original. If the
periodical has exhibit or intrinsic value, it may be kept in a separate folder following the photocopy.

Books and periodicals that have no research value or intellectual relation to the collection or series can be removed and offered to be returned to the donor. If the donor does not want the item back, check to see if it is in the current library collection. If not, offer the item to the cataloging librarian for addition to the collection. If it is already in the library collection, discard the item.

J. Audiovisual Materials
• Remove media items for media storage and replace with separation forms (See Appendix E).

• For collections with large numbers of audiovisual materials, separate the items by format and place them in the appropriate archival boxes for each format. Consult with the processing supervisor for assistance.

• When applying minimal processing, do not create an inventory of each item. Record the media in a box list and include the total number of each format in each box.

• For an item that resides in a folder, use a separation sheet in the folder from which the media came, and note the location in the container list. Create a new folder for the item using the same title. Place the foldered item in a box and store in climate-controlled storage.

The following is a list of different audiovisual materials and appropriate rehousing options.

Photographs
• Place in archival polyester or polypropylene photograph sleeves or interleaf with archival paper.
• List photographs in the container list by format. If the photograph(s) came from a folder that also contained documents, use a separation form. See Appendix E for the separation form.

Negatives
• Place in archival polyester or polypropylene negative sleeves.
• List negatives in the container list by format. If the negative(s) came from a folder that also contained documents, use a separation form. See Appendix E for the separation form.
Slides
- Place in archival polyester or polypropylene slide pages.
- List slides in the container list by format. If the slide(s) came from a folder that also contained documents, use a separation form. See Appendix E for the separation form.

Film reels
- Wear nitrile gloves when working with reels.
- Identify the type of film at hand. Nitrate or cellulose acetate film in use from 1887 until approximately 1950 is flammable and should be separated from the rest of the collection. NOTE: If this film smells of vinegar (noxious odor), that indicates that deterioration is in process. Notify the processing supervisor immediately.
- Film should be stored flat in an archival box or should remain in its original canister, as long as the canister is not rusty.
- For a large number of reels, do not create an itemized list. List by group title and total number of items. However, if the title of each reel is important for researchers and their work, consider creating an itemized list. Consult with the processing supervisor for assistance.
- See the National Film Preservation Foundation’s film preservation guide for more information: http://www.filmpreservation.org/preservation-basics/the-film-preservation-guide

VHS tapes
- Some VHS tapes have a tab for safe mode and record mode. Slide the tab to safe mode.
- Store vertically.
- Do not create an itemized list for a large number of tapes. List by group title and total number of items.
- To capture information from the VHS’s case cover, photocopy the case. NOTE: Do not photocopy case covers with the VHS tape still inside the container. Remove the tape before photocopying the case cover.

Cassettes
- Keep cassettes in their original cases. Place any cassettes without original cases in archival cassette cases.
- List cassettes in the container list by format. When using minimal processing, do not create an itemized list. List by group title and total number of items. If the cassette(s) came from a folder that also contained documents, use a separation form. See Appendix E for the separation form.
- To capture information from the cassette’s case cover, photocopy the case. NOTE: Do not photocopy case covers with the cassette tape still inside the container. Remove the tape before photocopying the case cover.
K. Digital Media
Use a separation form (See Appendix E) in the folder from which the media came and note the media location in the container list. Store all formats vertically. DO NOT TRY TO PLAY MEDIA IN A COMPUTER HARD DRIVE. See the following format descriptions for specific instructions.

Floppy Disks
- Flip the tab up on the back of the 3.5 inch floppy disk to protect the item from being overwritten.
- Floppy disks may be stored in their original containers or in archival paper envelopes. Write with pencil on the outside of the envelope the collection number, series number, and title from the floppy disk, if available. For a large number of floppy disks, create small stacks, and tie each stack together with a bookbinder’s knot and slip of paper indicating the collection number, series number, and title. Store the stacks of floppy disks in a small box.
- List floppy disks in the container list by format. When using minimal processing, do not create an itemized list. List by group title and total number of items. If the disks came from a folder that also contained documents, use a separation form. See Appendix E for the separation form.

CDs and DVDs
- Make sure that all items have cases. List CDs and DVDs in the container list by format. When using minimal processing, do not create an itemized list. List by group title and total number of items. If the media came from a folder that also contained documents, use a separation form. See Appendix E for the separation form.

Memory cards, USB drives etc.
- Store these items in small archival envelopes with separation forms if necessary. Write with pencil on the outside of the envelope the collection number, series number, and title of item, if available. List items in the container list by format. If the media came from a folder that also contained documents, use a separation form. See Appendix E for the separation form.
- You may decide to assign each item a unique sequential ID number in case the item gets separated from its box. Consult with the processing supervisor about this. Write the ID number on the enclosure and on the media itself. Use a CD/DVD pen. Write only on the clear inner hub of the disk.
L. Sensitive Information
Remove or redact any sensitive information such as credit card numbers, Social Security numbers, or combinations of identifying information such as names, addresses, and phone numbers. Receipts and plane tickets often include credit card information and should be removed. Depending on the document, you may redact information and create an access copy. File the original item in a restricted box or remove the item permanently, offering to return the item to the donor or shredding it. Do not redact the original document. Photocopy the original document and redact the access copy.

- **Permanently remove** financial records, student records, and receipts. Check with the processing supervisor, who may offer to return these items to the donor before shredding them.

- **Do not shred** university records. Any removal of these records should be discussed with the processing supervisor and offered to the donor/transferring department.

Consult with the processing supervisor for assistance with handling sensitive information.

M. Folder Headings and Dates
Write folder headings in pencil and use sentence case (i.e., only capitalize the first word of the title and any proper nouns. This is also known as “down style.”). Record the heading in the container list exactly as it was written on the folder, including dates. If a folder title is created or added to by the processor, put the wording in brackets [ ]. Folder titles should include the following elements:

- Collection number
- Collection title: Use the last name of the creator or name of the organization, or a sensible abbreviation.
- Series and subseries numbers, if applicable (series title does not need to be written out)
- Folder title
- Folder number: Number folders sequentially throughout the entire collection. If box 1 contains folders 1-50, the first folder in box 2 would be number 51.

**Folder title example:**

Given the following information:

- Collection number: SC-0136
- Abbreviated collection title: O’Malley
- Series number: II
- Subseries number: i
- Folder title: Equal Citizenship for Northern Ireland, 1968
- Folder number: 59
The folder title would look like this:

| SC-0136. O'Malley | II. i | Equal Citizenship for Northern Ireland, 1968 | f. 59 |

Dates
All dates must be DACS compliant. Refer to the latest edition of *Describing Archives: A Content Standard*, section 2.5. The following are examples of forms of dates used in DACS.

1934-1950
1962, 1975
1980
1982 March 17
1982 March
circa 1977

Important: If the date is unknown, determine the bulk date range of the materials or use the date range of the folders from the same box, whichever makes the most sense to the processor. Below are two examples.

 circa 1980-1990
circa 1982-1987

The reasoning for estimating dates is that computers do not necessarily understand the term “undated.” If the date range is included, users have a better sense of how old the records are.

N. Preservation
Preservation is part of processing a collection. See sections III.F, III.H, III.I, III.J, and III.K for handling instructions for specific formats. General preservation guidelines are as follows:

- *Never do anything to a document that is not reversible.*
- **Paperclips** and **staples**: For minimal processing, remove and discard only when rusty.
  For item level processing, remove and discard all paperclips and staples. Use a spatula to remove metal fasteners.
- **Rubber bands**: Remove and discard.
- **Plastic folders**: Remove and discard.
- **Vinyl binders**: Remove and discard.
- **String** or **ribbon**: Remove and discard.
- **Notebooks**: Remove and discard metal or plastic spirals. Discard any acidic covers.
  Covers may be photocopied onto archival paper to retain any information. Discard blank pages.
• **Acidic materials**: Interleaf with archival paper. Place archival paper on each side of an item that has any adhesives. Photocopy published articles and write the date on the back of the photocopy in pencil.

• **Folded or rolled materials**: Flatten. If a document resists unfolding or unrolling, or is in danger of being damaged, do not force it open. Flag for conservation and store separately, making a note in the container list.

• **Sticky notes**: Discard blank notes. If a sticky note contains information, place the note on a sheet of archival paper, and then place the sheet on top of the document that the sticky note was originally attached to. The adhesive of the sticky note is acidic.

• **Scrapbooks**: Interleaf pages with archival paper as long as the scrapbook’s binding is strong enough.

• **Damaged documents**: Do not tape or attempt to repair documents. Damaged documents can be placed in an archival sleeve or flagged for conservation if necessary. Consult with the processing supervisor for assistance.

• **Active mold**: *Wear a facemask and gloves prior to handling moldy items.* Materials with active mold or that are questionable should be placed in heavy-duty garbage bags labeled with the collection number, series number, and description of content if possible. Note the moldy materials in the container list and the scope and content note. Work with moldy materials away from the collections so as not to contaminate other materials.

• **Inactive mold**: Inactive mold is powdery. If the processor is certain that all mold is inactive, the materials can be taken outside and vacuumed using the Nilfisk vacuum with a HEPA filter. Place the items in a bag when transferring the materials outside. Wear a facemask and gloves. When vacuuming a document, do not use the brush attachment since the mold spores will collect in the brush. Use a lower level of suction, place a screen over the document, and vacuum the document until all the powder is gone. Always consult with the processing supervisor before handling moldy materials.

**Preservation Resources:**
See the Northeast Document Conservation Center (NEDCC) website for preservation leaflets: [https://www.nedcc.org/free-resources/preservation-leaflets/overview](https://www.nedcc.org/free-resources/preservation-leaflets/overview). The NEDCC is a useful resource for preservation concerns and advice. If a question arises that cannot be answered, consult with the NEDCC by emailing the appropriate contact. Another great resource for photographs is *Photographs: Archival Care and Management*, published by SAA. See section VI. Suggested Reading for more information on this resource.

**0. Conservation**
At this time University Archives and Special Collections does not have an in-house conservationist. Do not attempt to conduct any conservation work. Flag materials needing conservation treatment with acid-free paper marked “conservation” in pencil. Flag the materials in the finding aid’s container list until further attention is available.
IV. DESCRIPTION

The following definitions from Richard Pearce-Moses’s *A Glossary of Archival and Records Terminology* were found online at the Society of American Archivists website: http://www2.archivists.org/glossary

**Description:** The process of creating a finding aid or other access tools that allow individuals to browse a surrogate of the collection to facilitate access and that improve security by creating a record of the collection and by minimizing the amount of handling of the original materials.

**Finding Aid:** A description of records that gives the repository physical and intellectual control over the materials and that assists users to gain access to and understand the materials.

Just as arrangement provides physical control over the collection, description provides intellectual control over the collection. Writing a finding aid is the culmination of the processor’s work with the collection and serves as a tool for users to access the collection. Since the processor has intimate knowledge of the collection as a result of processing, it is important to relay this knowledge to users via the finding aid. Any notes taken during processing will be helpful when writing the finding aid. The processor should consult the most current edition of *Describing Archives: A Content Standard* (DACS) at the Society of American Archivists website: http://files.archivists.org/pubs/DACS2E-2013.pdf.

Use the *Finding Aid Template* in Appendix B and *Finding Aid Sample* in Appendix C as a guide for content, order of information, and format of the finding aid. Type the finding aid in a Microsoft Word document using 12 point Calibri font. The template references DACS rule numbers for reference.

The following are reminders in accordance to DACS; the last point is a local rule:

- Maintain internal consistency.
- Do not use abbreviations.
- Spell out acronyms at least once.
- Use brackets to indicate a folder title created by the processor.
V. FINAL STEPS

Once processing is complete, share the finding aid with the processing supervisor. When the finding aid is approved, enter the final folder numbers and box numbers into the container list in the finding aid. Write the folder numbers on the physical folders.

1. **Create box labels**: Consult with the processing supervisor to create box labels, which are generated from a departmental database.

2. **Email final finding aid** to the processing supervisor as both a Microsoft Word document and a PDF.

3. **Shelve collection**: Consult with the processing supervisor for assistance with shelving the collection.

4. **Promote collection**: Consult with the processing supervisor to publish the finding aid online and create a blog entry for the [Open Archives Blog](http://blogs.umb.edu/archives/).

VI. SUGGESTED RESOURCES


*Open Archives*. University Archives and Special Collections, Joseph P. Healey Library, University of Massachusetts Boston. <http://openarchives.umb.edu>

*Open Archives Blog*. University Archives and Special Collections, Joseph P. Healey Library, University of Massachusetts Boston. <http://blogs.umb.edu/archives/>


VII. APPENDICES

A. Processing Checklist
Consult with the processing supervisor for assistance with downloading the processing checklist.

PROCESSING CHECKLIST

<table>
<thead>
<tr>
<th>Collection Name</th>
<th>Accession Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Size of Collection</td>
<td></td>
</tr>
<tr>
<td>Before (cubic feet)</td>
<td>After (cubic feet)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Processor’s Name</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Checklist</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey</td>
<td></td>
</tr>
<tr>
<td>Processing Plan Completed and Approved</td>
<td></td>
</tr>
<tr>
<td>Processing Completed</td>
<td></td>
</tr>
<tr>
<td>Conservation Flagged/Items Removed/</td>
<td></td>
</tr>
<tr>
<td>Separation Forms Filled Out</td>
<td></td>
</tr>
<tr>
<td>Finding Aid Approved and Saved on Database</td>
<td></td>
</tr>
<tr>
<td>Folders and Boxes Labeled Appropriately</td>
<td></td>
</tr>
<tr>
<td>Collection Shelved</td>
<td></td>
</tr>
<tr>
<td>Collection Posted Online</td>
<td></td>
</tr>
<tr>
<td>F/A put into Finding Aids Notebook</td>
<td></td>
</tr>
<tr>
<td>Blog post</td>
<td></td>
</tr>
</tbody>
</table>

Notes:
B. Finding Aid Template

See Appendix C for an example of a finding aid. Refer to DACS to review rules for description and to ensure that the finding aid is DACS compliant. Enter “Contact: library.archives@umb.edu” into the footer of the finding aid Word document.

Collection: #

University of Massachusetts Boston
University Archives and Special Collections
Joseph P. Healey Library
100 Morrissey Blvd.
Boston, Massachusetts 02125
library.archives@umb.edu

COLLECTION TITLE [DACS 2.3]
Date span [DACS 2.4]

Accession Number: [DACS 2.1]
Repository: [DACS 2.2]
Creator: Use authorized form of name(s) of individuals or organizations responsible for the creation, accumulation or assembly of described materials. [DACS 2.6]
Title: title of collection [DACS 2.3]
Date [inclusive]: dates of collection material including bulk dates when appropriate. [DACS 2.4]
Extent: Total linear feet of collection, number of containers (record cartons, document cases, card file boxes, flat cases, etc.) [DACS 2.5]
Language: [DACS 4.5]
Citation: [DACS 4.4]
Processing Information: Processed by Name, Month Year* [DACS 8.1]
Conditions on Use and Access: [DACS 4.1]
Copyright: Copyright restrictions may apply. [DACS 4.4.7]

PROVENANCE
• “This collection was transferred to University Archives and Special Collections in the Joseph P. Healey Library at the University of Massachusetts Boston by [name of department] in [month year].”
• “This collection was donated to University Archives and Special Collections in the Joseph P. Healey Library at the University of Massachusetts Boston by [name of donor] in [month year].”
[DACS 5.1]

ARRANGEMENT AND PROCESSING NOTES
[DACS 3.2 and 7.1.8]
SOURCES OF INFORMATION [if applicable]
[DACS 2.7.4] Information from reliable secondary sources should be cited according to the rules of the MLA Style Manual. (See: https://owl.english.purdue.edu/owl/section/2/11/)

HISTORICAL NOTE
Create a biographical or historical note (or both when appropriate). Finding aid text should maintain a neutral, formal tone. Do not use interpretive, flowery, or subjective language. See Appendix C for a sample finding aid. [DACS 2.7]

SCOPE AND CONTENT
From DACS Second Edition 2013: Scope and Content include any or all of the following:
- What does the collection document?
- What topics does the collection cover?
- What formats are included?
[DACS 3.1]

SERIES OUTLINE
Series numbers should be uppercase Roman numerals and subseries numbers should be lowercase Roman numerals. [DACS 3.2]

CONTAINER LIST

Box: 1
Series I:
  Subseries i.

1. Include box and folder numbers, folder titles, and folder date spans. Folders should be numbered sequentially, starting with 1. Folder numbering should start over with each series and subseries, rather than run throughout the collection. E.g.: Series 1 contains folders 1-40, Series 2 contains folders 1-95, Series 3 contains folders 1-55, etc.
C. Finding Aid Sample
The following finding aid sample displays the preferred layout.

Collection: SC-0162

University of Massachusetts Boston
University Archives and Special Collections
Joseph P. Healey Library
100 Morrissey Blvd.
Boston, Massachusetts 02125
library.archives@umb.edu

PUBLIC RESPONSIBILITY IN MEDICINE AND RESEARCH (PRIM&R) RECORDS
1972-2008

Accession Number: 113-09, 113-20
Repository: University of Massachusetts Boston. University Archives and Special Collections
Creator: Public Responsibility in Medicine and Research
Title: Public Responsibility in Medicine and Research (PRIM&R) records
Date [inclusive]: 1972-2008, bulk 1972-1999
Extent: 39 linear feet
Language: English, Spanish
Citation: Courtesy of the University Archives and Special Collections Department, Joseph P.
Healey Library, University of Massachusetts Boston: Public Responsibility in Medicine and
Research (PRIM&R) records
Processing Information: Processed by Meghan Bailey, August 2014
Conditions on Use and Access: This collection is open for research use. Access to some folders
is restricted and awaiting conservation. All audiovisual formats are located in climate controlled
storage and may not be viewed until the proper vehicles are obtained, with the exception of
the VHS tapes and cassettes. Researchers agree not to write down any personal information
pertaining to the individuals documented in the collection.
Copyright: Copyright restrictions may apply.

PROVENANCE
This collection was donated in honor of Joan Rachlin, executive director of PRIM&R from 1975
to 2014. The records were donated to University Archives and Special Collections in the Joseph
P. Healey Library at the University of Massachusetts Boston by PRIM&R in April 2013. PRIM&R
donated a second accession in September 2013.

ARRANGEMENT AND PROCESSING NOTES
The original arrangement and folder titles were retained in most cases due to minimal processing. Any unlabeled folders or folders that the archivist added to the folder title, are indicated by brackets in the folder list. Personnel folders have been removed.

**HISTORICAL NOTE**
Public Responsibility in Medicine and Research (PRIM&R) is a non-profit organization, that was formed in 1974 in response to increasingly complex and sensitive problems facing research and related clinical practice, such as the indictment of four doctors conducting fetal research at the Boston City Hospital, the Controlled Substances Act, and the United States Public Health Services Syphilis Study at Tuskegee, resulting in the passage of the National Research Act in 1974 and enacting regulations governing the protection of human subjects and mandating institutional review boards (IRBs).

PRIM&R serves as a vehicle by which researchers, clinicians, and health care administrators, attorneys, and members of the lay public can be brought together to function effectively in responding to these difficulties.

PRIM&R’s conferences serve as a resource for professionals working in the human research protections and animal care and use fields. As of August 2014, PRIM&R’s mission is to advance the highest ethical standards in the conduct of biomedical, behavioral, and social research through education, membership services, professional certification, public policy initiatives, and community building.

**SCOPE AND CONTENT**
This collection documents the activities of PRIM&R and its executive director (1974-2014), Joan Rachlin, covering the years 1972 through 2008, particularly the planning and arrangement of conferences, including research and study of relevant topics such as the ethics of medical study and research on human and animal subjects. The collection also documents the member activities of ARENA, the board of directors of PRIM&R, and WISH-net. This collection includes original documents, correspondence, photocopies, notes, proceedings, newsletters, pamphlets, books, serials, posters, floppy disks, CDs, DVDs, Betacam tapes, cassettes, mini-DV cassettes and micro cassettes. Researchers can view this material under the agreement that they will not record any personally identifying information. The resource *PRIM&R through the Years: Three Decades of Protecting Human Subjects*, which consists of almost thirty years of key talks from PRIM&R conferences, can be found in the special collections of the University Archives and Special Collections department with call number R853.H8 P83 2006.
SERIES OUTLINE
This collection is arranged in six series. The contents of Series III are arranged chronologically by year. The original order of the remaining series has been kept wherever possible; otherwise the materials are arranged chronologically by year. Series arrangement is as follows:

Series I: Governance, 1982-2005
Series II: Membership, 1979-2004 (ARENA)
Series III: Conference Planning and Materials, 1977-2005
Series IV: General Records, 1972-2004
Series V: Proceedings, 1979-2002
Series VI: Communications, 2002-2004

CONTAINER LIST

Box: 1
SERIES I: Governance, 1982-2005
1. ARENA Council Meeting [agenda, minutes], 2002 November 16
2. PRIM&R Executive Committee Meeting [budget, minutes], 2003 June 7
3. ARENA Leadership Visit [report, planning], 2003 October 28
4. ARENA Council Meeting [minutes, report], 2004 March 27
5. ARENA Council Meeting and retreat [minutes, reports], 2004 July 22-23
6. ARENA Council Meeting [agenda, minutes, statement], 2004 October 29
7. ARENA Council Meeting [budget, correspondence], 2004 October 29
8. Board nominations, 2004
9. [ARENA report, minutes], 2001-2004
11. [Job posting and correspondence], ca. 1982

Box: 2
SERIES II: Membership, 1979-2004
ARENA old files
12. Advertising rates, 1999
13. To be filed [correspondence], 1997-1998
14. Council meeting, 1997 March
16. Ethic Bowl planning, 2002-2003
17. Internet [listserv, discussion group], 1995-1997
D. Processing Plan Form
Consult with the processing supervisor for assistance with downloading the processing plan form.

Processing Plan
University Archives and Special Collections
Joseph P. Healey | Library University of Massachusetts Boston

Processor Name: ___________________________ Date: ___________________________
Approved By: ___________________________ Date: ___________________________

Collection Name: ___________________________
Date Span: ___________________________________________
Creator: ___________________________________________
Collection No.: _______________________________________
Accession No.: _______________________________________
Date(s) Accessioned: ___________________________
Donor: ___________________________________________
Restrictions: _______________________________________
Amount of Material: ___________________________

General type of material
☐ Office files
☐ Personal papers
☐ Organizational papers
☐ Other: ___________________________

Records Formats
☐ Paper
☐ Audio-visual: ___________________________
☐ Bound volumes
☐ Digital media: ___________________________
☐ Photographs
☐ Microfilm
☐ Negatives
☐ Ephemera
☐ Slides
☐ Oversized
☐ Maps/Blueprints
☐ Other: ___________________________

Form ID: PROC01
Last updated: 1/8/15 JH
Processing Plan

University Archives and Special Collections
Joseph P. Healey | Library University of Massachusetts Boston

Current arrangement:
☐ Alphabetical
☐ Chronological
☐ Numerical
☐ None
☐ Other: ____________________________________________

Proposed arrangement – include series and subseries: ____________________________

Level of processing with explanation:
☐ Minimal  ☐ Box level  ☐ Folder level  ☐ Item level

Proposed preservation actions during processing: ____________________________

Form ID: PROC01
Last updated: 1/8/15 JH
Processing Plan

University Archives and Special Collections
Joseph P. Healey | Library University of Massachusetts Boston

Processor's schedule:

For changes to schedule, contact supervisor:
E. Separation Form
Consult with the processing supervisor for assistance with downloading the separation form.

**SEPARATION FORM**

| Date of Removal: |   |
| Removed From: Collection# | Box# | Folder# |
| Series Name/Number: |   |
| Folder title: |   |
| Title written on item/description: |   |

Format:  
- Document  
- Film  
- Video  
- Audio  
- CD/DVD  
- Hard Drive  
- Floppy Disk (3.5", 5.25", zip)  
- Other: [ ]

Quantity: [ ]

Purpose of Removal:  
- Photography  
- Research  
- Conservation  
- Loan  
- Exhibit (Title): [ ]
- Media Storage  
- Oversize Storage  
- Other: [ ]

Access Copy Location, if available: [ ]
New Location: [ ]

Multiple copies of this form should be made to place with the item removed, in the folder from which it was removed, and in a master file of separation or removal records.

*Please see archivist for assistance in accessing this item.*
F. Inventory Template

Consult with the processing supervisor for assistance with downloading the inventory template.

<table>
<thead>
<tr>
<th>COLLECTION #:</th>
<th>Processor:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESSION #:</td>
<td>Date:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Box #</th>
<th>Location</th>
<th>Container Title</th>
<th>Contents</th>
<th>Linear feet</th>
<th>Notes</th>
<th>Processed Y/N?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>82:02.01</td>
<td>Program Director Files</td>
<td>files</td>
<td>1</td>
<td></td>
<td>y</td>
</tr>
<tr>
<td>2</td>
<td>82:02.02</td>
<td>Program Director Files</td>
<td>files</td>
<td>1</td>
<td>Mold do not process</td>
<td>n</td>
</tr>
<tr>
<td>3</td>
<td>Proc. Room, Back table</td>
<td>Minutes</td>
<td>files</td>
<td>0.5</td>
<td></td>
<td>n</td>
</tr>
<tr>
<td>4</td>
<td>MB Office Table</td>
<td>Photos</td>
<td>photos</td>
<td>1</td>
<td></td>
<td>n</td>
</tr>
</tbody>
</table>