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THE UNIVERSITY Reporter

Volume 11, Number 3

November 2006



Institute for Community Inclusion Awarded \$4-Million Grant to Partner on New Center for Children with Special Needs

By Ed Hayward

A national center to pilot interventions for underserved children with disabilities and special health care needs was launched on October 20, announced the Institute for Community Inclusion (ICI), a partnership between UMass Boston and Children's Hospital Boston.

The \$4-million grant will fund a five-year plan to open the doors of opportunity for children with special health care needs and disabilities through the newly formed National Center for Children and Youth with Disabilities and Special Health Care Needs. Called "Opening Doors," the national demonstration project is funded by the National Institute on Disability and Rehabilitation Research in the U.S. Department of Education.



The Institute for Community Inclusion's Rooshey Hasnain, director William E. Kiernan, and Susan Foley; Children's Hospital Boston's Judith Palfrey, chief of the Division of General Pediatrics; Chancellor Michael F. Collins; State Representative Marie St. Fleur; James Mandell, president and CEO of Children's Hospital Boston; and parent Elizabeth Bostic gather at the Roxbury Family YMCA to celebrate a new partnership to help underserved children with disabilities and special health care needs. (Photo by Harry Brett)

The grant will fund collaboration among families, community-based organizations, disability

organizations, recreational centers, schools, clinics, and community health centers to better

connect families to services earlier, improve access to Boston's recreational opportunities, and enable youth with disabilities and special needs to more readily pursue post-secondary education and job training.

"As a higher educational institution committed to the academic and professional development of a diverse student body, we have a track record of success in educating young adults with disabilities that we believe can serve as a national model," said Chancellor Michael Collins. "We look forward to being able to expand on these efforts and develop best practices."

"Our core mandate is to provide the best possible care for all children," said James Mandell,

president and CEO of Children's Hospital Boston. "Since medical technology has improved and enhanced the possibilities for children with disabilities, we must provide every child in every neighborhood the support they need to transition to adulthood."

The center will focus its efforts on children in underserved populations. The latest national estimates show that at least 13 percent of children in the United States have or are at risk for physical, developmental, or emotional conditions that require higher levels of service. Children who live in poverty are at even higher risk for the development of these disabilities because health factors found in underserved areas, such as malnutrition, anemia, physi-

(Continued on page 7)

Enrollment Gains and Diversity Point to UMass Boston on the Rise as a University Pick

By Ed Hayward

A concerted effort to make enrollment and retention of students the focal point of every aspect of campus has produced a second straight year of enrollment gains at UMass Boston, including a 24.7 percent increase in new freshmen and a 13.3 percent increase in transfer students, according to the Division of Enrollment Management.

Building on that momentum, the university on October 21 hosted its annual Open House event for prospective students, bringing slightly more than 2,800 potential applicants and guests to campus for information sessions and tours.

"I think it is safe to say that UMass Boston is a 'hot school' at the moment," Chancellor Michael Collins said. "When students and parents stack UMass Boston's value up against other institutions, we offer a tremendous package of quality, cost, and location."

The admissions success story built upon solid gains made last year and a focused strategy of on- and off-campus recruitment, according to Vice Chancellor for Enrollment Management Kathleen Teehan.

Completed applications increased 12.7 percent to 6,556 and admitted students rose 15.6 percent to 4,638 during the spring

and summer enrollment cycle.

"New undergraduate student enrollment surged by 370 students, up over fall 2005 by 17.5 percent. This is the second year in a row we've grown our enrollment significantly through the successful recruitment of our freshman class and transfer students," said Teehan. "Graduate enrollment jumped by 212 students to 3,116—a seven percent increase. Overall, enrollment rose 4 percent from 2005 to a total of nearly 12,400 undergraduate and graduate students. The university is seeing the results of a campus-wide focus on recruitment and retention that puts us in a strong

(Continued on page 2)



Myron Segelman, professor emeritus of the College of Nursing and Health Sciences, helps a prospective student at UMass Boston's Open House, held on October 21. The university hosted 1,287 prospective students and 1,525 guests—almost 1,000 more people than last year. More than 250 students, faculty, and staff helped to make the event a success. (Photo by Harry Brett)

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Enrollment Gains and Diversity Point to UMass Boston on the Rise

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position to compete for prospective students.”

The increase in enrollment was accompanied by an increasingly diverse freshman class, who join a university community that is already the most diverse student body at any large public university in New England—where students of color make up approximately 40 percent of the campus.

Exactly 50 percent of the new freshman class is made up of students of color—an increase of approximately 3 percent over 2005 and slightly more than the 2004 freshman class. Mirroring trends nationwide, Latinos are the racial group that saw the largest increase, making up approximately 13 percent of the new freshman class, compared to 10 percent one year ago.

In addition, the enrollment snapshot taken at the end of September found that students from at least 134 countries around the world are part of the UMass



More than 250 students, faculty, and staff welcomed a record-number of prospective students with their families on Saturday, October 21 for Open House. (Photos by Harry Brett)

student body.

The academic profile of the new freshman class has remained con-

sistently strong, with the average GPA at 2.97 and the average SAT score at 1059.

New and returning students were greeted on campus this fall by 26 new faculty members, up-

graded classroom spaces, a new vice chancellor for student affairs, and new initiatives to strengthen and improve campus culture.

Teehan sees the primary factors driving the increased interest in the campus as our broad array of high-quality majors and programs, an energetic and visible student life program, the appeal of nearby apartments such as Harbor Point and the new Peninsula Apartments for housing opportunities, and increased stability in student charges.

“Incoming freshmen tell us that they picked UMass Boston for a variety of reasons, including our small classes and strong faculty student interaction, our location in Boston, and the housing options that have opened up near campus,” said Teehan. “By offering the assets of a large university and the academic experience you might find in a small college setting, our prospective students see opportunities for success at UMass Boston.”

UMass Boston Sailing Club Takes Boston Harbor Islands Regatta

By Ed Hayward

They sail donated boats and buy their own uniforms, but the UMass Boston Sailing Club has grown from an upstart to a winner, impressing the collegiate sailing ranks by winning the Boston Harbor Islands Regatta and competing in the “Super Bowl” of collegiate sailing, the Storm Trysail Club’s 2006 Intercollegiate Offshore Regatta in New York.

A group that began training in earnest last April has gradually climbed through the ranks of New England college sailing, earning the respect of their peers, winning the Boston Harbor Islands Regatta, held during the last weekend of September, and claiming the race’s College Bowl as tops among more than 100 other boats in various classes.

“I attribute their success to their tenacity, their professionalism, and their great sportsmanship,” said Jason LeBlanc, the club’s coach and manager of the university’s sailing program. “They’ve come out of nowhere this fall and people are starting to take notice.”

At the second annual Boston Harbor Islands Regatta, the club was tops on a day that started with light winds and gradually

built to a respectable 15 mph by 1:30 pm. They sailed in two 27-foot, Olympic Class Soling vessels donated so recently to the sailing program by members of the Vineyard Haven Yacht Club that the crews had accumulated only five hours of sail time on the boats, said LeBlanc.

The *Lord Bryson*, skippered by Andrew Dunne and crewed by Michael Magni and Christopher Campbell, came in first place by beating boats that had started well before them. *Ragtime*, skippered

by Robert Wallace and crewed by Matthew Dunbar and Jake Tavakoli, finished second.

The sailing club has gone through various stages of activity since the university moved to the waterfront campus in 1974. The current racers joined together last year and began racing at the intercollegiate level in April. The club is funded by a \$4,200 appropriation from the Student Senate.

The club trains on Dorchester Bay in the 35-year-old Cape Cod Mercury, a dinghy-class boat,

and typically competes at host sites throughout New England in more modern class boats, 420s or FJs, with two-person crews. The harbor regatta and the upcoming intercollegiate regatta in New York are for larger keel boats, LeBlanc said.

On October 7-8, the club competed in Storm Trysail Club’s 2006 Intercollegiate Offshore Regatta against a select group of 22 invitees, including some of the nation’s best college teams—including Boston College, which sails out of the nearby Savin Hill Yacht Club, Duke University, the U.S. Naval Academy, Tufts University, and Massachusetts Maritime Academy. The event is designed to bring the best college sailors together and provide them with opportunities to sail larger boats, LeBlanc said.

The Sailing Club took fourth place in their One Design Class, beating Duke University, New York Maritime, and Johnson and Wales during a great day of racing in an event that lived up to its reputation for toughness. The wind was blowing a consistent 23 mph for the first two races of the day, with overcast conditions.

The club enjoyed the privilege

of sailing on an Express 37, which is owned by regatta chairman Adam Loory. “This is an event that is used to develop younger sailors and we feel very fortunate to be able to participate. But the team has conducted itself in such a way that they’ve earned a lot of respect from people involved in college sailing,” said LeBlanc.

The club’s season hasn’t yet ended. The club is scheduled to race every weekend through the end of November, said LeBlanc.

The club is working with the university sailing program to establish a fund-raising program to further the activities and upgrade equipment. The campus’s waterfront location is a natural fit for a sailing program, said LeBlanc.

“Our goal is to one day be a host site for intercollegiate regattas in both the dinghy and keeled boat classes. We have what is considered to be one the best sites for college sailing because of the amount of open water to set up a race course, and the proximity of the university’s Harbor Walk gives spectators the unique opportunity to actually watch the race. We have the potential to be one of the most premier sailing sites in New England.”



Shown here competing in the Storm Trysail Club’s 2006 Intercollegiate Offshore Regatta, the UMass Boston Sailing Club includes Michael Magni, Christopher Campbell, Chelsea Fairbank, Carolina Gomez, Matthew Dunbar, Adam Schwebach, Fernando Perfas, Mirabai Perfas, Robert Wallace, Jake Tavakoli, Andrew Dunne, Matthew Idzik, Tim Lee Chuvala, Dan Collins, Edwin Lok, Dale Nunn, Jonathan Mendez, Misba Sidorsky, and Ben Chi. (Photo courtesy of the Storm Trysail Club)

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Rapidly Changing Latino Population in Massachusetts the Focus of 4th Statewide Latino Public Policy Conference

By Ed Hayward

Massachusetts is home to a rapidly diversifying, half-million-strong population of Latinos who are bypassing the big cities of Boston, Springfield, and Worcester in favor of smaller cities and towns—two new demographic changes that will challenge educational, health care, and economic institutions and the Latino community itself, according to researchers and policy makers who met at the 4th Statewide Latino Public Policy conference, held on October 19 at UMass Boston.

How these significant changes—adding to the persistent problems of poverty and poorly performing schools—ripple through the Latino community were the focus of the biennial conference, sponsored by the Mauricio Gastón Institute for Latino Community Development and Public Policy. There, researchers, such as guest speakers Rocio Saenz, president of Local 615 of SEIU; Gary Orfield



Gastón Institute staff: Jorge Capetillo, Gissell Abreu, director Miren Uriarte, Melissa Colón, and Hedy Castaño. Paloma Britt is not pictured. (Photo by Harry Brett)

of Harvard University's School of Education and director of the Civil Rights Project; and Roberto Suro of the Pew Hispanic Center showcased the impact of these changes on education, immigration, and economic development policies and practices.

"Two great shifts frame the current situation of Latinos in Massachusetts: the influx of large numbers of Latino immigrants into a population that not too far

ago was predominantly Puerto Rican; and the spread of Latino settlements beyond the large urban centers and into the smaller cities and towns of the Commonwealth," said Miren Uriarte, Gastón director. "These trends, reflective of national ones, have serious implications for Latinos and for Massachusetts as a whole." There are close to half a million Latinos living in Massachusetts, about 8 percent of the population

of the state, according to the 2005 American Community Survey.

Every two years, the conference brings together scholars, community leaders, policy makers, and elected officials to examine the most pressing issues facing the Latino population in Massachusetts. Demographic reports based on the American Community Survey were released at the conference, showing the spread of Latinos through the state and the differences in economic and social outcomes of Latinos in different regions. Another report showed the trends in Latino educational outcomes in Massachusetts.

"This is an increasingly heterogeneous community, as immigrants from various Latin American nations comprise a larger share of the Latino community than ever before," said Uriarte, a professor of Human Services in the College of Public and Community Service. "This heterogeneity presents a challenge for Latinos as

they educate themselves about the experiences of a diverse number of groups and navigate the social and political meaning of this new diversity."

This change in the makeup of the community is accompanied by new patterns of settlement. In the past Latinos were primarily concentrated in the state's largest cities, such as Boston, Springfield, and Worcester. An important indicator of this population shift is that Boston's Latino population represents only 10 percent of Latinos statewide, a significantly lesser number than in the past. Latinos now live not only in small cities, such as Holyoke and Lawrence, where the Latino population has exploded and is now a majority, but also in places like Everett, Southbridge, Brockton, Lynn, and the Cape, where the presence of the Latino population is a relatively newer phenomenon.

For more information, please visit: www.gaston.umb.edu.

Beacons Fans Show Spirit



(Photos by Harry Brett)

By Athletics Communications

The university community came together on the fields and on the court for "Show Off Your UMass Boston Spirit" day, held on October 21 and sponsored by the Office of Student Life and the Athletics Department.

It was a carnival atmosphere, with no shortage of fun attractions in the Clark Athletic Center for all ages, including balloon animals, temporary tattoo stations, spin art Frisbees, and pumpkin painting.

Those who ventured outside of the Clark could sample free hot dogs, popcorn, hot pretzels, and cotton candy. Other patrons took part in jousting and a turn on the six-person CoBi bicycle that was available.

The main attractions were the

contests being played in the Clark Athletic Center's gymnasium and the Clark Athletic Field. The men's soccer team earned a decisive 4-0 victory over Little East Conference foe Western Connecticut State. The support of a raucous crowd helped to keep the team's playoff hopes alive. Meanwhile, the volleyball team was defeating Plymouth State University, 3-1, and looked to have a sweep in hand, with a 2-0 lead over UMass Dartmouth, but couldn't hang on in a 3-2 defeat.

The Beacons' attendance more than tripled from its average showing, with fans wearing UMass Boston attire to show off their school spirit and qualify for the chance to win a raffle for athletic gear and a pair of iPod Shuffles.

University Health Services Receives Top Accreditation

UMass Boston's University Health Services has earned accreditation by the Accreditation Association for Ambulatory Health Care (AAAHC/Accreditation Association) for providing quality health care to the university community. University Health Services is one of only two college health centers in Massachusetts to receive the AAAHC accreditation.

"We obtained the maximum three-year term of accreditation, which reflects the dedication and focus on service excellence

by the staff of University Health Services through providing quality health care and education to our campus community," said Kathleen Golden McAndrew, assistant vice chancellor for student affairs and executive director of University Health Services. "I am very pleased and proud that AAAHC recognized our efforts and commitment to the university."

The university passed a series of rigorous and nationally recognized standards for the provision of quality health care,

which includes resources and staff from the Health Education and Wellness Center, General Medicine, and the Counseling Center. Over 2,600 ambulatory health care organizations across the United States are accredited by the AAAHC.

"Providing the best care, services, and resources for the university community is our top priority," says Patrick Day, vice chancellor for student affairs. "This accreditation demonstrates our long-standing commitment to excellence."

Nobel Laureate and State Street Chief Lead Classes at UMass Boston



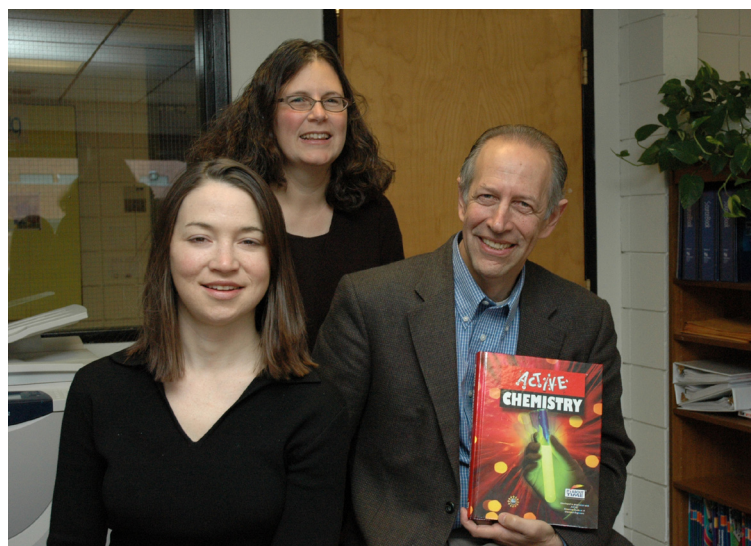
Nobel Peace Prize Laureate John Hume and State Street Chairman and CEO Ronald E. Logue spoke with Chancellor Michael Collins during a visit to campus to teach special classes for the Department of Political Science and the College of Management on October 25. (Photo by Harry Brett)

UMass Boston Researchers Reinvent How Chemistry Is Taught

By Leigh DuPuy

UMass Boston researchers are changing how science is taught in our high schools. With funding from the National Science Foundation, Arthur Eisenkraft, Hannah Sevia, and graduate student Kristen Cacciatore have led the development of a new curriculum and textbook called *Active Chemistry* that promotes real-life problem solving using chemistry. Nationwide, teachers using the new approach are seeing unprecedented levels of achievement in minority students, and female students, and a growing interest in chemistry in all students.

The curriculum directs students to take on challenges based on real-life problems and create solutions using chemistry. One assignment charges students with developing special effects for a local film company. For the assignment, students must come up with a plot for a movie, ideas for special effects, and then, working



UMass Boston graduate student Kristen Cacciatore and professors Hannah Sevia and Arthur Eisenkraft led the development of a new curriculum and textbook called *Active Chemistry* that promotes real-life problem solving using chemistry. (Photo by Harry Brett)

with the teacher and classmates, learn the chemistry they need to demonstrate the special effects.

“We find that when students are given the opportunity to be creative with chemistry content, they are much more interested,” says Eisenkraft.

Inverting the traditional syllabus, the *Active Chemistry* cur-

riculum presents activities before the concepts to engage students in problem-solving activities that help transform content into “real learning,” describes Eisenkraft. Students study chemistry through a series of eight activities, learning science on a “need-to-know” basis,” and give a final presentation following the unit where

they learn from one another’s projects.

“They get to share their work while reviewing key concepts of chemistry,” says Eisenkraft.

Considered a breakthrough in chemistry education, the *Active Chemistry* text was recently published following five years of writing, field tests, and research in all kinds of classrooms.

“We did field tests in 1,000 different schools, urban and suburban, in classrooms that had both experienced and less experienced teachers,” said Eisenkraft. “We used their feedback to improve materials in the book.”

Eisenkraft, Sevia, and Cacciatore worked with teachers in the Boston area to coordinate research and responses from more than 100 science educators. *Active Chemistry* is now being used nationally, including in the public schools in Los Angeles and in area schools such as Newton North High School and Somerville High School.

The textbook also includes profiles of professionals who use chemistry in a wide array of jobs.

“We want kids to discover that chemistry can be a real part of their future,” says Eisenkraft, who also received a supplemental grant of \$187,000 from the National Science Foundation to create videos to accompany the text. According to Eisenkraft, the videos will be used for professional development and will showcase experienced teachers providing guidance on how to teach curriculum materials using inquiry.

Eisenkraft directs the university’s Center for Science and Math in Context (COSMIC) on campus and is also a member of a team of professors and educators, including Sevia and Cacciatore, that was awarded a \$12.5 million National Science Foundation Partnership grant to reshape science education in the Boston Public Schools.

Program Celebrates Five Years of Shaping Boston’s Emerging Leaders

By Leigh DuPuy

Leaders seasoned and new celebrated Boston’s future at a gala on October 20, held to mark the fifth-year anniversary of the Emerging Leaders Program. Sponsored by the Center for Collaborative Leadership at the College of Management, the gala highlighted the nearly 200 men and women who have completed the program since its inception in 2002.

“The Emerging Leaders Program at UMass Boston recognizes and nurtures the best of Boston’s young leadership,” said Chancellor Collins at the ceremony that included the presentation of a special Lifetime Leadership Award to Hubie Jones, longtime civic leader and community activist, by Marshall Carter, Chairman of the New York Stock Exchange.

Other tributes were made by U.S. Sen. Edward M. Kennedy, Peter Meade of Blue Cross Blue Shield of Massachusetts, Liz Cheng of WCVB-TV, and Alan Khazei of City Year.

In the time since center director Sherry Penney started the program with an initial grant from State Street Corporation and other support, it has become one of the region’s most sought-after opportunities for young professionals.

The nine-month program starts each January with a weeklong seminar that explores leadership skills and examines critical issues facing the region. Fellows meet

monthly from February through September, learn about resources, networks, and ways of identifying and achieving common goals, and work in teams to produce action plans to address issues that face the Greater Boston region and then present them to Boston Mayor Thomas M. Menino.

“Our vision is based on a collaborative model for solving problems and moving the community forward,” said Penney, who is also a professor of leadership at the College of Management.

For many alumni, the first nine months are only the beginning of an ongoing relationship with the program, their peers, and the lessons they learned together.

“I loved that we were exposed to great thinkers, people trying to change the city and completely turn upside down mediocre ways of doing things,” said 2004 cohort member Brenda Rodriguez. The senior manager for a finance group at the *Boston Globe*, Rodriguez has run the internal audit division of the New England Media Group for two years, in addition to attending an MBA program at Duke University.

“Through Emerging Leaders, I gained a holistic sense of what it takes to be a high-level executive,” said Rodriguez. “It was a reality check on how to be involved in the civic life of Boston that goes beyond just being good at your job.”

The program helps those al-



Gala celebrants included speaker José Massó and Emerging Leader’s alumni Theresa Martinez ’06, Georgianna Meléndez ’04, and Eduardo Tobon ’03. (Photo by Richard Howard)

ready successful at work and in their communities to “take the next step in making positive change in the city,” said David Howse, a member of the 2005 cohort, “and connect with others wanting to do the same.” Howse, who is the director of the Boston Children’s Chorus, discovered the program through mentor Hubie Jones.

“I was pretty new to the field of nonprofit management,” said Howse of the confidence-building experience. “The program prepared me for the next tier of higher leadership.”

For Howse and others, exposure to a variety of executives and trendsetters in the region who participated in the program was key.

“It is amazing that Sherry is able to bring high-ranking leaders of industry in Boston to spend an

hour to talk with us about the things they have learned—the mistakes and challenges that they must confront,” said Chi-Cheng Huang, a 2005 cohort member who joined the program while an intern at Boston Medical Center (BMC), where he now serves as medical director of inpatient pediatrics, director of the pediatric global health initiative, and an internal medicine physician attending.

Huang took what he learned and is passing it on to BMC residents, where he has started a leadership seminar series that examines conflict management, team management, effective team building, and emotional intelligence. “All of us are good clinicians and good scientists,” he said, “but good leaders can be hard to come by.” Huang believes many residents aren’t regularly

exposed to leadership training.

“We work with so many different people with different skill sets within the system to provide the best possible care for our kids,” said Huang. “Leadership and managerial skills are essential.”

He has not only applied his skills in managing inpatient pediatric care, but he is also directing the BMC Pediatric Global Health Initiative and has founded The Bolivian Street Children Project—he recently published a book on the experience called *When Invisible Children Sing*.

Georgianna Meléndez, cohort member who was recently honored for her business success and community contributions as one of the *Boston Business Journal’s* Ninth Annual 40 under 40, a group of outstanding professionals under the age of 40, has since become the executive director of Casa Myrna Vazquez in Boston, a domestic violence agency with a budget of \$3.2 million and a staff of 75.

Of the program, she praises the relationships she developed while there and the networking skills she acquired. “You could debate with fellows about the integrity of the presentation, the lessons learned and question whether or not a specific strategy would apply to our own work. It was also really helpful to see the variety in the paths that different leaders have taken,” she wrote via e-mail.

Actor Danny Glover Gives Voice to Homelessness Project

By Anne-Marie Kent

Over 3.5 million people are homeless in America each year. One million of them are children. John McGah and actor and activist Danny Glover are helping to remind viewers of the size and scope of the homelessness problem in America in a new public service announcement for television.

Glover is lending his celebrity to the “Give Us Your Poor” project, a creation of McGah’s.

“‘Give Us Your Poor’ is a nationwide initiative dedicated to ending epidemic homelessness,” says McGah, who is a senior research associate at the McCormack Graduate School’s Center for Social Policy. “Founded in 1999, the initiative uses education, media, entertainment, and events to change attitudes and behaviors toward homeless people and bring together the intellectual and financial resources that are



John McGah of the Center for Social Policy is attracting big names to his “Give Us Your Poor” project, including Danny Glover, (see above), Natalie Merchant, and Bruce Springsteen. (Photo by Wilford Welch)

required to achieve real and lasting change.”

In the new public service announcement, Glover sits close to the camera against a black backdrop, in a confronting and yet compassionate stance. Looking viewers in the eye, he suggests, “You’ve seen people who

are homeless ... maybe you’ve crossed the street to avoid them ... maybe you think it could never happen to me. Think again.”

Glover issues a challenge: “Be a part of the solution. ‘Give Us Your Poor’ is education, music, film, dialogue and action to end homelessness in America.” In an

extended version of the Glover piece for the Internet, the announcement cuts to brief glimpses of different homeless and formerly homeless people, each of whom speaks briefly about the circumstances of their homelessness.

Glover will join other celebrities, including Bruce Springsteen and Natalie Merchant, on an upcoming “Give Us Your Poor” CD, performing two spoken word pieces, reading poems written by formerly homeless poet/activist Julia K. Dinsmore, and narrating the “Give Us Your Poor” feature-length documentary film.

The documentary film by Emmy Award-winning filmmaker Michael Mierendorf is in production and features music from Springsteen and Sting. The documentary will be released on partnering public television stations nationally and distributed to schools.

How did Danny Glover get involved? McGah met Glover through a friend.

“I was presenting at the San Francisco ‘Give Us Your Poor’ committee meeting a few years back on a houseboat. A neighbor from another houseboat attended. She was very excited about the project and the potential for the work, and was very committed to addressing homelessness.

Turns out she worked with Danny Glover and is a friend of his from college,” recalls McGah. “She connected us and, working around his filming schedule, we met in Cambridge to shoot the PSA and an extended interview. He is very passionate about social justice issues, so getting him to talk at length about issues of homelessness, poverty and community, was not a problem.”

For more information, please visit www.giveusyourpoor.org.

Dispute Resolution Alumni Help Negotiate in Health Care Industry

By Lisa Gentes

Two graduates of the Dispute Resolution Program are using their professional and peacekeeping skills—sharing their knowledge with others for a two-day conference on conflict studies.

Susan Morash, nurse manager of a 24-bed, inpatient general medical unit at Massachusetts General Hospital (MGH) in Boston, and Adele Keeley, nurse manager of an 18-bed medical intensive care unit also at MGH, are leading the workshop “Critic-

cal Conditions: Using Negotiation Skills in Clinical Health Settings.” The workshop is part of the conference “Conflict Studies: The New Generation of Ideas,” held at UMass Boston November 2 through 4, and organized by the Graduate Programs in Dispute Resolution.

Graduate students from various fields are presenting their work at the conference and sharing ideas, according to Roni Lipton, assistant director of the program. Students will be interacting with

scholars and practitioners of conflict resolution and analysis, she said. Conflict in health care settings is one main focus of the conference, which also features keynote speaker Tom Delbanco, who produced a film on medical error, “When Things Go Wrong: Voices of Patients and Families.”

“We negotiate all the time,” Lipton said. “Your skill as a negotiator is critical to your ability to get things done and to maintain positive, productive relationships. This is especially true in the health

care environment, which demands constant negotiation with colleagues, patients, and their family members.”

The skill-building workshop is “associated with life skills,” Morash said. “We all deal with conflict every day.”

“All groups experience conflicts ... having the skills is really a benefit to me as a manager,” said Keeley, whose master’s degree helps her manage about 72 full-time employees.

The dispute resolution knowl-

edge goes beyond the health care industry, she said. Gaining knowledge can help resolve disputes in any workplace or situation, she said, adding that skills will help improve work environment and workplace relationships.

“It doesn’t matter if you work in business or health care ... you need to learn the basic skills, as part of both your professional and personal life,” Keeley said.

For more information on the graduate program, please visit: www.disres.umb.edu/

Campus Center Sculpture Exhibit Draws Admirers

By Maria Helena Serpa

Tom Fitzgibbon and his wife Dot often sat by the water and watched as construction on the new Campus Center progressed. After raising five children, Dot graduated from UMass Boston in 1996 at the age of 68 and she felt invested in the place. She and Tom were curious about what the new building would look like and how it would fit into the campus she’d grown to love. Sadly, Dot would never have the opportunity to see the inside of the new building; she lost a battle with cancer in October 2003. Thanks to her husband and the New England Sculpture exhibit in the Campus Center, scores of students, faculty, and staff pass by her image every day. “Dot’s Triumph,” one of the thirty-four works of sculpture in the exhibit stands at the base of the first-floor stairway, a symbol of one woman’s accomplishment and a university’s spirit.

The exhibit, which runs the



Judy Cazeau, an '08 UMass Boston student and a resident of Cambridge, looks at the sculpture “Dot’s Triumph” while passing through the Campus Center. (Photo by Harry Brett)

entire semester through December 16, is a collection of works by members of the New England Sculptors Association (NESA), a group organized in 1948 by sculptors, students, and teachers at the School of the Museum of Fine Arts in Boston. A UMass Boston Osher Lifelong Learning Institute student and former NESA president, Tom

Fitzgibbon approached Campus Center director Geoff Combs with the idea for the exhibit last February.

“The first time I walked in the building I thought the space was just begging for sculpture,” Fitzgibbon says. “I thought it would be a great way to engage the students and lend something

to the intellectual and cultural vibrancy of UMass Boston.”

Contributing to the student experience was precisely what appealed to Combs. “The role of a Campus Center is to bring about events that add to the co-curricular experience of the college student,” says Combs. “I’m always thinking about how to make this more than just a building, how to offer the students an educational experience they wouldn’t otherwise have.”

The impact on the university community is undeniable. When the ESL program director and English professor Vivian Zamel saw the exhibit, she immediately saw an educational opportunity. She decided to implement the exhibit in her freshman composition ESL class with an assignment called “Reading a Sculpture.”

She invited Tom Fitzgibbon to speak to her class about the exhibit and his and his wife’s relationship to UMass Boston.

Zamel’s students responded with thoughtful reflections on the pieces they chose, informed by their rich cultural backgrounds and varied life experiences. “Students are sometimes overwhelmed by the difficulty of a [literary] text. The nature of artwork allows students to come up with their own reading. A non-literary text allows for the genuine invitation to make meaning of what you see,” said Zamel.

After hearing Tom and Dot’s story, Thao Xuan Do, a student of Zamel’s, chose to write on “Dot’s Triumph.” Do emigrated from Vietnam two years ago and plans to be a doctor. She felt a connection to the challenges Dot faced in working for her degree so late in life and was inspired by the strength embodied in Tom’s sculpture of her.

Do writes, “As I looked at the sculpture, I saw a person who never gives up hope for anything ... nothing is impossible.”

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

Gonzalo Bacigalupe, associate professor and director of the Master of Science in Family Therapy program, presented the paper “Celiac Disease Management and the Role of Organized Patients: The Case of the Healthy Villi Greater Boston Celiac Support Group” at the XII International Celiac Disease Symposium.

On October 14, **Patrick Barron**, assistant professor of English, delivered the lecture “Among the Hills and Canals: Following the Clues of Andrea Zanzotto” at a conference honoring the Italian poet on his 85th birthday.

Jeff Dukes, assistant professor of biology, presented the seminar “The Ancient Roots and Modern Consequences of Global Environmental Changes” to the Departments of Zoology and Plant Ecology at the University of New Hampshire on September 22.

Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, presented “A Nursing Shortage—Really?” at the Distinguished Lecture Banquet for the Rho Psi Chapter of Sigma Theta Tau International in Savannah and “Experiencing and Sharing the Joy of Nursing: Bed Baths, Nursing Theory, and Evidence-Based Practice” at Nursing Grand Rounds for the Memorial Health University Medical Center.

Glenn Gabbard, NERCHE associate director, and **Sharon Singleton**, senior program and research associate, presented “Practices Supporting Transfer of Low-Income Community College Students to Selective Institutions: Case Study Findings” at a conference entitled “A Fresh Look at Equity at Selective Colleges and Universities; Expanding Access for Low-Income Community College Transfers.”

Dwight E. Giles, Jr., professor in the doctoral program in higher education administration and NERCHE senior associate, presented the keynote speech “Connected Learning as Transformation” and facilitated a workshop at the Bailey Scholars Program Colloquy “Seeking Meaning, Purpose, Authenticity, and Integrity: Connecting the Inner and Outer Journeys” at Michigan State University.

On September 28, **Dwight E. Giles, Jr.**, and **John Saltmarsh**, professor in the doctoral program in higher education and NERCHE director, presented the faculty workshop “Service-Learning and the Scholarship of Engagement” at Daniel Webster College and Rivier College. Saltmarsh was also a panelist and speaker at a stakeholders workshop as part of the creation of their Center for Excellence in Service-Learning.

CPCS Professor **James Green** spoke about his book *Death in the Haymarket* at the Dante Alighieri Cultural Society in Cambridge and at the Chicago Humanities Festival, and delivered an address at the Abraham Lincoln Presidential Library.

Harlyn Halvorson, professor emeritus of the Department of Environmental, Earth and Ocean Sciences, presented the paper “Bacterial Spores: A Model for Microbial Development” at a cellular and molecular biology conference that honored Alberto Monroy in September.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, presented the paper “Changing Guards, Changing Views: Preliminary Findings from the Gender and Multicultural Leadership Survey” at the Annual Meeting of the American Political Science Association. She also gave a lecture on Latino research for the Community Research Project at Boston College.

In September, **Peter Kiang**, professor of education and director of the Asian American Studies Program, presented “Pedagogy and Curriculum Design in Asian American Studies: Learning from the WWII Japanese American Internment Experience” for a professional development training with twenty K-12 teachers from the Concord, NH, school district and the Northeast Cultural Cooperative.

In October, **Nadia Nurhussein**, assistant professor of English, delivered a paper at UMass Amherst for the conference “Assessing Paul Laurence Dunbar: A Centennial Symposium.”

Mary Oleskiewicz, assistant professor of music, was an invited speaker at the 27th symposium “Musical Instruments: Construction, Playing Technique and History of the Flute,” held by the Stiftung Kloster Michaelstein in October. There, she also performed the opening concert as Baroque flute soloist in the program “Little-Known Flute Music from Sachsen-Anhalt and Dresden.”

Marc Prou, associate professor of Africana studies, presented the panel paper “Haitian Creole Standardization: Complexities and Challenges” at the annual conference of the Haitian Studies Association.

Robert R.N. Ross of the Religious Studies Program presented “From NOLA to Springfield—Ethics, Race, and Urban Reconstruction in a post-Katrina World” for the Ethics section of the American Academy of Religion Annual Meeting, held in Washington, D.C., in November.

In October, **Stephen Silliman**, assistant professor of anthropology, participated in the roundtable discussion “Identity and Community in Native Southern New England: Archaeology’s Role and Responsibility in Contemporary Politics” at the Institute for American Indian Studies.

Nina M. Silverstein, professor of gerontology, presented the papers “Dementia, Wandering, and Getting Lost: Challenges and Strategies for the Community, Acute Care, and LTC Settings” for the Nursing for Improving Care for Health System Elders Seminar and “No Longer in the Driver’s Seat: Current Need and Future Vision for Community Mobility Options” at the Senior Safe Mobility Summit for the Older Californian Traffic Safety Task Force. She also participated as expert panelists for the U.S. Department of Transportation and the University of Michigan Transportation Research Institute.

In November, **Robert Weiner**, graduate program director of the international relations track for the Master of Science in Public Affairs Program, presented the paper “Moldovan-Russian Relations during the Voronin Administration” at the annual meeting of the American Association for the Advancement of Slavic Studies. He also participated in the roundtable discussion “EU Effects on Democratization of Next Round Candidates” and was a discussant for the panel “Moldova in the New Europe.”

Julie Winch, professor of history, presented “From Revolution to Republic: The Role of 18th Century Black Patriots” for the Delaware Humanities Forum’s “We the People” on September 28.

PUBLICATIONS

An article by the Family Therapy Program’s **Gonzalo Bacigalupe**, “Immigrant Families and Immigration: Therapeutic Work,” was published in *AFTA Monographs*.

Charles Cnudde, professor of political science and senior fellow in the Center for Democracy and Development, has published a book review of Michael B. Berkman’s and Eric Plutzer’s *Ten Thousand Democracies: Politics and Public Opinion in American School Districts* in the September issue of *Perspectives on Politics*.

Cheryl J. Daly, lecturer, and **Jay R. Dee**, associate professor in the Department of Leadership in Education, published the paper “Greener Pastures: Faculty Turnover Intent in Urban Public Universities” in the *Journal of Higher Education*. Dee also contributed the chapter “Institutional Autonomy and State-Level Accountability: Loosely-Coupled Governance and the Public Good” in *Governance and the Public Good*, published by SUNY Press.

“The Voting Rights Act and the Election of Nonwhite Officials,” an article written by **Carol Hardy-Fanta**, director of the Center for Women in Politics and Public Policy, with the other principal investigators of the Gender Multi-Cultural Leadership Project was published in *PS: Political Science & Politics*.

Christa Kelleher, faculty member in the Graduate Certificate Program for Women in Politics and Public Policy and the Master of Science in Public Affairs program, published the article “The Physical Challenges of Early Breastfeeding” in the journal *Social Science and Medicine*.

Benyamin B. Lichtenstein, assistant professor of management, has two cowritten articles in press: “Complexity Leadership Theory: Explaining the Interactive Process of Leading in Complex Adaptive Systems” in *Emergence: Complexity & Organization Journal* and “Inter-organizational Projects: Managing Uncertainty Through Temporal and Social Embeddedness” in *Oxford Handbook of Interorganizational Relations*.

Scott Maisano, assistant professor in the English Department, presented his paper “Milton avec Descartes: Natural-Born Cyborgs in the Garden of Eden” at the 20th annual conference of The Society for Literature, Science, and Art, held in New York City on November 10.

Sathasivam Mathiyalakan, assistant professor in the Management Science and Information Systems Department, published the article “VoIP Adoption: Issues & Concerns” in the journal *Communications of the International Information Management Association*.

“The Art of the Cadenza: Improvisation and Composition in 18th-Century Sonatas and Concertos for Flute” a paper by **Mary Oleskiewicz**, assistant professor of music, was published by the Institute for Performance Practice in the Michaelsteiner Konferenzbericht.

Sherry Penney, Professor of Leadership in the College of Management, presented the paper “Effective Leadership in Higher Education” at the International Leadership Association’s annual meeting, held in Chicago on November 2. With **Pat Neilson**, associate director of the Center for Collaborative Leadership, she presented “Gender: Does It Matter in Leadership Development Programs?” Their research is based on data from the Emerging Leaders Program in the College of Management.

Joyce Peseroff’s review of Jane Kenyon’s *Collected Poems* appeared in the September/October issue of *The Women’s Review of Books*. Peseroff is distinguished lecturer and poet-in-residence in the English Department.

Alexia Pollack, associate professor of biology, reviewed a Web site developed by faculty and students at Davidson College in the article “The Neuron Connection: Modeling Parkinson’s Disease,” published in the *Journal of Undergraduate Education’s* fall 2006 issue.

Rachel Rubin, associate professor of the American Studies Program, has published a scholarly edition, with new introduction and supplementary materials, of Polly Adler’s 1953 autobiography *A House Is Not a Home* through UMass Press. Adler was New York’s most famous madam from the 1920s to the 1940s.

A Plausible God, a book by **Mitchell Silver**, lecturer in the Department of Philosophy, was published in November by Fordham University Press. The book explores whether a God that a rational person can believe in is a God worth believing in.

“Curiously Without Body: The Hidden Language of Zona Gale’s Faint Perfume,” an article by **Susan Tomlinson**, assistant professor of English, was published in *Modern Fiction Studies*.

EXHIBITS, READINGS, PERFORMANCES, AND RECORDINGS

Gonzalo Bacigalupe, associate professor and director of the MS in Family Therapy program, created the DVD recording “Difficult Dialogues after Divorce: A Consultation with Gonzalo Bacigalupe” with Andrew and Clark Explorations through Masterworks.com.

Joyce Peseroff of the English Department was featured on the October 5 edition of NHPR’s “The Front Porch” and also spoke and read her poems at the Kearsarge Poetry Festival as part of a daylong program celebrating U.S. poet laureate Donald Hall.

Brian Thompson, professor of French, organized and did the sound engineering for three concerts with French singer-songwriter Eric Vincent in October and a fourth in November. He also did the sound engineering for a concert and two workshops with Québécois singer-songwriter Dominica Merola at the annual conference of the Massachusetts Language Association.

GRANTS, RESEARCH, AND PROJECTS

Joan Arches and **Suzanne Allmendinger** of CPCS received a \$7,000 Corporation for National Service Learn and Serve Grant for the Harbor Point Tutoring Project. Administered through RI Campus Compact, Learn and Serve America Higher Education grants support campus-based service-learning programs that benefit the community served and the participants who serve.

Arthur Eisenkraft, Distinguished Professor of Science Education, received a supplemental grant of \$187,000 from the National Science Foundation to create videos to accompany the recently published *Active Chemistry* text.

CAMPUS NOTES

The Center for Women in Politics and Public Policy received an award of \$8,900 from The Boston Foundation to support its "Pipeline to Public Service" initiative. This project will produce a report on the gender and racial breakdown of top-level gubernatorial appointments in state government, as well as municipal elected and appointed officials in Greater Boston.

The Department of Public Safety is funding a scholarship this semester from the revenues collected from parking fees. Students applied last spring and a committee representing student affairs, public safety, merit scholarships, and financial aid reviewed the applications and chose the recipients. A luncheon to recognize them was scheduled for November 9.

APPOINTMENTS AND HONORS

Kim Cameron was appointed coordinator for the Advocacy for Resources for Modern Survival (A.R.M.S.) Center. She was a former executive board member and union steward of SEIU, Local 285.

Yung-Ping (Bing) Chen, the Frank J. Manning Eminent Scholar's Chair in Gerontology, was appointed as a member of the international editorial board (on pension reforms) of the newly established Retirement Policy and Research Centre at the Business School of the University of Auckland, New Zealand.

Arthur Eisenkraft, Distinguished Professor of Science Education, was appointed to a three-year term on the Science Academic Advisory Committee of the College Board.

Stephanie Hartwell, associate professor of sociology, was awarded a mid-career fellowship at the University of Massachusetts Medical School, Department of Psychiatry, Center for Mental Health Services, where she will conduct research at the center for the next academic year.

Benjamin B. Lichtenstein, assistant professor of management, is on the editorial board of the *Journal of Business Venturing*.

JoAnn Mulready-Shick, director of the undergraduate nursing program at the College of Nursing and Health Sciences, was invited to become an item writer for the national certification exam for academic nurse educators by the National League for Nursing.

UMass Boston students **Rachel Ottaviano** and **Laura Paz** were honored for their contributions to diversity/inclusion scholarship at the Second Annual Kingston-Mann Awards Banquet, held on October 13. Also recognized for their outstanding achievement were students from Rhode Island College, Lesley University, and Massasoit Community College.

Marybeth O'Sullivan of the Veterans Upward Bound Program received the Outstanding Women Veteran Award on November 8 at a ceremony held at the Massachusetts State House.

Nina M. Silverstein, professor of gerontology, was appointed to serve on the fellowship committee for the social research planning and practice section of the Gerontological Society of America for 2007-2009.

Lynnell Thomas, assistant professor of American Studies, was presented the 2006-07 Faculty Career Development Award at the Ninth Annual Retired Faculty Luncheon, held on September 22. UMass Boston retired faculty give the award annually to a tenure-track faculty member.

PROJECTS

In fall 2006, the Roy J. Zuckerberg Research Seminar to Foster the Scholarship of Untenured Faculty will begin and continue through mid-March 2007. Created by **Esther Kingston-Mann** with the support of monies awarded her as 2006 recipient of the Roy J. Zuckerberg Endowed Chair for Academic Leadership, its UMass Boston faculty members include: **Ping-Ann Addo**, **Jacqueline Carlon**, **Susan DeSanto-Madeya**, **Timothy Dransfield**, **Lusa Lo**, **Maurleen Scully**, and **Lynnell Thomas**.

EVENTS

The Africana Studies Department co-sponsored the 18th Annual conference of the Haitian Studies Association, held at the University of Virginia, Charlottesville, in October. The conference theme was "The Haitian Renaissance: Exploring New Paradigms and Building on Haiti's Strengths to Reconstruct the Nation."

Business leader **Greg Summer**, chair, CEO, and president of PerkinElmer, paid a visit to the College of Management to share career advice with students and talk about strategies for growth in the technology sector at a Senior Executive Forum.

OBITUARY

Sanford R. (Sandy) Lieberman, a member of the Political Science Department for over thirty-three years, died on September 28, after a long struggle with renal cancer and leukemia. Lieberman was one of the original faculty members at UMass Boston, where he taught a range of courses in the area of comparative politics, including the politics of the Soviet Union.

CORRECTION

Christine DePalma is the graduate advisor of the UMass Boston chapter of the Golden Key International Honour Society. **Tony Masiello** is the chapter's president.

IN THE NEWS

Larry Blum, professor of philosophy, was quoted on misunderstandings and learning more about Islam in a *Boston Globe* story that covered an interfaith event held at the Islamic Center of Boston on September 11.

On October 11, **Carol Hardy-Fanta**, director of the Center for Women in Politics and Public Policy, and **Paul Watanabe**, associate professor of political science and director of the Institute for Asian American Studies, was interviewed on New England Cable News for a story on the governor's race. Hardy-Fanta was also quoted in the *Boston Globe* on October 19 on female voter reaction to negative political ads.

Marc Prou, associate professor of Africana studies, was quoted in a feature article on Haitian health and religious beliefs published in the September 2006 issue of *Boston* magazine.

On September 20, **Donna Stewartson**, assistant director of the Graduate Program for Women in Politics and Public Policy, was quoted in the *Patriot Ledger* article "Win a Source of Pride for Blacks." Stewartson said that she "hopes that if Patrick wins the general election he can help turn around beliefs that Massachusetts and Boston, in particular, are unwelcoming to blacks."

On October 19, **Miren Uriarte**, director of the Gastón Institute, was interviewed on significant demographic changes in the Latino community in Massachusetts on WBZ-AM 1030.

On October 5, Environmental, Earth and Ocean Sciences Professor **Meng Zhou** and members of his research team were interviewed on CBS Boston (WBZ-TV/Channel 4) about their research in the Antarctic that reflects changes in the global climate.

New Children's Center (cont.)

cal and mental illness, substance abuse, and domestic violence, frequently contribute to the development of disabilities.

"The ultimate goal is to develop a successful program that could be replicated across the country," says **Judith Palfrey**, chief of the Division of General Pediatrics at Children's Hospital Boston and the principal investigator for the study.

The National Center for Children and Youth with Disabilities and Special Health Care Needs was formed to respond to three areas of particular need:

Transition to adulthood: Advances in health care, assistive technologies, and pharmaceuticals can now help youth and young adults with disabilities live into adulthood. The center will provide research, training, and technical assistance to help build the self-esteem, confidence, and leadership skills of youth with disabilities so they may be competent, independent, and fulfilled adults.

Access to community recre-

ational activities: The center will locate and train volunteers from local schools and the community who will spend time every week with children who have disabilities and special health care needs, involving them in exercise activities both at home and in community recreation centers. In addition, the center will provide training for community recreation centers on accommodating and working with people with disabilities and special health care needs.

Screening and early identification: The best possible outcomes for children with developmental delays occur when intervention happens as early as possible. The grant will fund a demonstration program that will integrate a proven, standardized developmental screening method into the pediatric primary care system at The Martha Eliot Health Center in Jamaica Plain.

The center's focus on children and youth in underserved communities mandates the input of

community-based organizations in designing and executing the programs it will run. Key collaborators include: The Massachusetts Consortium for Children with Special Health Care Needs, the Parent Advocacy Coalition for Educational Rights (Minnesota), and the YMCA of Greater Boston. Additionally, ICI will leverage its long-standing relationships with many community-based organizations in Massachusetts.

The community-based organizations working with ICI include: Boston Chinatown Neighborhood Center, Eritrean Community Center, Ethiopian Community Mutual Assistance Association, Haitian American Public Health Initiative, Latin American Health Institute, Massachusetts Alliance of Portuguese Speakers, Massachusetts Asian and Pacific Islanders for Health, Somali Development Center, Sudanese American Integration and Development Center, and Universal Human Rights International.

The Celtics Hold Open Practice at UMass Boston



The Boston Celtics' head coach, **Glenn "Doc" Rivers**, greets **Charlie Titus**, vice chancellor for athletics and recreation, special projects and programs, before a Celtics open practice game, held at the Clark Athletic Center on October 13. More than 1,800 attended the practice, including members of the university community and youth from the South Boston Boys and Girls Club, South Boston Neighborhood House, the Walter Denney Youth Center, and the Colonel Daniel Marr Boys and Girls Club, whose tickets were provided by the Athletics and the Community Relations Departments. (Photo by Harry Brett)

The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits listed below each event.

Submit December calendar listings by **Tuesday, November 14** to umb.edu/news/calendar/.

Wednesday 1

Gerontology Alumni Association Annual Fall Meeting

10:00 – 11:30 a.m., Quinn Administration Building, Chancellor's Conference Room, 3rd fl. Featuring Jennifer Davis Carey, secretary of the Massachusetts Executive Office of Elder Affairs, speaking on the new Mass Health "Choice" Plan. Reservations required. Contact: 7-7330 or mary.stjean@umb.edu.

Author Reading: Robin Becker
4:00 p.m., Campus Center, Bookstore. Featuring author of *All-American Girl*, *The Horse Fair*, and *Domain of Perfect Affection*. Sponsored by the Creative Writing Program, Women's Studies Program, and *The Watermark*. Contact: 7-6703.

College of Management Forum
5:00 – 6:00 p.m., Campus Center, rm. 2545, 2nd fl. Featuring Edward Albertian, chief operating officer of Trans National Corporation. Contact: cmevents@umb.edu.

Thursday 2

Conflict Studies: The New Generation of Ideas
12:00 – 5:00 p.m., Campus Center. Registration and skill-building workshops for the Sixth Biennial Conflict Studies Conference. Program and registration: www.disres.umb.edu.

Institute for Asian American Studies Film Presentation: *Sentenced Home*

3:00 p.m., Campus Center, rm. U211. Featuring documentary film on the lives of three Cambodian Americans arriving in the U.S. in the 1980s. Contact: 7-5650.

Mindfulness Meditation Group

2:30 – 3:00 p.m., Thursdays, McCormack Hall, Interfaith Chapel, 3rd fl. Reduce stress and practice relaxation techniques in a mindfulness meditation group. Sponsored by University Health Services/Health Education and Wellness Center. Contact: 7-5624.

Performing Arts/Theatre Arts Presents: *The Complete Works of Shakespeare (Abridged)*

5:00 p.m., McCormack Theatre, McCormack Hall, 2nd fl. Directed by Laura Schrader. Admissions: \$7 students, staff with ID. \$10 for general public. Also on November 3 and 4 at 8:00 p.m. Contact: 7-5640.

RefWorks Workshop

5:00 – 6:00 p.m., Healey Library, Center for Library Instruction, 4-015. Learn how RefWorks can help you write a paper. Contact: 7-5943 or frances.schlesinger@umb.edu.

War Films and War

6:00 p.m., Campus Center, Alumni Lounge, 2nd fl. Featuring journalist and filmmaker Peter Davis, known for the film "Hearts and Minds" and the book *If You Came This Way*. Sponsored by the William Joiner Center. Contact: 7-5850.

Friday 3

Conflict Studies: The New Generation of Ideas

8:00 a.m. – 6:30 p.m., Campus Center. Conference events including keynote by Kenneth Kessel, the film "When Things Go Wrong: Voices of Patients and Families," and a reception. Program and registration: www.disres.umb.edu.

Emotional Disabilities Conference: Achieving Success for Students with Emotional and Behavioral Problems

9:00 – 2:30 p.m., Campus Center, University Dining Club, 2nd fl. Featuring leading experts: James Kauffman of University of Virginia, Rick Brigham of George Mason University, and Steven R. Forness of the University of California Los Angeles. Sponsored by the Center for Social Development and Education. Contact: 7-7250 or andrew.wiley@umb.edu.

Biology Fall 2006 Seminar Series: From Molecules to Marine Mammals: An Integrated Field and Genetics Approach to Conservation and Management of Endangered Whales and Dolphins

2:30 – 3:30 p.m., Science Center, Small Science Lecture Hall, rm 6, 1st fl. Featuring Howard Rosenbaum of the Wild Conservation Society. Contact: 7-6600 or www.bio.umb.edu/.

Saturday 4

Conflict Studies: The New Generation of Ideas

8:30 a.m. – 1:00 p.m., Campus Center. Conference events include career forum. Program and registration: www.disres.umb.edu

Monday 6

Gerontology Institute Speaker Series: Diabetes Among the Elderly: Epidemiology and Control for Vascular Disease

1:00 – 2:15 p.m., Wheatley Hall, rm.125, 3rd fl. Featuring Sharon Saydah of the Centers for Disease Control. Contact: www.geront.umb.edu/inst/upcomingevents.jsp

Author Reading: J.D. Scrimgeour

7:00 p.m., Campus Center, Bookstore. Featuring the author of *Themes for English B: A Professor's Education In and Out of Class*. Sponsored by the Creative Writing Program, Women's Studies Program, and *The Watermark*. Contact: 7-6703.

Tuesday 7

Beacon Fitness Center Class: Strength and Tone

11:45 a.m. – 12:45 p.m., Tuesdays, McCormack Hall, Beacon Fitness Center, 1st fl. Open to all Beacon Fitness Center members. Also on Thursdays, 2:30 – 3:30 p.m. Contact: www.athletics.umb.edu/fitness_center/

Friday 10

Biology Fall 2006 Seminar Series: Human and Other Impacts on Large Whales

2:30 – 3:30 p.m., Science Center, Small Science Lecture Hall, rm. 6, 1st fl. Featuring Michael Moore of Wood's Hole Oceanographic Institute. Contact: www.bio.umb.edu/.

Annual Meeting of the Northeastern Political Science Reception

6:00 – 8:00 p.m., Omni Parker Hotel, Boston. Hosted by the Center for Women in Politics and Public Policy and cohosted by the *Journal of Women, Politics & Policy*. Contact: www.mccormack.umb.edu/cwppp.

Monday 13

College of Nursing and Health Sciences Theta Alpha Chapter of the Sigma Theta Tau International Distinguished Scholar Lecture: Critical Overview of UK Stroke Service Models

2:30 – 3:30 p.m., Healey Library, 11th fl. Featuring Christopher Burton and Bernard Gibbon of the University of Central Lancashire, England. Contact: 7-7571.

Wednesday 15

Alzheimer's Disease: Special Issues for Individuals and Families in Meeting Challenges of Everyday Life

12:00 – 1:00 p.m., Wheatley Hall, rm. 125, 3rd fl. Open lecture featuring Nina Silverstein as part of Alzheimer's Awareness Month. Contact: 7-7330 or mary.stjean@umb.edu.

Kripalu Yoga

1:30 – 2:30 p.m., Wednesdays, McCormack Hall, Beacon Fitness Center Aerobics Room, 1st fl., Kripalu yoga class open to all. Students: free. Faculty and staff: \$5.00. Also on Tuesdays, 2:30 – 3:30 p.m. Sponsored by University Health Services. Contact: 7-5680.

Economics Reception

2:30 – 4:30, Campus Center, Alumni Room. Reception for current and prospective economics majors. Meet faculty, learn about the department and the major, and hear from students and alumni. Contact: 7-6950.

MFA Program in Creative Writing Infoession

7:00 p.m., Campus Center, Bookstore. Applications for September now accepted through January 15, 2007. Sponsored by the English Department. Contact: 7-6736 or joyce.peseroff@umb.edu.

Thursday 16

Beacon Fitness Center Class: Cardio Mix

11:45 – 12:45 p.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st fl. Open to Beacon Fitness Center members. Contact: www.athletics.umb.edu/fitness_center/

Beacon Fitness Center Class: Boot Camp

3:30 – 4:30 p.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st fl. Open to Beacon Fitness Center members. Contact: www.athletics.umb.edu/fitness_center/

Friday 17

3rd Annual Faculty Symposium: "Defining Class"

2:30 – 5:30 p.m., Campus Center, lower level, Atrium Graphics Room. Discussion on definitions of class and Pepi Leistyna's film "Class Dismissed: How TV Frames the Working Class." Sponsored by the Research Center for Urban Cultural History. Contact: 7-6715.

Biology Fall 2006 Seminar Series: Histone Protein Modification and Cancer

2:30 – 3:30 p.m., Science Center, Small Science Lecture Hall, rm. 6, 1st fl. Featuring Said Sif of Ohio State University. Contact: 7-6600 or www.bio.umb.edu/.

UMass Boston Athletics: Women's Basketball Tip-Off Classic and Books on Bostonian Event
5:30/7:30 p.m., Clark Athletic Center. Four students will compete in hot shot competitions to win up to \$500 in books. Giveaway sponsored by Bostonian. Contact: 7-7817.

Monday 20

Faculty Study Seminar: Political Culture, State Formation, and the Problem of Religious War in Britain, c. 1580 -1642

2:30 – 4:00 p.m., Wheatley Hall, rm 97, 6th fl. Featuring Malcolm Smuts of the History Department. Sponsored by the Research Center for Urban Cultural History. Contact: 7-7615.

University of Massachusetts Confucius Institute Opening

All-day celebrations for the opening of the institute to be held at the UMass Club and UMass Boston's Campus Center. For more information on the institute, please visit: www.confucius.umb.edu.

Tuesday 21

10th Annual Chancellor's Years of Service Reception

2:00 – 3:30 p.m., Campus Center, Ballroom, 3rd fl. Annual celebration and reception for employees at critical career milestones. Contact: 7-5716.

UMass Boston Athletics: New Balance Night at Men's Ice Hockey Game

5:00 p.m., Clark Athletic Center, rink. Attend the men's ice hockey vs. Wentworth College game and receive giveaway New Balance outlet coupons. Contact: 7-7817.

Thursday 23

Thanksgiving
University closed.

Saturday 25

UMass Boston Athletics: Men's Basketball Harbor Tournament
1:00/3:00 p.m., Clark Athletic Center. Contact: 7-7817.

Monday 27

Gerontology Institute Speaker Series: The Revolution that Faltered: Two Decades of Reform of Australia's Retirement Income System

1:00 – 2:15 p.m., Wheatley Hall, rm. 125, 3rd fl. Featuring Allan Borowski of La Trobe University, Melbourne, Australia. Contact: www.geront.umb.edu/inst/upcomingevents.jsp

Wednesday 29

Author Reading: Susan Cheever
7:00 p.m. Campus Center, Bookstore. Featuring author of eleven books, including five novels and the memoirs *Note Found in a Bottle* and *Home Before Dark*. Her work has been nominated for the National Book Award. Contact: 7-6761.

Thursday 30

Author Reading: *The History of Havana*

4:30 p.m., Healey Library, 5th fl. Reception and reading for new book by Dick Cluster and Rafael Hernandez. Contact: 7-5900.

Upcoming

UMass Boston Athletics: Men's Basketball 2006 Little East Conference Champions Ring and Banner Presentation

Saturday, December 2, 2:45 p.m., Clark Athletic Center. Ring and banner presentation for the 2006 Little East Conference Champions. Contact: 7-7817.

Miscellaneous

Call for Papers: The Fourth Annual Social Theory Forum (STF): The Violences of Colonialism and Racism, Inner and Global: Conversations with Frantz Fanon on the Meaning of Human Emancipation
March 27–28, 2007, Ryan Lounge, McCormack Hall. Send completed papers (preferable) or two-page paper proposals as e-mail attachment to mohammad.tamgidi@umb.edu by December 15. Upon selection and notification, submitters must send completed paper manuscripts (around 20 pages) by February 15, 2007.

Call for Proposals: Center for Improvement of Teaching Conference on Teaching for Transformation

Conference is scheduled for Friday, January 26, 2007. Proposals due: Monday, November 27. For more information: anna.tsui@umb.edu or 7-6509.

Beacon Fitness Center

McCormack Hall, 1st fl. Open to students, alumni, staff, and faculty. Programs include personal training, aerobics classes, massage therapy, orientations, and fitness assessments. For membership, hours of operation, and schedule, please see www.athletics.umb.edu/fitness_center/ or 7-6786.

Instructional Technology Center (ITC)

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Application deadline: May 25, 2007. Doctoral candidates with approved dissertation proposals are eligible. Application: www.umb.edu/orsp/.

WUMB 91.9 FM Commonwealth Journal

Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials examining current issues of interest to the people of Massachusetts. Contact: 7-6900.