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University Reporter - Volume 11, Number 09 - May 2007

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Recommended Citation

"University Reporter - Volume 11, Number 09 - May 2007" (2007). *1996-2009, University Reporter*. 22.
https://scholarworks.umb.edu/university_reporter/22

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THE UNIVERSITY Reporter

Volume 11, Number 9

May 2007



UMass Boston Adds the John Joseph Moakley Chair of Peace and Reconciliation to Endowed Professorships

By Ed Hayward

The list of endowed professorships and chairs at the University of Massachusetts Boston also includes the John Joseph Moakley Chair of Peace and Reconciliation, a distinguished professorship within the John W. McCormack Graduate School of Policy Studies.

Longtime McCormack researcher and editor Padraig O'Malley has been named to the chair, endowed in memory of the late congressman from South Boston who advocated not only the causes of his constituents but human rights for people across the globe.

"Padraig O'Malley brings a broad array of experiences well-suited to the scope of study the



Padraig O'Malley (left), the John Joseph Moakley Distinguished Professor of Peace and Reconciliation, and McCormack Graduate School Dean Steve Crosby. The school's Moakley Chair is the latest addition to the university's distinguished professorships. (Photo by Harry Brett)

university envisions for the John Joseph Moakley Chair in Peace and Reconciliation," Chancellor Michael F. Collins, MD, said.

"He is a teacher, scholar, public intellectual, conciliator, peace activist, and editor-chronicler. Congressman Moakley would be

proud that the chair that bears his name is first occupied by his friend Padraig."

"Congressman Moakley lived by his friend and fellow congressman Tip O'Neill's credo that 'all politics is local.' It is fitting that the university and generous supporters have established the Moakley Chair at the McCormack Graduate School, the premier center for scholarship on social issues affecting Boston and the Commonwealth," McCormack Dean Steve Crosby said. "Padraig O'Malley is a scholar and chronicler worthy of the honor of being the first to hold the Moakley Chair."

Congressman Moakley was elected to the U.S. House of Representatives in 1972 and

served until his death in 2001. In addition to serving as chairman of the powerful House Rules Committee, Moakley investigated the murder of six Jesuit priests in El Salvador, opening the way to a peaceful settlement between the rebels and the Salvadoran government.

The Moakley Chair was funded via gifts from private donors, corporations, foundations, and the state's public higher education endowment incentive program. Lead donors for this initiative were: Joseph Corcoran, the Estate of John Corcoran, Richard Egan, the John Joseph Moakley Charitable Foundation, Liberty Mutual, and Sovereign Bank New England.

Frederick W. Clark Jr., presi-

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Spring Enrichment Week 2007 offered a range of lectures, performances, and community-service activities both on and off campus.

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More than just books, Healey Library adds new technology to aid research efforts by students, faculty and staff.

PTSD and New Veterans

On May 11, the William Joiner Center is hosting a conference on Post Traumatic Stress and the New Veterans to discuss how to help veterans returning from Afghanistan and Iraq. See page 8 for details on this and other events in May.

CSDE Researchers Help Expand Anti-Violence Program in Dorchester and Roxbury

By Kari Russ

As city officials and residents look for ways to reduce a surge in gun violence, they're considering a program currently being evaluated by researchers from the Center for Social Development & Education.

The Holland Community Center in Dorchester will become the latest site to host the Help Increase the Peace Program (HIPP), which has been implemented at two Boston Centers for Youth and Family (BCYF) this year in an effort to reduce violence in Boston.

The privately funded program, which is run by Teen Empowerment and BCYF, calls on Boston youth to champion the message of nonviolent conflict resolution by conducting workshops within their communities.

Drawing on both the Teen Empowerment model and the HIPP curriculum's focus on promoting peace, CSDE helped create a program that emphasizes the involvement of youth as agents of positive social change.

"By utilizing evidence-based practices, we can ensure that we are promoting strategies for positive youth development and



UMass Boston Assistant Professor of Counseling and School Psychology Melissa Pearrow, Boston mayor Thomas M. Menino, Boston Centers for Youth and Families administrator Selvin Chambers, and UMass Boston's Center for Social Development & Education director Gary Siperstein at an April 5 community meeting about violence prevention at the Holland Elementary School. (Photo by Harry Brett)

violence prevention that are effective," said UMass Boston Assistant Professor of Counseling and School Psychology Melissa Pearrow, who is directing the CSDE's evaluation of the program.

The program is rooted in Teen Empowerment's philosophy that the most effective way to reach adolescents in the community is through their peers. Since its inception at the Blackstone

and Madison Park Community Centers, the HIPP program has trained 16 Youth Leaders in this model of youth empowerment and conflict resolution. BCYF staff have received similar training, consequently increasing their capacity to empower youth and manage conflict with nonviolent strategies.

To date, the Youth Leaders have conducted workshops with

more than 150 middle and high school youth in Roxbury and Dorchester, where topics such as communication, the roots of violence in the community, and non-violent conflict-resolution strategies are addressed.

"For some of these youth, this training reinforces what they have been hearing in after-school and community programs," said Gary

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Spring Enrichment Week 2007



Clockwise from top left: Bridgewater State College President Dana Mohler-Faria and UMass Boston Chancellor Michael Collins at “Access to Higher Education: Leading the Way,” a town meeting-style event with Boston high school students; “The Complete Works of Shakespeare: Abridged,” presented by the Performing Arts Department of the College of Liberal Arts; on Good Neighbor Day, volunteers from UMass Boston got good and muddy at the Columbia Point Community Garden; Tony Award nominee and Lion King star Tsidii Le Loka performs at the Annual Scholarship Gala; face-painting, franks, and fun at the Campus Spring Picnic in the Clark Athletic Center. (Photos by Harry Brett)

Q & A with Trotter Institute Director Barbara Lewis

By Jennifer Rosinski

A former reporter, Barbara Lewis jumped at the chance to lead The William Monroe Trotter Institute at UMass Boston. The 23-year-old institute, which

works to address the needs of the black community in Boston and beyond, was named for an African-American journalist who founded *The Boston Guardian* newspaper in 1901.

Lewis came to the institute from the University of Kentucky in Lexington, where she was chair of the Theater Department, and brought with her a depth and breadth of life experience culled from her early years in New York and South Carolina and high school at a French convent in Montreal, Canada. Since her arrival three years ago she has immersed herself and the institute into the most pressing issues of Boston’s African-American community, from health care and housing to jobs and justice.

Q: How does your background as a professor of theater arts and a writer for the black press fit into your work as the director of the Trotter Institute?

A: For me one of the really exciting things about the theater is it can take on any subject. It has a wide lens. That’s one of the reasons I feel I can walk into a situa-

tion, ask questions about it, and find out what’s important. And in terms of being a writer, I want to look at a situation, understand it, and be able to translate it for a target audience.

Q: The Trotter Institute is in the middle of a series of roundtable discussions about issues confronting Boston’s African-American community. Is there a risk in holding discussions about neighborhood crime or the quality of education focused on a single ethnic group?

A: For the institute not to find out and not to look at what the most important issues are, that’s where the risk would be. For me, looking at the issues and trying to find a way to make a positive change—that outweighs any risk there might be.

Q: What has changed at the Trotter Institute in the three years

you’ve served as director?

A: We’re trying to bring different groups together, groups within the university and groups outside the university. I want to hear the voices that matter on a particular subject and learn where do we go from here. What the Trotter would like to move toward creating is a place where people can talk to each other so the voices aren’t competing, so they are a choir.

Q: What is your view on the place the Trotter Institute should occupy in the broader Boston community?

A: It can serve as a forum for issues that have to do with equality, that have to do with justice. Unfortunately, Boston is a very segregated city. It’s split along race lines and I think a dialogue has to go on along those lines. I see Trotter as a place where that dialogue can be encouraged.



Barbara Lewis

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The University Reporter is published monthly except in July and August by the Office of Marketing and Communications. It is free to all UMass Boston faculty, staff, and students.

Send your news items to: *The University Reporter* at news@umb.edu.

UMass Boston Professor on Mathematics “Dream Team”

By Jennifer Rosinski

A century-old mathematical problem that may help solve the mysteries of the universe and lead to new breakthroughs in science, engineering, and finance has been computed by an international group of mathematicians, including UMass Boston professor Alfred Noel.

“[It is] a mathematical breakthrough that may change the way mathematicians and scientists approach research,” Noel said.

Noel is one of 18 mathematicians, mostly U.S.-based, who worked for four years to unravel E8, a calculation so large that, if it was printed out, would cover the island of Manhattan. A mathematician-programmer, Noel’s role within the group was to develop mathematical techniques that could be programmed on a

computer, most importantly an algorithm that computed “standard representations.”

In basic terms, E8 is a mathematical tool to study symmetry. A 248-dimensional structure, E8 is the most complicated of the so-called Lie groups, named for the 19th-century Norwegian mathematician who first studied them. Cylinders, cones, and balls – which remain symmetrical under one degree of rotation – are examples of Lie groups.

“A thorough understanding of such symmetries will help mathematicians tackle numerous unsolved problems,” said Noel.

Among those problems is the unified theory – better known as the theory of everything – which physicists have sought for nearly two centuries, and could also aid research by Noel’s colleagues in

the Mathematics and Computer Science Department at UMass Boston.

Noel, who joined the research team in February of last year, currently splits his time between teaching calculus and probability and statistics courses at UMass and conducting research at MIT, where he is a visiting scholar.

Working with a driven group of researchers, including one of his mentors, Massachusetts Institute of Technology mathematics professor David Vogan, is nothing new for Noel, who said he is constantly challenged by UMass math professor Steven Jackson in their representation theory research group. His role on the dream team, he said, is “business as usual.”

The discovery is part of a larger project funded by the National

Science Foundation. Called the Atlas of Lie Groups and Representations, it aims to solve one of math’s greatest problems, “the determination of the unitary dual,” and provide computing software.

“The E8 computation, although exceptional, is only the first step in a vast and complex program which will last for several years,” Noel said. “This is one of the most important problems in mathematics or even in all the so-called hard sciences. This is the Holy Grail of representation theory.”

Before joining the Department of Mathematics at UMass in 1998, Noel was a research engineer at Peritus Software Services in Billerica and a lecturer at local colleges and universities.

Noel’s research on represen-



Alfred Noel

tation theory of Lie groups and math education has been published in dozens of mathematics journals, including *Experimental Mathematics* and the *Journal of Algebra*. In 2005 and 2004, he was honored with outstanding achievement awards in research (jointly with Professor Steven Jackson) by UMass.

Center for Coastal Environmental Sensing Networks Launches with Conference

By Jennifer Rosinski

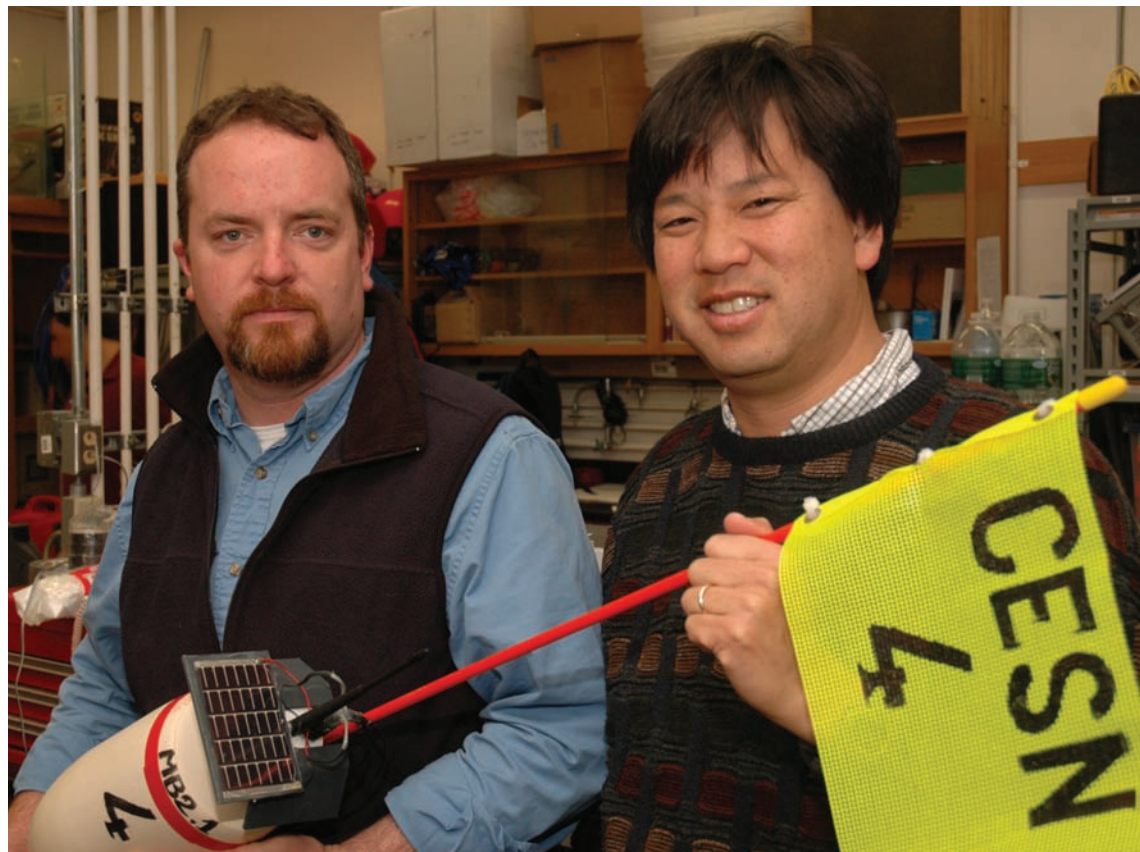
How does UMass Boston’s seawater-fed cooling system affect Boston Harbor? That is just one of the questions under study by campus researchers who are collecting data using remote, wireless sensors.

The full potential of sensor networks was the focus of a conference organized by the university’s new Center for Coastal Environmental Sensing Networks on April 12 and 13 at the Campus Center, where leading scientists, researchers, and businesses gathered for the first time in New England to participate in a series of lectures and discussions. Dr. Deborah Estrin, of UCLA’s sensor center, delivered keynote remarks about how improved data gathering by wireless observatories will make it possible to see conditions that were once essentially invisible.

“Remote sensing is pretty new, and no one’s really done it in the coastal oceans,” said Environmental, Earth and Ocean Sciences associate professor Robert Chen, who organized the conference with others in UMass Boston’s newly created center.

An early project involves the UMass Boston campus, which is one of two commercial facilities in Boston to use seawater to cool its physical plant systems, which results in a discharge of warm water into Dorchester Bay. In late March, researchers placed a grid of sensors in the harbor waters to determine if the system has any effect on the bay.

“We don’t know how much the



Mike Pollard, director of the Center for Coastal Environmental Sensing Networks, and Professor Robert Chen, principal investigator for the new center, which uses remote sensing devices to measure environmental conditions. (Photo by Harry Brett)

seawater temperature is increasing, and we don’t know where the warmer water goes. No one’s ever looked at it before,” said Chen, the center’s principal investigator.

Other ongoing projects include sensor networks around the UMass Boston Fox Point marine facility, in the Neponset River at the Milton Lower Falls dam, and on Nantucket.

Small and relatively inexpensive sensors, placed along coastlines and underwater, can detect temperature, oxygen levels, water clarity, wave height, and wind direction, Chen said. “Up until now we haven’t been able to get access

to that information,” he said.

The sensor network could become the wireless equivalent of a weather station, Chen said, providing up-to-date information that would enable researchers, businesses, the public, and governmental agencies to make informed decisions about everything from long-term coastal development to weekend recreation plans.

“Do I go to the beach today or not? Do we build a golf course near the ocean? This data will allow those decisions to be made more intelligently,” Chen said.

The two-day conference also featured programs by Margaret Davidson, director of the Coastal

Ocean Services Center at NOAA, Tony Fountain of the San Diego Supercomputer Center at the University of California San Diego, and Frances Ligler of the U.S. Naval Research Laboratory.

The Center for Coastal Environmental Sensing Networks was created in July 2006 with a UMass President’s Office science and technology grant. The center aims to bring together university researchers, business leaders, and state and federal decision-makers to develop environmental sensor networks.

For more information about the center, visit its website at <http://alpha.es.umb.edu/cesn/>.

CSDE Researchers Help Expand Anti-Violence Program in Dorchester and Roxbury

(continued from page 1)

N. Siperstein, PhD, director of CSDE at UMass Boston. “For others, it provides new ways of thinking about these issues. These youth are increasing their awareness of how conflicts can escalate, and how they can respond non-violently to address them.”

Currently, 8 new Youth Leaders are completing their training at the Holland Community Center in an effort to increase the program’s impact in neighborhoods around Dorchester and Roxbury. In addition, the program at Madison Park will be extended to run throughout the summer. The research team from UMass Boston will continue to collect data from these sites in order to evaluate and make adjustments to the program to maximize its effectiveness in the coming years.

“More than 50 youth [at the Holland Center] applied for the job to bring peace to their community through the HIPP program,” says Professor Pearrow. “The application process alone and the number of youth who applied speaks volumes about the majority of youth who want to partner to bring change to their community.”

UMass Boston Political Scientist Focuses on a New Civic Blueprint for Jerusalem

By Jennifer Rosinski

Leila Farsakh has been dealing with the fight over Jerusalem since the day she was born in Jordan, where her parents fled after the Arab-Israeli War.

Today, the UMass Boston assistant professor of political science is co-directing Jerusalem 2050, a project that seeks to provide solutions to the ongoing Israeli-Palestinian conflict. The project's latest initiative has invited experts from around the world to create a vision of Jerusalem not as a battleground, but as a city that serves all of its citizens.

"How can we think of a city that is open to everybody? How can we think beyond a nation-state? How can we get out of the present impasse – of occupation, separation wall, insecurity, and violence – we see today?" said Farsakh, a Palestinian Muslim who visits her relatives in the West Bank every year. "We are all still human beings."

Unlike her family living 15 miles away, Farsakh can visit Jerusalem anytime she wishes. "I have relatives who haven't seen Jerusalem in 15 years. They can't access the city," said Farsakh, who has been living in the United States for seven years.

Launched last month, Jerusalem 2050: Vision for a Place of Peace challenges the world's greatest minds – especially those from Israel and Palestine – to use imagination and creativity to determine how Jerusalem can become a vibrant and democratic urban center. The project is sponsored by the Massachusetts Institute of Technology, where Farsakh is a research affiliate at the Center for International Studies.

"It has been very challenging to sit down and question our assumptions over what is a just solution," said Farsakh. "We don't know where people's imaginations will go. That's why it's so interesting."

Farsakh isn't entering the contest, but she has her own vision of what Jerusalem should be. For one thing, it's not the two-state solution – separating Israelis and Arabs – which she grew up believing in.

"My ideal is a Jerusalem which is an international city," said Farsakh, who is married to a Christian man and maintains close friendships with people from many religious backgrounds. "Anyone can live there. They should live as equal citizens, not segregated by nationality."

Farsakh has been an assistant professor at UMass for three years, teaching courses on politics in the Middle East and in developing nations. In September she will co-chair "Engaging Islam," a campus conference that will examine the religion's interplay between politics, culture, and identity.

For more information on the Jerusalem 2050 project, go to web.mit.edu/cis/jerusalem2050/.

John Joseph Moakley Chair of Peace and Reconciliation the Newest Endowed Professorship

(continued from page 1)

dent of the John Joseph Moakley Charitable Foundation and the congressman's former district director, said O'Malley's work struck a chord with the late congressman, whose legacy is marked by a clear understanding of the challenges that face working men and women and their families.

"Congressman Moakley's memory is honored by the human stories that Pádraig O'Malley has so carefully documented and preserved as an astute researcher during the last two decades," said Clark. "The Moakley Foundation is proud to partner with UMass Boston's McCormack Graduate School to advance scholarship that supports peace and democracy throughout the world."

O'Malley, the founder of the McCormack Graduate School of Policy Studies' *New England Journal of Public Policy*, which he edited for more than 20 years, has also authored many

books, among them the award-winning *Uncivil Wars: Ireland Today, Biting at the Grave*, and *Shades of Difference*, which was published in April. Former South African president Nelson Mandela has written a 10,000-word foreword to the book.

This semester O'Malley is delivering four lectures on campus to share lessons from the past and hopes for a peaceful future across three regions of the world – Northern Ireland, South Africa, and the Middle East.

"My great fortune has been to be present where onetime opponents have sought to reconcile their differences and forge peaceful futures for their countries," said O'Malley. "The words of those participants hold powerful lessons for societies across the world, and my focus at the McCormack Graduate School has been to try to make those lessons available to as many people as possible."

Healey Library Rewrites Its Service Script

By Alia Anor Akaeze and Kim Trauceniek

This spring, UMass Boston's Joseph P. Healey Library is embarking on an exciting journey to embrace state-of-the-art information-delivery techniques, transforming the library into a dynamic, full-service information resource that can better serve the increasingly complex research demands of 21st-century students and faculty.

"This last year has been one of long-overdue philosophical changes in the academic library world, rethinking how libraries present and deliver instructional resources to the communities they serve," said University Librarian Daniel Ortiz. "The Healey Library is embracing some of this new philosophy, taking advantage of the same digital spaces and tools many students and faculty already know and trust."

Ortiz and his staff have carefully selected low-cost, high-end delivery systems and software that can be customized for each student or faculty member, including several easy-to-use guides.

"In addition to our collection, the Healey Library provides services that go beyond the level

of most university libraries in New England at this time," said Ortiz. "Thanks to the dedication of our staff, in particular the Reference Outreach and Instruction (ROI) department, most student or faculty requests for assistance—at the 4th-floor Reference Desk or via 24/7—are addressed through 'how-to' presentations and a cooperative research strategy design that incorporates Wiki spaces, VOIP, cutting-edge software, and other Internet resources.

"Our librarians are not just using technology to find and access information," continued Ortiz. "They are collaborating with students and faculty to help them push their research farther than they might have thought possible."

The Healey Library also recently acquired lecture-capturing software that will further revolutionize library service delivery. This promising new program will allow the Library to record instruction sessions that students will be able to view at their leisure. The software is also being used to preserve presentations by guest speakers, such as the reading by author Alice Mattison, whose recent visit to campus was sponsored by the English

Department's MFA program in creative writing.

Ortiz foresees that all of these new services will greatly enhance and enrich the library experience for UMass Boston's constituency. "Students will benefit from expanded research resources that will be available to them off-campus and accessible 24 hours," he said.

George Hart, Associate University Librarian, believes the Library's new philosophy should include helping to develop a dossier that will meet the resource needs for most of the 40 courses required for graduation at the undergraduate level. Planning is also under way to provide graduate students with similar services, emphasizing the use of research resources at Healey Library, the Boston Library Consortium, and other institutions that have cooperative agreements with UMass Boston.

"We want the Healey Library, the only public university library in Boston, to be more than a place where you get books, better than a Google wildcard search," said Hart. "We want it to be a place where minds meet in traditional, innovative ways—where thinking is a constantly evolving blueprint for new learning strategies."

Arts on the Point Reception



Natasha Sigmund, of the Roy Lichtenstein Foundation, Professor Paul Tucker, Dorothy Lichtenstein, and foundation executive director Jack Cowart at the newly installed "Brushstroke Group" sculpture by the late Roy Lichtenstein. (Photo by Harry Brett)

On Wednesday, April 11, officials from the Roy Lichtenstein Foundation, and members of the university community celebrated the installation of Roy Lichtenstein's "Brushstroke Group" with a Campus Center reception.

The brightly colored aluminum sculpture, located by the Campus Center lawn, was loaned to the university from the late artist's foundation to add to UMass Boston's Arts on the Point public sculpture exhibit. Chancellor Michael F. Collins, MD, and Distinguished Professor of Art Paul Tucker, who secured the sculpture, welcomed

Mrs. Lichtenstein, Jack Cowart, executive director of the artist's foundation, and local patrons of the arts, including university supporters Ellen Poss and Barbara Fish Lee.

The sculpture is one of about a dozen Lichtenstein works on display around the world. Roy Lichtenstein remains one of the top-selling artists in the world, with his works fetching \$59.7 million in 2006, according to a recent report by Artpiece, which monitors the world's auctions and sales. Brushstroke Group is the only Lichtenstein sculpture in the Boston area and the most monumental in New England, according to Tucker.

UMass Boston Welcomes Largest Gathering of Accepted Students at 2007 Welcome Day

By Lisa Gentes

The UMass Boston community hosted more than 1,100 visitors March 31—breaking the school's record for the largest Welcome Day crowd.

At Welcome Day 2007, 541 incoming students and 605 family members flocked to campus to meet with faculty and staff, take tours, and dine with professors and future classmates.

"That is a 'wow' when compared to previous years," said Lisa Johnson, Associate Vice Chancellor for Enrollment Management. Last year, Welcome Day attracted 404 accepted applicants and 335 family members, she said.

"This was our largest and most successful Welcome Day ever," Johnson said.

Over 250 campus volunteers helped out with the event, including the 25-plus-member Welcome Day Committee. "The real drive behind this day is the UMass



A member of next year's freshman class gets an up-close look at lab work during a Welcome Day tour on March 31. (Photo by Harry Brett)

Boston community, and Enrollment Management has received so much support from the community," Johnson said. "Everybody on campus has a role."

The group effort has helped boost the number of students who attend UMass Boston, she said. In fall 2006, the campus received 8,071 applications and 2,477 new students enrolled, up from 6,920 applications and 1,758 new stu-

dents in fall 2004. "Our Welcome Day this year attracted the largest audience ever, demonstrating that UMass Boston is a clear and first choice for growing numbers of students," said Kathleen Teehan, Vice Chancellor for Enrollment Management. "The program was also supported by the largest number of UMass Boston faculty and staff ever, a symbol of everyone's dedication and com-

mitment to the campus."

A number of efforts have led to the increased enrollment figures. A combination of more marketing, better communication with prospective students, and targeting college deans and faculty on campus have all helped, Johnson said.

"Welcome Day is the day we invite our accepted students to come back to the campus to be able to get to know us a little bit better," she said. "We know good students are accepted today by multiple institutions; we want them to enroll at UMass Boston."

The university gives prospective students a chance to get an up-close look at the campus, take tours of nearby housing options, meet with faculty and college deans, get one-on-one financial aid counseling, and talk to members of student organizations in order to learn about life outside of the classroom.

"If they really spend some time in our community—it's such a welcoming community—they will want to join us in the fall," according to Johnson.

For the last three years, the campus has run Welcome Day as more than an open house, adding more academic touches to the event, she said.

"One of the things I can tell you, our freshmen yield from acceptance to enrollment was 36.4 percent in fall of 2004," Johnson said. "It was 41.9 percent in fall of 2006. The things we are doing to yield our accepted students are making an impact, because that number has improved very much. We have the best yield in the UMass system."

"Our numbers for this coming fall are looking strong again and it looks like, once again, we will increase the number of new students," Johnson said. "UMass Boston is definitely a hot campus right now."

UMass Boston Community Shows Support for Virginia Tech

By Will Kilburn

Inspired by similar efforts at other college campuses, members of the Student Arts and Events Council led a fundraising and outreach drive in support of their peers at Virginia Tech during the last week of April in the Campus Center.

"Sam and I have a friend who's at Virginia Tech, so we had been talking to her all day," said sophomore Hayley Goff. "It just really hit close to home. I saw that BC had a candlelight vigil the next night, and I was like, 'We have to do something.'"

Their support efforts included ribbons and wristbands in Hokie colors, and a banner of support which by midweek had already been nearly filled with messages of support from the UMass Boston community, including several from people who knew victim Ross Alameddine, a 20-year-old sophomore from Saugus. The SUAC also held a fundraiser for families of the victims, which raised over \$1500 by week's end.

The fact that it happened hundreds of miles away didn't matter, said the students. The national tragedy has affected communities far from the sprawling Virginia Tech campus.

"It's hard, but we've got to go on," said Rincon. "We can't just sit here and be scared."



Computer lab supervisor Dann Brown signs the "Today, We Are All Hokies" support banner as Samantha Rincon of the Student Arts and Events Council looks on. (Photo by Harry Brett)



Student Arts and Events Council members Naomi Memeus, Samantha Rincon, Hayley Goff, and Jillian Hurd with support bracelets and ribbons. (Photo by Harry Brett)

Social Theory Forum Takes New Look at Work of Author Fanon

By Will Kilburn

For a time, the work of Frantz Fanon, who wrote about racism, colonialism, and violence from the 1940s until his death in 1961, was on the verge of going out of style. But at the fourth annual Social Theory Forum, held March 27-28 at UMass Boston, close to 1,000 scholars and students from across the country and around the world took a fresh look at Fanon, who was born in 1925 in the French colony of Martinique, volunteered to fight in World War II, and later became a physician before turning his focus to writing.

"We usually choose figures who are already well known," said Mohammed Tamdgidi, assistant professor in the Department of Sociology, which organized the event. Previous Forum editions have analyzed the works of Paulo Freire, Edward Said, and Gloria Anzaldúa, creating what Tamdgidi jokes is a kind of "Dead Theorists Society."

At this year's Forum, a number of Fanon scholars were pleased to find that Fanon, best known for the books *Black Skin, White Masks* and *The Wretched of the Earth*, is back in the spotlight.

"A lot of the people who were saying that his work was irrelevant are looking very silly

today," said Lewis R. Gordon, the Laura H. Carnell Professor of Philosophy at Temple University. "I taught a seminar last fall on Fanon, and the students all felt as if they were reading a text that was analyzing 2006."

But Fanon's renewed relevance, said Gordon, has its downsides.

"One of the things that I find ironic, and also tragic, is that I don't think many of his critics today understand that he was hoping that he was wrong," he said. "He would love nothing more than for us to be able to say, 'Those ideas belong in the 1950s.' But unfortunately, that's not so."

Another Fanon scholar, sociology professor Marnia Lazreg of the City University of New York's Hunter College, was also impressed by the number of students who took part in the event, and at the nuanced view many have of Fanon.

"There were people who actually had a critical perspective on Fanon, but not the usually dismissive critical perspective," she said, also noting the wide range of topics covered at the Forum, from the arts to literature to politics. "There was a whole range of issues that had been addressed which shows how inspiring, for many, Fanon remains."

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

Dr. Robin S. Coddling, an assistant professor in the Department of Counseling and School Psychology, is presenting a paper entitled “Direct Observation of Treatment Integrity: Assessing Observer Reactivity” at the annual convention for the Association for Applied Behavior Analysis in San Diego, California, on May 27.

Susan DeSanto-Madeya, an assistant professor in the College of Nursing and Health Sciences, organized and hosted a preconference workshop called “Critiquing Federal Grant Proposals in Community and Family Interdisciplinary Research: Sharing Next Steps and Lessons Learned” at the Eastern Nursing Research Society’s 19th Annual Conference, held April 12-14 in Providence, Rhode Island.

Yung-Ping (Bing) Chen, holder of the Frank J. Manning Eminent Scholar’s Chair in Gerontology in the Gerontology Institute, is giving a talk on “A New Way to Improve Funding for Medicare” at the session on reforming the health care system at the first annual conference on the State of Generational Equity, which is being held in Washington, DC, on May 1-2.

On April 3, **Carol Hardy-Fanta**, director of the McCormack Graduate School’s Center for Women in Politics and Public Policy, presented the final results of the “Gender and Racial Disparities in the Health Care Workforce Project,” at the 5th New England Regional Minority Health Conference: Eliminating Racial and Ethnic Disparities by 2010 at the Foxwoods Conference Center in Mashantucket, Connecticut. The project was supported by grants from the DHHS Region I Office of Women’s Health and the Region I Office of Minority Health, and a UMass Public Service Grant.

Professor of English **Elsa Auerbach** was the invited keynote speaker for the First Annual Hunter College TESOL Exchange, at Hunter College in New York City on April 27. Her presentation was entitled “Participatory Approaches to Worker Education.”

Terry Bontrager, a lecturer in the Department of Counseling and School Psychology, coordinated a poster session for the graduating students in the School Psychology Program. The poster session was an opportunity for these students to showcase their work in collecting baseline data, implementing an intervention, and making data-based decisions about the effectiveness of the intervention for one case study.

College of Management associate professor of marketing **Raymond Liu** spoke at the Harvard China Review Decennial Annual Conference, China Inc. – Build on the Boom, in April.

Sherry Penney, professor of leadership in the College of Management, spoke at Wellesley College on April 20 to the HERS (Higher Education Resource Services) alumni group. Her topic was “Women and Leadership in Higher Education.” HERS provides executive training to women leaders in postsecondary education.

Milton Butts Jr., an assistant professor in the Sociology Department, presented “Ironies of Incarceration: An Ethnographic Focus on Juveniles” at the Family and Childhood Research Workshop, March 1, sponsored by the Sociology Department at Harvard University.

Stephen Silliman, assistant professor of anthropology, gave lectures on the archaeology of colonialism in Native New England at Syracuse University and Notre Dame University in February and March, respectively, and also presented a paper with his master’s student, Thomas Witt, at the annual meeting of the Society for American Archaeology in Austin, Texas, in late April.

Professor **Lorna Rivera** of the College of Public & Community Service was an organizer and presenter for a panel on “Literacy for Latina Women’s Empowerment” at the 4th Annual Women & Literacy conference at Northeastern University on March 9, and also facilitated a workshop about “Latina Students in Context” at Mt. Holyoke College on March 23.

On April 18, Professor of English **Lloyd Schwartz** gave the keynote address at the 2007 Great Boston Intercollegiate Poetry Festival at Boston College, and was also one of the featured readers at the Boston National Poetry Month Festival’s poetry marathon at the Boston Public Library on April 14.

Patrick Clarkin, assistant professor of anthropology, presented “The Back Door to Obesity: Deprivation and Later Adiposity” at the 32nd annual meeting of the Human Biology Association, held in March in Philadelphia, Pennsylvania.

Laurie L. Charles, assistant professor of family therapy in the Department of Counseling & School Psychology, presented a paper on autoethnography as a form of social justice inquiry, and was a discussant on the panel “The Politics of Revelation: Secret, Truth, Story, and Desire,” at the International Congress of Qualitative Inquiry 2007 in May.

Two researchers from the Center for Social Development and Education presented posters at the Biennial Meeting of the Society for Research in Child Development in Boston on March 29. **James J. Leffert**, EdD, presented on “The Interpretation of Intentions by Children with Intellectual Disabilities,” and **Gary C. Glick** presented on “Teacher Perceptions of Overt and Relational Aggression: Differences in Perceptions and Referrals Based on Student Gender.”

Patricia Gallagher, a senior research fellow at the Center for Survey Research, presented a paper entitled “Disability: Collecting Self-Reports and Objective Measures from Seniors” at the 9th Conference on Health Survey Research Methods. The conference, sponsored by the U.S. Dept. of Health and Human Services, was held outside Atlanta, Georgia, in March.

Assistant Professor **Melissa Pearrow** and two graduate students, Sheila Desai and Brian Irwin, presented the paper “Empowering Youth to Facilitate Change” at the annual convention of the National Association of School Psychologists, held in March in New York City.

Rebecca Fine Romanow, a lecturer in the English Department, read the paper “*Londonstani*: Rudeboys, Race, and Retrosexuality” at the Popular Culture/American Culture Associations Conference in Boston on April 4.

In April, **Peter Kiang**, professor of education and director of the Asian American Studies Program, delivered the keynote address, “Pedagogies of Commitment and Contribution: Asian American Studies in Urban University/Community Contexts,” for the EXPO 2007 commemoration of Asian/Pacific American Heritage Month at the University of Illinois-Chicago. Kiang also served as an invited panelist on the theme “Asian Americans in Higher Education: The Impact of Race and Ethnicity.”

Brian Thompson, professor of French, organized a daylong session on campus on Saturday, April 28, for French teachers from eastern Massachusetts. It dealt with the integration of the international French-language television channel TV5Monde into their classroom teaching.

On March 8, **Randy Albelda**, professor in the Economics Department and Associate Department Chair for Public Policy and Public Affairs at the McCormack Graduate School, presented at Boston University’s Social Welfare Analysis Colloquium. She presented a paper titled, “Bridging the Gaps: Can Single Mothers Package Earnings and Government Benefits to Make Ends Meet?”

PUBLICATIONS

Professor of English **Elsa Auerbach**’s chapter “Necessary Contradictions and Beyond” was published in *Reconstructing Autonomy in Language Education: Inquiry and Innovation*. Also, Professor Auerbach’s article “The Power of Writing, the Writing of Power” has been selected to be reprinted as the lead chapter in *Key Language Issues: 1986-2006*, a compilation of significant articles from the British journal *Language Issues*.

Jalal Alamgir, assistant professor of political science, published an article, “Bangladesh: Democracy

Saved or Sunk?,” in *Foreign Policy* magazine.

Susan Opatow of the Graduate Program in Dispute Resolution and Sara McClelland of the City University of New York Graduate Center coauthored “The Intensification of Hating: A Theory,” published in the April issue of *Social Justice Research*.

Lisa Gonsalves, assistant professor in the Curriculum and Instruction Department of the Graduate College of Education, recently published *New Hope for Urban Schools: Cultural Reform, Moral Leadership and Community Partnership*. Dr. Gonsalves collaborated with Jack Leonard, headmaster of the Noonan Business Academy at the Dorchester Education Complex, to write this book about the history of Dorchester High School from 1945 to 2006.

Professor of English **Lloyd Schwartz** published an essay, “Elizabeth Bishop’s ‘New’ Poems,” and the poem “A True Poem” on the Academy of American Poets website, www.Poets.Org.

Assistant Professor **Lisa Rivera**’s paper “Sacrifices, Aspirations and Morality: Williams Reconsidered” was published in *Ethical Theory and Moral Practice*, Vol. 10, in February.

PhD candidate **Kim Frashure** and Professor **Robert Chen** from the Environmental, Earth and Ocean Sciences Department and Dr. Ralph Stephen from the Woods Hole Oceanographic Institution coauthored an article titled “The Waves and Tsunami Project,” which was published in the March 2007 edition of *Science Scope*.

Laurie L. Charles, assistant professor of family therapy in the Department of Counseling and School Psychology, published “Refugee or displaced Person? What It Means to Be an Exile Inside and Out of Your National Borders” in the *AFTA Monograph Series: Systemic Responses to Disaster: Stories of the Aftermath of Hurricane Katrina*, Winter 2007, and also published the findings of her qualitative research on hostage-negotiation discourse in the most recent issue of the *Journal of Marital and Family Therapy*.

EXHIBITS, READINGS, PERFORMANCES, AND RECORDINGS

Assistant Professor of Art **Elizabeth Marran** exhibited work in March in two solo exhibitions: “Elizabeth Marran; No Matter” at the Yubin Gallery and “Elizabeth Marran; Before You Begin” at the District Gallery, Museum of Applied Art, in Belgrade, Serbia.

Performing Arts Department professor **David Patterson**’s piano composition “Thrushes in Forest Park”

will be performed in the North/South Consonance concert series at Christ and St. Stephen’s Church, New York City, on May 21.

GRANTS, RESEARCH, AND PROJECTS

Dr. Alexey Veraksa, an assistant professor in the Biology Department, received a \$390,000 National Science Foundation Grant for his research project on “Molecular Scaffolds in *Drosophila* Signal Transduction.”

In March, the U.S. Department of Housing and Urban Development awarded the Center for Social Policy \$75,000 to provide technical assistance in implementing homeless management information systems (HMISs).

APPOINTMENTS AND HONORS

The European Foundation for Management Development, a global organization devoted to the continuous improvement of management development, has selected CM’s Center for Collaborative Leadership’s Emerging Leaders Program as one of three finalists to make a presentation at its annual conference in Brussels on June 11.

Carroy U. Ferguson, associate professor at the College of Public & Community Service, has been elected to a second term as president of the Association for Humanistic Psychology. In that role, he has published two articles, “Path of the Bridger: AHP’s Role in Co-Creating A ‘New Reality’ for Human Togetherness and the Evolution of Consciousness” and “The Voices of Transformational Archetypal Energies: The Psychic Energy behind AHP’s Mission” as President’s Messages in *AHP Perspective*, a national and international professional publication.

Kathleen Polley, director of the RN-BS online program, was the recipient of the Alfred P. Sloan Award Co-PI award presented in January in recognition of the development and delivery of quality local blended programs.

Emeritus Professor of Sociology **Robert Dentler** will be the recipient of the 2007 Distinguished Career Award for the Practice of Sociology at the 2007 Annual Meeting of the American Sociological Association in New York City in August.

The Distance Learning Video Production Center recently won two national awards for video production: an Award of Distinction in the College or University Produced Video category in the “2006 Communicator Awards Competition” for its work on the production “Latin by the Sea,” and another Award of Distinction in the College or University Produced category for its work on the “Stay the Course, Go the Distance” video program.

CAMPUS NOTES

WUMB General Manager **Pat Monteith** has been awarded the professional designation of Certified Fund Raising Executive by CFRE International, an independent organization whose sole mission is dedicated to the certification of fundraising executives by setting standards in philanthropy.

EVENTS

The State Employment Leadership Network (SELN), a joint program of the Institute for Community Inclusion and the National Association of Directors of State Developmental Disability Services (NASDDDS), held an April Strategy Retreat at ICI. The retreat provided an opportunity for the project team to set year 2 goals and implementation strategies.

The National Service Inclusion Project (NSIP) held a national “Disability Inclusion Train the Trainer Institute” at the Institute for Community Inclusion April 18-21. This is the first Institute and will include

thirty State Commission Disability Coordinators and UCEDD partners. Participants refreshed their familiarity with the NSIP handbook and also broadened their ability to provide workforce accommodations.

On April 5, the Center for Social Policy sponsored a presentation by Dr. Robert Drago, professor of Labor Studies and Industrial Relations and Women’s Studies at Pennsylvania State University, titled “A New Agenda for Work and Family.”

The UHS Counseling Center and the Ross Center for Disability Services sponsored a program, “Asperger’s Syndrome and the College Experience: A Personal and a Professional Perspective,” on National Autism Awareness Day on April 30.

On March 29, the McCormack Graduate School’s Give Us Your Poor initiative hosted a seminar at the UMass Club titled “Responsibility in Leadership Today,” featuring renowned executive coach and author Dr. Marshall Goldsmith.

IN THE NEWS

Sociology associate professor **Stephanie Hartwell** was a commentator for a WBUR-FM report on March 30 and April 1 about living in violent neighborhoods in the city of Boston.

Assistant Professor of Biology **Jeff Dukes** was quoted in an April 1 *USA Today* article about the environmental ramifications of large-scale consumption of palm oil for fuel products. His comments also appeared in the Associated Press, ABC News.com, and the *Boston Herald*.

McCormack Graduate School Dean **Steve Crosby** and the Center for Women in Politics & Public Policy’s **Donna Stewartson** and **Carol Hardy-Fanta** were quoted in a *Boston Herald* story, “Moving Govt. Toward More Diversity: Groups Run Training for Would-be Public Servants,” which appeared on April 2.

Public Policy associate professor **Alan Clayton-Matthews** was quoted

in the *Boston Herald* on April 5 for a story about workers in lower-paying jobs who are not enjoying all the benefits of the current modest economic recovery.

An April 7 editorial in the *Boston Globe* cited the development of the Elder Economic Security Standard by researchers at the Gerontology Institute for a recent report about the cost of aging at home, where most people want to stay as they grow older.

On April 8, **Chancellor Michael Collins** was quoted in the *Boston Globe* about the increase in pedestrian traffic on campus following the decision last July to close the original parking garages and replace them with surface lots.

On April 8, the *Cape Cod Times* published an editorial entitled “Sound Governance” that extensively quoted and relied upon a law review article, “Offshore Management Considerations: Law and Policy Questions Related to Fish,

Oil, and Wind,” written by EEOS assistant professor **John Duff**.

Assistant Professor of Public Policy and Public Affairs **Ramon Borges-Mendez** was quoted in the *New Bedford Standard Times* on April 14 following remarks at a conference on the topic of the “New Brazilian Immigration.”

Computer science researcher **Jennifer Forman**, who specializes in invasive species, was quoted in the *Boston Globe* on April 15 that the campus has been visited by its own nonnative species—chirping coqui frogs from Puerto Rico that are living in the university’s greenhouse.

McCormack Graduate School Dean **Steve Crosby** was interviewed by CNBC about the political skills of Congressman Barney Frank for a story about Frank’s chairmanship of a powerful financial services subcommittee.

Young Writers Find Their Voices During the Joiner Center’s Hispanic Writers Week

By Will Kilburn

For the many local students who grow up speaking one language at home and another at school, it can be difficult to see a connection between their classroom lessons and the culture of their homes and neighborhoods.

But during Hispanic Writers Week, sponsored by the William Joiner Center for the Study of War and Social Consequences, a number of authors fanned out to 22 public schools in Boston, Cambridge, and Chelsea to encourage students to find their voices in both English and Spanish, and show them how to use that knowledge to succeed in the real world.

“We bring writers from different countries who have been through war experiences to come to Boston, share their skill, share their spirits with children and with the community,” said Jaime Rodriguez, a research coordinator at the Joiner Center. “We want the children to understand how creativity works, and how we experienced what we have, and then share that experience with children, and make them a better human being.”

At the Boston Arts Academy, San Juan, Puerto Rico-based journalist **Vionette Negretti** spent five days with Carlos Gutierrez’s Spanish 4 students, designed for freshmen who speak both English and Spanish



Journalist **Vionette Negretti** with Boston Arts Academy students during Hispanic Writers Week.

but want to improve their Spanish reading and writing skills.

“The seriousness that they have in learning, the commitment they have to learn the language of their parents or their grandparents, it’s what really keeps me going,” said Gutierrez. “These students, when they make a connection with their parents with the language, they came out of the course with a better understanding of their heritage, with who they are.”

At the beginning of the week, Negretti, who directs the news agency NotiRed, told the students about her life and career, and encouraged the students to tell their stories as well, whether it be in an essay, a short story, or a poem. Several of the students, said Negretti, didn’t think they had any writing talent—but they could rap, which was just the

opening she needed.

“So I tell them ‘OK, let me hear you rap. Now put it in writing,’ and they turn out to be great poets,” she said. “You should have seen their faces when they realized—it hadn’t occurred to them.”

The lessons continued, with students writing and Negretti offering guidance and help in translating English words and phrases into Spanish. The students then read their work out loud, an experience that nearly overwhelmed Negretti.

“I have seen poems that make you cry, like kids saying ‘The world is full of bullets and knives, and I have to walk around them,’ and everything is death,” she said. “And here they’ve sat down and they wrote poems and essays and short stories, and they’ve had fun.

Many of them, for the first time in their lives, were able to put their feelings in paper.”

At the end of the week, students in each classroom voted on what they felt were the best submissions by their peers, with the top three vote-getters in each school invited to a public reading on Saturday at the conclusion of Hispanic Writers Week, an experience which for many was likely the first time they realized that their voices could and would be heard.

“They need to see that their efforts are not just limited to writing and scribbling on paper, but rather they’re going to make an echo beyond these walls,” said Gutierrez. “They underestimate their abilities, just because someone has not told them, ‘Yes, you can do it.’”

Kiang Delivers First “Last Lecture”

By Will Kilburn

A new tradition at UMass Boston began on May 3 in the Campus Center: “The Last Lecture,” delivered by the recipient of the Chancellor’s Award for Distinguished Teaching.

The 2007 honoree is Professor Peter N. Kiang of the Curriculum and Instruction Department, who delivered the lecture “Crouching Teachers, Hidden Curricula: Classroom/Community Stories with Vi, Katrina, Tiger, and other Pedagogies of Promise and Persistence” to students, staff, and faculty at the Alumni Lounge.

Other awardees this year are Sociology Professor Russell K. Schutt, who will receive the Chancellor’s Distinguished Service Award, and Philosophy Professor Jennifer H. Radden, who will receive the Chancellor’s Distinguished Scholarship Award.

Faculty are not the only university employees to be recognized at the close of the semester: On May 22, Chancellor Collins will award the Chancellor’s Achievement Award, which recognizes individuals from both the professional and classified staff who have demonstrated exceptional innovation, initiative, or service.

The award recipients will receive a \$3,000 stipend. The awards ceremony also includes the spring ice cream social.

The Calendar of Events is published monthly by the Office of Marketing and Communications. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits listed below each event.

Please submit calendar listings by Friday, May 18, 2007 to umb.edu/news/calendar/.

Monday 7

Black Women's Well-being Group: "How Do You Cope? Different Coping Styles and Strategies"

3:00 – 4:00 p.m., Campus Center, 2nd floor, room 02100. Black women are invited to come together to engage in a supportive discussion about the ways in which race-related stress, identity, and coping impact psychological well-being. Sponsored by the UHS Counseling Center. For more information, call Brenda Hamady at 7-5690 or email brenda.hamady@umb.edu.

Tuesday 8

A Lecture by Suzanne M. Bump, State Secretary of Labor and Workforce Development: "Women, Work, and Family Across the Life Course"

1:30 – 3:00 p.m., Healey Library, 11th floor conference room. Secretary Bump is expected to address issues related to work-family balance and also discuss the policy priorities of the Patrick administration. For more information, call 7-7300.

Wednesday 9

Eco-tours of UMass Boston

3:00 – 3:40 p.m., Campus Center, 2nd floor, just off catwalk. Take the eco-tour and learn how you are part of an environmentally responsible campus community. RSVP by phone or email for individuals or groups. For more information, call umbe.green@umb.edu.

Romantic Comedy: The Witlings

6:00 p.m., McCormack Hall, 2nd floor, McCormack Theatre. The UMass Boston theatre offers a night of comedy, wit, and romance. Bring a date and come prepared to laugh! Tickets: \$7 for students, \$10 general admission. For more information, call Robert Lublin at 7-5646 or email robert.lublin@umb.edu.

Thursday 10

Yoga for All

2:30 – 3:30 p.m., McCormack Hall, 1st floor, Beacon Fitness Center Aerobics Room. Yoga mats will be provided. Please wear loose, comfortable clothing. Students: FREE. Faculty and Staff: \$5.00. For more information, go to <http://www.umbwellness.org/yoga.htm>, or call 7-5680.

Dancing with the Stars of Boston

6:00 – 9:30 p.m., Campus Center Ballroom. Inspired by the hit television show, this event pairs UMass Boston dance students with celebrities, including former Red Sox pitcher Dennis "Oil Can" Boyd, Miss Massachusetts Despina Delios, WROR's Julie Devereaux, Mt. Washington Bank president Edward Merritt, Channel 5's Shayna Seymour, comedian Steve Sweeney, and former Patriot Andre Tippett, with critiquing led by Boston Mayor Thomas M. Menino.

UMass Night at the Pops

8:00 p.m. – 10:00 p.m., Symphony Hall, Boston. Nobel Laureate Dr. Craig Mello of the University of Massachusetts Medical School will be honored with the President's Medal, the university's highest honor, at the event. For more information, go to <http://www.massachusetts.edu/pops>, email pops@umassp.edu or call 7-5772.

Friday 11

Biology Spring 2007 Seminar Series: "Cell Adhesion and Signaling: Molecular and Developmental Specificity of Diverse Ig-Receptors"

2:30 – 3:30 p.m., Small Science Lecture Hall, 1st floor, room 6, Science Building. Presented by Dr. Dietmar Schumucker of the Dana-Farber Cancer Center. All are welcome to attend. Light refreshments will be served. Call 7-6600 for updates, or visit <http://www.bio.umb.edu/events>.

Post Traumatic Stress and the New Veterans

9:00 a.m. – 3:00 p.m., Chancellor's Conference Room. Hosted by the William Joiner Center, this conference is meant to be a working meeting for state veterans outreach providers, VA personnel, and other community professionals to discuss PTSD that is severely impacting the new veterans coming home from Afghanistan and Iraq.

Sunday 13

WUMB's Commonwealth Journal

7 p.m. on 91.9 FM. Interviews with scholars, writers, and public officials examining current issues of interest to the people of Massachusetts. Listen online at <http://www.wumb.org>, or for more information, call 7-6900.

Monday 14

Introduction to American Sign Language

11 a.m. – 12:20 p.m., Campus Center, 3rd floor, room 3001. The Introduction to American Sign Language will be a chance for all to learn a new way to communicate, and an opportunity to explore whether you would like to take a full course in the future. For more information, call Kerri-Ann Bailey and Yu Yau Chong at 7-7965 or email disabilitystudentctr@umb.edu.

Wednesday 16

Eco-tours of UMass Boston

3:00 – 3:40 p.m., Campus Center, 2nd floor, just off catwalk. Take the eco-tour and learn how you are part of an environmentally responsible campus community. RSVP by phone or email for individuals or groups. For more information, call umbe.green@umb.edu.

Student Concert: The Roots with Lyrics Born

7:30 p.m., Clark Center. Tickets \$25 or \$15 with a UMass Boston ID, available at the Office of Student Life on the 3rd floor of the Campus Center. For accommodations contact studentlife.info@umb.edu.

Thursday 17

UMass Boston Educational Technology Conference

9 a.m. – 3 p.m., Instructional Technology Center, Healey, Lower Level. UMass Boston faculty are cordially invited to participate; sessions have been designed to reflect existing and emerging technology trends at UMass Boston to bridge the gap on campus between practitioners and amateurs. Registration is required but the conference is free. To learn more, visit http://www.umb.edu/edtech_conference.

Water Watch General Meetings

2:30 – 3:30 p.m., Wheatley Hall, 4th floor, room 156. We meet to discuss upcoming events and projects we are working on, such as: cleanups on the Charles and the Neponset rivers, education in K-12 classrooms, Water Watch website development, and other things related to pollution in our waterways. For more information, call Teresa D'Anna at 7-3866 or email teresa@waterwatchonline.org.

Lecture by Padraig O'Malley: "Sharing the Peace? Northern Ireland, South Africa, the Middle East"

4:30 – 6:00 p.m., University of Massachusetts Club, 225 Franklin Street, 33rd floor, Boston. The final lecture in the Moakley Series, to be given by Padraig O'Malley, the John Joseph Moakley Distinguished Professor for Peace and Reconciliation, who will speak on whether lessons learned from peace efforts in Northern Ireland and South Africa can be applied to the Middle East. For more information, call 7-5550.

Friday 18

College of Public and Community Service Convocation and Reception

7:00 – 10:00 p.m., Ryan Lounge. For more information, call 7-7120.

Monday 21

Gospel Choir Meeting and Rehearsal

3:30 – 4:30 p.m., McCormack Hall, 3rd floor, Interfaith Chapel, 713. If you love to sing the varied forms of gospel music, join us! Any current student or member of the UMass Boston Community who wants to learn to sing gospel music is welcome. The group rehearses on Mondays and Thursdays. For more information, call Rev. Adrienne Berry-Burton at 7-5838 or email adrienne.berryburton@umb.edu.

Tuesday 22

Chancellor's Achievement Awards and Ice Cream Social

2:00 – 3:30 p.m., Campus Center Ballroom. Join Chancellor Collins for the presentation of the Chancellor's Achievement Awards, which are given out to one person from the professional staff and one from classified staff in recognition of exceptional innovation, initiative, and/or service.

Wednesday 23

Eco-tours of UMass Boston

3:00 – 3:40 p.m., Campus Center, 2nd floor, just off catwalk. Take the eco-tour and learn how you are part of an environmentally responsible campus community. RSVP by phone or email for individuals or groups. For more information, call umbe.green@umb.edu.

Thursday 24

Bible Study and Fellowship

11 a.m. – 2:25 p.m., McCormack Hall, 3rd floor, Interfaith Chapel. Come read and examine the messages of Hope and Blessing in the book of Ephesians. No prior experience or expertise is required. Feel free to bring your lunch or snack. Hot water is available to make instant tea and coffee. Please RSVP. For more information, call Rev. Adrienne Berry-Burton at 7-5838 or email adrienne.berryburton@umb.edu.

Weekly Writing Workshop

6 p.m. – 7 p.m., Campus Center, 1st floor, room 1305. This is a free workshop open to any UMass Boston student who is working on papers for courses. Please bring: paper assignments/instructions, draft papers and/or outlines, lists, notes, etc. as well as syllabi and other materials that you feel might be useful. For more information, call Carla C. Cox at 7-6550 or email academicsupport@umb.edu.

Friday 25

Writers' Circle

4:00 – 5:30 p.m., Campus Center, 2nd floor, Student Media Center. This is a meeting of creative writers adept in both poetry and fiction. Anyone is welcome to submit their work for criticism, or just to get a sense of how the work is read by an audience. For more information, email Ian Tarter at itarter@hotmail.com.

Monday 28

Memorial Day

University closed.

Tuesday 29

College of Management Convocation and Reception

5:00 p.m. – 9:00 p.m., Campus Center ballroom. For more information, call 7-7702.

Wednesday 30

Eco-tours of UMass Boston

3:00 – 3:40 p.m., Campus Center, 2nd floor, just off catwalk. Take the eco-tour and learn how you are part of an environmentally responsible campus community. RSVP by phone or email for individuals or groups. For more information, call umbe.green@umb.edu.

College of Liberal Arts Honors Convocation

7:00 – 9:00 p.m., Campus Center Ballroom. For more information, call 7-6500.

Thursday 31

Graduate Studies Convocation

5:00 p.m. – 6:00 p.m., Campus Center Ballroom. For more information, call 7-5700.

Next month

On a rainy Good Neighbor Day, several volunteers stayed dry in the Campus Center and painted puzzles and books for local Jumpstart preschoolers. Look for a story on their graduation ceremonies next month in the *Reporter*.

