By Ed Hayward

The University of Massachusetts Boston’s eighth chancellor, J. Keith Motley, may be new, but he’s no stranger.

The former vice chancellor for student affairs, who also served as interim chancellor during the 2004-2005 academic year, likens his return to campus to a homecoming.

“All I’ve been connected to in my life I find here,” Motley said during an interview in his office. “There’s diversity. People are here to support you as you grow. There’s that close connection to the community. It’s just a loving environment and that’s what I’m used to. I’ve always felt accepted, and not because of a title or my job. I’ve always felt like one of the community at UMass Boston.”

As homecomings go, Motley’s has been something of a whirlwind. After serving the past two years as the system’s Vice President for Business, Marketing and Public Affairs, he was appointed to serve as chancellor by University of Massachusetts President Jack M. Wilson in May as part of a leadership reorganization that saw former Chancellor Michael E. Collins named interim chancellor of the University of Massachusetts Medical School. Motley’s appointment was confirmed by the Board of Trustees on June 21.

Since that time, Motley wrapped up a seminar he taught for the Graduate College of Education and started to assemble his leadership team. He named longtime student affairs administrator Chris Hogan to the post of Chief of Staff and tapped Associate Provost Winston Langley to serve as Associate Chancellor.

With enrollment climbing to approximately 13,000 students this fall, Motley said the campus will be busier with even more excitement as students connect with each other and with faculty and campus programs.

“If we were at one student, I’d be excited. So multiply that by 13,000 and you know how excited I am about the start of the academic year on September 4. It’s something I always look forward to,” he said.

(continued on page 2)

Chancellor’s Strategic Planning Task Force Outlines Four Primary Goals for Future

By Ed Hayward

A year-long evaluation of the university’s core concluded in June with the report of the Chancellor’s Strategic Planning Task Force, which issued a slate of recommended actions designed to advance the campus, better serve students, support faculty, and collaborate more closely with university neighbors.

Co-chaired by Associate Provosts Kristine Alker and Peter Langer, the task force broadened from across the university community—faculty, staff, students, alumni, and community members—during a year-long planning process that focused on critical areas including Academics, Enrollment and Financial Aid, External Relations, Master Plan, Research and Graduate Studies, and Student Life.

“The recommendations presented by the task force were developed with two critical goals in mind: Make UMass Boston better for its students and faculty and make UMass Boston better for the community,” said Langer. “Those goals are going to inform how we plan for the next 25 years in the life of this university.”

The task force recommendations are being considered by Chancellor J. Keith Motley, who will draw on the counsel of the university community and executive staff to craft a formal strategic plan and design an implementation schedule. The plan will be presented to the University of Massachusetts Board of Trustees, who must sign off on the blueprint for campus operations.

The task force process—which included extensive data gathering, student surveys, and community meetings—reached consensus on four primary goals: • Increase Student Access, Engagement, and Success • Attract, Develop, and Sustain Highly Effective Faculty • Create a Physical Environment that Supports Teaching, Learning, and Research • Enhance Campus-Community Engagement through Improved Organizational Structures

Chancellor Motley, who plans to speak about the strategic plan during his September 10 convocation address, which will be held next Monday morning in the Campus Center, praised the work of the committee and said a primary goal is maintaining the inclusiveness of the planning process.

“I really want to maintain the energy and excitement of the strategic planning work to date,” Motley said. “Planning for the future is going to continue to be a project that engages our internal campus constituency, as well as the external community.

The work of the task force has set the tone for a thoughtful, open discussion about the future of the University of Massachusetts Boston campus.”

The report identified a range of priorities for the campus, which is also engaged in a Master Plan project that will determine how the physical assets of the campus should grow in order to serve strategic objectives.

The task force refined discussions that have been ongoing for several years about new construction on campus, calling for new academic buildings and recommending further consideration that UMass Boston provide students with an “on-campus housing option.”

The report endorsed growing enrollment of the campus to 15,000 students by 2010, which would bring enrollment in line with the original goals set forth when UMass Boston was created in 1964.

The task force recommended developing a comprehensive advising system that combines centralized services with college-based staffing, as well as expansion of the campus cultural activities and offerings beyond office hours of 9 am – 5 pm.

In the area of the faculty, the task force endorsed decreasing reliance on part-time faculty, increased hiring of tenured and tenure-track faculty, and a uniform policy on teaching load reduction.

Langer and Alster said that many of the recommendations are designed to bring the campus in line with best practices at colleges and universities across the country, and reflect the intent of the process to maintain “fidelity to urban mission.”
by Roemer and her collaborator, acceptance-based behavior therapy will compare a mindfulness- and has been awarded an NIMH grant cal trials.

motivation to use a new therapy for general difficulties. A project under way at UMass Boston and Boston University has received financial backing from the National Institute of Mental Health (NIMH) that may well lead to widespread use of a new therapy for generalized anxiety disorder (GAD) that has shown much promise in clinical trials.

A team of investigators led by UMass Boston associate professor of psychology Elizabeth Roemer has been awarded an NIMH grant of $2.4 million for a study that will compare a mindfulness- and acceptance-based behavior therapy for GAD (developed in 2001 by Roemer and her collaborator, Dr. Susan Orsillo) to an older, established treatment. In addition to other objectives, the project will investigate mechanisms of change—how the therapies appear to work; and predictors of outcome—who responds to them, which should lead to better matching of treatments to clients. GAD, a psychological disorder characterized by chronic and debilitating worry usually focused on possibly negative future events, has been linked to a lower sense of overall well-being, reduced life satisfaction, and the onset of clinical depression. Commonly occurring with other psychological disorders, it has been the least successfully treated of the anxiety disorders. “More efficacious treatments are needed,” says Roemer, principal investigator of the study, “and investigations are needed to assess the impact of these treatments on psychosocial impairment.”

Roemer and her colleagues believe that better targeting of the function of worry and the nature of GAD is necessary. Recent developments in understanding worry and GAD suggest the potential utility of mindfulness and acceptance-based elements in treating GAD, she says. In the context of this work, mindfulness is understood as “paying attention, on purpose, in the present moment in a nonjudgmental and expanded way to both internal and external sensations.” The researchers propose that though mindfulness will not eliminate psychological distress, it may help individuals to respond to their naturally occurring internal experiences more adaptively and to lead richer, more satisfying lives. This hypothesis appears to be well-supported by the body of work on the subject. Studies have shown that worry plays an “avoidant” role in GAD that may be highly responsive to the practice of mindfulness. “Worry appears to reduce disturbing internal experiences in the short term, although it likely prolongs them over time by interfering with emotional processing... and limiting the ability to respond adaptively,” says the study’s co-principal investigator, Dr. Susan Orsillo of Suffolk University. “If this experiential avoidance is a central problem in GAD, then experiential acceptance, which mindfulness practice promotes, may be the solution.” Preliminary findings from an open trial have been encouraging, as has a controlled trial that compared the treatment to the effects of normal maturation and other influences. “This novel treatment seems to be targeting the phenomenon at which it is directed, with corresponding improvements in symptoms and quality of life,” says Roemer. Even so, the researchers point out, other questions remain and further development of the treatment is needed. The latest NIMH funding has been earmarked for a specific approach to assessing the effectiveness of this newly developed therapy. “The current grant,” says Roemer, “is for a large-scale follow-up study in which we see whether this treatment is comparable to or more effective than applied relaxation, an empirically supported treatment for GAD—that is, determine if and how the unique features of mindfulness and acceptance-based behavior therapy make it more effective than the older treatment. The results of this study will be telling, but regardless, individuals with generalized anxiety disorder can now look to the future with more optimism.

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Office of Marketing and Communications
Third Floor
Quinn Administration Building
100 Morrissey Boulevard
Boston, MA 02125-3393
617-287-5317
E-mail address: news@umb.edu

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Psychology Professor to Lead Study of Anxiety Disorder Treatment

By Peter Gremmen

People who experience psychological difficulties have reason to keep tabs on the work being done at leading research institutions to improve treatments for these difficulties. A project under way at UMass Boston and Boston University has received financial backing from the National Institute of Mental Health (NIMH) that may well lead to widespread use of a new therapy for generalized anxiety disorder (GAD) that has shown much promise in clinical trials.

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Send your news items to: The University Reporter at news@umb.edu.
By Maria Helena Serpa

Now in its tenth year, the Boston Folk Festival is returning to its roots and promising to fulfill its original intent of bringing folk music to as wide an audience as possible. Over the two-day event, there will be no headliners; instead, the festival will showcase two dozen performers dedicated to the folk music genre and the countercultural spirit that the genre is known for. Some are veterans of the folk scene and some are fresh voices, but all will pay tribute to the rich folk tradition in Boston and Massachusetts as a whole—a tradition which might have been lost had it not been for the festival itself.

By the 1990s Boston folk and WUMB Radio had reached a point of crisis. “The folk music scene was falling apart,” says Pat Monteith, Executive Director of the Boston Folk Festival and Program Director at WUMB-FM. “We knew that there was a strong folk scene here in the ‘60s and one in the early ‘80s and here it was moving into the ‘90s and venues were closing, musicians were leaving town and it was pretty scary from the perspective of someone running a full-time folk music station.”

Monteith called a “Folk Town Meeting,” and the overwhelm- ing sentiment among the 85 attendees was that there had to be a music festival. Reflecting on a folk music heritage as vibrant as Boston’s—the 1960s saw musicians like Joan Baez and Tom Rush at venues like Club 47 (now Club Passim in Harvard Square), and the 1980s revival brought Patty Larkin and Suzanne Vega to the radio. “We knew that there was a strong folk scene here in the ‘60s and one in the early ‘80s and here it was moving into the ‘90s and venues were closing, musicians were leaving town and it was pretty scary from the perspective of someone running a full-time folk music station.”

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Ultimately, the festival did much to galvanize the folk music scene in Boston. The goals were to bring musicians back to the city, draw audiences to the music venues, and increase listenership for WUMB. Now in its tenth incarnation, it’s clear that the festival has been a great success. The goal for this year is to invoke the original spirit of the festival and make it as accessible as possible. Thanks to a grant from the Massachusetts Cultural Council, admission was free for the first two years of the festival. The following years saw bigger names and bigger ticket prices.

“The idea was always to bring people in to see what folk music is really all about,” says Monteith. With a smaller admission fee and a more egalitarian performance schedule—the Field Stage will be organized as a series of “song swaps” by the performers—the festival promises just that.

Though there will be no superstars at this year’s festival, there will be no shortage of talent, with special tribute paid to musicians who have lived in Massachusetts. “There are so many musicians that came out of here,” says Monteith, “people like James Taylor and Tracy Chapman. Everybody who’s performing has lived in Massachusetts for at least three years.” Performers include familiar names like Patti Larkin, Vanessa Gilbert and Ellis Paul, as well as new talent like German-born singer/songwriter Anue Duvekot.

The festival will be held on September 15 and 16, beginning Saturday night with the Songwriting Contest and continuing all day Sunday. For more information, go to www.bostontoffestival.org.

2007 Folk Festival to Get Back to Its Roots

Bruce Springsteen and Pete Seeger, Jon Bon Jovi, Madeleine Peyroux, Bonnie Raitt, and other stars, many in collaboration with currently or formerly homeless musicians, have recorded a benefit CD to fight homelessness through Appleseed Recordings and the national Give US Your Poor project. Your Poor project, brings.

Bruce Springsteen and Pete Seeger join together to perform the folk classic “Hobo’s Lullaby.” Jon Bon Jovi represents the “arena rock” camp, pairing up with the formerly indigent Mighty Sam McClain on the rousing, gospel-inflected “Show Me the Way.” There are new tracks by Madeline Peyroux and Sonya Kitchell, as well as Bonnie Raitt, Natalie Merchant, Michelle Shocked, and Jewel. Actors Danny Glover and Tim Robbins also contribute. For more information about Give US Your Poor, please see www.giveusyourpoor.org.

Big Stars Record CD to Benefit Give US Your Poor

UMass Boston Hosts African-American Mathematicians Conference

By Will Kilburn

For the first time in the event’s history, the University of Massachusetts Boston co-hosted the annual Conference for African-American Researchers in the Mathematical Sciences (CAARMS), held jointly with Northeastern University over four days in June.

The conference, first held in 1995 at the University of California, Berkeley, was co-organized by UMass Boston mathematics professor Alfred Noel. A graduate student when he attended his first CAARMS in 1996, Noel said that the conference provides its 70 to 80 attendees a chance to exchange less formal but equally crucial information on how to keep moving forward on the long road of research mathematics.

“You’re looking at about a 15- to 20-year commitment,” said Noel. “You’re going to have to get a PhD if you want to do anything serious in mathematics, because the field is old, and it’s large. So you need to find a niche, and that can take you some time.”

It also helps, said attendee Fern Hunt, to know where aspiring mathematicians are welcome into the fold, and where they might encounter bias.

“Some institutions have been very successful in mentoring minority students and enabling them to graduate, to write dissertations and attain their PhD degree,” said Hunt, who supports scientific and technical research at the National Institute of Standards and Technology. “This is information that might not necessarily be readily available in journals of the professional associations, or in regular meetings of the professional associations.”

CAARMS co-founder William Massey said the conference also provides inroads into jobs outside of academia.

“Sometimes universities only tell students about the jobs available in other academic settings. There’s a lot of PhD mathematics going on in the area of cryptography, mathematical finance on Wall Street, or telecommunications,” said Massey, now the Edwin S. Willey Professor of Operations Research and Financial Engineering at Princeton University after a 20-year stint at Bell Laboratories.

“A lot of times people try to market mathematics as the language of science, but that history only goes back 100 years. If you go back a couple millennia, one of the initial motivations of doing mathematics was commerce and trade.” Ultimately, said Ilesanmi Adeboyode, an assistant professor at the University of Southern California, CAARMS helps attendees refine the people skills mathematicians need—along with research prowess and teaching skills—to succeed.

“No doubt about it, if you’re the most brilliant researcher that ever lived and have the greatest teaching technique, doors will open for you,” he said, “but for most of us mere mortals, understanding all the different aspects is an important thing.”

For organizer Noel, holding the conference in Boston was a special treat.

“Once you leave, you feel really invigorated to start working again, because you see people presenting their work, there is excitement in the air, and also this is one of the few conferences where people feel at ease,” said Noel. At most conferences, he continued, “you might have some friends there, but here, you feel really at home, and it’s a good feeling. It’s a very good feeling.”
CSM Dean Happy to Be Back in Boston

By Lissa Harris

The newly appointed dean of the College of Science and Mathematics hasn’t really unpacked yet. The shelves in his office, on the second floor of Wheatley, are still pretty bare, apart from a few stray books and papers. But Andrew Grosovsky—fresh from a highly successful three-year term as vice provost for undergraduate education at the University of California, Riverside—is already armed with ideas for how to make the college a better place for learning and teaching.

“You can’t just take something developed somewhere else and just port it over here, without respecting the culture of this university. But there are many things I’d like to try,” he says.

Grosovsky’s reputation as a passionate advocate for student success precedes him. Under his leadership, UCR has developed several innovative methods of increasing student retention and performance in the classroom.

One of the most promising initiatives he worked on at UCR, Grosovsky says, was a change in the way the tutoring program ran. Before, students who needed help in their classes had to report to a central tutoring office. That wasn’t working, said Grosovsky—students just weren’t asking for the help they needed. Instead, the university began working with faculty to figure out the classes in which students were struggling the most, and then hired student leaders to attend those classes and work closely with the professors to get help to students who needed it.

“That made a big impact on retention and grades,” he says. Another project developed at UCR under Grosovsky’s watch was a new undergraduate research conference and journal, which just put out its inaugural issue this past spring. Grosovsky, who has made a point of getting students involved in his own research, hopes to get a similar journal started at UMass Boston.

“Undergraduates need to get involved in things that go beyond the classroom. There’s no replacement for that,” he says. One of his major goals as dean of the college, Grosovsky says, is to keep looking for ways to help every student succeed at the university, from enrollment through graduation.

Grosovsky says he’s also an advocate of what he calls “the relationship between success and diversity.”

“You come to university, and of the things you want to is to be exposed to a much broader world of things. You want to be in a community where people have very different backgrounds,” he says. “That contributes to this sense of growth beyond yourself.”

Grosovsky, who got his bachelor’s degree from Boston University and his PhD from Harvard, is glad to be coming back to Boston after a long stretch on the West Coast.

“Culturally, its location, its history, its sense of place— it’s an exciting place to be, and I missed that,” he says. “Massachusetts and Boston need UMass Boston to reach its potential. You must have, more now than ever, a public research university that provides access to qualified students of all backgrounds.”

As if that weren’t enough of a challenge, Grosovsky is also a working scientist, and will be continuing his work on mutagenesis and genetic instability in human cells at UMass Boston. As soon as he moves into his lab, that is.

“I’ve barely moved into my house,” he says.

New GCE Dean Ready for Challenges

By Will Kilburn

Moving to Pennsylvania and now Boston might seem like an odd choice for Dr. Carol L. Colbeck, the new dean of the Graduate College of Education.

A native Californian who grew up and spent the first part of her career in the Bay Area, earning three degrees from Stanford along the way, Colbeck had always expected to remain in her home state. But that before the call came from Pennsylvania State University, where Colbeck became an associate professor as well as the director and senior research associate of the university’s Center for the Study of Higher Education.

After spending 12 years in State College, during which Colbeck oversaw the Center’s return to the top of the national ranking, she will now be leading the Graduate College of Education at UMass Boston. Her new role will be to bolster the 5-day program, which will run September 12-16 at the Campus Center.

By Ed Hayward

The rich terrain of Islam and the shifting landscape of the religion, particularly as it influences and is influenced by Muslim women, will be the focus of “Engaging Islam: Feminisms, Religiosities and Self-determinations,” the 2007 Fall Institute at the University of Massachusetts Boston.

Sponsored by the Ford Foundation, “Engaging Islam” will feature 21 competitively selected scholars of this religion practiced by approximately 1 billion people around the globe. An additional 10 keynote speakers, leading thinkers in this field internationally, have been invited to bolster the 5-day program, which will run September 12-16 at the Campus Center.

According to organizers Professors Rajini Srikanth, Elora Chowdhury, and Leila Moghissi was a founder of the Iranian National Union of Women and member of its first executive and editorial boards, before leaving Iran in 1984. Amina Wadud, a professor of Islamic Studies for almost 20 years, both in the U.S. and in the Muslim world. Her recent book, Inside the Gender Jihad, looks closely at Muslim women’s activism over the past few decades.

The organizers said exploring Islam through a feminist lens opens up the discussion of a range of internal struggles within Islam and the dynamics that have changed the religion over time. Feminist movements across the Islamic world highlight how the forces of economic and cultural globalization, patriarchy and imperialism intersect and influence the religion.
Dean Plans to Better Integrate Research, Learning, Service

(continued from page 4)

rankings, Colbeck found herself looking for something new.

“I’d achieved what I’d wanted to do there: I got a diverse group of people to work together, there was a cohesive research agenda, there was a sense of purpose, and it was kind of like, ‘What next?’” said Colbeck. “And this seems just the right ‘what next’ for me, because I feel like I have that research background, and from the large research center, the administrative background to be able to take on the challenges that are here.”

Those challenges, said Colbeck, include several areas in which she feels GCE is already strong but can do even better: improving the retention and graduation rates of underrepresented minority students, expanding the many partnerships between UMass Boston and local public schools, and improving the flow of information between teaching, research, and community work.

“One of my own areas of research and emphasis is the integration of academic work, and by that I mean how teaching overlaps with research and overlaps with community engagement,” said Colbeck. “In too many academic institutions these days, those are being done by different people, and I’m a huge advocate for bringing them all together. I think we as a faculty have a huge opportunity to document more effectively the efficacy of cross-teaching and our community service work, and to build on that further through our scholarship and our research.”

Asked how she’s settling into UMass Boston and living in the Boston area, Colbeck said that she’s found Bostonians to be quite friendly, and the campus more than a bit like one she became familiar with back home in California.

“Walking across this campus reminds me of San Francisco State—-in a way, it’s a little United Nations, it’s a cross section of the country all right here,” she said. “There’s a sense of vitality, there’s a sense of purpose, there’s a sense of what we do here makes a difference in the lives of our students, and our students certainly make a difference in the lives of Bostonians.”

Donald M. Macedo, distinguished professor of liberal arts and education, was the keynote speaker at the California Bilingual Education Two Way Conference in San Francisco. He was also an invited speaker at Border Pedagogy Conference in San Diego.

Assistant professor of women’s studies Chris Bobel gave four conference presentations in June. They were: “It’s Time to Start a Menstrual Party!” Girls, Menstruation, and Third Wave Feminist Activism,” at the National Women’s Studies Association Annual Conference, St. Charles, Illinois; “I Am a Contradiction!” Recolling the Tensions between Embracing Feminism and Rejecting Feminist Identity in the Third Wave,” at the National Women’s Studies Association Annual Conference, St. Charles, Illinois; “The Menstrual Cycle” (co-presented with David Linton and Elizabeth Kusilu), at the Society for Menstrual Cycle Research Biennial Meetings, Vancouver, British Columbia; and “Privilege, Taboo and Sexual Respectability: Making Sense of Participation in the Menstrual Activist Movement,” at the same event.

Professor Jean M. Humez of the Women’s Studies Department was an invited scholar at the Schlesinger Library Summer Seminar on Gender History, June 24-29, held at the Radcliffe Institute for Advanced Study at Harvard University. Professor Humez’s public talk, delivered on June 28, was entitled “Whose Life Story Is It? Working with Mediated Nineteenth Century Autoethnographic Narratives.”

Dorothy S. Nelson, lecturer in English, presented a paper on May 24 at the American Literature Association Conference. Entitled “Where Are the Indigenous Voices,” the paper was part of the panel “Voices of the Early Modern—Racialization of Race, organized by the Association for the Study of Literature and the Environment (ASLE).”

Susan Mraz, Spanish Studies language coordinator, and Mary Simon, IT, Media Center Manager, presented “How Faculty Assist Students’ Linguistic Competence in Listening, Viewing, Reading and Writing Spanish through WebCT” at the International Association for Language Learning Technology (IALLT) 2007 Conference at Tufts University on June 21.

Performing Arts Department chair Jon Mitchell presented a paper, “The Three Moorsides,” at the Band History Conference of The Great American Brass Band Festival at Centre College in Danville, Kentucky, on June 7.

Janis Kapler, associate professor of economics, presented a paper entitled “The Transnational Corporation: Innovation, Standardization and Outsourcing,” at the Academy of International Business’s annual meeting in Indianapolis, Indiana, in June.

Elena Varney and Cori DiBiase of the Institute for Community Inclusion presented at the 2007 APSE conference in July. Varney’s presentation, “What Have We Learned from the Customized Employment demonstration,” reviewed five years of outcomes data from thirty-one demonstration sites across the United States, while DiBiase’s presentation, “Customized Self-Employment,” covered what support is needed to aid individuals with disabilities who want to begin their own businesses.

The Institute for Community Inclusion’s Heike Boelting and Barbara Popper of the Federation for Children with Special Needs presented a paper on the preliminary findings of an evaluation of a Parent-Professional Leadership Training implemented by the Federation at the local school district level at the U.S. Department of Education’s Office for Special Education Programs Project Directors’ Conference in Washington, D.C. Boelting and Matthew Kusminsky of the ICI, together with Federation staff, also presented a poster at this conference.

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In August, English professor Landa Dittmar presented a paper at an international conference of educators in Bett Jalla in the occupied territories, Palestine, titled “40 Years of Education Under Occupation.” Her paper, titled “Teaching Literature and the Political Imagination” in the U.S.; “A Window Into the Israeli/Palestinian Conflict,” focused on teaching literature as an entry point to understanding the Israeli/Palestinian conflicts within global contexts.

American Asian studies program director and professor of education Peter Kuang presented on “Race, Culture, Community, and High Achievement” for the Boston Teacher Residency Program in July.

Donna Hage Friedman, director of the Center for Social Policy, presented the results of a three-year evaluation of Homeless Prevention Initiative at a public forum held in Boston on June 26. Titled “Preventing Homelessness and Promoting Housing Stability,” the study was funded by The Boston Foundation, The star...
EXHIBITS, READINGS, PERFORMANCES, AND RECORDINGS

Assistant Professor of Art Elizabeth Marran exhibited paintings at Smith College’s O’Donnell Gallery titled “Elizabeth Marran, Every Other Day” in July and August 30.

African Studies Professor Robert Johnson, Jr.’s play “Passion of Nantucket” enjoyed a two-week production in Nantucket in July, and his play Mother G was presented as a staged reading by the National Black Theatre Festival in Winston-Salem, North Carolina, on August 1.

GRANTS, RESEARCH, AND PROJECTS

Robert McCalley of the Institute for Community Inclusion secured a $380,000, three-year grant to support the UMass Boston M.Ed. Teacher of the Visually Impaired, and Orientation and Mobility programs.

Vichai Rajanowan, director of the Other Lifelong Learning Institute (OLLI), McCormick Graduate School of Policy Studies, has been awarded a third one-year grant of $500,000 from the Bernard Osher Foundation. The funding has provided lifelong learning opportunities for over 460 older adults from 60 communities in Massachusetts. OLLI will receive a $1 million endowment if its membership reaches 500 this semester.

The McCormick Graduate School’s Center for Democracy and Development has received a new $350,000 grant from the U.S. Department of State to support an exchange of judges and judicial professionals between China and the United States. The project, part of an ongoing program conducted in partnership with the Massachusetts Judges Conference, will take place in Boston and in several cities in Southwest China. This is the sixth State Department grant (now totaling nearly $1.5 million) that the Center has received for its widely praised Rule of Law programs in China.

The Applied Linguistics Department has been awarded three separate five-year grants for a total of $461,082, under the direction of Professor Paul Donato. The center has received a five-year grant to develop a new master’s degree program in Science Education.


WUMB director of engineering Grady Moates contributed a chapter to The IBOC Handbook: Understanding HD Radio™ Technology, the latest technical publication of the National Association of Broadcasters. IBOC is a method of transmitting digital radio and analog radio broadcast signals simultaneously on the same frequency.

Professor Wanda Rivera-Rivera of the Department of Hispanic Studies has been invited to participate on the editorial board of the Latino Studies Journal.

African Studies Professor Robert Johnson, Jr.’s essay entitled “Reparations as Revisions for Slavery and Jim Crow” was published in the anthology Redress for Historical Injuries in the United States, which was released by Duke University Press this summer.


Professor Rona Fippco of the Department of Curriculum and Instruction, Graduate College of Education, had the manuscript for her upcoming new book, Preparing Students for Testing and Doing Better in School, accepted for publication by Corwin/ Sage Publishers.

Jay R. Dee, associate professor in the Department of Leadership in Education, has published a two-volume, co-authored work, Understanding College and University Organizations: Theories for Effective Policy and Practice, released by Stylus Publishing in August.

Do you have an item for Campus Notes or the Calendar of Events? Submit your ideas and suggestions to news@umb.edu.

History Professor James Green appeared on the PBS television program “The History Detectives” on July 16.

A report authored by Erika Kates, research director of the Center for Women in Politics and Public Policy, was cited in a Boston Globe editorial, “Fight Poverty with College,” on July 8.

Carol Hardy-Fanta, Director of the Center for Women in Politics and Public Policy, was quoted in a Hartford Courant in a story entitled “Voting Rights Act Aids Election of Non-White Officials In US,” as well as by Hispanic Link News Service on the same story.

A virtual lab program designed by Assistant Professor Brian White of the Biomedical Education was recently described in the July issue of Science.

The Center for Social Policy’s Research Director, Françoise Carret, was quoted in a Harvard Crimson front-page article on June 19 on the education requirements of entry-level jobs, titled “H.S. Diploma? Not Enough. Employers Increasingly Want a Resume with Postsecondary Education.”

An interview with Donna Haig-Friedrich, director of the Center for Social Policy, on the Center’s report on “Preventing Homelessness and Promoting Housing Stability” was featured on August 12 on the New England News Network and reported by the Center for Media and Society at the McCormick Graduate School of Policy Studies.
**Tuesday 4**

**Information Stations**
8:00 a.m. – 6:00 p.m., McCormack 1st floor, Wheatley 2nd floor, Campus Center Upper Level & 2nd floor, Science 2nd floor. Locations: Front Entrance, Campus Center Plaza, and the Student Services Center. For more information, contact 7-7950.

**Get Your Game On!**
3:00 – 5:00 p.m., Campus Center Terrace. Get your game on with the Campus Center Terrace to get your game on with lightning bingo, giant Twister, and a speed Rubik’s Cube! For more information, contact 7-7950.

**Welcome Reception for Internationals**
4:00 – 5:30 p.m., Campus Alumni Room, 2nd floor. Did you know that UMass Boston is one of the most diverse universities in New England? Our students speak more than 90 different languages. No matter what language you speak, stop by to say hello and sample some cuisine from across our global village. For more information, contact 7-7950.

**Fall Convocation**
9:30 – 11:30 a.m., Campus Center Ballroom, 3rd floor. Chancellor J. Keith Motley, PhD, welcomes the UMass Boston community and shares his thoughts and inspiration for the coming academic year. Special guest: Dr. JudyAnn Bigby, MD, Secretary of the Executive Office of Health and Human Services.

**Information Stations**
8:00 a.m. – 6:00 p.m., McCormack 1st floor, Wheatley 2nd floor, Campus Center Upper Level & 2nd floor, Science 2nd floor. For more information, contact 7-7950.

**Harbor Art Gallery Reception**
5:00 – 7:00 p.m., McCormack 1st floor. Visit our student-run art gallery to see extraordinary works of art from our talented student artists. For more information, contact 7-7950.

**Good Neighbor Day**
9:00 a.m. – 3:00 p.m., Campus Center Plaza. Make a positive impact in our community! Roll up your sleeves and join us for projects that make a difference. Look for our information table in the Campus Center to learn more about this project and other important ways you can get involved and contribute.

**Student Services Fair**
11:00 a.m. – 2:00 p.m., Campus Center Terrace. Join us and learn about all of the great services and programs you will need to succeed! For more information, contact 7-7950.

**Men’s Soccer**
3:30 p.m., Soccer Field. Come out and cheer for our Men’s Soccer Team as they play to win against Fitchburg State.

**Wow**
4:00 – 6:00 p.m., Campus Center Plaza. Stop by for coffee, cider, fruit, and cookies. For more information, contact 7-7950.

**Graduate Student Welcome Reception**
5:00 – 6:30 p.m., Campus University Dining Union. All graduate students are invited to join the Graduate Student Assembly to meet fellow graduate students and enjoy light hors d’oeuvres, a wonderful dessert, and the spectacular view from the University Dining Union. For more information, contact 7-7950.

**Colossal Comedy Featuring Alonzo Bodden**
7:00 – 9:00 p.m., Campus Center Ballroom, 3rd floor. Get ready to LOL with Alonzo Bodden, as seen on VH1, Comedy Central, and Last Comic Standing. Tickets at the door; free for Student ID, others $5. For more information, contact 7-7950.

**Friday 7**

**Information Stations**
8:00 a.m. – 6:00 p.m., McCormack 1st floor, Wheatley 2nd floor, Campus Center Upper Level & 2nd floor, Science 2nd floor. For more information, contact 7-7950.

**Student Employment Showcase**
11:00 a.m. – 2:00 p.m., Campus Center Terrace. Learn about great employment opportunities on and off campus.

**Boston Movie Tours**
1:00 p.m. and 4:00 p.m. Tours depart from the Campus Center Front Entrance. Lights, Camera, Action! Climb on board our themed Theater-on-Wheels and let Boston Movie Tours entertain you with behind-the-scenes details and insider gossip. See your favorite Boston movies and TV shows come to life as you visit their actual filming locations. Each tour lasts 2.5 hours. Free with Student ID, others $25. Sign up in advance in the Campus Center, Upper Level. For more information, contact 7-7950.

**Harbor Cruises**
Offered by the Division of Marine Operations made the cover of the tourist guide Scenes of summer at UMass Boston. Left: Mrs. Eunice Kennedy Shriver visits with campers from Camp Shriver at GoKids. (photo by Harry Brett). Center: Streetee-zee! The Bay State Games returned to UMass Boston. (photo by Harry Brett). Right: The harbor cruises offered by the Division of Marine Operations made the cover of the tourist guide Panorama.