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NEWS AND INFORMATION ABOUT THE UNIVERSITY OF MASSACHUSETTS BOSTON

THE UNIVERSITY Reporter

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UMASS BOSTON

Chancellor J. Keith Motley: Our Work Starts with Students

By Ed Hayward

The University of Massachusetts Boston's eighth chancellor, J. Keith Motley, may be new, but he's no stranger.

The former vice chancellor for student affairs, who also served as interim chancellor during the 2004-2005 academic year, likens his return to campus to a homecoming.

"All I've been connected to in my life I find here," Motley said during an interview in his office. "There's diversity. People are here to support you as you grow. There's that close connection to the community. It's just a loving environment and that's what I'm used to. I've always felt accepted here, and not because of a title or my job. I've always felt like one of the community at UMass Boston."

As homecomings go, Motley's has been something of a whirlwind. After serving the past two years as the system's Vice President for Business, Marketing and Public Affairs, he was appointed to serve as chancellor by University of Massachusetts President Jack M. Wilson in May as part of a leadership reorganization that saw former Chancellor Michael F. Collins named interim chancellor of the University of Massachusetts Medical School. Motley's appointment was confirmed by the Board of Trustees on June 21.

"I've always felt like one of the community at UMass Boston," says new chancellor J. Keith Motley. (Photo by Harry Brett)

Since that time, Motley wrapped up a seminar he taught for the Graduate College of Education and started to assemble his leadership team. He named longtime student affairs administrator Chris Hogan to the post of Chief of Staff and tapped Associate Provost Winston Langley to serve as Associate Chancellor.

With enrollment climbing to approximately 13,000 students this fall, Motley said the campus will be bustling with even more excitement as students connect with each other and with faculty and campus programs.

"If we were at one student, I'd be excited. So multiply that by 13,000 and you know how excited I am about the start of the academic year on September 4. It's something I always look forward to," he said.

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Folk Festival

The 10th annual Boston Folk Festival returns to UMass Boston later this month. See page 3 for a preview.

Chancellor's Strategic Planning Task Force Outlines Four Primary Goals for Future

By Ed Hayward

A year-long evaluation of the university's core concluded in June with the report of the Chancellor's Strategic Planning Task Force, which issued a slate of recommended actions designed to advance the campus, better serve students, support faculty, and collaborate more closely with university neighbors.

Co-chaired by Associate Provosts Kristine Alster and Peter Langer, the task force drew broadly from across the university community– faculty, staff, students, alumni, and community members – during a year-long planning process that focused on critical areas including Academics, Enrollment and Financial Aid, External Relations, Master Plan, Research and Graduate Studies, and Student Life.

"The recommendations presented by the task force were developed with two critical goals in mind: Make UMass Boston better for its students and faculty and make UMass Boston better for the community," said Langer. "Those goals are going to inform how we plan for the next 25 years in the life of this university."

The task force recommendations are being considered by Chancellor J. Keith Motley, who will draw on the counsel of the university community and executive staff to craft a formal strategic plan and design an implementation schedule. The plan will be presented to the University of Massachusetts Board of Trustees, who must sign off on the blueprint for campus operations.

The task force process – which included extensive data gathering, student surveys, and community meetings – reached consensus on four primary goals:

- **Increase Student Access, Engagement, and Success**
- **Attract, Develop, and Sustain Highly Effective Faculty**
- **Create a Physical Environment that Supports Teaching, Learning, and Research**
- **Enhance Campus-Community Engagement through Improved Organizational Structures**

Chancellor Motley, who plans to speak about the strategic plan during his September 10 convocation address, which will be held next Monday morning in the Campus Center, praised the work of the committee and said a primary goal is maintaining the inclusiveness of the planning process.

"I really want to maintain the energy and excitement of the strategic planning work to date," Motley said. "Planning for the future is going to continue to be a project that engages our internal campus constituency, as well as the external community. The work of the task force has set the tone for a thoughtful, open discussion about the future of the University of Massachusetts Boston campus."

The report identified a range of priorities for the campus, which is also engaged in a Master Plan project that will determine how the physical assets of the campus should grow in order to serve strategic objectives.

The task force refined discussions that have been ongoing for several years about new construction on campus, calling for new academic buildings and recommending further consideration that UMass Boston provide students with an "on-campus housing option."

The report endorsed growing enrollment of the campus to 15,000 students by 2010, which would bring enrollment in line with the original goals set forth when UMass Boston was created in 1964.

The task force recommended developing a comprehensive advising system that combines centralized services with college-based staffing, as well as expansion of the campus cultural activities and offerings beyond office hours of 9 am – 5 pm.

In the area of the faculty, the task force endorsed decreasing reliance on part-time faculty, increased hiring of tenured and tenure-track faculty, and a uniform policy on teaching load reduction.

Langer and Alster said that many of the recommendations are designed to bring the campus in line with best practices at colleges and universities across the country, and reflect the intent of the process to maintain "fidelity to urban mission."

Strategic Plan and Surging Enrollment Top Chancellor Motley's Fall Agenda

(continued from page 1)

Motley greeted hundreds of incoming students at new student orientation sessions, where he has emphasized that the young men and women maintain their connections to home and family, even though they may still live at home or close by.

"Home keeps you grounded," he said. "As we move on through life, family tells you the truth. They might tell you what you don't want to hear sometimes. But when you stay connected to family, you give back a gift. They see the future and they live through your experiences. I think it's important to remind students not to forget about that."

The fall agenda will be just as busy, as Motley takes the recommendations of the Chancellor's Strategic Planning Task Force and works with executive staff to craft a strategic plan that will guide the campus for the next five years.

"It is going to take the best thinking we can offer to implement recommendations from the report in so many critical areas – enrollment, facilities, funding, research, teaching, fulfilling our urban mission, and changing attitudes about our campus," he said. "Just like the new Campus Center changed this campus, the strategic plan is going to have a transformative effect on what we do here."

"If we were at one student, I'd be excited. So multiply that by 13,000 and you know how excited I am." (Photo by Harry Brett)

Motley expects to discuss components of the plan during his September 10 convocation address. The plan will be presented to members of the University of Massachusetts Board of Trustees this fall for their review.

Motley acknowledged that the strategic plan and a parallel master planning process that is also under way may produce the greatest impact for future students and faculty. But he said there will be components that will positively affect the work and study of the campus community within the next year or two.

"We'll see changes and improvements in the next year that students and faculty will appreciate," Motley said. "To do that, I want to maintain the energy and excitement that built around the planning work that's taken place during the past year. It's important that people see the strategic plan and the master plan as their plans."

In addition to the chancellor's speech, the Campus Center Ballroom audience will hear from Dr. JudyAnn Bigby, the state's Secretary of Health and Human Services, who will address faculty, students and staff following the chancellor's remarks.

Among the other projects on the chancellor's agenda is the Open Office initiative, which will provide the campus community the opportunity to meet with Motley on a routine basis to discuss matters of concern to the faculty, students and staff.

"What I look forward to are genuine conversations about what is happening in people's lives on campus," the chancellor said. "People have so many ideas about how to move this campus forward, so I expect many of these conversations to provide creative ideas that we can look at as we move this institution forward."

Later this week, the chancellor will be honored as a 2007 National TRIO Achiever for his work in higher education and an alumnus of the Upward Bound program, one of the so-called TRIO pre-collegiate programs. As a youth growing up in Pittsburgh, Pa., Motley participated in the University of Pittsburgh's Upward Bound program, which set high expectations and led him to a career in higher education.

"Upward Bound made a tremendous difference in my life, and I appreciate the impact the program had on me even more as I get older," said Motley. "It helped me create opportunities in my life, and that is what our university is about. We are preparing people for opportunity and giving them the skills and the knowledge to make their own choices."

The new chancellor said he's excited at the growing research portfolio of the campus and the new centers added to the ranks of centers and institutes focused on issues critical to the urban center of the state. He sees great opportunities for the campus in Gov. Deval Patrick's stem cell initiative, as well as a proposed capital spending plan that could deliver roughly $500 million in capital funds to the UMass system.

As an administrator who cut his teeth in Student Affairs, he said the experience of students remains primary to his overall approach to managing the university and its $250 million budget.

"I sit here in a unique position as someone with deep experience in the area of student affairs," he said. "My litmus test: Is this a good thing for students? I start there and build from that central point."

Psychology Professor to Lead Study of Anxiety Disorder Treatment

By Peter Grennen

People who experience psychological difficulties have reason to keep tabs on the work being done at leading research institutions to improve treatments for these difficulties. A project under way at UMass Boston and Boston University has received financial backing from the National Institute of Mental Health (NIMH) that may well lead to widespread use of a new therapy for generalized anxiety disorder (GAD) that has shown much promise in clinical trials.

A team of investigators led by UMass Boston associate professor of psychology Lizabeth Roemer has been awarded an NIMH grant of $2.4 million for a study that will compare a mindfulness- and acceptance-based behavior therapy for GAD (developed in 2001 by Roemer and her collaborator, Dr. Susan Orsillo) to an older, established treatment. In addition to other objectives, the project will investigate mechanisms of change—how the therapies appear to work; and predictors of outcome—who responds to them, which should lead to better matching of treatments to clients.

GAD, a psychological disorder characterized by chronic and debilitating worry usually focused on possibly negative future events, has been linked to a lower sense of overall well-being, reduced life satisfaction, and the onset of clinical depression. Commonly occurring with other psychological disorders, it has been the least successfully treated of the anxiety disorders. "More efficacious treatments are needed," says Roemer, principal investigator of the study, "and investigations are needed to assess the impact of these treatments on psychosocial impairment."

Roemer and her colleagues believe that better targeting of the function of worry and the nature of GAD is necessary. "Recent developments in understanding worry and GAD suggest the potential utility of mindfulness and acceptance-based elements in treating GAD," she says. In the context of this work, mindfulness is understood as "paying attention, on purpose, in the present moment in a nonevaluative and expanded way to both internal and external sensations." The researchers propose that though mindfulness will not eliminate psychological distress, it may help individuals to respond to their naturally occurring internal experiences more adaptively and to lead richer, more satisfying lives.

That hypothesis appears to be well-supported by the body of work on the subject. Studies have shown that worry plays an "avoidant" role in GAD that may be highly responsive to the practice of mindfulness. "Worry appears to reduce distressing internal experiences in the short term, although it likely prolongs them over time by interfering with emotional processing… and limiting the ability to respond adaptively," says the study's co-principal investigator, Dr. Susan Orsillo of Suffolk University. "If this experiential avoidance is a central problem in GAD, then experiential acceptance, which mindfulness practice promotes, may be the solution."

Preliminary findings from an open trial have been encouraging, as has a controlled trial that compared the treatment to the effects of normal maturation and other influences. "This novel treatment seems to be targeting the phenomena at which it is directed, with corresponding improvements in symptoms and quality of life," says Roemer.

Even so, the researchers point out, other questions remain and further development of the treatment is needed. The latest NIMH funding has been earmarked for a specific approach to assessing the effectiveness of this newly developed therapy. "The current grant," says Roemer, "is for a large-scale follow-up study in which we see whether this treatment is comparable to or more effective than applied relaxation, an empirically supported treatment for GAD"—that is, determine if and how the unique features of mindfulness and acceptance-based behavior therapy make it more effective than the older treatment.

The results of that study will be telling, but regardless, individuals with generalized anxiety disorder can now look to the future with more optimism.

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2007 Folk Festival to Get Back to Its Roots

By Maria Helena Serpa

Now in its tenth year, the Boston Folk Festival is returning to its roots and promising to fulfill its original intent of bringing folk music to as wide an audience as possible. Over the two-day event, there will be no headliners; instead, the festival will showcase two dozen performers dedicated to the musicianship and uncompromising spirit that the genre is known for. Some are veterans of the folk scene and some are fresh voices, but all will pay tribute to the rich folk tradition in Boston and Massachusetts as a whole—a tradition which might have been lost had it not been for the festival itself.

By the 1990s Boston folk and WUMB Radio had reached a point of crisis. "The folk music scene was falling apart," says Pat Monteith, Executive Director of the Boston Folk Festival and Program Director at WUMB-FM

radio. "We knew that there was a strong folk scene here in the '60s and one in the early '80s and here it was moving into the '90s and venues were closing, musicians were leaving town and it was pretty scary from the perspective of someone running a full-time folk music station."

Monteith called a "Folk Town Meeting," and the overwhelming sentiment among the 85 attendees was that there had to be a music festival. Reflecting on a folk music heritage as vibrant as Boston's—the 1960s saw musicians like Joan Baez and Tom Rush at venues like Club 47 (now Club Passim in Harvard Square), and the 1980s revival brought Patty Larkin and Suzanne Vega to the

The 10th Boston Folk Festival will bring together several generations of performers, ranging from veterans such as Chris Smither (above) to relative newcomer Erin McKeown (above left).

city—Monteith knew it wasn't enough to just have a folk radio station. "You need to have those other elements, the musicians and the clubs there, in order to be successful with an audience."

Ultimately, the festival did much to galvanize the folk music scene in Boston. The goals were to bring musicians back to the city, draw audiences to the music venues, and increase listenership for WUMB. Now in its tenth incarnation, it's clear that the festival has been a great success. The goal for this year is to invoke the original spirit of the festival and make it as accessible as possible. Thanks to a grant from the Massachusetts Cultural Council, admission was free for the first two years of the festival. The following years saw bigger names and bigger ticket prices.

"The idea was always to bring people in to see what folk music is really all about," says Monteith. With a smaller admission fee and a more egalitarian performance schedule—the Field Stage will be organized as a series of "song-swaps" by the performers—the festival promises just that.

Though there will be no superstars at this year's festival, there will be no shortage of talent, with special tribute paid to musicians who have lived in Massachusetts. "There are so many musicians that came out of here," says Monteith, "people like James Taylor and Tracy Chapman. Everybody who's performing has lived in Massachusetts for at least three years." Performers include familiar names like Patti Larkin, Vance Gilbert and Ellis Paul, as well as new talent like German-born singer/songwriter Antje Duvekot.

The festival will be held on September 15 and 16, beginning Saturday night with the Songwriting Contest and continuing all day Sunday. For more information, go to www.bostonfolkfestival.org.

Big Stars Record CD to Benefit Give US Your Poor

Bruce Springsteen and Pete Seeger, Jon Bon Jovi, Madeleine Peyroux, Bonnie Raitt, and other stars, many in collaboration with currently or formerly homeless musicians, have recorded a benefit CD to fight homelessness through the McCormack School's Give US Your Poor project.

Two years in the making, Give US Your Poor—17 New Recordings to Help End Homelessness, which was created by Appleseed Recordings and the national Give US Your Poor project, brings together established musicians, socially committed actors and currently or previously homeless musicians in a collection of mostly exclusive new recordings that address the ongoing crisis of homelessness in America.

Give US Your Poor, a national education and awareness campaign designed to end homelessness, is directed by John McGah, a senior researcher at the McCormack Graduate School.

There are frequent collaborations between the stars, who donated their time and music, and their formerly or currently homeless brethren on songs that often reflect on existence without guaranteed lodging, food, and the simple necessities of human existence.

Bruce Springsteen and Pete Seeger join together to perform the folk classic "Hobo's Lullaby." Jon Bon Jovi represents the "arena rock" camp, pairing up with the formerly indigent Mighty Sam McClain on the rousing, gospel-inflected "Show Me the Way." There are new tracks by Madeleine Peyroux and Sonya Kitchell, as well as Bonnie Raitt, Natalie Merchant, Michelle Shocked, and Jewel. Actors Danny Glover and Tim Robbins also contribute.

For more information about Give US Your Poor, please see www.giveusyourpoor.org.

UMass Boston Hosts African-American Mathematicians Conference

By Will Kilburn

For the first time in the event's history, the University of Massachusetts Boston co-hosted the annual Conference for African-American Researchers in the Mathematical Sciences (CAARMS), held jointly with Northeastern University over four days in June.

The conference, first held in 1995 at the University of California Berkeley, was co-organized by UMass Boston mathematics professor Alfred Noel. A graduate student when he attended his first CAARMS in 1996, Noel said that the conference provides its 70 to 80 attendees a chance to exchange less formal but equally crucial information on how to keep moving forward on the long road of research mathematics.

"You're looking at about a 15- to 20-year commitment," said Noel. "You're going to have to get a PhD if you want to do anything serious in mathematics, because the field is old, and it's large. So you need to find a niche, and that can take you some time."

It also helps, said attendee Fern Hunt, to know where aspiring mathematicians are welcomed into the fold, and where they might encounter bias. "Some institutions have been very successful in mentoring minority students and enabling them to graduate, to write dissertations and attain their PhD degree," said Hunt, who supports scientific and technical research at the National Institute of Standards and Technology. "This is information that might not necessarily be readily available in journals of the professional associations, or in regular meetings of the professional associations."

CAARMS cofounder William Massey said the conference also provides inroads into jobs outside of academia.

"Sometimes universities only tell students about the jobs available in other academic settings. There's a lot of PhD mathematics going on in the area of cryptography, mathematical finance on Wall Street, or telecommunications," said Massey, now the Edwin S. Wilsey Professor of Operations Research and Financial Engineering at Princeton University after a 20-year stint at Bell Laboratories. "A lot of times people try to market mathematics as the language of science, but that history only goes back 300 years. If you go back a couple millennia, one of the initial motivations of doing mathematics was commerce and trade."

Ultimately, said Ilesanmi Adeboye, an assistant professor at the University of Southern California, CAARMS helps attendees refine the people skills mathematicians need—along with research prowess and teaching skills—to succeed.

"No doubt about it, if you're the most brilliant researcher that ever lived and have the greatest teaching technique, doors will open for you," he said, "but for most of us mere mortals, understanding all the different aspects is an important thing."

For organizer Noel, having the conference in Boston was a special treat.

"Once you leave, you feel really invigorated to start working again, because you see people presenting their work, there is excitement in the air, and also this is one of the few conferences where people feel at ease," said Noel. At most conferences, he continued, "you might have some friends there, but here, you feel really at home, and it's a good feeling. It's a very good feeling."

CSM Dean Happy to Be Back in Boston

By Lissa Harris

The newly appointed dean of the College of Science and Mathematics hasn't really unpacked yet. The shelves in his office, on the second floor of Wheatley, are still pretty bare, apart from a few stray books and papers. But Andrew Grosovsky—fresh from a highly successful three-year term as vice provost for undergraduate education at the University of California, Riverside—is already armed with ideas for how to make the college a better place for learning and teaching.

"You can't just take something developed somewhere else and just port it over here, without respecting the culture of this university. But there are many things I'd like to try," he says.

Grosovsky's reputation as a passionate advocate for student success precedes him. Under his leadership, UCR has developed several innovative methods of increasing student retention and performance in the classroom.

One of the most promising initiatives he worked on at UCR, Grosovsky says, was a change in the way the tutoring program ran. Before, students who needed help in their classes had to report to a central tutoring office. That wasn't working, said Grosovsky—students just weren't asking for the help they needed. Instead, the university began working with faculty to figure out the classes in which students were struggling the most, and then hired student leaders to attend those classes and work closely with the professors to get help to students who needed it.

CSM Dean Andrew Grosovsky (Photo by Harry Brett)

"That made a big impact on retention and grades," he says.

Another project developed at UCR under Grosovsky's watch was a new undergrad research conference and journal, which just put out its inaugural issue this past spring. Grosovsky, who has made a point of getting students involved in his own research, hopes to get a similar journal started at UMass Boston.

"Undergraduates need to get involved in things that go beyond the classroom. There's no replacement for that," he says.

One of his major goals as dean of the college, Grosovsky says, is to keep looking for ways to help every student succeed at the university, from enrollment through graduation. Grosovsky says he's also an advocate of what he calls "the relationship between success and diversity."

"You come to university, and one of the things you want is to be exposed to a much broader world of things. You want to be in a community where people have very different backgrounds," he says. "That contributes to this sense of growth beyond yourself."

Grosovsky, who got his bachelor's degree from Boston University and his PhD from Harvard, is glad to be coming back to Boston after a long stretch on the West Coast.

"Culturally, its location, its history, its sense of place—it's an exciting place to be, and I missed that," he says. "Massachusetts and Boston need UMass Boston to reach its potential. You must have, more now than ever, a public research university that provides access to qualified students of all backgrounds."

As if that weren't enough of a challenge, Grosovsky is also a working scientist, and will be continuing his work on mutagenesis and genetic instability in human cells at UMass Boston. As soon as he moves into his lab, that is.

"I've barely moved into my house," he says.

New GCE Dean Ready for Challenges

GCE Dean Carol L. Colbeck (Photo by Harry Brett)

By Will Kilburn

Moving to Pennsylvania and now Boston might seem like an odd choice for Dr. Carol L. Colbeck, the new dean of the Graduate College of Education.

A native Californian who grew up and spent the first part of her career in the Bay Area, earning three degrees from Stanford along the way, Colbeck had always expected to remain in her home state.

But that was before the call came from Pennsylvania State University, where Colbeck became an associate professor as well as the director and senior research associate of the university's Center for the Study of Higher Education.

After spending 12 years in State College, during which Colbeck oversaw the Center's return to the top of the national

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Conference Seeks to Shift Western Views of Islam

By Ed Hayward

The rich terrain of Islam and the shifting landscape of the religion, particularly as it influences and is influenced by Muslim women, will be the focus of "Engaging Islam: Feminisms, Religiosities and Self-determinations," the 2007 Fall Institute at the University of Massachusetts Boston.

Sponsored by the Ford Foundation, "Engaging Islam" will feature 21 competitively selected scholars of this religion practiced by approximately 1 billion people around the globe. An additional 10 keynote speakers, leading thinkers in this field internationally, have been invited to bolster the 5-day program, which will run September 12-16 at the Campus Center.

According to organizers Professors Rajini Srikanth, Elora Chowdhury, and Leila Farsakh, the institute will seek to re-frame the discussion about Islam and the Islamic world that takes place in Western countries. Focal points include the roles religion, secularism, democracy and oppression play in forming that discussion.

Of particular interest is a focus on the feminist movements in the Islamic world, part of an effort to highlight the myriad ways in which women actively negotiate economic, social, political and legal structures in their own contexts.

"We plan to examine the many dimensions of Islam: its capacity as an emancipatory force for understanding the world, as an impetus for political and psychological self-determination, as a stimulus for cultural productions, and a foundation for identity," said Srikanth, a professor of English and director of the University Honors Program.

The slate of conference participants:

· Lara Deeb, a cultural anthropologist and assistant professor in Women's Studies at the University of California at Irvine. She is also a member of the editorial committee for *Middle East Report* and a founding member of the Radical Arab Women's Activist Network and the Task Force for Middle East Anthropology.

· Haideh Moghissi, a professor of sociology and women's studies at York University, Toronto. She is also a member of the executive committee of the Centre for Refugee Studies. Dr. Moghissi was a founder of the Iranian National Union of Women and member of its first executive and editorial boards, before leaving Iran in 1984.

· Amina Wadud, a professor of Islamic Studies for almost 20 years, both in the U.S. and in the Muslim world. Her recent book, *Inside the Gender Jihad*, looks closely at Muslim women's activism over the past few decades.

The organizers said exploring Islam through a feminist lens opens up the discussion of a range of internal struggles within Islam and the dynamics that have changed the religion over time. Feminist movements across the Islamic world highlight how the forces of economic and cultural globalization, patriarchy and imperialism intersect and influence the religion.

Dean Plans to Better Integrate Research, Learning, Service

(continued from page 4)

rankings, Colbeck found herself looking for something new.

"I'd achieved what I'd wanted to do there: I got a diverse group of people to work together, there was a cohesive research agenda, there was a sense of purpose, and it was kind of like, 'What next?'" said Colbeck. "And this seems just the right 'what next,' because I feel like I have that research background, and from the large research center, the administrative background to be able to take on the challenges that are here."

Those challenges, said Colbeck, include several areas in which she feels GCE is already strong but can do even better: improving the retention and graduation rates of underrepresented minority students, expanding the many partnerships between UMass Boston and local public schools, and improving the flow of information between teaching, research, and community work.

"One of my own areas of research and emphasis is the integration of academic work, and by that I mean how teaching overlaps with research and overlaps with community engagement," said Colbeck. "In too many academic institutions these days, those are being done by different people, and I'm a huge advocate for bringing them all together. I think we as a faculty have a huge opportunity to document more effectively the effectiveness of out teaching and our community service work, and to build on that further through our scholarship and our research."

Asked how she's settling into UMass Boston and living in the Boston area, Colbeck said that she's found Bostonians to be quite friendly, and the campus more than a bit like one she became familiar with back home in California.

"Walking across this campus reminds me of San Francisco State—in a way, it's a little United Nations, it's a cross section of the country all right here," she said. "There's a sense of vitality, there's a sense of purpose, there's a sense of what we do here makes a difference in the lives of our students, and our students certainly make a difference in the lives of Bostonians."

New Faculty at a Glance

College	Department	Name	Rank	Start
CLA	Africana Studies	**Aminah Pilgrim**	ABD	Fall 2007
CLA	Anthropology	**Rosalyn Negron**	Assistant	Fall 2007
CLA	Art	**Cat Mazza**	Assistant	Fall 2007
CLA	Economics	**Peter Spiegler**	Assistant	Fall 2007
CLA	English	**Suji Kim**	Assistant	Spring 2008
CLA	English	**Stephen B. Sutherland**	Assistant	Fall 2007
CLA	History	**Ananya Vajpeyi**	Assistant	Fall 2007
CLA	Political Science	**Erin O'Brien**	Assistant	Fall 2007
CLA	Psychology	**Edward Tronick**	Professor w/Tenure	Fall 2007
CLA	Sociology	**Lakshmi Srinivas**	Assistant	Fall 2007
CSM	Chemistry	**Marianna Torok**	Assistant	Fall 2007
CSM	Chemistry	**Wei Zhang**	Associate	Spring 2008
CSM	Computer Science	**Duc Tran**	Assistant	Fall 2007
CSM	EEOS	**David Tenebaum**	Assistant	Fall 2007
CSM	Math	**Timothy Killingback**	Professor w/Tenure	Fall 2007
GCE	Couns & Schl Psych	**Lisa Cosgrove**	Assistant	Fall 2007
GCE	Curriculum & Instr	**Eunsook Hyun**	Associate w/Tenure, and Department Chair	Fall 2007
GCE	Curriculum & Instr	**Patricia Paugh**	Assistant	Fall 2007
GCE	Leadership in Ed	**Sam Museus**	Assistant	Fall 2007
GCE	Leadership in Ed	**Tricia Kress**	Assistant	Fall 2007
GCE	Leadership in Ed	**Judith Gill**	Commonwealth Prof	Fall 2007
CM	Accting/Finance	**Giorgio Gotti**	Assistant	Fall 2007
CM	Accting/Finance	**Marius Popescu**	Assistant	Fall 2007
CM	Mgmnt & Mkting	**Pacey C. Foster**	Assistant	Fall 2007
CM	Mgmnt & Mkting	**Werner Kunz**	Assistant	Fall 2007
CM	MSIS	**Ramakrishna Ayyagari**	Assistant	Fall 2007
CM	MSIS	**Ehson Elahi**	Assistant	Fall 2007
CM	MSIS	**One-Ki Daniel Lee**	Assistant	Fall 2007
CNHS	Nursing	**Laura Hayman**	Professor w/Tenure	Fall 2007
CNHS	Nursing	**Thomas Connelly**	Assistant	Fall 2007
CNHS	Nursing	**Haeok Lee**	Associate w/Tenure	Spring 2008
CNHS	Exercise & Health Sci	**Scott Crouter**	Assistant	Fall 2007
MGS	Public Policy	**Michael Johnson**	Associate w/Tenure	Fall 2007
MGS	Public Policy	**Christian Weller**	Associate	Fall 2007

Summary: 34 new faculty (27 tenure-track, 6 with tenure, 1 multi-yr appt); 15 females (44%) and 19 males (56%); 19 white (56%) and 15 minority (44%).

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

The Institute for Community Inclusion's **Holly Harrison** and **Jeff Coburn** presented "Universal Accessibility in Web Survey Design: Practical Guidelines for Implementation" at the 62nd annual Conference for the American Association for Public Opinion and Research (AAPOR), in Anaheim, California in May.

On July 19, **Carol Hardy-Fanta,** Director of the Center for Women in Politics & Public Policy, joined her co-principal investigators in a presentation, "Findings from the Gender and Multicultural Leadership Project: The Future of Governance," to a national audience at the Woodrow Wilson International Center for Scholars in Washington, D.C.

Julia Tripp, constituent coordinator, and **Mandira Kala,** graduate research assistant, of the Center for Social Policy had their paper, "Understanding the Power of Homelessness Prevention: A Look at the Experiences of Those at Risk," accepted for the American Evaluation Association conference in November 2007.

Donaldo Macedo, distinguished professor of liberal arts and education, was the keynote speaker at the California Bilingual Education Two Way Conference in San Francisco. He was also invited speaker at Border Pedagogy Conference in San Diego.

Assistant professor of women's studies **Chris Bobel** gave four conference presentations in June. They were: "'It's Time to Start a Menstrual Party!': Girls, Menstruation, and Third Wave Feminist Activism," at the National Women's Studies Association Annual Conference, St. Charles, Illinois; "'I Am a Contradiction': Reconciling the Tensions Between Embracing Feminism and Rejecting Feminist Identity in the Third Wave," at the National Women's Studies Association Annual Conference, St. Charles, Illinois; "Teaching the Menstrual Cycle" (co-presented with David Linton and Elizabeth Kissling), at the Society for Menstrual Cycle Research Biennial Meetings, Vancouver, British Columbia; and "Privilege, Taboo and Sexual Respectability: Making Sense of Participation in the Menstrual Activism Movement," at the same event.

Professor **Jean M. Humez** of the Women's Studies Department was an invited senior scholar at the Schlesinger Library Summer Seminar on Gender History, June 24-29, held at the Radcliffe Institute for Advanced Study at Harvard University. Professor Humez's public talk, delivered on June 28, was entitled "Whose Life Story Is It? Working with Mediated Nineteenth Century Autobiographical Narratives."

Dorothy S. Nelson, lecturer in English, presented a paper on May 24 at the American Literature Association Conference. Entitled "Where Are the Indigenous Voices," the paper was part of the panel Ecocriticism on the Edge: The Marginalization of Race, organized by the Association for the Study of Literature and the Environment (ASLE).

Susan Mraz, Hispanic Studies language coordinator, and **Mary Simone,** IT, Media Center Manager, presented "How Faculty Assist Students' Linguistic Competencies in Listening, Viewing, Reading and Writing Spanish through WebCT" at the International Association for Language Learning Technology (IALLT) 2007 Conference at Tufts University on June 21.

Performing Arts Department chair **Jon Mitchell** presented a paper, "The Three Moorsides," at the Band History Conference of The Great American Brass Band Festival at Centre College in Danville, Kentucky, on June 7.

Associate professor of economics **Marlene Kim** presented her research, "Gender Discrimination in Boston Building Trades Unions" and chaired a session on gender and work at the International Association for Feminist Economists in Bangkok, Thailand, on June 30 and July 1.

Janis Kapler, associate professor of economics, presented a paper entitled "The Transnational Corporation: Innovation, Standardization and Outsourcing," at the Academy of International Business's annual meeting in Indianapolis, Indiana, in June.

Economics professor **Randy Albelda** gave invited talks on economic policies toward low-income families at the national Campus Progress annual conference in Washington, D.C., in June, as well as at the Homes for Families Visioning Day and annual retreat for One Family Scholars in August.

The Institute for Community Inclusion's **Heike Boeltzig** and Barbara Popper of the Federation for Children with Special Needs presented a paper on the preliminary findings of an evaluation of a Parent-Professional Leadership Training implemented by the Federation at the local school district level at the U.S. Department of Education's Office for Special Education Programs Project Directors' Conference in Washington, D.C. Boeltzig and **Matthew Kusminsky** of the ICI, together with Federation staff, also presented a poster at this conference.

Elena Varney and **Cori DiBiase** of the **Institute for Community Inclusion** presented at the 2007 APSE conference in July. Varney's presentation, "What Have We Learned from the Customized Employment Demonstrations?," examined five years of outcomes data from thirty-one demonstration sites across the United States, while DiBiase's presentation, "Customized Self-Employment," covered what support is needed to aid individuals with disabilities who want to begin their own businesses.

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CAMPUS NOTES

Nina Greenwald, coordinator, Graduate Program of Critical and Creative Thinking, gave a presentation for the Thinking Through Art Symposium held at the Isabella Stewart Gardner Museum on July 16. Over 100 museum educators participated in the hour-and-a-half interactive presentation, entitled "Excursions in Critical Thinking," which focused on the application of theoretical and developmental research to teaching critical thinking.

In June, **Charles F. Cnudde,** professor of political science and senior fellow in the McCormack Graduate School's Center for Democracy and Development, presented a research paper on "American Policy and South East Europe" at an international conference in Sipan, Croatia, sponsored by the Friedrich Ebert Foundation of Germany and the Atlantic Council of Croatia.

Nina M. Silverstein, professor of gerontology at CPCS, presented "Am I Safe to Drive? What Persons with Early Stage Dementia, Their Families & Driving Rehabilitation Specialists Think" at the 15th Annual Alzheimer's Association Dementia Care Conference in Chicago on August 27.

In July, **Kevin Dye,** director of research for the Massachusetts Office of Dispute Resolution & Public Collaboration, engaged the Cyprus Intercultural Training Initiative in Nicosia to design the next generation of "technology of democracy" employed by bicommunal peacebuilders in Cyprus' Civil Society Dialogue Project.

In August, professor of French **Brian Thompson** gave a paper entitled "'Nul n'est prophète...': Malraux et son fameux 'XXIe siècle'" at an international conference on André Malraux and the spiritual values of the 21st century at Queen's University, Belfast.

Associate Vice Chancellor for Academic Affairs **Anita J. Miller** presented a workshop, "Careers in Academia: Opportunities and Advantages," at Golden Key International Honour Society's international conference held in Atlanta in early August.

Sherry Penney, professor of leadership in the College of Management, spoke at the summer meeting of the American Council on Engineering, held July 24 in Boston, on "Leadership and the Professions: The Crucial Role for Engineers," and on August 18, she spoke at a celebratory conference in Auburn, New York, entitled "Martha C. Wright: Her Friends and Her Legacy." Penney's remarks were based on the book *A Very Dangerous Woman: Martha Wright and Women's Rights,* which Penney co-authored with her husband, Jim Livingston.

In August, English professor **Linda Dittmar** presented a paper at an international conference of educators in Beit Jalla in the occupied territories, Palestine, titled "40 Years of Education Under Occupation." Her paper, titled "Teaching 'Literature and the Political Imagination' in the U.S.; A Window Into the Israeli/Palestinian Conflict," focused on teaching literature as an entry point to understanding the Israeli/Palestinian conflict within global contexts.

Asian American Studies program director and professor of education **Peter Kiang** presented on "Race, Culture, Community, and High Achievement" for the Boston Teacher Residency Program in July.

Donna Haig Friedman, director of the Center for Social Policy, presented the results of a three-year evaluation of Homeless Prevention Initiative at a public forum at The Boston Foundation on June 26. Titled "Preventing Homelessness and Promoting Housing Stability," the study was funded by The Boston Foundation, The Starr Foundation, Tufts Health Plan, and the Massachusetts Medical Society & Alliance Charitable Foundation.

On July 24, **Jennifer Raymond,** senior research associate at the Center for Social Policy, gave a talk on "Preventing Homelessness and Promoting Housing Stability" at the Boston Regional meeting of the Massachusetts Coalition of the Homeless. Raymond also presented a paper on "Courts, Social Change and Same-Sex Marriage" at the annual meeting of the American Political Science Association in Chicago on August 11.

Assistant professor of Hispanic Studies **Luis Alonso-Ovalle** presented a paper, "Another Look at Indefinites in Islands," co-written with Paula Menendez-Benito of UMass Amherst, at the "Workshop on Different Kinds of Specificity Across Languages," held at the Humboldt-Universitat zu Berlin from July 6-7.

On July 25, **Virginia Smith Harvey** of the Department of Counseling and School Psychology, Graduate College of Education, gave a presentation entitled Fostering Independent Learning at the International School Psychology Association Colloquium, in Tampere, Finland, which was attended by 350 school psychologists from 39 countries.

Denise Patmon, associate professor in GCE/Curriculum & Instruction and Leadership in Urban Schools Programs, was a co-instructor for teachers of writing from school systems around the country in Santa Fe, New Mexico, July 9-15. Patmon also presented a talk on August 6 to secondary teachers from Renmin University, China, entitled "From Harvard to the Abiel Smith School: Foundations of U.S. Education Past and Present."

PUBLICATIONS

Assistant Professor **Janna Jackson** of the Graduate College of Education has published her first book. *Unmasking Identities: An Exploration of the Lives of Gay and Lesbian Teachers* was published by Lexington Books in late August.

Two articles from the work of the ADD Ongoing Data Project team were published in the June issue of *Intellectual and Developmental Disabilities.* The Institute for Community Inclusion's **Allison Hall, Jean Winsor, John Butterworth,** and **Deb Metzel** wrote "Pushing the Employment Agenda." Metzel and Butterworth were also part of a team, which included the ICI's **Heike Boeltzig, Jen Sulewski,** and **Dana Gilmore,** that wrote "Achieving Community Membership through Community Rehabilitation Providers Services."

Assistant Professor of Women's Studies **Chris Bobel's** essay "Resisting, But Not Too Much: Interrogating the Paradox of Natural Mothering" was selected for inclusion in *Maternal Theory: Essential Reading 1976-2007,* published by Demeter Press in May.

Jalal Alamgir, an assistant professor of political science, published a scholarly article, "Narratives of Open-Economy Policies in India, 1991-2000," in the June issue of *Asian Studies Review,* and an essay, "Delite Cinema: An Obituary," in *Catamaran: South Asian American Writing,* No. 6 (Spring 2007).

Assistant Professor of Nursing **Susan DeSanto-Madeya** was first author of the article "Activities of Daily Living for Women with Advanced Breast Cancer," co-written with colleagues from Dana-Farber Cancer Institute. The article was published in the July 2007 issue of *Oncology Nursing Forum.*

"Learning While Black" by **Denise Patmon,** associate professor in GCE/Curriculum & Instruction and Leadership in Urban Schools Programs, appears as the lead article in the summer issue of the *New England Journal of Higher Education.*

Graduate College of Education lecturer **Kristen A. Bennett's** article "From Kant to Emerson: A Transcontinental Exploration of Transcendentalism," has been published online by the Ralph Waldo Emerson Institute at www.rwe.org.

Professor **Robert Johnson, Jr.,** of the Africana Studies Department and Octavia Hudson recently authored the screenplay *Patience of Nantucket.*

College of Management professor **Arthur Goldsmith's** article "Democratization in the 21st Century: What Can the United States Do?" was published in the summer/fall issue of the *Whitehead Journal of Diplomacy and International Relations.*

EEOS research associate **Xuchen Wang** recently published three research papers: "Release of Dissolved Organic Matter During Oxic and Anoxic Decomposition of Salt Marsh Cordgrass," co-authored with **Bob Chen, Liannea Litz,** and **Wei Huang,** all from EEOS, was published in *Marine Chemistry;* "Uptake and Biodegradation of Polycyclic Aromatic Hydrocarbons by Marine Seaweed" was published in a special issue of the 9th International Coastal Symposium in *Journal of Coastal Research;* and "Preservation of Black Carbon in the East China Sea Shelf Sediments" was published in *Chinese Science Bulletin.*

Donaldo Macedo, distinguished professor of liberal arts and education, co-edited with professor Shirley R. Steinberg of McGill University *Media Literacy: A Reader,* which was published by Peter Lang Publishing.

Bob Schoenberg, who teaches an online graduate course in critical thinking, has written a book entitled *Critical Thinking in Business,* which has been published by Science and Humanities Press.

Associate Professor of Economics **Marlene Kim** edited the book *Race and Economic Opportunity in the Twenty-first Century,* which was published by Routledge in June.

Robert Weiner, Graduate Program Director of International Relations at the McCormack Graduate School of Policy Studies, published an article, "World Water, A Crisis of Global Governance?" in the July issue of *The New England Journal of Public Policy.*

The book *Advancing Utopistics: The Three Component Parts and Errors of Marxism,* by **Mohammad H. Tamdgidi,** assistant professor of sociology, was published by Paradigm Publishers in August.

Scott Maisano, assistant professor in the English Department, published a chapter titled "Infinite Gesture: Automata and the Emotions in Descartes and Shakespeare" in the book *Genesis Redux: Essays in the History and Philosophy of Artificial Life,* published by the University of Chicago Press, and an article, "Shakespeare's Dead Sea Scroll: On the Apocryphal Appearance of Pericles," in the 2007 edition of *The Shakespeare Yearbook.* Professor Maisano also contributed an essay to the "critical roundtable" for an upcoming special issue of *The Shakespeare Yearbook* devoted to the topic of "Shakespeare After 9/11."

Carol Hardy-Fanta, director of the McCormack Graduate School's Center for Women in Politics & Public Policy, co-authored the article "The Voting Rights Act and the Election of Nonwhite Officials" in the July issue of *PS: Political Science & Politics,* a journal of the American Political Science Association (APSA). She also published "Gender, Race, and Descriptive Representation in the United States: Findings from the Gender and Multicultural Leadership Project," which appears in a special issue of the *Journal of Women, Politics & Policy,* of which she was guest editor: "Intersectionality and Politics: Recent Research on Gender, Race, and Political Representation in the United States."

Ron Etter and **Manickam Sugumaran** of the Biology Department, **Gordon T. Wallace** and **William E. Robinson** of Environmental, Earth, and Ocean Sciences, and graduate student **Samantha Devoid** published an article, "Histidine-rich Glycoprotein from the Hemolymph of the Marine Mussel *Mytilus edulis* L. Binds Class A, B and Borderline metals," in *Environmental Toxicology and Chemistry.*

A paper that the Institute for Community Inclusion's **Heike Boeltzig** cowrote with Doria Pilling of City University in London will appear as a chapter in *E-government: Opportunities and Challenges in Developed Nations,* which will be published in several languages by Icfai University Press (India) in December.

Praeger Publishing released the book *Child Poverty in America Today,* featuring a chapter by **Donna Haig Friedman,** Director of the Center for Social Policy, titled "Under a Watchful Eye: Parents and Children Living in Shelters." The book is part of a four-volume set the purpose of which is to reveal, explicate, analyze, and assess the effects of an inadequate income on children.

Assistant Professor of History **Ruth Miller's** book *The Limits of Bodily Integrity: Abortion, Adultery, and Rape Legislation in Comparative Perspective* was published in June by Ashgate Press as part of their "Law, Justice, and Power" series. Miller also published two articles: "On Freedom and Feeding Tubes: Reviving Terri Schiavo and Trying Saddam Hussein" appeared in the July issue of the journal *Law and Literature,* while "Religious v. Ethnic Identity in Fourteenth-Century Bithynia: Gregory Palamas and the Case of the Chionai" appeared in the *International Journal of Turkish Studies.*

CAMPUS NOTES

Charles F. Cnudde, professor of political science and senior fellow in the McCormack Graduate School's Center for Democracy and Development, published a paper, "American Policy and Party Stability," in the April 2007 edition of the international journal *Politicka Kultura 2006,* which is co-financed by the North Atlantic Treaty Organization.

WUMB director of engineering **Grady Moates** contributed a chapter to *The IBOC Handbook: Understanding HD Radio™ Technology,* the latest technical publication of the National Association of Broadcasters. IBOC is a method of transmitting digital radio and analog radio broadcast signals simultaneously on the same frequency.

Assistant Professor **Wanda Rivera-Rivera** of the Department of Hispanic Studies has been invited to participate on the editorial board of the *Latino Studies Journal*.

Africana Studies Professor **Robert Johnson, Jr.'s** essay entitled "Repatriation as Reparations for Slavery and Jim Crow" was published in the anthology *Redress for Historical Injustices in the United States,* which was released by Duke University Press this summer.

Pratima Prasad, assistant professor of French, published a co-edited collection entitled *Novel Stages: Drama and the Novel in Nineteenth-Century France,* published by University of Delaware Press.

Professor **Rona Flippo** of the Department of Curriculum and Instruction, Graduate College of Education, had the manuscript for her upcoming new book, "Preparing Students for Testing and Doing Better in School," accepted for publication by Corwin/Sage Publishers.

Jay R. Dee, associate professor in the Department of Leadership in Education, has published a two-volume, co-authored work, *Understanding College and University Organization: Theories for Effective Policy and Practice,* released by Stylus Publishing in August.

SUBMIT TO CAMPUS NOTES

Do you have an item for Campus Notes or the Calendar of Events? Submit your ideas and suggestions to news@umb.edu.

EXHIBITS, READINGS, PERFORMANCES, AND RECORDINGS

Assistant Professor of Art **Elizabeth Marran** exhibited paintings at Smith College's Oresman Gallery titled "Elizabeth Marran; Every Other Day" in July and August 30.

Africana Studies Professor **Robert Johnson, Jr.'s** play *Patience of Nantucket* enjoyed a two-week production in Nantucket in July, and his play *Mother G* was presented as a staged reading by the National Black Theatre Festival in Winston-Salem, North Carolina, on August 1.

GRANTS, RESEARCH, AND PROJECTS

Robert McCulley of the Institute for Community Inclusion secured a $600,000, three-year grant to sustain the UMass Boston M.Ed. Teacher of the Visually Impaired, and Orientation and Mobility programs.

Wichian Rojanawon, director of the Osher Lifelong Learning Institute (OLLI), McCormack Graduate School of Policy Studies, has been awarded a third one-year grant for $100,000 from the Bernard Osher Foundation. The funding has provided lifelong learning opportunities for over 460 older adults from 60 communities in Massachusetts. OLLI will receive a $1 million endowment if its membership reaches 500 this semester.

The McCormack Graduate School's Center for Democracy and Development has received a new $350,000 grant from the U.S. Department of State to support an exchange of judges and legal professionals between China and the United States. The project, part of an ongoing program conducted in partnership with the Massachusetts Judges Conference, will take place in Boston and in several cities in Southwest China. This is the sixth State Department grant (now totaling nearly $1.5 million) that the Center has received for its widely praised Rule of Law programs in China.

The Applied Linguistics Department has been awarded three separate five-year grants for a total of $4,360,095. Professor **Donaldo Macedo** and professor **Panayota Gounari** were awarded a Title III ESL Technology Teacher Training Grant in the amount of $1,453,365 for five years to support a project designed to provide in-service training enrichment for ESL teachers in technology in language education. Macedo, **Mary Cazabon,** and **Maria Lombardo** of the Applied Linguistics Department and the Center for World Languages and Cultures were awarded a Title III ESL Teacher Training Grant in the amount of $1,453,365 to support a project designed to provide training for mainstream teachers who work with English language learners. Associate Professor **Lilia Bartolomé** of the Applied Linguistics Department was awarded a Title III ESL Parent/Teacher Training Grant in the amount of $1,453,365 to support a project designed to provide training for ESL teachers in ESL family literacy and parent education to enhance LEP students' English language acquisition. Each of the three grants also provides funding for a cohort of 25 ESL in-service teachers each year for a total of 125 teachers over 5 years.

Associate Professor of English **Cheryl Nixon** and Assistant Professors of English **Scott Maizano** and **Len Von Morze** were awarded a $30,000 President's Creative Economy Initiative Grant, which will fund rare-book exhibitions as a part of a new partnership between UMass Boston and the Boston Public Library.

Erik Blaser and **Zsuzsa Kaldy,** both assistant professors in the Psychology Department, have received a 3-year, $230,991 research grant from the National Institutes of Health (National Eye Institute) to study the development of visual attention and working memory in human infants.

APPOINTMENTS AND HONORS

In June, **Charles F. Cnudde,** professor of political science and senior fellow in the McCormack Graduate School's Center for Democracy and Development, received an award from the President of the Atlantic Council of Croatia for contributions to "Regional Cooperation in South East Europe and the Euro-Atlantic Integration Process."

In June, Professor of French **Brian Thompson** was re-elected, unanimously, to the Conseil d'administration of the Amitiés Internationales André Malraux, based in Paris.

Jonathan Chu of the History Department will spend the fall on a fellowship at the Library Company of Philadelphia in the Program in Early American Economy and Society, where he will be working on a book-length project examining the legal and economic impacts of the American Revolution. He has also been elected to the Academic Advisory Council of the College Board.

The College of Management has received approval from the Massachusetts Board of Higher Education to launch a new graduate degree program, the Master of Science in International Management (MSIM). The new program joins the Master of Business Administration (MBA), the Master of Science in Accounting (MSA), and the Master of Science in Information Technology (MSIT).

The College of Management has been named an outstanding business school by *The Princeton Review*. The New York-based education services company selected the school for inclusion in the 2008 edition of its book *Best 290 Business Schools*. The College of Management is one of 23 business schools that The Princeton Review is adding to the guidebook this year.

The College of Management's Emerging Leaders Program won top honors in an international competition of leadership development programs. The European Foundation for Management Development in Brussels voted the Emerging Leaders Program as its choice for the "Excellence in Practice" award. EFMD is a global organization devoted to the continuous improvement of management development and has over 600 member organizations from business, academia, and research centers in the United States, Europe and Asia.

Ann Blum of the Hispanic Studies Department co-led and taught two weeks of the month-long Summer Seminar in Mexican History, held in Oaxaca, Mexico, in July. The seminar provides field experience for U.S., Mexican, and Canadian master's and doctoral students in Mexican history.

THANK YOU

To the UMass Boston community,

I would like to take this opportunity to thank all my friends and coworkers at UMass Boston for their generous donations, cards, and words of comfort extended to me during a very difficult time in my life. Your kindness and support was a great comfort to me. Again, my heartfelt thanks.

Kathy Beauchampe

EVENTS

Edna Pressler, PhD, acting director of the UHS Counseling Center and adjunct clinical assistant professor in the Psychology Department, facilitated a workshop entitled "Perfect Harmony: Fine-Tuning Your Ensemble" with participants in the Chamber Music Residency Program at the Banff Arts Centre in Banff, Alberta, Canada, on June 18.

Distinguished Professor of Science Education **Arthur Eisenkraft** chaired the judging committee at the 15th annual Toshiba/NSTA ExploraVisions competition, held in Washington, D.C., on June 8.

Myra Rosen Reynoso and **Tish MacDonald Wer** of the Institute for Community Inclusion hosted the Latino Family Partnership Meeting for the Opening Doors project on May 19. The event hosted 40 Latino parents and their children and discussed transition and inclusive recreation.

On May 14, the Center for Social Policy hosted the 2007 HUD New England Regional Homeless Management Information Systems (HMIS) Conference at the Campus Center. The conference convened 200 HMIS stakeholders from throughout New England and featured experts on the issue, including HUD Assistant Secretary Mark Johnston and CSP Senior Research Associate **Tatjana Meschede.** Multiple workshops were conducted as well, including a session on engaging homeless people in HMIS run by **Julia Tripp,** Constituent Coordinator for the Center for Social Policy. The conference was directed by CSP senior research associate **John McGah,** along with **Sheila D'Alessandro, Michael MacPhee, Linda Medina, Helen Chan** of the McCormack Graduate School and consultant **Jessica Goldman.**

IN THE NEWS

History Professor **James Green** appeared on the PBS television program "The History Detectives" on July 16.

A report authored by **Erika Kates,** research director of the Center for Women in Politics and Public Policy, was cited in a *Boston Globe* editorial, "Fight Poverty with College," on July 8.

Carol Hardy-Fanta, Director of the Center for Women in Politics & Public Policy, was quoted in the *Philadelphia Public Record* in a story entitled "Voting Rights Act Aids Election of Non-White Officials In US," as well as by Hispanic Link News Service on the same story.

A virtual lab program designed by Assistant Professor **Brian White** of the Biology Department was recently described in the July issue of *Science*.

The Center for Social Policy's Research Director, **Françoise Carré,** was quoted in a *Hartford Courant* front-page article on June 19 on the education requirements of entry-level jobs, titled "H.S. Diploma? Not Enough. Employers Increasingly Want a Resume with Postsecondary Education."

An interview with **Donna Haig Friedman,** director of the Center for Social Policy, on the Center's report on "Preventing Homelessness and Promoting Housing Stability" was featured on August 12 on the New England Ethnic News website, operated by the Center for Media and Society at the McCormack Graduate School of Policy Studies.

CALENDAR OF EVENTS

SEPTEMBER

The Calendar of Events is published monthly by the Office of Marketing and Communications. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits listed below each event.

Tuesday 4

Information Stations
8:00 a.m. – 6:00 p.m., McCormack 1st floor, Wheatley 2nd floor, Campus Center Upper Level & 2nd floor, Science 2nd floor. Lost? Have questions? Ask university staff and faculty located throughout campus.

WOW
8:00 – 9:30 a.m., Campus Center, Upper Level. Stop by for coffee, Danish, fruit, and cider and meet Chancellor J. Keith Motley. For more information, contact 7-7950.

Boston Harbor Cruise and Sailing Program Open House
Noon – 2:00 p.m., Fox Point Dock and Pavilion. Join Marine Operations for a 75-minute tour of the Harbor Islands on our beautiful vessel the *Columbia Point*. Enjoy the sun and the beautiful ocean view as you listen to music, enjoy a frozen treat, and learn more about our FREE Sailing Program.

Welcome Reception: A Taste of Boston
3:00 – 5:00 p.m., Campus Center Terrace. All students are welcome to join us to meet new friends, listen to music and sample some of Boston's best cuisine. Free while supplies last. For more information, contact 7-7950.

Wednesday 5

Information Stations
8:00 a.m. – 6:00 p.m., McCormack 1st floor, Wheatley 2nd floor, Campus Center Upper Level & 2nd floor, Science 2nd floor.

Student Employment Showcase
11:00 a.m. – 2:00 p.m., Campus Center Terrace. Learn about great employment opportunities on and off campus.

Boston Movie Tours
1:00 p.m. and 4:00 p.m. Tours depart from the Campus Center Front Entrance. Lights, Camera, Action! Climb on board our themed Theater-on-Wheels and let Boston Movie Tours entertain you with behind-the-scenes details and insider gossip. See your favorite Boston movies and TV shows come to life as you visit their actual filming locations. Each tour lasts 2.5 hours. Free with Student ID; others $25. Sign up in advance in the Campus Center, Upper Level. For more information, contact 7-7950.

Get Your Game On!
3:00 – 5:00 p.m., Campus Center Terrace. Got game? Drop by the Campus Center Terrace to get your game on with lightning bingo, giant Twister, and a speed Rubik's Cube contest. For more information, contact 7-7950.

Welcome Reception for International Students
4:00 – 5:30 p.m., Campus Center Alumni Room, 2nd floor. Did you know that UMass Boston is one of the most diverse universities in New England? Our students speak more than 90 different languages. No matter what language you speak, stop by to say hello and sample some cuisine from across our global village. For more information, contact 7-7950.

WOW
4:00 – 6:00 p.m., Campus Center Plaza. Stop by for coffee, cider, fruit, and cookies. For more information, contact 7-7950.

Harbor Art Gallery Reception
5:00 – 7:00 p.m., McCormack 1st floor. Visit our student-run art gallery to see extraordinary works of art from our talented student artists. For more information, contact 7-7950.

Thursday 6

Information Stations
8:00 a.m. – 6:00 p.m., McCormack 1st floor, Wheatley 2nd floor, Campus Center Upper Level & 2nd floor, Science 2nd floor. For more information, contact 7-7950.

Student Services Fair
11:00 a.m. – 2:00 p.m., Campus Center Terrace. Join us and learn about all of the great services and programs you will need to succeed! For more information, contact 7-7950.

Men's Soccer
3:30 p.m., Soccer Field. Come out and cheer for our Men's Soccer Team as they play to win against Fitchburg State.

WOW
4:00 – 6:00 p.m., Campus Center Plaza. Stop by for coffee, cider, fruit, and cookies. Free while supplies last. For more information, contact 7-7950.

Graduate Student Welcome Reception
5:00 – 6:30 p.m., Campus Center University Dining Club. All graduate students are invited to join the Graduate Student Assembly to meet fellow grad students and enjoy great music, wonderful desserts, and the spectacular view from the University Dining Club. For more information, contact 7-7950.

Colossal Comedy Featuring Alonzo Bodden
7:00 – 9:00 p.m., Campus Center Ballroom, 3rd floor. Get ready to LOL with Alonzo Bodden, as seen on VH1, Comedy Central, and Last Comic Standing. Tickets at the door; free with Student ID, others $5. For more information, contact 7-7950.

Friday 7

Information Stations
8:00 a.m. – 6:00 p.m., McCormack 1st floor, Wheatley 2nd floor, Campus Center Upper Level & 2nd floor, Science 2nd floor. For more information, contact 7-7950.

WOW
8:00 – 9:30 a.m., Campus Center Upper Level. Stop by for coffee, cider, fruit, and more. For more information, contact 7-7950.

Good Neighbor Day
9:00 a.m. – 3:00 p.m., Campus Center Plaza. Make a positive impact in our community! Roll up your sleeves and join us for projects that make a difference. Look for our information table in the Campus Center to learn more about this project and other important ways you can get involved and contribute.

Sports Fest
Noon – 2:00 p.m., Campus Center Plaza. Shout out for the Beacons and show your school spirit! Come out on the plaza for games, prizes, music, giveaways, and more. Wearing UMass Boston apparel makes you an instant winner! For more information, contact 7-7950.

UMass Boston Nights on the Town: The Museum of Science
6:00 – 9:00 p.m., Science Park, Cambridge. Attend a special evening at the Museum of Science featuring the new exhibit 3-D Sun. Free admission for all UMass Boston students with a special bonus of free planetarium tickets and food coupons for the first 100 students to arrive. The museum can be reached by T and discounted parking is available. For more information, contact 7-7950.

Saturday 8

Graduate Student Orientation
8:00 a.m. – 5:00 p.m., Campus Center Ballroom, 3rd floor. To complement your studies at UMass Boston, the Office of Graduate Studies will sponsor an orientation program that includes a series of free workshops. These hands-on workshops are designed to meet the particular needs of graduate students. For more information, contact 7-7950.

Monday 10

Fall Convocation
9:30 – 11:30 a.m., Campus Center Ballroom, 3rd floor. Chancellor J. Keith Motley, PhD, welcomes the UMass Boston community and shares his thoughts and inspiration for the coming academic year. Special guest: Dr. JudyAnn Bigby, MD, Secretary of the Executive Office of Health and Human Services.

Constitution Day Recognition
Noon – 2:00 p.m., Campus Center Front Circle Lawn. In observance of Constitution Day, a day set aside for college students in particular to reflect upon the meaning and importance of the document opon which our country is built, we will distribute copies of the U.S. Constitution.

Student Cookout
Noon, Campus Center Front Circle Lawn. All students are welcome to attend this special luncheon hosted by Chancellor Motley. For more information, contact 7-7950.

Fest-Of-Us
Noon – 4:00 p.m., Campus Center Front Circle Lawn. Kick off the year and attend this great student festival with music, novelties, games, and prizes. For more information, contact 7-7950.

Monday Harbor Cruises
Noon – 1:15 p.m., Mondays through September 24. Get an up-close look at the Boston Harbor Islands, courtesy of UMass Boston's Division of Marine Operations. Free with a current UMass ID, $5 without. Call 7-5404 for more information.

Wednesday 12

Engaging Islam
2:00 – 5:00 p.m., Campus Center. Engaging Islam is an international conference examining Islam and the role of women within the religion throughout the world. For more information, contact 7-6511 or visit the website www.engagingislam.umb.edu for the daily schedule of events.

Thursday 13

Engaging Islam
9:00 a.m. – 3:00 p.m.

Friday 14

Engaging Islam
9:00 a.m. – 5:00 p.m.

Saturday 15

Engaging Islam
9:00 a.m. – 5:00 p.m.

Boston Folk Festival Songwriting Contest Finals
6:00 – 9:00 p.m., Snowden Auditorium, Wheatley Building. Part of the 10th Anniversary Boston Folk Festival presented by WUMB-FM, this concert includes performances by Catie Curtis, Mark Erelli, and contest finalists. For tickets and information, visit www.bostonfolkfestival.org/index.html.

Sunday 16

Engaging Islam
9:00 a.m. – 1:00 p.m.

10th Anniversary Boston Folk Festival
11:00 a.m. – 7:00 p.m., various campus locations. Three stages of music, children's activities, crafts and food vendors, and more. The Field Stage, organized as a series of song-swaps between several of the performers, will be outside on the green in front of the Campus Center Building at UMass Boston. The Coffeehouse Stage and the Summer Acoustic Music Week Showcase stage will be held indoors in the Campus Center. For tickets and information, visit www.bostonfolkfestival.org/index.html.

Scenes of summer at UMass Boston. Left: Mrs. Eunice Kennedy Shriver visits with campers from Camp Shriver at GoKids (photo by Harry Brett). Center: Steeeeee-rike! The Bay State Games returned to UMass Boston (photo by Harry Brett). Right: The harbor cruises offered by the Division of Marine Operations made the cover of the tourist guide Panorama.