Master Planning Process Seeks New Vision for Campus

By Anne-Marie Kent

With home-makeover television shows growing in popularity, the notion of reimagining one’s personal space is not unfamiliar. But an entire campus?

That’s what the university’s Master Planning group is doing. Formed in September of 2006 as part of the overall Strategic Planning Task Force, the group has now expanded to include a steering committee composed of executive staff members, faculty, and students, and has sought extensive input from members of the university community and surrounding neighbors.

“This is an opportunity for us, as a campus, to decide what it is that we want to be,” says Vice Chancellor for Administration and Finance Ellen O’Connor, co-chair of the Master Planning group, whose work is to translate the strategic plan into physical structure.

The vision of the Master Plan, according to O’Connor, is to develop a physical blueprint for the university that reflects and supports strategic priorities of the university and meets the needs of students, faculty and staff. A recentering and reorganizing of campus space, says O’Connor, will result in a more vibrant and engaging university life in a way that strengthens ties with our surrounding neighbors. But getting there won’t be easy.

“It’s right and good for us to take some time and energy now to talk with so many people on so many levels,” says O’Connor. “We want this to be an inclusive process.”

During September and October, five two-hour open workshops for the campus community featured...

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Inauguration

Thursday, November 8
Student Welcome Ceremony
1:00-2:30 p.m.
Campus Center Ballroom

Panel Discussion
4:00-5:30 p.m.
Campus Center Ballroom

Strengthening the Educational Pipeline
K-16

Friday, November 9
Inauguration Ceremony of J. Keith Motley
11:00-12:30
Clark Athletic Center

Album, Concert Turn “Them” into “Us”

By Danielle Dreilinger

When blues singer Mighty Sam McClain was homeless, people crossed the street to avoid him.

“They think you’re a bum,” he says. “They don’t know that I’m their brother.”

At the Give US Your Poor concert, he hopes to set people straight. The concert is part of an anti-homelessness project run by John McGah, a senior research associate at the McCormack Graduate School of Policy Studies. First, he produced an album with celebrity and homeless musicians; now, he’s bringing the musical message of unity to a larger audience.

McClain, Natalie Merchant, Mario Frangoulis, and Buffalo Tom co-headline the November 16 concert. A VIP reception includes a photo exhibit on homelessness by photographer and CEO Lynn Blodgett. All proceeds benefit local homelessness service agencies.

The concert also kicks off several Boston events: the official reopening of the city-owned Strand Theatre; the “Boston Helps the Homeless” volunteer weekend, co-sponsored by UMass Boston; and new college scholarships for homeless Boston youth, including a full Chancellor’s Scholarship to UMass Boston.

“The Give Us Your Poor project is working to help us see ourselves as part of a shared group with shared responsibility,” said Chancellor Keith Motley. “The University of Massachusetts Boston is a place of respect, consideration of others, and genuine care, so I am excited that the university is part of this innovative and important work.”

McGah put together the album with UMass Boston grad students and Berklee College of Music interns, collecting demos from homeless musicians nationwide. Some sent their own recordings, while others recorded the tracks through portable devices donated by Roland. After about a year, he culled the best and started shopping the CD—not to labels, but to big-name artists.

Having few celebrity connections, McGah simply called management reps. But from there, the project sold itself. “If we got through they either loved it or they didn’t have the time,” he said. “It really took off.”

Rather than have celebrities record songs separately, the project brought the glitter and the grit together.

Natalie Merchant chose six musicians from the demo to record “There Is No Good Reason,” written by 15-year-old Nichole Cooper. “The lyrics killed me with their directness,” Merchant says in the CD liner notes. “People needed to hear her story.”

Michelle Shocked teamed up with guitarist Michael Sullivan, a musical partner from her Boston days twenty-plus years ago. The band Buffalo Tom recorded a poem by Nick Flynn, who worked...

(continued on page 4)
Internal Grant Competitions Help Cultivate Research Success

By Jim Mortenson

As the university community reaches for even greater heights in success in research, available funds for this year’s four internal grant competitions administered by the Office of the Vice Provost for Research have been increased to $166,000, a 71 percent increase from funds for fiscal year 2004.

In the last four years, faculty, professional staff, and doctoral candidates have been awarded internal grants totaling $359,000.

“We now have data that point to internal grants as making an important contribution to strengthening our research enterprise,” said Vice Provost for Research Richard Antonak. “I am especially proud that the competition for these grants has intensified and that they are contributing to the research efforts of faculty, staff, and doctoral students in a variety of disciplines.”

Elizabeth Fay, professor of English, a recipient of a Proposal Development Grant for her project “Mapping Our Cultural History,” agrees: “Small internal grants provide the resources to flesh out larger projects, as well as the psychological bonus of feeling that the university supports faculty interests in different kinds and areas of research. It’s a real aid to the humanities in particular to feel that the university is behind them in this way.”

Proposal Development Grants support individual faculty and professional staff members or a team of faculty and professional staff members who will engage in the development of a competitive proposal for submission to an external funding agency to support a research, training, or service project. Public Service Grants support projects that enhance the university’s public service mission, making the specialized knowledge and expertise of our faculty and professional staff available to government, business, civic groups, schools, and the community at large.

Lorna Rivera, assistant professor of sociology and community planning, was awarded a Public Service Grant to support her project Using Multi-Media to Promote Awareness of Women in Adult Basic Literacy Education.

“I helped to create WE LEARN because I wanted to make a real difference in the lives of the women I was studying in my research,” said Rivera. “This Public Service Grant enabled me to apply my research and teaching to support and advance the work of WE LEARN, the only non-profit organization dedicated to promoting women’s literacy in the United States. These grant funds allowed our students to create a newsletter, brochure, video, and computer-based presentation for WE LEARN, and they helped to organize a conference about women’s literacy issues. Now, WE LEARN has important publicity materials that they can use in their fundraising efforts. Because of the Public Service Grant I helped strengthen UM Mass Boston’s urban mission by sharing our resources with communities that have great needs, and by creating important service-learning opportunities for our students.”

Joseph P. Healey Grants support research and scholarly activities that enhance the quality of the academic and intellectual life at the university. All forms of research and scholarly activity may be funded through this program. Faculty and professional staff members are encouraged to view Healey funds as seed money for the initiation of new lines of research and for the collection of pilot data essential to the development of a proposal for extramural support of research.

Heather Trigg, a senior research associate with the Fiske Center for Archaeological Research, has been awarded two Healey grants.

“The second grant provided critical funding for my archaeological research into economic and political changes that occurred among Hispanic peoples in 19th-century New Mexico, a project that forms part of the Fiske Center’s focus on colonialism and cultural diversity,” said Trigg. “The grant allowed me to take both under-graduate and graduate students on an archaeological excavation of a 19th-century New Mexican ranch.”

According to Zsuzsanna Kaldy, assistant professor of psychology, “Healey and Proposal Development Grants have helped me to conduct pilot studies that were essential in securing the National Institutes for Health grant that I and my colleague, Erik Blaser [assistant professor of psychology], have just received. These internal grants help junior faculty get their first external grants and, later on, they help faculty to bridge research funding while between grants.” Kaldy and Blaser are attempting to increase our understanding of human cognition and cognitive development in general by examining the visual working memory that underlies infants’ ability to manipulate, learn from, and reason about the objects around them.

Finally, Doctoral Dissertation Grants provide support for dissertation research by doctoral candidates. The application and review processes often serve as doctoral candidates’ introduction to the maze of public and private providers of external research funds.

Antonak recognizes that these internal grant competitions are successful in large part because of the dedicated work of dozens of faculty and staff who serve on the panels responsible for reviewing grant proposals. “Their expertise and dedication to supporting the university’s mission are invaluable. I would also like to recognize the outstanding contributions made by the review panel chairpersons over the years. People such as Gary Spiersten, Manickam Sugumaran, Emily McDermott, William Robinson, Steven Rudnick, Stephen Hass, and others.”

Application packages and submission and deadline requirements for these four competitions administered by the Office of the Vice Provost for Research are available at www.umb.edu/research/orsp/funding/internal.html. Questions or requests for additional information should be directed to Jim Mortenson, communications and training coordinator, Office of Research and Sponsored Programs, at James.mortenson@umb.edu.
Master Planning Process Seeks New Vision for Campus (cont.)

The three basic designs currently being considered were presented at each workshop. The “Reinforce the Core” approach emphasizes a central, grassy quad area crisscrossed by walking paths and surrounded by buildings. The “Expand the Hub” envisions a campus that sees the Campus Center as its focal point and enhances the focus of activity around the building. Again, original buildings appear in black, proposed new buildings in peach and blue, and parking structures in gray. Here, the North Park has a different design, with open-air pavilions, gardens, wetlands, and a picnic area.

“Reinforce the Core”
Here, the existing organization of buildings is the focal point. Campus buildings currently in use appear in black and proposed buildings in blue and peach. New parking structures are shown in gray. A North Park area for informal recreation includes tennis courts, a playground, and a picnic area.

“Expand the Hub”
This plan envisions a campus that extends the “hub” of the Campus Center and enhances the focus of activity around the building. Again, original buildings appear in black, proposed new buildings in peach and blue, and parking structures in gray. Here, the North Park has a different design, with open-air pavilions, gardens, wetlands, and a picnic area.

“Improve Connections”
This model features multiple walkways better connecting the waterfront to the campus and surrounding community. The version of the North Park shown here includes an amphitheater and fountain.

Graphics courtesy of Chan Krieger Sieniewicz
Creative Writing MFA Program Launches

By Lissa Harris

Soft-spoken in khakis and a button-down shirt, Greg Stenta stepped up to the microphone and began with a graceful haiku.

“…”

at the Pine Street Inn and wrote a memoir about his homeless father.

McClain calls his song “Show Me the Way,” recorded with Jon Bon Jovi, a prayer. “I promised God when I was out there sleeping on the streets, eating out of garbage cans… I would never forget where I come from,” he said.

Although he has had a home in New Hampshire since 1993, McClain knows anything can happen. “It’s just all been day by day, step by step.”

He and McGah hope the concert and CD, released on Applesseed Recordings, will pack an emotional punch that changes minds. “Homelessness is really about disconnection, and music is the great connector,” McGah said. “Our hope is that the shift in emotion, the shift in awareness translates into a shift in action. Because there are solutions to homelessness.”

The project’s name purposely echoes the call on the Statue of Liberty. “We feel good about those words. But we don’t always live up to it in our actions,” McGah said.

“Quit pointing the finger at those people and thinking they’re all bums,” McClain said. “It is just not the case.”

Spencer House Opens in Honor of Marian Spencer

By Nanette Cormier

On September 21, Boston Mayor Thomas M. Menino and Marian Spencer cut the ribbon for the opening of Spencer House in Roxbury’s Egleston Square.

Spencer House is a new affordable residence for elders, named for Marian Spencer, Lecturer in Gerontology, CPCS, and host of the Answer Channel on Boston Neighborhood Network, which is sponsored by the Gerontology Institute of the John W. McCormack Graduate School of Policy Studies.

About 150 people attended the ceremony, including the mayor, who thanked Spencer for her leadership in the community and her commitment to healthcare and affordable housing for elders as he unveiled a picture of her inset with a picture of Spencer House.

Spencer, president of the board of directors of Forward, Inc., one of the non-profit owners of the property, spoke about the desire of elders to age in place in a facility where they can remain active.

To that end, Spencer House includes a library, a computer room, a community serving kitchen, dining room, activity room, and fitness room. It also has an adult day program that serves all residents in the neighborhood, so that even elders living at home or with family can come in for a day for meals, blood pressure screening, and to take part in activities.

Marian noted that Spencer House will be here for generations to come, and how happy the honor has made her, especially while she can appreciate it. A luncheon and music with a Latin jazz trio followed the ceremony.
Middle East Research Shows Similar Attitudes on Opposite Sides

By Donna Haig Friedman

I recently returned to Boston after living in Haifa, Israel, for four months carrying out research, through a Fulbright Fellowship, with five anti-poverty non-governmental organizations (NGOs). I was there to research their work, but what I also saw were women leaders—who were Israeli, Arab Christian, and Jewish German, as well as Jewish Russian and Jewish Ethiopian immigrants—working together in trusting relationships, and forming a microcosm of what the Middle East could be.

One afternoon in March, we were discussing an upcoming visit of Bostonians. Preliminary plans had been made to have a festive event, hosted by the Haifa Ethiopian community, in a very beautiful town south of Haifa where many artists live, work, and sell their crafts. The Arab woman in our group told a story of the history of this place: In 1948, an entire Arab village was evicted and relocated only a few months after living in Haifa, Israel, for four months carrying out research, through a Fulbright Scholarship, Donna Haig Friedman (center), for an in-person exchange in Boston, January 2007.

As she ended her story, an extremist behavior of Jewish settlers who live in buildings adjacent to and above the central market. These settlers throw rocks and other objects onto people in the market. To protect shoppers and vendors, netting that catches the rocks thrown by settlers stretches across the roofs of the vendors’ stands, and to protect the settlers from Palestinian attacks, the Israeli government has built concrete barricades and fences in three places within the Palestinian market, thus causing the Palestinian shop owners and vendors to have no access to their shops and goods, and no way to keep their businesses going. The economy of the area has been greatly harmed by the barricades; close to a hundred Palestinian shops, thriving businesses in the past, are now closed. After listening to this story, my Israeli friend described times in the past when Jewish people were executed by Israeli soldiers in Hebron.

The trip into Hebron and other parts of the Palestinian territories were profoundly disturbing, and surprising as well. On the one hand, we saw ways in which the Separation Barrier (The Wall) location is causing harm to ordinary Palestinian people and families. The Wall’s circuitous path, the expanding Jewish West Bank settlements, along with the new highways for settlers, undermine trust in the Israeli government’s sincerity about “security” as the driving force for its actions. My friends and I witnessed and heard firsthand accounts of ways in which Palestinians are treated as “less than”: periodic use of curfews, referred to as “house arrest”; the refusals of requests for travel permits; humiliating treatment of Palestinians at the checkpoints; and pervasive economic hardship conditions for ordinary Palestinians.

On the other hand, I expected to see pervasive chaos and lawlessness, that expectation perhaps a consequence of media coverage on the Palestinian territories and simple lack of exposure to other information sources. We met and saw ordinary (and extraordinary) people trying to live ordinary lives. To a person, all of the people we spent time with stated their beliefs that Israeli people are like themselves; they assume that ordinary Israelis also simply want to live their lives without worrying about their safety. Extremists on both sides, they told us, are doing the harm.

Upon my return to Haifa after being in the Palestinian territories, I spent significant time in conversations with Israeli friends and colleagues, who are curtailed for safety reasons from visiting these regions, sharing what I had witnessed and heard. Their openness was impressive. Their perceptions are, like mine, skewed by how and what news sources choose to present. They want the hardship for Palestinians to end, and they also want an end to worries that they or their fellow Israelis will be the victims of suicide bombers.

A few days after my visit into the Palestinian territories, as part of the pre-Passover celebrations in Haifa, fireworks were shot off somewhere in the city. Although I had not heard them, my friend called to let me know that the sounds were fireworks and not bombs. Her children, ages five and eight, were still fearful from the summer 2006 war with Lebanon; when they first heard the sounds, they thought that bombs were dropping.

There must be a better way, if simply for the sake of ordinary Palestinian and Israeli people trying to live their lives without worrying of violence erupting in their midst. The response of a Palestinian non-violent resistance NGO leader to a question about where he draws hope says it all: “We hope because we exist.”
By Lisa Gentz

From veterans of the Vietnam War to those who have served in Iraq and Afghanistan, the William Joiner Center for the Study of War and Social Consequences has supported military men and women in the Commonwealth and around the globe.

The Center will mark its 25th anniversary on Veterans’ Day, November 11, with a cruise on the Spirit of Boston, and in April, the center will honor the people “who have made major contributions to understanding veterans’ issues and issues of war and peace,” said Kevin Bowen, a Vietnam veteran and director of the Center.

“It’s a really important piece of history, marking 25 years,” said Bowen, a UMass Boston graduate who has worked for the Center since 1984.

The Center, founded in 1982, currently serves about 100 UMass Boston Iraq and Afghanistan war veterans and nearly 400 veterans of other wars, ranging in age from 20 to 60, according to the center. The Center has studied the effects of war, including the effects of Agent Orange and post-traumatic stress disorder, and has worked on educating the community. According to Bowen, the center has been a “real movement of veterans trying to advocate and create a community—to make sure other veterans wouldn’t have to go through what they went through, in terms of not having services.”

Named after William Joiner, an African American veteran and UMass Boston’s first director of Veterans’ Affairs, the Center was established in response to the university’s growing student-veteran population. The Center receives grant funding from the state as well as private funding to provide support, education, research and to make policy recommendations on behalf of veterans across the country. Another key component of the Center is the study and teaching of the Vietnam War and social consequences of conflict, spreading awareness and support across the globe.

More than two decades later, the need for support for service-men and servicewomen continues, and like their older peers, many veterans of more recent conflicts are answering the call to help.

“Vets from Iraq and Afghan-istan are showing that same kind of leadership [as veterans from past wars], which has been won-derful to watch and observe. They have that same kind of commit-ment,” Bowen said.

The William Joiner Center supports the whole person, and provides outreach in various ways, including through arts, culture, sociology and psychology. Bowen notes that it’s not just veterans who are affected by war—civilians are too, including a number of UMass Boston stu-dents who attended the Center’s conferences in Sudan and Bosnia. “We advocate for them,” said Bowen, “and we do educational programs for those impacted by war.”

The vets from war throughout the decades have some similarities, including the impact service has had on their lives. Their ser-vice unites them, said Bowen, but the newest generation of vets face challenges that differ from those of military men and women of previous wars.

“It’s a different generation. The veterans coming back are all different ages now, but it’s the younger ones that have the same kind of issues about education, healthcare and services” that older veterans had faced, said Bowen. “They are more educated than we were, and grew up with cell phones and computers, and they have more communication skills, but they have the same kind of heart and determination.”

Joiner Center Turns 25

PRESENTATIONS, CONFERENCES, AND LECTURES

Associate professor of Africana Studies Marc Prou chaired a panel, Conducting Collaborative and Trans-national Research in Haiti, at the 19th annual Conference of Haitian Studies Association on October 4 at Lynn University in Boca Raton, Florida.

On October 17, Robert Crossley, professor of English, was the inaugu-ral speaker at the Winchester Public Library’s “Year of Science Fiction and Fantasy,” with a presentation on Joann Sclavonick’s A Door Into Ocean.

Christian Wilier, an associate pro-fessor in the Department of Public Policy and Public Affairs, presented “Retirement Income Policy: An Up-date” at the research conference of the Investment Company Institute on October 3; “Constructing Identity: Experience, Knowledge and Political Memory” at the California Roundtable on Race and Philosophy at California State Uni-versity at Northridge on October 3.

Former provost Charles Cnaudde accepted an invitation from the European Commission to meet with the staff of the Econometrics and Statistical Support to the Anti-fraud Unit of the European Union’s Joint Research Center in Ispra, Italy, on October 29-31. He is currently a pro-fessor of social science and a senior fellow of the Center for Democracy and Development at the McCormack Graduate School of Policy Studies. He discussed the availability and use of data for studying the progress of lifelong learning in EU countries and related research on educational qual-ity and university governance.

Associate Professor Lorna Rivera, College of Public & Community Ser-vices, and her students Lydia Grinnell, Bernadette Louis, Anne Riley, Kevin Sheehan, and Sara Willig presented two workshops: “Working Conditions in ABE: Lessons from MCCE Survey” and “Understanding Working Conditions of Part-Time ABE Workers” at the annual Massacha-setts Adult Education conference on October 24-25.

Jack Wiggins, director of the Urb-an Harbors Institute, served as a member of the steering committee and as a panel moderator for the 6th Annual Ronald C. Baird Sea Grant College Program Symposium, Great-Wide: America’s Waterfronts in Rhode Island, on October 19 and 20 at the University of Rhode Island.

Elana Vasney from the Institute for Community Inclusion presented at ICS’s Mission Employment 3 Conference: She discussed universal design and translating that concept from a product and environmental concept to one for programs and services.

Mickaela L. Peina, assistant pro-fessor in the Department of Phi-losophy, presented a paper titled “Constructing Identity: Experience, Knowledge and Political Memory” at the California Roundtable on Philosophy and Race at California State University at Northridge from October 3-6.

Yung-Ping [Bing] Chen, the Frank J. Manning Emeritus Scholar’s Chair in Gerontology at the Gerontology In-stitute and IT Faculty Liaison; Chris Bodel of the Women’s Studies Depart-ment; Lynnell Thomas of the American Studies Department; Brian White of the Biology Department, and student Luis Barbosa.

Nicole J. Timpone, professor of gerontology, presented “Aim I Safe to Drive? What Drivers with Early Stage Dementia, Their Family Mem-bers, and Driver Rehabilitation Specialists Say,” at the Senior Safe Mobility Summit sponsored by the California Highway Patrol and Older Californian Traffic Safety Task Force in Sacramento, California, on October 16.

Nicole M. Silverstein, professor of gerontology, with gerontology PhD student Cathy Wong and gerontology undergrad and certificate students Kathleen Tudosa, Kathryn Brotchek, and Donna Pohotsky, presented “Getting Around Without Driving: Exploring Senior-Friendly Commu-nity Mobility Options,” to the Mas-sachusetts Councils on Aging/Senior Center Directors Fall Conference in Staroburg on October 4.

Felicia Wilczenski, professor and as-sociate dean in the Graduate College of Education, presented papers on applications and outcomes of service learning in graduate education and in K-12 settings at the annual meeting of the Coalition of Urban and Met-ropolitan Universities in Baltimore, and at the annual conference on Advancing School Mental Health in Orlando, Florida.

Virginia Smith Harvey, professor and School Psychology program director in the Department of Counseling and School Psychology (Graduate Col-lege of Education), was the keynote speaker throughout a three-day col-loquium sponsored by the University of Cyprus from October 9 through 11. The colloquium focused on the training, professional development, and supervision of school psycholo-gists.

Joan Garity, associate professor, Col-lege of Nursing and Health Sciences, presented a paper on ethical decision-making models at the inaugural conference for Setting an Ethical Agenda for Health Promotion, sponsored by Georgetown University in Bethesda, Maryland, on September 18-20.

On October 10, Carol Hardy-Fanta, director of the Center for Women in Politics & Public Policy, was a fea-tured speaker on women in politics at...
an event sponsored by the Women's Forum at the UMass Club.

Sherry Pennycuik, professor of Leadership in the College of Management, spoke at the International Leadership Association’s annual meeting in Vancouver on November 1 on “What Makes for Effective Boards,” and Pat Neilson, director of the Center for Collaborative Leadership, hosted a roundtable session on leadership development programs, focusing on the Emerging Leaders Program in the college.

PUBLICATIONS

Carol Hardy-Fanta, director of the Center for Women in Politics & Public Policy, edited the book Interdisciplinary Perspectives on Public Research on Gender, Race, and Political Participation in the United States, which was published in September by Haworth Press.

Brian Thompson, professor of French, published “La Clé des champs” in a special issue of Québec Français.

Assistant Professor of Political Science Jalal Alamgir published a chapter titled “Nationalist Globalism: The Narrative of Strategic Politics and Economic Openness in India.” (India’s Integration and Politics in India, published by Oxford University Press).

AAC&TS, the American Association of Colleges for Teacher Education, has released the book Language, Culture, and Community in Teacher Education, which includes a chapter by Assistant Professor Jorgelina Abbate-Vaughn entitled “Highly Qualified Teachers for Our Schools: Developing the Knowledge, Skills, and Dispositions to Teach Culturally and Linguistically Diverse Students.”


Allison Cohen Hall and John Butternuth of the Institute for Community Inclusion and others recently wrote and published “PUSHing the Employment Envelope: A Case Study Research of High Performing States in Integrated Employment” in Intellectual and Developmental Disabilities. For that same publication, Butlerworth, with Heike Boeltzig and others, also wrote “Achieving Community Membership through Community Rehabilitation Providers: Services Are You There Yet?”


Lloyd Schwartz, the Frederick S. Troy Professor of English, gave a poetry reading for the Chapter and Verse series on October 3 at the Lincoln-Greenough House in Jamaica Plain. Professor Schwartz also part-icipated in a reading of Russian poems, with a new translation by Paul Schmiedeke, called The Moscow Cabaret. The reading took place at the Blacksmith House in Harvard Square on October 22.

On October 4, Assistant Professor of English John Fulton read from his newest collection of stories, The Animal Girl, published by the Yellow Shoe Fiction series from Louisiana State University Press. The reading was hosted by the UMass Boston bookstore and sponsored by the Creative Writing Program. Fulton won the Southern Review Short Fiction Award in 2001 for his work on the book.

The violin and guitar duet DUO 46 recently performed “Scrapping,” a piece of experimental classical music which Charles A. Pinter, professor of music, based on a poem of the same name by English Department faculty member Patrick Barron.

The Institute for Community Inclusion (ICI) received a $223,000 grant from the Robert Wood Johnson Foundation to develop the ICI’s New Routes Foundation under the New Routes to Community Health initiative that launches Twa Zamm (Three Friends). This grant will allow a partnership between ICI, the Haitian American Public Health Initiative, and the Haitian Media Network. The Twa Zami Project will produce a telemovie following the lives of three Haitian immigrants who are overcoming depression and anxiety in the United States. Susan Foley of ICI is the principal investigator.

The Institute for Community Inclusion (ICI) at the University of Massachusetts Boston and its partners, the Center for the Study and Advancement of Disability Policy and InfoUse, are pleased to announce the receipt of a five-year Coopera- tive Agreement from the National Institute on Disability and Rehabilitation Research (NIDRR) and the Rehabilitation Services Administra- tion (RSA) of the U.S. Department of Education. The agreement is to develop a Rehabilitation Research and Training Center on Vocational Rehabilitation (RRTC/VR). The RRTC/VR will conduct research addressing the employer service delivery structure for individuals with disabilities, investigate “best practices” in certain critical areas, and provide training and technical assistance directed at improving VR services and employment outcomes for people with disabilities.

The Institute for Community Inclusion (ICI) was awarded a five-year, $1,918,000 grant from the Admin- istration on Children and Families, Administration on Developmental Disabilities. The Access to Integrated Employment: National Data Col- lection, Development and Employment Services for Citizens with Develop- mental Disabilities project continues 20 years of longitudinal research on trends in employment and related day supports for persons with develop- mental disabilities.

APPOINTMENTS AND HONORS

In 1999, a group of retired UMass Boston faculty members created an endowed fund in support of faculty development that became known as the Endowed Faculty Career Development Fund. A grant from the fund was awarded to a tenure-track faculty member at the Ninth Annual Retired Faculty Luncheon on September 21. This year’s recipi- ent of the Endowed Faculty Career Development Award was Assistant Professor Lisa Courgeau of the Dep- artment of Counseling & School Psychology. The award will sup- port the recipient’s research on depression and breast and ovarian cancer risk: A Systematic Review of the Experimental and Epidemiological Literature.”

On October 18, the Massachusetts Office of Dispute Resolution & Public Collaboration (MODR) was honored with the Community Peace- maker Award from the Community Dispute Settlement Center, one of the oldest community mediation programs in Massachusetts and the nation.

On October 6, Allen Gontz and Nira- nin Stein, with students Christopher Smith, Christopher Nguyen, and Helenmary Hotz of the Department of Environmental, Earth and Ocean Sciences, partnered with the City Ar- chaeologist of Boston to conduct a family archaeology day at the oldest house in Boston, the Blake House. The program was designed to engage K-12 students, parents, and their families in investigating the past environs and history of Boston. Prior to the event, the team conducted a geo- physical survey of the property and located what was interpreted as a filled pond. During the event, an excavation was begun to examine the area interpreted as a pond.

The Emerging Leaders Program in the Center for Collaborative Leader- ship in the College of Management celebrated the graduation of its sixth cohort of emerging leaders on October 4 at a luncheon for 400 people at the Boston Marriott Copley Place. The event was organized by Emerging Leaders Program founding director Sherry Penney and director Patricia Neilson. It was sponsored by Blue Cross Blue Shield of Mas- sachusetts. Speaking at the event were Governor Deval Patrick and Beth Israel CEO Paul Levy. Other speakers included UMass President Jack Wilson, and UMass Boston Chancellor Keith Motley. Special recognition was given to the four se- nior fellows of the Emerging Leaders Program on Governor Patrick’s staff: Ron Bell ’03 Director, Public Liaison Office; Ron Marlow ’02, Development Cabinet Director; George Allen Gontz ’04, Assistant Commis- sioner for Strategic Development & Community Relations; and Dr. Lau- ren Smith ’04, Medical Director of the Massachusetts Department of Public Health. Joining the 2008 cohort is the governor’s scheduler, David Halbert.

Peter Taylor of the Critical & Creative Thinking Program co-or- ganized a workshop on diagnosing the complexities of scientific processes at the Social Studies of Science conference in Montreal in October. His broad co- lecting was the subject of an Author

The Institute for Asian American Studies in collaboration with the American Asian Resource Work- shop recently unveiled the 9th edition of The Massachusets Asaian Pacific American Directory at an event at the Boston Chinatown Neighbor- hood Center. Paul Watanabe, the director of the Institute for Asian American Studies, said, “The Direc- tory has been and continues to be an essential resource for the Asian American community and those who are interested in it. With over 300 listings from cultural organization, government agencies, and media outlets, this edition is the largest and most comprehensive yet.”

The Institute for Community Inclusion (ICI) hosted a Diabetes and Work Conference November 9-10 at the Radisson Hotel in Boston to bring together diabetes educators, disability and employment profes- sionals, and employers to discuss employment issues and managing diabetes.

The Center on Media and Society at UMass Boston hosted Jarrett Barrios, head of the Blue Cross/Blue Shield Foundation, at a community lunch on campus. The event cele- brated the new website for the New England Ethnic Newswire (www. goNEWz.com), which is a project of the center at the McCormack Graduate School. The center is de- veloping original health reporting for the newswire to translate into various languages and publish in the region's ethnic media.

In the News

Christopher Welder, an associate pro- fessor in the Department of Public Policy and Public Affairs, was quoted on BuilderOnline, Delaware Online, a Washington Post column titled “Financial Futures” by Mar- tha Hamilton, and in NewsDay, The Atlanta Journal Constitution, and Builder Magazine. Associate Profes- sor Welder also appeared live on NTV, the German equivalent of CNN, on October 1, on Bloomberg Ger- man television October 17 to discuss housing and inflation numbers and how they will affect the Federal Reserve’s interest rate decisions, and on Lou Dobbs’ show on CNN October 12.

Assistant Professor of Political Sci- ence Jalal Alamgir was interviewed on September 30 by New England Ethnic News on the turmoil in Burma.
The Calendar of Events is published monthly by the Office of Marketing and Communications. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits listed below each event.

Wednesday 7
Gerontology Alumni Association Fall Meeting
10:00 - 11:00 a.m., Quinn Building, 3rd floor, Chancellor’s Conference Room. The new Secretary of Elder Affairs, Michael Festa, will speak on current elder issues. Reservations required. RSVP Mary St. Jean at 7-7330.

Join the Voices of Recovery
3:30 – 5:00 p.m. Would you like to participate in a dialog about how to support a culture of recovery at UMass Boston? If so, please contact heike.schotten@umb.edu for details.

College of Management Forum
5:00 – 6:00 p.m., Campus Center, 3rd floor. Edward Merritt, President and Chief Executive Officer of Mount Washington Bank.

Thursday 8
Getting Started in Business (GSIB) Workshop
5:30 – 8:30 p.m., Quinn Building, 3rd floor. Chancellor’s Conference Room. Led by Mark Allio, Interning Director and Business Advisor, Mass Small Business Development Center & Minority Business Center. Register online at www.sbc.umb.edu/training. Also see GSIB event in English on Saturday, November 17.

Friday 9
Biolooy Department Seminar

Tuesday 13
Lecture
6:30 p.m. C. Heike Schotten will present the lecture “Smells Like Christianity: Nietzsche’s Orientalism and the Decay of European Manhood” for the third and final meeting of the Northwest Atlantic Nietzsche Association. For room information and to RSVP, please contact c.heike.schotten@umb.edu.

Wednesday 14
Gaston Institute Speakers Series Event
1:00 p.m. – 2:00 p.m., Campus Center, Conference Room UL-211. Rosa Maria Castaneda, Research Associate at the Urban Institute in Washington, DC, will present “Impacts of Recent Immigration Worksite Enforcement Actions on Children, Families and Communities.” Lunch will be provided.

Lecture and discussion
5:30 – 7:30 p.m., Campus Center, 2nd floor, Alumni Lounge. Boston Globe investigative reporter Sean Murphy will present a lecture titled “The Commonwealth’s Big Gamble: History and Implications of Indian Casinos in New England.”

Multicultural Harvest Festival and Coffee House
3:30 p.m. – 6:00 p.m., McCormack Hall, 3rd floor, Ryan Lounge.

Thursday 15
Child Soldier Video Screening and Panel Discussion
 Noon – 4 p.m., Campus Center, UL-211. Screening of the film Invisible Children and panel discussion, sponsored by the Anthropology Department, the student honor society Lambda Alpha – Beta Chapter, and the Anthropology Club.

Friday 16
Biolooy Department Seminar
2:30 p.m., Small Science Auditorium, S-1-006. “Some Behavioral and Physiological Effects of Cannabinoids in Experimental Species,” by Marcus Delaete of McLean Hospital.

Tuesday 27
MFA Reading Series
5:30 p.m., Campus Center Bookstore. Fiction writer Joshua Henkin reads from his new novel, Matrimony.

Wednesday 28
Lecture and Presentation

Friday 30
Biolooy Department Seminar

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