Return and Renewal: Motley Inaugurated as Eighth Chancellor

By Will Kilburn

He’s been on the job for several months now, but early last month, J. Keith Motley’s appointment as UMass Boston’s Eighth chancellor was finally made official during three days of celebrations at the harbor campus.

The festivities began with the Student Welcome Ceremony (see story on page 2) on Thursday, November 8, but the centerpiece of the celebration was the official inauguration ceremony, held at the Clark Athletic Center on Friday. Motley was joined on stage by a number of political figures, including Massachusetts Governor Deval Patrick, Boston Mayor Thomas Menino, and a number of state senators, state representatives, and city councilors, along with Sheriff Andrea Cabral and Boston School Superintendent Carol Johnson. The University of Massachusetts system was also well represented, including several members of the Board of Trustees, President Jack Wilson, and a number of current and former chancellors of UMass campuses.

College basketball legend Jim Calhoun (Motley’s coach during his time as a star for Northeastern) did his best to steal the show, as did Montgomery College President Brian Johnson, a college classmate of Motley’s, in a video appearance which also included footage of Motley stealing the show at Johnson’s inauguration earlier this fall. But the show clearly belonged to the new Chancellor, who in his inauguration address spoke of his childhood in Pittsburgh and of his arrival in Boston as a freshman at Northeastern in 1973, and how he found that the people of Boston were a bit warmer than what he’d been led to expect.

“I found the city, the Northeastern campus, my new community, and faculty who were to become lifelong mentors, warm and welcoming,” he said. “My arrival here actually seemed like a homecoming. Boston had the feel of Pittsburgh. It comforted me and reinforced my sense of self.”

Motley also put his own historic appointment in a larger historical context, pointing out the changes the city and country have undergone.

UMass Boston Joins OpenCourseWare Initiative

By Lisa Harris

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Biologist professor Brian White feels that the best way to showcase the value of a UMass Boston education is to give it away.

“I believe if it’s good stuff, you should share it,” said White, one of the first UMass Boston professors to put his courses online on the university’s new OpenCourseWare site.

On November 28, UMass Boston officially became the first public university on the East Coast to adopt OpenCourseWare (OCW), a project to make course materials freely available online that was developed across the river at MIT. The university joins about a dozen other colleges and universities in the United States, including Tufts University and Wheelock College, and over 150 educational institutions worldwide.

UMass Boston timed the official launch of its OCW Web site to coincide with the project’s recent milestone celebration at MIT, at which New York Times columnist Thomas Friedman delivered the keynote address. The celebration marked the completion of a six-year effort to make materials from all 1,800 of MIT’s graduate and undergraduate courses freely available online.

Having UMass Boston on board is a positive step forward for the project, said Steve Carson, a spokesperson for OCW at MIT who has been working on the project since 2003.

“We’re just really excited to be working with UMass Boston. It’s a great institution, and this clearly furthers their mission to serve the people of Massachusetts,” said Carson.

With 12 courses from nine faculty members up on its OCW site, UMass Boston is just getting started. But if the project is as successful here as it has been at MIT, it won’t be long before students—and anyone else with an Internet connection—have access to hundreds of UMass Boston courses.

For faculty members who are already making Web sites and sharing information online, the move to put their courses up on OCW is a natural one. For White, getting involved with OCW was as simple as handing over a CD of his course Web site.

“I’m known as an early-adopter, techno-kind of guy. I have lots of nerdy buddies in the IT department,” he said. “I think that’s why they came to me.”

Education professor Gonzalo Bacigalupe, who blogs and makes videos of lectures, has a similar attitude.

“For me, having the university put my courses there was a natural extension of what I was already doing,” said Bacigalupe.

One of the challenges that lie ahead, Bacigalupe said, is convincing faculty who have not already embraced Internet technology of the value of the program.

“There is a group of faculty for which any new technology kind of makes them uneasy,” he said. “I think that’s why they came to me.”

On the other hand, he said, by offering technical support and a central online location for courses, OCW might help faculty who have resisted see the value in moving toward Web-based teaching.

“I do believe that OCW might help faculty see that there’s value in doing this. It makes it more accountable,” he said.

Like its counterparts at other universities, OCW at UMass Boston does not grant credits or degrees. What it does is make the intellectual capital of the university available to everyone: high school students looking for a taste of what college work is like, professionals brushing up on their skills, faculty from other universities looking for new teaching methods, and anyone else who is curious about teaching and learning.

White, who like his fellow OCW faculty is a great believer in open-source software and the free exchange of information, sees OCW as very much in line with the ideals of his profession.

“In science, if you have a good idea, you share it, you give it away. That’s the point,” White said. “The most flattering thing that can happen is if somebody steals your stuff.”

UMass Boston’s OCW Web site can be found at ocw.umb.edu. The OCW Consortium, a worldwide network of educational institutions participating in the OCW project, can be found at www.ocwconsortium.org.
“Back in 1964, the city of Boston was ninety percent white, about nine percent African American, and just one percent Asian and others,” he said. “In 2007, Boston is more than fifty percent people of color. The younger generation is even more racially and culturally diverse. New immigrants have been our sole source of growth. More than twenty-five percent of Bostonians are foreign-born.”

Far from shrinking from those challenges, Motley said, UMass Boston has embraced the changes of the city and state around it, striving to serve the growing number of students of color and those who come from recent immigrant families. He also pointed out an important difference between UMass Boston graduates and those who attend the area’s many other institutions and leave the city not long after graduating.

“For most of our students, commitment to this community doesn’t stop with graduation,” he said.

“Greater Boston is their home, and they choose to stay here to work, raise families, create businesses, and give back to the community in myriad ways.”

While keeping to UMass Boston’s original mission of providing a high-quality education at an affordable cost, Motley also pledged to keep the university on course with its twin mission of bolstering the Commonwealth’s economy by being a leader in research and service.

“We want to embrace research and development as a cornerstone of our urban mission, and to help us sustain our region’s economic competitiveness and quality of life,” he said. “We want to increase hands-on research opportunities for our undergraduate and master’s degree students and nurture our doctoral programs in such critical areas as nursing, gerontology, chemistry, biology, computer science, environmental sciences, public policy, psychology, and education. Some universities are known for their great research; others, for great teaching. We shall be known for both, with our expertise in both areas contributing in an interdisciplinary way to serve our local, national, and global constituencies. We are—and will be—the research university with a teaching soul.”

Reflecting on his two years as vice president for business, marketing, and public affairs at the President’s Office, Motley said that the time spent looking at the system as a whole had provided him with a stronger perspective on leading UMass Boston.

“I’ve come home, with fresh eyes and a renewed commitment,” said Motley at the conclusion of his address. “With the help of everyone here and the people of our Commonwealth who support public higher education, we shall move the University of Massachusetts Boston to a great and rewarding future.”

To read the full text of Chancellor Motley’s inaugural address, go to www.umb.edu/inauguration/inauguration.html.
Inauguration (continued from page 2)

however, Motley became seri-
ous. “You guys just messed me up,” he said. “It’s what I see in
you. I used to be you, once upon a
time.”

After the ceremony, students enthused about Motley. “You’re
at an urban school, and he’s talk-
ing to us like he’s one of us,” said
senior Brittany Quinn.

“You can tell by his demeanor
that he’s very comfortable with
us,” said sophomore Amanda
Huff. “He’s so openly student-
focused—it’s like a breath of
fresh air.”

Senior Regina Seale said that
she attended the ceremony after
receiving a call from Motley him-
self. “I’ve been here three years,
and I’ve never had a personal
voicemail from an administra-
tor before,” she said. “You hear
his voice and you say, ‘OK, I’ll
come.'”

That evening, a panel of the
state’s top education officials
and an audience full of faculty,
administrators, and Motley’s
proud family filled the ballroom
to honor the chancellor again, this
time with a lively discussion about
the state of education from “cradle
to career.”

After Patricia F. Plummer, the
chancellor of the Massachusetts
Board of Higher Education, in-
troduced the panel, William H.
Guenter, the president of Mass
Insight Corporation, discussed
the need to make Massachusetts
a globally recognized technology
talent cluster.” Carol R. Johnson,
the superintendent of the Boston
Public Schools, described the need
for a state commitment to chil-
dren as young as four years old.
Terrence A. Gomes, the president
of Roxbury Community College,
chided his colleagues for not focus-
ing on giving more local students
access to college. “From my per-
spective,” he said, “there isn’t as
much access as we’d like to think.”

Jack M. Wilson, the president of
the University of Massachusetts,
acknowledged that there is much
work to be done, and that UMass
Boston will lead the way.

“Today, great universities are
not ivory towers. They are en-
gaged universities,” Wilson said.
“That’s one of the reasons why
I love this campus so much—it
was founded to be engaged. And
that’s one of the reasons why I’m
so glad that Dr. J. Keith Motley is
leading it.”

In the audience, Professor Mari-
lyn Frankenstein of the College
of Public and Community Service
agreed. “I’m delighted to welcome
Motley,” she told the panel. “I
think he has the understanding of
what a public urban community
university needs.”

Carol Colbeck, the dean of the
Graduate College of Education,
ended the evening by comparing
UMass Boston to a garden. At the
reception on the first floor of the
Campus Center, she elaborated:
“The idea is that education is
organic. If we think of kids from
seed to flower, then educators
like Keith Motley are the gar-
deners.”

Mockingbird to Be Sung at
“Big Read”

By Julia Reischel

On November 13, WUMB,
UMass Boston’s public radio sta-
tion, received a grant to participa-
te in Boston’s branch of “The
Big Read,” the largest federal reading
program in US History. WUMB
will receive a portion of the more
than $1.5 million being distributed
by the National Endowment for the
Arts to 117 schools, cities, towns,
and municipalities nationwide.

“The NEA felt that we had the
best capacity [in Boston] to be able
to deliver on getting a number of
people—and I’m predicting thou-
ands of people—to participate in
this reading program,” said
Pat Montehre, WUMB’s General
Manager.

The grant allows WUMB to
hold a six-month celebration of
Harper Lee’s classic To Kill a
Mockingbird, chosen after the
station surveyed 300 UMass staff,
faculty, and members of the sur-
rounding community. WUMB’s Big
Read will kick off January 30 with
an event at 6:30 p.m. on the 11th
floor of Healey, followed by several
months of special radio programs,
song contests, book giveaways, and
even a MySpace page, ending in
May with a Mockingbird Festival
at the harbor campus. Montehre
says that the UMass Boston com-
unity is already excited about
participating.

“What’s really heart-warming
to me,” says Montehre, “is the
number of people on campus who
are coming out of the woodwork to
get involved is unbelievable. It’s
great; I walk down the hall, and it’s
like, ‘I have another idea, Pat!’”

If your department or group is
interested in taking part in the Big
Read, go to www.wumb.org/the-
bigread and fill out a mini-grant
application. The deadline for
submission is December 12.
China Today Program: Ordinary Life, Extraordinary Lessons

By Brian Middleton

“I told the students from the very beginning that this would be an off-the-beat-track experience, because I would like them to see things a tourist won’t see.” So says Weili Ye, associate professor of history and women’s studies at UMass Boston, of her experience directing the China Today program last summer, in which students spent three weeks immersing themselves in both academic study and firsthand experience.

Professor Ye, a native of China and a distinguished scholar of twentieth-century Chinese social, cultural and intellectual history, developed the program in collaboration with Stan Wanucha, director of International Programs at UMass Boston’s Division of Corporate, Continuing and Distance Education, and Baifeng Sun, associate director of the University of Massachusetts Confucius Institute. Hanban, the Chinese educational outreach agency that sponsors the Confucius Institute, provided financial support.

“China has become an important player in the world theater,” said Ye, “so there is an urgent need for education.” To address this need, she organized the study-abroad program around lectures on topics such as Chinese politics, history, education, and social issues, and punctuated it with field trips to destinations ranging from a rural village to an avant-garde art complex. To record their experiences, students kept journals in which they documented their responses to both the academic and cultural themes, conveyed with intricate quillwork and beadwork, emphasized the traditional unifying theme of the circle, the core of Native American ceremonial gatherings.

Among the participants at the event were members of a number of Native American nations from the New England area and beyond, including the Navajo Nation, the Mashpee Wampanoag Nation, Akwesasne Mohawk Nation, Abenaki Nation, Mapuche Nation, and Mi’qnak First Nation. Don Caplin, a Mi’qnak elder, led the group in prayer and blessings and requests for peace and spiritual direction. The event was especially important for UMass Boston students, both Native and non-Native, who are committed to supporting Native American rights, particularly the right to cultural and political self-determination.

The Native American Student Society (NASS) was launched as a registered student organization in the fall of 2003 with a mission to directly link its educational and cultural events to the university’s urban mission and to the specific educational goals of community outreach. Professor Den Ouden has initiated and developed NASS’s outreach efforts, along with NASS president Jonathan Ramones and other student members and supporters of the organization. Anne Fox (Mashpee Wampanoag), Don Barnaby (Mi’qnak), and Leslie Tulpin (Mi’kmaq), special advisors to NASS, have also played a crucial role as members to NASS students and as organizers of NASS events.

Currently, Professor Den Ouden, NASS members, and NASS special advisors have been networking with Native American students at Boston University, Wellesley College, and Boston College to establish a formal Coalition of Indigenous Students in Boston (CISB), whose goal is to collaborate on creating and hosting programs and events that reflect issues important to the Native American nations and communities of the Boston area and beyond.

The spirit of the event was summed up by Don Barnaby, who along with his wife Leslie Tulpin has been actively involved with NASS since its first collaboration in 2006. Addressing the gathering, and blessing the food, travel, and activities of NASS, Barnaby proclaimed that it was a great day for the “race.” When puzzled onlookers asked him which race he was talking about, he smiled and said, “The human race!”

Native American Student Society holds “A Day of Gathering”

By Kaushik Prakash

Drumbeats and high-pitched invocations filled the air on Friday, November 16, in celebration of Native American heritage month at UMass Boston. The Wits End Café hosted “A Day of Gathering,” organized by the Native American Student Society (NASS) and the Department of Anthropology. An intertribal social, the first of its kind in the history of UMass Boston, featured guest speakers, a traditional Mi’qnak drum group, and Native American dancers. NASS, along with UMass Boston’s several other ethnic and cultural student organizations, has played a pivotal role in the university’s mission of diversity and inclusiveness.

The Native American songs, embodying indigenous spiritual and cultural themes, conveyed a power and spontaneity that delighted the audience. Professor of Anthropology Amy Den Ouden, who has been the faculty advisor to NASS since its inception, said that “viewers were reminded that the human voice is a crucial means of cultural expression, and that the drumbeat is the heartbeat of mother earth.” Native American dancers, dressed in breechcloths and buckskin shirts decorated with intricate quillwork and beadwork, emphasized the traditional unifying theme of the circle, the core of Native American ceremonial gatherings.

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Looking Forward: Scholarship Reception Honors Donors and Recipients

By Nanette Cormier

“They say that someone’s always hungrier than you are, but here at UMass Boston, I’m the hungriest around,” says Raoul Romain, a College of Management student and Chancellor’s Scholarship recipient. Romain was one of 150 people who attended the 2007 Scholarship Reception, held on October 23, which gathered scholarship recipients and their families; corporate, foundation, and individual donors; and deans and faculty in the Campus Center Alumni Lounge.

Chancellor J. Keith Motley, who hosted the event, warmly shared his personal experience of the significance of scholarship assistance with the audience. “I am the product of the opportunity that many of you have in this room,” he said. “I would never have been able to come to Boston to pursue my education were it not for a scholarship.”

He also reminded the students and their families and friends about the distinctive approach of UMass Boston, where “we make you look forward, not back.”

“When our generous donors make gifts to fund scholarships, they are doing much more than writing checks,” Motley continued. “Their contribution is a vital expression of their hope for what a higher education will mean in the lives of our students.”

Safia Mohamed, a CPCS student and Alvin Levin Scholar, illustrated the difference financial aid can make. Originally from Somalia, she says that she will be the first female in five generations of her family to go to college. For students like her, said Computer Science Department Chair Peter Fejer, scholarships are vital. “Although UMass’s tuition is low, it is still unaffordable for many,” he said. “Even a modest scholarship can make a big difference.”

Following the remarks by Chancellor Motley and Vice Chancellors of University Advancement and Student Affairs Darrell Byers and Patrick Day, the speaking program featured the perspectives of donors to financial aid as well as those of scholarship recipients.

Gerald Dowling, a 2007 Michael Dukakis Public Service Intern and the Charles Hoff Scholar, recently interned in Governor Deval Patrick’s administration and hopes to become an elected official. The first in his family to attend college, Dowling said he “owes his quest for knowledge to my mother,” but noted that it is UMass Boston that “has cultivated me and shaped my ideals.”

“UMass is constantly critiquing me, building me, guiding me,” he said. Edward J. Merrett, president and CEO of UMass Boston scholarship benefactor Mr. Washington Bank, said that he likes to “see, feel and touch the people you are helping.” A state college graduate himself, Merrett still thinks of himself as the son of a self-employed carpenter. “I truly believe you get out of an education what you put into it,” he said.

Of all the attendees, perhaps the most memorable were the Anyaosah family. Josh and Tara, who met at UMass Boston as freshmen, and their 21-month-old daughter Adaeze. Both Josh and Tara are students at the College of Nursing and Health Sciences, Tara a Chancellor’s Scholarship recipient and Josh a recipient of the Daniel Phillips Scholarship. The Anyaosahs hope to work at Children’s Hospital, where they plan to put their “great clinical experiences from the UMass program” into practice.

By Julia Reischel

Because Massachusetts’ Latino community is still reeling from the aftermath of the immigration raid on a textile factory in New Bedford last March, the annual fall speaker session sponsored by the Mauricio Gastón Institute for Latino Community Development and Public Policy was anything but a dry academic lecture.

The Institute invited Rosa Maria Castañeda and Ajay Chaudry, researchers at the Urban Institute in Washington, DC, to discuss the findings of their new report for the Urban Institute and the National Council of La Raza on the effect of immigration raids on children, and the ways in which local groups banded together to respond and take care of those affected.

Before the talk began, Melissa Colón, the Institute’s associate director, described the Gastón Institute’s role in bringing groups together in the face of crisis. After the raid, she said, she coordinated several key meetings, including a debriefing session for a team of social workers from the Department of Social Services who had gone to Texas to facilitate the release of New Bedford detainees, and a meeting of Latino nonprofit leaders from across the state. Many of those same activists came to the event, she said, pointing out Edwin Argeruta, the Civic Engagement Coordinator for the East Boston Ecumenical Community Council, and Yasmina Alfaro, a community organizer for the Chelsea Collaborative.

Ester Shapiro, a psychology professor in and a research associate at the Gastón Institute, then stepped up to the podium to introduce Castañeda and Chaudry. “We feel that as a public urban campus, we have a special responsibility to foster this discussion,” she said.

In the early hours of the crisis, she continued, the Gastón Institute helped mobilize some of the community’s first responders at New Bedford. She herself, she said, was the only psychologist on the scene who could speak Spanish. Gesturing to the side of the room, where women from the Cooperativa Oaxalaj Nai were setting up tables heaped with textiles, Shapiro explained that these were Quiche women who had been working at the factory that day. UMass Boston had invited them to sell their wares on campus, and Shapiro urged the audience to support them.

Shapiro then gave the floor to Rosa Maria Castañeda. “I know that the Gastón Institute staff helped local organizations increase their capacity and help give local services to families,” Castañeda said. The findings of her report, she continued, will help the community understand the facts about the aftermath of immigration raids.

Castañeda said that by interview ing communities affected by raids across the country, her team had found that immigration raids have a profound effect upon American children. The effects are both acute and long-term, and range from a loss of adult caregivers to a sharp decrease in family income to translate symptoms of psychological stress. “Many [children] didn’t understand why their parents suddenly disappeared,” Castañeda said. “All of the kids we interviewed exhibited some behavior changes.”

“There is one child affected for every two people arrested in a raid,” she continued. “If these rates continue, literally millions of children are at risk.”

When Castañeda opened up the floor to questions, members of the audience used the opportunity to share information about problems caused by the raid and how to solve them. One woman in the audience rose to describe in Spanish how she had taken in three children, all American citizens, whose parents had both been detained in the raid. “They want to know what resources she can use to help these children,” Colón translated. “She is fearful of what will happen if she goes to the authorities.”

Chaudry directed the woman’s inquiry to John Willshire-Carrera of the Greater Boston Legal Services immigration division, who took her aside to confer quietly about her legal options. Across the room, Argeruta and Alfaro stood to discuss their initiative to create an official emergency plan for Boston and surrounding communities. Then Daniel Velez-Rivera, an organizer and minister from Salem, addressed them to ask how to organize his own community.

At the end of the presentation, the audience broke into knots of activists and professors brainstorming ideas and swapping information. Standing to the side, Colón looked pleased. Without the help of the Gastón Institute, she said, they would have a hard time finding a place to meet and work together. “A lot of these organizations are small, whereas we can have a statewide impact,” she said. “We call, and they come, ready to listen to each other.”

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PRESENTATIONS, CONFERENCES, AND LECTURES

On October 26, Alex Des Forges, an associate professor of Political Science, presented a paper titled “Imagined Readers: Apostrophe and Cultural Formation” at the Enlightened Minds Conferences in Providence, RI.

On October 29, Assistant Professor Scott Maisano of the English Department will participate in a roundtable at the annual Modern Language Association Association convention in Chicago. The roundtable will explore the question “What does science have to do with Shakespeare?”

Professor Robert Weiner, the director of the International Relations Track in the McCormack Graduate School, participated in a panel about “Domestic Politics of the Unrecognized Republics” at the annual convention of the American Association for the Advancement of Slavic Studies on November 16.

In October, Peter Kiang, professor of education and director of the Asian American Studies Program, led a six-hour training for the Brookline Pub lic School Board’s Professional Development Day on Teaching and Learning in Asian American Studies. Kiang also conducted a professional development workshop titled “Local Chinese Community Resources for Chinese Language Curriculum and Instruction” at the 41st annual Massachu setts Foreign Language Association conference on October 27.

Assistant Professor John Duff, of the Environmental, Earth and Ocean Sciences Department, gave a presentation entitled “The Promise and Pitfalls of Integrating Ecosystem Concepts into Workable Laws” at the Estuarine Research Federation Conference in Providence, RI.

In October, Susan Foley, the program manager for the Institute for Community Inclusion (ICI), presented preliminary findings from the Emer gent Disability Survey at the annual meeting of the Research Committee of the Council of State Administrators of Vocational Rehabilitation. In November, Foley participated in the New Resources Symposium, held in conjunction with an event in Washington, DC, announc ing the grantors of the Robert Wood Johnson/Benton Foundation-funded New Resources Symposium.

The eight grantees from the county (including the ICI) assembled to discuss the use of community resource maps in the county, which the ICI will be working with the Haitian community to address mental health issues through a teleconsulta tive broadcast.

Heike Boeltzig, a research associate at the Institute for Community Inclusion (ICI), presented “Advancing Parent-Professional Leadership in Education: Exploring Preliminary Findings from a Five-Year Intervention Project” at the annual conference of the Association of University Centers on Disabilities (AUCD). The conference, which was held from November 10-14 in Washington, DC, was titled “Tomorrow Is Here Today: The Interrelationship of Research, Education, Service, and Policy.” At the same conference, Boeltzig also presented on a panel entitled “Translating Research into Action: The Grassroots in Action” at the AUCD Conference in Community Settings” along with the ICI’s Susan Foley.

Professor Arindam Bandopadhyaya and Assistant Professor James Grant served as panelists at Funding Innovation, Finding Growth Angel Investors & Emerging New Business in a conference co-sponsored by the College of Business and Chair of, Hall & Stewart LLP, Continuum, Mass High Tech, and UHY LLP. The half-day conference attracted private investors, financial services firms, lawyers and accountants to the UMass Boston campus.

Francoise Carre, Research Director of the Center for Social Policy at the John W. McCormack Graduate School of Policy Studies, presented a paper entitled “Edited by the Political Economy Research Institute at UMass Amherst, titled “Dimensions of Employment ‘Precarity’ and Gender in the United States,” at the Institute for Community Inclusion (ICI) conference on November 12-14.

Laurice L. Charls, assistant professor in the Department of Counseling and School Psychology, was an invited speaker at the USF College of Public Health, Global Public Health Students’ Association panel in October. She spoke about community-based approaches to improving health and education for young women.

Philosophy professor Lawrence Blum presented “Morality and Religious Pluralism” at a session on Morality and Religion during the yearlong curriculum of the Association for Moral Education at NYU; he also presented “Ethnicity, Race, and Panethnicity,” at a Philosophy Department Colloquium on November 3.

On November 1, Kathleen Techan, Vice Chancellor for Enrollment Management presented “Bridge Building: A Model of Success” at the McCormack Graduate School’s annual conference at Harrington College.


Professor David Matz, the program director of the Graduate Programs in Dispute Resolution, and Associate Professor Elzen Weitzman were both featured presenters at the Conference on Mediation and Health Care at Hamline University Law School on November 8. Matz spoke on the challenges of “invisible differences” in the field of mediation and related strategies.

Lara Henze Russell, the director at the University of Arizona on November 10 at the McCormack Graduate School’s Gerontology Institute, presented a public policy workshop at the Grassroots in Action: The Conference on Community Settings” along with the ICI’s Susan Foley.

Professor Emerita Mary Kennedy, of the College of Public and Community Service, presented at the American Colleges and Universities (AACU) Core Commitments Fall Symposium about “Collective Institutional Commitment” in December in Denver, Colorado, October 17-18, presented a workshop on “Designing Institutional Structures for Campus-Wide Civic Learning” at the AACU Network for Academic Renewal Conference in Denver; presented a session on “Institutionalizing Civic Engagement,” a session on “Spawning the Divide: Connecting Institutions of Higher Learning and Forgotten Cities,” and the National Conference on Student Engagement at the National College Reading Association Conference, held November 9 through December 1.

Professor Rona Hipo, of the Depart ment of Curriculum and Instruction in the Graduate College of Educa tion, presented “Who Are the “Successful Students” of Functional Skills in a changing world?” at the National College Reading Conference, held November 28 through December 1.

In October, Associate Professor of Anthropology Stephen Silliman was selected as the invited discussant at an advanced archaeology seminar on September 25 at Northeastern University.

John Saltmarsh, the director of the New England Resource Center for Higher Education (NERCHE) in the Graduate College of Education, presented “Civic Engagement through Community-Based Teaching and Learning” at Endicott College in Beverly on September 30; gave two talks on “An Integrated Model for Advancing the Scholarship of Engagement: Creating Academic Homes for the Engaged Scholar” in September, on a participating in a Higher Education Meeting on Civic Engagement (RENCH) in the Graduate College of Education; and “Innovations, Finding Growth Angel Investors & Emerging New Business” in a conference co-sponsored by the College of Business and Chair of, Hall & Stewart LLP, Continuum, Mass High Tech, and UHY LLP.

On November 12-14, conducted a professional development workshop titled “Local Chinese Community Resources for Chinese Language Curriculum and Instruction” at the 41st annual Massachus etts Foreign Language Association conference on October 27.

Assistant Professor John Duff, of the Environmental, Earth and Ocean Sciences Department, gave a presentation entitled “The Promise and Pitfalls of Integrating Ecosystem Concepts into Workable Laws” at the Estuarine Research Federation Conference in Providence, RI.

In October, Susan Foley, the program manager for the Institute for Community Inclusion (ICI), presented preliminary findings from the Emer gent Disability Survey at the annual meeting of the Research Committee of the Council of State Administrators of Vocational Rehabilitation. In November, Foley participated in the New Resources Symposium, held in conjunction with an event in Washington, DC, announc ing the grantors of the Robert Wood Johnson/Benton Foundation-funded New Resources Symposium.

The eight grantees from the county (including the ICI) assembled to discuss the use of community resource maps in the county, which the ICI will be working with the Haitian community to address mental health issues through a teleconsulta tive broadcast.

Heike Boeltzig, a research associate at the Institute for Community Inclusion (ICI), presented “Advancing Parent-Professional Leadership in Education: Exploring Preliminary Findings from a Five-Year Intervention Project” at the annual conference of the Association of University Centers on Disabilities (AUCD). The conference, which was held from November 10-14 in Washington, DC, was titled “Tomorrow Is Here Today: The Interrelationship of Research, Education, Service, and Policy.” At the same conference, Boeltzig also presented on a panel entitled “Translating Research into Action: The Grassroots in Action” at the AUCD Conference in Community Settings” along with the ICI’s Susan Foley.

Professor Robert Weiner, the director of the International Relations Track in the McCormack Graduate School, participated in a panel about “Domestic Politics of the Unrecognized Republics” at the annual convention of the American Association for the Advancement of Slavic Studies on November 16.

In October, Peter Kiang, professor of education and director of the Asian American Studies Program, led a six-hour training for the Brookline Pub lic School Board’s Professional Development Day on Teaching and Learning in Asian American Studies. Kiang also conducted a professional development workshop titled “Local Chinese Community Resources for Chinese Language Curriculum and Instruction” at the 41st annual Massachus etts Foreign Language Association conference on October 27.

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On November 7, Carol Hardy-Fanta, the director of the McCormack Graduate School’s Center for Women in Politics and Public Policy (CWPPP), will publish a co-authored book on gender and governance research. She will also present “Findings from the Gender and Multicultural Leadership (GMC) Survey: The Future of Governance” at the Woodrow Wilson International Center for Scholars in Washington, DC. On November 15, Hardy-Fanta also presented findings from a study on gender and gubernatorial appointments at the University of Massachusetts Club.

On November 8, Donna Haig-Friedman, the director of the Center for Social Policy, addressed the meeting of the Board of Directors of the Massachusetts Housing Assistance Network on the subject of homeless-ness-prevention models.

Alexis E. Pollack, an associate professor in the Department of Biology, presented “Role of A2a Adenosine Receptors in Uncoupling D1 Dihydropyridine-Mediated Behavioral Sensitization in 6-hydroxydopamine Lesioned Rats” at the Society for Neuroscience Annual Meeting in San Diego, California, on November 5.

Lisa Conroy, an assistant professor in the Department of Counseling and School Psychology, presented “Clinical Practice and Research: Conflicts and Challenges” at the Duquesne University Alumni Conference in October, and “Ethics of Diagnosing in the Mental Health Profession” at the Massachusetts Marriages and Family Therapy Association in November.

In November, GCE Department of Curriculum and Instruction assistant professor Lisa Lo and professor and chair Eunsook Hyun participated in the first-ever national conference Asian American Pacific Islander Education Forum in Washington, DC.

PUBLICATIONS

This winter, College of Management adjunct lecturer Jack Falvey will publish his book Getting It Done: Navigating in the Information Economy. This is Falvey’s eighth year running his website, www.MakingTheNumbers.com, which is a component of the Sales Management class in the Lyric Stage Company of Boston. On October 30 as part of the Mandela Parkinson Lecture Series of the Grand Rapids Institute for Information Democracy at Grand Valley State University.

Assistant Professor of Finance Ateya Chakraborty has been appointed the College of Management Research Fellow for the 2007-2008 academic year. He will study the relationships among federal and state/local laws, securities litigation, and the governance practices of publicly owned companies.

Professor of Management David Levy has been appointed the College of Management Leadership Fellow for the 2007-2008 academic year. David’s research will start in February 2008. He will study the relationships among federal and state/local laws, securities litigation, and the governance practices of publicly owned companies.

On October 31, economics professor Randy Abella and the Center for Social Policy at the McCormack Graduate School released a report titled “Bringing the Gaps Between Earnings and Basic Needs in Massachussetts.”


Daniel Gedon, adjunct professor in the Department of Performing Arts, directed Sam Shepard’s Buried Child for the Nora Theatre Company at the Boston Playhouse Theater at Art and Larry Shoe’s The Foreigner for the Mountain Playhouse in Jennerstown, Pennsylvania, in June. He also directed the New England premiere of Christopher Shinn’s Dying City for the Lyric Stage Company of Boston in October.

Glass Dismissed, a film by Associate Professor of Applied Linguistics Pepi Leistyna, was screened in Michigan on October 30 as part of the Mande- lia Parks Lecture Series of the Grand Rapids Institute for Information Democracy at Grand Valley State University.

Two compositions by Professor of Music John Cullinan, published in the American Musicological Society’s journal, were selected to be performed at the September issue of the American Musicological Society’s journal.

On October 31, the Center for Social Policy at the McCormack Graduate School released its report "Bringing the Gaps Between Earnings and Basic Needs in Massachussetts." The report was prepared for the Massachusetts Chapter of the Alzheimer’s Association at its annual meeting on November 15 at Babson College.

The Calendar of Events is published monthly by the Office of Marketing and Communication.

Friday 7
Career Opportunities in ADR Lecture
2:00 – 3:00 p.m., Campus Center, 2nd floor, conference room 3540.

Saturday 8
COSEE Ocean Science Education Workshop
9:00 a.m. – 4:00 p.m., Campus Center, 3rd floor, conference room 3540 and 2nd floor, Harbor Conference 2. The Center for Ocean Sciences Education Excellence in New England hosts a workshop to develop innovative ways to help ocean scientists, informal science educators, and K-12 teachers offer higher-quality ocean science education.

Boston Urban Arts Festival 2007
11:00 a.m. – 8:00 p.m., Campus Center, 3rd floor, Harbor Conference 3. This festival pays tribute to local artists outside the mainstream, this feature celebrates artists by 30 of the city’s best visual art-ists, performances by Danielle Scott, Afro-DG, Erin Danelle and Nancie Pierre, and a fashion show of work by mademoiselle, Brian Stevens, and other local designers.

Medical Mission to Kenya Fundraiser
6:00 – 10:00 p.m., Campus Center Ballroom. The Nursing Club sponsors a funraising gala to benefit a medical mission to Kenya.

Monday 10
Lecture
1:00 – 2:15 p.m., W-3-125. “Is the Stepping Stone from Childhood to Risk of First Stroke and Place of Residence in Childhood and Adult-hood,” by Maria Glymour of the Harvard School of Public Health.

Tuesday 11
Gaston Institute Speaker Series Event
1:00 – 2:30 p.m., Campus Center, 3rd floor, Bayview Conference Room. Latino Leadership Opportunity Program graduates give a talk titled “Embracing Our Leaders.” They will present preliminary findings of their research on a variety of topics of interest to the Latino community, experiences affecting Latino veterans, Latino high school dropouts, Latino student college access and retention, as well as other topics.

Changing Lives Through Litera-ture Program Meeting
7:00 – 9:00 p.m., Wheeler Hall, 1st floor, classroom 0016. English professor Taylor Stehle meets with members of the Dorchester District Court’s Changing Lives Through Literature program.

Wednesday 12
Graduate Colloquium on Global Warming
2:30 – 4:00 p.m., Campus Center Ballroom. The Office of Gradu-ate Studies presents the annual Graduate Colloquium. This year, a faculty panel will lead discussions on the potential effects of global warming from a range of disciplin ary viewpoints. Refreshments will be provided.

Environmental, Earth & Ocean Sciences Lecture
2:30 – 4:00 p.m., Small Science Auditorium, 5-1-006. “Stetsy Years of Environmental Change at Lake Baskal: Tarnishing the Pearl of Siberia?” by Marianne Moore of Wellesley College.

Thursday 13
Urban Scholars Project Night
6:00 – 8:00 p.m., Healey Library, 11th floor, University Club, section 8. Talented urban middle and high school students enrolled in the UMass Boston Urban Scholars Program gather to work on and present their projects.

Friday 14
Biography Department Seminar
2:30 p.m., Small Science Auditorium, 5-1-006. Philosophy Professor Adam Beresford lectures this year about evolution. Hosted by Philosophy Professor Steven Ackerman.

Wednesday 19
Chancellor’s Winter Wonderland 2007
The Chancellor’s University-wide holiday party. 10:00 – 11:00 a.m., Clark Center ice rink, free ice-skating. 2:30 – 3:30 p.m., Campus Center, winter celebra tion with music and face paintings of a non-perishable food item to be donated to the Greater Boston Food Bank and you’ll be entered into a drawing for a selection of great prizes.