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NEWS AND INFORMATION ABOUT THE UNIVERSITY OF MASSACHUSETTS BOSTON

THE UNIVERSITY Reporter

Volume 12, Number 6 February 2008

UMASS BOSTON

Siperstein Wins President's Public Service Award

By William Wright

Professor Gary N. Siperstein, founder and director of the Center for Social Development and Education at UMass Boston, has been named one of six recipients of the 2007 President's Public Service Awards.

Siperstein received the award in recognition of his work in addressing the needs of at-risk children and families, and founding the Center for Social Development and Education, recognized nationally for its expertise in enhancing social development of children with learning and behavioral problems.

The President's Public Service Awards are presented annually to faculty members from the university's Amherst, Boston, Dartmouth, Lowell, and Worcester campuses who have been nominated by the chancellors of their respective campuses for providing exemplary public service to the Commonwealth.

"This is the tenth anniversary of the university's President's Public Service Awards and this year's winners continue in the impressive tradition of the earlier winners," said UMass President Jack M. Wilson. "The achievements of these six professors are a credit to all of the dedicated, talented and hardworking faculty members who teach at our campuses in Amherst, Boston, Dartmouth, Lowell, and Worcester and also contribute so much to our communities, locally, statewide, nationally, and globally. Their passion concerning their professional fields and their commitment to their students, colleagues, and fellow citizens are exemplary."

President Wilson added, "We want to add our own recognition to that which they typically receive from national and even international organizations. It is important that we acknowledge how much we value their presence within the UMass system."

Siperstein with Chancellor Motley. (Photo by Martin O'Connor)

UMass Board of Trustees chairman Robert J. Manning said of this year's award winners, "These individuals and their campus colleagues are the key to what makes the University of Massachusetts such an exciting and rewarding place to study or work. I know that I benefited tremendously from my exposure to so many great minds when I was a student at UMass Lowell.

"As long as we can attract faculty members of this caliber, UMass will continue to increase its reputation as a 'destination university.' The ever-growing numbers of applications we receive each year bear witness to that fact. Prospective students know that they will have opportunities to participate in cutting-edge research early on in their academic careers with professors who are among the best in their chosen fields."

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$7.7 Million NIH Grant Will Address Community Health, and Health Care Disparities

By Jim Mortenson

The University of Massachusetts Boston will establish an exploratory research center for health and health care disparities. The community-based project is funded by a $7.4 million, five-year grant from the National Institutes of Health (NIH). The center will be called the HORIZON Center, to reflect its four core missions of providing healthy options, research, interventions, and community organizing.

"UMass Boston is proud to partner with the Harvard School of Public Health in working with the Cherishing Our Hearts and Souls Coalition of Roxbury to address and resolve health disparities in our communities," said Chancellor J. Keith Motley. "We propose to increase the number of local agencies, community organizations and residents who contribute to and participate in research, training, health promotion, and community organizing activities."

The Harvard School of Public Health (HSPH) has played a major role in the development of the project since its inception five years ago. The grant comes directly from the NIH's Center on Minority Health and Health Disparities.

The HORIZON Center's four core missions, as well as its research and pilot projects, are all designed to strengthen the evidence-based practices and strategies for understanding and training practitioners in reducing health disparities.

The HORIZON Center will focus on community-based participatory research in neighborhoods with high levels of health disparities. HSPH has been working in partnership with a community research advisory board and participants from the Cherishing our Hearts and Souls Coalition, based in Roxbury. This Roxbury partnership will be a vital part of the new HORIZON Center. Roxbury has the youngest, poorest, least educated, and least employed population of all of the Boston neighborhoods. In the recently released Boston Public Health Commission's Disparities Report it was reported that across a lifespan Boston's racial and ethnic groups have strikingly disparate risks of illness and death. Black Bostonians as a group have the worst health compared to all other residents on a broad range of indicators, with higher rates of preterm birth, obesity, diabetes, hypertension, heart disease, hospitalization, cancer mortality, and premature death from a variety of conditions.

UMass Boston professor and grant principal investigator Celia Moore, with Deborah Prothrow-Stith and Brian Gibbs of the Harvard School of Public Health, and UMass Boston associate professor Jane Adams. (Photo by Harry Brett)

In addition to producing evidence-based models for eliminating health disparities in urban communities, the project, led by UMass Boston, sets the stage for tremendous institutional capacity building and even greater opportunities for reducing health disparities in minority communities in the United States.

President's Public Service Awards (cont.)

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"I was very pleased to hear that Professor Siperstein's work has been recognized by President Wilson," said UMass Boston's Chancellor J. Keith Motley. "His teaching, his research work at the Center for Social Development, and the hands-on work he does with children of all abilities at Camp Shriver, are perfect examples of the pursuit of UMass Boston's mission: educating students, advancing knowledge, and helping those around us."

"UMass Boston has always recognized the importance of providing opportunities to and supporting individuals from diverse backgrounds. I along with my staff, with whom I share this award, have over the last three decades embraced this ideal and the common vision that children with disabilities share more similarities than differences with their peers without disabilities," said Siperstein. "This belief is best evidenced in our establishment of Camp Shriver here on the UMass Boston campus. In our fully inclusive sports camp, children with and without disabilities come together to play, learn, and cheer each other on."

Since the inception of the President's Public Service Awards in 1998, a total of 59 UMass professors have received the honor. The State House will host an exhibit, featuring information about and photographs of this year's winners, in Doric Hall from February 19 through 29.

The other 2007 President's Public Service Awards winners are:

■ **M. Idali Torres, PhD, Professor of Public Health, UMass Amherst:** For her longstanding dedication to enhancing the public health of our communities, addressing public health issues in communities throughout Western Massachusetts, with a particular focus on the cities of Springfield and Holyoke.

■ **Memory A. Holloway, PhD, Associate Professor of Art History, UMass Dartmouth:** She is a model of civic engagement who has passionately merged her education and research with service to the community. She believes that public service is an integral part of education and that showing students how to serve by positive action is an important part of their university education. Her public service has included feeding the SouthCoast region's neediest and engaging her students in that effort.

■ **Kay G. Roberts, PhD, Professor, Department of Music, UMass Lowell:** She has dedicated her career to advocating for the underrepresented and overlooked in society, promoting music education for children and using music as a bridge to connect cultures. She utilizes her love of music to reach out to the community, advancing K-12 music education in the City of Lowell.

■ **Fred Martin, PhD, Assistant Professor, Department of Computer Science, UMass Lowell:** With the goal of transforming science education, based on the concept that science is rigorous, not "orderly," he is a champion of K-12 science education using robotics as the platform to encourage creative scientific investigation for students and teachers.

■ **Stephen J. Doxsey, PhD, Professor of Molecular Medicine, Biochemistry and Molecular Pharmacology and Cell Biology, UMass Medical School:** He is the cofounder of the program "UMass Laboratories for Worcester Area High Schools," which brings high school students to the UMass Medical School campus for hands-on research experiences in state-of-the-art labs, while providing opportunities for faculty to encourage high school students to consider careers in the sciences.

The awards were presented on February 6 at the University of Massachusetts Club in Boston.

Me and My Shadow: Job Day Inspires Dorchester Students

By Nanette Cormier

Who's writing Chancellor Motley's letters these days? Usually the chancellor himself, as recipients of his heartfelt, handwritten notes know.

But during National Groundhog Job Shadow Day, Sandy Rivas, a tenth grader at the Academy of Public Service at the Dorchester Education Complex, was Motley's "ghostwriter." Rivas was joined by 18 other "shadows" who worked alongside UMass Boston employees as part of the Private Industry Council and Boston Public School program to offer teens a glimpse of potential jobs and careers.

While shadowing University Advancement Assistant Vice Chancellor Nan Cormier, Rivas helped draft an acknowledgment letter to the Bernard Osher Foundation for its recent grant of $1,050,000 to the Osher Reentry Scholarship Program.

"It was cool how we picked the best words to say thanks," Rivas said afterward. "And amazing to see a check with all those zeros."

Rivas wasn't the only one running things. Students from the Noonan Business Academy and TechBoston studied the wiring of computers at Information Technology's repair shop, helped draw blood for a research study at the GoKids Boston youth fitness center, and reviewed statistics on enrollment at the Office of Institutional Research.

Yahaira Garcia, who shadowed Jennifer Skinnon, administrative assistant in Institutional Research, tried to make sense of statistics on student ethnicity, while Ken Emilinao, a student at TechBoston, learned about all aspects of radio, including production and talk shows, and discovered that "on radio you talk to the audience as if they are a single person" while shadowing General Manager Pat Monteith.

"He was the first intern to arrive at WUMB with a solid base of knowledge about digital technologies," said Monteith. "Ken even taught our staff some new things."

Shadow host Charlie Titus, vice chancellor for athletics, recreation, special programs and projects, enjoyed the chance to collaborate with Jefferson Pierrette.

"It's good when young people have the opportunity to really experience a workday, even if only for a couple hours," he said. "This program provides UMass Boston employees with a terrific chance to connect with our neighborhood."

Gail Hobin, assistant vice chancellor for community relations, couldn't agree more. "Shadow Day was a big success because of the generosity of our employees. The 'shadows' get a chance to see the university as both educator and employer." In fact, shadow Kyianne Harewood was surprised by "how friendly the campus was," and says Shadow Day convinced her to apply to UMass Boston.

Janyll Camacho shadowed University Advancement Assistant Vice Chancellor for Planned Giving Carolyn Flynn. When they first met at 9:00 in the morning, Janyll said she wanted to be a hairdresser.

Flynn's calendar included a meeting with Associate Chancellor Winston Langley, and she brought Janyll along. In discussing the impact of philanthropy at the university, Janyll said, "Wow. I didn't know that money mattered so much." By the end of the day, Janyll had changed her mind about her career. She said she might like to be a professor like Langley.

"Clearly the day forged new connections between school and work," said Flynn.

Top to bottom: Shanyce Morgan and Kelly Meehan; Jefferson Pierrette and Charlie Titus; Nan Cormier and Sandy Rivas. (Photos by Harry Brett)

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Nursing Students Learn in High-Tech Lab

By Lissa Harris

It's the first week of the new semester, and several dozen nursing students are getting their first look at the Center for Clinical Education and Research, their new lab on the third floor of the Science Building. The classrooms and hallways are buzzing with activity. But nearby in a spanking-new exam room, SimMan is unperturbed by all the fuss.

Rubbery eyelids closed, mouth eerily agape, the high-tech mannequin lies on a hospital bed under a green blanket. "I'm going to take your blood pressure now, sir," says CCER director Judith Healey Walsh, bending over the supine figure.

SimMan doesn't utter a peep. But next door, on a large video screen, computer software shows his vital signs: blood pressure, heart rate, ECG readings, respiration. By pushing a few buttons, Walsh can have live video of both the SimMan software and her actions in the exam room piped into a classroom across the hall.

The fruit of five years of research and planning, the new $4.6 million CCER is built to showcase patient simulation, a rapidly growing trend in healthcare education. Modeled after state-of-the-art education centers at the University of Maryland and Case Western Reserve University, the CCER was designed to make UMass Boston a regional leader in healthcare education.

"I think we can safely say there isn't another university in New England that has a facility in this level," says Walsh. "I think it will be a draw for students and faculty."

Downstairs on the second floor, in the old nursing headquarters, students crowded around antiquated equipment in a small room that served as both lab and classroom. Faculty stressed the importance of handwashing, but the lab had no sinks. Exercise and Health Sciences students were a building away in Wheatley, making collaboration with the nursing program tough.

Now, with 5,100 square feet, the CCER is several times the size of the old nursing lab. A spacious classroom hosts several workstations where groups of students can practice clinical skills. The center has three exam rooms and a critical-care room, each equipped with modern hospital equipment like "smart" IV towers and headwalls. A new Exercise and Health Sciences lab, just next door to the main nursing classroom, features state-of-the-art fitness testing and exercise equipment. Video cameras mounted in every room are connected to a central AV system.

The high-tech equipment is exciting, but Walsh is also pleased with the lab's basic amenities like sinks and closets. With the expanded space, there is now room for more patient simulators; the CCER is now home to two SimMan simulators, a BabySim, and over a dozen others from the VitalSims line. Next to join the cast is Noel, a pregnant mother designed to teach students about the birthing process.

For students, the high-tech simulators and advanced AV equipment means that their nursing education is becoming more and more like treating live patients in a real hospital. Confronted with a simulator "patient" that has been preprogrammed to have certain symptoms, students have to act quickly and decisively. The simulators respond to the students' actions, and can even "die" if given the wrong treatments. Sometimes faculty will assign a role-player to act as a family member, to make sure students can practice the communication skills they'll need in a real emergency.

"It's different from a paper-and-pencil test," says Walsh. "It totally mimics the clinical setting. If they make a mistake, they learn from that mistake, but no harm is done to the patient."

Later, the students can watch tapes of their performance, or review the digital recording of the simulator's vital signs to see how it responded to their "treatment."

"This is helping them be reflective practitioners," says Walsh.

In the near future, the center's impact will reach beyond the walls of the university. Soon, Walsh says, the department hopes to form partnerships with healthcare agencies, public schools, and hospitals. Along with teaching UMass students, the new lab will host skills-building workshops for healthcare providers, outreach to local schools, and classes for the community.

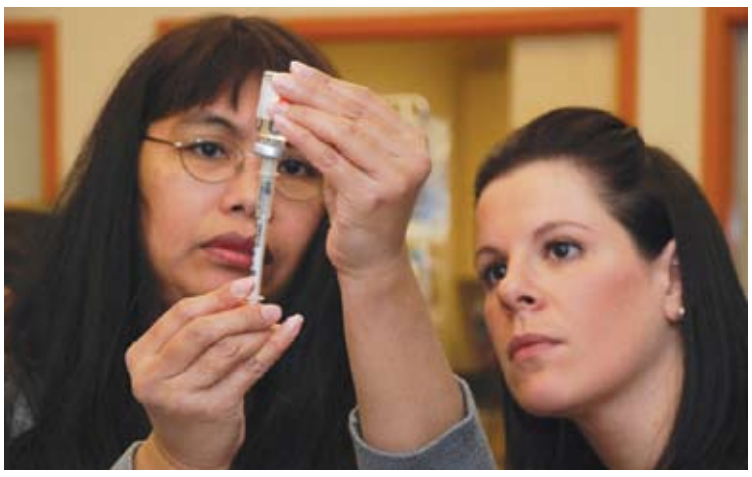
"Our goal is to have this be a regional center for training simulation," she says.

"I am particularly excited to have a state of the art facility of the highest quality for our outstanding students, who deserve the best," said CNHS Dean Greer Glazer.

Rosa Giorgio, CCER's assistant director, says the students are excited about the new lab. "There's a lot of pride among the nursing and Exercise and Health Sciences students."

Taking a break from leading a group of undergraduates through a review of how to give intramuscular injections, graduate teaching assistant Emily Patil says that the new center is more like real medical practice. "It feels like a hospital," she says. "I really think it's going to bring the College of Nursing to a higher level."

Nursing junior Jackie Shellmer is delighted with the change. "Oh, God, there's no comparison," she says. "It's beautiful."



Scenes from the CCER: High-tech dummies, hands-on training, and high-definition monitoring. (Photos by Harry Brett)

ICI Receives $1.4 Million to Improve Disability Coverage

By Julia Reischel

In 2004, the Institute for Community Inclusion (ICI), UMass Boston's center for disability advocacy and research, partnered with the UMass Medical School in a massive effort to overhaul the Commonwealth's approach to insuring and caring for its disabled citizens. The ICI performed well enough that it's been invited back this year to share a new installment of the grant, which is funded by the national Centers for Medicare & Medicaid Services (CMS).

This year, the ICI will receive $1.4 million from the CMS through the UMass Medical School, which it will use to transform the infrastructure of disabled care in Massachusetts.

"We are doing a wide range of research activities to look at and understand the experiences of people with disabilities," says Cindy Thomas, the coordinator of employment services at ICI. "One of the groups we are focusing on is people who are working and want to go to work, to help them reach their employment goals."

The grant from CMS is a so-called "infrastructure grant," which means that the funds cannot be used to simply provide services, but must play a role in changing the way those services are delivered. "There's a systems-change focus," Thomas says.

One of the delivery methods the ICI and UMass Medical are trying to change is CommonHealth, the Medicaid "buy-in" program that allows disabled residents of Massachusetts who don't meet the income requirements for Medicaid coverage to pay a premium and receive Medicaid or MassHealth benefits.

"If you're a person who requires a personal care assistant to assist with dressing or bathing, that's not a service that is covered under a typical health insurance program," explains Thomas. "It is covered under Medicaid. The CommonHealth program allows you to purchase those more comprehensive services, such as personal care assistants or durable medical equipment such as a wheelchair."

By helping disabled people finance their health needs through the buy-in program, Thomas says, the ICI's grant will begin to lower the barriers facing a disabled person's entry into the workforce. Ironically, she adds, many of these barriers are introduced when a disabled person begins earning a salary, thereby pricing him or herself out of the health coverage that allows them to work in the first place.

"We know that for people with disabilities, a major issue is the impact that work can have on government benefits," Thomas says. "There is a huge impact that going to work will have overall on their financial well-being, particularly for people who may be going part-time and therefore aren't completely stable."

The grant is funding other ways of changing the ways in which Massachusetts's disabled population receives affordable health care coverage. One project, spearheaded by the ICI, explores the effect of educating "peer-to-peer" networks of disabled people about their health care options.

"People trust their peers," Thomas says. "We call our neighbors for a reference on an electrician. So we want to create a cadre of people with disabilities who can speak directly as trusted sources to the options that are really available within benefit plans for people to go to work."

The effectiveness of training experts within the disabled community is untested, so part of the ICI's effort will be to evaluate how well peer-to-peer education works. "Did the peers we train provide accurate information? Did they change any attitudes? These are the questions we'll ask," Thomas says.

Thanks to the support of UMass Medical and the CMS, the ICI hopes that in four years, this work will fuel confidence and self-sufficiency in Massachusetts's disabled community, as well as shore up the state's workforce.

"The system and services that currently exist will have changed in ways that will lead to more employment outcomes for people with disabilities, and ultimately that people with disabilities can be part of the solution when we talk about what our labor force might look like five years from now," Thomas says. "We're very excited."

Pryor Brings Media and Political savvy to WUMB Public Affairs Show

By Danielle Dreilinger

To understand new *Commonwealth Journal* host Janis Pryor's resume, you need a split screen. On one side: media. On the other: politics. The unifying principle? Her engagement in both action and ideas.

WUMB station manager Pat Monteith said of the 40-plus applicants, Pryor "had the widest range of information. She knew a little bit about everything. That's obviously what you want when you have a program that's as wide-ranging as *Commonwealth Journal*."

The show has aired every Sunday since 1999. Even before Pryor took over in September of this past year, she already had a full plate, including acting as a consultant to corporations and governments on what she calls "hard-to-talk-about issues," working on the second edit of a memoir about her mother, making art with abstract pastels. She has also studied architecture—which will come in handy when former Boston University president John Silber stops by to talk about his new architecture book—and is talking to a friend about creating a "more democratic" interior design business that wouldn't break clients' banks.

Pryor considers her range of interests "both a blessing and a curse," she said. "I'm someone who gets bored easily, and frankly the appeal of both the media and politics is that it changes."

Coming to *Commonwealth Journal* "was not planned!" Pryor said. A friend sent her the part-time job listing. Still, "she walked in the door and it was obvious she wanted the job more than anyone else," Monteith said.

Despite her long list of activities, in fact, Pryor had felt a little disconnected working on her own. "I was looking for a way to get back into the world," she said.

In years past, Pryor produced documentaries about Jesse Jackson; worked as an independent video producer; and consulted on media relations for the then-fledgling, now-influential TenPoint Coalition against local violence. She worked on all the major television networks, and even though she hadn't been an on-air host in years, Pryor landed the job, and says she's enjoyed it even more than she had imagined.

"I didn't expect it to be fun!" she said, citing an interview with a man who collects thermometers.

This kind of story, she continued, contrasted with her work in live television, where "if something was fun it's very fleeting."

Her goal for *Commonwealth Journal* matched the station's. Pryor wanted "to bring a more conversational tone to the program, to make it more accessible-slash-comfortable." She added, "I don't want the audience to either yawn or go, 'Wha'?'"

Monteith said WUMB was looking to make the show "more like a Terry Gross-type program, *Fresh Air*." The station has retained a consultant to overhaul its programming mix who coaches Pryor from time to time. As for the topics to talk about, Pryor felt that her input is welcomed but said she largely left choices to the producers. "I highly respect the role of the producer, having been one," she said.

Commonwealth Journal host Janis Pryor (Photo by Harry Brett)

Monteith said 30-40% of the show's interviewees come from UMass Boston. The challenge is balancing the show's role in the university with the need to please the broad spectrum of listeners, given that thirty stations carry the program statewide.

To accomplish that, the production team digs to find out what's going on. Many faculty and staff focus on their work, not getting publicity, Monteith said. Pryor puts equal value on airing stories that go deeper than the day's headlines. "First and foremost we need to inform people" and get beyond "if it bleeds, it leads."

She said, "The more complex things are, the more we need to know. My first line of attack is to inform and educate."

The university can play a role in creating this dialogue, she thought—not only through *Commonwealth Journal* but by simply continuing to thrive. Since coming on staff, she's found UMass to be "an extraordinary place," she said. "It really reflects the world as it is. UMass Boston makes the city of Boston honest people."

Pryor explained that she came to Boston via New York City and the deep South in the 70s, just at the time Ted Landsmark was attacked on City Hall Plaza. She concluded that "this was a place that black people were not safe anywhere."

In the intervening years, however, UMass Boston has become a microcosm of the new Boston. "What institution or institutions reflect the goal of what Boston wants to be? UMass Boston," she said. "It's a great mix of the reality that is the city and the world."

She looked forward to continuing to connect that spirit and the community. In fact, she's even considering finding a second job—at UMass Boston.

UMass Boston, Partners HealthCare Promote Diversity in Nursing

By Kaushik Prakash

Through its College of Nursing and Health Sciences (CNHS), the University of Massachusetts Boston is focused on addressing a critical need in healthcare: increasing the diversity of the nursing workforce so that it more closely reflects the population and can better serve patients. As part of this effort, UMass Boston is collaborating with Partners HealthCare to embark on an innovative initiative that aims to provide opportunities for certain students to enroll in a high-quality nursing education program.

The initiative, called The College of Nursing and Health Services/Partners HealthCare Clinical Leadership Collaborative (CLC), is facilitating the successful progression of socioeconomically disadvantaged students through the generic nursing program offered at CNHS. Students in the program are provided with full tuition, fees and stipends. Upon successful completion of the program, each student will be offered full-time employment as a registered nurse in a Partners HealthCare institution. Partners has agreed to fund this collaboration for two years.

According to Marion E. Winfrey, EdD, RN, associate dean of the CNHS and project director, the collaboration is the kind of investment in the future that will pay dividends for years to come. "Our students will receive excellent clinical experiences, financial support, and learn under the guidance of a professional mentor who is a Partners HealthCare nurse," Winfrey says. "And when these students have completed their training, Partners HealthCare will know that there is a group of well-prepared nurses who not only will provide outstanding care to patients but will also reflect the multiplicity of cultures that make up our society today."

The CLC initiative is being coordinated jointly by Greer Glazer, PhD, RN, dean of CNHS, and Jeanette Ives Erickson, RN, senior vice president of Patient Care Services and chief nurse at Massachusetts General Hospital. Ives Erickson says that finding creative and effective ways to diversify the workforce is critical to the future of nursing. "The good news is that we are, in fact, starting to see a shift in the composition of the nursing workforce to more accurately mirror the composition of our patient population," she says. "But clearly we have much more work to do. To build on the emerging multiculturalism in nursing, we must offer rewarding clinical experiences and connect students with supportive and committed mentors who can help guide them into their nursing careers. Mass General and Partners HealthCare are very pleased to be part of this important program."

The need for such a program was brought to light in the Sullivan Commission's 2004 report, *In the Nation's Compelling Interest: Ensuring Diversity in the Health Care Workforce*, which points out that even though African Americans, Latino Americans, and Native Americans comprise 25% of the U.S. population, only 9% of the nation's nurses belong to these groups. The CNHS and CLC collaboration would make a significant contribution toward increasing this number.

To participate in the CLC, students must have a cumulative GPA of 3.0 or higher, a good record of leadership activities in class, clinical settings, or the community, and full-time student matriculation in the CNHS generic nursing program. Nineteen students have been selected for the initial pilot. The program will lay emphasis on imparting strategies for effectively managing the various socioeconomic issues that CLC students may encounter in their professional careers as RNs. The project will also provide participants with academic and professional career support services to facilitate success in the baccalaureate program.

On the Economy, McCormack's Weller Is Media's Go-to Guy

By Julia Reischel

Christian Weller, an associate professor of public policy who took up his post at the McCormack Graduate School of Policy Studies last September, doesn't really mind being called a pundit.

"I call it 'insta-pundit,'" he chuckles.

Though he has become a popular economic commentator who regularly makes appearances in media outlets like Bloomberg News, *The New York Times*, and *Lou Dobbs Tonight* on CNN, Weller thinks of himself first and foremost as a working economist. During his first semester at UMass, he vigorously taught and published even as he kept up his hectic schedule of explaining economic issues to the press.

Weller in his office, getting ready for the next interview. (Photo by Harry Brett)

Weller didn't set out to be a talking head. He began his career in 1985 as a banker in Germany, where he spent more than a decade working for Commerzbank, one of the largest banks in the country, eventually helping open new branches in East Germany after the fall of the Berlin Wall. After that, Weller decided to leave the business world to study the forces behind the money he was handling.

"I wanted to do something that I felt was more socially valuable," he says. "I always liked writing, speaking, and academia, and I wanted to have more control over the kind of work that I do."

So Weller came to the United States, where he earned his PhD in economics at UMass Amherst. After he graduated, however, he felt himself drawn away from pure economic theory and toward the hurly-burly world of developing economic policy. So he moved to Washington, D.C., where he immersed himself in the nuts and bolts of American economics by working at the AFL-CIO and began to develop his current specialties: Social Security, pensions and other retirement issues, and large-scale macroeconomics.

Soon, he was hired by the Economic Policy Institute (EPI), a Washington-based think tank. There, Weller learned to put his knowledge of economic policy into action, by learning to translate the often impenetrable language of economics into something regular people could understand. Eileen Appelbaum, Weller's boss at EPI, remembers Weller's enthusiasm for the job and his natural ability to explain complex economic issues to laymen. "Christian learned a lot while he was here," she says.

"EPI was a great training ground for learning how to apply what I learned in grad school to policy, and to communicate," Weller agrees. "[Economists] serve a gatekeeper function. The more we talk in jargon, the less people understand."

At the same time, EPI sowed the seeds for Weller's return to the academy.

"EPI always valued the participation of researchers in the academic field," Weller says. "It taught me that I liked both."

But Weller wanted to do more than discuss economic policy—he wanted a hand in shaping it. That's how he got a job at the Center for American Progress (CAP), a progressive Washington, D.C., think tank that advises legislators, politicians, and the media on policy issues.

At CAP, Weller honed his communication skills and began his climb up the punditry ladder, with help from CAP's very active press outreach staff.

"He speaks in plain English," says Sean Gibbons, the director of media strategy at CAP. "The running joke around the office is that most economists tend not to speak English. English is not Christian's first language, but he speaks English better than most economists."

At CAP, Weller fielded multiple interviews a day with media outlets. He also helped Washington insiders—including several of the current Democratic presidential candidates—develop their economic policies. At the same time, Weller published papers, wrote articles for mainstream media outlets, and continued pursuing original research, including monthly "economic snapshots" about current issues in the economy. Weller also embraced new technologies like YouTube to deliver his economic analysis to a broad audience. His YouTube segments are some of CAP's most-watched productions. Especially popular last year were his prescient early warnings about the impending collapse of the housing market, a trend that he predicted before most experts.

"He called it early," Gibbons says. "He's had some perspectives that maybe some other economists haven't had."

Now Weller has brought those perspectives to UMass Boston, where his progressive and practical economic style fits well with the school's public urban mission. Here, in addition to conducting his research, Weller can collaborate with the McCormack School's hands-on staff and interact with students. This fall, Weller taught a graduate course in economics for policy analysis, giving a new generation of economic experts a basic grounding in the field.

Steve Crosby, the dean of the McCormack School, is delighted to have Weller on board, especially as the country seems to be heading toward a recession and needs the guidance of economists more than ever.

"One of many things we are looking for in our new faculty at McCormack Graduate School is the ability to bring visibility and credibility to our program," Crosby says. "Sometimes that will be through academic scholarship, and others it will be through applied policy work in the media and non-academic publications. Christian is particularly well-known and experienced as a public commentator on retirement security issues—issues which are today in the forefront of political and policy debate. We are lucky to have him."

Osher Foundation Grant to Fund New Scholarships

By Kaushik Prakash

The Board of Directors of the Bernard Osher Foundation has approved $2.1 million for the Osher Lifelong Learning Institute (OLLI) and the Reentry Scholarship Program at University of Massachusetts Boston.

The Foundation, established in 1977, provides post-secondary scholarship funding to colleges and universities across the nation, with special attention to reentry students. The Foundation also supports a growing national network of lifelong learning institutes for seasoned adults located at nearly 120 colleges and universities from Maine to Hawaii.

The funding represents the largest private gift in the history of UMass Boston. Two grants of $1 million each will support separate endowments for the OLLI and Osher Reentry Programs, while the remaining $100,000 will provide funding for current operations. The Osher Foundation's endowment gifts will be matched by $500,000 each through the Massachusetts Public Higher Education Endowment Incentive Program.

"We applaud UMass Boston's passionate commitment and deep capacity to serve diverse and deserving urban students of all ages and at all stages of their lives," said Mary Bitterman, president of the Osher Foundation. "We are confident that the endowment gifts for the Osher Lifelong Learning Institute and Osher Reentry Scholarship Program will receive excellent stewardship, and we are delighted that the matching Endowment Incentive Program will allow the benefit of our contribution to be greatly enhanced."

"UMass Boston is committed towards providing the best education to one of the most diverse student bodies in the U.S.," said Chancellor J. Keith Motley. "This investment by the Osher Foundation will enable the university to live out its dream of providing the best urban education to students of all ages and socio-economic backgrounds."

The Osher Institute for Lifelong Learning in the Gerontology Institute at the John W. McCormack Graduate School of Policy Studies offers a learning environment that enriches the intellectual, social, and cultural lives of adults aged 50 and over who share a love of lifelong learning. An annual membership in the program entitles individuals to participate in over 70 non-credit courses and other educational offerings specially designed for older adults on a variety of topics from global studies and poetry to negotiation skills.

The Reentry Scholarship Program offers 10 annual scholarships of $5,000 each to students ideally between the ages of 25 and 50. The program is aimed at benefiting students who are working toward their first baccalaureate degrees after their studies had been interrupted for approximately five years.

The Bernard Osher Foundation, a 30-year-old philanthropic organization headquartered in San Francisco, supports higher education and the arts. Post-secondary scholarships are provided to selected institutions nationally, with a recent emphasis on meeting the needs of reentry students.

The Foundation also funds integrative medicine centers at Harvard University, the University of California, San Francisco, and the Karolinska Institute in Stockholm, Sweden, as well as a career development awards program at NIH's National Center for Complementary and Alternative Medicine. Arts grants, generally made to organizations in the San Francisco Bay Area and the State of Maine, seek to bring new and younger audiences to classical music and the performing arts.

Genzyme/UMass Program Will Help Fill Life Sciences Job Pipeline

At the Life Sciences Talent Summit at UMass Boston last week, the University of Massachusetts and Genzyme Corporation announed the launch of an innovative new scholarship and internship program for University of Massachusetts students.

Called the "Genzyme/UMass Scholars Program," the partnership will give a select group of UMass undergraduate students from across the university's four undergraduate campuses the opportunity to participate in a hands-on summer internship program at Genzyme. Upon successful completion of their internship placement, the UMass/Genzyme Scholars will receive a grant of $5,000 each toward their senior-year tuition and fees. As students enter their senior year, Genzyme's University Relations Department will assist each student with potential job opportunities at Genzyme.

"It is critical for Genzyme and for others in the life sciences industry to strengthen our connection with UMass and with the other local academic institutions that have helped to create a world-class culture of innovation in this region," said Henri A. Termeer, chairman and chief executive officer of Genzyme Corp. "We are very excited to partner with UMass on this program that will support students eager to pursue careers in biotechnology and which will help us identify talented young people who may one day make important contributions to our company and the patients we serve."

The internship and scholarship program will strengthen the partnership between Genzyme and the University of Massachusetts and connect students with valuable internship experiences at Genzyme which could lead to career opportunities there and at other Massachusetts life sciences companies after graduation.

"I want to thank Genzyme for its strong commitment to University of Massachusetts students. This is yet another example of the benefits of private-public partnerships—it provides great opportunities for our students, opportunities that can help them begin careers in the growing field of biotechnology, and it also supports Genzyme's ability to train and recruit skilled workers in Massachusetts," said UMass President Jack M. Wilson."

Starting in summer 2008, after an open but competitive selection process, up to 10 highly qualified UMass undergraduate students will spend the summer as paid interns at Genzyme following their junior year. The students will take on specific work assignments reporting to Genzyme managers and will also participate in structured learning opportunities focusing on leadership and career development. The internship experience will be designed to enable them to develop a personal perspective on how Genzyme's biotechnology products are developed and brought to market. They will also see how these products are helping to improve the quality of life for healthcare patients around the world. Genzyme currently offers more than 150 internships and cooperative opportunities across all areas of the company.

"The Board of Higher Education [BHE] is pleased to support the Genzyme/UMass Scholars Program," said Dr. Patricia Plummer, chancellor of the Massachusetts Board of Higher Education. "A STEM Scholar Intern Matching Fund has been established through the BHE to match private scholarships with scholarships and, even more importantly, internships to attract and retain students in these difficult fields. This collaboration between Genzyme, the University of Massachusetts, and the BHE could be a model for other corporate leaders wishing to ensure that Massachusetts has the life sciences and overall STEM workforce to maintain its leadership position in these fields."

Looking Good in Blue at Winter Blast

During the kickoff of Winter Blast, students, staff, and faculty enjoyed coffee and snacks, and modeled their always-fashionable UMass Boston ski hats. (Photos by Harry Brett)

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

Allen Gontz, a professor at UMass Boston who focuses on coastal geography, spoke about underwater shipwrecks at a free event sponsored by the Quincy Beaches and Coastal Commission in Quincy on January 23.

Chancellor J. Keith Motley spoke at a service honoring the achievements of Martin Luther King Jr. at the Twelfth Baptist Church in Roxbury on January 13.

Christian Weller, an associate professor in the Department of Public Policy and Public Affairs, spoke to official representatives on state retirement policies in Dallas, Texas, on December 5.

On January 6, **Françoise Carré**, research director of the Center for Social Policy at the McCormack Graduate School of Policy Studies, and Public Policy PhD candidate Brandynn Holgate presented a paper at the 2008 meetings of the Labor and Employment Relations Association at the Allied Social Sciences Association Annual Meeting in New Orleans. The paper, coauthored with Professor Chris Tilly of UMass Lowell, is titled "Continuity and Change in Low-Wage Work in U.S. Retail Trade."

Arthur Eisenkraft, Distinguished Professor of Science Education, presented the keynote address at the Washington State LASER Instructional Materials Showcase, and delivered an invited paper at the Office of Superintendent of Public Instruction (OSPI) January conference. Dr. Eisenkraft is also serving as an expert reviewer of the Washington State Science Standards.

Professor **Siamak Movahedi** of the Sociology Department discussed the conference presentation of "I Love You That's Why I Ignore You" at the Scientific Meeting of the Psychoanalytic Society of New England, East, on January 12.

Peter Kiang, Professor of Education and Director of the Asian American Studies Program, delivered the keynote address, "Curriculum, State Policy, and the Importance of Chinese American History," at the Annual Meeting of the Greater Boston Chinese Cultural Association in January.

Professor of Gerontology **Nina M. Silverstein** made two presentations at the 87th Annual Meeting of the Transportation Research Board (TRB) in Washington, D.C.: "Twentieth Anniversary of Special Report 218: Role of Social Services in Enhancing Safe Mobility of Older Drivers," and "Fitness-to-Drive in Early-Stage Dementia: Two Instrumented Vehicle Studies."

Denise Patmon, an associate professor in the Graduate College of Education, was a keynote speaker for the 12th Annual Faculty Development Workshop at Rhode Island College on January 15. Her presentation was titled "When Soliloquy Becomes Dialogue: Teaching Them All."

PUBLICATIONS

Lisa Cosgrove, an assistant professor in the Department of Counseling and School Psychology, cowrote the article "Undoing Undue Industry Influence: Lessons from Psychiatry as Psychopharmacology" in the journal *Organizational Ethics: Healthcare, Business, and Policy.*

Philosophy Professor **Lawrence Blum** published "Race, National Ideals, and Civic Virtue" in the October 2007 issue of *Social Theory and Practice*.

CNHS professor **Carol Hall Ellenbecker** cowrote the articles "Further Psychometric Testing of the Home Healthcare Nurse Job Satisfaction Scale" in *Research in Nursing & Health,* and "Home Care Nurse Shortage 2007" in *Caring Magazine*.

Christian Weller, an associate professor in the Department of Public Policy and Public Affairs, coauthored two chapters in the book *Employee Pensions: Policies, Problems & Possibilities*.

Ivan Sascha Sheehan, a lecturer in Dispute Resolution program, published the book *When Terrorism and Counterterrorism Clash: The War on Terror and the Transformation of Terrorist Activity.*

Janis Kapler of the Economics Department published "The Theory of the Firm, the Theory of Competition, and the Transnational Corporation" in the December issue of *Competition and Change*, an interdisciplinary journal of global business and political economy.

"The Chair's Role in Resolving Departmental Conflict," an article by Professor **David Matz,** appeared in the fall 2007 issue of *The Departmental Chair*.

Robert Weiner, director of the graduate program in International Relations at the McCormack Graduate School of Policy Studies, published a chapter, "Whither Moldova– East or West?", in *The Boundaries of EU Enlargement*, published by Palgrave MacMillan.

Lloyd Schwartz, the Frederick S. Troy Professor of English, co-edited *Elizabeth Bishop: Poems, Prose, and Letters*, which was published by the Library of America. The book includes a number of previously unpublished poems, as well as drafts and letters.

Distinguished Professor of Biology **Kamaljit S. Bawa** coauthored an editorial in the January 11 issue of *Science*.

Professor of gerontology **Nina M. Silverstein** coauthored a review of the book *Supporting the Caregiver in Dementia: A Guide for Health Care Professionals* for the journal *Ageing & Society.*

Graduate College of Education professor **Rona Flippo's** 14th book, *Preparing Students for Testing and Doing Better in School,* has been published by Corwin Press/SAGE Publications.

An op-ed piece by McCormack Graduate School of Policy Studies fellow **Nigel Hamilton**, titled "Bill Clinton, the One-Man Steamroller," appeared in the January 25 edition of the *Boston Globe*.

GRANTS, RESEARCH, AND PROJECTS

Assistant Professor **Darren Kew** of the Dispute Resolution Program traveled to Nigeria for two weeks in January to select candidates for "Building Citizen Engagement and Conflict Resolution Skills in Civil Society: An Exchange Program for Nigerian Youth Leaders."

Assistant professor **Karen Dick** of CNHS received a $49,000 grant from the Health Resources Service Administration for "Advanced Education Nursing Traineeships."

Center for Social Policy Research Director **Françoise Carré** has completed a national study of employment change and job quality in U.S. retail trade. The study, titled "Continuity and Change in Low-Wage Work in Retail Trade in the United States: A Set of Company Case Studies," was co-directed with Chris Tilly, professor in the Department of Regional Economic and Social Development of UMass Lowell, and funded by the Russell Sage Foundation.

Research fellow **Deborah Boisvert** of the Division of Corporate, Continuing and Distance Education has received an $809,000 grant from the National Science Foundation for "Boston Area Advanced Technological Educational Connections."

Assistant Professor of Psychology **Erik Blaser** has received a $77,000 basic research grant from the National Institutes of Health for "Infants' Visual Working Memory Tested With Salience-Calibrated stimuli."

Associate provost **Peter Langer** received a $100,000 grant from the Nellie Mae Foundation for "Building a culture of success for underserved students."

Assistant Professor **Heidi Stanish** of the Department of Exercise and Health Sciences has received a $75,000 grant from the Medical Foundation, Inc. for "A Peer-Guided Exercise Program for Adolescents with Intellectual Disabilities."

The College of Management has received approval from the Board of Higher Education to offer another new graduate degree, the Master of Science in Finance. This is the fourth specialized graduate degree program approved since 2005. The new program is expected to be launched in the fall of 2008.

APPOINTMENTS AND HONORS

Associate professor **MaryAnn Byrnes** of the Graduate College of Education has been appointed to the Comprehensive System of Personnel Development (CSPD) Advisory Committee for the Massachusetts Department of Education. CSPD provides guidance regarding initiatives related to personnel development in the field of special education.

College of Management associate professor **Pratyush Bharati** received the College of Management's 2007 CM Commonwealth Award, which recognizes scholarly or professional work that focuses on increasing understanding of the components that drive the state's economy. Bharati was honored for his continuing work and 2006 publication in the *Communications of the ACM*. His study focused on technology adoption by micro-, small-, and medium-sized manufacturing firms in Boston.

College of Management associate professor and chair of the Department of Accounting and Finance **Arindam Bandopadhyaya** received the College of Management's 2007 CM Dean's Award for Distinguished Research. His publications include articles in the *Journal of Investing* (with Assistant Professor Jim Grant), *Journal of Asset Management* (with Assistant Professor Anne Jones), two chapters in *Asset Allocation and International Investments*, and other papers posted on the web site of the College of Management's Financial Services Forum.

Assistant Professor of English **John Fulton's** story collection *The Animal Girl* was short-listed for the $20,000 Story Prize, an award for the best book of short fiction published in the United States each year.

The Gerontology Department's Management of Aging Services Program has won the 2008 Outstanding Credit Program by the National University Continuing Education Association. The award will be presented at the annual conference of the Association in New Orleans at the end of March.

Professor of Gerontology **Nina M. Silverstein** has been appointed to the Transportation Research Board Safe Mobility Sub Committee on Medical Advisory Boards and Medical Review of Drivers.

Graduate College of Education professor **Rona Flippo** has been invited to serve a new term (from 2008-2009) on the International Reading Association's Early Literacy Committee.

EVENTS

Professor **Peter Taylor** of the Critical and Creative Thinking Program coorganized a workshop on diagramming the complexities of scientific processes at the Social Studies of Science conference in Montreal in October. His book *Unruly Complexity* was the subject of an Author Meets Critics session at the conference.

IN THE NEWS

On January 24, **Pat Monteith**, the general manager of WUMB, was the subject of a *Boston Globe* article, "Change Is in the Air at WUMB." Monteith was quoted extensively about the $500,000 "station renewal" grant that WUMB has received from the Corporation for Public Broadcasting.

Throughout January, Dean **Stephen P. Crosby** of the McCormack Graduate School of Policy Studies was quoted in a series of *Boston Globe* articles about Governor Deval Patrick's 2008 budget proposal.

In January, **Christian Weller**, an associate professor in the Department of Public Policy and Public Affairs, was interviewed by the Russian newspaper *Pravda*, the syndicated radio program *The Bill Press Show*, on Cybercast News Service, on CNN's *Lou Dobbs Tonight*, in the *Houston Chronicle,* in the NAACP magazine *The Crisis*, on BizRadio 1320 in Houston, Texas, on Falls Radio in Little Falls, Minnesota, in the Japanese newspaper *Asahi Shimbun,* on the radio station WKZO in Kalamazoo, Michigan, in the German weekly *Die Zeit*, on KNX-AM's *Business Hour* in Los Angeles, on Air America, on the *Jay Marvin Show* in Boulder, Colorado, the *Ron Ponder Show* on WHBC in Canton, Ohio, the ATN TV newsclip service, the German channel of Bloomberg television, by Agence France press, Reuters television, Al Jazeera, in *Politico* and *American Banker*, on Voice of America, and on two BBC Radio programs.

Lisa Cosgrove, an assistant professor in the Department of Counseling and School Psychology, was quoted in the December 31 *U.S. News & World Report* in the article, "Who's Behind the Bible of Mental Illness."

On January 23, economist **Alan Clayton-Matthews** of the McCormack Graduate School of Policy Studies was interviewed by WBUR for a report about the economy. He was also quoted in a January 26 *Boston Globe* story about job-growth predictions made by Governor Deval Patrick during his State of the State address, and in a January 28 Associated Press story about the decline of the Massachusetts Housing Market. Additionally on January 17, the *Providence Business News* referred to a report on the economy which was authored by Matthews.

CALENDAR OF EVENTS

FEBRUARY

The Calendar of Events is published monthly by the Office of Marketing and Communications. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits listed below each event.

Thursday 7

WUMB Member Concert
7:30 p.m. – 9:00 p.m., Wheatley, 1st floor, Snowden Auditorium. Country and Americana music by John McEuen, founding member of the Nitty Gritty Dirt Band.

Friday 8

Biology Department Seminar
2:30 p.m., Science Building, 1st floor, Small Science Auditorium. Mark Alliegro of the Marine Biological Laboratory at Woods Hole discusses the mechanisms of cell differentiation.

Monday 11

Colloquium
1 p.m. – 2:15 p.m., Wheatley, 3rd floor, room 125. Mark Lyons of Boston University presents "The Vietnam Era Twin Study of Aging." Sponsored by the Gerontology Institute.

Casa Latina Career Fair
2 p.m. – 4 p.m., Campus Center, 3rd floor, ballroom.

Tuesday 12

Gaston Institute Speaker Series
1 p.m. – 2:30 p.m., Campus Center, 3rd floor, room 3540. Sponsored by the Mauricio Gastón Institute for Latino Community Development and Public Policy.

Anthropology Conference
5:30 p.m. – 8:30 p.m., Campus Center, 3rd floor, ballroom. The Department of Anthropology presents a conference called "Engaging Indigenous Critique: Reconsidering 'Race,' Gender and Politics in Native New England History."

Entrepreneurship Forum
6 pm. – 7:30 p.m., Campus Center, 3rd floor, room 3545. Sponsored by the College of Management.

Wednesday 13

American Red Cross Blood Drive
10 a.m. – 4 p.m., Campus Center, 1st floor.

Acoustic Showcase
Noon – 3 p.m., Campus Center, food court dining room. The Entertainment and Promotions Club presents lunchtime entertainment.

Dispute Resolution Colloquium
5:30 p.m. – 7:30 p.m., Wheatley, 4th floor, student lounge. "Conflict Prevention on the Streets," led by Christopher Byner, Youth Services Unit Manager, Boston Centers for Youth & Families.

Thursday 14

Valentine's Day Event
7 p.m. – 11 p.m., Campus Center, 3rd floor, ballroom. Sponsored by the Haitian American Society.

Friday 15

Biology Department Seminar
2:30 p.m. – 4 p.m., Small Science Auditorium, S-1-0006. David Pellman of the Dana-Farber Cancer Institute and Harvard Medical School discusses the cell cycle, chromosome segregation, and polarized morphogenesis. Hosted by Adan Colon-Carmona.

Monday 18

Presidents' Day (no classes).

Tuesday 19

To Kill a Mockingbird Discussion
5:30 p.m. – 7 p.m., Healey Library, 4th floor, Center for Library Instruction (0015). The Big Read of Eastern Massachusetts hosts a discussion on *To Kill a Mockingbird* as part of its semester-long celebration of reading.

Wednesday 20

African American Contribution to Art in America
2:30 p.m. – 4 p.m., Campus Center, 3rd floor, ballroom. A lecture sponsored by the Black Student Center and the Trotter Institute in honor of Black History Month.

Thursday 21

Coffee Break
9 a.m. – 9:30 a.m., McCormack Hall, 3rd floor, Ryan Lounge.

Speaker Series with Alvaro Lima
1 p.m. – 2:30 p.m., Healey Library, 11th floor, conference room A. The Mauricio Gastón Institute for Latino Community Development and Public Policy presents Alvaro Lima, who will be giving a lecture titled "Transnational Communities: Not Your Grandfather's Diaspora."

Friday 22

Biology Department Seminar
2:30 p.m. – 4 p.m., Small Science Auditorium, S-1-0006. Katherine S. LaCommare and Jennifer Goldstein, biology PhD candidates, discuss their work. LaCommare will present a talk entitled "Habitat Ecology of Antillean Manatees in the Drowned Cays Area of Belize, Central America," and Goldstein will discuss "Bluefin Tuna in the Gulf of Maine: Reproductive Status and Foraging Energetics."

Tuesday 26

Critical and Creative Thinking Program Gathering
6 p.m. – 9 p.m., Wheatley, 4th floor, student lounge 0148. The Subdepartment of Critical and Creative Thinking presents "Our Lives and Other Worlds: Writing, Stories, and Reflections from Graduates of the Critical & Creative Thinking Program."

Wednesday 27

Open Mic Lunch
Noon – 3 p.m., Campus Center, 1st floor, food court dining room. Lunchtime entertainment sponsored by the Entertainment and Promotions Club.

Reading
12:30 p.m., Campus Center bookstore. Creative Writing faculty Joyce Peseroff (poetry) and Joe Torra (fiction).

Thursday 28

Public Hearing on New Regulations
Noon – 4 p.m., Healey Library, 11th floor, University Club. Sponsored by the Department of Early Education.

Friday 29

Biology Department Seminar
2:30 p.m. – 4 p.m., Small Science Auditorium, S-1-0006. Nick Rhind of UMass Medical School discusses the global coordination of DNA replication origins. Hosted by Linda Huang.

Lecture
2:30 p.m. – 4:30 p.m., Healey Library, 11th floor, room 0011B. "Destruction Layers: Tracing Palestine inside Israel," by English professor Linda Dittmar and Deborah Bright of the Rhode Island School of Design.

CAMPUS NOTES

On January 22, the *Boston Globe* profiled 23-year-old **Naima Hashi**, 23, a UMass Boston student majoring in early childhood psychology, in an article about Somali refugees in Boston.

On January 18, the *Framingham TAB* published an article about a report on Brazilian entrepreneurs in Massachusetts's economy by the Mauricio Gastón Institute for Latino Community Development and Public Policy.

On January 13, the *Boston Globe* profiled the UMass Boston Harbor Art Gallery, calling it a "a student-run hidden gem that has become a magnet not just for local talents, but talents abroad."

UMass Boston graduate and artist **Emily Taranto-Kent** was profiled in a January 13 *Boston Globe* article about "Transfiguration," her art installation in the UMass Boston Campus Center.

Kamaljit S. Bawa, Distinguished Professor of Biology, coauthored an editorial arguing for more research institutions in the January 11 issue of the journal *Science*.

The *Boston Globe* quoted **Aminah Pilgrim**, professor of black women's history, about Sisterlocks, a new hair accessory for black women, on January 6.

On January 2, the *Boston Herald* quoted **James Campen**, a researcher at the Gastón Institute, in an article about Mitt Romney's mortgage regulation policy track record.

Political Science Professor **Paul Watanabe** was quoted by the *Boston Herald* on January 28 for a story about the Kennedy clan stance over racial attacks on Barack Obama, on January 9 in an article about Hilary Clinton's emotional New Hampshire outburst, and also on January 5 in an article about Barack Obama. Watanabe was also quoted in a January 30 *Boston Globe* article about presidential candidates' plans to campaign in Massachusetts, and by the *Patriot Ledger* on January 7 in an article about the New Hampshire primaries, on January 2 about Massachusetts's influence on the presidential election, and on January 31 about the race for the Republican presidential nomination.

Governor visits campus for Life Science Summit

Governor Deval Patrick chats with Chancellor Keith Motley at the Life Sciences Talent Summit, held at the Campus Center on February 1. At the summit, leaders from the business, political, and higher education worlds met to discuss ways to better coordinate the state's economic and academic efforts. (Photo by Harry Brett)