Chancellor Addresses Budget Concerns

By DeWayne Lehman

Facing reduced state funding for the University of Massachusetts Boston, Chancellor J. Keith Motley addressed faculty, staff, and students last Monday morning to outline initial steps toward addressing the shortfall and soliciting input from the university community. The address followed a series of weekly email correspondence from the chancellor to the university community since the scope of the state’s fiscal crisis became known and set the stage for an inclusive, transparent belt-tightening process.

Due to the slowing economy and declining state revenues, Governor Deval Patrick’s administration last month ordered broad cuts in state funding appropriations. For UMass Boston, the cuts translated to a decline in state funding by approximately 5 percent for the current fiscal year, 2009, or $5.5 million. And while all UMass campuses face similar funding reductions, they are each developing their own plans for how best to meet the fiscal challenge.

“It is our intention here at the University of Massachusetts Boston to address 50 percent of this reduction through the use of reserve and trust funds,” Chancellor Motley told the gathering of nearly 200 faculty, staff, and students in the Ryan Lounge. “We will address the remaining 50 percent through cost reductions.

“We are committed to protecting the core faculty and staff,” he continued. “And, assuming no further 9C cuts, the president, chancellors, and trustees will not request a mid-semester fee increase; nor will we be making any cuts to student financial aid.”

Event Celebrates Private Donors

By Nanette L. Cormier

More than 200 alumni, faculty, and staff of the University of Massachusetts Boston learned recently how they’ve changed the university’s world through private giving at the “You’ve Changed Our World” celebration on October 7. The event marked the establishment of two donor recognition societies, the Founders Circle and the Chancellor’s Council. Both societies convey University of Massachusetts Boston’s gratitude to its benefactors and highlight the impact of philanthropic investment as the university strives toward new heights.

Private philanthropy, which totaled $16.8 million during UMass Boston’s past fiscal year, provides a critical foundation for the growth of the university’s research, teaching, and service mission, and also represents a substantial growth in private giving at the university, nearly $5 million over the previous year.

“You’re not asking for money for the sake of asking for money,” Chancellor Motley told the gathering of nearly 200 faculty, staff, and students in the Ryan Lounge. “You’re asking for consideration.

Thank you for partnering [continued on page 2]
despite the grim economic outlook and budget crunch, Chancellor Motley, in his October 27 address, encouraged the university community to stay focused, look beyond the immediate impact, and see the challenge as an opportunity.

“the intention here is that we all put our critical skills to work on this problem, so that we all are included in the process, which will culminate in recommendations for future actions,” Chancellor Motley said. “any recommended reductions must remain consistent with the Boston campus’s strategic priorities. it is absolutely critical at this moment in our history … that whatever reductions we make not compromise our commitment to excellence nor obstruct our progress toward becoming a world-class, student-centered, urban public research university. this includes continuing the master planning process and progress toward our first new academic building in 40 years.

“we are a university community of faculty, staff, and students that understands that ‘trials come to make you strong,’” Chancellor Motley continued. “we as a university community—students, faculty, and staff—are being presented with just such an opportunity now to become better, stronger, more focused and engaged in our common purpose. it is our time!”

For a complete transcript of Chancellor Motley’s address, visit the UMass Boston Web site at www.umb.edu.

veterans’ programs (cont. from page 1)

Two levels of writing, computer skills, Spanish and social sciences. last year, 124 vets went through the program—the only Veterans Upward Bound program in New England—with roughly 88% of the graduates going on to college.

Army veteran Barry Brodsky, the program’s director, understands that soldiers want to improve their lives by going to college and wants to assure them he and his team won’t give up. “we’re here for you as long as you need us,” he said. “you can’t flunk out; there’s no dismissal for academic deficiency. We’ll provide tutoring for anyone enrolled.”

Echoing DeSouza’s call for staff and faculty to proactively reach out to veterans, Brodsky would like to see vets automatically receive information about Veterans Upward Bound and other services as soon as they check the “Veteran Status” box during the application process. He would also like an assessment tool to determine vets’ level of readiness to re-enter society. results could prompt meetings or counseling, and the school’s ties to local agencies would help open doors for those in need.

Once on campus, vets can find peer support and camaraderie, as well as information about services offered, at the student veterans center. Center coordinator Domini

que Powell, who also works as a math tutor at Veterans Upward Bound, aims to raise awareness of vets on campus and synthesize opportunities that pertain to their needs. she does this through outreach activities, social events where vets can network and support one another, educational seminars where vet-specific issues are discussed, and career-related events such as resume workshops, career counseling and workshops in leadership training and communication skills.

The educational seminars the center holds are two-way functions. “some of the faculty don’t know how to address the needs of military students,” Powell said, citing an example of deployed students dropping out of classes and receiving failing grades because the process of “freezing” one’s status was unclear to both student and teacher. “I want our events to increase cross-departmental communications and facilitate the lives of our veteran students,” she said. “it could only benefit the vets to collaborate more.”

Along a similar vein, DeSouza noted: “it’s not people with disabilities who need to take a disabilities course.” “I hope people would care more about vets’ experiences,” Powell said. “it’s important to serve one’s country, and their needs are different than the average student’s.”

Now an Air Force reservist, Powell’s four years in the Marines left her feeling “less than human,” and she credits Veterans Resource Center Coordinator Gus St. Silva with helping her cope with her ensuing depression and assimilation back into civilian society. That, paired with her own experience seeing how war affected fellow soldiers and her family, prompted her to join the Student Veterans Center and “do all I can to help other veterans.”

Ultimately, Powell’s vision for the center mirrors the university’s efforts. “Together with the rest of the departments we can take better care of the vets. Together, the university can better serve its veteran community.”

While the Student Veterans Center assists in serving veterans’ immediate needs, another campus organization—the William Joiner Institute—takes a longer-term approach to vet issues. Associate director Paul Camacho said the center’s role is focusing on the future of advocacy for veterans, and providing legislative guidance for those returning from OEF and OIF, so society doesn’t treat them “like they were from outer space,” as he said Vietnamese vets were after the war.

A Purple Heart recipient for his service in Vietnam, Camacho says his brethren were the recipients of “official neglect” from the government and wants to make sure this doesn’t happen again. “it’s the ‘smiling faces’ problem,” he explained. “Everyone supports them, but there’s no commitment.” Camacho’s dedication to aiding fellow soldiers stems from the Vietnam Veterans of America motto: “Never again will one generation leave another.”

“We need to take care of the veterans we sent over,” he said. “One effect dear to Camacho is veteran entrepreneurship and small business development. ‘Guys who start small businesses should get a piece of the federal contracts,’ he said, suggesting that a vet-owned business could easily landscape VA grounds or launder its linens. Citing the fact that 9% of National Guard members are small business owners whose businesses are hurt when they’re called to duty, Camacho plans to develop a consortium to discuss ways to help them recover.

The Joiner Center’s next conference is slated for November 14, and topics to be covered run the gamut from health care, homelessness and housing, veterans’ benefits, employment issues and small business development to the future of veterans’ advocacy. It is also sponsoring an exhibit on the fifth floor of the Healey Library, titled “Veterans’ Benefits from Babylon to the Present,” in another effort to raise awareness.

The center also studies war and its social consequences; the most recent focus on Somalia. Camacho believes the next topic to analyze is “what’s the right mix of hard and soft power for the U.S.? When will we realize there’s a better way … than holding a gun to someone’s head?” he asked. “Clear, Hold and Build” needs to be supported by ‘Hold, Build and Defend.”

The results of this research may eventually find its way into UMass Boston’s curriculum, mirroring an evolution that took place in the 70’s. Following the Vietnam War, the school developed American Studies courses focusing on the culture of the 60s and war and its consequences; what began as a few courses is now a full-study program.

“UMass has always evolved to serve the needs of its student body,” said DeSouza. “We take the experience of our vets and make it valuable coursework study for non-veterans.”
A Labor of Love: Assistant Chancellor Continues Student Focus

By Anne-Marie Kent

UMass Boston has a new assistant chancellor, but as new as she is to the job, Theresa Mortimer is by no means a stranger to the campus or to its student-centered focus.

“I was excited to receive an invitation to join the Chancellor’s staff,” says Mortimer. “I think we share the same values. We are both passionate about excellence, and ways of thinking so govern ment can deliver more with budgets that are always too tight.”

The Center is named for Ed ward J. Collins, Jr., a highly-respected public servant who devoted his career to improving state and local government in Massachusetts. Collins served as head of the state’s Division of Services and Internships, Pre-col legiate and Educational Support Programs, and (until last year), the Office of Career Services and Internships. Since classes began this fall, Ponte has been assisting in the Teacher Residency program to Randolph, hoping to expand its urban teacher training opportunities.

Ponte will be teaching solo. Ohimor says she’s ready.

By Lisa Harris

It’s only their first year of graduate school, but the twelve students in Randolph Teach Next Year are already facing the toughest test of their lives: a turn at the front of the classroom.

This year, UMass Boston expanded its urban teacher training program to Randolph, hoping to replicate the success of the 11-year-old Boston program. For the teachers in training, Teach Next Year is an opportunity to finish their teaching degrees in half the time. By working closely with a mentor teacher, and getting real-world experience in the high-intensity environment of an urban school district, for Randolph, the students are a much-needed infusion of human capital which coincides with a much-needed boost of financial capital this year, following several years in which declining funding led to cuts in staffing and programs in the town’s schools.

Though they’ve only been teaching together a few months, Teach Next Year student Maria Ponte and her mentor, Carma Ohimor, have clearly hit their stride. Since classes began this fall, Ponte has been assisting in Ohimor’s science classroom at Randolph Community Middle School, gradually taking on more responsibility as her skills and confidence grow. By February, Ponte will be teaching solo. Ohimor says she’s ready.

“By the time she takes over your classroom, you won’t be able to tell she’s a first-year student,” says Ohimor. Founded with a grant from the Trefler Foundation, the Teach Next Year program has been operating at the Dorchester Education Complex (formerly Dorchester High School) for over a decade. The project—modeled after medical residency programs—has served as a pipeline for funneling talented teachers into troubled city schools, inspiring the city of Boston to develop a similar program called Boston Teacher Residency.

A few years ago, struggling with low test scores, the district labeled an “underperforming” district by the state, Randolph administrators approached the university about bringing Teach Next Year students to their schools. At first, director Lisa Gonsalves was skeptical that a program designed to help city schools would truly be needed in a South Shore suburb. But a closer look at the district changed her mind.

“I saw the statistics, and I saw how much Randolph had changed,” says “All the struggles urban school systems have, they have.”

(continued on page 4)
Individual donors (cont. from page 1)

with us to ensure that this great university—Boston’s only public university—continues to provide a superior, accessible education,” said Chancellor J.Keith Motley as he welcomed guests at the Campus Center. “Thank you for investing in research that expands knowledge, informs public policy, and ultimately advances the university’s capacity to improve lives.”

The Founders Circle pays tribute to outstanding alumni and others—generously giving to the university at $100,000 or more for individuals, and $250,000 or more for organizations. Founders Circle members are now permanently honored within a wall of recognition in the academic complex’s atrium, which represents the first permanent display that UMass Boston has created to recognize the importance of charitable support for its mission.

As a special tribute to the lasting impact that these benefactors have had at the university, each of these honorees was featured at the event by a student, faculty or administrator who had benefited from their charitable support.

University of Massachusetts Board of Trustees Chairman Rob ert Manning, Chancellor Motley, Vice Chancellor for University Advancement and Chief Marketing Officer Dr. John Gonsalves, the Merrill Scholar Penyloa Andrade (’07), and Boston Globe Scholar Lilly O’Flaherty (’11) officially unveiled the wall at the evening event. The multi-paneled Founders Circle wall showcases donors at four recognition societies. The names of the recognition societies reflect the rich history of UMass Boston, founded in 1964, and that of Boston State College, which joined the university in 1982. They are named for philanthropist Mary Hemenway, State Senator George V. Kennedy Jr., Teacher College of the City of Boston President William H.J. Kennedy, and former UMass Boston Professor Daisy Tagliacozzo. The “You’ve Changed Our World” event also inaugurated the Chancellor’s Council, which provides a virtual stream of income, and helps the UMass Boston Fund to achieve its ambitious goals. To mark the occasion, Council Chair Arthur Mabbett (’69) presented Chancellor Motley with a scroll bearing the names of the charter members of the Chancellor’s Council.

“I believe that each of us has a personal, moral, and civic responsibility to help others and to give something back for the opportunities we have been provided and the success that we’ve achieved,” Mabbett said. “Members of the Chancellor’s Council have made a personal choice to publicly demonstrate their commitment, and as such, they encourage others to do the same.”

As a visible reminder of that commitment, Mr. Mabbett gave Chancellor Motley a special Chancellor’s Council’s banner, which will be displayed at important university occasions such as commencement.

The event program also included two short videos that powerfully displayed the impact of philanthropy at UMass Boston. One featured student scholar-ship recipients, and the other showcased faculty and programs that have benefited from private support. College of Management MBA student and State Street Scholar Elena Allsani (’08), an immigrant from Albania, also shared her personal perspective on what her scholarship has meant to her.

As a result of participating in this scholar program, she took her first professional position in loan servicing at State Street following graduation.

In her remarks, Allsani acknowledged her mother and the College of Management faculty for their support of her studies. She also told the audience about the tremendous impact that charitable support has on student life.

“I look forward to developing my career, I also recognize that there are many other UMass Boston scholarship recipients like me in this room,” Allsani said. “On their behalf, I would like to say thank you to all the donors who are providing them with financial support to get a great education. What you’re doing for them, as State Street did for me, is helping us fulfill our dreams.”

To learn more about the Founders Circle, please contact Gina Cappello, Associate Vice Chancellor, University Advancement.

To learn more about the Chancellor’s Council, please contact Kelly Wetherhouse, Director, UMass Boston Fund, University Advancement.

Former Governor speaks on health care costs

By Robert Geary

On September 15, as part of the Gerontology Colloquium Series, Distinguished Professor Michael Dukakis (Northeastern University and UCLA), former Governor of the Commonwealth, and former Presidential candidate, spoke on controlling the costs of health care in the Ryan Lounge.

In his speech, Dukakis noted that “even though the U.S. spends many other nations on health care, a number of countries with government-run health systems have equal or better outcomes at half the cost. Speaking of Ireland’s health care system, which worked fairly well before breaking his collarbone while visiting Dublin, Dukakis said he received appropriate treatment for which he paid nothing. Why, he asked, can other countries offer this but the U.S. doesn’t, despite spending $2.5 trillion per year on health care?”

Citing a recent survey on international health care, Dukakis noted some of the reasons health care in the U.S. is so expensive: High insurance premiums, reliance on high-tech treatments when simpler options may work just as well, on high costs of doctors’ educations. Businesses also suffer: Employer cost for one employee’s family health plan is approximately $13,000 per year, and growing 9% to 11% per year.

Many want no government intervention at all, but Dukakis takes a quite different view, citing a number of government health care organizations where there is some cost control: Medicare, the congressional health care system, and the Commonwealth of Massachusetts, which has cut costs and good treatment coincidence.

Why, he asked, can’t the federal government expand the elements of this system nationwide?

Regarding the state of Massachusetts, which mandates health insurance for all citizens, Dukakis offered some ideas for cost control. Seventy-three percent of all employers here offer employees health coverage. With mandated health insurance, that leaves the employers at 27% of workplaces without employer-sponsored options and only the uninsured to bear the costs of medications as the VA does now.

Without regulation, Dukakis concluded, more people will have to make difficult choices between their medical care and other necessities—a choice far too many already face now.

Labor of Love (cont. from page 3)

“The role my allowance means the pleasure of bringing some of those creative activities to fruition. That experience is tremendously rewarding. In this new capacity, the assistant provost and subsequently as director, provost and subsequently as acting provost, I quickly set about shaping a new division to enhance the mission and grow the division into a complex entity, which served more than 11,000 students each year.

Jessica Skolski, who is mentoring Teach Next Year student Fred Hinck—a 30-year-old former State Street employee, says the Teach Next Year program gives him the opportunity to fill in as substitutes as needed each day. “I think the Teach Next Year program is a great way for Weschler and also wants the Department of Health to help cover the uninsured to be given the ability to bargain for the costs of medications as the VA does now.

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Teach Next Year (cont. from page 3)

This year also marks the pro- gram’s first venture into the ele- mentary and middle school levels. If the Randolph experiment goes well, says Gonsalves, she hopes to expand the program, eyeing Brockton as a possible third site.

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In a regular two-year-teach- ing degree, students get just one semester of student teaching. In Teach Next Year, students start teaching in September after just a few months of preparatory coursework. By the middle of the school year, they’ll be teaching in their own classes. Math teacher Jessica Skolski, who is mentoring Teach Next Year student Fred Hinck, says there’s no substitute for the experience of standing in front of a real classroom.

“You can’t learn to teach by being in a class with a professor,” she says. “The only way to learn to teach is to teach.”

Hinck—a 30-year-old former

engineer—discovered this for himself recently when he taught his first class alone, after several months of teaching at Skolski’s side. “It was scary,” he laughed. “They were like, ‘What are you going to teach? Where’s Ms. Skolski?’”

Many of the those in Randolph will go into math and science teaching—areas that face a crit- ical shortage of qualified teachers.

Three years ago, the National Science Foundation awarded Teach Next Year a $500,000 grant through the Noaye Teacher Scholarship Program, which helps support the math and science teachers in the program.

The students receive a small stipend from the Randolph schools, enough to cover their $7,200 tuition. In addition to their classroom duties, Teach Next Year students are expected to fill in as substitutes as needed during their free periods. On top of that, they’re taking night classes at the university. It’s a grueling schedule—but at the end of the year, they’ll be accredited teachers, and many of them will likely be hired by the schools they’ve worked in.

“I would be confident in hiring them. I think they’re a great group of candidates for any position,” says Randolph Community Middle School principal John Sheehan. Sheehan says the Teach Next Year students have already proved a valuable addition to the Ran- dolph community.

“They’ve really become part of our faculty,” she says. “I think it’s a benefit for them, but they’ve also been a benefit to us. They’ve been kind of a buffer between our teachers and students—another set of hands, another set of eyes, another caring adult in the build- ing.”

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Graduate Programs in Dispute Resolution hosts Nigerian Leaders

By Kaushik Prakash

With a population of 146 million which is roughly fifty percent Muslim and forty percent Christian, Nigeria is on the front lines of the interfaith divide, with religious conflicts sometimes exploding into violence. With this in mind, the Graduate Programs in Dispute Resolution hosted eighteen Nigerian leaders between the ages of 25 and 35, half of them Muslim, the other half Christian, for three weeks in June for an intensive training program in conflict resolution techniques.

The first few days of the program, which was funded through a grant from the U.S. State Department’s Bureau of Educational and Cultural Affairs, were spent building relationships among the participants and utilizing their own ethnic and religious differences to illustrate how religion and ethnicity impact conflicts. The group also met with a number of experts in dispute resolution and learned about the latest models in conflict resolution.

Sani Suleiman, General Secretary of the Muslim Students Society and the National Parish of Muslim Youths, said that violence during election campaigns a few years ago motivated him to take a proactive approach to preventing conflict. The exchange program, he continued, will make his efforts more effective.

“New tools and skills that I have learned here have not only widened my horizon, but have also enriched me. I will now be able to bring myself to the level of the youth and empathize with them,” said Suleiman. “This will give me a clear idea on how to transform their thinking and influence their minds.”

Associate professor of dispute resolution Darren Kew, principal investigator of the program, said that the chance for the Nigerians to freely mix was a key benefit of the program, as well as an unexpected one for many of them.

“Nigerian opinions of Americans, like much of the rest of the world, are heavily influenced by the images that our media projects. They are well aware of the democratic values we espouse and of our realistic society, but I think it was still very surprising to them to see themselves just how diverse we are, and how we are able to manage our many differences and still move forward as a nation,” said Kew. “One moment that summed it up was when the entire group went together to attend Friday services at a mosque in Cambridge, and then Sunday services at a church in Boston. One of the participants told me that he had never had Christians join him for services at his mosque back home, and he was deeply moved by the experience.”

A Christian participant also said that visiting UMass Boston and working with faculty and students was an eye-opener in itself. “It’s a wonderful, wonderful experience; UMass Boston is a global university and the learning environment is very professional,” said his party Francis Danjuma Koko, a parish priest of St. Peter’s Bobi and an Assistant Coordinator for the Justice, Development and Peace Committee in the Catholic Secretariat of Nigeria. “The Chancellor and other staff have been so friendly, charming and lively. Meeting them alone made us feel like we belong to the university family.”

The next phase in the program involves conflict resolution professionals from U.S. partner organizations, as well as some of the UMass Boston students who participated in the program. They will all be at UMass for a two-week period. The group of 12 will attend seminars presented by Nigerian partner organizations on local approaches to conflict resolution, and will also take part in general discussions of the work of these groups. In addition, the professionals will run four training sessions hosted by the Nigerian partner groups.

C A M P U S N O T E S

PRESENTATIONS, CONFERENCES, AND LECTURES

Associate Professor of Chemistry Wei Zhang gave an invited presentation, titled “Fluorescent Technologies for Library Synthesis,” at the Combina- 

torial Library Synthesis Conference, held August 31 through September 5 in Magdalen College at the University of Oxford. He also gave the talk “Fluorescent Technologies for Library Synthesis” at the American Chemical 

Society's 12th Annual Green Chem- 


Vice Provost for Information Tech- nology and Chief Information Officer Anne Scrivener Agee also presented a full- day pre-conference seminar entitled “CIO 101: Surviving your first year as a CIO” for the EDUCAUSE national conference in Orlando in October.

Three members of the American Studies faculty presented papers at the annual American Studies As- 

sociation convention, held October 13 through 19 in Albuquerque, New Mexico. Professor Lois Rudnick gave the paper, titled “Cady Wels and Southwestern Modernism,” on a panel she organized, “Quering Regional Modernism: Santa Fe, Taos, and Seattle.” Assistant Professor Lynell Thomas presented “We are Open, Fully Prepared, and Eager to Welcome All of Our Visitors Again: Tourism Stories and Post-Katrina Re- 


Professor Robert Johnson of the Africa 

ian Studies Department gave a pre- 

sentation entitled “Cellphone Blues: The Challenges of Writing a Dramatic 

Work Set in Charlotte’s Black Com- 

munity” before the Charlotte Afri- 

can-American Writers Association in Charlotte, North Carolina.

Senior Research Fellow Patricia Gallagher of the Center for Survey Research was a presenter at the CAHPS User Network Webcast, sponsored by the federal agency for Healthcare Research & Quality, in September. She presented findings from the development of a pediatric instrument for the CAHPS Clinician & Group Survey.

Hispanic Studies Department lec- 

turer Chauvet (Joe) Chauvet was to present this paper “Outside Don Juan: Gregorio Marañon’s Medical Pretext to Homosexuality” at the conference “Masculinities, Femininis- 

100, and will also serve as a panel moderator for the Iberian Peninsular Literature section at the conference, which will be held No- 

vember 6 through 8 at the University of West Georgia.

Psychology Professor Ed Tronick gave the keynote address and led a full day training at the Adelphi University Institute for Parenting on the topic “Meaning, Making and Parenting,” and gave a speech titled “Beyond affective attentiveness: considerations on relational disconnection in the mother-child relationship” authors (ps Rosario Montrossino, Ed Tronick, Renato Borgatti) at The X4 Na- 

tional Congress of the Italian Society of Cognitive Therapy.

On October 7, Professor of Public 

Policy and Public Affairs Christian Wellner restituted before the House Committee on Education and Labor on “The Impact of the Financial Cri- 

sis on Workers’ Retirement Security.” In his testimony, Wellner suggested Congress pursue legislation that would create “automatic IRAs” that would require that every employer with 10 or more employees would have to offer employees the opportu- 

nity of automatic payroll deductions into designated IRAs.

Pep Lestonja of Applied Linguistics was invited to meet with two sections of the course Culture and Power at Emerson College to talk about the making of his documentary film “Class Dismissed: How TV Frames the Working Class,” and to discuss representations of the working class by corporate media. He also was invited to give a talk on Neo-hisp- 

nism and the state of the economy, and to screen “Class Dismissed” for the One Book Project at Bunker Hill Community College.

Associate Professor & Chair of the Department of Counseling and School Psychology Gonzalo Bacigal- 

uap gave an invited keynote speech, titled “Relational and intercultural therapy and consultation with La- 

tino families,” at the University of Oregon’s School of Education in September, and “Health care for immigrant Latinos in Cataluña, Spain and Massachusetts, USA: A comparative intercultural analysis” at the American Public Health Association’s annual meeting in San Diego in October.

Labor Resource Center director Susan Moor gave the keynote address, titled “Today’s U.S. Economy and its Impacts on Workers in the Higher Education Workplace,” at the Service Employees International Union Local 615’s Higher Education Division Conference, held in Boston on September 27.

During October, Peter Taylor, a professor in the Critical & Creative Thinking Program, was a visiting fellow at the Konrad Lorenz Insti- 

tute for Evolution and Cognition Research in Austria, where he gave a talk titled “Farms, families, and fantasies of control: Puzzles in the history and philosophy of heredity that warrant more attention.”

Professor Felicia Wilczenski of the Graduate College of Education presented a paper, titled “Engaged pedagogy: Involving youth in service learning to build developmental as- 

sets,” at the 13th annual conference on Advancing Social Mental Health, sponsored by the University of Mary- 

land’s School of Medicine and held in Phoenix, Arizona in September.

Professor of Gerontology Nina M. Silverstein and several of her students gave two presentations in October: “Living with Alzheimer’s Disease: A look at the self-care experiences of families and caregivers in Massachusetts,” and “It is a 20- 

mile drive to get a shower curtain. Older Adults Share Their Percep- 

tions of Livability through Focus Groups in 3 Massachusetts Com- 

munities,” both at the Massachusetts Association of Councils on Aging and Senior Center Directors Annual Fall Conference, held October 16 in Falmouth, Massachusetts.

Honor Program associate direc- 

tor Dick Cluster was the featured speaker at the September 27 “Learn About Cuba” seminar in South Yan- 

kee, Massachusetts, sponsored by the Harvard Journal in association with Latin America Working Group and the Center for Cuban Studies. His illustrated talk covered the history of Havana.

The Institute for Community Inclu- 

sion, in partnership with the Center for Health Policy and Research at the University of Massachusetts Medical School, hosted three forums for indi-

viduals with disabilities, community service providers and businesses. Diane Lound, Jennifer Sulewski and

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Cindy Thomas facilitated topical sessions; John Butterworth presented a session on "Expanding Employment Opportunities for Older Adults: Developing New ‘Work’ Ethos;” and Amy Gelb and Rick Kugler presented on the value of competitive employment for people with mental illness.

Carol Hardy-Fanta, Director of the Center for Women in Politics and Public Policy, gave the Annual Wiss Lecture in Women’s Studies at the University of North Carolina at Chapel Hill on October 23. The title of her speech was “Election Latina: Gender, Rights, Reflections on Education and Community in Boston’s Chinatown and Beyond,” for the Board of Directors of the Boston Chinatown Neighborhood Center.


Joyce Persoef, Director of Creative Writing and MFA Program, and students from the MFA program led the “Young Poets Workshop and Café” for the Festival in Lowell on September 25.

Christa Kelleher, Research Director at the McCormack Graduate School Center for Women in Politics and Public Policy, participated in a National Conference delbarative dialogue on the Cost of Health Care on September 25.

On September 22, John Halliday and David Hoff of the Institute for Community Inclusion presented in Worcester on recent revisions by Social Workers, and presented a workshop program, designed to enhance the ability of individuals with disabilities to obtain services which will enable them to extend and reduce their reliance on public benefits.

Lauren Heuze Russell, Director of the Elder Law Program at the Gerontology Institute gave two presentations earlier this fall: a “train the trainers” workshop at ABCD in Boston, and a workshop for seniors with Agewell, a program of Ethos, at the West Roxbury police station.

Associate Professor Alexander Des Forges of the Department of Modern Languages served as a discussant on the panel “Penetrating the Unitary Moro Front: Literary Reappraisal of Values in Seventeenth-Century China” at the New England Regional Conference of the Association for Asian Studies, held at UMass Boston on October 18.

On September 24, Professor and Acting Dean Carney “Call” Ferguson of the College of Public and Community Service published an article titled “Agents of Change in the Disability Field: Bridge Builders who Make a Difference” in the Journal of Organizational Change.


EXHIBITS, READINGS, PERFORMANCES, AND RECORDINGS

Songs by Professor of Music David Patterson, titled “Saving Daylight Time,” are now available through Naxos Online Database. The songs include a series of “Dead Battery Blues,” a poem by Frederick S. Troy Professor of English Lloyd Schwartz.

Professor Robert Johnson of the Afri- cana Studies Department’s latest play, Cellphone Blues, which was written during his sabbatical leave, had a staged reading on August 25 and will have workshop performances November 13-16 in Charlotte.

Assistant Professor in the Department of Philosophy and Director of the Women's Studies Program, John Butterworth, presented a talk titled “The Politics of Globalization and Em- powerment” on the theme of the Center’s Fall 2008 Residential Program, “The Politics of Globalization and International Affairs.”

The current issue of Academy of Management Review features two
Pratyush Bharati has received a Sloan Foundation Travel Grant, which will pay for travel to Stanford University where he will present his research on international soft

services industry.

The Institute for Community In-

clusion’s Education and Transition group has received the Equity & Excellence: Universal Course Design 3-year research, training and techni-

cal assistance grant to determine the effectiveness of web-based tools

in assisting community college faculty

who teach developmental courses in
developing more universally designed courses. The group was also awarded the “Center on Postsecondary Edu-

cation for Students with Intellectual Disabilities” grant, through the Department of Education’s National Institute on Disability and Rehabilitation Research (NIDRR).

Undergraduate Nursing Program
director JoAnn Mulready-Shick was
awarded a grant for the 2008-2009 academic year from the National Student Nurses Foundation for fac-

dility development in simulation and universal design.

Management and Marketing Depart-
ment chair David Levy is the co-

principal investigator on an $824,000 Marsden research grant to examine
carbon of climate uncertainty.

APPOINTMENTS AND HONORS

Assistant Professor of English Patrick
Barron will be presented with the Raisell/Palchi Translation Prize by the Academy of American Poets on November 28 in an awards ceremony in New York.

Graduate Programs in Dispute Reso-

lution director Johanna Jakub has been
appointed a Director of Metropolitan Mediation Services (MMIS), a com-

munity mediation program serving the Greater Boston area, which provides alternative dispute resolution (ADR) services to many Boston area

schools, courts, housing authorities and other venues.

Connie Chan, Chair of the Depart-
ment of Public Policy and Public Affairs at the McCormack Graduate School, has been elected as a Fellow to the Society for the Psychological Study of Ethnic Minority Issues, Division 45 of the American Psychological

Association. She also gave two presentations at the recent Asian American Psychological Association Convention.

Katherine Galaisis, Director of Online Programs in the Division of Corporate, Continuing and Distance Education, received the Outstanding

Career and Continuing Education

Award from the New England regional chapter of the University Continuing Education Association (UCEA).

The award was presented on October 29 at the annual New En-

land Regional UCEA Conference at Woodstock, Vermont.

Gerontology professor Yong-Ping (Rong) Chen has joined the board of advisors for the Association for the Study of Grants Economy.

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Monday 3
Putting the Pol in Policy: How the Presidential Election Impacts Public Policy Analysis
11:30 a.m. – 1 p.m., McCormack Building, third floor, room 204A. Professor of Political Science Evan O’Brian and Professor of Public Policy Christopher Weller will discuss the role of public opinion and policy diffusion on U.S. politics and economics.

Gerontology Institute
Speakers Series
1 p.m. – 2:15 p.m., Wheately Hall, third floor, room 125. “Privatizing Social Security in Chile: Reform of the Reform,” by Stephen J. Kay, director, Latin America Studies Center at 7-7750 or register online. Contact Gail Sherrill at 7-5726.

Urban Green Spaces Symposium: Ecopeotics and Cultural History
7 p.m. – 9 p.m., Campus Center, room 3550A. A symposium that weda creative writing and writing about the environment, with talks by Jonathan Skinner of Bates College, Bonnie Costello of Boston University, and Eric Sorum of UMass Boston. Moderated by Assistant Professor of English Patrick Barron. Presented by the Research Center for Urban Cultural History.

Tuesday 4
Sales and Marketing Basics
6 p.m. – 8 p.m., McCormack Hall, third floor, room 204A. A workshop that provides an overview and orientation to basic marketing concepts, strategies, and tactics. You will learn the history of marketing, strategies, conducting research, establishing pricing, the meaning of "branding," and more. For more information, contact the Mass Small Business Development Center at 7-7750 or register online at www.sdbc.umb.edu/training.

Wednesday 5
Colloquium: Four Instincts that Lead us to Language
3:30 p.m. – 5:30 p.m., Healey Library, fourth floor, Center for Library Instruction. Speaker: Professor of Linguistics Judy Reigl of the University of Maine. Sponsored by the Department of Hispanic Studies, the Undergraduate Program in Linguistics, and Friends of the Healey Library.

Making Math Accessible Through Universal Course Design (UCD)
4 – 5:30 p.m., Healey Lower Level, Media Conference Room. Training session for faculty and students, sponsored by the Equity & Excellence in Higher Education Committee. Food will be served. For more information, contact Stan Dick at 617-666-0213 or email sidick@comcast.net.

Thursday 6
Open House for Critical Thinking Program
5:30 p.m. – 7 p.m., Healey Library, 11th floor. Open House for Critical Thinking. Discussion and book signing to follow. RSVP to 7-6700 or email ctp@umb.edu.

Saturday 8
Financing Your Business in Difficult Times (in Spanish)
10 a.m. – Noon, Connolly Branch Library, 433 Centre Street, Jamaica Plain. In this workshop you will learn how to evaluate your specific situation within this general context. For more information, call the Mass Small Business Development Center at 7-7750 or register online at www.sdbc.umb.edu/training.

Monday 10
Conference: Italy and the Holocaust: The Calabria Connection
8 a.m. – 5 p.m., Campus Center Ballroom. Conference includes a panel discussion, a short film, and presentations by survivors of internment camps in Italy. For more information, contact maria.lombardo@umb.edu or 7-5766; to register, go to holocaustcon crane@gmail.com or call 7-5726.

Student Conference: City, Ciudad, Cidade, Cit: Teaching and Thinking Cities
4 p.m. – 6:30 p.m., Campus Center, room 3545. Presentations by Honors students Gabriela Antunes, Michael Metzger and Eleanor Mooney about their experience developing teaching units on Lisbon, Paris and Amsterdam. Presented by the Research Center for Urban Cultural History and the Honors Program.

Tuesday 11
Veterans’ Day University closed.

Wednesday 12
Fit and Starts: The Difficult Path for Single Working Parents
10 a.m. – 11 a.m., Nurses Hall, State House. Presentation of a policy brief by the Caring Women’s Union and the Center for Social Policy at UMass Boston; speakers include CSP director Donna Haig Friedman and CSP senior fellow Randall Allarda. Event sponsored by the Honorable James B. Elledge.

Women’s Research Forum: The Private Safety Net
2:30 p.m. – 4:30 p.m., Chancellor’s Conference Room, third floor, Quincy Building. Organized by the Center for Women in Politics & Public Policy. Free. Full talk will share insights from her recently released book Don’t Bite Your Tongue: How to Foster Reconciliation Relationships with Your Adult Children. For more information, call 7-5541 or email christie.kelly@umb.edu.

Talks and Genes: The Art and Science of Teaching
3 p.m. – 5 p.m., Campus Center, Alumni Lounge. Featuring professor Lois Rudnick and associate professor Brian White. A conversation between two award-winning teachers about the pleasures and pains of teaching seasoned with a modicum of humor, wise tack- ing, and (we hope) transferable ideas for the classroom.

Thursday 13
Book Release
2 p.m. – 4 p.m., Campus Center, second floor. Discussion and book signing by former UMass Boston faculty member Bill Fletcher, who recently coauthored the book Solidarity: Divided: The Crisis in Organized Labor and a New Path Toward Social Justice. For details contact tess.cwing@umb.edu or 7-7532.

Friday 14
Book Release
4 p.m. – 6 p.m., Raytheon Amphitheater, Northeastern University. Release of a book coedited by Professor of Economics Mary Huft Stevenson, The Urban Experience: Economics, Society, and Public Policy Program begins with a conversation with two local mayors and a city manager, titled “Critical Challenges Facing the American City.” Organized by the Municipal Leadership Academy, a joint program of the Massachusetts

Global Entrepreneurship Week
9 a.m. – 1 p.m., McCormack Hall, third floor, Lynn Lounge. Exposition includes mini-workshops and presentations, a resource fair and a special competition called Big Idea Pitch Pit. Organized by the Massachusetts Small Business Development Center. Contact Katrina Adamo-Vasquez at 7-7750.

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From left: Former Governor of Massachusetts and Northeastern professor Mike Dukakis addresses the high cost of healthcare care (page 4); Collins Center Director Shelley Metzenbaum says she’s ready to lead the Center’s mission to help state and local government (page 3); and the Graduate College of Education expands its urban mission to Randolph (page 4). (Photos by Harry Brett)