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12-1-2008

University Reporter - Volume 13, Number 04 - December 2008

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Recommended Citation
"University Reporter - Volume 13, Number 04 - December 2008" (2008). *The University Reporter: News and Information about the University of Massachusetts Boston.* Paper 7.
http://scholarworks.umb.edu/university_reporter/7

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NEWS AND INFORMATION ABOUT THE UNIVERSITY OF MASSACHUSETTS BOSTON

THE UNIVERSITY Reporter

Volume 13, Number 4 December 2008

UMASS BOSTON

University Launches Haynes Distinguished Professorship in Urban Studies

By DeWayne Lehman

The University of Massachusetts Boston last month kicked off the fundraising efforts for the new Michael E. Haynes Distinguished Professorship in Urban Studies with a gala event paying tribute to the civil rights leader, former state representative, and longtime pastor of the Twelfth Baptist Church.

Chancellor J. Keith Motley hosted the November 7 event at the World Trade Center, which drew more than 300 people, including a broad spectrum of local and national community leaders, family, and friends. The gala marked the launch of the new Haynes Professorship in the John W. McCormack Graduate School of Policy Studies and the effort to raise $2.5 million to endow the professorship.

The Haynes Professorship will bring to UMass Boston a distinguished scholar in the area of underserved urban youth development, with special emphasis on education, healthcare, and other areas of public policy focused on strengthening urban communities. The Haynes professor will develop new research and explore opportunities to engage McCormack Graduate School students in addressing the multiple health, social, and academic challenges specific to the development of urban youth.

McCormack School Dean Steve Crosby with the Reverend Michael E. Haynes. (Photo by Harry Brett)

"The addition of the Haynes Distinguished Professorship in Urban Studies not only provides a significant opportunity to further our urban mission; it will also enable UMass Boston to capitalize on the strength of our existing programs for Boston's youth," Chancellor Motley said in addressing the audience. "I invite each of you to be our partner in this noble endeavor.... Together, and with great respect for his decades-long battle for the development of Boston's urban young people, you can help us continue Dr. Haynes' critical work."

A Roxbury native, Reverend Haynes earned a reputation in the 1950s as a tireless advocate for troubled youth, inspiring hundreds of young people to stay in school, pull themselves out of poverty, and lead purposeful lives helping others. He joined the ministerial staff of the Twelfth Baptist Church in 1951, where he met the Reverend Dr. Martin Luther King, Jr., who was pursuing his doctorate at Boston University. Dr. King became a close friend and the two worked closely in the civil rights movement thereafter. From 1964 to 2004, he served as senior pastor of the Twelfth Bap-

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Chancellor Outlines Budget Reductions

By DeWayne Lehman

Faced with state funding cuts, the UMass Boston administration announced plans last month for budget reductions to meet the shortfall for the current fiscal year, but warned that additional cuts may be necessary this year and will almost certainly be likely in next year's annual budget.

In an email to the university community on November 21, Chancellor J. Keith Motley outlined how the university will address the approximately $5.5 million in reduced state funding for this fiscal year. Half the reduction, $2.75 million, will be covered by dipping into the university's Continuing Education and Trust Fund Administration reserve funds. The other half of the funding cut will be addressed by reducing the use of overtime and temporary, nonbenefited staff; pursuing energy conservation; cutting nonpersonnel spend-

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Federal Grant Helps Students of Nursing Overcome Economic Challenges to Academic Success

By Emily Sullivan

Most college students never have to choose between buying books and paying rent, but for those faced with such a difficult choice, there is a ray of hope: The College of Nursing and Health Sciences' (CNHS) Scholarships for Disadvantaged Students Program has received a very generous federal grant from the Health Resources and Services Administration (HRSA) for a second stright year, ensuring that fewer students will have to choose between basic necessities and their education.

HRSA, part of the Department of Health and Human Services, seeks to improve healthcare in underserved communities by addressing many problems within the healthcare field, including economic disparities among medical students which contribute to the current nursing shortage in the U.S. With an estimated 20% of full-time nursing students considered economically disadvantaged, these scholarships can mean the difference between graduating and dropping out.

"In the past we've literally had students living out of cars," says Deborah Mahony, director of student affairs and associate professor of nursing, who oversaw this year's grant application.

To apply to the Scholarships for Disadvantaged Students Program, students must first register with the university's financial aid office to make sure they can receive federal funding. Once need has been established, the scholarship committee also takes into account the number of hours a student works outside of school, because, as the grant application states: "Success in the College of Nursing and Health Sciences is inversely related to the number of hours spent working outside of the college."

Given the college's demanding workload, many students simply can't succeed while working full time. "We've had students fall asleep during lectures not because they're bored, but because they're exhausted," explains Mahony.

Initially, the HRSA program wasn't a large source of funding, granting just $5,000 in 2005 and $15,000 in 2006. Then, in 2007, CNHS dean Greer Glazer discovered that the program was a major funding source for other schools. In response, Mahony and student affairs specialist Peter Terres began a major effort to pin down statistics about the economic challenges facing many nursing students. Collecting this data became a schoolwide effort, and led to a much better understanding of the nursing program's student body. The response and the success rate were encouraging, with about 90% of those who applied receiving some form of funding ranging from about $250 to $3,000 annually.

"Even if it is just enough to buy books, it makes a difference to these students," says Mahony.

"UMass Boston fits really well with the HRSA's mission," notes Terres. An estimated 38% of the university's student body is made up of minorities; many are first-generation college students and come from disadvantaged economic backgrounds.

UMass Boston's commitment to providing an affordable education for people of all backgrounds is in line with the HRSA's goal of eliminating economic diversities in healthcare. But even then, Mahony and Terres' expectations were conservative. "My goal was $50,000," Mahony laughs. Instead, they were granted $171,000. This year the award has been slightly less, $161,049, due in part to cuts in federal funding and a slowing economy, but Mahony and Terres remain optimistic for the future: "This is a very effective grant. Most students who benefit from this program go on to work in underserved communities and have a fundamental effect on their citizens," says Terres.

Local Students Learn That News Matters

By Nanette L. Cormier

Can a photo tell a story better than words can? Yes, if it's the right image.

How do you write about something that your community would rather you didn't? By sitting in front of your computer and taking the risk.

How do you get the "right stuff" in an interview, but not offend the person you are interviewing? By listening well, being both casual and bold, and asking the right questions at the right time.

Those were just a few of the hundreds of lessons learned by over 400 middle and high schoolers at the 6th annual Media Matters Conference, co-sponsored by the Boston Globe Foundation and the University of Massachusetts Boston on November 6 and 7.

A wealth of inspiration and experience was on hand for the budding journalists, including *Boston Globe* Spotlight Team founder Steve Kurkjian, Boston.com editor David Beard, editor of *L.A. Youth* Donna Myrow, WBZ *Nightside* radio host (and Boston State College alumnus) Dan Rea, and WBUR *Only a Game* host Bill Littlefield.

Stephen Kurkjian of the Boston Globe *and Pat O'Brien of Dorchester. (Photo by Harry Brett)*

In the shadow of the John F. Kennedy Library, students from as far away as Auburn honed their observational and reporting skills by examining a middle school report card and photo of the former president at their age. It was not lost on them that Kennedy, who became one of the 20th century's greatest orators, earned a "C" in English.

Boston Globe Foundation director Leah Bailey said that the success of the high school conference each year led the foundation for the first time to include a full day for middle schoolers.

Norah Connolly, a 7th grader from Arlington, benefited. Viewing giant images from the "Big Picture," a feature of Boston.com made her think about photography differently. She and her fellow middle schoolers arrived at a fresh understanding of the difference between a You Tube video clip and a still photo: "A video comes and goes, but a photo creates a memory that stays with you," Connolly said. Regine Senatos added that photos "get through to you" as she recalled a series workshop leader Alan Taylor showed on families dealing with cancer.

"For many participants this is their first experience on a university campus," said Vice Chancellor for Enrollment Kathleen Teehan. "This is a tremendous chance not only to inspire students but also to show them the wealth of learning that college and UMass Boston offer."

Budget *(continued from page 1)*

ing; delaying new hires and several budget initiatives; shifting selected projects to multiyear financing; moving some state-funded staff to trust funds; and delaying filling vacant positions until February 1.

The budget-reduction plan was the product of recommendations from cost-savings workgroups in finance, human resources, operations, and energy established by Chancellor Motley as part of an effort to solicit broad input from stakeholders throughout the campus community. A fifth workgroup, spearheaded by Provost Winston Langley and the deans, was charged with ensuring that any budget-reduction plan have minimal impact on the educational core of the university.

"In formulating this plan, we have kept front and center the mission and Strategic Plan of the University of Massachusetts Boston to build a great student-centered, urban public research university," Chancellor Motley said in his email to the university community.

The state funding cuts announced by Governor Deval Patrick's administration last month applied to the entire university system, including the central office and all of the campuses. The mid-year funding reductions have led to layoffs, hiring freezes and other cost-cutting measures, in the President's Office and on other campuses. While UMass Boston has made the necessary changes to deal with this round of state funding cuts, Ellen O'Connor, vice chancellor of administration and finance, warns that the road ahead will likely be even more difficult.

"We've done a great job of identifying ways in which we can address the immediate crisis, but we'll have to do a lot more," O'Connor said. "Our budget planning for next year starts on December 1, and at that point we will begin discussions about how we can, and must, change the way we do business as a university. We need to develop a long-term plan for how we can continue to meet our commitments in the face of increasingly limited state funding."

As part of the effort to keep the university community up to date and informed about the budget process, a "UMass Boston Budget Reductions and Cost Savings" page has been added to the UMass Boston web site, with a link on the homepage at www.umb.edu.

Haynes *(continued from page 1)*

tist Church and is currently pastor emeritus. Reverend Haynes also represented Roxbury and the South End of Boston as a state representative, and was a member of numerous groups including the Attorney General's Committee on Drug Addiction, and the Mayor's Committee on Violence.

"The Haynes professor will roll up his or her sleeves and organize and participate in actual hands-on programs—both domestically and nationally—that will carry on Mike Haynes' legacy of reaching out and gripping at-risk kids and refusing to let them go," said McCormack School dean Steve Crosby. "The work of the Mike Haynes chair is deeply and fundamentally compatible with the mission of the McCormack Graduate School, particularly our Centers on Social Policy and our Moakley Chair of Peace and Reconciliation. We are intensely proud to have been asked to be the home of the Reverend Michael E. Haynes Distinguished Professorship."

Vice Chancellor of Athletics Charlie Titus, a member of the gala committee and advocate for establishing the professorship, offered another, more personal perspective.

"Like you, I deeply respect Reverend Haynes for all that he has done in his tremendous life of service," said Titus. "But to me, the connection runs much deeper. Uncle Mike is my mentor, my role model, I am a member of his extended family—and above all else, he is my inspiration. Because of Uncle Mike, I am a better husband, a better father, a better basketball coach, and a better educational administrator. What Uncle Mike did for me, he did for countless other young people in the inner city. We are all extremely proud of and grateful for the incredible gift he gave to each of us."

The Office of University Advancement is working to continue the fundraising for the Haynes Professorship.

CM Commits to Principles for Responsible Management Education

By Maryann Machanic

The College of Management has become a signatory to a global group of business schools that have committed themselves to the Principles for Responsible Management Education (PRME). The Principles, inspired by the United Nations Global Compact, provide a framework for academic institutions to advance corporate social responsibility through the incorporation of universal values into curricula and research. The Principles are:

- To develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy (Principle 1 - Purpose);
- To incorporate into your academic activities and curricula the values of global social responsibility as portrayed in international initiatives such as the UN Global Compact (Principle 2 - Values);
- To create educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership (Principle 3 - Method);
- To engage in conceptual and empirical research that advances the understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economical value (Principle 4 - Research);
- To interact with managers of business corporations to extend the knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges (Principle 5 - Partnership); and
- To facilitate and support dialogue and debate among educators, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability (Principle 6 - Dialogue).

The PRME were developed by an international task force consisting of deans, university presidents, and official representatives of leading business schools and is coordinated by a Steering Committee from the Association to Advance Collegiate Schools of Business (AACSB International), the European Foundation for Management Development (EFMD), the Aspen Institute's Business and Society Program, the European Academy for Business in Society (EABIS), the Graduate Management Admission Council (GMAC), the Globally Responsible Leadership Initiative (GRLI), and Net Impact.

In announcing the CM's participation, Dean Philip L. Quaglieri said, "I believe our mission, degree programs, learning objectives, teaching and research are already consistent with the Principles, and that our future will continue to focus on an agenda that advances the broader cause of corporate social responsibility."

The University Reporter
Office of Communications
Third Floor
Quinn Administration Building
100 Morrissey Boulevard
Boston, MA 02125-3393
617-287-5317
news@umb.edu

Peter Grennen
Senior Editor

DeWayne Lehman
Will Kilburn
Associate Editors

Sarah Weatherbee
Art Director

Harry Brett
University Photographer

Contributing Writers

Nanette Cormier
Lissa Harris
Muna Killingback
Maryann Machanic
Kaushik Prakash
Emily Sullivan

The University Reporter is published ten times a year by the Office of Communications. It is free to all UMass Boston faculty, staff, and students.

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GCE Professor and Boston State Grad Build Colombia Partnership

By Will Kilburn

When Boston State College alumnus Raymond Saks accepted an offer to become principal of a private school in Villavicencio, Colombia, in 2007, he knew just where to turn for help: The Graduate College of Education associate professor Denise Patmon, who had worked with Saks ever since he visited GCE in the winter of 2003 when Saks was with a school in the capital, Bogotá.

"What I was looking for was to improve the English program. Teachers are not licensed in Colombia—a taxi driver is licensed; a teacher is not," explained Saks during a recent visit to UMass Boston. Those who want to become teachers, he continued, "get the methodology, a lot of philosophy, but very little or no hands-on, so when they come out, they're totally green."

Saks, who grew up in Brighton, remembers what it's like to be green and facing a challenging situation: When he graduated from Boston State in 1969, the then-21-year-old went straight to South Boston High, where a few of his students were older than he, and the citywide battle over busing was just around the corner.

He stuck with the Boston school system through those difficult years, but by the mid-1980s he was ready for a change of both career and climate, moving with his wife and daughter to the family's vacation home in Fort Lauderdale, Florida, where Saks went to work for the American Oil Company. But the classroom still called him, so in 2001, after making another move—this time to his wife's native Colombia—

Associate Professor Denise Patmon and Raymond Saks, a Boston State College alumnus and now the principal of a private school in Colombia. (Photo by Harry Brett)

Saks took a position as the bilingual coordinator at the Abraham Lincoln School in Bogotá.

Like many private schools in Colombia, the Lincoln is owned and operated by parents—in this case, both Colombians as well as American expatriates. The resulting high level of parental involvement helps make up for the relative lack of government infrastructure, said Saks, but also makes decisions subject to immediate and up-close scrutiny.

"The input is good, and if you want to make a delicate decision, you need to consult with" the parents, he said. "You need to, because if you become dictatorial, then everything is blamed on you."

After a few years of building up the Lincoln's bilingual program (with the aid of Denise Patmon, who has now taken four work trips to Colombia), Saks became the principal at the Neil Armstrong School, a private, 350-student school about two hours outside Bogotá where the students were falling behind in their English proficiency. The parent-owners wanted Saks to not just stop that slide, but completely transform the school.

"In Colombia, the English language process is taught as English as a second language. At the Neil, we're making it EEL—English Essential Language, not as a secondary language," said Saks. "Rather than, 'My Spanish is pretty good, but I took a little English,' when they come out, they must be able to produce documents, conversation, vocabulary, everything, in both languages, without [mentally] translating."

The drive for students to be truly multilingual when they receive their high school diplomas, along with the need for better and more formalized teacher training, turns out to mesh well with GCE and UMass Boston: the university for its high proportion of multilingual students and faculty, and the college for its rigorous training program.

"What we're noticing is that there's a globalization of education," said Patmon. "Why? It's fair to say that an American education is still very much sought after, because of our particular pedagogical approaches as well as our content area specialties."

The plan, say Patmon and Saks, is to have a two-way exchange program: Students from the Neil Armstrong School would come to Boston to take classes at UMass in the summer, and faculty and students from both within and outside GCE would spend time in Colombia building and polishing their teaching techniques.

"I think that would be a tremendous benefit for our UMass Boston students, both at the graduate and undergraduate levels," said Patmon, who speaks from experience. "I have benefited, as a professor, in broadening my understanding of how different countries organize their schools, both public and private, and the notion of bilingualism."

Patmon added that the partnership plans have been aided considerably by Associate Provost Oscar Gutierrez, who sees it as a chance to both raise UMass Boston's international profile and provide a new laboratory in which students and staff can learn.

"It would be not only a showcase type of relationship, but also an example of the kind of teamwork that the Graduate College of Education can put together, to address very specific concerns thousands of miles away," said Gutierrez. "What I like most about it is Denise Patmon's intention to form a team of experts to go there and provide very specific advice to a growing community of academics that want to develop a nice school."

As much as Saks wants to explore cutting-edge teaching methodology, he says he's pleased to see in the GCE faculty ranks a number of people who, like him, worked in "the trenches" of the Boston school system and know how to do things the old-fashioned way.

"Those are the people that you want to inform your teachers, to teach these kids their reading, writing, and arithmetic," said Saks. "Some of them are very traditional teachers; sometimes going back to traditional ways is not bad, because some of the other stuff didn't work. There's nothing wrong with using a dictionary, you know what I mean?"

Boston State College Celebration to Feature First Annual "Education for Service" Awards

By Nanette L. Cormier

The University of Massachusetts Boston will proudly inaugurate its "Education for Service" awards at the second annual Boston State College Celebration on December 4. The awards will be presented to Dr. Richard Newman '36, Melvin H. King '52, and Dr. Mary Grassa O'Neill '68. The annual awards were created by the Boston State College Steering Committee, which was established to commemorate the 25th anniversary of the merger between Boston State College and the University of Massachusetts Boston in 1982.

At age 94, Dr. Newman is the elder statesman of the Boston State College family, with an academic and professional career which connects three strands of UMass Boston's collective institutional history. Dr. Newman is a former member of the faculty at Boston State College and a retired UMass Boston professor of world languages.

Mel King has been an inspirational presence in the neighborhoods and politics of Boston for more than 55 years. An educator, youth worker, activist, community organizer, elected politician, and author, Mr. King is also a retired MIT professor. He is the founder and current director of the South End Technology Center, which supports people to both create and share knowledge through free or low-cost access and training in computer-related technology.

Dr. Mary Grassa O'Neill is the new superintendent of Catholic Schools for the Archdiocese of Boston. Dr. Grassa O'Neill is the former superintendent of the Milton Public Schools and was a longtime senior administrator in the Boston Public Schools. A national leader in the area of school administration, she also directed the Harvard Graduate School of Education's Principals' Center and programs in professional education. Dr. Grassa O'Neill, the second-eldest child in her family of eight and the first to attend college, paid her own way to Boston State. Her focus in Catholic education is to ensure that "poor children get the same educations as rich children get."

One year ago, the Boston State College Steering Committee honored Boston State's legacy of education, learning, and achievement with the opening of a new Boston State College room in the university's Campus Center. Now, in addition to this permanent home for memorabilia related to Boston State College and its predecessor institutions, Teachers College of the City of Boston and State Teachers College of Boston, the Education for Service award swill keep the values of the college a prominent part of UMass Boston's identity. "Education for Service" was the college motto of Boston State.

"We are so pleased that Boston State College alumni have chosen this venue to connect UMass Boston to the rich traditions from which this university has evolved," said Chancellor J. Keith Motley. "This year's recipients illustrate the key role Boston State has played in Boston's educational arena and beyond. Their commitment to service and their devotion and creativity as leaders are emblematic of the ideals shared by Boston State College in the past and by UMass Boston today."

To learn more or to register for the second annual Boston State College celebration, call 617-287-5349 or go to www.alumniconnections.com.

Holocaust Survivors and Their Rescuers Reunite and Tell Their Stories at Conference

Left photo, left to right: Alisa Palmeri (survivor), Maria Puzzanghero (rescuer), Buena Pearlman (survivor), and Palmeri's sister Ena Lorant (survivor). Right photo: Conference organizer Maria Lombardo. (Photos by Harry Brett)

By Lissa Harris

By day, Maria Lombardo's father was a strong, quiet man—a partisan who had risked his life opposing the Nazis in Italy. By night, he whimpered in his sleep, tormented by memories of a prison camp whose walls were a line of ferocious German shepherds.

"It was very easy to learn from the history books. The challenge was to get my father's story," the UMass Boston professor of history told a rapt audience on November 10. The conference, "Italy and the Holocaust: The Calabria Connection," was a daylong event featuring Holocaust survivors and rescuers, many of whose stories are woven into the history of the Ferramonti internment camp.

For over twenty years, Lombardo, who also serves as the American representative of Calabria, Italy, has crisscrossed the nation in an effort to shed light on one of the lesser-known pieces of Holocaust history: the Italian camps where partisans and Jews were interned, and the heroism of ordinary Italians who helped save more Jews from Nazi extermination than anywhere else in Europe.

Lombardo's father was reluctant to speak of the horrors he survived. For many years, Maria Lombardo struggled to understand what had happened to him. Then, in 1986, she met the historian Ivo Hertzer, a Jew from Yugoslavia who escaped the Nazi pogroms with the help of Italian army officers.

"He told me that he had promised his father on his deathbed that if he survived the war, he would pay tribute to the Italians," she said. "After meeting with Mr. Hertzer, I called my father and said, 'What do you think of this?' He said, 'You must help that man.'"

Hertzer died in 1995. But Lombardo has carried on his quest to honor the survivors and rescuers of the Holocaust in Italy. To date, she has organized 44 conferences on the Holocaust in Italy.

The anti-Semitism that swept Europe during World War II was slow to take root in Italy. The numbers tell a story: In Europe overall, more than 60 percent of the Jewish population was killed in the Nazi atrocities. In Italy, 80 percent of Jews survived. With one exception—the camp in Trieste—there were no death camps in Italy, though after the fall of Mussolini in 1943, German authorities transferred many prisoners from the Italian internment camps to death camps elsewhere in Europe.

Several speakers from the conference told stories of how they and their families survived due to the efforts of ordinary Italians who helped hide them, at tremendous personal risk. Buena Pearlman, a Jewish Holocaust survivor originally from Belgrade, told of how Italian villagers helped her family during the two years they spent hiding in the mountains.

"We were always traveling at night, trying to stay ahead of the Germans," she said. "The village priest always managed to find us somewhere to stay with someone in his parish."

Pearlman now lives in Newton, just a block away from Lombardo.

Several of the speakers had been interned at the camp at Ferramonti, in the Calabria region of southern Italy.

Though for decades it has received little attention, the Ferramonti camp is now the site of a historical museum, and is being restored. Angela Celiberti, a member of the board of the Fondazione Museo Internazionale della Memoria di Ferramonti, spoke about the ongoing efforts to preserve the site.

"Today, as you have seen, very little remains," she said. "No one spoke of Ferramonti till the 1970s."

One of the conference's most poignant moments came when Maria Puzzanghero, a Newton resident originally from the Italian village of San Donato Val di Comino, told the story of how her family narrowly escaped discovery by German soldiers while helping a young Jewish couple and their new baby.

Today, that baby, Katja Tenenbaum, is a university professor in Rome. Tenenbaum came to the conference to hear Puzzanghero tell her story. As they embraced each other at the podium, Puzzanghero gave Tenenbaum a doll in the traditional garb of her village, with a round harvest basket on her head—a present to commemorate the day the strongest woman in the village smuggled Tenenbaum's mother into the fields in a basket covered with chicken manure.

"Just one word—thank you. Thank you is a word that has many, many, many words. It has gratitude, it has admiration, it has all my life in it," said Tenenbaum. "Our lives are linked, in a kind of love story."

Student and Professor Share Chemistry Research Award

By Kaushik Prakash

Graduate student in chemistry Shainaz Moula Landge was recognized earlier this fall at the American Chemical Society's 236th national convention, where she was awarded the 2008 MJ Collins Award for Outstanding Research in Microwave Chemistry. Landge and her sponsor, associate professor Bela Török, were honored for their research project, titled "Microwave-Assisted Heterocyclic Synthesis of Organocatalytic Reactions."

For the last three years, the MJ Collins Award has been presented to a student/sponsor research team for outstanding work in the field of microwave chemistry. The award is open to all undergraduate, graduate, doctoral, and post-doctoral students attending academic institutions in the United States. The two-page summary by Landge, a PhD candidate, was chosen as the winning entry from a pool of over two hundred applicants.

Landge and Török's research highlighted enantioselective organocatalytic synthesis of organofluorine compounds by microwave energy at sub-freezing temperatures, and developing a flow system for the microwave production of highly volatile trifluoroacetaldehyde gas. In layman's terms: Generally, microwave energy is associated with heating, but this project involved the use of a "CoolMate," an instrument which transfers microwave energy kinetically rather than thermally, which allows the energy to accelerate chemicals at unusually low temperatures.

CEM Corporation, makers of the CoolMate, lent Landge and Török an instrument for two months, with which the team was able to get solid results within a short span of time, including reactions that were the first of their kind to be carried out at low temperatures. A paper associated with this project has been submitted to *Advanced Synthesis and Catalysis* for publication; a paper about a second project, in which highly volatile trifluoroacetaldehyde gas was generated using microwave energy, has already been published in *Tetrahedron Letters*.

Landge and Török's research is still in its early stages, but both professor and student feel that there is tremendous potential for further progress. The research thus far has proven that because the time required to carry out organocatalytic reactions has reduced from several days to merely a few minutes, it will be an active research area, vigorously pursued by scientists all over the world.

"I am confident that practical applications will be seen in the near future," said Landge.

Conference Examines Ways to Rebuild After Disasters

By Muna Killingback

Agnes was one of the success stories. A child soldier in Sierra Leone, Agnes was reintegrated into the community and completed a master's degree in law. Despite heavy stigma suffered by returning child soldiers, her father took the lead in accepting her back with the words: "Agnes, you are my daughter, and will be forever." Her mother, and then her community, soon welcomed her.

Stigma and medical and psychosocial problems endured by child soldiers in Colombia, Nepal, Liberia, and Sierra Leone, and ways to reintegrate the soldiers back into civilian life were among the many topics discussed at the Conference on Rebuilding Sustainable Communities for Children and Their Families After Disasters, held by UMass Boston from November 16 through 19. Bringing together scholars and field practitioners from universities, governmental agencies, and non-governmental organizations, participants identified current challenges to rebuilding sustainable communities after disasters, and shared a wide range of analyses and practical solutions based on research and best practices.

The conference was the inaugural event of the new Center for Rebuilding Sustainable Communities After Disasters, part of the John W. McCormack Graduate School of Policy Studies.

Both the conference and the new Center are multidisciplinary, and go beyond traditional thinking about disaster recovery. Conference chair and Center founder and director Adenrele Awotona explained, "Disaster is painful but also presents an opportunity for innovative solutions to problems that were there before, such as lack of participation in the political process, lack of development, poverty, and gender inequality. Planning for reconstruction must be comprehensive and holistic—taking everything into consideration. Otherwise, it won't be sustainable."

Professor Awotona, former dean of the College of Public and Community Service, conceived of the idea for a permanent center following the success of a 2007 conference on Rebuilding Sustainable Communities in Iraq. Recognizing that many types of disasters were ravaging communities in all parts of the world, Professor Awotona envisioned the UMass Boston center as a repository for "policy recommendations, best practices, and technical expertise" that could assist local and national governments or international agencies. Along with natural disasters such as tsunamis and hurricanes, the Center defines disasters broadly to include bad governance, poverty, HIV and AIDS, and conflicts.

Professor Awotona emphasizes that another key goal of the Center is to enrich the experience of UMass Boston students. Several undergraduate honors students were already active at the conference, presenting their research on the impact and aftermath of the May 2008 earthquake in the Eastern Sichuan province of China, which they conducted as part of sociology professor Stephanie Hartwell's course on Environmental Justice and Human Disasters.

The need to honor and respect the dignity of disaster victims was a recurring conference theme. Fitchburg State College associate professor Diana Suskind asked participants to reflect on "how we can be more respectful of the people we care for." In contrast to a belief that "recipients of help should be happy with what they get," social scientist Dr. Evelin G. Lindner called for "The spirit of human rights, with an emphasis on human dignity," to be "mainstreamed into disaster management."

Several researchers looked at specific gender dimensions of disasters. Consultant Alisa Klein presented recommendations for preventing and responding to sexual violence. Grace Oyebola Adetula, an international expert affiliated with the Center, called for more attention to the "special needs and vulnerabilities of girls in armed conflict." UMass Boston professor and Center affiliate Asgedet Stefanos discussed how some advances gained by women through their contributions in Eritrea's war of liberation were lost once the struggle was over.

Several conference presenters described ways to educate and involve children so they are better prepared and less fearful in disasters. In disaster-prone areas, effective empowerment techniques included a child-centered participatory approach to community development and the use of video allowing youth to reimagine their own narratives.

Another key recommendation was increasing overall community preparedness. "Our challenge is to transform vulnerability into capacity," said Xavier Castellanos of the International Red Cross and Red Crescent Societies. "Get human beings to recognize they can do something."

Speakers from the fields of psychology and sociology spoke about post-traumatic stress disorder and other psychological responses to disaster such as depression and anxiety. Yale University professor emeritus Kai Erickson noted, "People who believe that a disaster was man-made have much more difficulty recovering than victims of natural disasters."

It is often the case that communities suffering from chronic problems such as poverty and underdevelopment are the most susceptible to disasters. Angela Devlen, president of Mahila Partnership, a grassroots women's organization that co-sponsored the conference, observed, "Those most affected by disasters are disproportionately those who are most vulnerable: the poor, the disabled, women, and children."

Sociologists view causes of disasters as not only how the disaster's physical effects, but "more importantly, the factors that affect people's vulnerability: physical proximity, race, ethnicity, gender, age, knowledge, social and cultural capital, and government action," observed Russell K. Schutt, a UMass Boston sociology professor and Center affiliate.

Disasters also brought out individual heroism and compassion, noted many. Keynote speaker Mark Sloan, Director of Community Emergency Response in Harris County, Texas, described how the voluntarism of thousands of ordinary citizens enabled the Houston Astrodome to become a temporary city able to house 25,000 displaced victims of Hurricane Katrina. He also noted, "In 95 percent of emergencies, bystanders or victims themselves are the first to provide emergency assistance or to perform a rescue." Professor Erickson observed that in contrast to many news reports in the aftermath of Hurricane Katrina, an informal rescue system revealed "stunning courage and compassion."

Specific dimensions of sustainability were also discussed, including renewable energy sources, food security, and green building. UMass Boston adjunct professor and Center affiliate Michael F. Donlan pointed out that "energy unsustainability is a self-caused disaster that compounds other disasters." Researcher Heather Marsh described how the town of Greensburg, Kansas, was given new life following a tornado when it rebuilt itself "green." Unsustainable Western-style diets that include a large amount of meat were negatively impacting food security on the planet, noted Jennifer Janisch Clifford, a natural resource economist consultant who teaches development at UMass Boston.

Placing the conference goals in a larger framework, Interim Provost Winston Langley welcomed all "to the common tasks of caring and building, and to the joint effort of nurturing solidarity." He reflected that the 1924 Declaration of Geneva, with its call for nurturing children and families, "was a recognition that untended traumatized children are not the human ingredients out of which future peace and security are born."

The new Center is also an important new component of the McCormack School.

"McCormack has always aspired to take its work as an urban institution to a global scale. We have a specialty in state and local government work but always wanted to expand that to the global level," said McCormack School dean Steve Crosby. "Adenrele Awotona's interests, broad vision, and extensive contacts give us credibility in the global policy world. This initiative is compatible with the McCormack School's Moakley Chair of Peace and Reconciliation and the Center for Democracy and Development. We're starting to build a nice foothold in the global policy environment."

The next steps for the Center include increasing NGO partnering, joint research, consultancies, concrete projects, and a resident scholars program. The Center's next conference, in July 2010, will focus on rebuilding sustainable communities for the elderly and persons with disabilities.

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PRESENTATIONS, CONFERENCES, AND LECTURES

Philosophy professor **Jennifer Radden** delivered two papers at the 11th International Network of Philosophy and Psychiatry Conference for Philosophy and Mental Health, held in Dallas, Texas, from October 5 through 8. The papers were titled "Gender Identity and Human Freedom: One Case of Gender Identity 'Disorder'" and "Recognition Rights and Mental Health Consumers."

Associate Professor and Chair of the Department of Africana Studies **Marc Prou** convened the 20th Annual Conference of the Haitian Studies Association, held November 6 through 8 in Montrouis, Haiti, with the theme "Re-Union: Manifesting the Collective Power of Haitian Ingenuity." Prou also organized and chaired a panel titled "School, Language and Society in Haiti," and presented a paper titled "Attempts at Reforming Education System: The Challenges of Mending the Tapestry, 1979-2004."

Associate Professor of Management Science and Information Systems **Pratyush Bharati** gave a presentation titled "Investigating the Software Services Production Network in India" at Stanford University's Shorenstein Asia-Pacific Research Center on October 13.

Anthony Petruzzi, Director of Writing Assessment, presented "Assessing for Understanding and Interpretation: Performance Portfolios," at the Re-Envisioning Writing Assessment: Relevance, Diversity, and Achievement conference, which was hosted by the University of Massachusetts and the Western Massachusetts Writing Project, in Southbridge, Massachusetts, on November 1.

On October 28, **Carol Hardy-Fanta**, director of the Center for Women in Politics and Public Policy, spoke at the Center for American Progress in Washington, D.C., on the role of Latinas in the 2008 presidential election. She also was the featured speaker on November 6 on the topic "The Role of Women in the 2008 Election" at a meeting of OWL—the Older Women's League. Also on November 6, Hardy-Fanta gave a presentation on the importance of women's commissions at the 20th Anniversary Celebration of the Somerville Women's Commission.

Assistant Professor **Heather MacIndoe** of the Department of Public Policy and Public Affairs in the John W. McCormack Graduate School of Policy Studies presented a paper, titled "Foundation Philanthropy in Cities of Neighborhoods: Chicago and Philadelphia," at the annual conference of the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), which was held November 20 through 22 in Philadelphia.

Professor **David Patterson** of the Performing Arts Department gave a presentation, titled "Using Second Life in a Music Course," at the annual meeting of the New England Continuing Education Association,

CAMPUS NOTES

held October 29 through 31 in Woodstock, Vermont. **Timothy Lee Chuvala**, a teaching and research assistant, was co-presenter.

Associate Professor of Anthropology **Stephen Silliman** gave an invited lecture at Stanford University, titled "Change and Continuity, Practice and Memory: Removing the Contact Lens in Native New England," in November.

Sherry Penney, professor of leadership in the College of Management, spoke at the annual meeting of the International Leadership Association on November 14 in Los Angeles on "What Makes for Effective Boards: How to Get from Here to There." She also hosted a scholars roundtable on governance as a leadership issue.

Assistant Professor of Counseling and School Psychology **Laurie L. Charles** gave two presentations recently: "Refugee Families: Ethical, Clinical, and Training Practices" at the American Association for Marriage and Family Therapy's annual conference in Memphis, Tennessee, and "The Dialogue of the Practice-Based Approach to Social Change" at the Taos Institute Dialogues That Deliver conference, held in Sarasota, Florida.

Professor of Gerontology **Nina Silverstein** made six presentations last month: "Dementia, Driving and Community Mobility" and "Improving Hospital Care for Persons with Dementia," at the Cleveland Clinic in Cleveland, Ohio, on November 6; "Dementia, Driving, and Community Mobility: Framing the Discussion" at a meeting of the Alzheimer's Association's Cleveland chapter on November 6; "Making Communities Livable" at the 5th-anniversary celebration of the Marshfield Council on Aging/Senior Center on November 15; and "Using Naturalistic Driving to Monitor Fitness to Drive in Early Stage Dementia: Charting New Territory" (with Colleagues from the University of Michigan) and "Living with Alzheimer's Disease: A Study of Adult Day Health Services in Massachusetts" (with students Cathy Wong, Kristen Chan, Kathleen Tudisca, Carole Sullivan) at the 61st Annual Scientific Meeting of the Gerontological Society of America's annual meeting in National Harbor, Maryland, on November 23 and 24.

Arthur Eisenkraft, distinguished professor of science education and director of the Center of Science and Math in Context (COSMIC), has been invited to deliver the keynote address at the annual meeting of the Association for Multicultural Science Education in New Orleans.

Assistant Professor of Political Science **Erin O'Brien** recently gave three invited lectures in Seoul, South Korea. On October 9 and 10 she presented on her book, *The Politics of Identity: Solidarity Building Among America's Working Poor*, at Yonsei University and Kwangwoon University, and on October 4, she spoke about the U.S. election at Kwangwoon University.

In October, Associate Professor of Public Policy and Public Affairs **Michael Johnson** gave three presentations at the fall national conference of the Institute for Operations Research and the Management Sciences in Washington, D.C.: "What Foreclosed Homes Should a Municipality Purchase to Stabilize Vulnerable Neighborhoods?" (October 12, with Public Policy PhD candidate Felicia Sullivan and David Turcotte of UMass Lowell as coauthors); "When Users Pledge to Take Green Actions, Are They Solving a Decision Problem?" (October 15, with Carnegie Mellon University coauthors) and "OR and Public Policy in the Large and in the Small: Linking Models to Outcomes" (October 15). On October 31, Johnson also presented "What Foreclosed Homes Should a Municipality Purchase to Stabilize Vulnerable Neighborhoods?" at the Ohio State University's John Glenn School of Public Affairs as part of the Center for Urban and Regional Analysis Roundtable Series.

English Department lecturer **Rebecca Fine Romanow** read an invited paper titled "Turtles Can Fly: Invasion, Influence and Inevitability Along the Frontier" at the American Studies Association Conference in Albuquerque, New Mexico, in October.

Senior Research Fellow at the Center for Survey Research **Patricia Gallagher** was an invited speaker at the Consumer Assessment of Healthcare Providers and Systems (CAHPS) User Group Meeting, funded by the Agency for Healthcare Quality and Research and held in Arizona in early December. She gave three presentations there, including one titled "CAHPS Principles and Survey Development Process," and two others reporting research conducted at CSR: the development of measures for pediatric preventive and developmental care for the CAHPS Clinician and Group survey; and a study of the relative efficacy of two approaches for administering this survey.

Michael Keating, associate director and senior fellow at the Center for Democracy and Development, gave a talk on the subject of the challenges facing Liberia's media on November 12 at the New School University in New York City. He was joined in the discussion by Gregory Stemn, a noted Liberian photojournalist.

The Institute for Community Inclusion's **Bill Kiernan, John Butterworth, Suzanne Freeze, David Hoff,** and **Jean Winsor** co-organized and presented at the annual meeting of the State Employment Leadership Network (SELN) in Alexandria, Virginia, on November 11.

Heike Boeltzig of the Institute for Community Inclusion presented as part of a panel at the Association of University Centers on Disabilities (AUCD) Annual Conference, held November 8 through 12 in Washington, D.C.

John Butterworth of the Institute for Community Inclusion presented on "Partnerships Among State Systems to Improve Employment Outcomes" at the national Home and Community Based Services Conference in Boston on September 30.

Heike Boeltzig and **Jen Sulewski** of the Institute for Community Inclusion presented at the 22nd Annual Conference of the American Evaluation Association (AEA), held in Denver, Colorado, from November 5 through 8. They presented a paper titled "Communicating Through the Arts: An Evaluative Journey of Self-Discovery and Career Development Among Young Adults with Disabilities."

Arthur MacEwan, senior fellow at the Center for Social Policy and professor emeritus in the Department of Economics, spoke on "The Market Meltdown and the Post-Election Economy" on November 6 to the Lawrence Central Labor Council and on November 7 to the Jamaica Plain Forum. On November 15, he spoke on "How the Economic Crisis Pre-sents Opportunities to Advance H.R. 676" to the National Conference of Healthcare-Now in Chicago.

Maria Paiewonsky and **Stelios Gragoudas** of the Institute for Community Inclusion presented on November 7 at the Massachusetts Down Syndrome Congress's annual Educator's Forum on Down Syndrome.

Francoise Carre, Brandynn Holgate, and **Helen Levine** of the Center for Social Policy presented results of an evaluation of alternative staffing organizations at the national conference of the Alternative Staffing Alliance, held in Austin, Texas, on October 23 and 24.

Donna Haig Friedman, director of the Center for Social Policy, and **Randy Albelda**, senior fellow at the Center for Social Policy, were among the featured speakers at the release of the policy brief *Fits and Starts: The Difficult Path for Single Working Parents* at the Massachusetts State House on November 12.

Professor of Psychology **Ed Tronick** has had a presentation accepted for the Athens Institute for Education and Research Conference in June 2009.

PUBLICATIONS

Professor of English **Robert Crossley**'s "Mars and the Paranormal," a study of the relationship between astronomy and psychic research from 1880 to 1940, appears in the November issue of *Science Fiction Studies*.

An article by **David Matz**, professor and director of the Graduate Programs in Dispute Resolution at the McCormack Graduate School, was published in the October 2008 issue of the *Negotiation Journal*. Titled "When the Mediator Gets Tough," the article reviewed three recent books on the role of the United States in the Israeli-Palestinian conflict.

A book edited by Associate Professor of Anthropology **Stephen Silliman**, titled *Collaborating at the Trowel's Edge: Teaching and Learning in Indigenous Archaeology*, was published in November by the University of Arizona Press.

Associate Professor **MaryAnn Byrnes** of the Graduate College of Education recently published a fourth edition of her book *Taking Sides: Clashing Views in Special Education*, published by McGraw-Hill.

Professor of Psychology **Ed Tronick** has published a new book, *Regolazione Emotiva: Nello Sviluppo E Nel Processo Terapuetico*.

Professor **Esther Torrego** of Hispanic Studies and the undergraduate Linguistics Program was a keynote speaker at the Hispanic Linguistic Symposium, held at Laval University in Quebec City on October 23.

Professor of Gerontology **Nina Silverstein** recently published with students Cathy Wong and Kristen Brueck a study titled "Living with Alzheimer's Disease: A Study of Adult Day Health Services in Massachusetts."

Assistant Professor of Public Policy and Public Affairs **Billie Gastic** has contributed an article to the latest issue of *Educational Review*, titled "School Truancy and the Disciplinary Problems of Bullying Victims."

A book coauthored by Professor of Psychology **Lizabeth Roemer**, titled *Mindfulness- and Acceptance-Based Behavioral Therapies in Practice*, was published in November by Guilford.

Associate Professor of Sociology **Glenn Jacobs** has had an article accepted by the *Journal of the History of the Behavioral Sciences*. The article is titled "Influence and Canonical Supremacy: How George Herbert Mead Demoted Charles Horton Cooley in the Sociological Canon."

"The Postcolonial Body in Queer Space and Time" by English Department lecturer **Rebecca Fine Romanow**, originally published in 2006, was released in October in a second paperback edition by Cambridge Scholars Publishing, Cambridge, England.

Jaimie Timmons, Joe Marrone, and **Heike Boeltzig** of the Institute for Community Inclusion published an article titled "Maximizing Potential: Innovative Collaborative Strategies Between One-Stops and Mental Health Systems of Care" in *WORK: A Journal of Prevention, Assessment & Rehabilitation*.

Jen Sulewski, John Butterworth, and **Dana Gilmore** of the Institute for Community Inclusion wrote an article titled "Community-Based Nonwork Supports: Findings from the National Survey of Day and Employment Programs for People with Developmental Disabilities" which was published in *Intellectual and Developmental Disabilities*.

Arthur MacEwan, senior fellow at the Center for Social Policy and professor emeritus in the Department of Economics, wrote articles titled "The Greed Fallacy" and "International Labor Standards" for the September/October issue of *Dollars & Sense* magazine.

Professor of Psychology **Alice Carter** and recent clinical psychology PhD graduate Karen Wachtel had an article published in the journal *Autism*, titled "Reaction to Diagnosis and Parenting Styles Among Mothers of Young Children with ASDs."

Assistant Professor of Political Science **Jalal Alamgir**'s book *India's Open-Economy Policy: Globalism, Rivalry, Continuity* has been published by Routledge.

Associate Professor of Chemistry **Wei Zhang** recently authored or coauthored three invited review articles: "Fluorinated Stationary Phases for HPLC Applications" for *Journal of Fluorine Chemistry*; "Comprehensive Survey of Chemical Libraries for Drug Discovery and Chemical Biology: 2007" in *Journal of Combinatorial Chemistry*; and "New Chemical and Biological Applications of Fluorous Technologies," a feature article in *Chemical Communications*.

Students Help Out Fellow Haitians

Erica Phillips from Partners In Health (center, holding envelope) accepting a check for $1250 from UMass Boston's Haitian American Society, which collected the money for hurricane relief in Haiti after it was hit by four storms this year. Phillips also gave a presentation on PIH's work in Haiti. (Photo by Harry Brett)

CAMPUS NOTES

EXHIBITS, READINGS, PERFORMANCES, AND RECORDINGS

Lecturer **Michael Fennimore** of the Performing Arts Department has been cast by the Speakeasy Theatre to play the role of Jerry Springer in their May 2009 production of *Jerry Springer the Opera* at the Roberts Theatre in the Calderwood Pavilion. He also shot four episodes of the current season of the Showtime series *Brotherhood*, which began airing on November 2.

Over the weekend of November 22-23, Professor of Psychology **Michael Milburn** was one of 20 artists at the Newton Open Studios Juried Art and Crafts Show at the Newton Cultural Center, and from January 3 through 29 he will be a featured artist at the Newton Free Library at 330 Homer Street in Newton Center. The show is titled "Watercolor and the Spirit of Nature," and will be celebrated at an artist's reception at the library on Wednesday, January 14, from 7 p.m. to 8 p.m.

GRANTS, RESEARCH, AND PROJECTS

Associate Professor of Management Science and Information Systems **Pratyush Bharati** received a Sloan Foundation Industry Studies Travel Grant, which funded travel to Stanford University for research presentations and discussions on the international software services industry.

Assistant Professor **Heather MacIndoe** of the Department of Public Policy and Public Affairs at the John W. McCormack Graduate School of Policy Studies was awarded a grant from the Boston Foundation to support her project, The Boston Area Nonprofit Study. The grant will support the data analysis and dissemination of findings from a survey of Boston-area nonprofits concerning their use of outcome/performance measurement and their networks with other organizations.

The Institute for Community Inclusion was awarded the New England region's TACE (Technical Assistance & Continuing Education) Center, a $727,000-per-year project. The TACE Center, which partners ICI with Assumption College, is one of 10 national centers responding to the regional needs of the vocational rehabilitation (VR) agencies and their partners. The U.S. Department of Education: Rehabilitation Services Administration's (RSA) is funding this five-year project, which began on October 1. **Cecilia Gandolfo** is the project director.

The Institute for Community Inclusion, the Gerontology Institute, and UMass Boston's Human Resources Department will be working together on a Commonwealth Corporation Older Worker Retention Strategies grant, which funds the development of a retention plan that will include elements such as phased retirement and post-retirement options.

The Institute for Community Inclusion has been awarded a contract for $30,000 over three years to conduct an evaluation of the City Year Inclusivity Initiative. Based in Boston, City Year provides community service experiences to young adults in 19 cities and is seeking to expand participation by youth and young adults with disabilities.

Assistant Professor of Psychology **John Perez** has received two new two-year pilot grants funded by the U56. His projects are: PI: Effects of Prayer on Well-Being among Cancer Patients: A Randomized Controlled Trial ($99,937), and Co-PI: Cancer Screening among Latinos in Churches ($103,699).

APPOINTMENTS AND HONORS

Associate Professor **MaryAnn Byrnes** of the Graduate College of Education has been appointed by the Massachusetts Board of Elementary & Secondary Education to a seat on the Educational Personnel Advisory Council for a three-year term. EPAC is one of seventeen councils which advise the commissioner and board on matters pertinent to the implementation of education reform in educator licensure.

Associate Professor **Andrew Leong** of the College of Public & Community Service has been appointed to serve on the national advisory board of the John Jay College of Criminal Justice's Center on Race, Crime, and Justice.

Assistant Professor of Counseling and School Psychology **Laurie L. Charles** has been named to the editorial board of assessors at the *Journal of Family Therapy*, a publication of the Association for Family Therapy and Systemic Practice in the U.K.

In August, **Susan Opotow**, professor emerita of the Graduate Programs in Dispute Resolution at the McCormack Graduate School, was awarded the Morton Deutsch Conflict Resolution Award by the Society for the Study of Peace, Conflict, and Violence at the 2008 American Psychological Association Convention in Boston.

Professor of Gerontology **Nina Silverstein** received two honors recently: She was named the 2008 Joseph Foley Lecturer by the Alzheimer's Association's Cleveland Chapter, and was named Visiting Professor Pro Tempore in the Department of Geriatric Medicine by the Cleveland Clinic Educational Foundation.

Professor of Public Policy and Public Affairs Connie Chan has been elected as a fellow to the Society for the Psychological Study of Ethnic Minority Issues, Division 45 of the American Psychological Association. She also gave two presentations at the recent APA convention.

Assistant Professor of Political Science **Erin O'Brien**'s paper "Quasi-Experimental Design, Longitudinal Federal Data, and Women's Interests" has been selected to receive the 2008 Sophinisba Breckinridge Award for best paper presented on gender-related topics at the Midwest Political Science Association Annual Meeting. The paper was co-authored with Jason MacDonald of Kent State University. Also, O'Brien received the Endowed Faculty Career Development Fund, an award developed by retired UMass Boston faculty to promote the professional development of tenure-track faculty.

Assistant Professor of Computer Science **Wei Ding** received the best poster presentation award at the 16th ACM SIGSPATIAL International Conference on Advances in Geographic Information Systems. She also presented a paper, titled "Discovering Controlling Factors of Geospatial Variables," coauthored with Tomasz Stepinski of the Lunar and Planetary Institute and Christoph Eick of the University of Houston.

Associate Professor of Chemistry **Wei Zhang** recently received two visiting professor appointments from Nanjing University of Science & Technology and Chien-Shiung Institute of Technology, both in Jiangsu, China. The appointments will enhance the international collaborations on fluorous chemistry and green chemistry.

EVENTS

On October 31 and November 1, **Francoise Carre** of the Center for Social Policy, with colleagues from the global research and action network WIEGO (Women in Informal Employment: Globalizing and Organizing), convened 17 national statisticians and researchers from developed and developing countries to discuss statistics on informal employment. The meeting took place at the Harvard University Kennedy School of Government.

The Graduate Business Association, a student organization in the College of Management, welcomed Treasurer of the Commonwealth of Massachusetts Timothy Cahill to campus to hear his take on and his role in meeting the challenges of the current economic crisis facing the state, the country, and the world.

The College of Management, along with the Massachusetts Small Business Development Center and the Boston Public Library, Kirstein Business Branch, celebrated Global Entrepreneurship Day on November 17 with a series of activities, presentations, and mini-workshops featuring CM faculty and staff and a Big Idea Rocket Pitch contest open to all university students. Part of the celebration was a resource fair which featured ACCION USA, the City of Boston's Department of Neighborhood Development, Kirstein Business Library, the Mass. Small Business Development Center, and the National Foundation for Teaching Entrepreneurship.

Robert Coughlin, president and John Heffernan, vice president of the Massachusetts Biotechnology Council, were the special guests of the monthly CM Forum, where they spoke on the biotechnology industry in Massachusetts, the role of the council in promoting the industry, and the opportunities for CM students and graduates in this exciting and expanding area of the local economy.

IN THE NEWS

Labor Resource Center director **Susan Moir**'s letter to the editor regarding barriers to U.S. workers being able to join unions was published in the *Boston Globe* on November 5.

The Institute for Community Inclusion was featured in the September 29 edition of *Education Daily*, in an article about a grant received by the ICI to create transition programs for students with intellectual disabilities.

Veterans Upward Bound program director **Barry Brodsky** was a guest speaker on WGBH's *Greater Boston with Emily Rooney* on November 11. Brodsky spoke about the university's pre-collegiate program for veterans and the university's academic and psychological services to veterans.

McCormack Graduate School dean **Steve Crosby** and Commonwealth Compact director **Robert Turner** cowrote an op-ed column in the November 13 *Boston Globe* about diversity playing a key role in shaping U.S. politics.

A report coauthored by UMass Boston and Crittenton Women's Union, a nonprofit group aimed at helping low-income women attain economic independence, about Bay State single mothers attempting to enter the middle class was the subject of a story by State House News

Reminder on Snow and Inclement Weather

The scene just after 3 p.m. last December 13. (Photo by Harry Brett)

Winter is almost here, and with it comes the possibility that extreme weather may require the university to close for the safety of students, staff, and faculty.

Campus-closing and delayed-opening decisions will be made before 5:30 a.m. based on conditions and weather forecasts and will be announced by 6:00 a.m. These announcements will be carried by WUMB 91.9 FM, WBUR 90.9 FM, WBZ 1030 AM, WRKO 680 AM, WBZ TV Channel 4, WCVB Channel 5, WHDH Channel 7, and FOX Channel 25. You can also visit www.umb.edu or call 617-287-5000.

On days when the campus is open and deteriorating weather conditions warrant closing, the decision will be made accordingly and announced promptly to students, staff, and faculty via broadcast email as well as the channels listed above.

Public Safety officials request that you **not** call their phone number as the lines must remain open in the event of an emergency.

Students, faculty, and staff are also reminded that there is no outdoor overnight parking during winter months so that parking lots can be adequately plowed for daytime use.

CALENDAR OF EVENTS

DECEMBER

The Calendar of Events is published monthly by the Office of Marketing and Communications. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits listed below each event.

Thursday 4

Book Release
1 p.m. – 2:30 p.m., Campus Center, third floor, room 3540. Join Institute for Asian American Studies research associate Michael Liu as he discusses his new book, *The Snake Dance of Asian American Activism: Community, Vision and Power*. Refreshments will be provided. Please RSVP to 7-5650 or email asianaminst@umb.edu.

Friday 5

Reading
7 p.m., Porter Square Books, Cambridge. UMass Boston, in collaboration with Emerson College, presents MFA graduate students in poetry, fiction, and nonfiction.

Monday 8

Colloquium
1 p.m. – 2:15 p.m., Wheatley Building, third floor, room 125. "Unintended Consequences of Restrictive Drug Reimbursement Policies: Study of Nursing Homes and Medicare," presented by Becky Briesacher, assistant professor of geriatrics and medicine at UMass Worcester. Co-sponsored by the Rosalie Wolf Center at UMass Worcester. Part of the Gerontology Colloquium Series.

Tuesday 9

Business Finance & Accounting Basics
6 p.m. – 8 p.m., Copley Square Library, Boston. This workshop will cover a number of business basics every entrepreneur should know, including record-keeping, taxes, cost accounting, pricing, financial statements, accounting software, vendors, and more. For more information, call the Mass. Small Business Development Center at 7-7750 or register online at www.sbdc.umb.edu/training.

Mahmoud Darwish Memorial Tribute
4 p.m. – 6 p.m., Campus Center, second floor, Alumni Lounge. Faculty, students, and guests will read selected poems from Palestinian poet and humanist Mahmoud Darwish in English and in Arabic. A film short based on the poem "Intensive Care Unit," made by Palestinian youth shortly after his death, will be shown. Refreshments will be served. For details, email dorothy.nelson@umb.edu.

OLLI Brown-Bag Lunch
12:30 p.m., McCormack Hall, third floor, room 204A. Assistant Professor of English Stephanie Kamath presents "The Birth of English Literature: Exploring Medieval Sights, Sounds, and Stories." This brown-bag lunch presentation will offer a quick and fun introduction to literature produced in the centuries in which the first texts in English were written down, including *The Canterbury Tales* and *Le Morte D'Arthur*. Presented by the Osher Lifelong Learning Institute.

Thursday 11

Celebrating the 2008 LLOP Graduating Class
1 p.m. – 2:30 p.m., Campus Center, third floor, Bay View Conference Room. Presentations by the 2008 Class of the Gastón Institute's Latino Leadership Opportunity Program. Student leaders will present the preliminary findings and their research proposals for their individual projects. For details, call 7-5791.

Thursday 25

Christmas Day
University closed.

CAMPUS NOTES

Service and Marketwatch.com on November 12 and by *Metro Boston* and the *Gloucester Daily Times* on November 13.

A speech by Veterans Upward Bound recruiter and outreach advisor **Marybeth O'Sullivan** at East Middle School on Veterans Day was the subject of stories in the November 12 issues of *Patriot Ledger* and the *Braintree Forum*.

On October 28, Chancellor **J. Keith Motley** served on a panel of education experts and business leaders in a discussion which was broadcast by NECN. The panel was led by NECN's Chet Curtis and cohosted by Paul Grogan of the Boston Foundation. He was also quoted in a November 17 *Boston Globe* story about a report which showed that Boston public school students who went on to college graduated at a lower rate than that of their peers.

A report published by the Mauricio Gastón Institute is mentioned in an October 21 *MetroWest Daily News* story about the emergence of Brazilians in public life in Massachusetts.

McCormack Graduate School dean **Steve Crosby** was interviewed by WBZ-TV's Jon Keller on November 13 about a plan to raise tolls at the eastern end of the Massachusetts Turnpike, and quoted in the October 27 *Boston Globe* about a decision by the MBTA to delay a planned bond offering until after the November elections.

Professor of African Literature **Chukwuma Azuonye** was quoted in the *Daily Sun* on November 8 in a story about the 50th anniversary of the publication of Chinua Achebe's novel *Things Fall Apart*.

Associate Professor **Andrew Leong** of the College of Public and Community Service contributed an op-ed column, titled "Casino: Creating another injustice," to the November 9 *Philadelphia Inquirer* about a proposed casino in Philadelphia's Chinatown.

The peacemaking efforts of **Padraig O'Malley**, the John Joseph Moakley Professor of International Peace and Reconciliation at the McCormack Graduate School of Policy Studies, was mentioned in a November 6 *Boston Globe* story.

Staff journalist **Eduardo de Oliviera** of the New England Ethnic Newswire was mentioned in a New Hampshire Public Radio story about first-time immigrant voters.

Professor of Anthropology **Tim Sieber** was quoted in the November 5 *Boston Globe* in a story about a visit to Boston by a group of Cape Verdean singers.

The Veterans Upward Bound program was detailed in the *Avon Messenger* on November 5.

Professor of History **James Green** was quoted in a November 3 *Miami Herald* story about a contract dispute between unionized workers and the management of a luxury resort.

Associate Vice Chancellor of Enrollment Management **Lisa Johnson** was quoted in an October 31 *Boston Business Journal* story about how student-loan debt impacts the fundraising efforts of colleges, and in the *Christian Science Monitor* on October 23 in a story about how students at private colleges are considering transferring to state colleges.

Assistant Professor of Management **Maureen Scully** was quoted in the *Boston Business Journal* on October 25 in a story about the College of Management's Emerging Leaders Program.

Professor of Psychology **Michael Milburn** was the subject of a profile in the November 16 *Boston Globe*, and was quoted in the *Toronto Star* on October 29 in a story about the Democratic Party's campaign efforts.

Assistant Professor of English **Susan Tomlinson** was quoted in the *Boston Globe* on October 27 in a story in which she names Harriet Wilson's 1859 *Our Nig* as a unique but significant example of terror in New England literature.

Professor of Public Policy **Alan Clayton-Matthews** was quoted in the *Boston Globe* on October 24 in a story about signs of an impending recession in Massachusetts, on October 29 about an interest rate cut by the Federal Reserve, and on November 12 and 13 about how there could be a large number of layoffs in December in Massachusetts. He was also quoted in the *Berkshire Eagle* on October 22 in a story about how budget cuts could affect state spending, and in the *Worcester Telegram* on October 22 and 27 in stories about projections of high unemployment rates in the state. Clayton-Matthews was also named as one of the area's best and brightest business experts by the *Patriot Ledger* on October 22, and interviewed on NECN on October 26 about projected job losses in Massachusetts.

Professor of Political Science **Paul Watanabe** was quoted in the Springfield *Republican* on November 9 in a story about Republican losses in state elections in November; in the *Berkshire Eagle* in a November 6 story about fiscal challenges for Massachusetts governor Deval Patrick; and in the *Eagle Tribune* and the Associated Press about Congresswoman Niki Tsongas.

A presentation and panel discussion featuring Center for Women in Politics & Public Policy director **Carol Hardy-Fanta** was covered on C-SPAN on October 28 at the Center for American Progress in Washington, D.C. She was also quoted on voting by Latina women in the November elections in the newspapers *La Nación* (Chile) on October 29 and *Terra España* (Spain) on October 28. She was also interviewed by the news magazine *Mujer* in the November 16 edition of *La Tercera* newspaper in Santiago, Chile. In this article, she comments on the election of Barack Obama, the meaning of Hillary Clinton's defeat in the primaries, and the likelihood of a woman president in the U.S.

Marc Prou, associate professor and chair of the Africana Studies Department, was interviewed by Emily Rooney on WGBH's *Greater Boston* in the aftermath of the hurricanes earlier this year in the Caribbean to provide a context for the global dynamic between rich countries and developing countries, aid promised and not delivered, and the role of remittances in contemporary Haiti.

Donna Haig Friedman, director of the Center for Social Policy, and **Randy Albelda**, senior fellow at the Center for Social Policy, were among the featured speakers at the release of the policy brief *Fits and Starts: The Difficult Path for Single Working Parents*, at the State House on November 12, which was covered by *Metro Boston*, United Press International, Marketwatch.com, the *Gloucester Daily Times*, State House News, the *Lowell Sun*, and Neighborhood Network News.

The Economics Department's **Nural Aman** was featured on the home page of CNN.com on November 14 in a story about first-time voters.

Paige Ransford, senior researcher at the McCormack School's Center for Women in Politics and Public Policy, was quoted in the fall 2008 issue of *Ms.* magazine about the Centers recent study, titled *Parenting from Prison: Family Relationships of Incarcerated Women in Massachusetts*, which she coauthored.

Division of Continuing and Corporate Education dean **Dirk Messelaar** was quoted in India's *Hindu* newspaper on November 17 about the continuing need for companies to hire Indian college graduates.

The Joiner Center's **Susan Nisenbaum** was mentioned in *South Coast Today* on November 15 in the story "Synagogue to Hold Heditative Service-in-the-Round."

Professor Emeritus of Economics **Arthur MacEwan**'s letter to the editor of the *Boston Globe* was published on October 24.

In November, Professor of Public Policy and Public Affairs **Christian Weller** was interviewed by the Associated Press, *BusinessWeek*, *USA Today, Forbes,* the *Herald Tribune*, the *Chicago Tribune, Builder Online,* and the Lakeland, Florida, *Ledger.* He also appeared on XM Radio's *Urban Journal* and CNN.

A survey by the Center for Survey Research about the use of placebos by doctors was cited in Boston.com's "White Coat Notes" on October 23.

Fiske Memorial Center for Archaeological Research project archaeologist **Christa Beranek** was quoted in the Waltham *Daily News Tribune* on October 23 in a story about recent discoveries being made at an archaeological dig in Waltham.

Laura Henze Russell, director of the Elders Living on the Edge Program at the Gerontology Institute, wrote a guest column for the *MetroWest Daily News* on October 24 in which she said that a tax credit for seniors will help those who are struggling get through the winter.

Nantucket Field Station intern **Kim Starbuck** was quoted in the *Nantucket Independent* in a November 12 story about the disappointing season for local scallopers.