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Kerry Urges Class of 2009 to Believe and Achieve

By Anne-Marie Kent and DeWayne Lehman

It was a day for big umbrellas, some 10,000 rain ponchos, and broad smiles as 3,065 graduates of the University of Massachusetts Boston received their degrees and applauded the lineup of honorees and distinguished guests assembled for the university’s 41st commencement exercises, held May 29 on the Campus Center Lawn.

That day, the university conferred honorary degrees on former U.S. Representative Joseph Kennedy, founder of Citizens Energy; Sister Margaret Leonard, founder of Project Hope; and Edwin Moses, former Olympian, champion of drug-free athletics, and motivational speaker. U.S. Senator John Kerry, who received a Chancellor’s Medal, delivered the principal address.

“Together, we are part of this country’s grand march forward to its grand ideals—to make good on this improbable idea called America,” said Kerry, who later reminded graduates, “Each new generation of Americans has always attempted the impossible, and time and again they have succeeded. One generation plants the tree, the next gets the shade.”

Kerry recalled now-President Barack Obama’s address to UMass Boston’s class of 2006, during which Obama told the story of being an unknown community organizer in 2000, arriving at the Democratic National Convention to find he had no credentials to get in.

“His message to UMass Boston’s Class of 2006 was that America is ‘an unlikely place – a (continued on page 2)
country built on defiance of the odds, on a belief in the impossible,” said Kerry. “Today, with your graduation, some of you are realizing just what an unlikely place America is. Today, with your graduation, some of you are in defiance of the odds. And today, with your graduation, some of you are achieving what some still don’t believe is possible.”

In his remarks, Chancellor J. Keith Motley called out students from the graduating class whose life experiences and ideals reflected those of the honorary degree recipients and illustrated expressions of the university mission, including psychology major Nicole Campbell, who received her degree at age 19.

“You, the members of the class of 2009, are the living proof that we are fulfilling our mission,” said Chancellor J. Keith Motley, “UMass Boston was founded on principles of academic excellence and opportunity. Fifty-nine percent of our undergraduates are first-generation college students. You join the ranks of nearly 85,000 alumni, whose many accomplishments reflect the true quality of a University of Massachusetts Boston education.”

Political science major and criminal justice minor Dominique Powell received the John F. Kennedy Award and presented remarks on behalf of the Class of 2009. Recognizing that May 29th would have been John F. Kennedy’s 92nd birthday, Powell echoed his famous quote, “Ask not what your country can do for you, but what you can do for your country,” and said, “I take these words to heart and plan to continue to give my heart in all I do until there is no more life left in it. When you do things for other people or help them in their best interest without expecting something in return from them, then you are doing service.”

Powell is no stranger to service: A former U.S. Marine and current Air Force reservist, she coordinated UMass Boston’s Student Veterans Center and tutored veterans at UMass Boston’s Veterans Upward Bound program. A new student orientation leader, she was also trusted to serve on the Undergraduate Disciplinary Board, the Dean of Students Advisory Committee, and a hearing board appointed by the UMass Boston Affirmative Action Plan.

Beyond the university, she has dedicated herself to helping local immigrant communities through her work with the Food Project, a nonprofit devoted to sustainable agriculture and community improvement.

Senator Kerry acknowledged Powell’s service to her country, saying, “I’m proud to share the stage today with Dominique Powell. Dominique wants to run for office. I hope it’s the House of Representatives and not the Senate, at least while I’m there. I’m an old sailor, and I learned a long time ago never to tangle with a UMass Boston Marine.”

Chancellor Motley recognized Professor Kenneth Kleene from the Biology Department in the College of Science and Mathematics with the Chancellor's Award for Distinguished Scholarship, Professor Miren Uriarte from the College of Public and Community Service with the Chancellor’s Award for Distinguished Service, and Professor Peter Taylor from the Program in Critical and Creative Thinking and the Department of Curriculum and Instruction in the Graduate College of Education with the Chancellor’s Award for Distinguished Teaching.

“I am so pleased to recognize these three UMass Boston faculty members for their excellence,” said Chancellor Motley. “They represent the high caliber of the men and women who each day act on their dedication to carry out the mission of the University of Massachusetts and help to make it a great student-centered urban public research university.”

JFK Winner (cont. from page 1)

and for me, I felt like they [the U.S. military] didn’t do enough to prepare me for what I was going to encounter, and I plummeted into a deep depression. Luckily, I had people around me who cared enough about me, so hopefully I can give that [support] back to people and they can give back to others.”

“The John F. Kennedy Award is one of the highlights of commencement at the University of Massachusetts Boston,” said Chancellor J. Keith Motley. “It is a time when we recognize greatness, hope, and service — what we saw in President Kennedy and what we see in our students. I am so pleased to honor Dominique with this award because she has more than earned it: she lives the ideals for which it stands.”

Powell is the first veteran to receive the JFK Award, an achievement that means as much to her as it does to Augusto St. Silva, the director of Veterans Affairs at UMass Boston, who said he’s waited over two decades for one of his veteran students to receive the honor. “I have cherished this award,” and as I work commencement every year, I listen to the speech made by the student, and I am going to be overly excited this year because it is a veteran student who is receiving this award,” Silva said proudly. “This is an award I would place as high as the Stanley Cup or the World Series, and I hope Dominique holds it high as she walks across that stage.”

Lois Rudnick, one of the five members of the JFK Award selection committee, said that although the award is a momentous achievement, Powell herself is the prize. “From the moment Dominique walked into the interview, she captivated me,” Rudnick explained. “She is an extremely powerful and compelling person who is extraordinarily honest about the difficulty she’s encountered in her life. She talked eloquently about the Marines [and] her commitment to veteran affairs. I feel terrific about our choice.”

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Langley (cont. from page 1)

impact of policy-making on a public university’s capacity to fulfill its educational and service missions. “In his many roles at UMass Boston, he has helped define our identity as a student-centered, urban public research university, and he is uniquely qualified to help us move forward on that journey,” Chancellor Motley continued. “I look forward with enthusiasm to continuing to work with Professor Langley in his now-formal capacity of provost and vice chancellor for academic affairs.”

Professor Langley earned a BA in biology from Atlantic Union College, an MA and a PhD in political science and international relations from Howard University, and a JD from Suffolk University. For over 30 years, more than 25 of which have been as a tenured full professor, he has served in many different capacities in higher education. As a Boston State College professor of political science, he joined UMass Boston in 1982 when the college was incorporated into the university. Throughout his subsequent appointments as director of the International Relations Program, senior associate provost, associate chancellor, and interim provost and vice chancellor for academic affairs, he has remained on the faculty as a professor of political science and international relations.

In announcing the appointment, Chancellor Motley noted Professor Langley’s scholarship and broad academic background, his commitment to pursuing an aggressive research agenda, and commitment to long-term faculty and student development.
Commencement 2009 in Pictures

Every year, University Photographer Harry Brett and his daughter, Margaret Brett, take hundreds of photos of commencement. This year, the rain posed a challenge for the team, but it didn’t stop the Bretts from bringing back both unique views of the ceremony as well as some behind-the-scenes shots. Here are just a few of our favorites.
Attorney General Coakley Speaks at McCormack Ceremony

By Olesia Plokhii

Massachusetts Attorney General Martha Coakley delivered the keynote address to graduates of the McCormack School’s Program for Women in Politics and Public Policy on May 19.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, said that having Coakley speak to the class of 2009 was noteworthy because of what Coakley represents to other women interested in a career in politics.

“She’s the first female attorney general in this state, and for Massachusetts—which is supposedly this very progressive state—there are few women elected to office,” Hardy-Fanta said. “Coakley has great potential for running for a U.S. Senate seat in the near future, and to have her here is an honor,” she said, referring to the possibility of Edward Kennedy relinquishing his Senate seat due to poor health.

McCormack School dean Steve Crosby, who gave a welcome speech before Coakley took the stage, said that the graduates were lucky not only because of Coakley’s appearance, but also because of the caliber of the program.

“This program is reaching frequently underserved audiences with a rigorous academic program and a direct pipeline into the applied public policy world,” Crosby said. “This program does that as well as any program in our college, and that’s what’s special.”

Crosby then offered the room full of graduating women, faculty, friends, and family a humorous memory of his days as chief of staff for Jane Swift, the first and only female governor of Massachusetts during 2001-2003.

“I was giving a little girl a tour of the governor’s office, and she looked at me with astonishment in her eyes and said, ‘You mean the governor is a girl?’ Crosby recounted for the audience. “Yes, I told her, the governor is a girl. And the Senate president is a girl, and now the attorney general is a girl.”

Coakley also took the opportunity to remember the contributions women have made to society when she took the stage for the keynote address.

“I celebrate with you this well-deserved and important milestone,” she said to the undivided attention of the small convocation hall. “When I graduated from law school, my father gave me a plaque that said the best man for the job is a woman, and I found that true.”

Coakley used the example of Florence Nightingale, a 19th century nurse, writer, and statistician, to inspire the grads.

“I want to talk about history, or as I often call it, herstory,” she said. “I would like to think that if Florence Nightingale were alive today, she would be here advocating for things you care about, making a difference in the work you pursue, and the projects you undertake both in the public and private sector to help everybody achieve more fulfilling lives.”

Taking another page from “herstory,” Coakley spoke of the progress Eleanor Roosevelt made for female journalists in the middle of the 20th century when she refused to hold press conferences with anyone but women reporters, a vocal demand that encouraged, if not forced, Pulitzer Prize-winning reporters like the New York Times and the Washington Post to hire women journalists.

“When, given opportunities, will excel,” Coakley said. “And whether we are in the workplace or in the house—and I hope the White House—we can make a difference.

“After all,” she said, “well-behaved women seldom make history.”

By Jennifer Dorson

Every Boston student deserves a highly qualified science teacher, and UMass Boston is contributing to that goal through a new program announced on May 20. Twenty Boston Public School teachers received a Science Education Fellowship, which honors their commitment to students in Boston and allows them to continue to grow as teachers and bring their expertise to others in their schools. The program was funded by a National Science Foundation grant to the Boston Science Partnership, part of the Center of Math and Science in Context (COSMIC), which is jointly supported by UMass Boston’s Graduate College of Education and the College of Science and Mathematics, along with the Boston Public Schools and Northeastern University.

The Fellowship program was created to encourage teachers to build upon their existing skills, and encourage them to continue teaching in Boston’s public schools. Each Fellow has expertise in a core science subject (biology, chemistry, physics, or earth science) and either elementary, middle, or high school instruction.

“The Science Education Fellowship is both a recognition of excellent work as well as a commitment to excellence in science education in the Boston Public Schools,” said Arthur Eisenkraft, Distinguished Professor of Science Education. “The Fellows will be working with other professionals throughout the district as well as creating a professional development plan. Through the generous support of the National Science Foundation, this program allows the Boston Science Partnership to continue their efforts to help ensure that all Boston Public School students have highly qualified science teachers.”

“I am thrilled that UMass Boston has the opportunity to be a partner in the Science Education Fellowship,” says Andrew J. Grosovsky, dean of the College of Science and Mathematics. “The program will provide teachers the chance to enhance their leadership capacity through professional development opportunities, and be better equipped to shape the future leaders in the STEM fields.”

As part of their application package, the Fellows were asked to sketch out preliminary plans for the year. The ideas are as diverse as the Fellows themselves, and include working with UMass Boston faculty on special projects, training other teachers in their areas of expertise, integrating technology into the classroom, expanding their content knowledge, and addressing urban teaching challenges.

“The Science Education Fellowship gives UMass Boston another venue for working and learning with Boston teachers,” said Carol Colbeck, dean of the Graduate College of Education. “I appreciate the continuum of professional development for those committed to working in urban classrooms, from Teach Next Year interns to early career teachers to teacher leaders. The SEF will also provide experienced and talented teachers with new tools to help them be even more effective in the classroom.”

“All of us in the Boston Public Schools congratulate the first group of Science Education Fellows,” said Dr. Carol R. Johnson, superintendent of the Boston Public School system. “These talented educators have demonstrated a tremendous ability to engage and inspire our students. The Fellowship provides them with a wonderful opportunity to strengthen their skills and accelerate science education throughout the district.”
Motley Scholarship.

the event are benefiting the Urban
of the Massachusetts Board of
also honored Urban Scholars co -
the Campus Center. The event
and Motley Scholarship Celebra -
with passion and panache at two
congratulate the University of Mas -
“25 Years,
so honored Urban Scholars co-

College at Boston) and the joining
(several moves and name changes
of Boston State from its beginnings
Boston campus of the University of
legacies in the university’s history:
celebrated the golden anniversary
50 years since graduation. All
two ceremonies: a 25 Years,

“25 Years,
so honored Urban Scholars co-

Reunion Weekend included two
memorabilia tours, one to the original
Park Square campus of UMass Bos -
and another to the Huntington
Avenue campus of Boston State and
State Teachers College, Park Square,
the former Boston Consolidated
Gas building, is now home to the
Renaissance Charter School, while
the Boston State campus now
houses MassArt, a public school of
art and architecture. It was the first
the Knife” and the 3rd Dimension’s
“Aquarius.” Alumni relived camaraderie and expressed the
multiple professional directions their
undergraduate education took them.

The Charter Class relished in
memories of the early years of their
university through a video created for
the occasion. In it, alumnus Jim
Smith, former chair of the UMass
Boston alumni board, reflected on
the number of changes UMass Boston
has undergone.

“This place has grown signifi-
antly. The founding faculty admin -
istration and members of its charter
class should take a lot of pride in
what we built here,” said Smith.

“But no matter how great it be-
comes, no matter how long it’s here,
we are able to say we founded it.”

Former history professor Thom-
son looked back on the day he
pitched the idea for Urban Scholars,
and set out on a hand-to-hand
celebration, as was the first
staff member at the university, Donald
Costello, who was responsible for
recruiting the first class of 1,400
students.

Assistant chancellor Theresa

Urban Scholars Anniversary Celebrates College Access

By Nanette L. Cormier

The Urban Scholars Program’s 25th anniversary was celebrated with a special spring weekend at the school’s “centers” this spring—center field at Fenway Park, and here on Co-

lumbia Point.

On May 2, more than 250 people took part in 25 Years,
1,500 Lives, Talent for Tomorrow: An Urban Scholars Anniversary and Motley Scholarship Celebra-

tion,” sponsored by Verizon at the

Campus Center. The event also
honored Urban Scholars co-
founder Charles Desmond, chair
of the Massachusetts Board of
Higher Education, with the 2009
Chancellor’s Medal. Proceeds
from the event are benefiting the
Urban Scholars program and the J. Keith
Motley Scholarship.

Four nights later, the Boston Red

Sox kicked off their game against the Cleve-

land Indians, and the program

ceremony honoring the program.

Booming throughout Fenway, the
official voice of the Sox announced,
“The Boston Red Sox recognize and
congratulate the University of Mas-
sachusetts Boston for its long history
of service in providing pre-college
programs and financial assistance
to young men and women in Boston
Public Schools to help them succeed
in college.”

Founded at UMass Boston in
1983 as a program for academically
talented public high school students
from predominantly minority and
low-income backgrounds, Urban
Scholars has since prepared nearly
1,500 students from Boston’s
middle and high schools for success
in college. The program works:
Some 98 percent of Urban Scholars
graduates enroll in college, and 86
percent graduate. For those who
choose to study at UMass Boston, the
privately funded J. Keith Motley
Scholarship provides assistance.

Guests at “Talent for Mor-
tow” enjoyed an array of restau-
rant offerings and participated in
a silent auction, while listening to
jazz music by Joe Ziemba. This
“Tasting on the Point” was made
possible through generous in-kind
donations from Poppa B’s, Rita’s
Catering, Spinelli’s, and Ethnica.

Saxophonist Walter Beasley per-
formed smooth jazz for dancing.

Urban Scholars alumni and students who attended the program
talked about the program’s
perspectives on the program’s
impact. Among the current
Urban Scholars, the Bennetts from
Dorchester—middle-schoolers
Sarah and Alex, and high schoolers
Anthony and Malcolm—demonstrated
the program’s profound influence
on one family.

Armando Goncalves, a 1989
graduate, talked about the time
when he and Desmond were driving
in Milton. Goncalves said, “Wow,
look at these houses,” and Des-
mond turned to him and advised,
“Don’t focus on what others have,
but on what you want.”

That wisdom has carried Gon-
calves far: A first-generation col-
lege student, he earned a BA in
planning and urban economics
from UMass Boston and an MA in
international development and
regional planning from MIT, and is
now deputy director for economic
development at the Boston Rede-
velopment Authority.

Goncalves was followed by cur-
rent Urban Scholar Ivy Ehanka, a se-
nior at Excel High School in South
Boston who recounted that the
program taught her to be a leader
and “to take control of the situation
in order to get the most out of it.”

She will study physics and theater
at UMass Amherst and says, “I am
ready for the next step in my life.”

Ehanka and Cecil Bennett were then
showcased on the “big screen” in
UrbanNet, a videotaped talk show-
style interview they conducted with
Desmond last summer.

Desmond explained the obstacles
he and his colleagues faced when
they launched Urban Scholars,
including personnel in the Boston
Public Schools who said, “There
are no gifted and talented kids
in these schools.” The program
proved them wrong. He also talked
about his Vietnam War service and
a pledge he made while lying ser-
iously wounded on the battlefield.

“I get out of here, I’m going to
do something constructive with my
life,” Desmond vowed.

The Chancellor’s Medal, award-
ed to Desmond for his “exemplary
leadership in public education,”
evidenced that Desmond has ac-
tually achieved that and more.
In his remarks, Desmond noted the
“belief in recognizing the untapped
potential, unrecognized talents,
and uncharted genius of students
who have kept their humanity and
made a difference in the world.
We would never have known that
experience of seeing how it all turned
out without the encouragement of
UMass Boston.”

Alumni Reunions Celebrate Past, Champion UMass Boston’s Future

By Nanette L. Cormier

“You believed in the ideal of a
great public university and trans-
lated that noble vision into the
outstanding institution that we see
today,” said Chancellor Motley to the
members of the UMass Boston
Charter Class of 1969, who held their
40th reunion following com-

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Moving Beyond Disability Services to “Universal Design”

By Lissa Harris

Marked by the absence of students and teachers reach geometry proofs the same way: by drawing shapes on a blackboard. But how do you explain congruent triangles to a blind student? A few years ago, inspired to tackle the challenge of teaching highly visual concepts with the visually impaired, assistant education professor Stanley Dick began building triangles out of 1x2 pine boards.

To his surprise, Dick found that even his sighted students—middle and high school math teachers looking for ways to teach their own students—were picking up new concepts.

“Some of the students said that they had never really understood the concept before I showed them that,” he said. “Every time you attempt to adapt an activity for a particular group of people, whether they have a special need or a particular learning style, it universally helps everyone.”

That’s the philosophy behind universal design—an approach to supporting people with disabilities that is increasingly gaining a foothold on campus, said Virginia Peterson, director of the Ross Center for Disability Services.

“The idea of universal design is that the whole environment supports students, so there’s less need for accommodations,” she said. “It’s a change from the medical model.”

UMass Boston has long prided itself on being a supportive environment for learning for people with a wide range of backgrounds and abilities. But increasingly, says Carol DeSouza, the university’s ADA compliance officer, providing the best support for a highly diverse student body is beginning with the layout of the whole community in mind.

“It’s got to be everybody taking responsibility,” she said. “It’s not about having a single person or a single office being responsible.”

The university’s renewed efforts to integrate disability services into a wider approach of universal design couldn’t come at a more critical time. Like other campuses nationwide, UMass Boston is preparing for a large influx of veterans returning from conflict in Iraq and Afghanistan and studying under the new GI Bill, which offers expanded education benefits to post-9/11 veterans beginning August 1. Many of the returning veterans will be learning to cope with challenges ranging from amputation to head injury to post-traumatic stress.

Meanwhile, the university is facing a budget crunch—meaning that the campus can’t find solutions simply by buying equipment or hiring new staff.

“I was concerned that our services on campus might not be as prepared as we could be if we have large numbers of [disabled veterans] right away,” said DeSouza.

To help prepare, DeSouza has been brainstorming with groups across campus about ways to improve and streamline universal access to every aspect of campus life, from the physical campus to classroom teaching.

This year, the Ross Center has begun two new projects in universal design. In one, called Project Shift (Shaping Inclusion through Foundational Transformation), UMass Boston joins a select group of 25 universities conducting demonstration projects in universal design. Another experimental project focuses on “liberated learning”—a technology-aided approach to making classroom teaching more accessible to a wide range of students, from people with hearing or vision impairments to those who just learn better by being able to follow a text.

“It’s possible for a professor to be lecturing, and while he or she is doing this, what he or she is saying is immediately projected onto a screen,” said Dick, who will be using liberated learning techniques in his classes this summer and fall. “It’s even valuable to me.”

According to Kenneth Elkind, an assistive technology specialist in the IT department, the technology behind universal design is growing by leaps and bounds.

Software developed by telecommunications companies to convert text to speech, and vice versa, has improved dramatically over the past year and is rapidly becoming more widely available.

That’s good news for Elkind, who is charged with serving a huge community with limited resources.

“I have a small lab. There’s no way the university can afford every widget,” he said. “What’s exciting about assistive technology is it’s starting to be more mainstream in the general product line.”

As the fall semester approaches, DeSouza is mindful of the challenges that lie ahead, and hopeful that the university’s expanded efforts to employ universal design will pay off when an influx of new veterans arrives on campus.

“Our veterans offer so much to our classes. What they bring in terms of their experience, their sense of duty, their sense of completion of tasks, motivation to better themselves—all of those things add to our classrooms. The discussions and the education of all of us is enhanced by their being there,” she said. “That’s why I’m doing what I’m doing right now.”

Professor Yung-Ping Chen to Retire This Summer

By Robert Geary

Professor of Gerontology and Gerontology Institute Fellow Yung-Ping (Bing) Chen, PhD, is retiring this summer.

Born and raised in China and a graduate of National Taiwan University, Professor Chen earned his MA and PhD degrees in economics at the University of Washington in Seattle, and has also received academic training in law and in mental health sciences. Professor Chen’s research is concentrated in five interrelated areas in old-age economic, security financing, and benefit structure of Social Security; concept and practice of the reverse mortgage; a new funding model for long-term care; differential private pension coverage of African-American and Hispanic workers; and issues concerning work and retirement.

At UMass Boston, Chen is the first and only holder of the Frank J. Manning Eminent Scholar’s Chair in Gerontology in the John W. McCormack Graduate School of Policy Studies, a position he has held since 1992. Professor Chen’s scholarly work has emphasized the application of research to the real world of policy making. He has been tireless in disseminating research findings and policy proposals through various venues in the U.S. and internationally. His work has gained recognition. He is a fellow in the Gerontological Society of America, a founding member of the National Academy of Social Insurance, and a fellow in the World Demographic Association. For classroom instruction, he received a Warren C. Scoenville Distinguished Teaching Award at UCLA.

In the policy area, Professor Chen has participated, either as delegate or consultant or both, in four consecutive White House Conferences on Aging since 1971 and the 1998 White House Conference on Social Security, which served on the expert panel for the 1979 Advisory Council on Social Security. He has presented many testimonies to congressional committees, and he has consulted for government agencies in this and other countries.

Professor Chen has been active in many discussions of Social Security reform. During 1997-99, he served on the national advisory board of the Americans Discus Social Security (ADSS) organization, a two-year public service project of The Pew Charitable Trusts. ADSS conducted a number of regional and national conferences, which involved the president and vice president of the United States, as well as many members of Congress. To foster greater exchanges of views on reforming Social Security, Professor Chen organized several national discussion forums in Boston and in Washington, D.C., for the University Reporter + Summer 2009
Robert Werner, graduate program director in international relations at the McCormack Graduate School of Policy Studies, presented a paper on “International Law and the Responsibility to Protect” at a conference “Remembering Rwanda 1994: Genocide and its Aftermath,” held April 17 at UMass Boston.

Professor of Economics Randy Abdon-bela organized this year’s annual International Association for Feminist Economics conference, held June 26–28 at Simmons College.

Donaldo Macedo, distinguished professor of liberal arts and education in the annual United Association César Chávez Conference that took place at California State University at Fresno. Professor Macedo was also an invited speaker at the University of California, Berkeley, and Stanford University, where he lectured “On the figment of White imagination in Obama’s post-race relations.”

Labor Resource Center staff Tessa Ewing and Aminta Agyegi participated in the annual United Association Labor Educators conference in Maryland in April 2009. Ewing presented a workshop on “Teaching Political Activism and Change” and co-organized two conference sessions on international labor issues, while Agyegi presented a report on the LRC’s research activities as part of a conference session titled “Towards a Social Justice Agenda for Economic Development: Building an Alternative Approach for Labor Educators.”

Laura L. Hayman, associate dean for research in the College of Nursing and Health Sciences and director of research at GoKids Boston, gave an invited presentation, “Primary Prevention of Muscular-Degenerative Diseases: Guidelines for Children and Youth” at the European Society of Cardiology Council on Cardiovascular Nursing, held in Dublin, Ireland, on April 24. She also presented a seminar, “The New Morbidity of Childhood: Preventing and Managing Childhood Obesity, at the No-Antiretal Respite Nurse Practitioner Conference, held in Newton on May 7.

Labor Resource Center director Susan Moir was the keynote speaker at “New Social Contract for 21st Century Communities for Unions and the Newton on May 7.”

And Managing Childhood Obesity,” presented her paper, “Venture Capital for Social Good” at the Annual Conference of the Industry Studies Association of Electronics Stores held at the Annual Conference of the Industry Studies Association held in New Orleans on May 14 in Vienna, Austria.

Lucia Silvá-Gao, an invited speaker at the University of California, Berkeley, delivered a paper titled “El Figment de la Imagination Blanca en Obama para un libro” in the journal “El Quijote” in March.

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Laura L. Hayman, associate dean for research in the College of Nursing and Health Sciences and director of research at GoKids Boston, gave an invited presentation, “Primary Prevention of Muscular-Degenerative Diseases: Guidelines for Children and Youth” at the European Society of Cardiology Council on Cardiovascular Nursing held in Dublin, Ireland, on April 24. She also presented a seminar, “The New Morbidity of Childhood: Preventing and Managing Childhood Obesity, at the No-Antiretal Respite Nurse Practitioner Conference, held in Newton on May 7.

Labor Resource Center director Susan Moir was the keynote speaker at “New Social Contract for 21st Century Communities for Unions and the Newton on May 7.”

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CAMPUS NOTES

for Learning and Teaching at the Graduate College of Education has been awarded a $26,000 instruction and training grant by the Boston Public Schools in support of Project ALL: Accessible Literacy Libraries, an innovative program that strengthens and supports the education of motivated and talented third- through sixth-grade Latino students and English Language Learners in Boston Public Schools.

Professor Jean Rhodes of the Department of Psychology in the College of Liberal Arts has been awarded a $66,000 grant by the Edna McConnell Clark Foundation for her project “Promoting Relationships in School-based Mentoring Programs.”

EVENTS

The Massachusetts Office of Dispute Resolution and Public Collaboration, the Center for Public Judgment on Health Care Policy Studies, has been reappointed a three-year term beginning July 1. The Center, a graduate program and Boundless Playgrounds opened a mock trial which included several elder law school students. A panel from the Preventive Cardiovascular Nurses Association of Massachusetts was noted on Sam's Top Story on June 14. Associate Professor of Art Jack Falvey was interviewed about art and culture in a panel on the presidency of Barack Obama was noted in the May 11 Daily News Tribune article, “Where's Bottom?” and in the May 17 Columbus Dispatch article, “Obamacare may be shrinking at a lower pace.” Associate Professor of Art Ellen Ribis, a co-author of the book Becoming Manoy, was quoted on Openline.com on May 8 in the article “New book on Ramirez arrives ... just as it’s needed with our times.”

The Andrew Fiske Memorial Center for Public Policy at the McCormack Graduate School, was named a Senior Fellow as part of the Reconciliation Project that strengthens and supports the education of motivated and talented third- through sixth-grade Latino students and English Language Learners in Boston Public Schools.

Robert Weiner, program director of international relations at the McCormack Graduate School of Policy Studies, has been reappointed as a Center for the Advancement of Russian and Eurasian Studies, at Harvard University, for a three-year term beginning July 2009.

Assistant Director of the University Advising Center Teresa Goyette was awarded an Academic Advising Excellence Award by the National Association of Advisors for the Undergraduate.”

CPCS Professor Nina Silverstein was recently elected to the Heller Alumni Association Board at Brandeis Uni.

Professor of Policy Public Affairs Christian Wille MFL participates in the book at the forum. The Academic Advising Excellence Award by the National Association of Advisors for the Undergraduate.”

APPOINTMENTS AND HONORS

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